UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

October 1, 2010 2:30 PM Old Main 523

- 1. Approval of minutes for July 23, 2010. Meeting minutes can be viewed at http://grad.uark.edu/dean/courseprog/minutes/index.html.
- Consent Agenda (Course change proposals can be reviewed at https://www2.uark.edu/web-apps/regr/ccf/Main or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
 - a. Undergraduate Course Change Proposals (Table A)
 - b. Graduate and Dual Course Change Proposals None
- 3. Old Business: None
- 4. New Business:
 - a. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Arts and Sciences Dean IRELBA BA, International Relations (<u>Table One</u>, <u>Attachment</u> 1A). For Information Only.
 - Proposed undergraduate program change for the College of Education and Health Professions, Department of Rehabilitation, Human Resources and Communication Disorders – CDISBS – BSE, Communication Disorders (<u>Table Two</u>, <u>Attachment 2A</u>).
 - c. Proposed undergraduate program change for the College of Education and Health Professions, Department of Rehabilitation, Human Resources and Communication Disorders CDIS-M Minor in Communication Disorders (<u>Table Two</u>, <u>Attachment 2B</u> and Attachment 2C).
 - d. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction CATEBS –BSE, Career and Technical Education -Technology Education Concentration (<u>Table Two</u>, <u>Attachment 2D</u> and <u>Attachment 2E</u>).
 - e. Proposed undergraduate program change for the Walton College of Business, Department of Marketing and Logistics MKTGBS BSBA, Marketing Retail Concentration (<u>Table Three</u>, <u>Attachment 3A</u> and <u>Attachment 3B</u>).

- f. Proposed undergraduate program change for the Walton College of Business, Department of Marketing and Logistics RETLBA BSBA, Retail (<u>Table Three</u>, <u>Attachment 3C</u> through <u>Attachment 3E</u>).
- g. Proposed undergraduate program change for the Walton College of Business,
 Department of Marketing and Logistics WRTL-M Minor for Business Students (<u>Table Three</u>, Attachment 3F and Attachment 3G).
- h. Proposed undergraduate program change for the Walton College of Business,
 Department of Marketing and Logistics RETL-M Minor for Non-Business Students
 (<u>Table Three</u>, <u>Attachment 3H</u> and <u>Attachment 3I</u>).
- i. Proposed undergraduate program change for the Walton College of Business,
 Department of Marketing and Logistics Retail Analytics Minor for Business Students
 (Table Three, Attachment 3J and Attachment 3K).
- Proposed undergraduate program change for the Walton College of Business, Department of Marketing and Logistics – Retail Technologies Minor for Business Students (<u>Table Three</u>, <u>Attachment 3L</u> and <u>Attachment 3M</u>).
- 5. Other Items for Consideration: None

TABLE A UCPC

Undergraduate Courses	October 1, 2010
-----------------------	-----------------

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE	
AFLS	Human Environmental Sciences	HESC	HESC	1031	About the Profession	U	ELC	1	Fall 2011	
AFLS	Human Environmental Sciences	HESC	HESC	3616	Resort and Club Management	U	ELC	3	Fall 2011	

KEY

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___

CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT

CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT

CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 1A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals				
Department / Program Chai	ir Date Su	bmitted	Graduate Council C	Chair	Date
College Dean	Date		Faculty Senate Cha	ir	Date
Honors College Dean	Date		Provost		Date
Core Curriculum Committe	pe Date		Board of Trustees A	Approval/Notification Date	
University Course and Prog	grams Committee Date		Arkansas Higher Educ	cation Coordinating Board Approval/Noti	fication Date
SECTION II: Profil	e Data - Required Infor	mation and N	Name Change Inf	ormation	
Academic Unit:	☐ Major/Field of Study	Minor	⊠Other Unit	Policy	
Level:	□ Undergraduate	Graduate	Law	Effective Catalog Year 2011	
Program changes are effe	ective with the next availab	le catalog. See	Academic Policy Se	eries 1622.20	
Current Name	BA, <u>International Relat</u>	<u>ions</u>			
College, School, Divisio	n <u>ARSC</u>	Department	Code ARSD		
Current Code (6 digit Al	pha) <u>IRELBA</u>		ode (6 digit Alpha) from the Office of the Re	gistrar is required.	
☑Interdisciplinary Prog	ram	CIP Code 45 Prior assignment		onal Research is required.	
	ne change, just change in a ged, enrollment of current students			al Relations courses)	
SECTION III: Add a	New Program/Unit				
'Criteria and Procedures	for Preparing Proposals for	New Programs	in Arkansas.' ADHI	for a full program proposal as des E <u>dProceduresRevised2005.p</u>	
	oposal uses courses offered f the dean of that academic			nat college dean's office has been	notified. The
SECTION IV: Elimi	nate an Existing Progra	m/Unit			
Code/Name	Effective Catalog Year _				
	ed to program after Term: _ um to complete under this pr			<u></u>	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: For all International Relations Courses $\underline{\text{Change FIIR subject code to}}$ IREL.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
 ☑ Change of Name and Code (Complete only sections I, II, V and VII.) ☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change in Program Policies
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) When the international relations major was developed, there was a direct relationship between the major program and the Fulbright Institute of International Relations. That relationship no longer exists, and for clarity and simplification, we wish to convert the existing subect code of FIIR to IREL. Currently, this will impact two courses: FIIR 2813 Introduction to
International Relations and FIIR 4003 International Relations Seminar. The new IREL subject code will be more intuitive to
students, advisors and faculty, and more readily recognizable as the subject code for courses affiliated with the international relations degree program (which has a 6-character alpha code of IRELBA). We also wish to use the IREL subject code for any international relations courses that might be created in the future.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program,
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details.
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details.
proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc.

PROGRAM INVENTORY/DARS PGRM ____ SUBJ ____ CIP ____ CRTS ____ PGCT ____ DGRE ____ OFFC&CRTY VALID _____ REPORTING CODES PROG. DEF. ____ REQ. DEF. Initials ____ Date ____ Distribution Notification to: (1) College (7) Treasurer (2) Department (3) Admissions (8) Undergraduate Program Committee (4) Institutional Research (5) Continuing Education (6) Graduate School

SECTION VIII: Action Recorded by Registrar's Office

5/12/08

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 2A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals				l
Department / Program Chair	ir Date Su	ıbmitted	Graduate Council C	hair	Date
College Dean	Date		Faculty Senate Chai	r	Date
Honors College Dean	Date		Provost		Date
Core Curriculum Committe	Date Date		Board of Trustees A	pproval/Notification Date	
University Course and Prog	grams Committee Date		Arkansas Higher Educ	ation Coordinating Board Approval/Noti	fication Date
SECTION II: Profil	e Data - Required Info	rmation and N	lame Change Info	ormation	
Academic Unit:		Minor	Other Unit	Policy	
Level:	□ Undergraduate	Graduate	Law	Effective Catalog Year 2011	
Program changes are effe	ective with the next availab	le catalog. See	Academic Policy Se	ries 1622.20	
Current Name	BSE, Communication I	<u>Disorders</u>			
College, School, Divisio	n <u>EDUC</u>	Department	Code <u>RHRC</u>		
Current Code (6 digit Al	pha) <u>CDISBS</u>		de (6 digit Alpha) from the Office of the Re	gistrar is required.	
☐Interdisciplinary Prog	ram	CIP Code <u>51</u> Prior assignmen		onal Research is required.	
Proposed Name When a program name is change	ged, enrollment of current student	s reflects the new na	me.		
SECTION III: Add a	New Program/Unit				
'Criteria and Procedures	for Preparing Proposals for	New Programs	in Arkansas.' ADHI	or a full program proposal as des dProceduresRevised2005.p	
	oposal uses courses offered f the dean of that academic	•	•	at college dean's office has been	notified. Th
SECTION IV: Elimi	nate an Existing Progra	ım/Unit			
Code/Name	Effective Catalog Year _				
	d to program after Term: _ m to complete under this p		rm: Year:	<u></u>	

SECTION V: Proposed Changes to an Existing Program or Program Policies

1023 as a prerequiste/corequite to CDIS 4273. This requirement does not apply to non-majors who wish to enroll in CDIS **4273.** Check if either of these boxes apply and provide the necessary signature: Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Check all the boxes that apply and complete the required sections of the form: Change of Name and Code (Complete only sections I, II, V and VII.) Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change in Program Policies **SECTION VI: Justification** Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) The prerequisite for CDIS 2253 in the currently listed prerequisite/corequisite. ANTH 1023 is being added as a prerequiste/corequite to CDIS4273 (for majors only) since it provides an understanding of the cultural bases of communicative behavior. Please allow this change to be put into place immediately so CDIS 2253 and CDIS 4273 accommodate increased enrollment of none CDIS majors **SECTION VII: Catalog Text and Format** In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes: State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc. For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

Insert here a statement of the exact changes to be made: Remove ANTH 1023 as a prerequisite to CDIS 2253. Add ANTH

CDIS2253 Introduction to Communicative Disorders (Sp, Fa) An introductory course which surveys the professional interests of speech-language pathology and audiology with specific attention to the general recognition and classification of disorders of speech, language, and hearing, and general trends in rehabilitation. Consideration given to the classroom teacher's involvement in communication disorders. Prerequisite: ANTH 1023. None

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CDIS4273 Communication Behavior and Aging (Fa) Study of the effects upon communication of normal aspects of the aging process, from early adulthood throughout the lifespan. Changes in speech, language, and hearing functioning are identified; common alterations in communicative disorders commonly associated with advanced age are discussed. Prerequisite/corequisite for majors only: ANTH 1023

SECTION VIII: Action Recorded by Registrar's Office								
PROGRAM INVE	NTORY/DARS							
PGRM	SUBJ	CIP	CRTS					
DGRE	PGCT	OFFC&CRTY VALII)					
REPORTING COD	DES							
PROG. DEF	-	REQ. DEF.	Initials	Date				
Distribution								
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School				

5/12/08

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 2B

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals					
Department / Program Chair	Date Sub	mitted	Graduate Council C	hair	Date
College Dean	Date		Faculty Senate Chai	r	Date
Honors College Dean	Date		Provost		Date
Core Curriculum Committee	Date		Board of Trustees A	pproval/Notification Date	
University Course and Programs Com	mittee Date		Arkansas Higher Educ	ration Coordinating Board Approval/Notific	cation Date
SECTION II: Profile Data -	Required Inform	nation and Na	ame Change Info	ormation	
Academic Unit:	jor/Field of Study	Minor	Other Unit	Policy	
Level: \(\sum Uno	lergraduate	Graduate	Law	Effective Catalog Year 2011	
Program changes are effective wit	h the next available	catalog. See A	cademic Policy Se	ries 1622.20	
Current Name <u>N/A</u>					
College, School, Division EDUC Department Code RHRC					
Current Code (6 digit Alpha) <u>CD</u>	<u>IS-M</u>		le (6 digit Alpha) om the Office of the Reg	gistrar is required.	
Interdisciplinary Program		CIP Code <u>51.</u> Prior assignment		onal Research is required.	
Proposed Name Minor in Common When a program name is changed, enrollm			ne.		
SECTION III: Add a New Pr	ogram/Unit				
 ∑ For new program proposals, c 'Criteria and Procedures for Prepa http://www.arkansashighered □ Program proposal use signature of the dean 	ring Proposals for Notice and Accom/pdfs/Booles courses offered by	New Programs in KAppNewPrograms in KAppNewProgram in the AppNewProgram i	n Arkansas.' ADHE ogramCriteriaan mic college, and th	Ε	<u>f</u> .
SECTION IV: Eliminate an	Existing Progran	n/Unit			
Code/Name Effective	Code/Name Effective Catalog Year				
No new students admitted to program after Term: Year: Allow students in program to complete under this program until Term: Year:					
SECTION V: Proposed Cha	nges to an Existi	ing Program	or Program Poli	cies	

Insert here a statement of the exact changes to be made: ___

Check if either of these boxes apply and provide the necessary signature:	
 □ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: □ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: 	
Check all the boxes that apply and complete the required sections of the form:	
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change in Program Policies 	
SECTION VI: Justification	
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) Undergraduate students have inquired about and requested the f	
	_
,	
In addition, the minor would provide premedical, education and foreign language students to suppliment their undergraduate knowledge base for graduate/professional school or when seeking employment.	
undergraduate knowledge base for graduate/professional school or when seeking employment.	
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text:	ns
undergraduate knowledge base for graduate/professional school or when seeking employment.	<u>ns</u>
NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology	
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession	
NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology	<mark>/ .</mark>
NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval.	<mark>/ </mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements	<u>/</u> _
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements 18 Required Courses:	<u>/</u> _
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements 18 Required Courses: CDIS 2253 Intro, to Communicative Disorders	<u>/</u> _
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements 18 Required Courses: CDIS 2253 Intro, to Communicative Disorders CDIS 3124 Normal Phonology and Articulation	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements 18 Required Courses: CDIS 2253 Intro, to Communicative Disorders CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab.	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements Required Courses: CDIS 2253 Intro, to Communicative Disorders CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab. CDIS 3224 Language Development in Children	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements Required Courses: CDIS 2253 Intro, to Communicative Disorders CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab. CDIS 3224 Language Development in Children CDIS 3220L Language Transcription Lab	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements 18 Required Courses: CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab. CDIS 3224 Language Development in Children CDIS 3220L Language Transcription Lab Electives Courses	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements Required Courses: CDIS 2253 Intro, to Communicative Disorders CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab. CDIS 3224 Language Development in Children CDIS 3220L Language Transcription Lab Electives Courses CDIS 3213 Anatomy and Physiology of the Speech and Hearing Mechanisms	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements Required Courses; CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab. CDIS 3224 Language Development in Children CDIS 3220L Language Transcription Lab. Electives Courses CDIS 3213 Anatomy and Physiology of the Speech and Hearing Mechanisms CDIS 3103 Introduction to Audiology	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements Required Courses: CDIS 2253 Intro, to Communicative Disorders CDIS 3129L Phonetic Transcripton Lab. CDIS 3220L Language Transcription Lab Electives Courses CDIS 3213 Anatomy and Physiology of the Speech and Hearing Mechanisms CDIS 3103 Introduction to Audiology CDIS 4253 Neurological Bases of Communication	<mark>/ .</mark>
undergraduate knowledge base for graduate/professional school or when seeking employment. NEW: Proposed Addition to Catalog Text: An undergraduate minor in communication disorders is available to students in the college of education and health profession as well as to students enrolled in other colleges. The 18 hour minor may enhance future career opportunities for those in human environmental science, human development, family sciences as well as communication, English, psychology, sociology biological and physical sciences, pre-med, and foreign languages. The minor requires 18 hours of course work, which must include CDIS 2253, CDIS 3124 (and lab), CDIS 224 (and lab). The remaining hours for the minor can be selected from approved CDIS undergraduate electives. Students who wish to minor in communication disorders must notify the program of their intention and meet with the CDIS undergraduate advisor, Mr. Larry Aslin, prior to enrolling in those courses that require approval. Communication Disorders Program Minor Requirements Required Courses; CDIS 3124 Normal Phonology and Articulation CDIS 3120L Phonetic Transcripton Lab. CDIS 3224 Language Development in Children CDIS 3220L Language Transcription Lab. Electives Courses CDIS 3213 Anatomy and Physiology of the Speech and Hearing Mechanisms CDIS 3103 Introduction to Audiology	<mark>/ .</mark>

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.

- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.



201 Speech and Hearing Clinic 479-575-4509

- Professor Shadden
- Associate Professor Toner, Hagstrom
- Assistant Professor Baker
- Visiting Clinical Assistant Professor Agan
- Research Associate Aslin
- Instructor McGehee

An undergraduate major in communication disorders leads to the B.S.E. degree and prepares students for graduate studies (master's level) in speech-language pathology and audiology. The minimum requirements for all students in the college are listed under general studies under <u>Degree Requirements</u>.

Admission to the B.S.E. Major Degree Program in Communication Disorders

All students declaring an undergraduate major in communication disorders are accepted as tentative candidates to the undergraduate program and assigned the pre-communication disorders code (PCDIS). However, formal admission to the program is limited. Students must apply for admission to the undergraduate B.S.E. degree program in communication disorders prior to taking junior- and senior-level classes in the major. Requirements for admission include the following:

- Completion of the admission application form.
- Junior status at the time that 3000-level courses will be taken.
- An overall minimum GPA of 3.0 over the first four semesters (50-60 hours) of college course work.
- Satisfactory completion of an admission interview with designated members of the faculty.

Students who do not meet admission criteria for the B.S.E. degree program in communication disorders in any given year may reapply in subsequent years.

Requirements for the program in Communication Disorders	Hours
University Core (State Minimum Core)	35
Of which Communications Disorders requires the following specific courses:	
BIOL 1543/1541L Principles of Biology with lab	
PSYC 2003 General Psychology	
ANTH 1023 Introduction to Cultural Anthropology	
And choose one of the following:	
PHYS 1023/1021L Physics and Human Affairs with lab	
PHYS 2013/2011L College Physics I with lab	
or CHEM 1074/1071L Fundamentals of Chemistry with lab	
Additional General Studies course requirements for Communication Disorders	8
ENGL 2003 Advanced Comp or ENGL 2013 Essay Writing or ENGL 3053 Technical and Report Writing or	
HNED 400vH(3), if honors student	
COMM 1313 Fundamentals of Communication	
HLSC 2662 Terminology for the Health Professions	
Communication Disorders Major Requirements	41
CDIS 2253 Introduction to Communicative Disorders	
CDIS 3103 Introduction to Audiology	
CDIS 3124 Normal Phonology and Articulatory Process	
CDIS 3203 Articulation Disorders	
CDIS 3213 Anatomy of Physiology of the Speech and Hearing Mechanisms	
CDIS 3224 Language Development in Children	
CDIS 3233 Introduction to Clinical Practice	
CDIS 4133 Introduction to Aural Rehabilitation	

CDIS 4213 Introduction to S	Speech and Hearing Science			
	nent of Speech and Language Dis	sorders		
CDIS 4223 Language Disor				
CDIS 4253 Neurological Ba				
CDIS 4273 Communication Electives	Behavior and Aging			39-40
Total for Communication	Disorders			124
Total for Communication	Districts			121
NEW: Proposed Addition to	o Catalog Text:			
	<mark>in communication disorders is a</mark>			
	lled in other colleges. The 18 ho			
	ence, human development, famil		<mark>nunication, English, psyc</mark>	<mark>chology, sociology,</mark>
biological and physical scient	<mark>ences, pre-med, and foreign lan</mark> g	guages.		
The minor requires 18 hou	ırs of course work, which must i	include CDIS 2253 CDIS	3124 (and lah) CDIS 22	24 (and lah) The
	inor can be selected from appro			
	must notify the program of their			
	<mark>lling in those courses that requir</mark>			_
	<mark>s Program Minor Requirements</mark>			<u>18</u>
Required Courses: CDIS 2253 Intro, to Comm	nunicativa Dicardare			
CDIS 3124 Normal Phono				
CDIS 3120L Phonetic Trans				
CDIS 3224 Language Deve				
CDIS 3220L Language Tra	anscription Lab			
Electives Courses				
	Physiology of the Speech and He	earing Mechanisms		
CDIS 3103 Introduction t CDIS 4253 Neurological B				
CDIS 4233 Neurological B				
CDIS 4273 Communication				
CDIS 4001 Undergraduat				
CECTION VIII. A stice	Decembed by Decistory's Of	er e e		
SECTION VIII: Action	Recorded by Registrar's Of	nce		
PROGRAM INVENTORY/DA	ARS			
DCDM	CHDI	CID	CDTC	
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VALID	_	
REPORTING CODES				
REPORTING CODES				
PROG. DEF		REQ. DEF.		
			Initials Date _	
Distribution				
N. 100				
Notification to: (1) College (2) Departr	ment (3) Admissions (4) In	Institutional Research (5) Co	ontinuing Education (6) Gr	raduate School
	uate Program Committee	(-,	2	

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 2D

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals			
Department / Program Chain	Date Sub	mitted	Graduate Council Chair	Date
College Dean	Date		Faculty Senate Chair	Date
Honors College Dean	Date		Provost	Date
Core Curriculum Committee	e Date		Board of Trustees Approval/Notification Date	
University Course and Progr	rams Committee Date		Arkansas Higher Education Coordinating Board Approval/Not	ification Date
SECTION II: Profile	e Data - Required Inform	nation and N	ame Change Information	
Academic Unit:	Major/Field of Study	Minor	Other Unit TEED Conc. Policy	
Level:	□ Undergraduate	Graduate	Law	
Program changes are effe	ective with the next available	e catalog. See A	Academic Policy Series 1622.20	
Current Name	BSE, Career and Techni	cal Education	(Technology Education Concentration)	
College, School, Division	n <u>EDUC</u>	Department C	Code <u>CIED</u>	
Current Code (6 digit Alp	oha) <u>CATEBS</u>		de (6 digit Alpha) rom the Office of the Registrar is required.	
☐Interdisciplinary Progr	ram	CIP Code <u>13.</u> Prior assignment	.1319 t from Office of Institutional Research is required.	
Proposed Name When a program name is change	ed, enrollment of current students i	reflects the new nar	me.	
SECTION III: Add a	New Program/Unit			
'Criteria and Procedures f	for Preparing Proposals for N	New Programs i	se as a cover sheet for a full program proposal as defin Arkansas.' ADHE ogramCriteriaandProceduresRevised2005.p	
			emic college, and that college dean's office has been ed here:	notified. The
SECTION IV: Elimin	nate an Existing Progran	n/Unit		
Code/Name	Effective Catalog Year			
	d to program after Term: m to complete under this pro		rm: Year:	
SECTION V: Propo	sed Changes to an Exist	ing Program	or Program Policies	
Insert here a statement	of the exact changes to be	made: (1) rep	lace ELEG 2904 with AGME 3173, (2) replace C	HEM

Core, (3) r

1103/1101L

, (4) change the program guide/requirements to reflect the change of the course number of INEG 3513 (5) change one 2 hour Technical Elective Course to a 3 hour Technical Elective Course, and (6) changeone 3 hour Technical Elective Course to a 4 hour Technical Elective Course. Check if either of these boxes apply and provide the necessary signature: Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Check all the boxes that apply and complete the required sections of the form: Change of Name and Code (Complete only sections I, II, V and VII.) Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies **SECTION VI: Justification** Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) **SECTION VII: Catalog Text and Format** In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all

proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Technology Education (TEED)

Vinson Carter Adviser

F-08 Stone House South

479-575-3076

A Bachelor of Science in Education degree with a concentration in Technology Education is a licensure program that prepares students to teach technology, pre-engineering, or other technical subject matter at the high school, middle-level, or community college. Additionally, the program prepares one to enter mid-level technical/management careers in business and industry. The concentration is a specialized field of study within the Career and Technical Education program at the University of Arkansas.

Hours

University Core Requirements (State Minimum Core) See Page 40

35

Science concentration of core must include:

CHEM 1103/1101L University Chemistry and lab

4 Hour Lecture/Lab Science Class as listed in the University Core

PHYS 2013/2011L College Physics and lab

MATH 2043 Survey of Calculus

Technical Requirements

32 30

TEED 1103 The Nature of Technology

TEED 2103 Technology and Society

GNEG 1111 Introduction to Engineering I

GNEG 1121 Introduction to Engineering II

TEED 3103 Technological Research, Experimentation, &

Trouble-Shooting

TEED 4103 Engineering Design Capstone

GNEG 1122 Introduction to CAD

TEED 3303 Energy, Power, and Transportation

TEED 3203 Information and Communication Systems

INEG 3513 Manufacturing Design

INEG 2513 Manufacturing Design

ELEG 2904 Digital Design

AGME 3173 Electricity

CVEG 4513 Construction Management

AGME 3042 Construction Technology

Professional Education

39

COMM 1313 Fundamentals of Communication

CIED 1003 Introduction to Technology in Education

CATE 1001 Practicum in CATE

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

CATE 4003 Professionalism

CATE 4013 Teaching Strategies

CATE 4023 Classroom Management

CATE 4033 Assessment/Program Evaluation

CATE 4041 Lab Management

CATE 4051 Seminar

CATE 406V Teaching Internship (12 hours)

Technical Electives

-18 20

Total Hours 124

Internship Semester (Spring Semester/Senior Year) Admission Criteria:

- 1. Candidate must hold a cumulative GPA of 2.50 or higher
- 2. Candidate must have taken and passed the Praxis I examination during the previous semester or earlier

- 3. Candidate must have taken and passed the Praxis II content examination during the previous semester or earlier
- 4. Candidate must complete a successful "internship admission interview" with Career & Technical Education faculty. Note these interviews are scheduled with all senior students during the fall semester.

Note: All students seeking licensure in the State of Arkansas are subject to a criminal background check. Forms needed to complete this procedure may be obtained in G-22 Stone House South on the University of Arkansas campus. These forms may also be obtained from any police station (including the University of Arkansas Police station) or directly from the Arkansas State Department. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Technology Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Technology Education should see page 42 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I

1 GNEG 1111 Introduction to Engineering I

3 † Social Science

2 GNEG 1122 Introduction to CAD

3 † U.S. History

1 CATE 1001 Practicum in Career & Technical Education

13 Semester Hours

Spring Semester Year 1

3 ENGL 1023 Composition II

1 GNEG 1121 Introduction to Engineering II

4 ELEG 2904 Digital Design

3 AGME 3173 Electricity

3 TEED 1103 The Nature of Technology

3 MATH 2043 Survey of Calculus

2 Technical Elective Course ***

3 Technical Elective Course ***

16 Semester Hours

Fall Semester Year 2

4 PHYS 2013/2011L College Physics with lab

3 †Fine Arts or Humanities

3 COMM 1313 Fundamentals of Communication

3 TEED 2103 Technology & Society

 $3\ CIED\ 1003\ Introduction$ to Technology in Education

16 Semester Hours

Spring Semester Year 2

3 Technical Elective Course***

4 CHEM 1103/1101L University Chemistry I with lab

4 †Science as listed in the University Core

3 TEED 3103 Tech. Research, Experimentation, & Trouble-shooting

3 †Fine Arts or Humanities

3 †Social Science

16 Semester Hours

Fall Semester Year 3

3 CIED 3023 Survey of Exceptionalities

3 CIED 3033 Classroom Learning Theory

3 TEED 3203 Information and Communications Systems

3 INEG 3513 Manufacturing Design and Processes

3 INEG 2513 Manufacturing Design and Processes

3 Technical Elective Course***

4 Technical Elective Course***

16 Semester Hours

Spring Semester Year 3				
3 TEED 3303 Energy, Power, & Tr	ansportation			
3 †Social Science				
2 AGME 3042 Construction Techn	<mark>ology</mark>			
3 Technical Elective Course*** 3 Technical Elective Course***				
4 Technical Elective Course***				
18 Semester Hours				
Fall Semester Year 4				
3 TEED 4103 Eng. Design for TE (Capstone			
3 CATE 4003 Professionalism 3 CATE 4013 Teaching Strategies				
3 CATE 4013 Teaching Strategies 3 CATE 4023 Classroom Managem	ent			
3 CATE 4033 Assessment & Progra				
3 CVEG 4513 Construction Manag				
15 Semester Hours				
Suring Comments Was 4				
Spring Semester Year 4 1 CATE 4041 Lab Management				
1 CATE 4041 Lab Management 1 CATE 4051 Seminar				
12 CATE 406V Teaching Internship	o (12 hours)			
14 Semester Hours				
124 Total Hours				
SECTION VIII: Action	Recorded by Registrar's O	ffice		
PROGRAM INVENTORY/DA	ARS			
PGRM	SUBJ	CIP	CRTS	
1 GRUVI	<u></u>	CII	CK15	
DGRE	PGCT	OFFC&CRTY VALID	<u></u>	
REPORTING CODES				
PROG. DEF		REQ. DEF.		
r Rod. DEF.		REQ. DEF.	Initials D	Date
			L	
Distribution				

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

Attachment 2E

Professional Education Program Proposal (Minor Revisions)

COVER SHEET

Institution: University of Arkansas	Date Submitted: 8-19-10
Program Contact Person: Vinson Carter Position/Title	e: Instructor
Phone: (479) 575-3076	@uark.edu
Name of program: CATEBS Concentration: Technology Ed	ucation CIP Code 13.1319
Degree or award level (B.S., M.A.T., post-baccalaureate, etc.):	B.S.E.
Is this program intended to prepare candidates for educator lie	censure in Arkansas? X Yes □ No
If yes, indicate the title and grade range of the license for which ca	ndidates will be prepared:
Title: Technology Education	Grade Range: 7-12
Description of Minor Revisions:	
(1) replace ELEG 2904 with AGME 3173	
(2) r <u>Core</u> (3) r	
(4) change the program guide/requirements to reflect the change of the cour	rse number of INEG 3513
(5) change one 2 hour Technical Elective Course to a 3 hour Technical Elective Course to a 4 hour Technical	

Total net changes: Less than 25%

The proposed changes will give students a better foundation to teach technology education as well as more flexibilty to complete their program of study in a more timely manner.

Revised Plan of Study:

Fall Semester Year 1

- 3 ENGL 1013 Composition I
- 1 GNEG 1111 Introduction to Engineering I
- 3 † Social Science
- 2 GNEG 1122 Introduction to CAD
- 3 † U.S. History
- 1 CATE 1001 Practicum in Career & Technical Education
- 13 Semester Hours

Spring Semester Year 1

- 3 ENGL 1023 Composition II
- 1 GNEG 1121 Introduction to Engineering II
- 4 ELEG 2904 Digital Design
- 3 AGME 3173 Electricity
- 3 TEED 1103 The Nature of Technology
- 3 MATH 2043 Survey of Calculus
- 2 Technical Elective Course ***
- 3 Technical Elective Course ***
- 15 Semester Hours

Fall Semester Year 2

- 4 PHYS 2013/2011L College Physics with lab
- 3 †Fine Arts or Humanities
- 3 COMM 1313 Fundamentals of Communication
- 3 TEED 2103 Technology & Society
- 3 CIED 1003 Introduction to Technology in Education
- 16 Semester Hours

Spring Semester Year 2

- 3 Technical Elective Course***
- 4 CHEM 1103/1101L University Chemistry I with lab
- 4 †Science as listed in the University Core
- 3 TEED 3103 Tech. Research, Experimentation, & Trouble-shooting
- 3 †Fine Arts or Humanities
- 3 †Social Science
- 16 Semester Hours

Fall Semester Year 3

- 3 CIED 3023 Survey of Exceptionalities
- 3 CIED 3033 Classroom Learning Theory
- 3 TEED 3203 Information and Communications Systems
- 3 INEG 3513 Manufacturing Design and Processes
- 3 INEG 2513 Manufacturing Design and Processes
- 3 Technical Elective Course***
- 4 Technical Elective Course***
- 16 Semester Hours

Spring Semester Year 3

- 3 TEED 3303 Energy, Power, & Transportation
- 3 †Social Science
- 2 AGME 3042 Construction Technology
- 3 Technical Elective Course***
- 3 Technical Elective Course***
- 4 Technical Elective Course***
- 18 Semester Hours

Fall Semester Year 4

3 TEED 4103 Eng. Design for TE Capstone

3 CATE 4003 Professionalism

3 CATE 4013 Teaching Strategies

3 CATE 4023 Classroom Management

3 CATE 4033 Assessment & Program Evaluation

3 CVEG 4513 Construction Management

15 Semester Hours

Spring Semester Year 4

1 CATE 4041 Lab Management

1 CATE 4051 Seminar

12 CATE 406V Teaching Internship (12 hours)

14 Semester Hours

124 Total Hours

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 3A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals				
Department / Program Chair	ir Date S	ubmitted	Graduate Council	l Chair	Date
College Dean	Date		Faculty Senate C	hair	Date
Honors College Dean	Date		Provost		Date
Core Curriculum Committe	pe Date		Board of Trustees	s Approval/Notification	on Date
University Course and Prog	grams Committee Date		Arkansas Higher Ed	ducation Coordinating B	oard Approval/Notification Date
SECTION II: Profil	e Data - Required Info	rmation and N	lame Change I	nformation	
Academic Unit:	Major/Field of Study	Minor	Other Un	it RMKT Conc.	Policy
Level:		Graduate	Law	Effective Catal	og Year <u>2011</u>
Program changes are effe	ective with the next availab	ole catalog. See	Academic Policy	Series 1622.20	
Current Name	BSBA, Marketing, (Re	tail Marketing (Concentration)		
College, School, Divisio	n <u>WCOB</u>	Department	Department Code MKTL		
Current Code (6 digit Al	pha) MKTGBS		de (6 digit Alpha)		
☐Interdisciplinary Prog	ram	CIP Code <u>52</u> Prior assignmen		utional Research is requ	ired.
Proposed Name When a program name is change	ged, enrollment of current student	es reflects the new na	me.		
SECTION III: Add a	New Program/Unit				
'Criteria and Procedures	oposals, complete Sections for Preparing Proposals for highered.com/pdfs/Bo	r New Programs	in Arkansas.' AD	HE	• •
	oposal uses courses offered f the dean of that academic				office has been notified. The
SECTION IV: Elimi	nate an Existing Progra	am/Unit			
Code/Name RMKT	Effective Catalog Year 2	<u> 2011</u>			
	d to program after Term: Some to complete under this p			2013	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Delete Retail Marketing concentration within Marketing major.

	change proposal adds courses offered by another academic college, and that college dean's office has been. The signature of the dean of that academic college is required here:
<u> </u>	change proposal deletes courses offered by another academic college, and that college dean's office has been The signature of the dean of that academic college is required here:
Check all the boxes t	hat apply and complete the required sections of the form:
Change o	f Name and Code (Complete only sections I, II, V and VII.)
– –	Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)	
☐Change I	Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)	
☐Change 7	otal Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change i	n Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Sam M. Walton College of Business is proposing a new Retail Major and three Retail Minors which will eliminate the need for a concentration in Retail Marketing.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

Check if either of these boxes apply and provide the necessary signature:

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

MARKETING AND LOGISTICS (MKTL)

Thomas D. Jensen,

Department Chair, 302 WCOB, 479-575-4055

- R.A. and Vivian Young Chair and Distinguished Professor Kurtz
- Wal-Mart Chair of Marketing and Professor Burton
- Wal-Mart Lecturer in Retailing and Professor Jensen (T.)
- Oren Harris Chair of Transportation and Professor Ozment
- Garrison Chair in Supply Chain Management and Professor Waller
- Professors Howlett, Murray

- Associate Professors Ashton, Kopp, Rapert, Stassen
- Assistant Professors Eroglu, Hofer (C.), Smith (R.)
- Visiting Assistant Professors Hofer (A.), Jensen (M.)
- Instructors Cole, Cox

The department of marketing and logistics offers two majors:

- 1) marketing
- 2) transportation and logistics

Descriptions of the marketing major and courses follow. The transportation and logistics major is described in the next section.

Marketing Major

The major in marketing requires 24 hours of major and collateral courses in the discipline as well as satisfying the other requirements for the B.S.B.A. degree. A maximum of 27 hours is allowed in a WCOB major or discipline field of study (i.e., core, major, electives) unless the extra courses are part of an interdisciplinary minor or collateral track. See an adviser for selection of courses.

The major in marketing is designed to prepare students for careers involving product planning, distribution, promotion, and pricing strategies in profit or nonprofit organizations. In addition to a broad overview of the marketing functions within organizations, students are provided with knowledge and skills in consumer behavior, marketing research, and strategic marketing. Students majoring in marketing are actively subjected to problem-solving situations, both domestic and international, where a variety of contemporary tools are employed to stimulate the strategic decision-making process. Supportive disciplines with which the marketer should be familiar include psychology, sociology, accounting, economics, statistics, quantitative analysis, and research methodology.

The marketing major has two concentrations to select from: marketing management and retail marketing. The marketing management concentration is intended to provide students with broad knowledge and skills in marketing applicable to industry. The retail marketing concentration prepares students for marketing careers in the retail industry. - DELETE

Marketing Major Requirements

on page 209.	Hours
Total General Education	60
Walton College Core Requirements (See page 209)	33
Course Requirements in All Concentrations	24
MKTG 3433 Introduction to Marketing Strategy	3
MKTG 3553 Consumer Behavior	3
MKTG 3633 Marketing Research	3
MKTG 4533 Marketing Management	3
Majors must select one of the following concentrations and nuclear complete twelve hours of course work in the elected concentrations	nust
complete twerve nours of course work in the elected concentration	ration.
Concentration I: Marketing Management	ration.
	ration. 3
Concentration I: Marketing Management	
Concentration I: Marketing Management Select twelve hours from the following:	3
Concentration I: Marketing Management Select twelve hours from the following: MKTG 4233 Integrated Marketing Communications	3
Concentration I: Marketing Management Select twelve hours from the following: MKTG 4233 Integrated Marketing Communications MKTG 4343 Selling and Sales Management	3 3

MKTG 4443 Retail Buying and Merchandise	3
Concentration II: Retail Marketing - DELETE	
MKTG 4433 Retail Strategy	3
MKTG 4443 Retail Buying and Merchandise	3
Select two courses (six hours) from the following:	6
MKTG 4233 Integrated Marketing Communications	3
MKTG 4343 Selling and Sales Management	3
MKTG 4103 Marketing Topics	3
MKTG 4633 Global Marketing	3
Junior- senior-level electives within Walton College	15
Maximum of 27 hours of MKTG courses in department (core elective). More than 27 hours allowed if the extra courses are in-terdisciplinary minor or collateral track.	
Total Walton College Requirements	60
Total Degree Requirements	126
	1

Marketing Eight-Semester Degree Program:

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The marketing major has two concentrations: marketing management and retail marketing. The eight-semester plans for both are listed below.

Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated sequence, the recommendations below are preferred.

Marketing Management Concentration

3 *ENGL 1013 Composition I* ** – University Core 3 MATH 2053 Finite Math – University Core 3 **COMM 1313 Fundamentals of Communication** WCOB 1111 Freshman Business Connections 1 2 WCOB 1012 Legal Environment of Business * 0 **WCOB 1120 Computer Competency Requirement** U.S. History or Political Science – University Core 3 15 **Semester Hours** 3 ENGL 1023 Composition II ** - University Core 3 WCOB 1023 Business Foundations 3 WCOB 1033 Data Analysis and Interpretation

ECON 2023 Microeconomics – University Core

	4 16	Natural Science – University Core Semester Hours
	3	MATH 2043 Survey of Calculus **
	3	ECON 2013 Macroeconomics ** - University Core
	6	Select TWO of the following:
	U	WCOB 2013 Markets and Consumers
		WCOB 2023 Production and Delivery of Goods and Services
		WCOB 2033 Acquiring and Managing Human Capital
		WCOB 2043 Acquiring and Managing Financial Resources
	3	Social Science - University Core
	3 18	Fine Art/Humanities – University Core Semester Hours
	10	Semester rivary
	3	Fine Art/Humanities – University Core
	4	Natural Science – University Core
	3 6	Business Social Science Select TWO of the following not completed in previous
		semester: WCOB 2013 Markets and Consumers
		WCOB 2013 Markets and Consumers WCOB 2023 Production and Delivery of Goods and
		Services WCOB 2033 Acquiring and Managing Human Capital
		WCOB 2043 Acquiring and Managing Financial
	16	Resources Semester Hours
	ALL]	pre-business requirements should be met by end of term
	3	MKTG 3433 Introduction to Marketing Strategy
	6	WCOB 3016 Business Strategy and Planning
	6 15	Junior Senior Business Electives Semester hours
	3	MKTG 3633 Marketing Research
	3 6	MKTG elective Junior Senior Business Electives
	3	ENGL 2003 or ENGL 2013 or General Education Elective
		IF Advanced Composition Requirement has already been met***
	15	Semester hours
Į		
	3	MKTG 3553 Consumer Behavior
	6 7	MKTG electives General Education Electives
	16	Semester hours
	10	COLLEGE ALCOHALD

- 3 MKTG 4533 Marketing Management
- 3 MKTG elective
- 3 Junior Senior Business Elective
- 6 General Education Electives
- 15 Semester hours
- 126 Total hours

Retail Marketing Concentration - DELETE

'all Semester Year 1 3 ENGL 1013 Composition I ** – University Core 3 MATH 2053 Finite Math – University Core **COMM 1313 Fundamentals of Communication** WCOB 1111 Freshman Business Connections WCOB 1012 Legal Environment of Business * WCOB 1120 Computer Competency Requirement U.S. History or Political Science - University Core 15 **Semester Hours** ring Semester Year 1 ENGL 1023 Composition II ** - University Core 3 WCOB 1023 Business Foundations WCOB 1033 Data Analysis and Interpretation ECON 2023 Microeconomics – University Core Natural Science - University Core **16 Semester Hours** all Semester Year 2 3 MATH 2043 Survey of Calculus ** ECON 2013 Macroeconomics ** - University Core Select TWO of the following: WCOB 2013 Markets and Consumers WCOB 2023 Production and Delivery of Goods and **Services** WCOB 2033 Acquiring and Managing Human Capital WCOB 2043 Acquiring and Managing Financial Resources Social Science - University Core Fine Art/Humanities – University Core 18 **Semester Hours** pring Semester Year 2 Fine Art/Humanities – University Core Natural Science - University Core **Business Social Science** Select TWO of the following not completed in previous semester: WCOB 2013 Markets and Consumers

WCOB 2023 Production and Delivery of Goods and

WCOB 2033 Acquiring and Managing Human Capital

Services

16	WCOB 2043 Acquiring and Managing Financial Resources Semester Hours
	pre-business requirements should be met by end of term
Fall Sem	n <mark>ester Year 3</mark>
3 6 6 15	MKTG 3433 Introduction to Marketing Strategy WCOB 3016 Business Strategy and Planning Junior Senior Business Electives Semester hours
Spring S	Sennester Year 3
3 3 6 3	MKTG 3633 Marketing Research MKTG 4433 Retail Strategy Junior Senior Business Electives ENGL 2003 OR ENGL 2013 OR General Education Elective IF Advanced Composition Requirement has already been met *** Semester hours
Fall Sem	nester Year 4
3 3 3 7 16	MKTG 3553 Consumer Behavior MKTG 4443 Retail Buying and Merchandise MKTG elective General Education Electives Semester hours
Spring S	Sennester Year 4
3 3 6 15 126	MKTG 4533 Marketing Management MKTG elective Junior Senior Business Elective General Education Electives Semester hours Total hours
*	Must be taken prior to fall semester of sophomore year Must be taken prior to fall semester of junior year
	Must be taken prior to fall semester of senior year

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DAR	RS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VALID	_	
REPORTING CODES				
PROG. DEF		REQ. DEF.	Initials	Date

Distribution

Notification to: (1) College (7) Treasurer (2) Department (3) Admissions (8) Undergraduate Program Committee (4) Institutional Research (5) Continuing Education (6) Graduate School

ATTACHMENT 3B

LETTER OF NOTIFICATION – 5

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request: Department of Marketing and Logistics, University of Arkansas

2.	Contact person/title: Sharon Gaber/Provost
3.	Phone number/e-mail address: 479-575-5459 / sgaber@uark.edu
4.	Proposed effective date: July 1, 2011
5.	Title of certificate, degree program, option, or organizational unit: BSBA, Marketing - Retail Marketing Concentration
6.	CIP Code: 52.1401
7.	Degree Code: 3590
8.	Reason for deletion: Addition of the new Retail Major and three Retail Minors
9.	Number of students still enrolled in program: 54 students
10	. Expected graduation date of last student: Fall 2013
11	. Name of courses which will be deleted as a result of this action: None
12	. How will students in the deleted program be accommodated: Transitioned to the Retail Major.
13	. Are funds available for reallocation? Yes – no new funds are necessary
Pre	esident/Chancellor Approval Date:
Boa	ard of Trustees Notification Date:
Chi	ief Academic Officer: Date:

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 3C

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: App	rovals					
Department / Program Chair Date Sub		omitted	Graduate Council C	Chair	Date	
College Dean		Date		Faculty Senate Cha	ir	Date
Honors College Dean Date			Provost		Date	
Core Curriculum Commit	ttee	Date		Board of Trustees A	Approval/Notification Date	
University Course and Pro	ograms Committee	Date		Arkansas Higher Educ	cation Coordinating Board Approval/Noti	fication Date
SECTION II: Prof	ïle Data - Requir	ed Infori	mation and N	ame Change Inf	ormation	
Academic Unit:	Major/Field	of Study	☐ Minor	Other Unit	Policy	
Level:		ate	Graduate	Law	Effective Catalog Year 2011	
Program changes are ef	ffective with the nex	t available	e catalog. See	Academic Policy Se	eries 1622.20	
Current Name						
College, School, Divisi	ion WCOB		Department (Code MKTL		
Current Code (6 digit A	Alpha) <u>RETLBS</u>			de (6 digit Alpha) rom the Office of the Re	egistrar is required.	
☐Interdisciplinary Pro	ogram		CIP Code 22		ional Research is required.	
Proposed Name Retail When a program name is cha		ent students	reflects the new na	me.		
SECTION III: Add	a New Program/	Unit				
'Criteria and Procedure	s for Preparing Prop	osals for l	New Programs	in Arkansas.' ADH	for a full program proposal as des E idProceduresRevised2005.p	
	roposal uses courses of the dean of that a				nat college dean's office has been	notified. The
SECTION IV: Elim	ninate an Existing	g Prograi	m/Unit			
Code/Name	Effective Catalo	og Year				
No new students admit Allow students in progr				rm: Year:		

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Eliminates the retailing concentration for the marketing major replacing it with a retail major and three minors.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.) Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Retail is an important industry in Arkansas whether via retailers (e.g., Wal-Mart, Dillards, USA Drug) or those organizations that sell consumer goods through retailers (e.g., Tyson Foods, Yarnells, Whirpool, Hanna's Candle Company). As such, there is demand for employees who understand consumers and the retail business, whether retailer or manufacturer, from a business perspective. Although there are retail majors at other institution, well known programs are actually in colleges of agriculture / environmental sciences. There are very few retail majors coming out of business programs. The University of Arkansas and the Sam M. Walton College of Business are in a unique position to capitalize on the retail sector and become the preeminent provider of retail education, training, and research

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

MARKETING AND LOGISTICS (MKTL)

Thomas D. Jensen,

Department Chair, 302 WCOB, 479-575-4055

• R.A. and Vivian Young Chair and Distinguished Professor Kurtz

- Wal-Mart Chair of Marketing and Professor Burton
- Wal-Mart Lecturer in Retailing and Professor Jensen (T.)
- Oren Harris Chair of Transportation and Professor Ozment
- Garrison Chair in Supply Chain Management and Professor Waller
- Professors Howlett, Murray
- Associate Professors Ashton, Kopp, Rapert, Stassen
- Assistant Professors Eroglu, Hofer (C.), Smith (R.)
- Visiting Assistant Professors Hofer (A.), Jensen (M.)
- Instructors Cole, Cox

The Department of Marketing and Logistics offers three majors:

- 1) Marketing,
- 2) Retail, and
- 3) Transportation and Logistics.

Description of the marketing major and courses follow. The retail major is described in the next section and the transportation and logistics major is described in the last section.

Marketing Major

The major in marketing requires 24 hours of major and collateral courses in the discipline as well as satisfying the other requirements for the B.S.B.A. degree. A maximum of 27 hours is allowed in a WCOB major or discipline field of study (i.e., core, major, electives) unless the extra courses are part of an interdisciplinary minor or collateral track. See an adviser for selection of courses.

The major in marketing is designed to prepare students for careers involving product planning, distribution, promotion, and pricing strategies in profit or nonprofit organizations. In addition to a broad overview of the marketing functions within organizations, students are provided with knowledge and skills in consumer behavior, marketing research, and strategic marketing.

Students majoring in marketing are actively subjected to problem-solving situations, both domestic and international, where a variety of contemporary tools are employed to stimulate the strategic decision-making process. Supportive disciplines with which the marketer should be familiar include psychology, sociology, accounting, economics, statistics, quantitative analysis, and research methodology.

The marketing major is intended to provide students with broad knowledge and skills in marketing applicable to a wide range of profit and nonprofit organizations.

Marketing Major Requirements

Complete the requirements for a B.S.B.A. degree as listed on page 209.

Hours

Total General Education 60

Walton College Core Requirements (See page 209) 33

Course Requirements in All Concentrations 24

MKTG 3433 Introduction to Marketing Strategy 3

MKTG 3553 Consumer Behavior 3

MKTG 3633 Marketing Research 3

MKTG 4533 Marketing Management 3

Select twelve hours from the following:

MKTG 4233 Integrated Marketing Communications 3

MKTG 4343 Selling and Sales Management 3

MKTG 4103 Marketing Topics 3

MKTG 4633 Global Marketing 3

MKTG 4433 Retail Strategy 3

MKTG 4443 Retail Buying and Merchandise 3

Junior- senior-level electives within Walton College 15

Maximum of 27 hours of MKTG courses in department (core, major,

elective). More than 27 hours allowed if the extra courses are part of interdisciplinary minor or collateral track.

Total Walton College Requirements 60

Total Degree Requirements 126

Marketing Eight-Semester Degree Program:

Students wishing to follow the eight-semester degree plan should see page

42 in the Academic Regulations chapter for university requirements of the

program. The marketing major has two concentrations: marketing management

and retail marketing. The eight-semester plans for both are listed below.

Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated sequence, the recommendations below are preferred.

- 3 ENGL 1013 Composition I ** University Core
- 3 MATH 2053 Finite Math University Core
- 3 COMM 1313 Fundamentals of Communication
- 1 WCOB 1111 Freshman Business Connections
- 2 WCOB 1012 Legal Environment of Business *
- 0 WCOB 1120 Computer Competency Requirement
- 3 U.S. History or Political Science University Core
- 15 Semester Hours
- 3 ENGL 1023 Composition II ** University Core
- 3 WCOB 1023 Business Foundations
- 3 WCOB 1033 Data Analysis and Interpretation
- 3 ECON 2023 Microeconomics University Core
- 4 Natural Science University Core
- 16 Semester Hours
- 3 MATH 2043 Survey of Calculus **
- 3 ECON 2013 Macroeconomics ** University Core
- 6 Select TWO of the following:
- WCOB 2013 Markets and Consumers
- WCOB 2023 Production and Delivery of Goods and Services
- WCOB 2033 Acquiring and Managing Human Capital
- WCOB 2043 Acquiring and Managing Financial Resources
- 3 Social Science University Core
- 3 Fine Art/Humanities University Core
- 18 Semester Hours
- 3 Fine Art/Humanities University Core
- 4 Natural Science University Core
- 3 Business Social Science
- 6 Select TWO of the following not completed in previous semester:
- WCOB 2013 Markets and Consumers
- WCOB 2023 Production and Delivery of Goods and Services
- WCOB 2033 Acquiring and Managing Human Capital
- WCOB 2043 Acquiring and Managing Financial Resources
- 16 Semester Hours
- ALL pre-business requirements should be met by end of term

3 MKTG 3433 Introduction to Marketing Strategy

- 6 WCOB 3016 Business Strategy and Planning
- 6 Junior Senior Business Electives
- 15 Semester hours
- 3 MKTG 3633 Marketing Research
- 3 MKTG elective
- 6 Junior Senior Business Electives
- 3 ENGL 2003 or ENGL 2013 or General Education Elective IF Advanced
- Composition Requirement has already been met***
- 15 Semester hours
- 3 MKTG 3553 Consumer Behavior
- 6 MKTG electives

7 General Education Electives

16 Semester hours

3 MKTG 4533 Marketing Management

3 MKTG elective

3 Junior Senior Business Elective

6 General Education Electives

15 Semester hours

126 Total hours

Marketing Minor for Business Students:

The Department of Marketing and Logistics offers a minor for Walton College students desiring more knowledge of marketing to assist them in their careers. The minor requires the completion of 15 hours of study with all of the courses applied toward the minor taken in residence. The 15 hours include the following courses:

MKTG 3433 Introduction to Marketing Strategy

MKTG 3553 Consumer Behavior

Plus nine hours from the following courses:

MKTG 4233 Integrated Marketing Communications

MKTG 4343 Selling and Sales Management

MKTG 3633 Marketing Research

MKTG 4633 Global Marketing

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

Students who desire to earn a Marketing minor must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course pre-requisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor. All upper level minor requirements must be taken in residence.

SEE PAGE 372 FOR MARKETING (MKTG) COURSES

Retail Major

The retail major requires 24 hours of major and collateral courses in the discipline as well as satisfying the other requirements for the B.S.B.A. degree. A maximum of 27 hours is allowed in a WCOB major or discipline field of study (i.e., core, major, electives) unless the extra courses are part of an interdisciplinary minor or collateral track. See an adviser for selection of courses.

The major in retail is designed to prepare students for careers in retailing or in companies that manufacture, sell, and distribute consumer goods to retailers. In addition to a broad view of the business and retail environments students can select to concentrate their retail studies in accounting, economics, finance, information systems, international retail, management, marketing, or supply chain management. A general retail concentration is also available.

Retail Major Requirements

Complete the requirements for a B.S.B.A. degree as listed on page 209.

Hours

Total General Education 60

Walton College Core Requirements (See page 209) 33

Course Requirements in All Concentrations 24

MKTG 3433 Introduction to Marketing Strategy 3

MKTG 3553 Consumer Behavior 3

MKTG 4433 Retail Strategy 3

MKTG 4443 Retail Buying and Merchandise 3

Select twelve hours from a single concentration:

Accounting Concentration (12 hours)

ACCT 2013 Accounting Principles

ACCT 3613 Managerial Use of Accounting Info

ACCT 3723 Intermediate Accounting I

ACCT 4673 Product, Project and Service Costing

Economics Concentration (12 hours)

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory

ECON 4333 Economics of Organizations

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

Finance Concentration (12 hours)

FINN 3013 Financial Analysis and Valuation

FINN 3053 Financial Markets and Institutions

FINN 3603 Corporate Finance

FINN Elective – select 3 hours from

FINN 3623 Risk Management

FINN 3703 International Finance

FINN 3933 Real Estate Principles

Information Systems Concentration (12 hours)

ISYS 2263 Introduction to Information Systems

WCOB 4213 ERP Fundamentals

ISYS 4243 Current Topics in Computer Information (RFID)

ISYS 4293 Business Intelligence

International Concentration (12 hours)

ECON 3853 Emerging Markets

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

ECON 4653 Global Competition and Strategy

FINN 3703 International Finance

MGMT 4583 International Management

MKTG 4633 Global Marketing

TLOG 4643 International Transportation and Logistics

Management Concentration (12 hours)

MGMT 3933 Entrepreneurship and New Venture Development

MGMT 4243 Ethics and Corporate Responsibility

MGMT 4253 Leadership

MGMT 4263 Organizational Change and Development

MGMT 4433 Small Enterprise Management

MGMT 4583 International Management

MGMT 4943 Organizational Staffing

MGMT 4953 Organizational Rewards and Compensation

Marketing Concentration (12 hours)

MKTG 3633 Marketing Research

MKTG 4003H Marketing Honors Colloquium

MKTG 4103 Marketing Topics

MKTG 4233 Integrated Marketing Communications

MKTG 4343 Selling and Sales Management

MKTG 4633 Global Marketing

MKTG 4853 Marketing Management

Supply Chain Management Concentration (12 hours)

TLOG 3443 Principles of Transportation

TLOG 3613 Business Logistics

TLOG 3623 Purchasing and Inventory Systems

TLOG 4633 Transportation Carrier Management

TLOG 4643 International Transportation and Logistics

General Retail Concentration (12 hours)

Select 1 course from each of 4 different areas

Accounting

ACCT 2013 Accounting Principles

Economics

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory

ECON 4333 Economics of Organizations

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

Finance

FINN 3013 Financial Analysis and Valuation

FINN 3053 Financial Markets and Institutions

FINN 3603 Corporate Finance

FINN 3623 Risk Management

FINN 3703 International Finance

FINN 3933 Real Estate Principles

FINN 4833 Property/Casualty Ins. I

Information Systems

ISYS 2263 Introduction to Information Systems

ISYS 4243 Current Topics in Computer Information

WCOB 4213 ERP Fundamentals

Management -

MGMT 4243 Ethics and Corporate Responsibility

MGMT 4253 Leadership

MGMT 4263 Organizational Change and Development

MGMT 4943 Organizational Staffing

MGMT 4953 Organizational Rewards and Compensation

MGMT 4433 Small Enterprise Management

Marketing

MKTG 3633 Marketing Research

MKTG 4233 Integrated Marketing Communications

MKTG 4343 Selling and Sales Management

MKTG 4633 Global Marketing

Transportation and Logistics

TLOG 3613 Business Logistics

TLOG 3443 Principles of Transportation

Junior- senior-level electives within Walton College 15

Maximum of 27 hours of MKTG courses in department (core, major, elective). More than 27 hours allowed if the extra courses are part of interdisciplinary minor or collateral track.

Total Walton College Requirements 60

Total Degree Requirements 126

Retail Eight-Semester Degree Program:

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

The eight-semester plan for the retail major is listed below.

Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated

```
sequence, the recommendations below are preferred.
3 ENGL 1013 Composition I — University Core
3 MATH 2053 Finite Math – University Core
3 COMM 1313 Fundamentals of Communication
1 WCOB 1111 Freshman Business Connections
2 WCOB 1012 Legal Environment of Business *
0 WCOB 1120 Computer Competency Requirement
3 U.S. History or Political Science – University Core
15 Semester Hours
3 ENGL 1023 Composition II - University Core
3 WCOB 1023 Business Foundations
3 WCOB 1033 Data Analysis and Interpretation
3 ECON 2023 Microeconomics – University Core
4 Natural Science – University Core
16 Semester Hours
3 MATH 2043 Survey of Calculus **
3 ECON 2013 Macroeconomics ** - University Core
6 Select TWO of the following:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Capital
WCOB 2043 Acquiring and Managing Financial Resources
3 Social Science – University Core
3 Fine Art/Humanities – University Core
18 Semester Hours
3 Fine Art/Humanities – University Core
4 Natural Science – University Core
3 Business Social Science
6 Select TWO of the following not completed in previous semester:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Capital
WCOB 2043 Acquiring and Managing Financial Resources
16 Semester Hours
ALL pre-business requirements should be met by end of term
3 MKTG 3433 Introduction to Marketing Strategy
6 WCOB 3016 Business Strategy and Planning
3 Retail Concentration
3 Junior Senior Business Electives
15 Semester hours
3 MKTG 3553 Consumer Behavior
3 MKTG 4433 Retail Strategy
6 Retail Concentration
3 General Education Elective
15 Semester hours
3 MKTG 4443 Retail Buying and Merchandise
6 Junior Senior Business Elective
7 General Education Electives
16 Semester hours
```

3 Retail Concentration

6 Junior Senior Business Elective 6 General Education Electives 15 Semester hours

126 Total hours

Retail Minors for Business Students:

The Department of Marketing and Logistics offers three retail minors for Walton College students desiring more knowledge of retail, retail technology, or retail analytics to assist them in their careers. The minor requires the completion of 15 hours of study with all of the courses applied toward the minor taken in residence. The three retail minors are listed below.

Retail Minor (15) hours

MKTG 3433 Introduction to Marketing Strategy

MKTG 3553 Consumer Behavior

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

Plus 3 hours from the following courses

ACCT 2013 Accounting Principles

ECON – any ECON at the 3000 or 4000 level

FINN 3013 Financial Analysis and Valuation

MGMT - any MGMT at the 3000 or 4000 level

MKTG 4233 Integrated Marketing Communications

TLOG 3613 Business Logistics

WCOB 4213 ERP Fundamentals

Retail Technologies Minor (15 hours)

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

WCOB 4213 ERP Fundamentals

ISYS 4243 Current Topics in Computer Information (RFID)

ISYS 4293 Business Intelligence

Retail Analytics Minor (15 hours)

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

Plus 9 hours from the following courses

ECON 4743 Introduction to Econometrics

ECON 4753 Forecasting

ISYS 4293 Business Intelligence

MKTG 3633 Marketing Research

Students who desire to earn retail, retail technology, or retail analytics minors must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course pre-requisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor. All upper level minor requirements must be taken in residence.

Transportation and Logistics Major

The major in transportation and logistics is designed to prepare students for careers in carrier management and logistics management. Carrier management is the management of the domestic and international modes of transportation. Logistic management applies analytical techniques and uses the systems approach in managing the flow of materials into and through the production and manufacturing processes of a firm to its customers.

Basic employment opportunities exist in marketing, sales, and operations positions with carriers in all transportation modes, and in positions with shippers having responsibility in one or more of the areas under logistics management, warehousing, packaging, and materials handling. Opportunities also exist in governmental agencies.

Complete the requirements for a B.S.B.A. degree as listed on page 209.

Hours

Total General Education 60

Walton College Core Requirements (See page 209) 33

Course Requirements in the Major 24

TLOG 3443 Principles of Transportation 3 TLOG 3613 Business Logistics 3 TLOG 3623 Purchasing and Inventory Systems 3 TLOG 4633 Transportation Carrier Management 3 TLOG 4643 International Transportation and Logistics 3 TLOG 4653 Transportation and Logistics Strategy 3 Plus two classes (six hours) from a single area: 6 Information Systems: ISYS 2263 Intro to Information Systems Dev. 3 Marketing: MKTG 4343 Selling and Sales Management 3 MKTG 3633 Marketing Research 3 MKTG 4633 Global Marketing 3 MKTG 4433 Retail Strategy 3 International: ECON 4633 International Trade Policy 3 ECON 4643 International Macroeconomics and Finance ECON 4653 Global Competition and Strategy 3 FINN 3703 International Finance 3 MGMT 4853 International Management 3 MGMT 4833 International Marketing 3 Junior- senior-level electives within Walton College 15 Sam M. Walton College of Business University of Arkansas, 234 Fayetteville Maximum of 27 hours of MKTG courses in department (core, major, elective). More than 27 hours allowed if the extra courses are part of interdisciplinary minor or collateral track. Total Walton College Requirements 60 Total Degree Requirements 126 Transportation and Logistics Eight-Semester Degree Program: Students wishing to follow the eight-semester degree plan for Transportation and Logistics should see page 42 in the Academic Regulations chapter for university requirements of the program. Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated sequence, the recommendations below are preferred. 3 ENGL 1013 Composition I ** – University Core 3 MATH 2053 Finite Math – University Core 3 COMM 1313 Fundamentals of Communication 1 WCOB 1111 Freshman Business Connections 2 WCOB 1012 Legal Environment of Business * 0 WCOB 1120 Computer Competency Requirement 3 U.S. History or Political Science – University Core 15 Semester Hours 3 ENGL 1023 Composition II ** - University Core 3 WCOB 1023 Business Foundations 3 WCOB 1033 Data Analysis and Interpretation 3 ECON 2023 Microeconomics – University Core 4 Natural Science – University Core 16 Semester Hours 3 MATH 2043 Survey of Calculus ** 3 ECON 2013 Macroeconomics ** - University Core 6 Select TWO of the following: WCOB 2013 Markets and Consumers

WCOB 2023 Production and Delivery of Goods and Services

WCOB 2033 Acquiring and Managing Human Capital

WCOB 2043 Acquiring and Managing Financial Resources

- 3 Social Science University Core
- 3 Fine Art/Humanities University Core
- 18 Semester Hours
- 3 Fine Art/Humanities University Core
- 4 Natural Science University Core
- 3 Business Social Science
- 6 Select TWO of the following not completed in previous semester:
- WCOB 2013 Markets and Consumers
- WCOB 2023 Production and Delivery of Goods and Services
- WCOB 2033 Acquiring and Managing Human Capital
- WCOB 2043 Acquiring and Managing Financial Resources
- 16 Semester Hours
- ALL pre-business requirements should be met by end of term

3 TLOG 3443 Principles of Transportation

3 TLOG 3613 Business Logistics

- 3 Collateral from a single area
- 6 WCOB 3016 Business Strategy and Planning
- 15 Semester hours
- 3 Collateral from a single area
- 9 Junior Senior Business Electives
- 3 ENGL 2003 or ENGL 2013 or General Education Elective IF Advanced

Composition Requirement has already been met***

- 1 General Education Elective
- 16 Semester hours
- 3 TLOG 3623 Purchasing and Inventory Systems
- 3 TLOG 4633 Transportation Carrier Management
- 6 General Education Electives
- 3 Junior Senior Business Elective
- 15 Semester hours

3 TLOG 4643 International Transportation and Logistics

- 3 TLOG 4653 Transportation and Logistics Strategy
- 3 Junior Senior Business Elective
- 6 General Education Electives
- 15 Semester hours
- 126 Total hours
- * Must be taken prior to fall semester of sophomore year
- ** Must be taken prior to fall semester of junior year
- *** Must be taken prior to fall semester of senior year

Transportation and Logistics Minor for Business Students:

The Department of Marketing and Logistics offers a minor for Walton College students desiring more knowledge of transportation and logistics to assist them in their careers. The minor requires the completion of 15 hours of study with all of the courses applied toward the minor taken in residence. The 15 hours include the following courses:

- TLOG 3443 Principles of Transportation
- TLOG 3613 Business Logistics
- TLOG 3623 Purchasing and Inventory Systems
- TLOG 4633 Transportation Carrier Management
- TLOG 4643 International Transportation Logistics

Students who desire to earn a Transportation and Logistics minor must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course prerequisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor. All upper level minor requirements must be taken in residence.

SEE PAGE			

SECTION VII	II: Action Recorded by Regist	rar's Office			
PROGRAM INVE	NTORY/DARS				
PGRM	SUBJ	CIP	CRTS		
DGRE	PGCT	OFFC&CRTY VAL	.ID		
REPORTING COI	DES				
PROG. DEF	_	REQ. DEF.	Initials	Date	
				<u></u>	
Distribution					
Notification to: (1) College	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School	
(7) Treasurer	(6) Undergraduate Frogram Committee				

5/12/08

ATTACHMENT 3E

PROPOSAL – 1 NEW CERTIFICATE OR DEGREE PROGRAM

1. PROPOSED PROGRAM TITLE

Bachelor of Science in Business Administration with a major in Retail (B.S.B.A. with Retail Major)

2. CIP CODE REQUESTED

??????

3. CONTACT PERSON

Name: Provost Sharon Gaber

Name of Institution: University of Arkansas

Address: Sharon Gaber

Provost and Vice Chancellor for Academic Affairs

422 Administration Bldg. Fayetteville, AR 72701

E-mail Address: sgaber@uark.edu Phone Number: 479.575.5459

3. PROPOSED STARTING DATE

July 1, 2011

5. PROGRAM SUMMARY

Provide a general description of the proposed program. Include overview of any curriculum additions or modifications; program costs; faculty resources, library resources, facilities and equipment; purpose of the program; and any information that will serve as introduction to the program.

The retail major requires 24 hours of major and collateral courses in the discipline as well as satisfying the other requirements for the B.S.B.A. degree. A maximum of 27 hours is allowed in a WCOB major or discipline field of study (i.e., core, major, electives) unless the extra courses are part of an interdisciplinary minor or collateral track. See an adviser for selection of courses. The major in retail is designed to prepare students for careers in retailing or in companies that manufacture, sell, and distribute consumer goods to retailers. In addition to a broad view of the business and retail environments students can select to concentrate their retail studies in accounting, economics, finance, information systems, international retail, management, marketing, or supply chain management. A general retail concentration is also available.

The retail major does not require any new resources or courses. Existing courses were utilized in designing the major.

List existing degree programs that support the proposed program.

Bachelor of Science in Business Administration. The retail major is one alternative in the B.S.B.A. program in the Sam M. Walton College of Business.

6. **NEED FOR THE PROGRAM**

Provide survey data (number not percentage) on student interest (number of students planning to enroll), job availability, corporate demands and employment/wage projections. Focus mostly on state needs and less on regional and national needs, unless applicable to the program.

Survey data can be obtained by telephone, letters of interest, student inquiry, etc. Focus mostly on state needs for undergraduate programs; and state, regional and national needs for graduate programs.

Provide names/types of organizations/businesses surveyed.

Letters of support should address the following when relevant: the number of current/anticipated job vacancies, whether the degree is desired or required for advancement, the increase in wages projected based on additional education, etc.

Indicate if employer tuition assistance is provided or other enrollment incentives.

Retail as a Strategic Initiative. The Sam M. Walton College of Business at the University of Arkansas held strategic planning meetings with faculty, staff, students, and various external constituents (e.g., Deans Executive Advisory Board, Deans Alumni Council). From those meetings the college identified four strategic initiatives and three foundations upon which to build the college and support its mission. In order to be a leading business college, the foundations of success were developing and engaging people, acquiring and stewarding financial resources, and building a diverse and inclusive college. The strategic initiatives are research impact, global impact, student outcomes, and retail leadership.

The retail leadership initiative is supported by all the foundations and cuts across the other initiatives: students, research, and global. An undergraduate major in retail, as well as three retail minors, have been approved by the college's faculty.

Retail Education. Retail by its very nature is an interdisciplinary undertaking with business objectives and measures. Retailers need to understand merchandising, operations, and marketing. Retailers also need to understand human resources, finance, supply chain management, real estate, insurance, etc., as well as

knowledge of the products and/or services that they sell.

Higher education in retail had its early roots either in agriculture colleges or business colleges. Within agriculture colleges, retail education began in early home economics programs. These historical home economics programs were transformed into textile programs, apparel programs, and, more recently, into retail programs/majors within schools of family and/or consumer sciences.

Retail programs and/or majors are more common in non-business colleges (e.g., agriculture, human sciences, education) and have their origin in home economics programs and/or majors. In most cases these programs do not have the business foundations (e.g., accounting, finance, marketing, management) or, when they do, are sophomore courses taken from the business college. Some of the more noted non-business retail programs are at the University of Arizona, University of South Carolina, Texas Tech University, and University of Wisconsin.

Retailing courses and/or programs in business colleges are typically in the marketing department. The *Journal of Retailing*, often referred to as the first marketing journal, is issued by the Leonard N. Stern Scholl of Business, New York University. There are relatively few retail majors or programs in business colleges and none at any of the major business colleges. Rather, two or three courses (e.g., introductory retail, retail merchandising, retail strategy) are typically offered as part of the marketing major. There are a few business colleges that have the reputation, albeit incorrect, of having retail majors. Often those reputations are based on retail centers. Those universities having such reputations include the University of Arkansas, University of Florida, Indiana University, University of Pennsylvania, Texas A&M University, Southern Methodist University, University of Washington, Northwestern University, and Babson College.

The Sam M. Walton College of Business at the University of Arkansas has the opportunity to create a renowned retail major anchored in business through the Bachelors of Science in Business Administration degree.

Center for Retail Excellence. The Center for Retailing Excellence in the Sam M. Walton College of Business at the University of Arkansas, through a strong partnership with retailer and supplier industries, is one of the foremost internationally acclaimed centers for retail studies focused on research and the development of students as future leaders in the retailing and related industries. The Center provides a bridge between academics and industry for developing future leaders.

Currently there are approximately fifty companies the support the center financially and with their expertise. Examples of the retailers that are members of the center include Bridgestone / Firestone, Lowes, Walgreens, Sam's Club and Wal-Mart. Examples of the consumer goods companies that are members are Bayer HealthCare, Coca-Cola, General Mills, Nestle, Pepsi, Proctor & Gamble and Kimberly-Clark. Examples of companies that support the retailers and/or the consumer goods manufacturers include Acxiom, IBM, Case Stack, MARS

Advertising, Nielsen, Saatchi & Saatchi X, and Symphony IRI Group. These companies have indicated that there is strong demand for students interested and educated in retail. They have also collectively and individually indicated strong support for the retail major.

Retail in the U.S. The U.S. Census Bureau Annual Retail Trade Survey reports the United States retail trade as \$4,130,678,000,000 (\$4.13 trillion) in 2009. These sales include food service (restaurants) and motor vehicles and parts (even though some are sold to businesses and not individuals or families). The Retail Trade Survey does not include retail services. Finance, insurance, real estate, education services, health care, arts, entertainment, and recreation, even when sold to individuals for personal, family or household use, are not considered by the U.S. Census Bureau to be retail trade. Rather, they are reported separately as services. The point here is that the true retail industry is probably much larger than \$4.13 trillion and that is only for the U.S. Modern day retail is global in scope from sourcing to actual retail sales.

Retail in Arkansas. The retail industry in Arkansas is vast. There are a number of well-known retailers (e.g., Wal-Mart, Dillard's, USA Drug) as well as firms involved in the manufacturing and distribution of consumer goods. There also exists many supply chain firms (e.g., JB Hunt, ABF) in the state that provide services to the consumer goods manufacturers and retailers. Many of the Fortune 500 firms have offices in Arkansas.

Student Interest/Demand. It is difficult to gauge student interest and demand for a business degree with a major in retail since very few programs exist, especially at research I institutions. Within the marketing major, however, there is a retailing concentration. Over the past 5 academic years, an average of 15 students per year have graduated with a B.S.B.A. with a major in marketing and the retailing concentration.

The B.S.B.A. with a major in retail should be more attractive than the current marketing major with a retail concentration. First, the new retail major is positioned for jobs in the retail industry; at retailers and consumer goods manufacturers and distributors. Second, the retail major is much broader than the current concentration that focuses primarily on merchandising. Third, the retail major allows students to concentrate in accounting, economics, finance, information systems, international business, management, marketing, supply chain management, or general retail. Hence, for example, students may want to work in information systems in a retailer or retail goods manufacturer. If each one of the concentrations had 15 graduates per year there would be 135 retail major graduates per year.

7. CURRICULUM OUTLINE

Retail Major Requirements

Complete the requirements for a B.S.B.A. degree as listed on page 209.

Hours

Total General Education 60

Walton College Core Requirements (See page 209) 33

Course Requirements in All Concentrations 24

MKTG 3433 Introduction to Marketing Strategy 3

MKTG 3553 Consumer Behavior 3

MKTG 4433 Retail Strategy 3

MKTG 4443 Retail Buying and Merchandise 3

Select twelve hours from a single concentration:

Accounting Concentration (12 hours)

ACCT 2013 Accounting Principles

ACCT 3613 Managerial Use of Accounting Info

ACCT 3723 Intermediate Accounting I

ACCT 4673 Product, Project and Service Costing

Economics Concentration (12 hours)

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory

ECON 4333 Economics of Organizations

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

Finance Concentration (12 hours)

FINN 3013 Financial Analysis and Valuation

FINN 3053 Financial Markets and Institutions

FINN 3603 Corporate Finance

FINN Elective – select 3 hours from

FINN 3623 Risk Management

FINN 3703 International Finance

FINN 3933 Real Estate Principles

Information Systems Concentration (12 hours)

ISYS 2263 Introduction to Information Systems

WCOB 4213 ERP Fundamentals

ISYS 4243 Current Topics in Computer Information (RFID)

ISYS 4293 Business Intelligence

International Concentration (12 hours)

ECON 3853 Emerging Markets

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

ECON 4653 Global Competition and Strategy

FINN 3703 International Finance

MGMT 4583 International Management

MKTG 4633 Global Marketing

TLOG 4643 International Transportation and Logistics

Management Concentration (12 hours)

MGMT 3933 Entrepreneurship and New Venture Development

MGMT 4243 Ethics and Corporate Responsibility

MGMT 4253 Leadership

MGMT 4263 Organizational Change and Development

MGMT 4433 Small Enterprise Management

MGMT 4583 International Management

MGMT 4943 Organizational Staffing

MGMT 4953 Organizational Rewards and Compensation

Marketing Concentration (12 hours)

MKTG 3633 Marketing Research

MKTG 4003H Marketing Honors Colloquium

MKTG 4103 Marketing Topics

MKTG 4233 Integrated Marketing Communications

MKTG 4343 Selling and Sales Management

MKTG 4633 Global Marketing

MKTG 4853 Marketing Management

Supply Chain Management Concentration (12 hours)

TLOG 3443 Principles of Transportation

TLOG 3613 Business Logistics

TLOG 3623 Purchasing and Inventory Systems

TLOG 4633 Transportation Carrier Management

TLOG 4643 International Transportation and Logistics

General Retail Concentration (12 hours)

Select 1 course from each of 4 different areas

Accounting

ACCT 2013 Accounting Principles

Economics

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory

ECON 4333 Economics of Organizations

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

Finance

FINN 3013 Financial Analysis and Valuation

FINN 3053 Financial Markets and Institutions

FINN 3603 Corporate Finance

FINN 3623 Risk Management

FINN 3703 International Finance

FINN 3933 Real Estate Principles

FINN 4833 Property/Casualty Ins. I

Information Systems

ISYS 2263 Introduction to Information Systems

ISYS 4243 Current Topics in Computer Information

WCOB 4213 ERP Fundamentals

Management -

MGMT 4243 Ethics and Corporate Responsibility

MGMT 4253 Leadership

MGMT 4263 Organizational Change and Development

MGMT 4943 Organizational Staffing

MGMT 4953 Organizational Rewards and Compensation

MGMT 4433 Small Enterprise Management

Marketing

MKTG 3633 Marketing Research

MKTG 4233 Integrated Marketing Communications

MKTG 4343 Selling and Sales Management

MKTG 4633 Global Marketing

Transportation and Logistics

TLOG 3613 Business Logistics

TLOG 3443 Principles of Transportation

Junior- senior-level electives within Walton College 15

Maximum of 27 hours of MKTG courses in department (core, major, elective). More than 27 hours allowed if the extra courses are part of interdisciplinary minor or collateral track.

Total Walton College Requirements 60

Total Degree Requirements 126

Retail Eight-Semester Degree Program:

The eight-semester plan for the retail major is listed below.

Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated sequence, the recommendations below are preferred.

- 3 ENGL 1013 Composition I University Core
- 3 MATH 2053 Finite Math University Core
- 3 COMM 1313 Fundamentals of Communication
- 1 WCOB 1111 Freshman Business Connections
- 2 WCOB 1012 Legal Environment of Business *
- 0 WCOB 1120 Computer Competency Requirement
- 3 U.S. History or Political Science University Core
- 15 Semester Hours
- 3 ENGL 1023 Composition II University Core
- 3 WCOB 1023 Business Foundations
- 3 WCOB 1033 Data Analysis and Interpretation
- 3 ECON 2023 Microeconomics University Core
- 4 Natural Science University Core
- 16 Semester Hours
- 3 MATH 2043 Survey of Calculus **
- 3 ECON 2013 Macroeconomics ** University Core
- 6 Select TWO of the following:
- WCOB 2013 Markets and Consumers
- WCOB 2023 Production and Delivery of Goods and Services
- WCOB 2033 Acquiring and Managing Human Capital
- WCOB 2043 Acquiring and Managing Financial Resources
- 3 Social Science University Core
- 3 Fine Art/Humanities University Core
- 18 Semester Hours
- 3 Fine Art/Humanities University Core
- 4 Natural Science University Core
- 3 Business Social Science
- 6 Select TWO of the following not completed in previous semester:
- WCOB 2013 Markets and Consumers
- WCOB 2023 Production and Delivery of Goods and Services
- WCOB 2033 Acquiring and Managing Human Capital
- WCOB 2043 Acquiring and Managing Financial Resources

16 Semester Hours

ALL pre-business requirements should be met by end of term

3 MKTG 3433 Introduction to Marketing Strategy

- 6 WCOB 3016 Business Strategy and Planning
- 3 Retail Concentration
- 3 Junior Senior Business Electives
- 15 Semester hours
- 3 MKTG 3553 Consumer Behavior
- 3 MKTG 4433 Retail Strategy
- 6 Retail Concentration
- 3 General Education Elective
- 15 Semester hours

3 MKTG 4443 Retail Buying and Merchandise

- 6 Junior Senior Business Elective
- 7 General Education Electives
- 16 Semester hours
- 3 Retail Concentration
- 6 Junior Senior Business Elective
- 6 General Education Electives
- 15 Semester hours

126 Total hours

No new courses and faculty resources are needed for this major. The major utilizes existing courses in the B.S.B.A. curriculum.

All students admitted to the University of Arkansas, Fayetteville, are eligible for admission to the Sam M. Walton College of Business and, hence, to the retail major.

Give total number of semester credit hours required for the program: 126

Identify new courses (provide course descriptions): requires no new courses

Identify required general education courses, core courses and major courses: See above.

Identify courses currently offered via distance technology

State program admission requirements

Describe specified learning outcomes and course examination procedures.

Include a copy of the course evaluation to be completed by the student.

8. **FACULTY**

List the names and credentials of all faculty teaching courses in the proposed program. (For associate and above: A minimum of one full-time faculty member with appropriate credentials is required.)

Most faculty in the Sam M. Walton College of Business could teach in the proposed major due to the B.S.B.A. core courses and the nine concentrations in the retail major. For the core retail classes, the faculty would include Dub Ashton (Ph.D.), Nicole Cox (M.B.A.), Bob Stassen (Ph.D.), Molly Jensen (Ph.D.), Tom Jensen (Ph.D.), and Jeff Murray (Ph.D.).

Total number of faculty required (number of existing faculty, number of new faculty). For new faculty provide the expected credentials/experience and expected hire date.

For proposed graduate programs provide the curriculum vita for faculty teaching in the program, and the expected credentials for new faculty and expected hire date.

9. **DESCRIPTION OF RESOURCES**

Current library resources in the field

The University of Arkansas Libraries and, specifically, Mullins Library has all the necessary journals, books, periodicals, and online databases to support the retail major.

Current instructional facilities including classrooms, instructional equipment and technology, laboratories (if applicable)

New resources required, including costs and acquisition plan

10. NEW PROGRAM COSTS – Expenditures for the first 3 years of program operation

New administrative costs

Number of new faculty (full-time and part-time) and costs

New library resources and costs

New/renovated facilities and costs

New instructional equipment and costs

Distance delivery costs (if applicable)

Other new costs (graduate assistants, secretarial support, supplies, faculty

development, faculty/students research, etc.)

No new costs (Explain): The major requires no new courses or faculty and facilities. The new major simply puts together existing courses to form the major and its various concentrations.

11. SOURCES OF FUNDING – Income for the first 3 years of program operation

Reallocation from which department, program, etc.

Tuition and fees (projected number of students multiplied by tuition/fees)
State revenues (projected number of students multiplied by state general revenues)

Other (grants, employers, special tuition rates, mandatory technology fees, program specific fees, etc.)

12. ORGANIZATIONAL CHART REFLECTING NEW PROGRAM

Proposed program will be housed in (department/college): Department of Marketing and Logistics, Sam M. Walton College of Business, University of Arkansas

13. SPECIALIZED REQUIREMENTS

Specialized accreditation requirements for program (name of accrediting agency) Licensure/certification requirements for student entry into the field

Provide documentation of Agency/Board approvals (education, nursing-initial approval required, health-professions, counseling, etc.)

14. BOARD OF TRUSTEES APPROVAL

Provide the date that the Board approved the proposed program

15. SIMILAR PROGRAMS

List institutions offering program

Proposed undergraduate program – list institutions in Arkansas NONE Proposed master's program – list institutions in Arkansas and region Proposed doctoral program – list institutions in Arkansas, region, and nation

Why is proposed program needed if offered at other institutions in Arkansas or region?

Provide a copy of the written notification to other institutions in the area of the proposed program and their responses.

16. **DESEGREGATION**

State the total number of students, number of black students, and number of other minority students enrolled in related degree programs (if applicable)

17. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING (MOU)

If the courses or academic support services will be provided by other institutions or organizations, include a copy of the signed MOU that outlines the responsibilities of each party and the effective dates of the agreement.

18. ADDITIONAL INFORMATION REQUESTED BY ADHE STAFF

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 3F

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Chai	r Date	Submitted	Graduate Council Chai	r	Date
College Dean Date		 ;	Faculty Senate Chair		Date
Honors College Dean Date			Provost		Date
Core Curriculum Committee Date		<u> </u>	Board of Trustees App	roval/Notification Date	
University Course and Programs Committee Date			Arkansas Higher Education	on Coordinating Board Approval/Noti	fication Date
SECTION II: Profil	e Data - Required In	formation and N	Name Change Infor	nation	
Academic Unit:	☐ Major/Field of Stu	dy Minor	Other Unit	Policy	
Level:	□ Undergraduate	Graduate	Law l	Effective Catalog Year 2011	
Program changes are effe	ective with the next avail	lable catalog. See	Academic Policy Serie	s 1622.20	
Current Name					
College, School, Division	n WCOB	Department	Code MKTL		
Current Code (6 digit Alp	pha) <u>????</u>		ode (6 digit Alpha) from the Office of the Regist	rar is required.	
☐Interdisciplinary Prog	ram	CIP Code _ Prior assignmen	nt from Office of Institutiona	l Research is required.	
Proposed Name Retail N When a program name is chang			ume.		
SECTION III: Add a	New Program/Unit				
'Criteria and Procedures	for Preparing Proposals	for New Programs	in Arkansas.' ADHE	a full program proposal as des ProceduresRevised2005.p	
	posal uses courses offer f the dean of that acaden			college dean's office has been	notified.
SECTION IV: Elimin	nate an Existing Prog	gram/Unit			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Adds a retail minor for business students.

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been
notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Retail is an important industry in Arkansas whether via retailers (e.g., Wal-Mart, Dillards, USA Drug) or those organizations that sell consumer goods through retailers (e.g., Tyson Foods, Yarnells, Whirpool, Hanna's Candle Company). The retail minor for business students would allow students to understand the retail industry and to place their major within the retail context.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

Check if either of these boxes apply and provide the necessary signature:

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Retail Minors for Business Students:

The Department of Marketing and Logistics offers three retail minors for Walton College students desiring more knowledge of retail, retail technology, or retail analytics to assist them in their careers. The minor requires the completion of 15 hours of study with all of the courses applied toward the minor taken in residence. The three retail minors are listed below.

Retail Minor (15) hours

MKTG 3433 Introduction to Marketing Strategy

MKTG 3553 Consumer Behavior

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

Plus 3 hours from the following courses

ACCT 2013 Accounting Principles

ECON – any ECON at the 3000 or 4000 level

FINN 3013 Financial Analysis and Valuation

MGMT - any MGMT at the 3000 or 4000 level

MKTG 4233 Integrated Marketing Communications

TLOG 3613 Business Logistics

WCOB 4213 ERP Fundamentals

Students who desire to earn retail, retail technology, or retail analytics minors must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course pre-requisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor. All upper level minor requirements must be taken in residence.

Catalog copy to be inserted in the Marketing and Logistics section of the Sam M. Walton College of Business at the end of the description of the Retail Major Requirements.

SECTION VI	II: Action Recorded by Registra	ar's Office			
PROGRAM INVE	ENTORY/DARS				
PGRM	SUBJ	CIP	CRTS		
DGRE	PGCT	OFFC&CRTY VAI	LID		
REPORTING COI	DES				
PROG. DEF	_	REQ. DEF.	Initials	Date	
Distribution	_	_			_
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School	

5/12/08

ATTACHMENT 3G

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

- Institution submitting request: Department of Marketing and Logistics, University of Arkansas
- 2. Contact person/title: Sharon Gaber / Provost
- 3. Phone number/e-mail address: 479.575.5459 / sgaber@uark.edu
- 4. Proposed effective date: July 1, 2011
- 5. Title of degree program: Retail Minor for Business Students
- 6. CIP Code:
- 7. Degree Code:
- 8. Proposed option/concentration/emphasis name: Retail Minor for Business Students
- 9. Reason for proposed action: The Department of Marketing and Logistics offers retail minor for Sam M. Walton College of Business students desiring more knowledge of retail to assist them in their business careers.
- 10. New option/concentration/emphasis objective: The 15-credit hour retail minor for business students provide students with basic retail foundations that should complement and enhance their coursework in their majors.
- 11. Provide the following:
 - a. List of required courses

Retail Minor (15) hours

MKTG 3433 Introduction to Marketing Strategy

MKTG 3553 Consumer Behavior

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

Plus 3 hours from the following courses

ACCT 2013 Accounting Principles

ECON – any ECON at the 3000 or 4000 level

FINN 3013 Financial Analysis and Valuation

MGMT - any MGMT at the 3000 or 4000 level

MKTG 4233 Integrated Marketing Communications

TLOG 3613 Business Logistics

WCOB 4213 ERP Fundamentals

- b. New course descriptions no new courses required.
- c. Program goals and objectives -

Upon completion of the minor students will have the necessary knowledge of retail in order to understand the their major in a retail context, understand the fundamental retail processes and functions, and the retail foundations necessary to work in retailing or for companies that manufacture and distribute consumer goods and services.

- d. Expected student learning outcomes Students will have a broad understanding of the different retail channels, merchandising, marketing, operations, and the various components of retail with a focus on understanding consumer behavior.
- 12. Will the new option be offered via distance delivery? No
- 13. Mode of delivery to be used: NA
- 14. Explain in detail the distance delivery procedures to be used: NA
- 15. Is the degree approved for distance delivery?
- 16.List courses in option/concentration/emphasis. Include course descriptions for new courses.

See #11a above.

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

Existing faculty and other resources will be utilized. The minor does not require any changes in curriculum, faculty, facilities, or library resources.

Board of Trustees Approval Date:	
Chief Academic Officer	Date:

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 3H

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: A	pprovals					
Department / Program Chair Date Sub		omitted	Graduate Council C	hair	Date	
College Dean Date			Faculty Senate Chai	r	Date	
Honors College Dean Date			Provost		Date	
Core Curriculum Com	mittee	Date		Board of Trustees A	.pproval/Notification Date	
University Course and	Programs Committee	Date		Arkansas Higher Educ	ation Coordinating Board Approval/Notif	ication Date
SECTION II: Pr	rofile Data - Requir	ed Infori	nation and N	ame Change Info	ormation	
Academic Unit:	☐ Major/Field	of Study	Minor	Other Unit	Policy	
Level:		ate	Graduate	Law	Effective Catalog Year 2011	
Program changes are	e effective with the nex	kt available	e catalog. See A	Academic Policy Se	ries 1622.20	
Current Name						
College, School, Div	vision WCOB		Department (Code MKTL		
Current Code (6 digi	it Alpha) ????			de (6 digit Alpha) com the Office of the Re	gistrar is required.	
Interdisciplinary 1	Program		CIP Code	t from Office of Institution	onal Research is required.	
	ail Minor for Non-Bu			me.		
SECTION III: Ad	dd a New Program	/Unit				
'Criteria and Procedu	ures for Preparing Prop	osals for l	New Programs i	n Arkansas.' ADHI	For a full program proposal as des E E dProceduresRevised2005.pd	
	n proposal uses course are of the dean of that a				at college dean's office has been	notified. The
SECTION IV: EI	liminate an Existing	g Prograi	n/Unit			
Code/Name	Effective Catalo	og Year				
	mitted to program after ogram to complete un			m: Year:		

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Adds a retail minor for non-business students.

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Retail is an important industry in Arkansas whether via retailers (e.g., Wal-Mart, Dillards, USA Drug) or those organizations that sell consumer goods through retailers (e.g., Tyson Foods, Yarnells, Whirpool, Hanna's Candle Company). The retail minor for non-business students would allow students to understand the retail industry and to place their major within the retail context.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

Check if either of these boxes apply and provide the necessary signature:

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Business Administration Minors for Non-Business Students

To facilitate students outside Walton College in obtaining knowledge that will assist them in making sustained contributions to organizations and society in a global, diverse, and dynamic environment, the Walton College offers a business minor. The minor requires completion of 20 to 21 required hours of study (including equivalencies) with at least 50 percent of the courses applied toward the minor taken in residence. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor.

All students seeking a business minor are required to complete the Walton College computer competency requirement (WCOB 1120) and the following courses: ECON 2143 Basic Economics Theory and Practice

WCOB 1023 Business Foundations

WCOB 1033 Data Analysis and Interpretation or equivalent

In addition, students must select and complete one of the following concentrations:

Concentration 1 - General Business

Select 12 hours from the following courses

(at least 6 hours must be at the 3000 or 4000 level).

WCOB 1012 Legal Environment of Business

WCOB 2013 Markets and Consumers

WCOB 2023 Production and Delivery of Goods and Services

WCOB 2033 Acquiring and Managing Human Capital

WCOB 2043 Acquiring and Managing Financial Resources

Plus any other 3000- or 4000-level Walton College course

Concentration 2 – Accounting

ACCT 3013 Accounting View of Economic Events

ACCT 3613 Managerial Uses of Accounting Info

Plus an additional six hours selected from the following:

ACCT 3533 Accounting Technology

ACCT 3723 Intermediate Accounting I

ACCT 3843 Fundamentals of Taxation

Concentration 3 – Business Economics

ECON 4333 Economics of Organizations

Plus an additional nine hours of 3000- or 4000-level

business economics courses.

Concentration 4 - Enterprise Resource Planning

WCOB 2013 Markets and Consumers

WCOB 2043 Acquiring and Managing Financial Resources

WCOB 4213 ERP Fundamentals

Plus an additional six hours from the following:

ISYS 4233 Seminar in ERP Development

ISYS 4293 Business Intelligence

WCOB 4223 Configuration and Implementation

Concentration 5 – Enterprise Systems

ISYS 4453 Introduction for Enterprise Servers

ISYS 4463 Enterprise Transaction Systems

Plus an additional three hours from the following:

ISYS 4233 Seminar in ERP Development

ISYS 4293 Business Intelligence

ISYS 4133 Business Development

WCOB 4213 ERP Fundamentals

WCOB 4223 Configuration and Implementation

Concentration 6 – Finance

WCOB 2043 Acquiring and Managing Financial Resources

Plus an additional nine hours of 3000-40000 level finance courses

Concentration 7 – Information Systems

ISYS 3293 System Analysis and Design

ISYS 3393 Business Applications and Visual Basic

Plus an additional three hours from the following:

WCOB 4213 ERP Fundamentals

WCOB 4223 Configuration and Implementation

One 3 hour 4000 level ISYS course

Concentration 8 – International Business

Select 12 hours from the following:

ECON 3843 Economic Development, World Bank, and Multilateral Finance

ECON 3853 Emerging Markets

ECON 3933 The Japanese Economic System

ECON 4633 International Trade

ECON 4643 International Macroeconomics and Finance

ECON 4653 Global Competition and Strategy

ECON 468V International Economics and Business Seminar

FINN 3703 International Finance

MGMT 4583 International Management

MKTG 4633 Global Marketing

TLOG 4643 International Transportation and Logistics

Concentration 9 - Management

MGMT 4243, Ethics and Corporate Responsibility

Plus an additional nine hours of	f 3000/4000 level management courses (a	may include WCOB 2033, Acquir	ring and Managing Hun	man Capital OR MGMT 3563,
Organizational Behavior)	Č	•	0 0	,
Concentration 10 – Marketin	ıg			
MKTG 3433 Introduction to M	Iarketing Strategy			
Plus an additional nine hours se	elected from the following:			
MKTG 3533 Promotional Strat	tegy			
MKTG 4343 Selling and Sales	Mgmt.			
MKTG 3633 Marketing Resear				
MKTG 3553 Consumer Behav	vior			
MKTG 4633 Global Marketing	3			
MKTG 4433 Retail Strategy				
MKTG 4443 Retail Buying and				
TLOG 3613 Business Logistics	S			
Concentration 11 – Retail				
MKTG 3433 Introduction to M				
MKTG 3553 Consumer Behav	<mark>'ior</mark>			
MKTG 4433 Retail Strategy	13.6			
MKTG 4443 Retail Buying and				
Concentration 12 – Transpor				
TLOG 3443 Principles of Trans				
TLOG 3613 Business Logistics Plus an additional six hours sele				
TLOG 3623 Purchasing and In				
TLOG 4633 Transportation Ca				
TLOG 4643 International Trans				
TLOG 4653 Transportation and				
	se requirements, non-business, degree-	seeking students working toward	d a minor should note t	the following:
	n a business minor must provide writte			
	requirements for the business minor m			
	ust complete all 1000- and 2000-level			
in 3000- or 4000-level busing		courses required for the business	s innior and oc a junior	of senior level student to enfor
	isites must be met. Although business	minor students are not required t	to satisfy the entire pre	e-business core, they must
	ses and any other prerequisite course s			
	e for ECON 2013/2023 for prerequisite			
	nics) will satisfy the economics require		who take both ECOIV.	2013 (Macrocconomics) and
	e ineligible to take WCOB 3016 Busir			
	approved by the senior associate dean		arch or his designee	
o. The equivalences must be a	ipproved by the selffor associate dealing	for academic programs and resea	aren or ms designee.	
SECTION VIII. Action	Recorded by Registrar's O	ffice		
SECTION VIII. ACCOUNT	recorded by Registral 5 O	IIIcc		
PROGRAM INVENTORY/DA	RS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VALID	<u> </u>	
REPORTING CODES				
REPORTING CODES				
PROG. DEF		REQ. DEF.		
			Initials	Date
				
Distribution				
Distribution				

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 31

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

- Institution submitting request: Department of Marketing and Logistics, University of Arkansas
- 2. Contact person/title: Sharon Gaber / Provost
- 3. Phone number/e-mail address: 479.575.5459 / sgaber@uark.edu
- 4. Proposed effective date: July 1, 2011
- 5. Title of degree program: Retail Minor for Non-Business Students
- 6. CIP Code: Pending
- 7. Degree Code:
- 8. Proposed option/concentration/emphasis name: Retail Minor for Non-Business Students
- 9. Reason for proposed action: The Department of Marketing and Logistics offers retail minor for non-business students desiring more knowledge of retail to assist them in their careers.
- 10. New option/concentration/emphasis objective: The 20-21 credit hour retail minor for non-business students provides basic business retail foundations that should complement and enhance their coursework in their majors.
- 11. Provide the following:
 - a. List of required courses

All students seeking a business minor are required to complete the Walton College computer competency requirement (WCOB 1120) and the following courses:

ECON 2143 Basic Economics Theory and Practice

WCOB 1023 Business Foundations

WCOB 1033 Data Analysis and Interpretation or equivalent

In addition, students must complete the following courses for the retail concentration for non-business students:

MKTG 3433 Introduction to Marketing Strategy

MKTG 3553 Consumer Behavior

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

- b. New course descriptions no new courses required.
- c. Program goals and objectives -

Upon completion of the minor students will have the necessary knowledge of business and retail in order to understand their major in a retail context, understand the

fundamental retail processes and functions, and the retail foundations necessary to work in retailing or for companies that manufacture and distribute consumer goods and services.

- d. Expected student learning outcomes Students will have a broad understanding of the different retail channels, merchandising, marketing, operations, and the various components of retail with a focus on understanding consumer behavior.
- 12. Will the new option be offered via distance delivery? No
- 13. Mode of delivery to be used: NA
- 14. Explain in detail the distance delivery procedures to be used: NA
- 15. Is the degree approved for distance delivery?
- 16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

See #11a above.

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

Existing faculty and other resources will be utilized. The minor does not require any changes in curriculum, faculty, facilities, or library resources.

Board of Trustees Approval Date:	
Chief Academic Officer	Date:

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 3J

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: A	pprovals					
Department / Program Chair Date Submi		omitted	Graduate Council C	Chair	Date	
College Dean Date			Faculty Senate Chair		Date	
Honors College Dean	ors College Dean Date			Provost		Date
Core Curriculum Com	mittee	Date		Board of Trustees A	Approval/Notification Date	
University Course and	Programs Committee	Date		Arkansas Higher Educ	cation Coordinating Board Approval/Notifi	cation Date
SECTION II: Pr	rofile Data - Requir	ed Inforr	nation and N	ame Change Info	ormation	
Academic Unit:	☐ Major/Field	of Study	Minor	Other Unit	Policy	
Level:		ate	Graduate	Law	Effective Catalog Year 2011	
Program changes are	e effective with the nex	kt available	e catalog. See A	Academic Policy Se	eries 1622.20	
Current Name						
College, School, Div	vision WCOB		Department C	Code MKTL		
Current Code (6 dig	it Alpha) ????			de (6 digit Alpha) com the Office of the Re	gistrar is required.	
☐Interdisciplinary	Program		CIP Code	t from Office of Instituti	onal Research is required.	
	ail Analytics Minor f			me.		
SECTION III: A	dd a New Program	/Unit				
'Criteria and Procedu	ures for Preparing Prop	osals for l	New Programs i	n Arkansas.' ADHI	for a full program proposal as desc E <u>dProceduresRevised2005.pc</u>	
	n proposal uses course are of the dean of that		•	•	nat college dean's office has been n	notified. The
SECTION IV: EI	liminate an Existin	g Prograr	n/Unit			
Code/Name	Effective Catalo	og Year				
	mitted to program after ogram to complete un			m: Year:	<u> </u>	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Adds a retail analytics minor for business students.

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Retail is an important industry in Arkansas whether via retailers (e.g., Wal-Mart, Dillards, USA Drug) or those organizations that sell consumer goods through retailers (e.g., Tyson Foods, Yarnells, Whirpool, Hanna's Candle Company). Retailers and retail consumer goods/service manufacturers and distributors need employees with strong research and analytical skills who understand the retail sector.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

Check if either of these boxes apply and provide the necessary signature:

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Retail Minors for Business Students:

The Department of Marketing and Logistics offers three retail minors for Walton College students desiring more knowledge of retail, retail technology, or retail analytics to assist them in their careers. The minor requires the completion of 15 hours of study with all of the courses applied toward the minor taken in residence. The three retail minors are listed below.

Retail Analytics Minor (15 hours)

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

Plus 9 hours from the following courses

ECON 4743 Introduction to Econometrics

ECON 4753 Forecasting

ISYS 4293 Business Intelligence

MKTG 3633 Marketing Research

Students who desire to earn retail, retail technology, or retail analytics minors must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course pre-requisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor. All upper level minor requirements must be taken in residence.

Catalog copy to be inserted in the Marketing and Logistics section of the Sam M. Walton College of Business at the end of the description of the Retail Major Requirements.

SECTION V	/III: Action Recorded by Registr	ar's Office		
PROGRAM IN	VENTORY/DARS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VAL	LID	
REPORTING C	CODES			
PROG. DEF		REQ. DEF.	Initials	Date
D				
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School

5/12/08

ATTACHMENT 3K

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

- Institution submitting request: Department of Marketing and Logistics, University of Arkansas
- 2. Contact person/title: Sharon Gaber / Provost
- 3. Phone number/e-mail address: 479.575.5449 / sgaber@uark.edu
- 4. Proposed effective date: July 1, 2011
- 5. Title of degree program: Minor Retail Analytics for Business Students
- 6. CIP Code: Pending
- 7. Degree Code:
- 8. Proposed option/concentration/emphasis name: Retail Analytics Minor for Business Students
- Reason for proposed action: The Department of Marketing and Logistics offers retail
 analytics minor for Sam M. Walton College of Business students desiring more knowledge of
 retail and the various research processes and analytics to assist them in their business
 careers.
- 10. New option/concentration/emphasis objective: The 15-credit hour retail analytics minor for business students provide students with basic retail foundations as well as the research processes and analytics that should complement and enhance their coursework in their majors.
- 11. Provide the following:
 - a. List of required courses

Retail Analytics Minor (15 hours)

MKTG 4433 Retail Strategy
MKTG 4443 Retail Buying and Merchandising
Plus 9 hours from the following courses
ECON 4743 Introduction to Econometrics
ECON 4753 Forecasting
ISYS 4293 Business Intelligence
MKTG 3633 Marketing Research

- b. New course descriptions no new courses required.
- c. Program goals and objectives -

Upon completion of the minor students will have the necessary knowledge of retail in order to understand the their major in a retail context, understand the fundamental retail processes and functions, and the research processes and analytics necessary to work in retailing or for companies that manufacture and distribute consumer goods and services.

- d. Expected student learning outcomes Students will have a broad understanding of the different retail channels, merchandising, marketing, operations, and the various research processes and analytics to understand and forecast retail consumer behavior.
- 12. Will the new option be offered via distance delivery? No
- 13. Mode of delivery to be used: NA
- 14. Explain in detail the distance delivery procedures to be used: NA
- 15. Is the degree approved for distance delivery?
- 16.List courses in option/concentration/emphasis. Include course descriptions for new courses.

See #11a above.

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

Existing faculty and other resources will be utilized. The minor does not require any changes in curriculum, faculty, facilities, or library resources.

Board of Trustees Approval Date:	
Chief Academic Officer	Date:

University Course and Programs Committee 1-Oct-10

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Fulbright College of Arts and Sciences

Fulbright College of Arts and Sciences Dean

IRELBA - BA, International Relations - Attachment 1A (For Information Only)

Proposal requests to change the alpha subject code from FIIR to IREL for all International Relations courses as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - BSE, Communication Disorders - Attachment 2A

Proposal requests to remove ANTH 1023 as a prerequisite to CDIS 2253 and add ANTH 1023 as a pre/co-requisite to CDIS 4273 for majors only as specified in Section V of Attachment 2A.

CDIS-M - Minor in Communication Disorders - Attachments 2B and 2C

Proposal requests to add new minor in Communication Disorders as specified in Section VI of Attachment 2B.

Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education (Technology Education Conc.) Attachments 2D and 2E.

Proposal requests to change six requirements for the Technology Education concentration as described in Section V of Attachment 2D.

PAGE TWO TABLE THREE Walton College of Business

Department of Marketing and Logistics

MKTGBS - BSBA, Marketing (Retail Marketing Conc.) - Attachments 3A and 3B

Proposal requests to delete the Retail Marketing concentration as specified in Section VI of Attachment 3A.

RETLBA - BSBA, Retail - Attachments 3C through 3E

Proposal requests to add a major in Retail as specified in Sections VI and VII of Attachment 3C.

WRTL-M - Minor in Retail for Business Students - Attachments 3F and 3G

Proposal requests to add a minor in Retail for Business Students as specified in Sections VI and VII of Attachment 3F.

RETL-M - Minor in Retail for Non-Business Students - Attachments 3H and 3I

Proposal requests to add a minor in Retail for Non-Business Students as specified in Sections VI and VII of Attachment 3H.

Minor in Retail Analytics for Business Students - Attachments 3J and 3K

Proposal requests to add a minor in Retail Analytics for Business Students as specified in Sections VI and VII of Attachment 3J.

Minor in Retail Technologies for Business Students - Attachments 3L and 3M

Proposal requests to add a minor in Retail Technologies for Business Students as specified in Sections VI and VII of Attachment 3L.

ATTACHMENT 3L

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: A	pprovals					
Department / Program Chair Date Submi		omitted	Graduate Council C	hair	Date	
College Dean Date			Faculty Senate Chair		Date	
Honors College Dean	onors College Dean Date			Provost		Date
Core Curriculum Com	mittee	Date		Board of Trustees A	approval/Notification Date	
University Course and	Programs Committee	Date		Arkansas Higher Educ	eation Coordinating Board Approval/Notif	ication Date
SECTION II: Pr	rofile Data - Requir	ed Infori	nation and N	ame Change Info	ormation	
Academic Unit:	☐ Major/Field	of Study	Minor	Other Unit	Policy	
Level:		ate	Graduate	Law	Effective Catalog Year 2011	
Program changes are	e effective with the nex	xt available	e catalog. See A	Academic Policy Se	eries 1622.20	
Current Name						
College, School, Div	vision WCOB		Department (Code MKTL		
Current Code (6 digi	it Alpha) ????			de (6 digit Alpha) om the Office of the Re	gistrar is required.	
☐Interdisciplinary l	Program		CIP Code	t from Office of Instituti	onal Research is required.	
	ail Technologies Min changed, enrollment of curr					
SECTION III: Ac	dd a New Program	/Unit				
'Criteria and Procedu	ures for Preparing Prop	osals for l	New Programs i	in Arkansas.' ADHI	For a full program proposal as desc E dProceduresRevised2005.pd	
	n proposal uses course are of the dean of that a		•	•	at college dean's office has been	notified. The
SECTION IV: EI	liminate an Existin	g Prograr	m/Unit			
Code/Name Effective Catalog Year						
	mitted to program after ogram to complete un			m: Year:	<u></u>	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Adds a retail technologies minor for business students.

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Retail is an important industry in Arkansas whether via retailers (e.g., Wal-Mart, Dillards, USA Drug) or those organizations that sell consumer goods through retailers (e.g., Tyson Foods, Yarnells, Whirpool, Hanna's Candle Company). The various technologies that are used by retailers and retail goods/services manufacturers and distributors is constantly changing. The retail technologies minor will provide students with fundamental knowledge of retail and the technologies utilized.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

Check if either of these boxes apply and provide the necessary signature:

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Retail Minors for Business Students:

The Department of Marketing and Logistics offers three retail minors for Walton College students desiring more knowledge of retail, retail technology, or retail analytics to assist them in their careers. The minor requires the completion of 15 hours of study with all of the courses applied toward the minor taken in residence. The three retail minors are listed below.

Retail Technologies Minor (15 hours)

MKTG 4433 Retail Strategy

MKTG 4443 Retail Buying and Merchandising

WCOB 4213 ERP Fundamentals

ISYS 4243 Current Topics in Computer Information (RFID)

ISYS 4293 Business Intelligence

Students who desire to earn retail, retail technology, or retail analytics minors must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course pre-requisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor. All upper level minor requirements must be taken in residence.

Catalog copy to be inserted in the Marketing and Logistics section of the Sam M. Walton College of Business at the end of the description of the Retail Major Requirements.

SECTION VII	I: Action Recorded l	y Registrar's Office		
PROGRAM INVE	NTORY/DARS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&	CRTY VALID	
REPORTING COI	DES			
PROG. DEF.	_	REQ. DI	EF. Initials	Date
			initials _	
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) A (8) Undergraduate Program Comm	dmissions (4) Institutional R nittee	Research (5) Continuing Edu	ucation (6) Graduate School

5/12/08

ATTACHMENT 3M

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

- Institution submitting request: Department of Marketing and Logistics, University of Arkansas
- 2. Contact person/title: Sharon Gaber / Provost
- 3. Phone number/e-mail address: 479.575.5459 / sgaber@uark.edu
- 4. Proposed effective date: July 1, 2011
- 5. Title of degree program: Minor Retail Technologies for Business Students
- 6. CIP Code:
- 7. Degree Code:
- 8. Proposed option/concentration/emphasis name: Retail Technologies Minor for Business Students
- 9. Reason for proposed action: The Department of Marketing and Logistics offers retail technologies minor for Sam M. Walton College of Business students desiring more knowledge of retail technologies to assist them in their business careers.
- 10. New option/concentration/emphasis objective: The 15-credit hour retail technologies minor for business students provide students with basic retail technologies foundations that should complement and enhance their coursework in their majors.
- 11. Provide the following:
 - a. List of required courses

Retail Technologies Minor (15 hours)

MKTG 4433 Retail Strategy MKTG 4443 Retail Buying and Merchandising WCOB 4213 ERP Fundamentals ISYS 4243 Current Topics in Computer Information (RFID) ISYS 4293 Business Intelligence

- b. New course descriptions no new courses required.
- c. Program goals and objectives -

Upon completion of the minor students will have the necessary knowledge of retail and the technologies used in retail in order to understand the their major in a retail technologies context, understand the fundamental retail technologies processes and functions, and the foundations necessary to work in retailing or for companies that manufacture and distribute consumer goods and services.

- d. Expected student learning outcomes Students will have a broad understanding of the different retail channels, merchandising, marketing, operations, and the various technological components involved in modern retail.
- 12. Will the new option be offered via distance delivery? No
- 13. Mode of delivery to be used: NA
- 14. Explain in detail the distance delivery procedures to be used: NA
- 15. Is the degree approved for distance delivery?
- 16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

See #11a above.

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

Existing faculty and other resources will be utilized. The minor does not require any changes in curriculum, faculty, facilities, or library resources.

Board of Trustees Approval Date:	
Chief Academic Officer	Date: