

ATTACHMENT 2E

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name B.S.E. Health Science

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) HLSCBS Proposed Code (6 digit Alpha) CHLPBS
Prior approval from the Office of the Registrar is required.

[] Interdisciplinary Program CIP Code 51.9999
Prior assignment from Office of Institutional Research is required.

Proposed Name B.S.E. Community Health Promotion
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/aa_academicproposals.aspx

[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The department is changing the B.S.E. in Health Science to a B.S.E. in Community Health Promotion.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The name "Community Health Promotion" is more representative of what is currently being taught in this curriculum. The current curriculum prepares students for jobs in the area of community health promotion and not in the area of health science.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Community Health Promotion (CHLP)

See the Department of [Health, Human Performance and Recreation](#) for departmental contacts.

- Professor Jones (C.)
- Assistant Professors Hammig, Henry
- Visiting Assistant Professors Mink, Rausch, Wyandt-Heibert

The program in [community health promotion science](#) is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, nonprofit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the work force at an entry-level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in [community health promotion health science will focus on community health](#). All students must complete the University Core requirements as listed under [University Core Courses](#). In addition, all students must take the courses listed below under required general studies for the [community health promotion science](#) major and the additional [community health promotion science](#) major requirements. A minimum of 124 semester hours is required for graduation in the major of [community health promotion science](#).

Curriculum for a Major in [Community Health Promotion Science](#)

Hours

University Minimum Core (State Minimum Core) (See [University Core](#))

35

English (6-9 hours)

ENGL 1013 Composition I

ENGL 1023 Composition II

Mathematics (3 hours)

MATH 1203 College Algebra, equivalent or higher

Science (8 hours)

BIOL 1543/1541L Principles of Biology

*CHEM 1103/1101L University Chemistry I and Lab or CHEM 1123/1121L University Chemistry II and Lab or CHEM

1074/1071L Fundamentals of Chemistry and Lab

Fine Arts/Humanities (6 hours)

See [University Core](#) for listing of approved courses

U.S. History/Government (3 hours)

HIST 2003 History of American People to 1877 or HIST 2013 History of American People 1877 to Present or PLSC 2003

American National Government

Social Sciences (9 hours)

PSYC 2003 General Psychology

SOCI 2013 General Sociology

3 hour Social Science core elective

Required general studies for the [Community Health Promotion Science](#) Major

10

Literature Elective (3 hours)

COMM 1313 Fundamentals of Communication

[CHLP](#) 1103 Personal Health and Safety

PEAC 1621 Fitness Concepts

[Community Health Promotion Science](#) Major Requirements

79

[CHLP](#) 1213 Nutrition in Health

[CHLP](#) 1203 Prevention of Drug Abuse

[CHLP](#) 1303 Introduction to Human Sexuality

[CHLP](#) 2613 Foundations of Community Health

[CHLP](#) 2662 Terminology for the Health Professions

[CHLP](#) 3643 Community Health Planning and Promotion

[CHLP](#) 4043 Internship in Community Health

[CHLP](#) 4553 Environmental Health

[CHLP](#) 4603 Application of Health Behavior Theories in Health Education

[CHLP](#) 4623 Human Diseases or HLSC 4613 Principles of Epidemiology

[CHLP](#) 4643 Multicultural Health

JOUR 1033 Fundamentals of Journalism or ENGL 3053 Technical and Report Writing

BIOL 2013/2011L General Microbiology

PSYC 3093 Developmental Psychology

PSYC Elective *except PSYC 2003* (3 hours)

BIOL 2213/2211L Human Physiology and Lab

BIOL 2443/2441L Human Anatomy and Lab

SCWK 3163 On Death and Dying

PSYC 4023 Adulthood and Aging, or SCWK 4183 Social Work with Elders

[Community Health Promotion Science](#) Related Electives (20hours) to include:

6 hours HKRD Departmental Electives

9 hours General Electives

5 hours Health Related [Discipline](#) Electives selected from PSYC, STAT, SPAN, HESC, SCWK, COMM, [CHLP](#)

Total [Community Health Promotion Science](#) degree

124

[Community Health Promotion Science](#) B.S.E.

Students wishing to follow the eight-semester degree plan for the [Community Health Promotion Science](#) major should see [the Eight-Semester Degree](#)

[Completion Policy](#) in the Academic Regulations chapter for university core requirements.

Fall Semester Year 1

3 ENGL 1013 Composition I

3 MATH 1203 College Algebra (equivalent or higher)

3 †U.S. History

3 †Social Science (except PSYC 2003 & SOCI 2013)

4 BIOL 1543/1541L Principles of Biology w/lab

16 Semester Hours

Spring Semester Year 1

3 ENGL 1023 Composition II

3 †Fine Arts or Humanities

3 **CHLP CHLP** 1103 Personal Health and Safety

1 PEAC 1621 Fitness Concepts

3 **CHLP** 2613 Foundations of Community Health

3 HESC 1213 Nutrition in Health

16 Semester Hours

Fall Semester Year 2

3 **CHLP** 1203 Prev of Drug Abuse or **CHLP** 3643 Comm Hlth Plan & Prom

3 JOUR 1033 Fundamentals of Journalism or ENGL 3053 Technical and Report Writing

4-5 CHEM 1103/1101L University Chemistry I w/Lab or CHEM 1123/1121L University Chemistry II w/Lab or CHEM 1074/1071L Fund. of Chemistry

3 PSYC 2003 General Psychology

3 **HHPR** Elective

16-17 Semester Hours

Spring Semester Year 2

2 **CHLP** 2662 Terminology for the Health Professions

3 SOCI 2013 General Sociology

3 **CHLP** 1303 Introduction to Human Sexuality

3 COMM 1313 Fundamentals of Communications

3 General Elective

2 Health Related elective

16 Semester Hours

Fall Semester Year 3

3 **CHLP** 3643 Comm Hlth Plan & Prom or **CHLP** 1203 Prev of Drug Abuse

3 **CHLP** 4623 Human Diseases or **CHLP** 4613 Prin of Epidemiology

3 PSYC 3093 Developmental Psychology

4 BIOL 2013/2011L General Microbiology w/Lab

3 Fine Arts or Humanities

16 Semester Hours

Spring Semester Year 3

3 **CHLP** 4643 Multicultural Health or **CHLP** 4603 Applied Health Behavior Theory in Health Education

4 BIOL 2443/2441L Human Anatomy with lab

3 PSYC Elective (Adviser approved)

3 **HHPR** Elective

3 General Elective

16 Semester Hours

Fall Semester Year 4

3 SCWK 3163 On Death and Dying

4 BIOL 2213/2211L Human Physiology with lab

3 **CHLP** 4553 Environmental Health

3 Literature Elective

13 Semester Hours

Spring Semester Year 4

3 **CHLP** 4043 Internship in Community Health

3 PSYC 4023 Adulthood and Aging or SCWK 4183 Social Work with Elders

3 **CHLP** 4643 Multicultural Health or **CHLP** 4603 Applied Health Behavior Theory in Health Education

3 Health Related Electives

3 General Electives

15 Semester Hours

124-125 Total Hours

(CHLP) Community Health Promotion Sciences

HLSC1002 Wellness Concepts (Sp, Fa) Interrelationship of mental, emotional, physical, social, and spiritual aspects of functioning to optimal health and wellness; implications for education about wellness in the schools and for adult living are provided.

CHLP 1103 Personal Health and Safety (Sp, Fa) Health and safety problems with emphasis on the promotion of individual health and safety.

CHLP 1203 Prevention of Drug Abuse (Fa) Provides an overview of drugs of use and abuse in society. Also assists the student in evaluating drug

abuse prevention approaches for public, private, or community settings.

CHLP 1303 Introduction to Human Sexuality (Sp) An examination of human sexuality with a critical analysis of male and female attitudes and values affecting self-understanding and gender identity.

CHLP 2101 Special Topics (Sp, Fa) Examination and application of health promotion concepts based on individualized health hazard appraisal. (Not to replace content courses leading to teacher certification in health education). May be repeated for up to 5 hours of degree credit.

CHLP 2613 Foundations of Community Health (Sp) History and philosophy of health education discipline; organization and administration of health education programs; curriculum development and evaluation of educational efforts; and student observation in school and non-school settings.

CHLP 2662 Terminology for the Health Professions (Sp, Fa) Emphasis is on word roots and combined forms of words describing various facets of health and disease. Descriptive definitions with application of practical significance included for the health professional.

CHLP 310V Readings in Health Science (Irregular) (1-3) Synthesis and critical analysis of current literature in the health sciences. May be repeated for up to 12 hours of degree credit.

CHLP 3633 First Responder-First Aid (Sp, Su, Fa) Prepares persons to administer cardiopulmonary resuscitation and emergency aid to victims of serious bleeding, poisoning, shock, fracture, and other forms of injury until emergency medical services personnel arrive at the scene.

CHLP 3643 Community Health Planning and Promotion (Even years, Fa) Emphasis on community analysis; defining and verifying community health problems; establishing program goals; defining and assessing health behaviors; formulating educational goals, objectives, methods, and activities; promoting programs; and designing program evaluation.

CHLP 3663 Principles and Practice of Mental Health Promotion (Irregular) Understanding and practicing the principles of sound mental health are key elements in achieving high level wellness. This course encourages students' exploration of the mental dimensions of holistic health and presents strategies to achieve a more healthful balance in life.

CHLP 3683 Health Care Consumerism (Irregular) Study of products and services provided by the health care delivery system; an analysis of those components lacking scientific credibility, yet promoted for the maintenance or restoration of health status.

CHLP 3683H Honors Health Care Consumerism (Even years, Sp) Study of products and services provided by the health care delivery system; an analysis of those components lacking scientific credibility, yet promoted for the maintenance or restoration of health status.

CHLP 4043 Internship in Community Health (Sp, Su, Fa) (repeatability 6) Designed to provide the student with an extended work experience in a selected community health program. The student works under college supervision with a professional in the health care delivery field. Prerequisite: Senior standing.

CHLP 4553 Environmental Health (Odd years, Fa) This course explores current environmental problems and issues related to public health. Topics include health risk assessment, management, and communication; sources of pollution, environmental and health effects of war, food safety and other environmental health topics. Also discussed are the roles of the environment in human health and disease, the basic principles of environmental health practice, and major environmental health legislation and policy. Format for course will include lecture web based seminars, and small group seminars.

CHLP 4603 Application of Health Behavior Theories in Health Education (Odd years, Sp) Understanding the reasons for health behavior is vital for the health education professional. It is necessary to assist in the development of services and programs that are likely to move an individual from an unhealthy behavior to one that is more appropriate for a healthy lifestyle. This course surveys the major health behavior theories used in health education and applications of the theories will be used in the class.

CHLP 4613 Principles of Epidemiology (Fa) Distribution and patterns of disease or physiological conditions within populations; an examination of the nature of epidemiological research. Prerequisite: Senior standing and BIOL 2013 and BIOL 2011L. May be repeated for up to 6 hours of degree credit.

CHLP 4623 Human Diseases (Fa) (Formerly HLSC 3623) An examination of the variety, behavior, distribution, and management of both infectious and noninfectious diseases in human populations. Prerequisite: BIOL 1603 (or BIOL 1543 and BIOL 1541L).

CHLP 4643 Multicultural Health (Even years, Sp) Through lecture, discussion, simulations, and case studies, students will develop an appreciation for the cultural traditions and practices of different groups. The importance and implications of these traditions on health outcomes and health status will be examined. Students will also develop skills of cultural competence that are essential for public health practitioners today. Prerequisite: Senior standing or consent.

CHLP 5353 Health Counseling (Odd years, Fa) A review of the role and function of the health counselor including a focus on problem solving approaches for coping with daily problems of living, decision making, and life style planning.

CHLP 5563 Public Health: Practices and Planning (Sp) Acquaints the student with the structure, functions, and current problems in public health and with the role of education in public health. Prevention and control practices and planning will be emphasized.

CHLP 5573 Principles of Health Education (Fa) Current trends, basic issues, controversial issues, and fundamental principles of health education.

CHLP 5633 Health Services Administration (Irregular) Emphasis is on an examination of administrative factors related to health services.

Administrative and professional authority, boards, consumers, delivery of services, federal role, and cost containment will also be addressed.

CHLP 5643 Multicultural Health (Even years, Sp) Through lecture, discussion, simulations, and case studies, students will develop an appreciation for the cultural traditions and practices of different groups. The importance and implications of these traditions on health outcomes and health status will be examined. Particular attention will be paid to the role of the public health educator in mediating the impact of health disparities, including advocacy. Students will develop skills of cultural competence that are essential for public health practitioners today. Prerequisite: Graduate standing or consent.

CHLP 574V Internship (Irregular) (1-6) May be repeated for up to 6 hours of degree credit.

CHLP 589V Independent Research (Sp, Su, Fa) (1-6) Development, implementation, and completion of graduate research project. Prerequisite: M.S. degree in **Community Health Promotion Science** and **HHPR** 5353 and **ESRM** 5393.

CHLP 605V Independent Study (Sp, Su, Fa) (1-6) Provides students with an opportunity to pursue special study of education problems. May be repeated for up to 6 hours of degree credit.

CHLP 6333 Health Behavior Research (Even years, Fa) A review of human behavior and its relationship to health and well being. Focuses on contemporary health behavior research and instrumentation.

CHLP 6553 Environmental Health (Odd years, Fa) An analysis and evaluation of the various environmental factors that influence our health. Causes of problem factors are identified and solutions proposed for improving environmental conditions.

CHLP 6733 Health and the Aging Process (Odd Years, Sp) An overview of the health-related issues facing elderly populations with in-depth study of the biological and behavioral changes associated with aging.

CHLP 6803 Health Communication Theory, Research and Practice (Odd years, Sp) This course is designed to acquaint you with the role of communication in health education and with basic principles and practices in interpersonal, group, and mass communication. Health communication theory will be discussed in the first part of the semester, followed by important research in the area of health communication, and finally putting to practice the material will be the terminal experience for the course.

CHLP 6833 Principles of Epidemiology II (Even years, Sp) Provides students with knowledge and skills necessary to design, conduct, and interpret observational epidemiological concepts, sources of data, prospective cohort studies, retrospective cohort studies, case-control studies, cross-sectional studies, methods of sampling, estimating sample size, questionnaire design, and effects of measurement error. Prerequisite: **ESRM** 5393 or **ESRM** 6403.

CHLP 699V Seminar (Irregular) (1-3) Discussion of selected topics and review of current literature in the health sciences. Prerequisite: Advanced graduate standing. May be repeated for up to 3 hours of degree credit.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee