

## LETTER OF NOTIFICATION – 5

### DELETION

Master of Science in Educational Statistics and Research Methods

1. Institution submitting request:  
University of Arkansas, Fayetteville
2. Contact person/title:  
Dr. Sharon Gaber, Provost
3. Phone number/e-mail address:  
(479) 575-5459  
sgaber@uark.edu
4. Proposed effective date:  
July 1, 2014
5. Title of certificate, degree program, option, or organizational unit:  
Master of Science in Educational Statistics and Research Methods
6. CIP Code:  
13.0699
7. Degree Code:  
5536
8. Reason for deletion:  
Program has been unable to recruit, retain, and graduate an adequate number of students to remain viable.
9. Number of students still enrolled in the program:  
Two (2).
10. Expected graduation date of last student:  
May 2014.
11. Name of courses that will be deleted as a result of this action:  
None.
12. How will students in the deleted program be accommodated?  
One student is scheduled to graduate in December 2012. The other student has been contacted (see attached email from September 14, 2012) and the Associate Dean for Academic Affairs met with her on Wednesday October 10,

2012. The student made alternative plans and is changing her degree program to Curriculum and Instruction.

13. Indicate the amount of program funds available for reallocation:  
None.

14. Provide additional information if requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer:

Date:

September 14, 2012 email:

Jennifer,

I am writing to discuss your plans for continuing your degree progression in the MS program in Educational Statistics and Research Methods. Due to enrollment viability issues, the MS degree program will be, through a phased out approach, discontinued sometime between 2014 and 2015. As one of two students currently enrolled in the program, I am hoping to find out your enrollment intentions and your timeline for completing the program. Please know that we are entirely committed to your successful completion of the program, and we want you to have a very positive experience as you progress in the program.

Would it be possible for us to set a time to meet during the next week or two to simply discuss our ESRM class offerings and your timeline for completing the degree?

Sincerely,

Michael T. Miller  
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Professor, Higher Education  
College of Education and Health Professions  
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