UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

December 17, 2010
2:30 PM
UpChurch Conference Room, Bell Engineering

1. Approval of minutes for October 22, 2010 and November 19, 2010. Meeting minutes can be viewed at http://grad.uark.edu/dean/courseprog/minutes/index.html.

2. Consent Agenda (Course change proposals can be reviewed at https://www2.uark.edu/web-apps/regr/ccf/Main or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")

    a. Undergraduate Course Change Proposals (Table A)

    b. Graduate and Dual Course Change Proposals – (Tables B and C)

    c. Courses Inactive More Than 3 Years – Table D

    d. Courses With No Enrollment in Last 5 Years – Table E

3. Old Business: None

4. New Business:

    a. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences – Department of Crop, Soil and Environmental Science – ESWSBS – BSA, Environmental Soil and Water Science (Table One, Attachment 1A).

    b. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences – Department of Crop, Soil and Environmental Science – CPBT-M – Minor in Crop Biotechnology (Table One, Attachment 1B).

    c. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences – School of Human Environmental Sciences – APSTBS – BSHES, Apparel Studies (Table One, Attachment 1C).

    d. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences – School of Human Environmental Sciences – FHNHBS – BSHES, Food, Human Nutrition and Hospitality – Dietetics Concentration (Table One, Attachment 1D).

    e. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences – Department of Horticulture – TURF-M – Minor in Turf Management (Table One, Attachment 1E).

f.   Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Physics – AP Credit Policy for Physics C Mechanics and Physics C E&M Tests (Table Two, Attachment 2A).

g.   College of Education and Health Professions proposed department name and alpha code change for the Department of Intramural/Recreational Sports (Table Three, Attachment 3A). **For Information Only**

h.   Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - CHEDBS –BSE, Childhood Education (Table Three, Attachment 3B).

i.   Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - CHEDBS –BSE, Childhood Education (Table Three, Attachment 3C).

j.   Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - ELELBS –BSE, Elementary Education (Table Three, Attachment 3D).

k.   Proposed undergraduate program change for the Walton College of Business, All Majors and Business Student Minors (Table Four, Attachment 4A).

l.   Proposed graduate program change for the Department of Rehabilitation, Human Resources and Communication Disorders - WDEDME – MED, Workforce Development Education – Adult Education Concentration (Table Five, Attachment 5A and Attachment 5A-1).

m. Proposed graduate program change for the Department of Rehabilitation, Human Resources and Communication Disorders - ADLLME – MED, Adult and Lifelong Learning (Table Five, Attachment 5B, Attachment 5B-1, Attachment 5B-2, Attachment 5B-3 and Attachment 5B-4).

n.   Proposed graduate program change for the Department of Rehabilitation, Human Resources and Communication Disorders - ADLLED – EDD, Adult and Lifelong Learning (Table Five, Attachments 5C, Attachment 5C-1, Attachment 5C-2, and Attachment 5C-3).

5.   Other Items for Consideration:

Discussion concerning several changes recently approved for courses in Psychology – Joel Freund

TABLE A

UCPC

Undergraduate Courses   December 17, 2010

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural and Extension Education	AEED	AGED	2143	Introduction to Agricultural Communications	U	ANC	3	Fall 2011
AFLS	Agricultural and Extension Education	AEED	AGED	4012 to 4233	Program Development	U	CD, CHN, CCH	3 to 2	Fall 2011
AFLS	Agricultural and Extension Education	AEED	AGED	4632	Teaching Diverse Populations in Agricultural and Extension Education	U to D	CD, CEUDC	2	Fall 2011
AFLS	Crop, Soil and Environmental Sciences	CSES	ENSC	4401	Professional Certification Preparation	U	ANC	1	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	1201	Introduction to Dietetics and Nutrition to Introduction to the Dietetic Profession	U	CT, CD	1	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	4023	Advanced Apparel Merchandising	U to D	CD, CEUDC	3	Fall 2011
ARCH	Architecture	ARCH	IDES	2823H	Interior Design Materials and Resources Honors	U	ANC	3	Fall 2011
ARCH	Architecture	ARCH	IDES	2853H	Introduction to Textiles for Interior Designers Honors	U	ANC	3	Fall 2011
ARCH	Architecture	ARCH	IDES	2883H	History of Interiors Honors	U	ANC	3	Fall 2011
ARCH	Architecture	ARCH	IDES	3843H	Lighting and Related Building Systems Honors	U	ANC	3	Fall 2011
ARCH	Architecture	ARCH	IDES	4813H	Human Factors in Interior Design Honors	U	ANC	3	Fall 2011

ARCH	Architecture	ARCH	IDES	4823H	Professional Practice for Interior Design Honors	U	ANC	3	Fall 2011
ENGR	Computer Science and Computer Engineering	CSCE	CSCE	3413	Internet Programming	U	ELC	3	Fall 2011
ENGR	Computer Science and Computer Engineering	CSCE	CSCE	3143H	Honors Data Structure	U	ELC	3	Fall 2011
ENGR	Computer Science and Computer Engineering	CSCE	CSCE	3973	UNIX Programming II	U	ELC	3	Fall 2011
WCOB	Marketing and Logistics	MKTL	TLOG	4643 to 3643	International Transportation and Logistics	U	CD, CHN, OTH	3	Fall 2011

TABLE B   **UCPC**

Graduate Courses   December 17, 2010

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural Economics and Agribusiness	AEAB	AGEC	5723	Bioenergy and Resource Economics	G	ANC	3	Fall 2011
AFLS	Agricultural Economics and Agribusiness	AEAB	AGEC	5733	Bioenergy Economics and Sustainability	G	ANC	3	Fall 2011
AFLS	Crop, Soil and Environmental Sciences	CSES	CSES	5313	Crop Simulation Models in Research, Management and Policy	G	ANC	3	Fall 2011
AFLS	Crop, Soil and Environmental Sciences	CSES	CSES	5323	Soil/Water Quality in Bioenergy Feedstock Production Systems	G	ANC	3	Fall 2011
AFLS	Human Environmental Sciences	HESC	RSOC	5603	Community and Natural Resources	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5113	Perspectives in Adult Education	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5123	Principles and Practices of Adult Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5133	Curriculum Development in ABE and ASE	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5143	Instructional Strategies and Assessment in Adult Education	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5153	Organization and Administration of Adult and Lifelong Learning Programs	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5163	Managing Change in Adult and Lifelong Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5173	Program Planning	G	ANC	3	Fall 2011

EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5183	Technology and Innovation in Adult Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5193	Seminar in Adult and Lifelong Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5213	Adult and Lifelong Learning Internship	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	5223	Adult and Lifelong Learning Applied Project	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6113	Advanced Adult Learning Theory	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6123	Leadership and Ethics in Adult and Lifelong Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6133	Analysis of International Adult and Lifelong Programs	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6143	Instructional Adaptation and Innovation in Adult and Lifelong Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6153	Policy and Public Governance of Adult and Lifelong Learning Programs	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6163	Adult Development and Psychology	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6173	Current Issues	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6313	Independent Study	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6413	Quantitative Reasoning in Adult and Lifelong Learning	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6423	Qualitative Reasoning in Adult and Lifelong Learning	G	ANC	3	Fall 2011

EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6433	Program Evaluation	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	6443	Adult and Lifelong Learning Dissertation Seminar	G	ANC	3	Fall 2011
EDUC	Rehabilitation, Human Resources and Communication Disorders	RHRC	ADLL	700V	Doctoral Dissertation	G	ANC	variable	Fall 2011
ENGR	Electrical Engineering	ELEG	ELEG	5523	Electric Power Quality	G	ANC	3	Fall 2011

TABLE C

UCPC

Dual Courses   **December 17, 2010**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural and Extension Education	AEED	AGED	4543	Ag Publications	D	ANC	3	Fall 2011
AFLS	Agricultural and Extension Education	AEED	AGED	4632	Teaching Diverse Populations in Agricultural and Extension Education	D from U	CD, CEUDC	2	Fall 2011
AFLS	Crop, Soil and Environmental Sciences	CSES	CSES	4303	Bioengery Feedstock Production	D	ANC	3	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	4023	Advanced Apparel Merchandising	D from U	CD, CEUDC	3	Fall 2011
ENGR	Computer Science and Computer Engineering	CSCE	CSCE	4043	RFIC Information Systems Security (INFOSEC)	D	ANC	3	Fall 2011

KEY

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ACTION
ANC=   ADD NEW COURSE
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CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
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IN=   INACTIVATE COURSE

TABLE A   **UCPC**

Undergraduate Courses   December 17, 2010

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AFLS	Agricultural and Extension Education	AEED	AGED	4012 to 4233	Program Development	U	CD, CHN, CCH	3 to 2	Fall 2011
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ARCH	Architecture	ARCH	IDES	3843H	Lighting and Related Building Systems Honors	U	ANC	3	Fall 2011
ARCH	Architecture	ARCH	IDES	4813H	Human Factors in Interior Design Honors	U	ANC	3	Fall 2011

ARCH	Architecture	ARCH	IDES	4823H	Professional Practice for Interior Design Honors	U	ANC	3	Fall 2011
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AFLS	Human Environmental Sciences	HESC	HESC	4023	Advanced Apparel Merchandising	D from U	CD, CEUDC	3	Fall 2011
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College	Academic Career	Course ID	Subject/Catalog#	Course Title	Effective Date	# Of Years Inactive	Justification
AFLS	UGRD	015262	HESC 2893	CADD	1/5/2007	3.7	
	UGRD	014748	HESC 4891	SENIOR PORTFOLIO	8/15/2007	3.1	
ARCH	UGRD	010794	ARCH 301VH	HONORS SEMINAR	12/15/1999	10.8	
	UGRD	010796	ARCH 302V	SEMINAR	8/15/2006	4.1	
ARSC	UGRD	010005	AAST 2003	COLLOQ IN DEFINITION	12/19/2001	8.7	
	UGRD	010904	ARHS 3923H	HONORS COLLOQUIUM	8/15/2005	5.1	
	UGRD	011962	CHIN 475V	SPECIAL INVESTIGATIONS	12/15/1999	10.8	
	UGRD	012394	COMM 4713	LANGUAGE AND CULTURE	12/15/1999	10.8	
	GRAD	012414	COMM 5153	SEMINAR COMM EDUCATION	12/15/1999	10.8	
	UGRD	014519	GERM 1016	INTSV ELEMENTARY GERMAN	12/15/1999	10.8	
	UGRD	014526	GERM 2016	INTSV INTERMEDTE GERM II	12/15/1999	10.8	
	GRAD	014617	GREK 470V	SPECIAL TOPICS	12/15/1999	10.8	
	UGRD	015048	HIST 4583	INTELL/CUL HST/ OLD SOUTH	12/15/1999	10.8	
	UGRD	015672	ITAL 3983	SPECIAL STUDIES	12/15/1999	10.8	
	UGRD	015754	JAPN 475V	SPECIAL INVESTIGATIONS	12/15/1999	10.8	
	UGRD	016037	LATN 3053	ELEM LATIN SYNTAX & COMP	12/15/1999	10.8	
	UGRD	016039	LATN 3073	INTENSIVE READING LATN II	12/15/1999	10.8	
	UGRD	016040	LATN 399VH	HONORS LATIN COURSE	12/15/1999	10.8	
	GRAD	016048	LATN 4053	ADVANCE LATIN SYNTAX/COMP	12/15/1999	10.8	
	GRAD	016054	LATN 470V	SPECIAL TOPICS	12/15/1999	10.8	
	GRAD	016605	MATH 4703	INTRO TO PT-SET TOPOLOGY	1/17/2001	9.7	
	GRAD	017852	PHIL 5923	SEMINAR: EPISTEMOLOGY	12/15/1999	10.8	
	GRAD	017854	PHIL 5943	SMR: PHIL OF SCIENCE	12/15/1999	10.8	
	GRAD	018024	PHYS 688V	TOPICS THEORETICAL PHYSIC	12/15/1999	10.8	
	GRAD	018818	SOCI 5073	THE SOCIOLOGY OF LAW	8/15/2007	3.1	
	GRAD	018912	SPAN 5113	SPAN CULTURE/CIVILIZATION	12/15/1999	10.8	
	GRAD	018913	SPAN 5123	LATN AMER CULTURE/CIVILIZ	12/15/1999	10.8	
ENGR	GRAD	012587	CSCE 5113	LOGIC PROGRAMMING	8/23/1999	11.1	

College	Academic Career	Course ID	Subject/Catalog#	Course Title	Effective Date	# Of Years Inactive	Justification
WCOB	UGRD	014118	FINN 4843	PROPERTY/CASUALTY INS II	8/15/2007	3.1	
	UGRD	012158	ISYS 3133	STATISTICAL ANALYSIS	8/15/2007	3.1	
	GRAD	012185	ISYS 5103	BUSINESS STATISTICS	8/15/2007	3.1	
	GRAD	012189	ISYS 5333	OPERATIONS MANAGEMENT	8/15/2007	3.1	
	GRAD	012198	ISYS 5733	ADV BUS SYSTEM MODELING	8/15/2007	3.1	
	GRAD	012208	ISYS 6103	SEMINAR MANAGE INFORM SYS	8/15/2007	3.1	
	GRAD	012209	ISYS 6113	SEM COMP INFO SYS TOPICS	8/15/2007	3.1	
	GRAD	012210	ISYS 6123	SEM COMP INFO SYS RESRCH	8/15/2007	3.1	
	GRAD	016929	MGMT 5203	MANAGE PRO/ORGANIZ BEHAV	8/15/2007	3.1	
	GRAD	016931	MGMT 5343	MANAGERIAL COMMUNICATION	5/15/2007	3.3	

College	Academic Level	Course ID	Subject/Catalog #	Course Title	CCF To Be Inactivated/Deleted	8 Semester Course	Last Term With Enrollment
AFLS	UGRD	010146	AGED 102V	SPECIAL TOPICS FOR FRESH	No	No	Spring 1997
	GRAD	010254	AGED 5001	SEMINAR	No	No	Spring 2002
	GRAD	010257	AGED 5031	ETHICS IN AGRI & EXT EDUC	No	No	Fall 2005
	GRAD	010261	AGED 5074	PROGRAM MGMT PRACTICUM	No	No	Spring 2003
	GRAD/UGRD	010305	AGME 402V	SPECIAL TOPICS AGRI MECH	No	Yes	Summer 2004
	GRAD/UGRD	010444	AGST 400V	SPECIAL PROBLEMS	No	No	Spring 2002
	UGRD	010527	ANSC 410V	SPECIAL TOPICS IN ANSC	No	No	Fall 2003
	GRAD	010576	ANSC 5253	ADV LIVESTOCK PRODUCTION	No	No	Summer 2005
	GRAD	025957	ANSC 5763	PROTOZOAN PARASITES	No	No	Never
	UGRD	011188	BENG 1012	BIOL ENGR DESIGN FUND	No	Yes	Fall 2005
	GRAD/UGRD	011218	BENG 4113	RISK ANALYSIS FOR BIOSYST	No	No	Fall 2001
	GRAD	025963	BENG 5213	BIOINFORMATICS	No	No	Never
	GRAD	025961	BENG 5223	BIOMED ENGR RES INTERN	No	No	Never
	GRAD	011334	BENG 5613	SIMULATION MODEL BIOL SYS	No	No	Fall 2004
	GRAD	011340	BENG 5733	ADV BIOTECHNOLOGY ENGR	No	No	Fall 2005
	GRAD/UGRD	019603	CSES 4803	PRECISION AGRICULTURE	No	Yes	Fall 2005
	GRAD	012762	CSES 5543	PLANT GENOMICS	No	No	Fall 2003
	GRAD	010432	CSES 6113	HERBICIDE BEHAVIOR	No	No	Fall 2002
	UGRD	013998	EXED 3023	INTRO TO COOP EXTENSION	No	No	Fall 2005
	GRAD/UGRD	014010	EXED 4173	PRIN EXTENSION TEACHING	No	No	Fall 2000
	GRAD/UGRD	014003	EXED 4183	MGMT OF VOL PROGRAMS	No	No	Spring 2002
	GRAD	014001	EXED 5113	PROGRAM DEV & EVALUATION	No	No	Spring 1999
	GRAD	014008	EXED 5133	EXTENSION ORG & ADMN	No	No	Fall 1999
	UGRD	025952	FDSC 3303	PRINCIPLES OF FOOD PROCES	No	No	Never
	UGRD	025975	FDSC 3753	INTRO FOOD ENGIN PRIN	No	No	Never
	GRAD	014065	FDSC 5703	FERMENTED FOODS	No	No	Fall 2005
	UGRD	014784	HESC 200V	SPECIAL PROBLEMS	No	No	Spring 2005
	GRAD	015319	HESC 522V	READINGS IN NUTRITION	No	No	Spring 2004

Denotes courses with satisfy University Core

College	Academic Level	Course ID	Subject/Catalog #	Course Title	CCF To Be Inactivated/Deleted	8 Semester Course	Last Term With Enrollment
AFLS	GRAD	018059	PLPA 5713	INTR ELECTRON MICROSCOPY	No	No	Spring 2005
	UGRD	025954	POSC 2003	FOOD MICRO FUNDAMENTALS	No	No	Never
	UGRD	025974	POSC 4023	FOOD SAFETY MANAGEMENT	No	No	Never
	GRAD	025956	POSC 5763	PROTOZOAN PARASITES	No	No	Never
	GRAD	018418	PTSC 6203	INSTRUMENTATION PLANT SCI	No	No	Spring 2005
ARCH	UGRD	025186	ARCH 4154H	HON ARCHITECTURAL TECH V	No	No	Never
	UGRD	014887	IDES 485V	DESIGN TOURS	No	No	Summer 2004
	UGRD	025726	LARC 4376H	HON LA DESIGN VII	No	No	Never
	UGRD	025729	LARC 4714H	HON LA CONSTRUCTION IV	No	No	Fall 2004
ARSC	GRAD/UGRD	010702	ANTH 4803	HISTORICAL ARCHEOLOGY	No	No	Fall 2005
	GRAD/UGRD	010764	ARAB 4053	ARABIC READINGS	No	Yes	Fall 2000
	GRAD/UGRD	027732	ARHS 4833H	HONORS ANCIENT ART	No	No	Never
	UGRD	011034	ARTS 498V	SENIOR THESIS	No	No	Fall 2004
	GRAD	011052	ARTS 692V	SPECIAL STUDIO PROBLEMS	No	No	Summer 2002
	UGRD	*011517*	*BIOL 1611M*	*HONORS PLANT BIOLOGY LAB*	*No*	*No*	*Spring 2005*
	GRAD	019566	BIOL 5723	FISH BIOLOGY	No	No	Spring 2005
	GRAD	019580	BIOL 5833	ANIMAL BEHAVIOR	No	No	Fall 2005
	GRAD	019584	BIOL 585V	FIELD ECOLOGY	No	No	Spring 2005
	GRAD	025742	BIOL 5933	GLOBAL BIOGEOCHEMISTRY	No	No	Spring 2005
	GRAD	011936	CHEM 6673	ORGANIC REACTION MECHNISM	No	No	Spring 2005
	UGRD	011959	CHIN 3983	SPECIAL STUDIES	No	No	Fall 2005
	UGRD	012336	COMM 1310	EXEMPT FROM FUND OF COMM	No	No	Spring 2004
	GRAD/UGRD	012385	COMM 4353	AMERICAN PUBLIC ADDRESS	No	Yes	Fall 2005
	GRAD/UGRD	012396	COMM 4793	DIRECTING FORENSICS	No	No	Spring 2005
	UGRD	012990	DRAM 3823	SCRIPT INTERPRETATION	No	No	Fall 2000
	UGRD	013002	DRAM 4453	HISTORY OF THEATRE III	No	No	Fall 1998
	GRAD	013034	DRAM 5163	THEATRE GRAPHICS	No	No	Fall 2005

Denotes courses with satisfy University Core

College	Academic Level	Course ID	Subject/Catalog #	Course Title	CCF To Be Inactivated/Deleted	8 Semester Course	Last Term With Enrollment
ARSC	GRAD	013047	DRAM 5411	GRADUATE ACTING PRINCIPLE	No	No	Fall 2005
	GRAD	013051	DRAM 5463	AUDITION TECHNIQUES	No	No	Fall 2003
	GRAD	013053	DRAM 5501	RESEARCH TECHNQ IN DRAMA	No	No	Fall 2003
	GRAD	013055	DRAM 5523	GRAD PLAYWRIT: NON-REAL	No	No	Spring 2005
	GRAD	013061	DRAM 562V	SEMINAR IN DRAMATIC ART	No	No	Spring 2003
	GRAD	013553	ENDY 5153	ENVIR SITE ASSESMENT	No	No	Fall 2005
	UGRD	013571	ENGL 1213	INTRO TO LITERATURE	No	Yes	Spring 2005
	GRAD	013736	ENGL 5633	ENGL DRAMA BEGINNING-1642	No	No	Summer 2005
	UGRD	014261	FREN 475V	SPECIAL INVESTIGATIONS	No	Yes	Fall 2005
	UGRD	014315	GEOG 3343	NATURAL REGION OF NO AMER	No	Yes	Spring 2005
	GRAD	014469	GEOL 5063	GEOCHEMISTRY	No	No	Fall 2005
	GRAD/UGRD	014545	GERM 4033	ADV CONVERSATION	No	Yes	Fall 2004
	UGRD	026352	GERM 4133H	HNRS THE GERMAN DRAMA	No	No	Never
	GRAD/UGRD	014616	GREK 4053	GREEK SYNTAX/COMPOSITION	No	No	Never
	UGRD	*014960*	*HIST 2003H*	*HONORS HIST AMER TO 1877*	*No*	*No*	*Fall 2000*
	UGRD	026303	HIST 3023	THE ISLAMIC WEST	No	No	Never
	UGRD	014989	HIST 3503	FAR EAST IN MODERN TIMES	No	No	Spring 2005
	GRAD/UGRD	027570	HIST 4153	MODERN IRELAND, 1798-1948	No	No	Never
	GRAD/UGRD	015013	HIST 4173	LATIN AMERICAN CITY	No	No	Never
	GRAD/UGRD	026304	HIST 4313	ISLAMIC THEOLOGY AND PHIL	No	No	Never
	GRAD/UGRD	027571	HIST 4793	COLONIAL INDIA, 1758-1948	No	No	Never
	GRAD/UGRD	015026	HIST 4843	MODERN JAPAN	No	No	Spring 2005
	GRAD	015074	HIST 508V	RESEARCH PROB IN EUR HIST	No	No	Spring 1998
	GRAD	015079	HIST 5143	RESEARCH SMNR IN EUR HIST	No	No	Spring 2005
	GRAD	015081	HIST 5163	RSCH SEM IN BRITISH HIST	No	No	Fall 2004
	GRAD	015083	HIST 518V	RESRCH PROB IN ASIAN HIST	No	No	Fall 1994
	UGRD	015464	HUMN 3003	RELIGIONS OF ASIA	No	No	Spring 2004

*Denotes courses with satisfy University Core

College	Academic Level	Course ID	Subject/Catalog #	Course Title	CCF To Be Inactivated/Deleted	8 Semester Course	Last Term With Enrollment
ARSC	UGRD	025944	JOUR 1033H	HON FUNDAMENTALS OF JOUR	No	No	Spring 2005
	GRAD/UGRD	015821	JOUR 4063	COMPUTER ASSISTED PUBL	No	No	Fall 2005
	UGRD	015825	JOUR 4233	SCHOOL PUBLICATIONS	No	No	Summer 2002
	GRAD	015851	JOUR 5003	ADVANCED REPORTING	No	No	Summer 2002
	GRAD	015860	JOUR 5313	LITERATURE OF JOURNALISM	No	No	Spring 2002
	UGRD	016014	LAST 3013	MODERN LATIN AMERICAN LIT	No	No	Spring 2004
	GRAD/UGRD	016044	LATN 4013	ROMAN SATIRE	No	Yes	Never
	GRAD/UGRD	016045	LATN 4023	ROMAN DIDACTIC EPIC	No	Yes	Fall 2002
	GRAD/UGRD	016049	LATN 4063	ROMAN PASTORAL AND LYRIC	No	Yes	Spring 2005
	GRAD/UGRD	016052	LATN 4093	ROMAN PHILOSOPHY	No	Yes	Never
	GRAD	016059	LATN 5633	MEDIEVAL LATIN	No	Yes	Fall 2004
	UGRD	016582	MATH 3923H	HONORS COLLOQUIUM	No	No	Spring 2004
	GRAD	016613	MATH 5033	ADVANCED CALCULUS	No	No	Summer 1998
	UGRD	017126	MUED 3813	MUSIC ELEM EDUCATION MAJ	No	Yes	Fall 2005
	UGRD	017195	MUEN 3791	UNIV BASSOON ENSEMBLE	No	No	Spring 2005
	GRAD	017201	MUEN 5341	COLLEGIUM MUSICUM	No	No	Fall 2005
	GRAD	017225	MUEN 5731	SAXOPHONE ENSEMBLE	No	No	Spring 2005
	GRAD/UGRD	017248	MUHS 4813	SURVEY OF KEYBOARD LIT	No	Yes	Spring 2005
	UGRD	017281	MUHS 4963H	HNRS SMNR IN PERFRMNG PRA	No	Yes	Spring 2004
	GRAD	017303	MUHS 601V	LECTURE-RECITAL	No	No	Spring 2004
	GRAD/UGRD	017964	PHYS 4713	SOLID STATE PHYSICS	No	Yes	Spring 2005
	GRAD	017976	PHYS 500V	SEMINAR	No	No	Fall 2005
	GRAD/UGRD	026299	PHYS 5033	DESIGN/FAB SCI APPARATUS	No	No	Never
	UGRD	*018078*	*PLSC 2003H*	*HNRS AMERICAN NATL GOVT*	*No*	*No*	*Fall 2005*
	UGRD	018114	PLSC 3963	MDRN EUROPEAN POL THOUGHT	No	Yes	Fall 2005
	GRAD/UGRD	018339	PSYC 4033	EDUCATIONAL PSYCHOLOGY	No	No	Spring 2004
	GRAD/UGRD	018345	PSYC 4133	BEHAVIOR MODIFICATION	No	Yes	Spring 2003

Denotes courses with satisfy University Core

College	Academic Level	Course ID	Subject/Catalog #	Course Title	CCF To Be Inactivated/Deleted	8 Semester Course	Last Term With Enrollment
ARSC	GRAD	018353	PSYC 5023	NEUROPSYCH ASSESSMENT	No	No	Spring 2005
	GRAD	019623	SCWK 5223	ADV PRAC IN HEALTH CARE	No	No	Spring 2005
	GRAD	019624	SCWK 5233	ADV TECH FOR SOC WORK	No	No	Never
	UGRD	018750	SOCI 2043	MARRIAGE AND THE FAMILY	No	No	Fall 1999
	UGRD	018765	SOCI 3153	URBAN SOCIOLOGY	No	Yes	Fall 1997
	UGRD	018779	SOCI 3723	DEVIANT BEHAVIOR	No	No	Spring 2004
	GRAD/UGRD	018798	SOCI 4133	THE FAMILY	No	No	Summer 2004
	UGRD	018886	SPAN 3063	INTENSIVE SPANISH READ I	No	Yes	Summer 2005
	GRAD/UGRD	018894	SPAN 4033	ADVANCED CONVERSATION	No	Yes	Fall 2005
	GRAD/UGRD	019076	STAT 4043	SAMPLING TECHNIQUES	No	Yes	Fall 2004
EDUC	GRAD/UGRD	018964	CDIS 4263	ADVANCED AUDIOLOGY	No	No	Fall 2002
	GRAD	018975	CDIS 5163	SEMINAR: LANGUAGE	No	No	Summer 2005
	GRAD	018978	CDIS 5193	SMNR IN PROB OF ORAL COMM	No	No	Summer 1995
	GRAD	025703	CDIS 699V	SEMINAR IN CSD	No	No	Fall 2005
	UGRD	018685	CIED 4201	SEM: INTRO TO PROFESSION	No	No	Spring 2005
	UGRD	018686	CIED 4210	PRACT: CRIT & CREAT THINK	No	No	Spring 2005
	UGRD	018688	CIED 4211	SEM: CRIT & CREAT THINK	No	No	Spring 2005
	UGRD	018689	CIED 4221	SEM: STRUCT OF THE DISCIP	No	No	Spring 2005
	GRAD	019030	CIED 5323	TRANSITION PLANNING	No	No	Fall 2003
	GRAD	013334	CIED 5473	ADV COURSE IN CHILD LIT	No	No	Spring 2005
	GRAD	018448	CIED 5583	CORRELATES OF READ PROC	No	No	Summer 2005
	GRAD	019049	CIED 6403	EMERGING ISSUES IN SPED	No	No	Fall 2004
	UGRD	019193	HRDV 200V	WORK EXPERIENCE	No	No	Summer 2004
	GRAD	017762	KINS 5533	CARDIAC REHAB PROGRAM	No	No	Spring 2005
	GRAD	025763	NURS 599V	SEMINAR	No	No	Never
	UGRD	017624	PEAC 1401	BEG GYMNASTICS/MEN'S	No	No	Fall 2005
	UGRD	017625	PEAC 1411	WOMEN'S GYMNASTICS	No	No	Fall 2005
	GRAD	018533	RHAB 5333	COUNSELING PERSONS	No	No	Spring 2005

Denotes courses with satisfy University Core

College	Academic Level	Course ID	Subject/Catalog #	Course Title	CCF To Be Inactivated/Deleted	8 Semester Course	Last Term With Enrollment
ENGR	UGRD	012461	CSCE 2014H	HNRS PROG. FOUNDATIONS II	No	No	Fall 2003
	UGRD	012555	CSCE 3413	INTERNET PROGRAMMING	No	No	Spring 2005
	GRAD	012682	CSCE 5093	FAULT-TOLERANT SYS DESIGN	No	No	Fall 2005
	GRAD	012849	CVEG 5263	STREAM POLLUTION ANALYSIS	No	No	Summer 2005
	GRAD	012853	CVEG 5313	MATRIX ANALYSIS STRUCTURE	No	No	Fall 2005
	GRAD	012854	CVEG 5323	STRUCTURAL DYNAMICS	No	No	Fall 2001
	GRAD	013455	ELEG 5283	MIXED SIGNAL TEST ENG II	No	No	Spring 2005
	GRAD	013459	ELEG 5413	MODERN CONTRL SYSTEMS	No	No	Spring 1999
	GRAD/UGRD	015545	INEG 4453	PRODUCTIVITY IMPROVEMENT	No	No	Summer 2003
	GRAD/UGRD	015561	INEG 4733	INDUSTRIAL ERGONOMICS	No	No	Never
	GRAD	025815	INEG 6843	SCHEDULING & SEQ II	No	No	Fall 2005
	UGRD	025502	MEEG 4303H	HONORS MATERIALS LAB	No	No	Never
	GRAD	025967	MEEG 5323	VAPOR DEPOSITION PROCESSE	No	No	Fall 2005
	GRAD	017566	OMGT 4583	OPERATIONS PROD/AUTOMATN	No	No	Spring 2005
GRAD	GRAD	026404	UACS 502V	ADVANCED PROBLEMS	No	No	Never
	GRAD	026402	UACS 5101	ETH/LEGAL DIMEN PUB SER	No	No	Never
	GRAD	026398	UACS 5303	COMM PROCESSES CON TRANS	No	No	Never
	GRAD	026399	UACS 5313	DYNAMICS OF SOCIAL CHANGE	No	No	Never
	GRAD	026400	UACS 5323	LEADERSHIP IN PUBLIC SERV	No	No	Never
	GRAD	026401	UACS 5333	AN DECISION MAKING PUBLIC	No	No	Never
	UGRD	028281	SPAC 3923H	HONORS COLLOQUIUM	No	No	Never
LAWW	LAW	016143	LAWW 5513	LABOR REL/PRIVATE SECTOR	No	No	Spring 2005
	LAW	016179	LAWW 6243	FED ESTATE & GIFT TAX	No	No	Fall 2005
	LAW	016253	LAWW 7612	ADV CONSUMER BANKRUPTCY	No	No	Spring 2005
WCOB	UGRD	025795	ISYS 4133	E BUSINESS DEVELOPMENT	No	No	Spring 2005
	UGRD	025802	ISYS 4933	GLOBAL INFO TECH	No	Yes	Summer 2005

Denotes courses with satisfy University Core

Program Change Tables

December 17, 2010

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

<u>Department of Crop, Soil and Environmental Science</u>

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

CPBT-M – Minor in Crop Biotechnology – Attachment 1B

Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

<u>School of Human Environmental Sciences</u>

APSTBS – BSHES, Apparel Studies – Attachment 1C

Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐ Other Unit _____   ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law   Effective Catalog Year 2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **BSA, Environmental Soil and Water Science**

College, School, Division **AFLS**   Department Code **CSES**

Current Code (6 digit Alpha) **ESWSBS**   Proposed Code (6 digit Alpha) _____
                                                Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **03.104**
                                     Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐ For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx

  ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

1. Change MATH requirements to MATH 1203 and Math 1213. Delete MATH 2043.
2. Make the following changes to the Natural Resources Core
    a. Delete BENG 4803 b/c no longer listed in BENG

b.   Add GEOS 3543 GIS (SP, FA) to Methods/Techniques
c.   Add AGEC 3523 Environ. & Natural Resources Law (SP even) to Environment & Society
d.   Add GEOG 3003 (Sp. Su, Fa, junior standing) Conservation of Natural Resources to Environmental Management

3.   Create ENSC 4401 Professional Certification Preparation, senior level (4000-level), 1 credit hour, spring. Add new course for certification prep, 1 hr each spring, 1st 8 weeks of semester (exams alternate between Environmental Science in odd years and Soil Science in even years) (offered 3 times already) (Savin). Add to Environmental Management.

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐Change of Name and Code (Complete only sections I, II, V and VII.)

☐Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

These courses are all relevant and appropriate courses to fulfill requirements of the Natural Resources core. These courses are commonly substituted for credits in this section. Because so many of the ESWS students are transfer students who require some flexibility in their degree plan to complete the degree in a timely manner, addition of these courses will facilitate having an appropriate and broad selection of to develop knowledge and skills in Natural Resources science.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Mathematics and Statistics (6 hours)
__MATH 1203 and MATH 1213.
__ ~~MATH 2043 Survey of Calculus~~
__ AGST 4023 Principles of Experimentation or STAT 2023 Biostatistics
or STAT 2303 Principles of Statistics

Natural Resources Core (Choose 12 hours from at least 2 groups)
Methods/Techniques in Environmental Science
__ CSES 355V Soil Profile Descriptions
__ CSES/~~BENG 4803 Precision Agriculture~~
__ AGME 3153 Surveying in Agriculture and Forestry
__ ENSC 3603 GIS for Environmental Science
__GEOS 3543 GIS (SP, Fa)
__ ENSC 4034 Analysis of Environmental Contaminants with lab
component
Environment and Society
__ AGEC 3413 Principles of Environmental Economics
__ AGEC 3503 Agricultural Law
__AGEC 3523 Environmental & natural Resources Law (SP even)
__ ENSC 3933 Environmental Ethics
__ RSOC/SOCI 4603 Environmental Sociology
Environmental Management
__ CSES 2013 Pest Management
__ ENSC 3103 Plants & Environmental Restoration
__ ENSC 3263 Environmental Soil and Water Conservation with lab
Component
__ ENSC 4401 Professional Certification Preparation
__GEOG 3003 (SP, Su, Fa, junior standing)
General Electives (21-24 hours)

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                        Initials ____   Date ____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

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University Course and Programs Committee

Program Change Tables

December 17, 2010

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Undergraduate Program Changes

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<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

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Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study   X Minor   ☐ Other Unit _____   ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law   Effective Catalog Year <u>2011</u>

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **CPBT-M, Minor in Crop Biotechnology**

College, School, Division **<u>AFLS</u>**   Department Code **<u>CSES</u>**

Current Code (6 digit Alpha) **<u>CPBT-M</u>**   Proposed Code (6 digit Alpha) _____
                                                    Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **01.1102**
                                   Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx

    ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: See below:

UNIVERSITY OF ARKANSAS
Dale Bumpers College of Agricultural, Food and Life Sciences
CROP BIOTECHNOLOGY MINOR
2011 – 2012
* A student planning to minor in Crop Biotechnology must notify the program advisor for consultation and more detailed information.
The Crop Biotechnology Minor will consist of 16 semester hours of the following courses:
Core courses (7 hours):
____ CSES 402V Special Topics in Crop Biotechnology (two 2-hour courses taken in two different semesters)
____ PLPA 4333 Biotechnology in Agriculture (FA)
Genetics (3 hours, select one introductory genetics course)
____ BIOL 2323 General Genetics (SP, BIOL 1543/1541L and CHEM 1123/1121L and MATH 1203 or STAT 2023 or equivalent)
____ ANSC/POSC 3123 Principles of Genetics (FA, BIOL 1543/1541L and MATH 1203)
Controlled Electives (6 hours, select two from the following)
____ BIOL 4303 Plant Physiology (FA, BIOL 1613/1611L and BIOL 1543/1541L and general chemistry)
____ CHEM 3813 Introduction to Biochemistry (SU, FA, CHEM 3613/3611l or CHEM 3713/3712l or CHEM 2613/2611L)
____ CSES 4103 Plant Breeding (FA even, ANSC/POSC 3123 or BIOL 2323 General Genetics)

The changes are:
1) Reduced the total credit hours from 18 to 16.
2) Increased the practical course (CSES 402V) from 1-h/semester to 2-h/semester (total credit hours = 4).
3) More flexibility in the options: out of 5 optional courses, 3 will be required

Increased flexibility in course selections has been incorporated into the minor to encourage students to sign up and participiate in the minor.
These changes have resulted in an overall decrease in required credit hours from 18 to 16.

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)
☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change in Program Policies

SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
To enhance the hands-on, experiential learning aspects of the crop biotechnology minor, course credits required for the CSES 402V Special Topics in Crop Biotechnology (two 2-hour courses taken in two different semesters) has been increased from two credits to four credits. Increased flexibility in course selection is being incorporated into the minor to encourage students to sign up and participate in the minor. These changes have resulted in an overall decrease in the required number of credit hours from 18 to 16.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                            Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

<div align="center">

University Course and Programs Committee

Program Change Tables

December 17, 2010

</div>

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

<u>Department of Crop, Soil and Environmental Science</u>

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

CPBT-M – Minor in Crop Biotechnology – Attachment 1B

Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

<u>School of Human Environmental Sciences</u>

APSTBS – BSHES, Apparel Studies – Attachment 1C

Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

PAGE TWO

TABLE TWO

Fulbright College of Arts and Sciences

<u>Department of Physics</u>

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

<u>Department of Intramural/Recreational Sports</u> **(For Information Only)**

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

<u>Department of Curriculum and Instruction</u>

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

<u>College Wide Degree and Minor Requirements – Attachment 4A</u>

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ATTACHMENT 1C	
Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐Other Unit _____ ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **BSHES, Apparel Studies**

College, School, Division **AFLS**   Department Code **HESC**

Current Code (6 digit Alpha) **APSTBS**   Proposed Code (6 digit Alpha) _____
                           Prior approval from the Office of the Registrar is required.

☐Interdisciplinary Program   CIP Code **19.0901**
                          Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>**Physical & Biological Sciences Section will state 8 hours selected from State minimum Science core. This will decrease the number of hours in the Physical & Biological Sciences section by 1 hour which will be included in the Electives section.**</u>

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)

☒ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

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☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

<u>**Students who have completed a Science course listed in the core have not been able to apply it to the Apparel Studies degree because BIOL 1054/1541L and CHEM 1074/1071L have been specified. This change will allow students who have completed courses in accordance with the State Minimum Science core for physical and biological sciences to apply those courses to the Apparel Studies program.**</u>

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V.   Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CATALOG TEXT

The Apparel Studies program opens the door to careers in the fashion industry.

Buyer, product development specialist, fashion coordinator, sales consultant,

visual display artist, and quality assurance technician are only a few of the possibilities. Classes in business, retailing, apparel production, science, social science, and the liberal arts give students a basic knowledge about the textile and apparel industries. By selecting from a variety of minors, students can tailor this program to meet their goals. Program strengths include guest speakers who provide insight into today's careers, tours of major fashion centers, and internships, which provide valuable career experience.

Requirements for a Major in Apparel Studies (APST)

State minimum core and discipline specific general education requirements:

(Course work that meets state minimum core requirements is in bold.)

Communications (6-12 hours)
__ Choose from English Core courses (6 hours)
__ COMM, ENGL, JOUR or Foreign Language
__ COMM 1313 Fundamentals of Communication

U.S. History and Government (3 hours)
__ Choose from U.S. History and Government Core courses

Mathematics and Statistics (6 hours)
__ Choose MATH Core course
__ MATH 2053 Finite Mathematics or higher level course

Sciences (8 hours)
_____ 4 hrs. Physical Science selected from State Minimum Science Core
_____ 4 hrs. Biological Sciences selected from State
         Minimum Science Core

Fine Arts and Humanities (6 hours)
__ Choose from Fine Arts, Humanities Core courses

Social Sciences (9 hours)
__ ECON 2143 Basic Economics
__ PSYC 2003 General Psychology
__ ANTH 1023 Intro to Cultural Anthropology or
    SOCI 2013 General Sociology

Foreign Language (6 hours)
Must be consecutive courses in the same language

APST Requirements:
Human Environmental Sciences (55 hours)
__ HESC 1501 Orientation
__ HESC 1013 Introduction to Clothing Concepts
__ HESC 1023 Introduction to Apparel Production
__ HESC 1053 Computer-Based Methods-Apparel
__ HESC 2013 Quality Assessment of Apparel
__ HESC 2023 Visual Merchandising
__ HESC 2053 Intro to Textile Science with lab component
__ HESC 3003 Apparel Production
__ HESC 3013 Introduction to Fashion Merchandising
__ HESC 3033 Fashion Merchandising Methods
__ HESC 4023 Advanced Apparel Merchandising
__ HESC 4033 Advanced Textile Study
__ HESC 4043 History of Apparel
__ HESC 4053 Contemporary Apparel
__ HESC 4063 Advanced Apparel Production
__ HESC 4071 Apparel Studies Pre-Internship
__ HESC 4082 Apparel Studies Internship
__ HESC 4901 Apparel Studies Pre-Study Tour
__ HESC 4912 Apparel Studies Study Tour
__ HESC 1213 Nutrition
__ HESC 2413 Family Relations

Marketing (3 hours)
__ MKTG 3433 Introduction to Marketing Strategy

Computers (6 hours)

___ Computer Course (3 hours)
___ AGED 4243 Graphic Design in AFLS
General Electives (<mark>10-16</mark> hours)
124 Total Hours

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                          Initials ____   Date ____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

University Course and Programs Committee

Program Change Tables

December 17, 2010

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

<u>Department of Crop, Soil and Environmental Science</u>

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

CPBT-M – Minor in Crop Biotechnology – Attachment 1B

Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

<u>School of Human Environmental Sciences</u>

APSTBS – BSHES, Apparel Studies – Attachment 1C

Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ATTACHMENT 1D	
Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: X Major/Field of Study   ☐ Minor   ☐Other Unit **Concentration in Dietetics - DIET**_____ ☐
Policy

Level: X Undergraduate   ☐ Graduate   ☐ Law   Effective Catalog Year 2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **BSHES, Foods, Human Nutrition and Hospitality (concentration in Dietetics – DIET)**

College, School, Division **AFLS**   Department Code **HESC**

Current Code (6 digit Alpha) **FHNHBS**   Proposed Code (6 digit Alpha) _____
                                             Prior approval from the Office of the Registrar is required.

☐Interdisciplinary Program   CIP Code **19.0501**
                                     Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐ For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: _____ Year: _____
Allow students in program to complete under this program until Term: _____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:
Two hours of PEAC or DEAC will be deleted.
HESC 1201 course title change from "Introduction to Dietetics and Nutrition" to "Introduction to the Dietetics Profession."
HESC 2203 and FDSC 2503 will be added as program requirements.
HESC 3604 (Fd. Prep. Hosp. Industry) will be changed to (Menu, Layout, & Food Prep)
HESC 4264/4260L will be changed to HESC 4263 (i.e. no lab and 1 hour reduction)
HESC 4623 will be deleted from program requirements.

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)

X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Two hours of PEAC and/or DEAC are not considered necessary by the faculty to meet the educational requirements for Dietetics. This provides students with 2 additional hours of electives or coursework.

Changing the course title of HESC 1201 from Intro. to Dietetics & Nutrition to Intro. to the Dietetics Profession will alleviate confusion on the part of students who have registered for the course as an elective with the misperception that it was a nutrition course.

The addition of both HESC 2203 Nutrition for Exercise & Sport and FDSC 2503 Food Safety & Sanitation will strengthen the content of the Dietetics program.

HESC 3604 Fd. Prep. Hosp. Industry title was changed in Fall 2010 to Menu, Layout, & Food Prep.

The faculty does not consider a lab necessary for the effective delivery of content for HESC 4264 Medical Nutrition Therapy I. The change to a 3 hour course from a 4 hour course will provide students with an additional hour of electives or coursework.

The course content from HESC 4623 Selection & Layout of Foodservice Equipment was added to the course HESC 3604 Menu, Layout & Food Preparation, so is no longer necessary for the program. This provides students with an additional 3 hours of electives or coursework.

SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V.   Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)
ENGL 1023 (unless exempt)
ENGL 3053 or JOUR 3123 or AGED 3142 and AGED 3141L
COMM 1313
PLSC 2003 or HIST 2003 or HIST 2013
MATH 1203 or MATH 1213
CHEM 1074 and CHEM 1071L

   OR

CHEM 1103 and CHEM 1101L
CHEM 1123 and CHEM 1121L

  And

BIOL 2213 and BIOL 2211L
BIOL 2443 and BIOL 2441L

 OR

BIOL 1543 and BIOL 1541L
ANSC 3032 and ANSC 3042

 And

CHEM 2613 and CHEM 2611L
CHEM 3813
BIOL 2013 and BIOL 2011L

~~PEAC or DEAC~~
~~PEAC or DEAC~~

Select 3 hrs. from each category (a and b):
    a) Fine Arts, 3 hrs.
          (ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)
    b) Humanities, 3 hrs.
          (ARCH1013, CLST 1003, CLST 1013,
          HUMN 1124H, HUMN 2124H, HUMN 2003,
          PHIL 2003, PHIL 2103, PHIL 2203,
          PHIL 3103, WLIT 1113, WLIT 1123,
          Any Intermediate I Foreign Language)
PSYC 2003
HESC 2413
Core Social Science Elective[2]

HESC 1201 ~~(Intro Diet & Nutr)~~ (Intro Diet Prof)
HESC 1501 (Orientation to HESC)
HESC 1213 (Nutrition in Health)
HESC 2112 (Foods I)
HESC 2111L (Foods I Lab)
HESC 2203 (Nutr. for Exercise & Sport)
FDSC 2503 (Food Safety & Sanitation)
HESC 3203 (Nutr. Hlth. Prof. & Educators)
HESC 3213 (Diet & Nutr Practice: Tools & Applications)
HESC 2603 (Fd. Service Purchasing)
HESC 3604 ~~(Fd. Prep. Hosp. Industry)~~ (Menu, Layout, & Food Prep)
HESC 3653 (Fd. Systems Mgmt.)
HESC 4103 (Exp. Foods)
HESC 4213 (Adv. Nutrition)
HESC 4223 (Nutr. During Life Cycle)
HESC 4243 (Community Nutrition)
HESC 425V (Fd. and Nutr. Seminar - 1 hour)
~~HESC 4264/4260L (Med. Nutr. Therapy I/Lab)~~ (HESC 4263 (Med. Nutr. Therapy I)

HESC 4273 (Med. Nutr. Therapy II)
HESC 4623 (Select. Layout Fd. Ser. Equip.)
AGST 4023 (Principles of Exp.) or equivalent

Electives   12-21 hours

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                                Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

University Course and Programs Committee

Program Change Tables

December 17, 2010

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

<u>Department of Crop, Soil and Environmental Science</u>

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

CPBT-M – Minor in Crop Biotechnology – Attachment 1B

Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

<u>School of Human Environmental Sciences</u>

APSTBS – BSHES, Apparel Studies – Attachment 1C

Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ATTACHMENT 1E

ATTACHMENT 1E	
Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____
Department / Program Chair   Date Submitted

_____
College Dean   Date

_____
Honors College Dean   Date

_____
Core Curriculum Committee   Date

_____
University Course and Programs Committee   Date

_____
Graduate Council Chair   Date

_____
Faculty Senate Chair   Date

_____
Provost   Date

_____
Board of Trustees Approval/Notification Date

_____
Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☐ Major/Field of Study   ☒ Minor   ☐Other Unit _____   ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **TURF-M, Turf Management Minor**

College, School, Division **AFLS**   Department Code **HORT**

Current Code (6 digit Alpha) **TURF-M**   Proposed Code (6 digit Alpha)   _____
                                                                          Prior approval from the Office of the Registrar is required.

☐Interdisciplinary Program   CIP Code **01.0603**
                                                                          Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The
signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: HORT 2303 and 3403 will both be required. CSES 2203/2201L will no longer be required, but may be taken as an elective. Agriculture Mechanization requirement has been removed, but

AGME 4973 and AGME 3102/3101L may be taken as electives. A Pest Management course (CSES 2003, ENTO 3013, or PLPA 3004) is now required. A third turf management course (HORT 4903 or HORT 4913) is now required. The following courses may be taken as electives: (AGME 4973, AGME 3102/3101L, CSES 2003/2000L, CSES 2203/2201L, ENTO 3013, PLPA 3004/3000L, HORT 4903, HORT 4913, HORT 3103, HORT 4033, HORT 4043). HORT 400V and ENTO 400V have been removed.

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)
☒ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☒ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The proposed change to the TURF minor allows for the addition of a recently developed turf management course (HORT 4913) and now requires students to complete 3 turf management courses instead of two. The soil science (CSES 2203/2201L) requirement has been dropped since many prospective students needed to take a chemistry course as a prerequisite for CSES 2203/2201L, which ultimately requires an additional 4 hours to comlpete the minor. CSES 2203/2201L is still included as an elective in the proposed minor. Also, to allow students more flexibility in completing the minor, the AGME requirement (3 hr) was dropped; however the AGME courses may still be counted as minor electives in the proposed minor. Students earning a TURF minor should be introduced to pest mangement, so this requirement has been added to the proposed minor (students must take either CSES 2003, ENTO 3013, or PLPA 3004). HORT 400V and ENTO 400V have been removed since they are not offered regularly.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V.   Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current catalog text:
Minor in Turf Management (TURF – M)

The minor will consist of 19 hours to include the following:
_____ CSES 2203/2201L Soil Science and lab
    Choose 6 hours from:
_____ HORT 2303 Introduction to Turfgrass Management
_____ HORT 3403 Commercial and Residential Turfgrass Management with lab component
_____ HORT 4903 Golf and Sports Turfgrass Management with lab component
    Choose 6 hours from:
_____ ENTO 400V(3) Special Problems (Turf Pest Management)
_____ HORT 3103 Woody Landscape Plants with lab component
_____ HORT 400V(3) Special Problems (Turf Pest Management)
_____ HORT 4033 Professional Landscape Installation and Construction
_____ HORT 4043 Professional Landscape Management
    Choose 3 hours from:
_____ AGME 4973 Irrigation with lab component
_____ AGME 3102/3101L Small Power Units/Turf Equipment and lab

Proposed changes:

Minor in Turf Management (TURF – M)
18 to 20 hours to include the following:

    HORT 2303 Intro to Turfgrass Management
    HORT 3403/3400L Turf Management Laboratory

Choose 3 hours from:

    HORT 4903/4900L Golf and Sports Turf Management
    HORT 4913/4910L Rootzone Management for Golf and Sports Turf

Choose 3-4 hours from:

    CSES 2003/2000L Introduction to Weed Science
    ENTO 3013/3010L Introduction to Entomology
    PLPA 3004/3000L Principles of Plant Pathology

Select 6-8 hours from:

    AGME 4973 Irrigation
    AGME 3102/3101L Small Power Units/Turf Equipment
    CSES 2003/2000L Introduction to Weed Science
    CSES 2203/2201L Soil Science
    ENTO 3013/3010L Introduction to Entomology
    PLPA 3004/3000L Principles of Plant Pathology
    HORT 4903/4900L Golf and Sports Turf Management
    HORT 4913/4910L Rootzone Management for Golf and Sports Turf
    HORT 3103/3100L Woody Landscape Plants
    HORT 4033 Professional Landscape Installation and Construction
    HORT 4043 Professional Landscape Management

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

Initials _____   Date _____

5/12/08

University Course and Programs Committee

Program Change Tables

December 17, 2010

Undergraduate Program Changes

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Bumpers College of Agriculture, Food and Life Sciences

Department of Crop, Soil and Environmental Science

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

CPBT-M – Minor in Crop Biotechnology – Attachment 1B

Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

School of Human Environmental Sciences

APSTBS – BSHES, Apparel Studies – Attachment 1C

Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

Department of Horticulture

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☐ Major/Field of Study   ☐ Minor   ☐ Other Unit _____   ☒ Policy

Level: ☐ Undergraduate   ☐ Graduate   ☐ Law   Effective Catalog Year <u>2012</u>

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **AP Examination Credit Policy for Physics C Mechanics and Physics C E&M**

College, School, Division **ARSC**   Department Code **PHYS**

Current Code (6 digit Alpha) _____   Proposed Code (6 digit Alpha) _____
        Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code _____
        Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/aa_academicproposals.aspx

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____
Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>To grant honors credit for PHYS 2054H or 2074H for AP scores on the accepted exams for those courses of 5. No change to the policy for scores of 3 or 4 is proposed.</u>

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

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☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The physics and engineering programs, the primary majors impacted by students presenting AP Physics C credit, both currently offer credit for the AP Physics C exams. The AP Physics C exams have implemented significant experimental design questions, and are graded such that it is quite difficult to achieve a 5 on the exam without doing well on that type of problem. A more extensive experience in experimental design is the primary difference between honors and regular university physics classes. Students who receive a 5 on those exams have demonstrated an in-depth grasp of the subject matter and experimental design, so should receive honors credit. The university has been working on an NSF funded project (College Ready in Mathematics and Physics) to improve the quality of Advanced Placement instruction in physics and mathematics in 42 school districts in Arkansas and Oklahoma. It is not unusual for a 5 on an AP exam to grant honors or higher level credit than a 4. The physics department believes the fact that it does not in PHYS 2054 or 2074 to be an earlier oversight.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

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- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

[New, inserted text highlighted in yellow, and underlined below:]		
AP Examination	UA Course	Minimum Score

...
Physics C Mechanics	PHYS 2054	3 Cq(2,3), 4C
Physics C Mechanics	PHYS 2054H	5C
Physics C, E&M	PHYS 2074	3 Cq (2), 4C
Physics C, E&M	PHYS 2074H	5C

...

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

<div align="center">

University Course and Programs Committee

Program Change Tables

December 17, 2010

</div>

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

<u>Department of Crop, Soil and Environmental Science</u>

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

CPBT-M – Minor in Crop Biotechnology – Attachment 1B

Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

<u>School of Human Environmental Sciences</u>

APSTBS – BSHES, Apparel Studies – Attachment 1C

Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____		_____	
Department / Program Chair	Date Submitted	Graduate Council Chair	Date
_____		_____	
College Dean	Date	Faculty Senate Chair	Date
_____		_____	
Honors College Dean	Date	Provost	Date
_____		_____	
Core Curriculum Committee	Date	Board of Trustees Approval/Notification Date	
_____		_____	
University Course and Programs Committee	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☐ Major/Field of Study   ☐ Minor   X☐ Other Unit **Dept. Name Change**   ☐ Policy

Level: ☐ Undergraduate   ☐ Graduate   ☐ Law   Effective Catalog Year 2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **Department of Intramural/Recreational Sports**

College, School, Division **EDUC**   Department Code **IMRS**

Current Code (6 digit Alpha) _____   Proposed Code (6 digit Alpha) _____
                                                                  Prior approval from the Office of the Registrar is required.

☐Interdisciplinary Program   CIP Code _____
                                                  Prior assignment from Office of Institutional Research is required.

Proposed Name **Department of University Recreation   ***New Department Code UREC**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: **The department is changing it's name from Intramural/Recreational Sports to University Recreation.**

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

X ☐ Change of Name and Code (Complete only sections I, II, V and VII.)

☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The name Intramural/Recreational Sports has become outdated in University recreation departments across the country and does not capture all the offerings of the department. A change to University Recreation represents a more global representation of all 8 program areas offered.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
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- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ____   SUBJ ____   CIP ____   CRTS ____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

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Program Change Tables

December 17, 2010

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<u>Department of Horticulture</u>

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CHEDBS – BSE, Childhood Education – Attachment 3B

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ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ATTACHMENT 3B

Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐ Other Unit _____   ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **BSE, <u>Childhood Education</u>**

College, School, Division **<u>EDUC</u>**   Department Code **<u>CIED</u>**

Current Code (6 digit Alpha) **<u>CHEDBS</u>**   Proposed Code (6 digit Alpha) _____
                                                 Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **13.1202**
                                           Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐ For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

     ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>**The first proposed change will remove WLIT as a program requirement and replace it with Any 3 hour Core Humanities. The second proposed change will remove 3 hours electives and replace it with COMM 1313.**</u>

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

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☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The changes mentioned above serve to align the general education requirements of the two programs served by the Childhood Education Program (Childhood Education BSE and Elementary Licensure BSE).

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V.   Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

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- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Childhood Education (~~ELED~~ CHED)

Childhood Education Requirements
ESL option
Hours
University Core (State Minimum Core)

---

*Specifically required University Core for Childhood

35

NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Childhood Education

CIED 3123 Math Methods

CIED 3133 Integrated Social Studies

CIED 3143 Teaching Science

CIED 4101 Practicum

CIED 4113 Integrated Communication Skills

25-26

CIED 4153 Classroom Management

CIED 3003/3001 Early Childhood Ed/Practicum or HESC 3402/3401L Child Guidance and lab

CIED 3263 Language Development for the Educator

HESC 2433 Child Development

Interdisciplinary Studies

Mathematics (in addition to †MATH 1203)

MATH 2213 Math Structures I

MATH 2223 Math Structures II

General Science (12 hours)

*BIOL 1543/1541L Principles of Biology

*GEOL 1113/1111L General Geology/Lab

Physical science course with laboratory

Social Science (18 hours)

ECON 3053 Economics for Elementary Teachers or any Economics course**

3 hours Geography **

*PLSC 2003 American National Government

*PSYC 2003 General Psychology

Arkansas History

HIST 3383 Arkansas and the Southwest or any Arkansas history course

History (select one of the following):

*HIST 2003 Hist/American People to 1877

*HIST 2013 Hist/American People, 1877 to Present

16

Pre-Education Core

†CIED 1002 Introduction to Education

†CIED 1011 Introduction to Education Practicum

†CIED 3023 Survey of Exceptionalities

†CIED 3033 Classroom Learning Theory

CIED 1003 Introduction to Technology in Education or any 3-hour computer course

18

CIED 3103 Children's Literature

CIED 3113 Emergent and Developmental Literacy

Aesthetics

*3 hours University Core Fine Arts**

*3 hours ~~WLIT 1113 or WLIT 1123~~ University Core Humanities**

COMM 1313 Fundamentals of Communication

CIED 4413 Acquiring a Second Language

CIED 4423 Teaching a Second Language

6

Electives ~~23-24~~ 20-21

Total for Childhood Education 124
** Students should meet with adviser to determine Core requirements.

Childhood Education Requirements
SPED option
Hours
University Core (State Minimum Core)
*Specifically required University Core for Childhood Education
major (see below
35
NOTE: All professional education courses in CIED must have a grade of "C"
or better. Enrollment in upper-division professional education courses may
be limited. Contact advisers for specific details. No teaching methods courses
may be taken by correspondence.
Childhood Education
CIED 3003/3001 Early Childhood Ed./Practicum or HESC
3402/3401L Child Guidance/Lab
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
25-26
CIED 3143 Teaching Science
CIED 3263 Language Development for the Educator
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
HESC 2433 Child Development
Interdisciplinary Studies
†Mathematics (in addition to MATH 1203)
MATH 2213 Math Structures I
MATH 2223 Math Structures II
General Science (12 hours)
*BIOL 1543/1541L Principles of Biology
*GEOL 1113/1111L General Geology/Lab
16
Physical science course with laboratory
Social Science (18 hours)
ECON 3053 Economics for Elementary Teachers or any
Economics course**
3 hours Geography**
*PLSC 2003 American National Government
*PSYC 2003 General Psychology
Arkansas History
HIST 3383 Arkansas and the Southwest or any Arkansas history
course
History (select one of the following):
*HIST 2003 History of the American People to 1877
*HIST 2013 History of the American People, 1877 to Present
Pre-Education Core
†CIED 1002 Introduction to Education
†CIED 1011 Introduction to Education Practicum
†CIED 3023 Survey of Exceptionalities
CIED 1003 Introduction to Technology in Education or any
3-hour computer course
†CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
18
Aesthetics

*3 hours Univesity Core Fine Arts**

*3 hours ~~WLIT 1113 or WLIT 1123~~ University Core Humanities**

COMM 1313 Fundamentals of Communication

CIED 4513 Teaching Children with Mild Disabilities

CIED 4523 Teaching Children with Severe Disabilities

6

Electives ~~23-24~~ 20-21

Total for Childhood Education 124

** Students should meet with adviser to determine Core requirements

College of Education and Health Professions

University of Arkansas, 246 Fayetteville

Childhood Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page
42 in the Academic Regulations chapter for university requirements of the
program.

3 †ENGL 1013 Composition I

3 †MATH 1203 College Algebra (or equivalent)

4 BIOL 1543/1541L Principles of Biology w/lab ~~or GEOL 1113/1111L~~

3 ~~PLSC 2003 American Nat'l Gov't or~~ HIST 2003 or 2013

3-4 ~~Elective~~ Fine Arts Core

16-17 Semester Hours

3 †ENGL 1023 Composition II

3 MATH 2213 Math Structures I

~~4 GEOL 1113/1111L General Geology w/lab or BIOL 1543/1541L~~

3 COMM 1313 Fundamentals of Communication

2 †CIED 1002 Introduction to Education

1 †CIED 1011 Practicum

3 PSYC 2003 General Psychology

16 Semester Hours

4 Core Physical Science w/lab

3 ~~Fine Arts or WLIT 1113 or WLIT 1123~~ Humanities Core

3 ~~HESC 2433 Child Development~~

3 ~~MATH 2223 Math Structures II~~

3 ~~†CIED 3023 Survey of Exceptionality~~

3 ~~HIST 2003 or 2013 or~~ PLSC 2003 American National Government

3 Electives

15 Semester Hours

~~4 Physical Science w/lab~~

3 HESC 2433 Child Development

3 CIED 1003 Introduction to Technology in Education or any computer course

3 Any GEOG course

~~2~~ 3 Electives

~~3 MATH 2223 Math Structures II~~

~~3 †CIED 3033 Classroom Learning Theory~~

3 HIST 3383 Arkansas and the Southwest

15 Semester Hours

4 GEOL 1113/1111L General Geology w/lab ~~or BIOL 1543/1541L~~

~~3 HIST 3383 Arkansas and the Southwest~~

3 ECON 3053 Economics for Elem. Teachers or any economics course

~~3-4 †CIED 3003/3001 Early Childhood Education or HESC 3402/3401L~~
~~Child Guidance/Lab~~

3 †CIED 3263 Language Development/Educator

6 Electives

~~15~~ 16 Semester Hours

3 †CIED 3033 Classroom Learning Theory

3 †CIED 3023 Survey of Exceptionality

3-4 †CIED 3003/3001 Early Childhood Education or HESC 3402/3401L
Child Guidance/Lab

3 ~~†CIED 3263 Language Development/Educator~~

3 ~~Any GEOG course~~

3 ~~Fine Arts or WLIT 1113 or WLIT 1123~~

6 Electives

15-16 Semester Hours

3 †*CIED 3103 Children's Literature
3 †*CIED 3113 Emergent & Developmental Literacy
3 †*CIED 3123 Math Methods
3 †*CIED 4153 Classroom Management
3 ESL Elective or Special Education Elective
15 Semester Hours

3 †*CIED 4113 Integrated Communication Skills
3 †*CIED 3133 Integrated Social Studies
1 †*CIED 4101 Practicum
3 †*CIED 3143 Teaching Science
3 ESL Elective or Special Education Elective
3 Electives
16 Semester Hours
124 Total Hours
† A grade of C or better is required for these courses
* 2.7 GPA cumulative and admission to Stage III Childhood Education Program required for these courses.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                    Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

University Course and Programs Committee

Program Change Tables

December 17, 2010

Undergraduate Program Changes

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<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

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Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

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Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐ Other Unit _____   ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **BSE, Childhood Education**

College, School, Division **EDUC**   Department Code **CIED**

Current Code (6 digit Alpha) **CHEDBS**   Proposed Code (6 digit Alpha) _____
          Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **13.1202**
          Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The
          signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: **This program change involves a clarification of admission and progression policies for the CHED BSE program.**

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)
☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☒ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The changes serve to clarify the admission and progression requirements of the Childhood Education Program.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V.   Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Childhood Education (ELED)
o Associate Professors Collier, Imbeau
o Clinical Associate Professor Eilers
o Assistant Professors ~~Kirkpatrick,~~ Wissehr, Penner-Williams, Beasley
o Clinical Assistant Professors ~~Beasley,~~ Mounts, ~~Penner-Williams~~ Elsass, Casey
o Clinical Instructors ~~Bell (K.),~~ Owen, Kerr, Kindall, Smith (D.)
o ~~Instructor Riggs (S.)~~

The Department of Curriculum and Instruction offers programs that
prepare candidates for initial teacher licensure in Childhood Education. The

B.S.E. degree in Childhood Education is not an initial teacher licensure program but instead leads to the Master of Arts in Teaching (M.A.T.), which is the initial teacher licensure preparation program. Information about the M.A.T. degree program can be found in the University of Arkansas Graduate Catalog. ~~Candidates seeking entry into the Childhood Education program will be advised in the Boyer Center for Student Services until admission to the junior year of the program, at which time they will be assigned a faculty adviser.~~ Admission to the B.S.E. in Childhood Education is ~~limited~~ competitive and consists of a three-stage process.

Stage I: Pre-Childhood Education (PCHED)
1. Complete all program pre-requisites including the first 62 or 63 hours of the 8-semester plan (see 8-semester table below)
2. Obtain a minimum of 2.7 GPA on ~~the 62 or 63 hours of pre-requisite courses, either from the UA or on transfer coursework.~~ UA coursework.
3. †Complete the following courses with a "C" or better: ~~CIED 3023, CIED 3033,~~ COMM 1313, MATH 1203 or equivalent, ENGL 1013, and ENGL 1023.
4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I.

Stage II: Admission to the Childhood Education Program (CHED)
Admission to the Childhood Education Program is competitive and occurs after completion of all Pre-Childhood Education requirements and prior to the beginning of the fall semester of the junior year. Not all applicants meeting the minimum requirements will be admitted to the program. Applications to the Childhood Education (CHED) program must be submitted by January 30. At this point applicants must decide which program option they will follow; either CHED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at http://cied.uark.edu/2360.htm.
The application process includes:
1. Submission of Childhood Education application.
2. Submission of transcripts for all coursework.
3. Oral Interview.
4. Submission of Writing and Editing Samples.
5. Submission of passing score on Math, Reading, and Writing sections of Praxis I Exam.

Stage III: Requirements for ~~Progression to Senior Coursework~~ Program Continuation.
1. Declaration of endorsement area of ESL or SPED.
2. Maintain a cumulative GPA of 2.7.
3. All non-methods math, science, social studies and HESC courses as well as CIED 3003/3001, CIED 3023, CIED 3033, and CIED 3263 must be completed prior to senior year.

Master of Arts in Teaching (M.A.T.)
The Masters of Arts in Teaching (M.A.T.) is the degree that leads to initial teacher licensure. This is a graduate program and applicants must meet the admission requirements of the Graduate School. Applicants must have completed all requirements for the B.S.E. by the end of spring semester to be considered for admission into the M.A.T., which is a year-long field-based degree that starts during the summer prior to the regular fall-spring academic year.
M.A.T. candidates will be advised by faculty advisers.
Admission requirements:
1. Admission to the University of Arkansas Graduate School.
2. Submission of M.A.T. Application.
3. Cumulative GPA of 3.0 on the last 60 hours of coursework.
Including any transfer work or grade forgiveness.
4. Passing score on Praxis II, Early Childhood: Content Knowledge (10022).
5. Passing score on M.A.T. entrance portfolio.

6. Successful interview with M.A.T. admission committee.

NOTE: Requirements for teacher licensure vary from state to state and may differ from teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at http://arkansased.org/teachers/licensureinitial.html.

NOTE: All professional education courses in CIED must have a grade of "C" or better. No teaching methods courses may be taken by correspondence. CIED 3103, 3113, 3123, and 4153 are offered in the fall only. CIED 3133, 3143, 4101, and 4113, are offered in the spring semester only.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                        Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

<div align="center">

University Course and Programs Committee

Program Change Tables

December 17, 2010

</div>

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

    <u>Department of Crop, Soil and Environmental Science</u>

        ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

        Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

        CPBT-M – Minor in Crop Biotechnology – Attachment 1B

        Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

    <u>School of Human Environmental Sciences</u>

        APSTBS – BSHES, Apparel Studies – Attachment 1C

        Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

        FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

        Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

    <u>Department of Horticulture</u>

        TURF-M – Minor in Turf Management – Attachment 1E

        Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

Department of Rehabilitation, Human Resources and Communication Disorders

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

Academic Policy Series	**1622.20A**

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐Other Unit _____ ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **BSE, Elementary Education**

College, School, Division **EDUC**   Department Code **CIED**

Current Code (6 digit Alpha) **ELELBS**   Proposed Code (6 digit Alpha)
                        Prior approval from the Office of the Registrar is required.

☐Interdisciplinary Program   CIP Code **13.1209**
                        Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: **The first proposed change will remove WLIT as a program requirement and replace it with Any 3 Hour Core Humanities. The second proposed change will remove GEOG 1123 and**

replace it with Any 3 Hour Geography Course. The third proposed change will remove ETEC 2001/2002L and replace it with Any 3 Hour Computer Course; it is suggested that off campus students take ETEC 2001/2002L and on campus students take CIED 1003. The fourth proposed change will remove CHED 1003 and replace it with 3 Elective Hours; it is suggested that off campus students take CHED 1003 and on campus students take GEOL 1113/111L. The fifth proposed change would remove the 2 hours of any wellness based course and replace it with ANY 3 Hour Elective. The final proposed change would remove the 2 hours any wellness based course and replace it with ANY 3 hour elective.

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)
☒ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The changes mentioned above serve to align the general education requirements of the two programs served by the Childhood Education Program (Childhood Education BSE and Elementary Licensure BSE).

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Elementary Education Requirements
Prerequisites:
~~The course numbers listed for the prerequisites are Northwest Arkansas~~

Any 3-hour Core Fine Arts course
BIOL ~~1544~~ 1543/1541L Principles of Biology/lab
~~CHED 1003 Foundations of Early Childhood Education~~ 3 hours Electives (CHED 1003 suggested for off campus students; GEOL 1113/111L suggested for on campus students)
CIED 1002 Introduction to Education
CIED 1001 Practicum
COMM 1313 Fundamentals of Communication
ENGL 1013 Composition I
ENGL 1023 Composition II
~~ENGL 2213 Survey of World Literature to 1650 or ENGL 2223 Survey of World Literature from 1650~~ Any 3-hour Core Humanities Course
~~ETEC 2003 Educational Technology and lab~~ Any 3 hour Computer Course (ETEC 2003 suggested for off campus students; CIED 1003 suggested for on campus students)
~~ENGL 2213 Survey of World Literature to 1650 or ENGL 2223 Survey of World Literature from 1650~~
~~GEOG 1123 Human Geography~~ Any 3 hour Geography Course
~~CHED 2033~~ HESC 2433 Child Development
HIST 2003 or 2013 U.S. History
HIST ~~2053~~ 3383 History of Arkansas
~~Any 2-hour wellness based course to include PEAC, First Aid, or First Responder~~ Any 3 hour Elective
MATH ~~1204~~ 1203 College Algebra or equivalent
MATH 2213 Math Structures I
MATH 2223 Math Structures II
PLSC 2003 American Government
PSYC 2003 General Psychology
Any 4-hour physical science course with lab that satisfies University of Arkansas core.
University of Arkansas Childhood Education Courses
~~3 hours Electives~~ CIED 4513 OR 4523 Teaching Children with Mild/Severe Disabilities
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CIED 3003 Early Childhood Education
CIED 3001 Early Childhood Education Practicum
CIED 3103 Children's Literature
CIED 3123 Mathematics Methods
CIED 3113 Emergent and Developmental Literacy
CIED 4113 Integrated Communication Skills
CIED 3143 Teaching Science
CIED 3133 Integrated Social Studies
CIED 4101 Practicum
CIED 3263 Language Development for Educators
CIED 4143 Curriculum Design
CIED 4323 Instructional Design for Teachers
CIED 4173 Student Teaching (two semesters)
CIED 4153 Classroom Management
CIED 4133 Measurement, Research, & Readings
CIED 4163 Senior Project
CIED 4003 Elementary Seminar
CIED 4423 Teaching a Second Language
Total 124 Hours

Elementary Education Nine-Semester Degree Program
Students completing this program have 2 options. The first option involves students entering the ELEL program on the University of Arkansas campus in Fayetteville. Students who choose the second option will participate in the ELEL program through a partnership with

NorthWest Arkansas Community College in Bentonville. The first two years of the program are offered at the community college and will culminate in an Associate's Degree. The University of Arkansas junior and senior level courses are held at the UA Global Campus which is hoursed in the Pinnacle Center One Building in Rogers. ~~The first two years of classes are taken at NorthWest Arkansas Community College, therefore the course numbers listed for the first two years are NWACC course numbers. Beginning with the Fall Semester of Year 3, University of Arkansas course numbers are listed.~~

B.S.E. students choosing the second option will apply to the University of Arkansas and request the~~transfer~~ of freshman and sophomore credits to the University of Arkansas during the semester before their junior year. The University accepts transfers of no more that 68 lower division credit hours. Taking freshman or sophomore courses directly from University of Arkansas (as a correspondence course) may prevent you from exceeding this 68 credit-hour transfer limit.
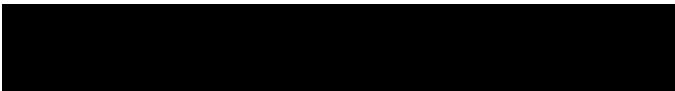
3	ENGL 1013 English Composition I
~~4~~ 3	MATH ~~1204~~ 3 College Algebra
4	BIOL 1544 3/1541L Principles of Biology/Lab
3	~~COMM 1313 Fundamentals of Communication~~ HIST 2003 or 2013 U.S. History
3	~~CHED 1003 Foundations & theories in ECE~~ Fine Arts Core
~~17~~ 16	Semester hours
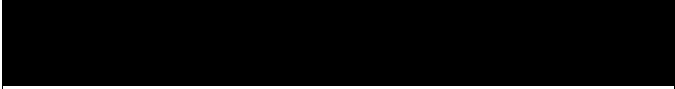
3	ENGL 1023 English Composition II
3	MATH 2213 Math Structures I
~~3~~	~~HIST 2053 History of Arkansas~~
3	COMM 1313 Fundamentals of Communication
2	CIED 1002 Introduction to Education
1	CIED 1001 Practicum
3	PSYC 2003 General Psychology
~~2~~	~~any 2 hour wellness based course~~
~~17~~ 15	Semester hours

4	Core Physical science course with lab
~~3~~	~~3 hour Core Fine Arts course~~
3	Humanities Core
3	MATH 2223 Math Structures II
~~3~~	~~HIST 2003 or 2013 U.S. History~~
3	PLSC 2003 American Government
3-4	Electives (GEOL 1113/111L suggested for on campus students, CHED 1003 suggested for off campus students)
~~13~~ 16-17	Semester hours

3	~~CHED 2033~~ HESC 2433 Child Development
3	~~ETEC 2003 Educational Technology and lab~~ CIED 1003 Introduction to Technology in Education or any 3 hour computer course (ETEC 2003 Educational Technology and lab recommended off campus)
3	~~GEOG 1123 Human Geography~~ Any 3 hour Geography course
3	HIST ~~2053~~ 3383 History of Arkansas
~~3~~	~~PLSC 2003 American Government~~
~~3~~	~~ENGL 2213 or 2223 Survey of World Literature to 1650 or from 1650~~
3	Electives
15	Semester hours*

3	CIED 3023 Survey of Exceptionalities
3	Semester hours

3	~~CIED 3023 Survey of Exceptionalities~~ CIED 3263 Language Development for the Educator
3	CIED 3033 Classroom Learning Theory
3	CIED 3143 Teaching Science
3	CIED 3003 Early Childhood Education
1	CIED 3001 Practicum
3	CIED 3103 Children's Literature
16	Semester hours

~~3~~	~~ENGL 2003 Advanced Composition if not exempted**~~
3	~~CIED 3263 Language Development for the Educator~~ CIED 4153 Classroom Mgmt.
3	CIED 3123 Mathematics Methods
3	CIED 3113 Emergent & Develop Lit
3	CIED 3133 Integrated Social Studies
1	CIED 4101 Practicum
~~16~~ 13	Semester hours

3	CIED 4113 Integrated Communication Skills
3	CIED 4133 Measurement, Research, and Readings
6	Semester hours
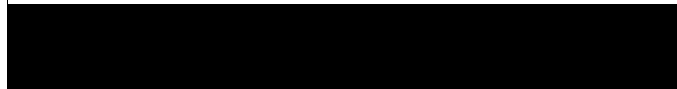
3	CIED 4173 Student Teaching
3	~~CIED 4153 Classroom Mgmt.~~ CIED 4513 OR 4523 Teaching Children with Mild/Severe Disabilities
3	CIED 4143 Curriculum Design
3	CIED 4323 Instructional Design/Teachers
12	Semester hours

3	CIED 4173 Student Teaching
3	CIED 4163 Senior Project
3	CIED 4003 Elementary Seminar
3	CIED 4423 Teaching a Second Language
12	Semester hours
~~127~~ 124-125	Total Hours

* B.S.E. students choosing the NWACC/UA split option will apply to the University of Arkansas and request the transfer of freshman and sophomore credits to UA during the semester before their junior year. UA accepts transfers of no more that 68 lower division credit hours. Taking freshman or sophomore courses directly from UA (as a correspondence course) may prevent you from exceeding this 68 credit-hour transfer limit.

~~Online delivery of Masters of Education in Elementary Education is available. Information can be found in the University of Arkansas Graduate School Catalog.~~

SEE PAGE 325 FOR CURRICULUM AND INSTRUCTION (CIED) COURSES.

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                                        Initials _____   Date _____

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

<div align="center">

University Course and Programs Committee

Program Change Tables

December 17, 2010

</div>

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

<u>Department of Crop, Soil and Environmental Science</u>

ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

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Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

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Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

<u>Department of Horticulture</u>

TURF-M – Minor in Turf Management – Attachment 1E

Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

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Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

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Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

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Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

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TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

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WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

Academic Policy Series	**1622.20A**

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SECTION I: Approvals

_____		_____	
Department / Program Chair	Date Submitted	Graduate Council Chair	Date
_____		_____	
College Dean	Date	Faculty Senate Chair	Date
_____		_____	
Honors College Dean	Date	Provost	Date
_____		_____	
Core Curriculum Committee	Date	Board of Trustees Approval/Notification Date	
_____		_____	
University Course and Programs Committee	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: X Major/Field of Study   X Minor   ☐Other Unit _____ ☐ Policy

Level: ☒ Undergraduate   ☐ Graduate   ☐ Law   Effective Catalog Year <u>2011</u>

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **<u>Required hours for Walton College Majors pursuing both a business major and business minor</u>**

College, School, Division **<u>WCOB</u>**   Department Code _____

Current Code (6 digit Alpha) _____   Proposed Code (6 digit Alpha) _____
    Prior approval from the Office of the Registrar is required.

☐Interdisciplinary Program   CIP Code _____
    Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☒   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

    ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The
        signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: **<u>Specifies required amount of hours for Walton College majors pursuing a business major and a business minor.</u>**

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)
☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
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☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Walton College majors are required to complete 24 hours (8 courses) within the major and 15 hours (5 courses) for a minor. Additionally, non-business majors must complete 15 to 18 hours (5 to 6 courses) to obtain a business minor. This new language explicitly states that Walton College majors may not earn a business major and a business minor within the same discipline and specifies that in cases of interdisciplinary majors and/or minors or cases of major and minors which require common courses, students may not utilize more than six hours of major courses toward minor requirements.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

College Academic Requirements

Business Minors (insert after Double Major paragraph)
Students may elect to obtain a business major and a business minor by completing all required courses for both the major and the minor in the Walton College (but not a major and minor within the same discipline). Students must complete all requirements for both the major and the minor and may not use more than six hours of major courses

toward minor requirements.   However, if there are common courses to both, the department chairs involved will agree upon and specify additional requirements.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

<div align="center">

University Course and Programs Committee

Program Change Tables

December 17, 2010

</div>

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

    <u>Department of Crop, Soil and Environmental Science</u>

        ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

        Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

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        Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

    <u>School of Human Environmental Sciences</u>

        APSTBS – BSHES, Apparel Studies – Attachment 1C

        Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

        FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

        Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

    <u>Department of Horticulture</u>

        TURF-M – Minor in Turf Management – Attachment 1E

        Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

<u>Department of Physics</u>

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

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College of Education and Health Professions

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CHEDBS – BSE, Childhood Education – Attachment 3C

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Walton College of Business

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Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

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TABLE FIVE

Graduate Program Changes

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Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

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Academic Policy Series	1622.20A

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SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   **X Adult Education Concentration Only**

Level: ☐ Undergraduate   ☒ Graduate   ☐ Law   Effective Catalog Year 2013-2014

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **MED, Workforce Development Education** (Adult Education Conc.)

College, School, Division **EDUC**   Department Code **RHRC**

Current Code (6 digit Alpha) **WDEDME**   Proposed Code (6 digit Alpha)
                                                 Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **13.1201**
                                                 Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx

> ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name **Adult Education Concentration in Workforce Development Education Major**   Effective Catalog Year **2012-2013**

No new students admitted to program after Term: Fall Year: 2011
Allow students in program to complete under this program until Term: Fall Year: 2013

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: _____

Check if either of these boxes apply and provide the necessary signature:

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Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

A new program, Adult and Lifelong Learning, is being proposed that will become a new major within the M.Ed. degree. This new major would replace the Adult Education concentration within the M.Ed. degree in Workforce Development Education. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers.

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DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

Initials _____   Date _____

Distribution

5/12/08

ATTACHMENT 5A-1

LETTER OF NOTIFICATION – 5
DELETION
(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request:
    University of Arkansas

2. Contact person/title:
    Dr. Sharon Gaber, Provost

3. Phone number/e-mail address:
    479-575-5459
    sgaber@uark.edu

4. Proposed effective date:
    Summer 2013

5. Title of certificate, degree program, option, or organizational unit:
    Adult Education concentration in the Workforce Development Education major

6. CIP Code:
    13.1201

7. Degree Code:
    5901

8. Reason for deletion:
    A new program, Adult and Lifelong Learning, is being proposed that will become a new major within the M.Ed. degree. This new major would replace the Adult Education concentration within the M.Ed. degree in Workforce Development Education. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers.

9. Number of students still enrolled in program:
    60 students in the Adult Education concentration.

10. Expected graduation date of last student:
    Fall 2013

11. Name of courses which will be deleted as a result of this action:
    WDED5213 Foundations of Adult Education
    WDED5223 Principles of ABE/GED/ESL
    WDED5233 Teaching Disadvantaged Adults
    WDED5513 Principles of Adult Learning

12.   How will students in the deleted program be accommodated:
       Students will be allowed to continue in the current Workforce Development Education
       with the Adult Education concentration until fall 2013. Courses required for this
       concentration will be offered until that time. Students who do not complete degree
       requirements by this time will be given the option to transfer and complete courses in the
       new Adult and Lifelong Learning program.

13.   Are funds available for reallocation?
       No.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date:

University Course and Programs Committee

Program Change Tables

December 17, 2010

Undergraduate Program Changes

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Fulbright College of Arts and Sciences

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College Dean	Date	Faculty Senate Chair	Date
_____		_____	
Honors College Dean	Date	Provost	Date
_____		_____	
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_____		_____	
University Course and Programs Committee	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study ☐ Minor ☐ Other Unit _____ ☐ Policy

Level: ☐ Undergraduate ☒ Graduate ☐ Law Effective Catalog Year 2011-2012

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name **N/A**

College, School, Division **EDUC** Department Code **RHRC**

Current Code (6 digit Alpha) **N/A** Proposed Code (6 digit Alpha) **ADLLME**
Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program CIP Code **13.0403**
Prior assignment from Office of Institutional Research is required.

Proposed Name **MED, Adult and Lifelong Learning**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☒ For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
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☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

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Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The proposed program, Adult and Lifelong Learning, would become a new major within the M.Ed. degree. This new major would replace the Adult Education concentration within the M.Ed. degree in Workforce Development Education. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers. Current students enrolled in the adult education concentration in the Workforce Development Education program would be given the option to transfer to the new program, or complete their degree in the existing program. Newly admitted students would enter the Adult and Lifelong Learning program beginning fall 2011. The existing adult education concentration in Workforce Development Education would be eliminated in fall 2013.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
  Adult and Lifelong Learning

- Briefly define or describe the major/program or discipline.
  The Adult and Lifelong Learning curriculum is designed to prepare scholar/practitioners for instructional and leadership roles. Coursework focuses on the assessment, design, and implementation of educational programs for adult learners at all stages of development. Adult and Lifelong Learning scholar/practitioners work with specialized groups of adults including those with less than a secondary (high school equivalent) education, adult learners in postsecondary education, participants in educational programs offered by community and nonprofit agencies, and participants in professional education programs.

- Identify typical career goals or paths for graduates. (Optional)
  Graduates of the M.Ed. degree in Adult and Lifelong Learning are employed as instructors, coordinators, and directors of adult education and lifelong programs within adult literacy and general education development, leisure learning, community and nonprofit organizations, extension education, military education, postsecondary education, and continuing professional education programs. Students pursuing the M.Ed. degree may also pursue Adult Education licensure in order to serve as adult education instructors at state-approved adult education and literacy programs.

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
  M.Ed. in Adult and Lifelong Learning
  All candidates who seek admission to the program must have (1) a minimum grade-point average (GPA) of 3.0 on the last 60 hours of attempted course work prior to the receipt of the baccalaureate degree from a regionally accredited institution; or (2) if

the GPA is less than a 3.0 but at least 2.5 on the last 60 credit hours of attempted baccalaureate course work, the applicant may be considered for admission by special consideration, which includes satisfactory scores on the Graduate Record Examination (GRE) or (3) a conferred post-baccalaureate degree (excluding professional degrees) from a regionally accredited institution of higher education.

- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
  M.Ed. - Residence Requirements, Other Requirements.

- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.

  M.Ed. in Adult and Lifelong Learning

    Research (3 hours)
    ESRM 5013 - Research Methods in Education
    ESRM 5393 - Statistics in Education and Health Professions

    Adult Education Core (15 hours)
    ADLL 5113 - Perspectives in Adult Education
    ADLL 5123 - Principles and Practices of Adult Learning
    ADLL 5133 - Curriculum Development in ABE and ASE
    ADLL 5143 - Instructional Strategies and Assessment in Adult Education
    ADLL 5153 - Organization and Administration of Adult and Lifelong Learning Programs

    Electives (12 hours)
    ADLL 5163 - Managing Change in Adult and Lifelong Learning
    ADLL 5173 - Program Planning
    ADLL 5183 - Technology and Innovation in Adult Learning
    ADLL 5193 - Seminar in Adult and Lifelong Learning (may be repeated for 9 hours provided that topic changes).
    ADLL 5213 - Adult and Lifelong Learning Internship

    Capstone Course (3 hours)
    ADLL 5223 - Applied Project

- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
  M. Ed. - Graduation requirements include (1) completing 33 semester hours including an applied project course with a minimum cumulative GPA of 3.0 (six hours may be transferred in but will not be calculated into the GPA); and (2) passing a written comprehensive examination during the last nine hours of enrollment.

- Identify name and requirements for each concentration (if any).
  None.

- Specify whether a minor or other program component is allowed or required and provide details.
  Not applicable.

- State eight-semester plan requirements
  Not applicable.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

ATTACHMENT 5B-1

LETTER OF INTENT - 1
(New Certificate or Degree Program)

1. Institution submitting request:
   University of Arkansas

2. Contact person/title:
   Dr. Sharon Gaber, Provost and Vice Chancellor for Academic Affairs

3. Telephone number/e-mail address:
   479/575-5459
   sgaber@uark.edu

4. Proposed Name of Certificate or Degree:
   M.Ed. in Adult and Lifelong Learning

5. Proposed Effective Date:
   Fall 2011

6. Requested CIP Code:
   13.0403

7. Program Description:
   The Adult and Lifelong Learning program will focus on education in public and community venues with an emphasis on leadership, management, program planning, evaluation, research, policy analysis, and work with specialized groups of adult learners. The M.Ed. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education.

8. Mode of Delivery:
   Distance Technology

9. List existing certificate or degree programs that support the proposed program:
   None.

10. President/Chancellor Approval Date:

11. Chief Academic Officer:

12. Date:

LETTER OF INTENT – 1E
(New Education Certificate or Degree Program)

13. Institution submitting request:
    University of Arkansas

14. Education Program Contact person/title:
    Dr. Sharon Gaber, Provost and Vice Chancellor for Academic Affairs

15. Telephone number/e-mail address:
    479/575-5459
    sgaber@uark.edu

16. Proposed Name of Education Certificate or Degree/Program Level:
    M.Ed. in Adult and Lifelong Learning

17. Proposed Effective Date:
    Fall 2011

18. Requested CIP Code:
    13.0403

19. Program Description:
    The Adult and Lifelong Learning program will focus on education in public and
    community venues with an emphasis on leadership, management, program planning,
    evaluation, research, policy analysis, and work with specialized groups of adult
    learners. The M.Ed. degree will prepare students for employment in programs that
    provide adult literacy and education, lifelong learning, community and nonprofit
    organizations, military education, postsecondary education, and continuing
    professional education.

20. Mode of Delivery (mark all that apply):
    Distance Technology (50% of program offered by distance technology)

    Submit copy of written notification (e-mail) to Higher Learning Commission if
    proposed program will be offered 100% asynchronously.

21. List existing certificate or degree programs that support the proposed program:
    None

22. President/Chancellor Approval Date:

23. Chief Academic Officer:

24. Date:

PROPOSAL – 1
NEW CERTIFICATE OR DEGREE PROGRAM

1.   **PROPOSED PROGRAM TITLE**
     Master of Education in Adult and Lifelong Learning

2.   **CIP CODE REQUESTED**
     13.0403

3.   **CONTACT PERSON**
     Name: Dr. Sharon Gaber, Provost and Vice Chancellor for Academic Affairs
     Name of Institution: University of Arkansas
     Address: ADMN 422, University of Arkansas, Fayetteville, AR 72701
     E-mail Address: sgaber@uark.edu
     Phone Number: 479/575-5459

4.   **PROPOSED STARTING DATE**
     Fall 2011

5.   **PROGRAM SUMMARY**
     Provide a general description of the proposed program. Include overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.

     The proposed program, Adult and Lifelong Learning, would become a new major within the M.Ed. Degree. This new major would replace the Adult Education concentration within the M.Ed. degree in Workforce Development Education. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers.

     Newly admitted students would enter the Adult and Lifelong Learning program beginning fall 2011. Current students enrolled in the adult education concentration in the Workforce Development Education program would be given the option to transfer to the new program, or complete their degree in the existing program. The existing adult education concentration in Workforce Development Education would be eliminated.

     Students pursuing the M.Ed. degree may also pursue Adult Education licensure in order to serve as adult education instructors at state-approved adult education and literacy programs.

     There are no anticipated additional costs and current faculty appointments will be sufficient to operate the program. No additional library resources will be required.

6.   NEED FOR THE PROGRAM
Provide survey data (number not percentage) on student interest (number of students planning to enroll), job availability, corporate demands and employment/wage projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.

Current Enrollments

Current enrollment data for the M.Ed. in Workforce Development Education program indicates that approximately 60 students are enrolled in the Adult Education concentration. This enrollment trend reflects a healthy and sustainable enrollment for this area of study.

Factors Affecting Growth in Adult and Lifelong Learning

The M.Ed. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education. The program will focus on the development of students as emerging scholars and practitioners.

The United States Department of Labor, Bureau of Labor Statistics, predicts the following national growth for occupational titles related to adult and lifelong learning:

Occupational Title	Employment 2008	Projected Employment 2018	Projected Change
Adult Literacy, Remedial Education, and GED Teachers and Instructors	96,000	110,400	14,500 (15%)
Postsecondary Teachers	1,699,200	1,956,100	256,900 (15%)
Self-Enrichment Education Teachers	253,600	334,900	81,300 (32%)
Instructional Coordinators	113,900	165,000	31,100 (23%)
Education Administrators (other)	31,400	38,900	7,500 (24%)

The following data elements indicate the need for adult and lifelong learning programs in the State of Arkansas as well as the region:
- 24.7% of Arkansans 25 years of age and older do not possess a high school diploma (U.S. Census Bureau)
- 83.3% of Arkansans 25 years of age and older do not possess a baccalaureate degree (U.S. Census Bureau).
- 35.3% of students enrolled in on-campus programs during fall 2008 at Arkansas colleges and universities were 25 years of age or older (Arkansas Department of Higher Education).
- There are 1,728,076 working adults in Arkansas (ages 18 to 64). Of this group,
    - 1,322,595 have not completed a college degree (associate's or higher),
    - 268,781 have not completed high school

- 644,490 have completed high school, but not entered college,
- 409,324 have completed some college without a degree,
  (Arkansas Department of Career Education).

Indicate if employer tuition assistance is provided or other enrollment incentives.

There are no enrollment incentives.

7. **CURRICULUM OUTLINE**
   Give total number of semester credit hours required for the program:

M.Ed. - 33 hours

Identify new courses (provide course descriptions).

The new program will require new courses. All courses, as proposed by the faculty, are provided below. Please see attached for Course Descriptions.

Identify required general education courses, core courses and major courses.

Please see attached for Course Descriptions.

Identify courses currently offered via distance technology.

All courses for the proposed M.Ed. will be offered via distance education.

State program admission requirements.

All candidates who seek admission to the program must have (1) a minimum grade-point average (GPA) of 3.0 on the last 60 hours of attempted course work prior to the receipt of the baccalaureate degree from a regionally accredited institution; or (2) if the GPA is less than a 3.0 but at least 2.5 on the last 60 credit hours of attempted baccalaureate course work, the applicant may be considered for admission by special consideration, which includes satisfactory scores on the Graduate Record Examination (GRE) or (3) a conferred post-baccalaureate degree (excluding professional degrees) from a regionally accredited institution of higher education.

Describe specified learning outcomes and course examination procedures:

The M.Ed. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education.

Graduates of the Adult and Lifelong Learning program will be able to:
- Describe the educational needs of adult learners in a myriad of adult and lifelong learning environments.
- Develop and implement procedures to assess learning needs for adult learners.
- Create and design instructional programs aimed at meeting the needs of adult learners.
- Demonstrate leadership and management skills applicable to the organization and administration of adult and lifelong learning programs.

- Apply problem solving skills in order to research and evaluate the impact of adult and lifelong learning programs on participants.

Graduation Requirements

Master of Education - Graduation requirements include (1) completing 33 semester hours (no thesis) with a minimum cumulative GPA of 3.0 (six hours may be transferred in but will not be calculated into the GPA); and (2) passing a written comprehensive examination during the last nine hours of enrollment.

Include a copy of the course evaluation to be completed by the student.

The program will utilize the University of Arkansas' existing instruments to conduct student evaluations of instruction.

Curriculum Requirements

Master of Education in Adult and Lifelong Learning

Research (3 hours)
- ESRM 5013 - Research Methods in Education, or
- ESRM 5393 - Statistics in Education and Health Professions

Adult Education Core (15 hours)
- ADLL 5113 - Perspectives in Adult Education
- ADLL 5123 - Principles and Practices of Adult Learning
- ADLL 5133 - Curriculum Development in ABE and ASE
- ADLL 5143 - Instructional Strategies and Assessment in Adult Education
- ADLL 5153 - Organization and Administration of Adult and Lifelong Learning Programs

Electives (12 hours)
- ADLL 5163 - Managing Change in Adult and Lifelong Learning
- ADLL 5173 - Program Planning
- ADLL 5183 - Technology and Innovation in Adult Learning
- ADLL 5193 - Seminar in Adult and Lifelong Learning (may be repeated for 9 hours provided that topic changes).
- ADLL 5213 - Adult and Lifelong Learning Internship

Capstone Course (3 hours)
- ADLL 5223 - Applied Project

8. **FACULTY**

List the names and credentials of all faculty teaching courses in the proposed program. (For associate and above: A minimum of one full-time faculty member with appropriate credentials is required.)

Jack Devore, Ph.D., Associate Professor
Kit Kacirek, Ed.D., Associate Professor
Dale Thompson, Ph.D., Associate Professor
David Deggs, Ph.D., Assistant Professor
Kenda Grover, Ed.D., Assistant Department Head

Total number of faculty required (number of existing faculty, number of new faculty). For new faculty provide the expected credentials/experience and expected hire date.

Five existing faculty, listed above, will teach the courses in the M.Ed. program in Adult and Lifelong Learning. No new faculty are needed.

For proposed graduate programs provide the curriculum vita for faculty teaching in the program, and the expected credentials for new faculty and expected hire date.

No new hires are expected.

9. **DESCRIPTION OF RESOURCES**
   Current library resources in the field.
   Current instructional facilities including classrooms, instructional equipment and technology, laboratories (if applicable).
   New resources required, including costs and acquisition plan.

   The program is already being offered as a concentration. Current library resources and instructional facilities are sufficient. No new resources will be required.

10. **NEW PROGRAM COSTS – Expenditures for the first 3 years of program operation**

    New administrative costs.
    Number of new faculty (full-time and part-time) and costs.
    New library resources and costs.
    New/renovated facilities and costs.
    New instructional equipment and costs.
    Distance delivery costs (if applicable).
    Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty/students research, etc.).

    There are no new program costs anticipated as the program is already being offered as a concentration in Workforce Development Education.

11. **SOURCES OF FUNDING – Income for the first 3 years of program operation**

    Reallocation from which department, program, etc.
    Tuition and fees (projected number of students multiplied by tuition/fees).
    State revenues (projected number of students multiplied by state general revenues).
    Other (grants, employers, special tuition rates, mandatory technology fees, program specific fees, etc.).

    Current and anticipated departmental/college funding will be sufficient.

12. **ORGANIZATIONAL CHART REFLECTING NEW PROGRAM**

College of Education and Health Professions
    Department of Rehabilitation, Human Resources, and Communication Disorders
        Master of Education in Adult and Lifelong Learning

13. **SPECIALIZED REQUIREMENTS**

14. **BOARD OF TRUSTEES APPROVAL**
    Provide the date that the Board approved the proposed program.

15. **SIMILAR PROGRAMS**
    List institutions offering program.
    Proposed master's program – list institutions in Arkansas and region.

University of Arkansas at Little Rock - M.Ed. in Adult Education
Kansas State University - M.S. in Adult and Continuing Education
University of Oklahoma - M.Ed. in Adult and Higher Education

Why is proposed program needed if offered at other institutions in Arkansas or region?

The proposed program would provide an opportunity for Arkansans to earn a graduate degree in adult and lifelong learning. There are no online M.Ed. programs in Adult Education currently offered in the State of Arkansas (per the Southern Regional Education Board's Electronic Campus list on September 3, 2010).

Provide a copy of the written notification to other institutions in the area of the proposed program and their responses.

16. **DESEGREGATION**

State the total number of students, number of black students, and number of other minority students enrolled in related degree programs (if applicable)

In Spring 2010, the M.Ed. in Workforce Development Education had the following students enrolled:

	Male	Female
Asian or Pacific Islander	0	0
African Americans	5	27
Hispanic	0	0
American Indian or Native American	1	0
Caucasian	22	72
Non-Resident Alien	4	2
Unknown	1	10
Subtotals	33	111
Total	144	

17. **INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU)**

If the courses or academic support services will be provided by other institutions or organizations, include a copy of the signed MOU that outlines the responsibilities of each party and the effective dates of the agreement.

Not applicable.

18. **ADDITIONAL INFORMATION REQUESTED BY ADHE STAFF**

ATTACHMENT 5B-3

M.Ed. in Adult and Lifelong Learning
Proposed Course Rotation

Fall	Spring	Summer
ADLL 5113 - Perspectives in Adult Education	ADLL 5113 - Perspectives in Adult Education	ADLL 5123 - Principles and Practices of Adult Learning
ADLL 5123 - Principles and Practices of Adult Learning	ADLL 5143 - Instructional Strategies and Assessment in Adult Education	ADLL 5173 - Program Planning
ADLL 5133 - Curriculum Development in ABE and ASE	ADLL 5153 - Organization and Administration of Adult and Lifelong Learning Programs	ADLL 5183 - Technology and Innovation in Adult Learning
ADLL 5163 - Managing Change in Adult and Lifelong Learning	ADLL 5193 - Seminar in Adult and Lifelong Learning	ADLL 5193 - Seminar in Adult and Lifelong Learning
ADLL 5223 - Applied Project	ADLL 5223 - Applied Project	ADLL 5163 - Managing Change in Adult and Lifelong Learning
ADLL 5213 - Adult and Lifelong Learning Internship	ADLL 5213 - Adult and Lifelong Learning Internship	ADLL 5223 - Applied Project

ATTACHMENT 5B-4

Master of Education Courses

ADLL 5113 - Perspectives in Adult Education - Historical overview of the evolving field of adult education and lifelong learning in the U.S. Course covers seminal and emerging theorists in the field, roles and responsibilities of adult education providers and reviews the expansion of adult and lifelong learning opportunities associated with societal and demographic shifts.

- Analyze the importance of adult education to the individual and society.
- Explore the need for adult education at the state, nation, and international level.
- Identify issues relative to major providers and program areas, including those which serve multicultural and diverse clienteles.
- Examine major and seminal adult education theorists and their contributions to the field.
- Compare and contrast adult education with other forms of education.

ADLL 5123 - Principles and Practices of Adult Learning - Overview of the adult learner including characteristics, motivation for participating in learning, and strategies for developing educational programs for diverse adult populations.

- Describe the characteristics of adult learners.
- Discuss factors affecting motivation for learning among adults in various learning settings.
- Identify and discuss strategies for developing learning programs for adults.
- Analyze, compare, and contrast different adult learning theories.
- Differentiate between the use of various adult learning theories for diverse adult populations.

ADLL 5133 - Curriculum Development in ABE and ASE - Curriculum development in Adult Basic Education and Adult Secondary Education settings including the various educational functioning levels, measures to asses student levels, selection of teaching materials, and development of curriculum utilizing instructional standards for ABE and ASE programs.

- Discuss the need and role of ABE and ASE programs in U.S. Society.
- Utilize appropriate assessments to determine a student's educational functioning level (EFL) in ABE and ASE settings.
- Evaluate and select appropriate teaching materials for use in ABE and ASE settings.
- Apply appropriate classroom management and teaching techniques such as lecture, group discussion, and peer learning when teaching adults in ABE and ASE settings.
- Design and teach lessons in ABE and ASE settings.

ADLL 5143 - Instructional Strategies and Assessment in Adult Education – Selection and utilization of materials and instructional methods for use in adult learning settings. Evaluative strategies to develop or select appropriate tools and techniques predicated upon the needs and goals of adult learners.

- Identify and evaluate teaching skills appropriate in adult and lifelong learning settings.
- Select and critique research that relates to adult and lifelong learning teaching practice.
- Select and evaluate materials for use in adult and lifelong learning contexts.
- Assess learner needs based upon students skills and abilities.

- Develop learning plans based upon the needs and goals of adult learners.

ADLL 5153 - Organization and Administration of Adult and Lifelong Learning Programs - Legal, ethical, staffing, and financial considerations for the development and implementation of programs for adult and lifelong learners in various programs including literacy centers, GED centers, community education, lifelong/leisure learning, and postsecondary education.

- Explain the roles and responsibilities of an instructional leader in adult and lifelong learning.
- Explore legal and ethical issues related to supervision of instructional and support staff.
- Discuss the practices and procedures for evaluating instructional and support staff.
- Create a financial plan for sustaining an adult education or lifelong learning program.

ADLL 5163 - Managing Change in Adult and Lifelong Learning - Strategies for planning, organizing, and facilitating change in programs that serve adult learners from diverse populations, across varied developmental stages and geographic locations. Discussion of social change that has impacted adult education and analysis of change models relevant to individuals, groups and organizations.

- Describe the process of change, and the adult educator's role as an agent of change.
- Justify the need for change at the individual, organization, and societal level.
- Apply conceptual and theoretical models to the change process.
- Identify and discuss significant research regarding the effect of change on individuals.
- Identify and evaluate elements of social change which have affected adults

ADLL 5173 - Program Planning – Program development process for adult and lifelong learners. Overview of assessment, stakeholder buy-in, developing program objectives, formative and summative evaluation, budgeting, and scheduling processes.

- Explain the role of planning programs in adult and lifelong learning settings.
- Differentiate program needs of adults in multicultural and diverse settings.
- Identify appropriate learning objectives relative to different types of programs for adult learners.
- Determine the resources necessary to implement a program in an adult and lifelong setting.
- Design a program plan for an adult and lifelong learning setting.

ADLL 5183 - Technology and Innovation in Adult Learning - Techniques for designing, developing, implementing, and assessing technology-mediated adult and lifelong learning programs. Discussion of issues relevant to the use of innovative strategies for delivering instruction via emerging technologies and their potential impact on content and learning outcomes.

- Identify and describe the types of technology which are appropriate for use in adult and lifelong learning settings.
- Review current research regarding the effectiveness of technology-mediated instruction in adult and lifelong learning settings.
- Interpret and apply policies pertaining to the use of technology (i.e. distance education) in adult and lifelong programs.

- Select technologies which incorporate universal design which addresses learning disabilities and differences for adults from special populations.
- Discuss and examine critical issues that influence the use of technology in adult and lifelong learning.
- Create a technology plan for an adult and lifelong learning setting.

ADLL 5193 - Seminar in Adult and Lifelong Learning – Seminars focused on topics related to adult and lifelong learning. Sub topics:
- Grant writing
- Management in community and nonprofit agencies
- Adult literacy and numeracy
- Adult ESL and family literacy
- Programs for adults with disabilities

ADLL 5213 - Adult and Lifelong Learning Internship - Internship in adult and lifelong learning settings.

ADLL 5223 - Applied Project – Development and implementation of a project focused on adult and lifelong learning. Consent of advisor/instructor required.

- Identify a problem or an issue that exists within an adult education or lifelong learning setting.
- Research interventions which have been used previously to address similar issues in adult education or lifelong learning settings.
- Develop a plan to address the problem or issue within the adult education or lifelong learning setting.
- Support the components of the plan which are designed to address the problem or issue.

New courses developed to support new degree program. Course material is not duplicated in any existing classes.

Pending new program approval.

<div align="center">

University Course and Programs Committee

Program Change Tables

December 17, 2010

</div>

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

    <u>Department of Crop, Soil and Environmental Science</u>

        ESWSBS – BSA, Environmental Soil and Water Science – Attachment 1A

        Proposal requests to delete MATH 2043 and add the requirement of MATH 1203 and 1213, make four curriculum changes to the Natural Resources Core and require ENSC 4401 for the Environmental Management area as specified in Section V of Attachment 1A

        CPBT-M – Minor in Crop Biotechnology – Attachment 1B

        Proposal requests to reduce credit hours from 18 to 16, increase CSES 402V from a one course to a two hours course which is to be taken in two different semesters, and several other changes in optional course selections as specified In Section V of Attachment 1B

    <u>School of Human Environmental Sciences</u>

        APSTBS – BSHES, Apparel Studies – Attachment 1C

        Proposal requests to allow students who have completed courses in accordance with the State Minimum Science core for Physical and Biological Sciences to apply those courses to the Apparel Studies program as specified in Section V of Attachment 1C

        FHNHBS – BSHES, Foods, Human Nutrition and Hospitality (Dietetics) – Attachment 1D

        Proposal requests that the two hours of PEAC or DEAC courses be deleted, HESC 2203 and FDSC 2503 will be added as required courses, HESC 4623 will be deleted and HESC 4264/4260L will change to HESC 4263 with the one hour being added as electives as specified in Section V of Attachment 1D

    <u>Department of Horticulture</u>

        TURF-M – Minor in Turf Management – Attachment 1E

        Proposal requests many course changes and curriculum revisions as specified in Section V of Attachment 1E

TABLE TWO

Fulbright College of Arts and Sciences

Department of Physics

Physic Course Credit for AP Test Scores – Attachment 2A

Proposal requests to grant honors credit for PHYS 2054H or PHYS 2074H based on the appropriate AP test scores as specified in Section V of Attachment 2A

TABLE THREE

College of Education and Health Professions

Department of Intramural/Recreational Sports (**For Information Only**)

Proposal requests to change the department name and alpha code to Department of University Recreation with an alpha code of UREC as specified in Section V of Attachment 3A

Department of Curriculum and Instruction

CHEDBS – BSE, Childhood Education – Attachment 3B

Proposal requests to remove WLIT as a requirement being replaced by a 3 hour State Minimum Humanities core course and adding COMM 1313 as a requirement while removing 3 hours of electives as specified in Section V of Attachment 3B

CHEDBS – BSE, Childhood Education – Attachment 3C

Proposal requests to clarify admission and progression polices for the CHED BSE degree as specified in Section V of Attachment 3C

ELELBS – BSE, Elementary Education – Attachment 3D

Proposal requests to make six changes to course and/or curriculum requirements as specified in Section V of Attachment 3D

TABLE FOUR

Walton College of Business

College Wide Degree and Minor Requirements – Attachment 4A

Proposal requests to change the hours required for Walton College majors pursuing a business major and a business minor along with additional changes as specified in Section V of Attachment 4A

PAGE THREE

TABLE FIVE

Graduate Program Changes

<u>Department of Rehabilitation, Human Resources and Communication Disorders</u>

WDEDME – Workforce Development Education (Adult Education Conc.) – Attachments 5A and 5A-1

Proposal requests to delete the Adult Education Concentration from the Workforce Development Education, MED as specified in Sections IV and VI of Attachment 5A

ADLLME – MED, Adult and Lifelong Learning – Attachments 5B, 5B-1, 5B-2, 5B-3 and 5B-4

Proposal requests to add a new MED degree as specified in Section VII of Attachment 5B and other attached documents

ADLLED – EDD, Adult and Lifelong Learning – Attachments 5C, 5C-1, 5C-2 and 5C-3

Proposal requests to add a new EDD degree as specified in Section VII of Attachment 5C and other attached documents

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____
Department / Program Chair   Date Submitted

_____
College Dean   Date

_____
Honors College Dean   Date

_____
Core Curriculum Committee   Date

_____
University Course and Programs Committee   Date

_____
Graduate Council Chair   Date

_____
Faculty Senate Chair   Date

_____
Provost   Date

_____
Board of Trustees Approval/Notification Date

_____
Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐ Other Unit _____   ☐ Policy

Level: ☐ Undergraduate   ☒ Graduate   ☐ Law   Effective Catalog Year <u>2011-2012</u>

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **<u>N/A</u>**

College, School, Division **<u>EDUC</u>**   Department Code **RHRC**

Current Code (6 digit Alpha) **<u>N/A</u>**   Proposed Code (6 digit Alpha)   **<u>ADLLED</u>**
                                        Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **13.0403**
                                        Prior assignment from Office of Institutional Research is required.

Proposed Name **EDD, <u>Adult and Lifelong Learning</u>**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☒   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx

      ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: _____

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)

☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The proposed program, Adult and Lifelong Learning, would become a new major within the Ed.D. degree. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers. Newly admitted students would enter the Adult and Lifelong Learning program beginning fall 2011. Some students enrolled in the Workforce Development Education program might be interested in transferring to the new program.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
  Adult and Lifelong Learning

- Briefly define or describe the major/program or discipline.
  The Adult and Lifelong Learning curriculum is designed to prepare scholar/practitioners for instructional and leadership roles. Coursework focuses on the assessment, design, and implementation of educational programs for adult learners at all stages of development. Adult and Lifelong Learning scholar/practitioners work with specialized groups of adults including those with less than a secondary (high school equivalent) education, adult learners in postsecondary education, participants in educational programs offered by community and nonprofit agencies, and participants in professional education programs.

- Identify typical career goals or paths for graduates. (Optional)
  Graduates of the Ed.D. degree in Adult and Lifelong Learning are employed as instructors, coordinators, and directors of adult education and lifelong learning programs within adult literacy and general education development, leisure learning, community and nonprofit organizations, extension education, military education, postsecondary education, and continuing professional education programs.

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.

  Ed.D. in Adult and Lifelong Learning
  The Ed.D. in Adult and Lifelong Learning is a cohort based program and applications are accepted approximately four months prior to the beginning of each cohort cycle. Cohort cycles begin approximately every two years. The anticipated timeline for program cohorts and application deadlines will be posted on the program's department website under graduate degree programs (http://rhrc.uark.edu/index.htm).

Applicants interested in the Ed.D. in Adult and Lifelong Learning should obtain an application from the program coordinator. This application must be made separately and in addition to application to the University of Arkansas Graduate School (http://grad.uark.edu/recruit/admission/index.html).

Applicants who are admitted to the Ed.D. in Adult and Lifelong Learning program must be committed to continuous enrollment as members of a cohort until coursework is completed. Classes for the Ed.D. in Adult and Lifelong Learning are offered in face-to-face, online, and blended formats. Face-to-face courses will be offered during evenings and weekends.

Adult and Lifelong Learning faculty consider several factors when reviewing applicants for admission to the program:
- Professional experience related to adult and lifelong learning,
- Demonstration of interest in a career in adult education and lifelong learning,
- Grade point average on all graduate work completed, and
- Graduate Record Examination Score (1000 combined scores of verbal and quantitative, and a 4.0 on analytical writing).

Applicants seeking admission to the Ed.D. in Adult and Lifelong Learning will be required to complete an interview with program faculty. Applicants with incomplete applications will not be permitted to interview.

- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.

  Ed.D. - Residence Requirements, Program of Study, Other Requirements.

- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.

  Ed.D. in Adult and Lifelong Learning

    Research Methods/Evaluation (15 hours)
    ESRM 6403 - Education Statistics and Data Processing
    ADLL 6413 - Quantitative Reasoning in Adult and Lifelong Learning
    ADLL 6423 - Qualitative Reasoning in Adult and Lifelong Learning
    ADLL 6433 - Program Evaluation
    ADLL 6443 - Adult and Lifelong Learning Dissertation Seminar

    Adult and Lifelong Learning Core (21 hours)
    ADLL 6113 - Advanced Adult Learning Theory
    ADLL 6123 - Leadership and Ethics in Adult and Lifelong Learning
    ADLL 6133 - Analysis of International Adult and Lifelong Programs
    ADLL 6143 - Instructional Adaptation and Innovation in Adult and Lifelong Learning
    ADLL 6153 - Policy and Public Governance of Adult and Lifelong Learning Programs
    ADLL 6163 - Adult Development and Psychology

    Electives (As needed to meet degree hour requirements)
    ADLL 6173 - Current Issues
    ADLL 6313 - Independent Study
    Students who do not hold a master's degree in adult education may select electives from coursework applicable to the M.Ed. in Adult and Lifelong Learning or may take courses from related areas of study with consent of their advisor.

    Dissertation Research (18 hours)
    ADLL - 7000V - Doctoral Dissertation

- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).

  Ed.D. - Graduation requirements include completing 96 semester hours of graduate study acceptable to their advisory committee and meeting the requirements for the Ed.D. degree as stipulated by the Graduate School.

- Identify name and requirements for each concentration (if any).
  None.

- Specify whether a minor or other program component is allowed or required and provide details.
  Not applicable.

- State eight-semester plan requirements
  <u>Not applicable.</u>

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

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SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                    Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08

LETTER OF INTENT - 1
(New Certificate or Degree Program)

1. Institution submitting request:
   University of Arkansas

2. Contact person/title:
   Dr. Sharon Gaber, Provost and Vice Chancellor for Academic Affairs

3. Telephone number/e-mail address:
   479/575-5459
   sgaber@uark.edu

4. Proposed Name of Certificate or Degree:
   Ed.D. in Adult and Lifelong Learning

5. Proposed Effective Date:
   Fall 2011

6. Requested CIP Code:
   13.0403

7. Program Description:
   The Adult and Lifelong Learning program will focus on education in public and community venues with an emphasis on leadership, management, program planning, evaluation, research, policy analysis, and work with specialized groups of adult learners. The Ed.D. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education.

8. Mode of Delivery:
   Distance Technology

9. List existing certificate or degree programs that support the proposed program:
   None.

10. President/Chancellor Approval Date:

11. Chief Academic Officer:

12. Date:

LETTER OF INTENT – 1E
(New Education Certificate or Degree Program)

13. Institution submitting request:
    University of Arkansas

14. Education Program Contact person/title:
    Dr. Sharon Gaber, Provost and Vice Chancellor for Academic Affairs

15. Telephone number/e-mail address:
    479/575-5459
    sgaber@uark.edu

16. Proposed Name of Education Certificate or Degree/Program Level:
    Ed.D. in Adult and Lifelong Learning

17. Proposed Effective Date:
    Fall 2011

18. Requested CIP Code:
    13.0403

19. Program Description:
    The Adult and Lifelong Learning program will focus on education in public and community venues with an emphasis on leadership, management, program planning, evaluation, research, policy analysis, and work with specialized groups of adult learners. The Ed.D. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education.

20. Mode of Delivery (mark all that apply):
    Distance Technology (50% of program offered by distance technology)

    Submit copy of written notification (e-mail) to Higher Learning Commission if proposed program will be offered 100% asynchronously.

21. List existing certificate or degree programs that support the proposed program:
    None

22. President/Chancellor Approval Date:

23. Chief Academic Officer:

24. Date:

PROPOSAL – 1
NEW CERTIFICATE OR DEGREE PROGRAM

1. **PROPOSED PROGRAM TITLE**
    Doctor of Education in Adult and Lifelong Learning

2. **CIP CODE REQUESTED**
    13.0403

3. **CONTACT PERSON**
    Name: Dr. Sharon Gaber, Provost and Vice Chancellor for Academic Affairs
    Name of Institution: University of Arkansas
    Address: ADMN 422, University of Arkansas, Fayetteville, AR 72701
    E-mail Address: sgaber@uark.edu
    Phone Number: 479/575-5459

4. **PROPOSED STARTING DATE**
    Fall 2011

5. **PROGRAM SUMMARY**
    Provide a general description of the proposed program. Include overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.

    The proposed program, Adult and Lifelong Learning, would become a new major within the Ed.D. degree. The establishment of the Adult and Lifelong Learning major is in response to the issues that were identified during the academic review of the Workforce Development Education program during spring 2010. The recommendation of the external reviewers was to develop a discernable adult education curriculum. The program faculty reviewed the current adult education course offerings and felt that it was necessary to establish a new academic program in order to address the issues within the current program as noted by the external reviewers.

    Newly admitted students would enter the Adult and Lifelong Learning program beginning fall 2011. Some students enrolled in the Workforce Development Education program might be interested in transferring to the new program.

    The Ed.D. courses will be offered in face-to-face, online, and blended formats. Face-to-face courses will be offered during evenings and weekends.

    There are no anticipated additional costs and current faculty appointments will be sufficient to operate the program. No additional library resources will be required.

6.   NEED FOR THE PROGRAM
Provide survey data (number not percentage) on student interest (number of students planning to enroll), job availability, corporate demands and employment/wage projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.

Factors Affecting Growth in Adult and Lifelong Learning

The Ed.D. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education. The program will focus on the development of students as emerging scholars and practitioners.

The United States Department of Labor, Bureau of Labor Statistics, predicts the following national growth for occupational titles related to adult and lifelong learning:

Occupational Title	Employment 2008	Projected Employment 2018	Projected Change
Adult Literacy, Remedial Education, and GED Teachers and Instructors	96,000	110,400	14,500 (15%)
Postsecondary Teachers	1,699,200	1,956,100	256,900 (15%)
Self-Enrichment Education Teachers	253,600	334,900	81,300 (32%)
Instructional Coordinators	113,900	165,000	31,100 (23%)
Education Administrators (other)	31,400	38,900	7,500 (24%)

The following data elements indicate the need for adult and lifelong learning programs in the State of Arkansas as well as the region:
- 24.7% of Arkansans 25 years of age and older do not possess a high school diploma (U.S. Census Bureau).
- 83.3% of Arkansans 25 years of age and older do not possess a baccalaureate degree (U.S. Census Bureau).
- 35.3% of students enrolled in on-campus programs during fall 2008 at Arkansas colleges and universities were 25 years of age or older (Arkansas Department of Higher Education).
- There are 1,728,076 working adults in Arkansas (ages 18 to 64). Of this group,
  - 1,322,595 have not completed a college degree (associate's or higher),
  - 268,781 have not completed high school,
  - 644,490 have completed high school, but not entered college, and
  - 409,324 have completed some college without a degree.
    (Arkansas Department of Career Education).

Indicate if employer tuition assistance is provided or other enrollment incentives.
There are no enrollment incentives.

7. **CURRICULUM OUTLINE**
    Give total number of semester credit hours required for the program:
    Ed.D. - 96 hours

    Identify new courses (provide course descriptions).
    The new program will require new courses. All courses, as proposed by the faculty, are indicated below. Please see attached for Course Descriptions.

    Identify required general education courses, core courses and major courses.
    Please see attached for Course Descriptions.

    Identify courses currently offered via distance technology.
    N/A

    State program admission requirements.

    Doctor of Education
    The Ed.D. in Adult and Lifelong Learning is a cohort based program and applications are accepted approximately four months prior to the beginning of each cohort cycle. Cohort cycles begin approximately every two years. The anticipated timeline for program cohorts and application deadlines will be posted on the program's department website under graduate degree programs (http://rhrc.uark.edu/index.htm).

    Applicants interested in the Ed.D. in Adult and Lifelong Learning should obtain an application from the program coordinator. This application must be made separately and in addition to application to the University of Arkansas Graduate School (http://grad.uark.edu/recruit/admission/index.html).

    Applicants who are admitted to the Ed.D. in Adult and Lifelong Learning program must be committed to continuous enrollment as members of a cohort until coursework is completed. Classes for the Ed.D. in Adult and Lifelong Learning are offered in face-to-face, online, and blended formats. Face-to-face courses will be offered during evenings and weekends.

    Adult and Lifelong Learning faculty consider several factors when reviewing applicants for admission to the program:
    - Professional experience related to adult and lifelong learning,
    - Demonstration of interest in a career in adult education and lifelong learning,
    - Grade point average on all graduate work completed, and
    - Graduate Record Examination Score (1000 combined scores of verbal and quantitative, and a 4.0 on analytical writing).

    Applicants seeking admission to the Ed.D. in Adult and Lifelong Learning will be required to complete an interview with program faculty. Applicants with incomplete applications will not be permitted to interview.

Describe specified learning outcomes and course examination procedures:

The Ed.D. degree will prepare students for employment in programs that provide adult literacy and education, lifelong learning, community and nonprofit organizations, military education, postsecondary education, and continuing professional education.

Graduates of the Adult and Lifelong Learning program will be able to:
- Describe the educational needs of adult learners in a myriad of adult and lifelong learning environments.
- Develop and implement procedures to assess learning needs for adult learners.
- Create and design instructional programs aimed at meeting the needs of adult learners.
- Demonstrate leadership and management skills applicable to the organization and administration of adult and lifelong learning programs.
- Apply problem solving skills in order to research and evaluate the impact of adult and lifelong learning programs on participants.

Graduation Requirements

Doctor of Education - Graduation requirements include completing 96 semester hours of graduate study acceptable to their advisory committee and meeting the requirements for the Ed.D. degree as stipulated by the Graduate School. Doctoral candidates will also write a dissertation that employs empirical methods to conduct an inquiry of a topic or issue that is of original inquiry and also relevant to the field of adult education and lifelong learning.

Include a copy of the course evaluation to be completed by the student.
The program will utilize the University of Arkansas' existing instruments to conduct student evaluations of instruction.

Curriculum Requirements

Doctor of Education in Adult and Lifelong Learning

Research Methods/Evaluation (15 hours)
- ESRM 6403 - Education Statistics and Data Processing
- ADLL 6413 - Quantitative Reasoning in Adult and Lifelong Learning
- ADLL 6423 - Qualitative Reasoning in Adult and Lifelong Learning
- ADLL 6433 - Program Evaluation
- ADLL 6443 - Adult and Lifelong Learning Dissertation Seminar

Adult and Lifelong Learning Core (21 hours)
- ADLL 6113 - Advanced Adult Learning Theory
- ADLL 6123 - Leadership and Ethics in Adult and Lifelong Learning
- ADLL 6133 - Analysis of International Adult and Lifelong Programs
- ADLL 6143 - Instructional Adaptation and Innovation in Adult and Lifelong Learning
- ADLL 6153 - Policy and Public Governance of Adult and Lifelong Learning Programs
- ADLL 6163 - Adult Development and Psychology

Electives (As needed to meet degree hour requirements)
- ADLL 6173 - Current Issues
- ADLL 6313 - Independent Study
  *Students who do not hold a master's degree in adult education may select electives from coursework application to the M.Ed. in Adult and Lifelong Learning or may take courses from related areas of study with consent of their advisor.

Dissertation Research (18 hours)
- ADLL - 700V - Doctoral Dissertation

8.   **FACULTY**

List the names and credentials of all faculty teaching courses in the proposed program. (For associate and above: A minimum of one full-time faculty member with appropriate credentials is required.)

Jack Devore, Ph.D., Associate Professor
Kit Kacirek, Ed.D., Associate Professor
Dale Thompson, Ph.D., Associate Professor
David Deggs, Ph.D., Assistant Professor
Kenda Grover, Ed.D., Assistant Department Head

Total number of faculty required (number of existing faculty, number of new faculty). For new faculty provide the expected credentials/experience and expected hire date.

Five existing faculty, as listed above, will teach the courses in the Ed.D. in Adult and Lifelong Learning. No new faculty are needed.

For proposed graduate programs provide the curriculum vita for faculty teaching in the program, and the expected credentials for new faculty and expected hire date.
No new hires are expected.

9.   **DESCRIPTION OF RESOURCES**

Current library resources in the field.
Current instructional facilities including classrooms, instructional equipment and technology, laboratories (if applicable).
New resources required, including costs and acquisition plan.

There will be no new resources required as these are already supported by the Workforce Development Education program.

10. NEW PROGRAM COSTS – Expenditures for the first 3 years of program operation

New administrative costs.
Number of new faculty (full-time and part-time) and costs.
New library resources and costs.
New/renovated facilities and costs.
New instructional equipment and costs.
Distance delivery costs (if applicable).
Other new costs (graduate assistants, secretarial support, supplies, faculty development, faculty/students research, etc.).

There will be no new program costs because these expenditures are already supported by the Workforce Development Education program.

11. SOURCES OF FUNDING – Income for the first 3 years of program operation

Reallocation from which department, program, etc.
Tuition and fees (projected number of students multiplied by tuition/fees).
State revenues (projected number of students multiplied by state general revenues).
Other (grants, employers, special tuition rates, mandatory technology fees, program specific fees, etc.).

Current and anticipated departmental/college funding will be sufficient.

12. ORGANIZATIONAL CHART REFLECTING NEW PROGRAM

College of Education and Health Professions
      Department of Rehabilitation, Human Resources, and Communication Disorders
          Doctor of Education in Adult and Lifelong Learning
          Master of Education in Adult and Lifelong Learning

13. SPECIALIZED REQUIREMENTS

14. BOARD OF TRUSTEES APPROVAL
Provide the date that the Board approved the proposed program.

15. SIMILAR PROGRAMS
List institutions offering program.
Proposed master's program – list institutions in Arkansas and region.

Kansas State University - Ed.D. and Ph.D. in Adult and Continuing Education
University of Oklahoma - Ph.D. in Adult and Higher Education

Why is proposed program needed if offered at other institutions in Arkansas or region?

The proposed programs would provide an opportunity for Arkansans to earn graduate degrees in adult and lifelong learning. The nearest doctoral programs in adult education are at Kansas State University and the University of Oklahoma.

Provide a copy of the written notification to other institutions in the area of the proposed program and their responses.

16.   **DESEGREGATION**

State the total number of students, number of black students, and number of other minority students enrolled in related degree programs (if applicable)

In Spring 2010, the Ed.D. in Workforce Development Education had the following students enrolled:

	Male	Female
Asian or Pacific Islander	0	0
African Americans	3	9
Hispanic	0	0
American Indian or Native American	2	0
Caucasian	17	35
Non-Resident Alien	0	0
Unknown	1	3
Subtotals	23	47
Total	70	

17.   **INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU)**

If the courses or academic support services will be provided by other institutions or organizations, include a copy of the signed MOU that outlines the responsibilities of each party and the effective dates of the agreement.

Not applicable.

18.   **ADDITIONAL INFORMATION REQUESTED BY ADHE STAFF**

Master of Education Courses

ADLL 5113 - Perspectives in Adult Education - Historical overview of the evolving field of adult education and lifelong learning in the U.S. Course covers seminal and emerging theorists in the field, roles and responsibilities of adult education providers and reviews the expansion of adult and lifelong learning opportunities associated with societal and demographic shifts.

- Analyze the importance of adult education to the individual and society.
- Explore the need for adult education at the state, nation, and international level.
- Identify issues relative to major providers and program areas, including those which serve multicultural and diverse clienteles.
- Examine major and seminal adult education theorists and their contributions to the field.
- Compare and contrast adult education with other forms of education.

ADLL 5123 - Principles and Practices of Adult Learning - Overview of the adult learner including characteristics, motivation for participating in learning, and strategies for developing educational programs for diverse adult populations.

- Describe the characteristics of adult learners.
- Discuss factors affecting motivation for learning among adults in various learning settings.
- Identify and discuss strategies for developing learning programs for adults.
- Analyze, compare, and contrast different adult learning theories.
- Differentiate between the use of various adult learning theories for diverse adult populations.

ADLL 5133 - Curriculum Development in ABE and ASE - Curriculum development in Adult Basic Education and Adult Secondary Education settings including the various educational functioning levels, measures to asses student levels, selection of teaching materials, and development of curriculum utilizing instructional standards for ABE and ASE programs.

- Discuss the need and role of ABE and ASE programs in U.S. Society.
- Utilize appropriate assessments to determine a student's educational functioning level (EFL) in ABE and ASE settings.
- Evaluate and select appropriate teaching materials for use in ABE and ASE settings.
- Apply appropriate classroom management and teaching techniques such as lecture, group discussion, and peer learning when teaching adults in ABE and ASE settings.
- Design and teach lessons in ABE and ASE settings.

ADLL 5143 - Instructional Strategies and Assessment in Adult Education – Selection and utilization of materials and instructional methods for use in adult learning settings. Evaluative strategies to develop or select appropriate tools and techniques predicated upon the needs and goals of adult learners.

- Identify and evaluate teaching skills appropriate in adult and lifelong learning settings.
- Select and critique research that relates to adult and lifelong learning teaching practice.
- Select and evaluate materials for use in adult and lifelong learning contexts.
- Assess learner needs based upon students skills and abilities.

- Develop learning plans based upon the needs and goals of adult learners.

ADLL 5153 - Organization and Administration of Adult and Lifelong Learning Programs - Legal, ethical, staffing, and financial considerations for the development and implementation of programs for adult and lifelong learners in various programs including literacy centers, GED centers, community education, lifelong/leisure learning, and postsecondary education.

- Explain the roles and responsibilities of an instructional leader in adult and lifelong learning.
- Explore legal and ethical issues related to supervision of instructional and support staff.
- Discuss the practices and procedures for evaluating instructional and support staff.
- Create a financial plan for sustaining an adult education or lifelong learning program.

ADLL 5163 - Managing Change in Adult and Lifelong Learning - Strategies for planning, organizing, and facilitating change in programs that serve adult learners from diverse populations, across varied developmental stages and geographic locations. Discussion of social change that has impacted adult education and analysis of change models relevant to individuals, groups and organizations.

- Describe the process of change, and the adult educator's role as an agent of change.
- Justify the need for change at the individual, organization, and societal level.
- Apply conceptual and theoretical models to the change process.
- Identify and discuss significant research regarding the effect of change on individuals.
- Identify and evaluate elements of social change which have affected adults

ADLL 5173 - Program Planning – Program development process for adult and lifelong learners. Overview of assessment, stakeholder buy-in, developing program objectives, formative and summative evaluation, budgeting, and scheduling processes.

- Explain the role of planning programs in adult and lifelong learning settings.
- Differentiate program needs of adults in multicultural and diverse settings.
- Identify appropriate learning objectives relative to different types of programs for adult learners.
- Determine the resources necessary to implement a program in an adult and lifelong setting.
- Design a program plan for an adult and lifelong learning setting.

ADLL 5183 - Technology and Innovation in Adult Learning - Techniques for designing, developing, implementing, and assessing technology-mediated adult and lifelong learning programs. Discussion of issues relevant to the use of innovative strategies for delivering instruction via emerging technologies and their potential impact on content and learning outcomes.

- Identify and describe the types of technology which are appropriate for use in adult and lifelong learning settings.
- Review current research regarding the effectiveness of technology-mediated instruction in adult and lifelong learning settings.
- Interpret and apply policies pertaining to the use of technology (i.e. distance education) in adult and lifelong programs.

- Select technologies which incorporate universal design which addresses learning disabilities and differences for adults from special populations.
- Discuss and examine critical issues that influence the use of technology in adult and lifelong learning.
- Create a technology plan for an adult and lifelong learning setting.

ADLL 5193 - Seminar in Adult and Lifelong Learning – Seminars focused on topics related to adult and lifelong learning. Sub topics:
- Grant writing
- Management in community and nonprofit agencies
- Adult literacy and numeracy
- Adult ESL and family literacy
- Programs for adults with disabilities

ADLL 5213 - Adult and Lifelong Learning Internship - Internship in adult and lifelong learning settings.

ADLL 5223 - Applied Project – Development and implementation of a project focused on adult and lifelong learning. Consent of advisor/instructor required.

- Identify a problem or an issue that exists within an adult education or lifelong learning setting.
- Research interventions which have been used previously to address similar issues in adult education or lifelong learning settings.
- Develop a plan to address the problem or issue within the adult education or lifelong learning setting.
- Support the components of the plan which are designed to address the problem or issue.

Doctor of Education Courses

ADLL 6413 - Quantitative Reasoning in Adult and Lifelong Learning - Methodologies for designing descriptive, correlational, and experimental studies. Development of research questions, definition of variables, selection or development of instruments, data collection, analysis, interpretation and reporting of research results.

- Discuss theoretical perspectives and orientations associated with quantitative paradigm.
- Identify accepted elements of quantitative research design.
- Discuss and differentiate the differences among the types of quantitative studies. including descriptive, correlation, and experimental.
- Formulate research question appropriate quantitative research design.
- Evaluate data collection instruments associated with quantitative research questions.
- Analyze quantitative data using appropriate statistical techniques.
- Report research results using appropriate data display techniques.

ADLL 6423 - Qualitative Reasoning in Adult and Lifelong Learning - Methodologies for designing qualitative research studies in adult and lifelong learning settings. Selection of the appropriate qualitative tradition, selection of research subjects, development of data collection protocols, field work strategies, data analysis, data interpretation and presentation of data results.

- Discuss theoretical perspectives and orientations associated with the qualitative paradigm.
- Identify accepted elements of quantitative research design
- Discuss and differentiate among the five major types of qualitative research
- Formulate research question appropriate for qualitative research design
- Develop a data collection protocol (i.e. interviews, observations, document analysis) acceptable for use in qualitative research settings.
- Analyze qualitative data using appropriate coding strategies.
- Report research results using appropriate data display techniques

ADLL 6433 - Program Evaluation - Overview of evaluation strategies in adult and lifelong learning programs that include: development of evaluation questions, selection or development of instrumentation, data collection methods, data analysis, and reporting of evaluation results. Emphasis on practical and ethical issues associated with evaluation processes.

- Describe and explain differences between program evaluation and educational research.
- Explore various evaluation models germane to diverse populations
- Determine evaluation methodology or instrumentation for evaluating programs across diverse contexts and populations
- Implement evaluation of an adult and lifelong learning program and issue a report of evaluation findings to the program stakeholders.

ADLL 6443 - Adult and Lifelong Learning Dissertation Seminar - Development of dissertation proposal. Formation of research question, selection of methodologies, development of problem statement, research questions, and identification of research variables, constructs of phenomena. Identification of data collection and data analysis procedures.

- Develop, articulate, and justify significance of a research topic appropriate for dissertation proposal
- Design a research strategy using questions or objectives as research guide
- Identify an appropriate theoretical framework which grounds dissertation research.
- Describe site and sample selection for their research
- Describe instrumentation procedures for their research.
- Outline, explain, and defend data collection methods for their research.

ADLL 6113 - Advanced Adult Learning Theory – Advanced study of theories and models of adult and lifelong learning with an emphasis on current trends, recent research, and issues affecting the field. Issues covered will include critical theory and advancements in neuroscience and cognition as they relate to adult learning and lifespan development.

- Compare and contrast the contributions of seminal adult education theorists.
- Discuss and analyze critical theory of adult education.
- Evaluate theories and strategies for developing adult learning programs based upon recently published empirical studies.
- Demonstrate how emerging interdisciplinary research (i.e. neuroscience, lifespan development) informs the practice of adult education and how it supports/refutes the contributions of major theorists.

ADLL 6123 - Leadership and Ethics in Adult and Lifelong Learning - This doctoral course focuses on leadership principles and ethical considerations that are critical to developing and sustaining adult education programs that benefit individuals, organizations, and communities. Course content will include case study analysis and lectures from scholar-practitioners from the field.

- Identify and explain personal leadership assumptions and philosophy
- Analyze socio-political and cultural complexities of decision-making and ethical leadership
- Explore and discuss the systemic elements of leadership and change
- Assimilate adaptive leadership framework into practice

ADLL 6133 - Analysis of International Adult and Lifelong Programs – Survey of the historical and philosophical events which have shaped adult and lifelong learning worldwide. Discussion of issues affecting adult education and lifelong learning including globalization, educational access, and variance in national policies.

- Explain the impact of historical and philosophical events which have affected adult and lifelong learning.
- Distinguish how adult and lifelong learning practices differ based upon a nation's political structure, economy, and cultural norms.
- Describe and explain the affect of United Nations Educational, Scientific and Cultural Organization (UNESCO) and the World Bank on adult and lifelong learning practice.
- Examine how adult education and lifelong learning practices are effected by globalization, the market economy, environment, and health.
- Identify and explain how adult and lifelong learning programs assist marginalized populations and lead to community empowerment.

ADLL 6143 - Instructional Adaptation and Innovation in Adult and Lifelong Learning – An overview of teaching and learning methods, styles, and techniques which are applicable when facilitating adult learners across diverse settings. Content to include teaching and learning style assessment, accommodating learning styles, physical and learning disabilities, language differences and cultural norms.

- Identify and describe different systems of teaching and learning styles.
- Explain how different teaching and learning styles can be applied to adult and lifelong learning settings.
- Identify appropriate teaching styles which address needs for adult learners with physical or learning disabilities.
- Describe the influence of language differences and cultural norms on an adult learner's ability to process and understand.
- Demonstrate the ability to assess an adult student's learning style.

ADLL 6153 - Policy and Public Governance of Adult and Lifelong Learning Programs – Policy analysis and public governance issues in adult and lifelong learning with emphasis on state and federal programs. Discussions of how to evaluate, design, and implement policy focused on promoting adult and lifelong learning activities in a myriad of organizations. Overview of trends and current issues related to policy and public governance of adult and lifelong learning.

- Examine current state and federal policy and law regarding adult and lifelong learning initiatives.
- Evaluate how federal policy informs practice at the state level and how state level policy informs practice at the local program level.
- Consider policy changes needed to enhance the accessibility and sustainability of public adult and lifelong learning programs.
- Review recent empirical research which should be considered when developing policy related to adult and lifelong learning programs. Develop recommendations to apply those research findings to practice.

ADLL 6163 - Adult Development and Psychology – Focus on adult developmental psychology with emphasis on lifespan development and specific issues related to learning in the various stages of adulthood. Work-life balance, meaning of work, generational issues.

- Describe adult development and the major themes of adulthood from the psychosocial, sociological, biological and cognitive perspectives.
- Examine the importance of life stages and aging issues as they relate to adults' personal and professional lives.
- Analyze the effects of the aging process and lifespan development on cognitive processes and learning.
- Explore the effects of life transitions and the maturation process as they relate to adult learners' needs and objectives.
- Apply the theories of adult development and current research to practice in an adult learning setting.

ADLL 6173 - Current Issues - Exploration and discussion of current issues relative to adult education and lifelong learning. Focus on the review and application of current research as it relates to practice. May be repeated twice.

ADLL 6313 - Independent Study - Independent study of topics in adult and lifelong learning.

ADLL 700V - Dissertation Research.

Not applicable.

New course developed to support new degree program. Course material is not duplicated in any existing classes.

Pending new program approval.