

## ATTACHMENT 2A-4

### Course Descriptions

#### *Professional Education Courses*

##### **CIED 3023 Survey of Exceptionalities**

A survey of the characteristics of students with exceptional needs. Reviews the definitions of exceptionalities, learning and behavioral characteristics of individuals with exceptionalities, and the legal basis for the education of persons with exceptionalities in both elementary and secondary schools.

##### **CIED 3033 Classroom Learning Theory**

A survey of the major theories of learning with special emphasis on human learning and implications for education.

##### **CIED 3103 Children & Adolescent Literature**

A survey of children and adolescent literary works, authors, and illustrators with emphasis on its use in the classroom.

##### **CIED 3113 Developmental Literacy**

A study of theories and methods related to emerging literacy and on the continuing development of literacy abilities.

##### **CIED 3263 Language Development for the Teacher**

A study of speech-language development in school-aged children including cognitive prerequisites, social contexts, and relationships between language acquisition and literacy and language differences (dialectal, bilingual), speech-language disorders, and the role of the educator in facilitating language acquisition.

#### *Junior Year Courses*

##### **SPED 4413 ABA and Classroom Management**

An advanced course in managing behaviors in students with exceptionalities. Students are provided with experiences in applying theoretical bases of classroom management through identifying, assessing graphing, and analyzing behavioral data and implementing management plans. Ethical issues in the use of functional analysis are addressed.

##### **SPED 4423 Technology for the Inclusive Classroom**

The use of instructional and assistive technology for students with learning differences and special learning needs.

##### **SPED 4433 Curriculum Development and Instructional Planning**

The design and adaptation of curriculum and research-based instructional strategies for students with disabilities in general and special classrooms.

##### **SPED 4443 Career Development and Transition Planning for Students with Disabilities**

A study of career development theory and the research-based strategies for planning, evaluating, and implementing transition programs for students with disabilities.

**SPED 4453 Assessment of Students with Disabilities**

A study of the methods and techniques of assessment of children in all areas of exceptionality with emphasis on diagnosis and classification.

**SPED 4463 Teaching Students with Significant Disabilities**

Methods and materials for teaching students (k-12) with severe disabilities, including severe mental retardation, serious emotional disturbance, and severe physical disabilities.

**SPED 4473 Teaching Students with Disabilities Math & Science**

A study of content, methods, and materials for teaching mathematics and science to students with diverse learning needs (k-12).

**SPED 4483 Teaching Literacy Skills to Students with Disabilities**

A study of the research-based procedures used in teaching reading, writing, and new literacies to students with special learning needs (k-12).

**SPED 4493 Introduction to Students with ASD**

The purpose of this course is to develop an understanding of autism spectrum disorders, understand the unique characteristics as they apply to the context of the classroom, be able to design an appropriate classroom setting, and use evidence based teaching practices for students with autism spectrum disorders.

***Senior Year Courses*****SPED 4538 SPED Teaching Internship (k-6)**

Supervised field experiences in special education programs, schools, institutions, and other facilities for exceptional children kindergarten through grade 6. Pre-requisite: Praxis II: Special Education: Core Knowledge and Applications. Co-requisite: SPED 4543 SPED Seminar

**SPED 4543 SPED Seminar (k-6)**

Discussion on relevant topics in special education and reflections on the Teaching Internship kindergarten through 6th grade. Co-requisite: SPED 4538 Teaching Internship

**SPED 4553 SPED Research (k-6)**

Application and conducting research to improve classroom instruction in special education classroom kindergarten through grade 6.

**SPED 4568 SPED Teaching Internship (7-12)**

Supervised field experiences in special education programs, schools, institutions, and other facilities for exceptional children grades 7 through 12. Pre-requisite: Praxis II: Special Education: Core Knowledge and Applications. Co-requisite: SPED 4573 SPED Seminar

**SPED 4573 SPED Seminar (7-12)**

Discussion on relevant topics in special education and reflections on the Teaching Internship grades 7-12. Co-requisite: SPED 4568 Teaching Internship

**SPED 4583 SPED Research (7-12)**

Application and conducting research to improve classroom instruction in special education grades 7 through 12.