

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Graduate Council Chair	Date
College Dean	Date	Faculty Senate Chair	Date
Honors College Dean	Date	Provost	Date
Core Curriculum Committee	Date	Board of Trustees Approval/Notification Date	
University Course and Programs Committee	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: X Major/Field of Study Minor Other Unit _____ Policy
 Level: X Undergraduate Graduate Law Effective Catalog Year 2013

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name **BSE, Communication Disorders**

College, School, Division **EDUC**

Department Code **RHRC**

Current Code (6 digit Alpha) **CDISBS**

Proposed Code (6 digit Alpha)

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **51.0204**

Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<http://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx>

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Four hours of elective coursework is being eliminated from the requirements for the undergraduate degree in Communication Disorders. This will bring the total number of hours for degree completion to 120.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- X Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The reduction in elective hours by 4 credits will meet the 120 hour requirement of ACT 747.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Communication Disorders (CDIS)

An undergraduate major in communication disorders leads to the B.S.E. degree and prepares students for graduate studies (master's level) in speech-language pathology and/or the professional doctorate in audiology. The minimum requirements for all students in the college are listed under general studies under [Degree Requirements](#).

Admission to the B.S.E. Major Degree Program in Communication Disorders

All students declaring an undergraduate major in communication disorders are accepted as tentative candidates

to the undergraduate program and assigned the pre-communication disorders code (PCDIS). However, formal admission to the program is limited. Students must apply for admission to the undergraduate B.S.E. degree program in communication disorders prior to taking junior- and senior-level classes in the major. Requirements for admission include the following:

- Completion of the admission application form.
- Junior status at the time that 3000-level courses will be taken.
- An overall minimum GPA of 3.0 over the first four semesters (50-60 hours) of college course work.
- Satisfactory completion of an admission interview with designated members of the faculty.

Students who do not meet admission criteria for the B.S.E. degree program in communication disorders in any given year may reapply in subsequent years.

Requirements for the program in Communication Disorders	Hours
<u>University Core</u> (State Minimum Core)	35
Of which Communications Disorders requires the following specific courses: BIOL 1543/1541L Principles of Biology with lab PSYC 2003 General Psychology ANTH 1023 Introduction to Cultural Anthropology And choose one of the following: PHYS 1023/1021L Physics and Human Affairs with lab PHYS 2013/2011L College Physics I with lab or CHEM 1073/1071L Fundamentals of Chemistry with lab	
Additional General Studies course requirements for Communication Disorders	8
ENGL 2003 Advanced Comp or ENGL 2013 Essay Writing or ENGL 3053 Technical and Report Writing or HNED 400VH(3), if honors student COMM 1313 Public Speaking CHLP 2662 Terminology for the Health Professions	
Communication Disorders Major Requirements	41
CDIS 2253 Introduction to Communicative Disorders CDIS 3103 Introduction to Audiology CDIS 3124 Normal Phonology and Articulatory Process CDIS 3203 Articulation Disorders CDIS 3213 Anatomy and Physiology of the Speech and Hearing Mechanisms CDIS 3224 Language Development in Children CDIS 3233 Introduction to Clinical Practice CDIS 4133 Introduction to Aural Rehabilitation CDIS 4213 Introduction to Speech and Hearing Science CDIS 4183 Clinical Assessment of Speech and Language Disorders CDIS 4223 Language Disorders in Children CDIS 4253 Neurological Bases of Communication CDIS 4273 Communication Behavior and Aging	
Electives	36
Total for Communication Disorders	120

Students wishing to follow the eight-semester degree plan should see [the Eight-Semester Degree Completion Policy](#) in the Academic Regulations chapter for university requirements of the program. An eight-semester plan for the Honors Option is available at the College of Education and Health Profession's Web site.

ALL CDIS students are accepted as tentative candidates. Students must apply for formal admission to the undergraduate B.S.E. degree program in CDIS prior to taking junior- and

senior-level classes in the major. Refer to [College Admission Requirements](#) for admission criteria.

Fall Semester Year 1

3 ENGL 1013 Composition I

3 MATH 1203 College Algebra (equivalent or higher)

4 BIOL 1543/1541L Principles of Biology w/lab

3 †U.S. History/Government

3 Elective

16 Semester Hours

Spring Semester Year 1

3 ENGL 1023 Composition II

3 †Fine Arts or Humanities

3 †Social Science

2 Electives

11 Semester Hours

Fall Semester Year 2

3 ANTH 1023 Intro to Cultural Anthropology

3 CDIS 2253 Intro to Communicative Disorders

3 PSYC 2003 General Psychology

4 PHYS 1023/1021L Physics & Human Aff. or CHEM 1073/1071L Fund. of Chem or PHYS 2013/2011L College Physics I

3 Elective

16 Semester Hours

Spring Semester Year 2

2 CHLP 2662 Terminology for the Health Professions

3 COMM 1313 Public Speaking

3 Fine Arts/Humanities

7 Electives

15 Semester hours

Fall Semester Year 3

4 CDIS 3124 Normal Phonology & Articulation

3 CDIS 3213 Anatomy of Speech and Hearing Mechanism

4 CDIS 3224 Language Development in Children

5 Elective

16 Semester hours

Spring Semester Year 3

3 CDIS 3203 Articulation Disorders

3 CDIS 3233 Introduction to Clinical Practice

3 CDIS 4223 Language Disorders in Children

3 ENGL 2003 Advanced Composition or ENGL 2013 Essay Writing or ENGL 3053
Technical and Report Writing or HNED 400vH(3), if honors student

4 Elective

16 Semester hours

Fall Semester Year 4

3 CDIS 3103 Intro. To Audiology

3 CDIS 4253 Neurological Bases of Communication

3 CDIS 4273 Communication Behavior and Aging

6 Electives (Recommend: CDIS 4001 Clinical Practicum: Undergraduate)

15 Semester hours

Spring Semester Year 4

3 CDIS 4133 Intro. to Aural Rehab.

3 CDIS 4213 Intro to Speech and Hearing Science

3 CDIS 4183 Assessment of Speech and Language Disorders

6 Electives (Recommend: CDIS 4001 Clinical Practicum: Undergraduate)

15 Semester hours

124 Total hours

† Must meet University Core. See the chart on [University Core Courses](#).

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

5/12/08