

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

|  |                      |   |            |
|--|----------------------|---|------------|
| Department / Program Chair _____               | Date Submitted _____ | Graduate Council Chair _____  | Date _____ |
| College Dean _____                             | Date _____           | Faculty Senate Chair _____  | Date _____ |
| Honors College Dean _____                      | Date _____           | Provost _____   | Date _____ |
| Core Curriculum Committee _____                | Date _____           | Board of Trustees Approval/Notification Date _____                            |            |
| University Course and Programs Committee _____ | Date _____           | Arkansas Higher Education Coordinating Board Approval/Notification Date _____ |            |

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:     Major/Field of Study     Minor     Other Unit ARSC     Policy  
 Level:             Undergraduate     Graduate     Law    Effective Catalog Year 2013-2014

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name            Psychology, Bachelor of Arts

College, School, Division ARSC

Department Code PSYC

Current Code (6 digit Alpha) PSYCBA

Proposed Code (6 digit Alpha) \_\_\_\_\_

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code 42.0101

Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_

When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
[http://www.adhe.edu/divisions/academicaffairs/Pages/aa\\_academicproposals.aspx](http://www.adhe.edu/divisions/academicaffairs/Pages/aa_academicproposals.aspx)

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program or Program Policies**

Insert here a statement of the exact changes to be made: Changing all references of 124 credit hours to 120. Removing PSYC 4283 as an option in the 3<sup>rd</sup> year of the 8-semester plan. Removing MATH 2183 from the 8-semester plan as a correction. Adjusting the 8-semester plan down by 4 elective credit hours to reduce the overall number of hours to = 120. No changes to any major requirements.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Adjustment of 124 to 120 hrs per Act 747 mandate. Removing PSYC 4283 as an option in the 3rd year of the 8-semester plan, because it requires senior standing. Removing MATH 2183 from the 8-semester plan as a correction. MATH 2183 does not fulfill the major's upper-level math requirement as stated by catalog requirements.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Requirements for B.A. Degree with a Major in Psychology:** Students must complete [424-120](#) degree credit hours to include the minimum University/state core requirements (see page 41), the Fulbright College of Arts and Sciences Graduation Requirements (see page 134 under Fulbright College Academic Regulations and Degree Completion Program Policy), and following course requirements for the major. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements.

A minimum of 42 semester hours, including:

3-6 – 2003 Intermediate I of any world language. (This is usually accomplished through completion of a sequence of two language courses: 1013 and 2003.

NOTE: 1003 usually will not count toward the [424-120](#) hours required for

degree credit; see College Admission Requirements on page 129 for further details.)

3 – **PHIL 2003** or **PHIL 2013**

3-4 – **MATH 2043, 2053** or **2554** with a grade of “C” or better

33 semester hours in psychology to include: **PSYC 2003**, PSYC 2013, and PSYC 3073; six hours chosen from PSYC 3013, PSYC 3023, PSYC 3093, PSYC 4053, or PSYC 4063; six hours chosen from PSYC 3103, PSYC 4073, PSYC 4123, PSYC 4143, PSYC 4183, PSYC 4193; three hours chosen from PSYC 328V or PSYC 4283; the remaining nine hours are electives and may be chosen from any psychology course in this catalog, with no more than a total of six hours in 206V, 207V and 399VH combined. A grade of “C” or better is required in all psychology courses used to satisfy the 33 hours of psychology courses. In addition, a 2.00 cumulative grade-point average is required on all work completed in the Department of Psychology.

Students who want to pursue graduate training in psychology are advised to begin preparations early in their undergraduate careers. Grade-point average, scores on the Graduate Record Examinations, effective communications skills, preparation in the natural sciences and mathematics, and research experience (e.g., honors project, directed readings, laboratory experience) are the major criteria considered by admissions committees. To gain this research experience students are strongly encouraged to take the advanced research course, PSYC 328V.

Students with applied, paraprofessional, or human-service interests who plan to enter the job market with a B.A. in psychology are strongly encouraged to take relevant courses in other areas of interest, including, but not limited to, anthropology, sociology, social work, human development and family studies, education, and business administration.

Students interested in business applications of psychology (e.g., marketing, management) are similarly encouraged to take related courses in the Sam M. Walton College of Business; minors are also available in several areas of business. For more information concerning psychology as a major or careers in psychology and related fields, please contact the Psychology Advising Coordinator, Memorial Hall, room 203.

**Writing Requirement:** Students majoring in psychology will satisfy the Fulbright College writing requirement by successful completion (a grade of at least a “C”) in either PSYC 328V or PSYC 4283, each of which requires a final research paper written in American Psychological Association style.

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**Psychology B.A.**

**Eight-Semester Degree Program**

Students wishing to follow the eight-semester degree plan should see page 41 in the Academic Regulations chapter for university core requirements of the program.

Courses in psychology groups A, B and Capstone courses are listed after the program plan.

**Fall Semester Year 1**

3 ENGL 1013 Composition I

3 MATH 1203 (if required) or †MATH 2043, 2053, ~~2183~~ or 2554

3 PSYC 2003 General Psychology or University/state core social science course

3 1013 Elementary II world language course (or higher level depending on placement)

3 General Elective

**15 Semester Hours**

**Spring Semester Year 1**

3 ENGL 1023 Composition II

3-4 †MATH 2043, 2053 or 2554 (if still needed) or General Elective

3 †PSYC 2013 Introduction to Statistics for Psychologists or PSYC 2003 (if not taken earlier)

4 Science University/state core lecture with corequisite lab requirement

3 2003 Intermediate I world language course (as needed)

**16-17 Semester Hours**

**Fall Semester Year 2**

3 †PSYC course from Group A

3 †PSYC 3073 Research Methods or †PSYC 2013 (if not taken earlier)

3 PHIL 2003 or 2013

3 University/state core fine arts or US History requirement

3 University/state core social science requirement

**15 Semester Hours**

**Spring Semester Year 2**

3 †Advanced Level Elective

3 †PSYC 3073 Research Methods (if still needed) or University/state core social science requirement

3 †PSYC from Group A or B

3 University/state core US history or fine arts requirement (as needed)

3 General Elective

**15 Semester Hours**

**Fall Semester Year 3**

3 †‡PSYC course from Group A or B (as needed)  
 3 †‡PSYC 328V/4283 or †‡PSYC 3000-4000-level Elective  
 4 Science University/state core lecture with corequisite lab requirement  
 6 General Electives  
**16 Semester Hours**  
**Spring Semester Year 3**  
 3 †‡PSYC course from Group A or B (as needed), PSYC 3000-4000-level elective,  
 or PSYC 328V/4283  
 3 †Advanced Level Elective  
 10 General Electives  
**16 Semester Hours**  
**Fall Semester Year 4**  
 3 †‡PSYC course from Group A or B or †‡ PSYC 328V/4283 (as needed)  
 3 †‡PSYC course from Group A or B (if needed)  
 3 †Advanced Level Elective  
 7-6 General Electives  
**16-15 Semester Hours**  
**Spring Semester Year 4**  
 3 †‡PSYC 3000-4000 Level Elective or †‡PSYC 328V/4283 (as needed)  
 3 †‡PSYC 3000-4000 Level Elective or †‡PSYC 328V/4283 (as needed)  
 3 †3000-4000 Level Elective  
 6-3 General Electives  
**15-12 Semester Hours**  
 124-120 Total Hours  
 † Meets 40-hour advanced credit hour requirement. See College Academic  
 Regulations on page 131 of this chapter  
 ‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College),  
 in addition to meeting the 40-hour rule. See College Academic Regulations  
 on page 131 of this chapter.  
**Group A:** Six hours required  
 PSYC 3013 Social Psychology  
 PSYC 3023 Abnormal Psychology  
 PSYC 3093 Developmental Psychology  
 PSYC 4063 Psychology of Personality  
 PSYC 4053 Psychological Tests  
**Group B:** Six hours required  
 PSYC 3103 Cognitive Psychology  
 PSYC 4073 Psychology of Learning  
 PSYC 4123 Perception  
 PSYC 4143 History and Systems of Psychology  
 PSYC 4183 Physiological Psychology  
 PSYC 4193 Comparative Psychology  
**PSYC Capstone Courses:** Three hours required with a grade of "C" or higher.  
 PSYC 328V Advanced Research  
 PSYC 4283 Advanced Seminar

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
 DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
 Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:  
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
 (7) Treasurer (8) Undergraduate Program Committee

5/12/08