

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: X [] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: X [] Undergraduate [] Graduate [] Law Effective Catalog Year 2013
Current Name BSHES, Human Development and Family Sciences - All Concentrations
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) HDF SBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 19.0701
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

The following changes are made to the Child Development and Lifespan concentrations. 1. Move HESC 4493 Public Policy Advocacy

The following changes are made to the Birth Through Kindergarten concentration. 1. Remove HESC 3423 Adolescent Development from the list of requires courses. 2. Decrease the general electives requirement from 22-28 hours to 21-27 hours. All changes will reduce the degree total hours to 120 hours.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) **In order to be compliant with ACT 747, HESC 4493 and HESC 3423 plus an hour of electives have been removed and credit hours have been reduced to 120. HESC 4493 and HESC 3423 were determined to be more complimentary to the major rather than necessary.**

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

**HUMAN DEVELOPMENT AND FAMILY SCIENCES,
(HDFS)**

Frank L. Farmer

Assistant Coordinator

479-575-2358

Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:

Child Development (CDEV)

This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from the prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.

Birth through Kindergarten (BRKD)

The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings.

Lifespan (LSPN)

This area of study covers the care issues faced by families and individuals in contemporary society. The knowledge and skills developed in this program will prepare the student to work in areas such as aging, parent education, financial and consumer counseling, youth services, and other human service type careers.

Requirements for a Major in Human Development and Family Sciences (HDFS)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in **bold**.)

Communications (3-9 hours)

__ Choose from **English Core** courses (6 hours)

__ COMM 1313 Public Speaking

History and Government (3 hours)

__ Choose from **U.S. History and Government Core** courses

Mathematics (3 hours)

__ Choose from **Mathematics Core** courses

Sciences (8 hours)

__ Choose from **Science Core** courses

Fine Arts and Humanities (6 hours)

__ Choose from **Fine Arts, Humanities Core** courses

Social Sciences (9 hours)

__ **PSYC 2003** General Psychology

__ **RSOC 2603** Rural Sociology or **SOCI 2013** General Sociology

__ **HESC 2413** Family Relations

Additional Course Requirements for Child Development Concentration:

CDEV Courses (54 hours)

__ HESC 1213 Fundamentals of Nutrition

__ HESC 1501 Orientation to HESC

__ HESC 2403 Infant and Toddler Development

__ HESC 2433 Child Development

__ HESC 2453 Analytical Approach to Research in HDFS I

__ HESC 2463 Analytical Approach to Research in HDFS II

__ HESC 3402/3401L Child Guidance and lab

__ HESC 3423 Adolescent Development

__ HESC 4332/4332L Curriculum and Assessment Birth to Three Years/Lab

__ HESC 4342/4342L Curriculum and Assessment Three Years to Kindergarten/
Lab

__ HESC 4423 Adult Development

__ HESC 4453 Parenting and Family Dynamics

__ HESC 4463 Administration and Leadership in the Helping Professions

__ HESC 4753 Family Financial Management

__ CIED 3023 Survey of Exceptionalities

__ CIED 3103 Children's Literature

__ CIED 3113 Emergent and Developmental Literacy

__ SCWK 3633 Problems of Child Welfare

Child Development Electives (Choose 6 hours)

- ___ HESC 3443 Families in Crisis
 - ___ HESC 4433 Dynamic Family Interaction
 - ___ HESC 4443 Gerontology
 - ___ HESC 4483 Internship in HDFS
 - ___ [HESC 4493 Public Policy Advocacy](#)
 - ___ RSOC 2603 Rural Sociology
 - ___ RSOC 4603 Environmental Sociology
- General Electives (19-25 hours)

120 Total Hours

Additional Course Requirements for Birth through

Kindergarten Concentration:

BKRD Courses (61 hours)

- ___ HESC 1213 Fundamentals of Nutrition
- ___ HESC 1411L Observation of Children in Early Childhood Programs
- ___ HESC 1501 Orientation to HESC
- ___ HESC 2403 Infant and Toddler Development
- ___ HESC 2433 Child Development
- ___ HESC 2453 Analytical Approach to Research in HDFS I
- ___ HESC 2463 Analytical Approach to Research in HDFS II
- ___ HESC 3402/3401L Child Guidance and lab
- ___ HESC 4313 Building Family and Community Relationships
- ___ HESC 4332/4332L Curriculum and Assessment Birth to Three Years and lab
- ___ HESC 4342/4342L Curriculum and Assessment Three Years-Kindergarten and lab
- ___ HESC 4373 Field Experience in Birth-Kindergarten Programs
- ___ HESC 4423 Adult Development
- ___ HESC 4453 Parenting and Family Dynamics
- ___ HESC 4463 Administration and Leadership in the Helping Professions
- ___ HESC 4753 Family Financial Management
- ___ CIED 3023 Survey of Exceptionalities
- ___ CIED 3103 Children's Literature
- ___ CIED 3113 Emergent and Developmental Literacy
- ___ HIST 3383 Arkansas and the Southwest
- ___ SCWK 3633 Problems of Child Welfare

General Electives (21-27 hours)

120 Total Hours

Additional course requirements for Lifespan Concentration

Lifespan Concentration Courses (46 hours)

- ___ HESC 1213 Fundamentals of Nutrition
- ___ HESC 1403 Lifespan Development
- ___ HESC 1501 Orientation to HESC
- ___ HESC 2433 Child Development
- ___ HESC 2453 Analytical Approach to Research in HDFS I
- ___ HESC 2463 Analytical Approach to Research in HDFS II
- ___ HESC 3423 Adolescent Development
- ___ HESC 3443 Families in Crisis
- ___ HESC 4423 Adult Development
- ___ HESC 4433 Dynamic Family Interaction
- ___ HESC 4443 Gerontology
- ___ HESC 4453 Parenting and Family Dynamics
- ___ HESC 4463 Administration and Leadership in the Helping Professions
- ___ HESC 4753 Family Financial Management
- ___ CNED 3053 The Helping Relationship
- ___ SCWK 3163 On Death and Dying

Lifespan Concentration Electives (Choose 6 hours):

- ___ HESC 2403 Infant and Toddler Development
- ___ HESC 2443 The Hospitalized Child
- ___ HESC 3402/3401L Child Guidance and lab
- ___ HESC 4483 Internship in Human Development and Family Studies
- ___ [HESC 4493 Public Policy Advocacy](#)
- ___ RSOC 2603 Rural Sociology
- ___ RSOC 4603 Environmental Sociology

General Electives (30-36 hours)

120 Total Hours

Human Development and Family Sciences B.S.H.E.S.

Students wishing to follow the degree plan should see page 41 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I unless exempt
1 HESC 1501 Orientation to HESC
3 COMM 1313 Public Speaking
3 MATH Core elective
3 History Core Elective
3 Fine Arts Core Elective

16 Semester hours

Spring Semester Year 1

3 PSYC 2003 General Psychology
4 Science Core Elective
3 HESC 2413 Family Relations
3 ENGL 1023 Composition II unless exempt
3 General Elective

16 Semester hours

Fall Semester Year 2

3 HESC 1213 Fundamentals of Nutrition
3 HESC 2403 Infant & Toddler Development
3 Humanities Core Elective
3 HESC 2453 Analytical Approach to Research in HDFS I
4 Science University Core Elective

16 Semester hours

Spring Semester Year 2

3 HESC 2433 Child Development
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
6 General Electives
3 HESC 2463 Analytical Approach to Research in HDFS II

15 Semester hours

Fall Semester Year 3

3 CIED 3103 Children's Literature
3 CIED 3113 Emergent & Developmental Literacy
3 SCWK 3633 Problems of Child Welfare
3 HESC 3402/3401L Child Guidance and lab
3 CDEV Elective

15 Semester hours

Spring Semester Year 3

3 HESC 3423 Adolescent Development
3 CIED 3023 Survey of Exceptionalities
3 CDEV Elective
7 General Electives

16 Semester hours

Fall Semester Year 4

3 HESC 4753 Family Financial Management
3 HESC 4423 Adult Development
3 HESC 4463 Administration and Leadership in the Helping Professions
3 General Electives

15 Semester hours

Spring Semester Year 4

3 HESC 4453 Parenting and Family Dynamics
10 General Electives

14 Semester hours

124 Total Hours

**Human Development and Family Sciences B.S.H.E.S.
with Birth through Kindergarten Concentration**

Eight-Semester Degree Program

Students wishing to follow the degree plan should see page 41 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I unless exempt
1 HESC 1501 Orientation to HESC
3 COMM 1313 Public Speaking
3 MATH Core Elective
3 Fine Arts Core Elective
3 General Elective

16 Semester hours

Spring Semester Year 1

3 HESC 2413 Family Relations
3 PSYC 2003 General Psychology
3 ENGL 1023 Composition II unless exempt
4 Science Core Elective
3 General Elective

3 HESC 1213 Fundamentals of Nutrition
3 HESC 2403 Infant & Toddler Development
4 Science Core Elective
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
3 HESC 2453 Analytical Approach to Research in HDFS I

16 Semester hours

Spring Semester Year 2

3 HESC 2433 Child Development
1 HESC 1411L Observation of Children
3 COMM, ENGL, JOUR or Foreign Language
3 History Core Elective
6 General Electives

16 Semester hours

Fall Semester Year 3

3 HESC 3402/3401L Child Guidance and lab
3 CIED 3103 Children's Literature
3 CIED 3113 Emergent & Developmental Literacy
3 SCWK 3633 Problems of Child Welfare
3 General Elective

15 Semester hours

Spring Semester Year 3

4 HESC 4332/4332L Curriculum & Assessment Birth to Three Year and lab
3 HESC 4453 Parenting and Family Dynamics
3 CIED 3023 Survey of Exceptionalities
3 General Elective

16 Semester hours

Fall Semester Year 4

3 HESC 4753 Family Financial Management
3 HESC 4423 Adult Development
3 HESC 4463 Administration and Leadership in the Helping Professions
4 HESC 4342/4342L Curriculum and Assessment Three to Kindergarten and Lab
1 General Elective

14 Semester hours

Spring Semester Year 4

3 HESC 4313 Building Family & Community Relationships
3 HESC 4373 Field Experience in Birth to Kindergarten Programs
3 HIST 3383 Arkansas and the Southwest
3 Humanities Core Elective
2 General Electives

15 Semester hours

124 Total Hours

Human Development and Family Sciences B.S.H.E.S.

with Life Span Concentration

Eight-Semester Degree Program

Students wishing to follow the degree plan should see page 41 in the Academic Regulations chapter for university requirements of the program

Fall Semester Year 1

3 ENGL 1013 Composition I unless exempt
1 HESC 1501 Orientation to HESC
3 MATH Core Elective
3 HESC 1403 Lifespan Development
3 Fine Arts Core Elective
3 General Elective

16 Semester hours

Spring Semester Year 1

3 PSYC 2003 General Psychology
4 Science Core Elective
3 HESC 2413 Family Relations
3 ENGL 1023 Composition II unless exempt
3 General Elective

16 Semester hours

Fall Semester Year 2

3 HESC 1213 Fundamentals of Nutrition
3 History Core Elective
4 Science Core Elective
3 COMM 1313 Public Speaking
3 HESC 2453 Analytical Approach to Research in HDFS I

16 Semester hours

Spring Semester Year 2

3 HESC 2433 Child Development
3 HESC 3423 Adolescent Development
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology

15 Semester hours

Fall Semester Year 3

3 HESC 3443 Families in Crisis

3-4 General Elective

3 LSPN Elective

6-7 General Elective

15-16 Semester hours

Spring Semester Year 3

3 SCWK 3163 On Death and Dying

3 General Elective

3 LSPN Elective

6 General Electives

15 Semester hours

Fall Semester Year 4

3 HESC 4753 Family Financial Management

3 HESC 4453 Parenting and Family Dynamics

3 HESC 4423 Adult Development

3 HESC 4463 Administration and Leadership in the Helping Professions

15 Semester hours

Spring Semester Year 4

3 HESC 4433 Dynamic Family Interaction

3 HESC 4443 Gerontology

3 CNED 3053 The Helping Relationship

5-6 General Electives

15-16 Semester hours

124 Total Hours

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____

SUBJ _____

CIP _____

CRTS _____

DGRE _____

PGCT _____

OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF. _____

Initials _____

Date _____

Distribution

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

7/2/07