

ATTACHMENT 3D

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: [ ] Undergraduate [X] Graduate [ ] Law Effective Catalog Year 2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name M.S. Health Science

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) HLSCMS Proposed Code (6 digit Alpha) CHLPMS
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 51.1504
Prior assignment from Office of Institutional Research is required.

Proposed Name M.S. Community Health Promotion
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/aa\_academicproposals.aspx

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The department is changing the M.S. in Health Science to a M.S. in Community Health Promotion.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The name "Community Health Promotion" is more representative of what is currently being taught in this curriculum. The current curriculum prepares students for jobs in the area of community health promotion and not in the area of health science.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Community Health Promotion (CHLP)**

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- Professor Jones
- Assistant Professors Hammig, Henry
- Visiting Assistant Professors Mink, Rausch, Wyandt-Heibert

See [Health, Human Performance and Recreation \(HHPR\)](#) for full departmental faculty listing.

**Degrees Conferred:**

M.S., Ph.D. in [Community Health Promotion \(CHLP\)](#)

The [Community Health Promotion](#) program prepares students in the area of Community Health (M.S.). The Ph.D. program prepares students with the competencies necessary to perform teaching and research duties both in private and public sectors including university settings. The minimum number of credit hours required to complete the master's degree is 33 and 60 hours are required to complete the Ph.D.

**Prerequisites to M.S. Degree Program:** For acceptance to the master's degree programs, the program area requires in addition to the general requirements for admission to the Graduate School, an undergraduate degree in Health [Science](#) or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 (or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work, excluding student teaching, or a GRE score of 1000 on the combined verbal and quantitative parts of the general test).

**M.S. [Community Health Promotion](#) Degree Program (33 hours)**

Required Research Component (6)  
 ESRM 5393 Statistics in Education & Health Professions, or  
 ESRM 6403 Educational Statistics and Data Processing  
[HHPR](#) 5353 Research in [HHPR](#)

Required Courses (9)  
[CHLP](#) 5563 Public Health: Practices and Planning  
[CHLP](#) 5573 Principles of Health Education  
[CHLP](#) 4613 Principles of Epidemiology  
 Required Internship (3)  
[CHLP](#) 574V Internship  
 Required Project or Thesis (3-6)  
[CHLP](#) 589V Independent Research (master's degree project)  
 Approved Electives (9-12)

**Prerequisites to the Ph.D. Degree Program:** The applicant must have completed a master's degree or its equivalent in health [science](#) or a closely related field and meet general admission requirements of the Graduate School. An application should include identification of applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue a Ph.D. in health science; a GPA of at least 3.00 on all graduate course work; and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, a minimum overall GPA of 3.85 and faculty approval may apply for admission to the Ph.D. [Community Health Promotion](#) program after completion of their bachelor's degree.

**Requirements for the Doctor of Philosophy Degree:** A minimum of 96 graduate hours beyond the bachelor's degree is required. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. The student, in conjunction with the advisory committee, will define the program of study. The degree program requires successful completion of candidacy examinations, an acceptable dissertation, and an oral defense of the dissertation. These last requirements are described in the University's [Doctor of Philosophy](#) program. Further requirements of the Doctor of Philosophy degree in [Community Health](#)

**Promotion** include the following:

### Departmental Core Requirements

Required Prerequisites: (9)

**CHLP 5573 Principles of Health Education**

**CHLP 5563 Public Health: Practices and Planning**

**CHLP 4613 Principles of Epidemiology**

Required Courses: (6)

**CHLP 6333 Health Behavior Research**

**CHLP 6803 Health Communication Theory, Research and Practice**

Nine hours from the following:

**CHLP 6553 Environmental Health**

**CHLP 6733 Health and the Aging Process**

**CHLP 6833 Principles of Epidemiology II**

**CHLP 699V Seminar (3) or HHPR 699V Seminar (3)**

Research and Statistical Requirements

Required Prerequisites: (6)

**HHPR 5353 Research in HHPR**

**ESRM 5393 Statistics in Education and Health Professions, or**

**ESRM 6403 Educational Statistics and Data Processing (or equivalent)**

Required Courses: (6)

**ESRM 6413 Experimental Design in Education**

**ESRM 6423 Multiple Regression Techniques for Education**

Additional Courses selected from the following with the approval of adviser (9):

**ESRM 6533 Qualitative Research**

**ESRM 6453 Applied Multivariate Statistics**

**ESRM 6623 Techniques of Research in Education**

**ESRM 6653 Measurement and Evaluation**

**ESRM 699V Seminar (3)**

**HHPR 699V Seminar (3)**

\*Other adviser approved 5000- or 6000-level research and/or statistics courses.

### Field of Study (9)

Students, in consultation with their doctoral advisory committee, will identify further course work comprising a field of study in **community health promotion**, consistent with the goals and objectives of the students and institution. Course work may be selected from several related disciplines or a single discipline.

(CHLP) Community Health Promotion

**CHLP 4603 Application of Health Behavior Theories in Health Education (Odd years, Sp)** Understanding the reasons for health behavior is vital for the health education professional. It is necessary to assist in the development of services and programs that are likely to move an individual from an unhealthy behavior to one that is more appropriate for a healthy lifestyle. This course surveys the major health behavior theories used in health education and applications of the theories will be used in the class.

**CHLP 4613 Principles of Epidemiology (Fa)** Distribution and patterns of disease or physiological conditions within populations; an examination of the nature of epidemiological research. Prerequisite: Senior standing and BIOL 2013 and BIOL 2011L. May be repeated for up to 6 hours of degree credit.

**CHLP 4623 Human Diseases (Fa)** (Formerly HLSC 3623) An examination of the variety, behavior, distribution, and management of both infectious and noninfectious diseases in human populations. Prerequisite: BIOL 1603 (or BIOL 1543 and BIOL 1541L).

**CHLP 5353 Health Counseling (Odd years, Fa)** A review of the role and function of the health counselor including a focus on problem solving approaches for coping with daily problems of living, decision making, and life style planning.

**CHLP 5563 Public Health: Practices and Planning (Sp)** Acquaints the student with the structure, functions, and current problems in public health and with the role of education in public health. Prevention and control practices and planning will be emphasized.

**CHLP 5573 Principles of Health Education (Fa)** Current trends, basic issues, controversial issues, and fundamental principles of health education.

**CHLP 5633 Health Services Administration (Irregular)** Emphasis is on an examination of administrative factors related to health services. Administrative and professional authority, boards, consumers, delivery of services, federal role, and cost containment will also be addressed.

**CHLP 5643 Multicultural Health (Even years, Sp)** Through lecture, discussion, simulations, and case studies, students will develop an appreciation for the cultural traditions and practices of different groups. The importance and implications of these traditions on health outcomes and health status will be examined. Particular attention will be paid to the role of the public health educator in mediating the impact of health disparities, including advocacy. Students will develop skills of cultural competence that are essential for public health practitioners today. Prerequisite: Graduate standing or consent.

**CHLP 574V Internship (Irregular) (1-6)** May be repeated for up to 6 hours of degree credit.

**CHLP 589V Independent Research (Sp, Su, Fa) (1-6)** Development, implementation, and completion of graduate research project. Prerequisite: M.S. degree in **Community Health Promotion** and **HHPR 5353** and **ESRM 5393**.

**CHLP 605V Independent Study (Sp, Su, Fa) (1-6)** Provides students with an opportunity to pursue special study of education problems. May be repeated for up to 6 hours of degree credit.

**CHLP 6333 Health Behavior Research (Even years, Fa)** A review of human behavior and its relationship to health and well being. Focuses on contemporary health behavior research and instrumentation.

**CHLP 6553 Environmental Health (Odd years, Fa)** An analysis and evaluation of the various environmental factors that influence our health. Causes of problem factors are identified and solutions proposed for improving environmental conditions.

**CHLP 6733 Health and the Aging Process (Odd Years, Sp)** An overview of the health-related issues facing elderly populations with in-depth study of the biological and behavioral changes associated with aging.

**CHLP 6803 Health Communication Theory, Research and Practice (Odd years, Sp)** This course is designed to acquaint you with the role of communication in health education and with basic principles and practices in interpersonal, group, and mass communication. Health communication theory will be discussed in the first part of the semester, followed by important research in the area of health communication, and finally putting to practice the material will be the terminal experience for the course.

**CHLP 6833 Principles of Epidemiology II (Even years, Sp)** Provides students with knowledge and skills necessary to design, conduct, and interpret observational epidemiological concepts, sources of data, prospective cohort studies, retrospective cohort studies, case-control studies, cross-sectional studies, methods of sampling, estimating sample size, questionnaire design, and effects of measurement error. Prerequisite: **ESRM 5393** or **ESRM 6403**.

**CHLP 699V Seminar (Irregular) (1-3)** Discussion of selected topics and review of current literature in the health sciences. Prerequisite: Advanced graduate standing. May be repeated for up to 3 hours of degree credit.

## SECTION VIII: Action Recorded by Registrar's Office

### PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

### REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
 Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
 (7) Treasurer (8) Undergraduate Program Committee