ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Chair Date State College Dean Date Honors College Dean Date		Submitted	Graduate Council	Graduate Council Chair Faculty Senate Chair Provost			
			Faculty Senate Cl				
			Provost				
Core Curriculum Committee Date			Board of Trustees	s Approval/Notification Date			
University Course and Programs Committee Date			Arkansas Higher Ec	Arkansas Higher Education Coordinating Board Approval/Notification D			
SECTION II: Profile	e Data - Required Inf	formation and	Name Change In	nformation			
Academic Unit:	☐ Major/Field of Stud	dy Minor	⊠Other Un	it Add New Option - STEM	Policy		
Level:	Undergraduate	⊠ Gradua	te 🗌 Law	Effective Catalog Year 2013			
Program changes are effe	ctive with the next avail	able catalog. See	e Academic Policy	Series 1622.20			
Current Name	MAT, Childhood Edu	<u>ucation</u>					
College, School, Division	Departmen	Department Code <u>CIED</u>					
Current Code (6 digit Alpha) CHEDMA			Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐Interdisciplinary Program			CIP Code <u>13,1202</u> Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is chang	ed, enrollment of current stude	ents reflects the new	name.				
SECTION III: Add a	New Program/Unit						
For new program pro 'Criteria and Procedures f http://www.adhe.edu	for Preparing Proposals f	for New Program	ns in Arkansas.' AD		scribed in		
	posal uses courses offere the dean of that academ			that college dean's office has been	ı notified. Th		
SECTION IV: Elimir	nate an Existing Prog	ram/Unit					
Code/Name	Effective Catalog Year	r					
	_						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The University of Arkansas Childhood Education licensure program currently offers three sub-specialty options from which candidates must choose in order to complete the program. They are special education, English as a second language, and grades 5/6 endorsement. This change would add a fourth option of STEM education for candidates.

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

There is a great need in Arkansas and across the nation to increase the exposure of elementary students to increased levels of science, technology, engineering, and mathematics (STEM). Indeed, numerous research reports illustrate that the best way to increase student interest in these vital STEM fields is to engage them early in their educational experiences. Unfortunately, most elementary teachers are not prepared to deliver STEM education during the elementary grades. This program is designed to address that problem and develop graduates who are well prepared to deliver STEM education in the elementary grades. This addition of a sub-specialty in STEM education does not require new faculty or resources and not other program area will be eliminated or deleted.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

Check if either of these boxes apply and provide the necessary signature:

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

GRADUATE CATALOG

The University of Arkansas offers the Bachelor of Science (B.S.E.) degree in Childhood Education. These combined degree programs constitute the University of Arkansas, Fayetteville, on-campus initial teacher licensure program in Childhood Education (Pre-Kindergarten through Grade 4). Students who obtain their degree B.S.E. degree from the University of Arkansas will have completed the prerequisite course requirements for entry into the M.A.T. program. Students who obtain a bachelors degree from another

university and/or in a program area other than Elementary Education must have their transcripts evaluated by a Childhood Education program advisor to determine what deficiencies must be met before they can be considered for admission to the M.A.T. program. The M.A.T. degree program is a 33-semester-hour program. To be recommended for licensure by the University of Arkansas, Fayetteville campus, students must complete the M.A.T. degree program. Students also choose either a sub-specialty area of special education, English as a second language, or grades 5/6 endorsement for P-4 candidates.

Change to...

Students also choose either a sub-specialty area of special education, English as a second language, grades 5/6 endorsement for P-4 candidates, or STEM education.

ADD

STEM endorsement for P-4 Candidates (minimum 33 hours)

CIED 5003 Childhood Seminar

CIED 5013 Measurement/Research/Statistical Concepts

CIED 5022 Classroom Management Concepts

CIED 5032 Curriculum Design Concepts for Teachers

CIED 5053 Multicultural Issues in Elementary Education

CIED 5073 Case Study in Childhood Education

CIED 508V Childhood Education Cohort Teaching Internship (6 hours)

CIED 5162 Applied Practicum

CIED Literacy Assessment and Intervention

CIED 5203 Problem-based Math for STEM Education

CIED 5213 Problem-based Science in the Elementary Grades

SECTION VI	II: Action Recorded by Registra	ar's Office				
PROGRAM INVE	ENTORY/DARS					
PGRM	SUBJ	CIP	CRTS			
DGRE	PGCT	OFFC&CRTY VAI	OFFC&CRTY VALID			
REPORTING CO.	DES					
PROG. DEF		REQ. DEF.	Initials	Date		
Distribution						
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School		