ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals					
Department / Program Chair	Date Subi	mitted		Graduate Council Chair		Date
College Dean	Date			Faculty Senate Chair		Date
Honors College Dean	Date		_	Provost		Date
Core Curriculum Committee	Date			Board of Trustees Approval/N	otification Date	
University Course and Progr	rams Committee Date			Arkansas Higher Education Coord	linating Board Approval/Notifi	cation Date
SECTION II: Profile	Data - Required Inforn	nation a	nd N	ame Change Information	1	
Academic Unit:	Major/Field of Study	Min	or	Other Unit	Policy	
Level:	□ Undergraduate □	Gra	duate	Law		
Program changes are effect	ctive with the next available	catalog.	See A	Academic Policy Series 1622	.20	
Current Name	BSE, Elementary Educat	<u>ion</u>				
College, School, Division	EDUC	Departr	nent C	Code <u>CIED</u>		
Current Code (6 digit Alpha) ELELBS		Proposed Code (6 digit Alpha) <u>ELELBS</u> Prior approval from the Office of the Registrar is required.				
Interdisciplinary Program		CIP Code 13.1209 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ed, enrollment of current students re	eflects the r	new nan	ne.		
SECTION III: Add a	New Program/Unit					
'Criteria and Procedures for http://www.arkansash Program proprogram	or Preparing Proposals for N nighered.com/pdfs/Book posal uses courses offered by	lew Prog AppNe another	rams i ewPro acade	e as a cover sheet for a full p n Arkansas.' ADHE ogramCriteriaandProced mic college, and that college ed here:	luresRevised2005.pd	<u>f</u> .
Signature of	and down of that doubline of		- Squire			
SECTION IV: Elimin	ate an Existing Progran	n/Unit				
Code/Name	Effective Catalog Year					
	to program after Term: n to complete under this prog		il Ter	m: Year:		

Insert here a statement of the exact changes to be made: <u>This program change involves a clarification of admission and progression policies for the Elementary Education program.</u>

Check if either of these boxes apply and provide the necessary signature:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Program change proposal adds courses offered by another academic college, and that college dean's office has been
notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been
notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
The state of the s
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
_ ''
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The changes serve to clarify that the admission is competitive and detail progression requirements of the Elementary Licensure BSE. Specific changes are as listed:

Admission to the Elementary Licensure B.S.E. is competitive and consists

of a three-stage process. Admission will be determined by the Childhood Education faculty based on the 5 items listed below in Stage II.

Stage I: Pre-Childhood Education (PCHED) or NWACC Associate's Degree

- 1. Complete all program pre-requisites on the UA campus or at NWACC including the first 62 or 63 hours of the 8-semester plan (see 8-semester table below)
- 2. Obtain a minimum of 3.0 GPA on UA (NWACC coursework if choosing the off campus option) coursework.
- 3. †Complete the following courses with a "C" or better: COMM 1313, MATH 1203 or equivalent, ENGL 1013, and ENGL
- 4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I.
- 5. Complete a background check.

Stage II: Admission to the Elementary Licensure BSE (ELEL)

Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Childhood Education requirements and prior to the beginning of the fall semester of the junior year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by January 30. At this point applicants must decide which program option they will follow: either CHED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at http://cied.uark.edu/2360.htm.

The application process includes:

- 1. Submission of program application.
- 2. Submission of transcripts for all coursework.
- 3. Oral Interview.
- 4. Submission of Writing Sample.
- 5. Submission of passing score on Math, Reading, and Writing sections

of Praxis I Exam.

6. Submission of a background check.

Stage III: Requirements for Program Continuation and Student Teaching/Internship*.

- 1. Maintain a cumulative GPA of 3.0.
- 2. Passing score on Praxis II, Early Childhood: Content Knowledge (10022).
- 3. Passing score on Student Teaching entrance portfolio.
- 4. Maintain a current background check.
- * This BSE (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

NOTE: Requirements for teacher licensure vary from state to state and

may differ from teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check.

<u>Arkansas Teacher Licensure requirements can be found at http://arkansased.org/teachers/licensureinitial.html.</u>

NOTE: All professional education courses in CIED must have a grade of

"C" or better. No teaching methods courses may be taken by correspondence.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Elementary Education (ELEL)

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in grades PreK-4th grade.

Students enrolled in this program (BSE licensure)

have two options. Students can (1) choose to enter the B.S.E. program on the University of Arkansas campus in Fayetteville, or (2) participate in this program through a partnership with NorthWest Arkansas Community College in Bentonville. The first two years of option 2 are offered at the community college and will culminate in an Associate's Degree. The University of Arkansas junior and senior level courses are held at the UA Global Campus which is housed in the Pinnacle Center One Building in Rogers.

Admission to the Elementary Licensure B.S.E. is competitive and consists

of a three-stage process. Admission will be determined by the Childhood Education faculty based on the 5 items listed below in Stage II.

Stage I: Pre-Childhood Education (PCHED) or NWACC Associate's Degree

- 1. Complete all program pre-requisites on the UA campus or at NWACC including the first 62 or 63 hours of the 8-semester plan (see 8-semester table below)
- 2. Obtain a minimum of 2.7 3.0 GPA on UA (NWACC coursework if choosing the off campus option) coursework.
- 3. †Complete the following courses with a "C" or better: COMM 1313, MATH 1203 or equivalent, ENGL 1013, and ENGL 1023.
- 4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I.

Stage II: Admission to the Elementary Licensure BSE (ELEL)

Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Childhood Education requirements

and prior to the beginning of the fall semester of the junior year. Not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by January 30. At this point applicants must decide which program option they will follow: either CHED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at http://cied.uark.edu/2360.htm.

The application process includes:

- 1. Submission of program application.
- 2. Submission of transcripts for all coursework.
- 3. Oral Interview.
- 4. Submission of Writing Sample.
- 5. Submission of passing score on Math, Reading, and Writing sections

of Praxis I Exam.

6. Current background check.

Stage III: Requirements for Program Continuation and Student Teaching/Internship*.

- 1. Maintain a cumulative GPA of 2.7 3.0.
- 2. Passing score on Praxis II, Early Childhood: Content Knowledge (10022).
- 3. Passing score on Student Teaching entrance portfolio.
- 4. Maintain a current background check.
- * This BSE (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

NOTE: Requirements for teacher licensure vary from state to state and may differ from teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at http://arkansased. org/teachers/licensureinitial.html.

NOTE: All professional education courses in CIED must have a grade of "C" or better. No teaching methods courses may be taken by correspondence.

SECTION VIII: Action Recorded by Registrar's Office								
PROGRAM INVENTORY/DAI	RS							
PGRM	SUBJ	CIP	CRTS					
DGRE	PGCT	OFFC&CRTY VALID	_					
REPORTING CODES								
PROG. DEF		REQ. DEF.	Initials	Date				
				<u></u>				

Distribution

Notification to: (1) College

(2) Department (7) Treasurer

(3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School