ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals							
Department / Program Chair Date Su		mitted	Graduate Council Chair	Date				
College Dean	Date		Faculty Senate Chair	Date				
Honors College Dean	Date		Provost	Date				
Core Curriculum Committee	e Date		Board of Trustees Approval/Notification Date					
University Course and Programs Committee Date			Arkansas Higher Education Coordinating Board Approval/Notification Date					
SECTION II: Profile	e Data - Required Inforr	nation and l	Name Change Information					
Academic Unit:	☐ Major/Field of Study	Minor	Other Unit Add New Option - STEM	Policy				
Level:	□ Undergraduate	Graduate	Effective Catalog Year 2013					
Program changes are effective with the next available catalog. See Academic Policy Series 1622.20								
Current Name BSE, Childhood Education								
College, School, Division EDUC Department Code CIED								
Current Code (6 digit Alpha) CHEDBS		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.						
Interdisciplinary Program		CIP Code 13,120 Prior assignment from Office of Institutional Research is required.						
Proposed Name When a program name is change	ged, enrollment of current students i	reflects the new n	ame.					
SECTION III: Add a	New Program/Unit							
'Criteria and Procedures f	for Preparing Proposals for N	New Programs	use as a cover sheet for a full program proposal as des in Arkansas.' ADHE academicproposals.aspx	scribed in				
			demic college, and that college dean's office has been ared here:	notified. The				
SECTION IV: Elimin	nate an Existing Progran	n/Unit						
Code/Name Effective Catalog Year								
	d to program after Term: m to complete under this pro		 erm: Year:					

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The University of Arkansas Childhood Education licensure program currently offers three sub-specialty options from which candidates must choose in order to complete the program. They are special education, English as a second language, and grades 5/6 endorsement. This change would add a fourth option of STEM education for candidates.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
☐ Change of Name and Code (Complete only sections I, II, V and VII.) ☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change in Program Policies
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
There is a great need in Arkansas and across the nation to increase the exposure of elementary students to increased levels of
science, technology, engineering, and mathematics (STEM). Indeed, numerous research reports illustrate that the best way to
ncrease student interest in these vital STEM fields is to engage them early in their educational experiences. Unfortunately,
nost elementary teachers are not prepared to deliver STEM education during the elementary grades. This program is
lesigned to address that problem and develop graduates who are well prepared to deliver STEM education in the elementary
grades. This addition of a sub-specialty in STEM education does not require new faculty or resources and no other program
area will be eliminated or deleted.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program,
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline.
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional)
Oroposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
Oroposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in
Oroposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
Oroposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or
Oroposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
Oroposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any).
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details.
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc.
Proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc.

UNDERGRADUATE CATALOG

CURRENT

Stage III: Requirements for Program Continuation:

- 1. Declaration of endorsement area of ESL, SPED, or Grades 5/6 Endorsement for P-4 Candidates
- 2. Maintain a minimum cumulative GPA of 2.7
- 3. All non-methods math, science, social studies and HESC courses as well as CIED 3003/3001, CIED 3023, CIED 3033, and CIED 3263 must be completed prior to senior year.

Fall Semester Year 4

- 3 +*CIED 3103 Children's Literature
- 3 +*CIED 3113 Emergent & Developmental Literacy
- 3 +*CIED 3123 Math Methods
- 3 +*CIED 4153 Classroom Management
- 3 ESL Elective, Special Education Elective, or 5/6 Endorsement for P-4 Candidates
- 15 Semester Hours

Current...

Spring Semester Year 4

- 3 +*CIED 4113 Integrated Communication Skills
- 3 +*CIED 3133 Integrated Social Studies
- 1 +*CIED 4101 Practicum
- 3 +*CIED 3143 Teaching Science
- 3 ESL Elective, Special Education Elective, or 5/6 Endorsement for P-4 Candidates
- 3 Electives

16 Semester Hours

124 Total Hours

CHANGE to...

- 1. Declaration of endorsement area of STEM, ESL, SPED, or Grades 5/6 Endorsement for P-4 Candidates.
- 3 TEED 4033 Introduction to STEM Education, or ESL Elective, or Special Education Elective, or 5/6 Endorsement for P-4 Candidate

3 TEED 5023 Creativity and Innovation in STEM Education, or ESL Elective, or Special Education Elective, or 5/6 Endorsement for P-4 Candidate

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS								
PGRM	SUBJ	CIP	CRTS					
DGRE	PGCT	OFFC&CRTY VALID	_					
REPORTING CODES								
PROG. DEF		REQ. DEF.	Initials	Date				

Notification to: (1) College

Distribution

(1) College (2) Department (3) Admissions (7) Treasurer (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School