

## UNIVERSITY COURSE AND PROGRAMS COMMITTEE

### AGENDA

February 26, 2010

2:30 PM

Upchurch Conference Room

1. Approval of minutes for January 22, 2010. Meeting minutes can be viewed at <http://grad.uark.edu/dean/courseprog/minutes/index.html>.
2. Consent Agenda (Course change proposals can be reviewed at <https://www2.uark.edu/web-apps/regr/ccf/Main> or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
  - a. Courses tabled at the January 22, 2010 UCPC meeting – ENGL 2003 and HESC 4673 – both courses are listed in [Table A](#).
  - b. Undergraduate and School of Law Course Change Proposals ([Tables A & D](#))
  - c. Graduate and Dual Course Change Proposals ([Tables B & C](#))
3. Old Business: None
4. New Business:
  - a. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Agricultural and Extension Education - AECTBS - BSA, Agricultural Education, Communications and Technology ([Table One](#), [Attachment 1A](#)).
  - b. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Agricultural Economics and Agribusiness - AGBSBS - BSA, Agricultural Business ([Table One](#), [Attachment 1B](#)).
  - c. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Crop, Soil and Environmental Sciences - ESWSBS - BSA, Environmental Soil and Water Science ([Table One](#), [Attachment 1C](#)).
  - d. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Animal Science - ANSCBS - BSA, Animal Science ([Table One](#), [Attachment 1D](#)).
  - e. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Food Science - FDSCBS - BSA, Food Science ([Table One](#), [Attachment 1E](#)).

- f. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - APSTBS - BSHES, Apparel Studies ([Table One](#), [Attachment 1F](#)).
- g. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - FHNHBS - BSHES, Foods, Human Nutrition and Hospitality – Dietetics Concentration ([Table One](#), [Attachment 1G](#)).
- h. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - FHNHBS - BSHES, Foods, Human Nutrition and Hospitality – General Foods and Nutrition Concentration ([Table One](#), [Attachment 1H](#)).
- i. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - FHNHBS - BSHES, Foods, Human Nutrition and Hospitality – Hospitality and Restaurant Management Concentration ([Table One](#), [Attachment 1I](#)).
- j. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - HDFSBS - BSHES, Human Development, Family Sciences and Rural Sociology – Birth to Kindergarten Concentration ([Table One](#), [Attachment 1J](#)).
- k. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - HDFSBS - BSHES, Human Development, Family Sciences & Rural Sociology – Child Development Concentration ([Table One](#), [Attachment 1K](#)).
- l. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - HDFSBS - BSHES, Human Development, Family Sciences and Rural Sociology – Lifespan Concentration ([Table One](#), [Attachment 1L](#)).
- m. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - HDFSBS - BSHES, Human Development, Family Sciences and Rural Sociology – All Concentrations ([Table One](#), [Attachment 1M](#)).
- n. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - HESCBS - BSHES, Human Environmental Sciences ([Table One](#), [Attachment 1N](#)).
- o. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Poultry Science – POSCBS – BSA, Poultry Science ([Table One](#), [Attachment 1O](#)).

- p. Proposed undergraduate program change for the College of Education, Department of Curriculum and Instruction - CATEBS - BSE, Career and Technical Education ([Table Two, Attachment 2A](#)).
  - q. Proposed undergraduate program change for the College of Education, Department of Curriculum and Instruction - CHEDBS - BSE, Childhood Education ([Table Two, Attachment 2B](#)).
  - r. Proposed undergraduate program change for the College of Education, Department of Curriculum and Instruction - ELELBS - BSE, Elementary Education ([Table Two, Attachment 2C](#)).
  - s. Proposed undergraduate program change for the College of Engineering, Department of Civil Engineering – CVEGBS – BSCE, Civil Engineering ([Table Three, Attachment 3A](#)).
5. Other Items for Consideration:

**This item is for discussion only:**

Recommendations from the General Education Core Curriculum Committee to better define and establish a University Wide Diversity Requirement - [Special Attachment One](#) and [Special Attachment Two](#).

**TABLE A**

**UCPC**

**Undergraduate Courses**

**February 26, 2010**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Human Environmental Sciences	HESC	HESC	1601	Work Experience Practicum	U	ELC	1	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	2123	Catering Management	U	ELC	3	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	2401L	Infant and Toddler Development	U	ELC	1	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	2402 to 2403	Infant and Toddler Development	U	CD, CHN, CCH, OTH	2 to 3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	2643	Principles of Tourism	U	ELC	3	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	4303	Professional Development	U	ELC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	4443	Gerontology	U from D	CD, CT, CEGUC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	4673	Destination Marketing & Operations	U to D	CD, CHN, CEUDC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	4693	Hospitality Management Internship	U	CD, OTH	3	Fall 2010
ARSC	English	ENGL	ENGL	2003 to 3003	Advanced Composition	U	CD, CHN	3	Fall 2010
ENGR	Biological & Agricultural Engineering	BAEG	BENG	3104H from 4104H	Honors Electronic Instrumentation for Biological Systems	U from D	CD, CT, CHN, CEUDC	4	Fall 2010
ENGR	Computer Science & Computer	CSCE	CSCE	4333	Introduction to Integrated Circuit Design	U from D	CD, CEGUC	3	Fall 2010
ENGR	Civil Engineering	CVEG	CVEG	2014	Fundamentals of Mechanics for Civil Engineers	U	ANC	4	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	3913	Engineering Electronics	U	ELC	3	Fall 2010

ENGR	Electrical Engineering	ELEG	ELEG	4203	Semiconductor Devices	U from D	CD, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4233	Introduction to Integrated Circuit Design	D to U	CD, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4293	Mixed-Signal Modeling & Simulation	U from D	CD, CEGUC	3	Fall 2010
ENGR	Industrial Engineering	INEG	INEG	3523 to 4593	Manufacturing Systems	U to D	CD, CHN, CEUDC	3	Spring 2011
ENGR	Industrial Engineering	INEG	INEG	3623H from 4623H	Honors Introduction to Simulation to Honors Simulation	U from D	CD, CT, CHN, CEUDC		
ENGR	Mechanical Engineering	MEEG	MEEG	2023	Introductory Mechanics	U	ELC	3	Fall 2010
IDUG	Interdisciplinary	IDUG	SPAC	3923H	Honors Colloquium	U	ANC	3	Fall 2010
IDUG	Interdisciplinary	IDUG	SPAC	400VH	Honors Research in Space & Planetary Sciences	U	ELC	variable	Fall 2010
WCOB	Accounting	ACCT	ACCT	3013	Accounting View of Economics Events	U	IN	3	Fall 2010
WCOB	Business Dean	WCBD	WCOB	3023	Sustainability in Business	U	ANC	3	Fall 2010

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AFLS	Agricultural & Extension Education	AEED	AGED	5363	Educational Delivery Techniques	G	ANC	3	Fall 2010
AFLS	Agricultural & Extension Education	AEED	AGED	5483	Technical Communications in the Social Sciences	G	ANC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	5443	Gerontology	G	ANC	3	Fall 2010
EDUC	Curriculum & Instruction	CIED	ESRM	6633	Survey Research Methods	G	ANC	3	Fall 2010
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CNED	6063	Counseling and Sexuality	G	IN	3	Fall 2010
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CNED	6223	Foundations of Counselor Education and Supervision	G	ANC	3	Fall 2010
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CNED	6523	Gender Issues in Counseling and Human Development	G	IN	3	Fall 2010
EDUC	Eleanor Mann School of Nursing	NURS	NURS	5042 to 5043	Advanced Concepts in Health Promotion with Diverse Populations	G	CD, CHN, CCH, OTH	2 to 3	Fall 2010
EDUC	Eleanor Mann School of Nursing	NURS	NURS	5141	Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations	G	ELC	1	Fall 2010
ENGR	Computer Science & Computer Engineering	CSCE	CSCE	5223	Introduction to Integrated Circuit Design	G	ANC	3	Fall 2010
ENGR	Civil Engineering	CVEG	CVEG	5100	Graduate Seminar in Civil Engineering	G	ANC	0	Fall 2010
ENGR	Civil Engineering	CVEG	CVEG	5353	Advanced Strength of Materials	G	ANC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5203	Semiconductor Devices	G	ANC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5913	Parallel Programming	G	ELC	3	Fall 2010

ENGR	Electrical Engineering	ELEG	ELEG	5914	Advanced Digital Design	G	ANC	4	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5923	Introduction to Integrated Circuit Design	G	ANC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5993	Mixed-signal Modeling and Simulation	G	ANC	3	Fall 2010
GRAD	Graduate Dean	GRSD	MEPH	5513	Applied Research in External Technical Organizations	G	ANC	3	Fall 2010
GRAD	Graduate Dean	GRSD	MEPH	5523	Applied On-Campus Collaborative Research with External Technical Organizations	G	ANC	3	Fall 2010
GRAD	Graduate Dean	GRSD	MEPH	555V	Internship in External Technical Organization	G	ANC	variable	Fall 2010

**TABLE C****UCPC****Dual Courses****February 26, 2010**

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AFLS	Human Environmental Sciences	HESC	HESC	4623	Selection and Layout of Food Service Equipment	D	ELC	3	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	4673	Destination Marketing & Operations	D from U	CD, CHN, CEUDC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	4903	Recent Advances in Manufacturing and Merchandising	D	ELC	3	Fall 2010
ENGR	Biological & Agricultural Engineering	BAEG	BENG	4104H to 3104H	Honors Electronic Instrumentation for Biological Systems	D to U	CD, CT, CHN, CEUDC	4	Fall 2010
ENGR	Computer Science & Computer	CSCE	CSCE	4333	Introduction to Integrated Circuit Design	D to U	CD, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4203	Semiconductor Devices	D to U	CD, CT, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4233	Introduction to Integrated Circuit Design	D to U	CD, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4293	Mixed-Signal Modeling & Simulation	D to U	CD, CT, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4313	Introduction to Nanomaterials and Devices	D	ANC	3	Fall 2010
ENGR	Industrial Engineering	INEG	INEG	4583	Renewable Energy: Green Power Sources	D	ANC	3	Fall 2010
ENGR	Industrial Engineering	INEG	INEG	4593 from 3523	Manufacturing Systems	D from U	CD, CT, CHN, CEUDC	3	Spring 2011



ENGR Industrial Engineering

INEG

INEG

4623H to Honors Introduction to Simulation to  
3623H Honors Simulation

D to U

CD, CT, CHN,  
CEUDC

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COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAW	Department of Law	LAWD	LAWW	6223	Oil & Gas Regulation & Agreements	L	ANC	3	Fall 2010
LAW	Department of Law	LAWD	LAWW	648V	Special Topics (Skills)	L	ANC	variable	Fall 2010

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EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CNED	6063	Counseling and Sexuality	G	IN	3	Fall 2010
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CNED	6223	Foundations of Counselor Education and Supervision	G	ANC	3	Fall 2010
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CNED	6523	Gender Issues in Counseling and Human Development	G	IN	3	Fall 2010
EDUC	Eleanor Mann School of Nursing	NURS	NURS	5042 to 5043	Advanced Concepts in Health Promotion with Diverse Populations	G	CD, CHN, CCH, OTH	2 to 3	Fall 2010
EDUC	Eleanor Mann School of Nursing	NURS	NURS	5141	Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations	G	ELC	1	Fall 2010
ENGR	Computer Science & Computer Engineering	CSCE	CSCE	5223	Introduction to Integrated Circuit Design	G	ANC	3	Fall 2010
ENGR	Civil Engineering	CVEG	CVEG	5100	Graduate Seminar in Civil Engineering	G	ANC	0	Fall 2010
ENGR	Civil Engineering	CVEG	CVEG	5353	Advanced Strength of Materials	G	ANC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5203	Semiconductor Devices	G	ANC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5913	Parallel Programming	G	ELC	3	Fall 2010

ENGR	Electrical Engineering	ELEG	ELEG	5914	Advanced Digital Design	G	ANC	4	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5923	Introduction to Integrated Circuit Design	G	ANC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5993	Mixed-signal Modeling and Simulation	G	ANC	3	Fall 2010
GRAD	Graduate Dean	GRSD	MEPH	5513	Applied Research in External Technical Organizations	G	ANC	3	Fall 2010
GRAD	Graduate Dean	GRSD	MEPH	5523	Applied On-Campus Collaborative Research with External Technical Organizations	G	ANC	3	Fall 2010
GRAD	Graduate Dean	GRSD	MEPH	555V	Internship in External Technical Organization	G	ANC	variable	Fall 2010

**TABLE C****UCPC****Dual Courses****February 26, 2010**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Human Environmental Sciences	HESC	HESC	4443	Gerontology	D to U	CD, CT, CEGUC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	4623	Selection and Layout of Food Service Equipment	D	ELC	3	Fall 2011
AFLS	Human Environmental Sciences	HESC	HESC	4673	Destination Marketing & Operations	D from U	CD, CHN, CEUDC	3	Fall 2010
AFLS	Human Environmental Sciences	HESC	HESC	4903	Recent Advances in Manufacturing and Merchandising	D	ELC	3	Fall 2010
ENGR	Biological & Agricultural Engineering	BAEG	BENG	4104H to 3104H	Honors Electronic Instrumentation for Biological Systems	D to U	CD, CT, CHN, CEUDC	4	Fall 2010
ENGR	Computer Science & Computer	CSCE	CSCE	4333	Introduction to Integrated Circuit Design	D to U	CD, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4203	Semiconductor Devices	D to U	CD, CT, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4233	Introduction to Integrated Circuit Design	D to U	CD, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4293	Mixed-Signal Modeling & Simulation	D to U	CD, CT, CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4313	Introduction to Nanomaterials and Devices	D	ANC	3	Fall 2010
ENGR	Industrial Engineering	INEG	INEG	4583	Renewable Energy: Green Power Sources	D	ANC	3	Fall 2010
ENGR	Industrial Engineering	INEG	INEG	4593 from 3523	Manufacturing Systems	D from U	CD, CT, CHN, CEUDC	3	Spring 2011



ENGR Industrial Engineering

INEG

INEG

4623H to Honors Introduction to Simulation to  
3623H Honors Simulation

D to U

CD, CT, CHN,  
CEUDC

**TABLE D****UCPC****Law Courses****February 26, 2010**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAW	Department of Law	LAWD	LAWW	6223	Oil & Gas Regulation & Agreements	L	ANC	3	Fall 2010
LAW	Department of Law	LAWD	LAWW	648V	Special Topics (Skills)	L	ANC	variable	Fall 2010

## KEY

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### ACTION

ANC= ADD NEW COURSE

ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM \_\_\_TO\_\_\_

CCH= CHANGE CREDIT HOURS FROM \_\_\_TO\_\_\_

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT

CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT

CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE

IN= INACTIVATE COURSE

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None





## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II, to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 - 15 to 6 - 15 and increases the range of general elective hours for the AGED concentration from 1-5 to 7-11, for ACOM concentration from 11-14 to 17 to 20, and for ASTM concentration from 11 to 17 to 17-23.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. This change also confirms to the policy of most other colleges and departments at the University of Arkansas, Fayetteville. This course may result in lower enrollment in English courses but greater enrollment in general elective courses.

## SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

Requirements for a Major in Agricultural Education, Communication and Technology  
English/Communication (6 – 15 hours)  
English University Core Courses (6 hours)  
ENGL 1013 Composition I (Unless Exempt)  
ENGL 1023 Composition II (Unless Exempt)  
ENGL 2003 Advanced Composition or Exemption Elective – See page 41 for exemption information  
COMM 1313 Fundamentals of Communication  
AGED 3142/3141L Ag Communications and lab  
US History University Core Course (3 hours)  
Mathematics University Core Course (3 hours) – See page 40  
Science University Core Courses and Departmental Requirements (16 hours)  
University Core BIOL 1543/1541L Principles of Biology and lab  
University Core CHEM 1074/1071L Fundamentals of Chemistry and lab - (Students may substitute CHEM 1103/1101L and CHEM 1123/1121L for CHEM 1074/1071L)  
BIOL 2013/2011L General Microbiology and lab or PHYS 1044  
Physics for Architects I with lab component or higher level  
Science Elective (3 hours) (AGED Concentration) or Science or Math  
Elective (3 hours) (ACOM & ASTM Concentration)  
Fine Arts/Humanities University Core Courses (6 hours)  
AGED Concentration  
WLIT 1113 World Literature I or WLIT 1123 World Literature II  
3 hours. (Select from sections a, b, or d) – See page 40  
ACOM & ASTM Concentration  
6 hours. (Select in two categories from “State Minimum Humanities  
Core” (sections a, b, c, or d) – See page 40  
Social Sciences University Core Courses (9 hours)  
University Core AGECE 1103 Principles of Agricultural Microeconomics or AGECE 2103 Principles of Agricultural Macroeconomics  
University Core PSYC 2003 General Psychology  
Select 3 hours from Social Science course list– See page 40  
AECT Core Requirements: All Concentrations (26hours)  
AFLS 1011 Freshman Orientation  
AGED 1001 Orientation Agri/Ext Education  
AGED 4003 Issues in Agriculture  
AGME 1613/1611L Fundamentals of Agricultural Systems Technology and lab  
AGME 2903 AGHE Appl Microcomputers  
AGME 4011 Senior Seminar  
ANSC 1032/1051 Intro to Animal Sciences / Intro to Livestock Industry  
CSES/HORT 1203 Intro to Plant Sciences  
CSES 2013 Pest Management  
CSES 2203 Soil Science  
CSES 2201L Soil Science lab or CSES 355V Soil Profile Description (1)  
**Additional Requirements for Agricultural Education Concentration (44-45 hours)**  
Mechanical Technology Courses (8 hours)  
Choose from the following AGME courses:  
AGME 2123 Metals & Welding with lab component  
AGME 3042 Ag Construction Technology  
AGME 3102/3101L Small Power Units/Turf Equipment and lab  
AGME 3153 Surveying Agri & Forestry  
AGME 3173 Electricity in Agriculture with lab component  
AGME 4203 Mechanized Systems Management with lab component  
AGME 4973 Irrigation with lab component  
Education Courses (24 hours)  
AGED 1122 Agri Youth Organizations  
AGED 3133 Methods in Agri Education with lab component  
AGED 4012 Program Development

AGED 4632 Teaching Diverse Populations  
AGED 4843 Methods in Ag Labs  
CIED 1002 Intro to Education and AGED 1031 Early Field Experience  
CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings  
CIED 3033 Classroom Learning Theory  
HLSC 3633 First Aid/First Responder (may be exempt if student has completed Red Cross Life Saver Certification)  
Other requirements for AGED Concentration (12 – 13 hrs)  
AGED 475V Internship in Agri Educ (6 hours)  
SCIENCE Elective (3 hours) CHEM 2613/2611L Organic Physio Chemistry & lab (Required for Science Teacher Licensure)  
HORT ELECTIVE (3 hrs)

**Additional Requirements for Agricultural Communications Concentration (35 hours)**

AGED 3153 Leadership Development in Agriculture  
AGED 3243 Ag Reporting and Feature Writing  
AGED 3942 Professional Development in Ag Comm  
AGED 4143 Electronic Communication in Agriculture  
AGED 4243 Graphic Design in AFLS Publications  
AGED 4343 Communication Campaigns in Ag  
COMM 2303 Public Speaking  
EXED 475V Internship in Extension (3 hrs)  
JOUR 1023 Media & Society  
JOUR 1033 Fundamentals of Journalism with lab component \*  
Select 6 hours from the following:  
AGED 4443 Methods of Technological Change  
COMM 3303 Small Group Communication  
COMM 3703 Organizational Communication  
JOUR 2013 News Reporting I

JOUR 2032/2031L Broadcast News Reporting I and lab  
JOUR 2332/2331L Photo Journalism I and lab  
JOUR 3023 News Reporting II with lab component  
JOUR 3072/3071L Broadcast News Reporting II and lab  
JOUR 3743 Public Relations Principles

**Additional Requirements for Agricultural Systems Technology Management Concentration (32 hours)**

AGEC 2303 Intro to Agribusiness  
AGEC 3303 Food & Ag Marketing  
AGEC 3403 Farm Business Management  
AGED 3153 Leadership Development in Agriculture  
AGME 3102/3101L Small Power Units/Turf Equipment and lab  
AGME 3173 Electricity in Agriculture with lab component  
EXED 475V Internship in Extension (3 hours)  
SCIENCE AND MATH ELECTIVE (3 – 4 hrs)  
Select 7-8 hours from the following:  
AGME 2123 Metals & Welding with lab component  
AGME 3153 Surveying Agri & Forestry  
AGME 402V Special Topics Agri Mech  
AGME 4203 Mechanized Systems Management with lab component  
AGME 4973 Irrigation with lab component  
ENSC 3603 GIS for Environmental Science  
GEOS 3543 Geographic Info Science  
GEOS 4523 Computer Mapping  
GEOS 4593 Intro to GPS  
PHYS 220V Intro to Electronics I  
PHYS 320V Intro to Electronics II

Electives:

AGED (1-11 hours)  
ACOM (11 - 20 hours)  
ASTM (14-23 hours)  
124 Total Hours

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None





**general elective hours, rather than additional English or communication hours. This change decreases the range of Communications required hours from 12-15 hours to a range of 6-15 hours and it increases the range of general elective hours from 20 hours to 20-29 hours. (2) The specialization course list for the Agribusiness Management and Marketing Concentration adds AGECE 4163 Agricultural and Rural Development as a controlled elective.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The change allows for the use of general elective hours if the student satisfies the exemption requirements from ENGL 1013, ENGL 1023 and ENGL3003, as approved by the AFLS Faculty Council. This change may result in lower enrollment in English courses but greater enrollment in general elective courses. AGECE 4163 is added to the specialization controlled electives for the Agribusiness Management and Marketing Concentration in order to expand the course options available to the student. The material of this course contributes to the student's specialized knowledge in agribusiness management and marketing.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

Steve A. Halbrook  
Head of the Department  
217 Agriculture Building  
479-575-2256

<http://agribus.uark.edu/>

- o Professors Ahrendsen, Cochran, Dixon, Goodwin, Halbrook, Nayga, Popp (M.), Wailes
- o Adjunct Professors Bryant, Miller
- o Associate Professors McKenzie, Parsch, Popp (J.), Rainey, Thomsen
- o Assistant Professors Flanders, Griffin, Nalley

The agricultural business degree program provides education suited to career opportunities in farm management, agricultural business management, and agricultural marketing in both the domestic and international areas.

Managers of farms and agricultural businesses are continually required to make organizational and operational decisions. The basic skills and knowledge needed for making sound decisions are provided by the agricultural business curriculum. Students may elect to specialize in areas compatible with their personal objectives, depending upon the extent of accounting and business orientation desired.

Students educated in agricultural business are in demand for positions in agricultural industries, farm operation, marketing agencies, agricultural service organizations, state and federal agencies, and numerous other positions. For those who go on to graduate school, teaching and research positions are available with land grant colleges as well as with other institutions. Three concentrations are available to meet career objectives:

#### Requirements for a Major in Agricultural Business

State minimum core and discipline general education requirements:

*(Course work that meets state minimum core requirements is in bold.)*

##### Communications (6-15 hours)

\_\_ **ENGL 1013** Composition I or Exemption Elective

\_\_ **ENGL 1023** Composition II or Exemption Elective

\_\_ **ENGL 3003** Advanced Composition or Exemption Elective

\_\_ COMM 1313 Fundamentals of Communication

\_\_ Choose 3 hours from AGED 3142/3141L, ENGL 2013, ENGL 3053, COMM 2303, COMM 2323, COMM 2373, COMM 3303, COMM 3383, or JOUR 1033

\_\_ **U.S. History or Government Core** (3 hours, see page 40)

\_\_ **MATH 1203** College Algebra or higher level math

\_\_ MATH 2053 Finite Mathematics

ABMM, PRLW Concentrations (3 hours):

\_\_ AGEC 2403 Quantitative Tools for Agribusiness or

WCOB 1033 Data Analysis and Interpretation

AGEC Concentration (6-7 hours):

\_\_ MATH 2043 Survey of Calculus

\_\_ WCOB 1033 Data Analysis and Interpretation or

STAT 4003/4001L Statistical Methods and Lab

\_\_ **Science Core** (8 hours, see page 40)

\_\_ **Fine Arts, Humanities Core** (6 hours from each category, see page 40)

\_\_ **PSYC 2003** General Psychology or

**SOCI 2013** General Sociology or **RSOC 2603** Rural Sociology

\_\_ **AGEC 1103** Principles of Agricultural Microeconomics or

**ECON 2023** Principles of Microeconomics

\_\_ **AGEC 2103** Principles of Agricultural Macroeconomics or

**ECON 2013** Principles of Macroeconomics

AEAB Requirements (18 hours):

\_\_ AGEC 2303 Introduction to Agribusiness

\_\_ AGEC 3303 Food and Agricultural Marketing

\_\_ AGEC 3403 Farm Business Management

\_\_ AGEC 3503 Agricultural Law I

\_\_ AGEC 4143 Agricultural Finance

\_\_ AGEC 4613 Domestic and International Agricultural Policy

Bumpers College Broadening Electives (9 hours)

Choose 9 hours outside of AGEC but within in the Bumpers College.

General Electives (20-29 hours)

Additional Requirements for Agribusiness Management and Marketing Concentration (27 hours):

Choose 3 hours from:

- AGEC 2142/2141L Agribusiness Financial Records and Lab
- WCOB 1023 Business Foundations

And take:

- AGEC 3373 Futures and Options Markets
- AGEC 3313 Agribusiness Sales
- AGEC 3413 Principles of Environmental Economics

Choose 6 hours from:

- AGEC 4113 Ag Prices and Forecasting
- AGEC 4163 Agricultural and Rural Development**
- AGEC 4313 Agribusiness Management
- AGEC 4323 Agribusiness Entrepreneurship
- AGEC 4373 Advanced Price Risk Management

Choose 9 hours from:

- MATH, STAT, AGEC or courses in WCOB or the Bumpers College

124 Total Hours

Additional Requirements for Pre-Law Concentration (27 hours):

- AGEC 2142/2141L Agribusiness Financial Records and Lab
- AGEC 3413 Principles of Environmental Economics
- AGEC 3523 Environmental and Natural Resources Law

Choose 3 hours from:

- AGEC 4313 Agricultural Business Management
- AGEC 4323 Agribusiness Entrepreneurship

Choose 15 hours from at least two areas:

Area 1

- BLAW 3033 Commercial Law
- BLAW 3043 Law of Business Organization
- WCOB 1012 Legal Environment of Business

Area 2

- COMM 2303 Public Speaking
- COMM 2373 Intro to Debate
- COMM 3303 Small Group Communication
- COMM 3383 Persuasion
- COMM 3353 Argumentation: Reason in Communication
- COMM 3443 Intro to Rhetorical Theory
- COMM 4113 Legal Communication

Area 3

- PHIL 2003 Intro to Philosophy
- PHIL 2103 Intro to Ethics
- PHIL 2203 Logic
- PHIL 3103 Ethics and the Professions
- PHIL 4143 Philosophy of Law

Area 4

- PLSC 3103 Public Administration
- PLSC 3153 Public Policy
- PLSC 3243 Judicial Process
- PLSC 4193 Administrative Law
- PLSC 4253 The U.S. Constitution I
- PLSC 4263 Supreme Court and Civil Rights

Area 5

- AGEC (any upper level)

124 Total Hours

### 3/3 Program

Exceptional students in the Pre-Law concentration may enroll in the Law School in their fourth year provided that the following requirements have been met:

1. completed all University, college, and department core requirements for the pre-law concentration;
2. completed 12 hours in the specialization list for pre-law;
3. attained a cumulative grade-point average in all college or University course work of at least 3.50 without grade renewal;
4. attained a LSAT score of at least 159.

A student who has satisfied these requirements may substitute law school course work for the remaining total hours required for the bachelor's degree in agricultural business. It is a requirement of the Law School's accrediting standards that no student be admitted to Law School until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 program satisfy this requirement.

Additional Requirements for Agricultural Economics Concentration (24 hours):

- WCOB 1023 Business Foundations
- WCOB 2033 Acquiring & Managing Human Capital
- ECON 3033 Microeconomic Theory
- ECON 3133 Macroeconomic Theory
- AGEC 3373 Futures and Options Markets

Choose 3 hours from:

- AGEC 4313 Agricultural Business Management
- AGEC 4323 Agribusiness Entrepreneurship

Choose 6 hours from MATH or STAT or upper division electives from AGEC or WCOB.

124 Total Hours

## SECTION VIII: Action Recorded by Registrar's Office

### PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

### REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.



**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None

# ATTACHMENT 1C

Academic Policy Series

1622.20A

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

### SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Graduate Council Chair _____	Date _____
College Dean _____	Date _____	Faculty Senate Chair _____	Date _____
Honors College Dean _____	Date _____	Provost _____	Date _____
Core Curriculum Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
University Course and Programs Committee _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

### SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_  Policy  
Level:  Undergraduate  Graduate  Law Effective Catalog Year \_\_\_\_\_

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name **BSA, Environmental Soil and Water Science**

College, School, Division **AFLS** Department Code **CSES**

Current Code (6 digit Alpha) **ESWSBS** Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **03.0104**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

### SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

### SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_  
Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

### SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: **Change the requirement for CHEM 2613/2611L Organic Physiological Chemistry to CHEM 2613/2611L Organic Physiological Chemistry or CHEM 3603/3601L Organic Chemistry I**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Our students have been required to take CHEM 2613/2611L Organic Physiological Chemistry, but some wish to go to graduate school or into other programs that require CHEM 3603/3601L Organic Chemistry I. CHEM 3603/3601L is a higher level organic chemistry, and is an appropriate substitution for which ESWS advisors have previously substituted for CHEM 2613/2611L. The requirement for CHEM 2613/2611L is still in place for those who do not anticipate that they will need CHEM 3603/3601L for their future career plans.**

### SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

Environmental, Soil, and Water Science

### SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF. \_\_\_\_\_

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



ATTACHMENT 1D

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [x] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: [x] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSA, Animal Science

College, School, Division AFLS Department Code ANSC

Current Code (6 digit Alpha) ANSCBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 01.0901
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II, to enroll in general elective hours.

**rather than additional English or communication hours. This change increases the range of English/Communication required hours from 12 - 15 to 6 – 15 and increases the range of general elective hours from 20 – 23 hours to 20 – 29 hours.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The change allow students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. This change also confirms to the policy of most other colleges and departments at the University of Arkansas, Fayetteville. This course may result in lower enrollment in English courses but greater enrollment in general elective courses.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

Requirements for a Major in Animal Science

**State minimum core and discipline general education requirements:**

*(Course work that meets state minimum core requirements is in bold.)*

\_\_ **ENGL 1013** Composition I (Unless Exempt)

\_\_ **ENGL 1023** Composition II (Unless Exempt)

\_\_ ENGL 3003 Advanced Composition or Exemption Elective – see page 41 for exemption information

- COMM 1313 Fundamentals of Communication
- Communication Intensive Elective (See adviser for approved list.)
- U.S. History or Government Core** (3 hours, see page 40)
- MATH 1203** College Algebra or higher level math
- BIOL 1543/1541L** Principles of Biology with lab
- BIOL 2013/2011L General Microbiology and lab
- CHEM 1074/1071L** Fundamentals of Chemistry and lab
- CHEM 2613/2611L Organic Physiological Chemistry and lab
- Fine Arts, Humanities Core (6 hours from each category, see page 40)
- Social Sciences Core (9 hours, see page 40)

**ANSC Requirements (22 hours):**

- ANSC 1001L Introductory Animal Sciences Laboratory
- ANSC 1032 Introductory Animal Sciences
- ANSC 1041 Introduction to Companion Animal Industry or
- ANSC 1051 Introduction to the Livestock Industry
- ANSC 2252L Introduction to Livestock and Meat Evaluation
- ANSC 2781 Career Preparation and Development
- ANSC 3133 Animal Breeding and Genetics
- ANSC 3143 Principles of Animal Nutrition
- ANSC 3433 Fundamentals of Reproductive Physiology

Choose 6 hours from the following:

- ANSC 4252 Cow-Calf Management
- ANSC 4262 Swine Production
- ANSC 4272 Sheep Production
- ANSC 4283 Horse Production
- ANSC 4452 Milk Production
- ANSC 4482 Companion Animal Management
- ANSC 4652 Stocker-Feedlot Cattle Management

**Animal Science Electives (Choose 13 hours):**

- ANSC 3003 Applied Animal Parasitology
- ANSC 3013 Parasitisms of Domesticated Non-Herbivores
- ANSC 3032 Animal Physiology I
- ANSC 3042 Animal Physiology II
- ANSC 3123 Principles of Genetics
- ANSC 3152/3151L Applied Animal Nutrition and lab
- ANSC 3333 Diseases of Livestock
- ANSC 3613 Meat Science

**Discipline-related Electives (Choose 16 hours):**

- ANSC 2003     ANSC 2213     ANSC 2304
- ANSC 3282     ANSC 3291     ANSC 3723
- ANSC 3822     ANSC 400V     ANSC 401V
- ANSC 410V     ANSC 4291     AGEC 1103
- AGEC 2103     AGEC 2303     AGME 2903
- BIOL 1601L     BIOL 1603     BIOL 2531L
- BIOL 2533     CSES 1203     CSES 2013
- CHEM 1101L     CHEM 1103     CHEM 1121L
- CHEM 1123     CHEM 2262     CHEM 2272
- FDSC 2503     PHYS 2011L     PHYS 2013
- PHYS 2031L     PHYS 2033     POSC 2353
- POSC 3554     WCOB 1012     WCOB 1023

Or any upper division course in AEED, AGEC, AGME, AGST, BIOL, CHEM, CSES, FDSC, POSC, or WCOB.

General Electives (20-29 hours)

124 Total Hours

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
 DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



ATTACHMENT 1E

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSA, Food Science - Food Technology Concentration and Food Science Concentration

College, School, Division AFLS Department Code FDSC

Current Code (6 digit Alpha) FDSCBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 01.1001
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Bumpers College Communication Core requirement has changed to allow students who are exempt from ENGL 1013 Composition I and/or ENGL 1023 Composition II to enroll in

**general elective hours, as opposed to the previous requirement of additional English, literature, communication or foreign language hours. This results in the following changes to the Food Science and Food Technology Concentration curriculum requirements: 1) a change in the range of required hours in Communications from 12-15 to 6-15 and 2) a change in the range of required Elective Hours from 15-18 to 15-24.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The change to the Bumpers College Communications Core allows students who have demonstrated competency in English by exemption from ENGL 1013 Composition I and ENGL 1023 Composition II the ability to expand their elective hours available for pursuing a minor and/or other courses to enhance their educational background.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

## Requirements for a Major in Food Science (FDSC)

State minimum core and discipline general education requirements:

*(Course work that meets state minimum core requirements is in bold.)*

- \_\_ ENGL 1013 Composition I [or Exemption Elective – see page 41 for exemption information](#)
- \_\_ **ENGL 1023** Composition II [or Exemption Elective – see page 41 for exemption information](#)
- \_\_ ENGL 3003 Advanced Composition or Exemption Elective – see page 41 for exemption information
- \_\_ COMM 1313 Fundamentals of Communication
- FDSC Concentration:
  - \_\_ ENGL 3053 Technical and Report Writing or
  - AGED 3142/3141L Agri Communications and lab
- FDTN Concentration:
  - \_\_ AGED 3142/3141L Agri Communications and lab
- \_\_ **U.S. History or Government Core** (3 hours, see page 40)
- \_\_ **MATH 1203** College Algebra or higher level math
- FDSC Concentration:
  - \_\_ MATH 1213 Plane Trigonometry
  - \_\_ MATH 2554 Calculus I
  - \_\_ STAT 2303 Principles of Statistics or STAT 2023 Biostatistics or PSYC 2013 Intro to Statistics for Psychologists or AGST 4023 Principles of Experimentation
- FDTN Concentration:
  - \_\_ MATH 2043 Survey of Calculus
  - \_\_ MATH 2053 Finite Mathematics
  - \_\_ AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033 Data Analysis and Interpretation or STAT 2303 Principles of Statistics or AGST 4023 Principles of Experimentation
- \_\_ **BIOL 1543/1541L** Principles of Biology and lab
- \_\_ BIOL 2013/2011L General Microbiology and lab
- \_\_ **CHEM 1103/1101L** University Chemistry I and lab
- \_\_ **CHEM 1123/1121L** University Chemistry II and lab
- FDSC Concentration:
  - \_\_ CHEM 2613/2611L Organic Physiological Chemistry and lab or CHEM 3603/3601L Organic Chemistry I and lab
  - \_\_ CHEM 3813 Introduction to Biochemistry
  - \_\_ PHYS 2013/2011L College Physics I and lab
- FDTN Concentration:
  - \_\_ CHEM 2613/2611L Organic Physiological Chemistry and lab
- \_\_ Fine Arts, Humanities Core (6 hours from each category, see page 40)
- FDSC Concentration:
  - \_\_ Social Sciences Core (9 hours, see page 40)
- FDTN Concentration:
  - \_\_ **AGEC 1103** Agricultural Microeconomics or ECON 2143 Basic Economics-Theory & Practice
  - \_\_ **Social Science Core** (6 hours, see page 40)

### FDSC Requirements (21 hours):

- \_\_ AFLS 1011 Freshman Orientation
- \_\_ FDSC 1011 Food Science Orientation
- \_\_ FDSC 1103 Introduction to Food Science
- \_\_ FDSC 3103 Principles of Food Processing with lab component
- \_\_ FDSC 4203 Quality Evaluation and Control with lab component
- \_\_ FDSC 4304 Food Chemistry with lab component
- \_\_ FDSC 4413 Sensory Evaluation of Food with lab component
- \_\_ FDSC 4713 Food Product & Process Development with lab component

General Electives (15-~~18~~24 hours)

### Additional Requirements for Food Science Concentration (15 hours)

- \_\_ HESC 1213 Nutrition in Health
- \_\_ FDSC 4114 Food Analysis with lab component
- \_\_ FDSC 4124 Food Microbiology with lab component
- \_\_ FDSC 4754 Engineering Principles of Food Processing with lab component

### Additional Requirements for Food Technology Concentration (23 hours)

\_\_\_ FDSC 2503 Food Safety and Sanitation  
 \_\_\_ FDSC 3202 Introduction to Food Law  
 \_\_\_ FDSC 431V (3 hours) Internship in Food Science  
 \_\_\_ WCOB 1120 Computer Competency Requirement (AGME 2903 may be taken instead, but hours will be counted toward elective hours)  
 \_\_\_ AGEC 2143 Agribusiness Financial Records or  
 WCOB 1023 Business Foundations  
 \_\_\_ AGEC 4313 Agricultural Business Management or  
 MGMT 3563 Management Concepts & Organizational Behavior  
 \_\_\_ AGEC 3303 Food and Agricultural Marketing or  
 MKTG 3433 Introduction to Marketing Strategy  
 Choose 6 hours of business coursework from the departmental codes: ACCT, AGEC, ECON, FINN, ISYS, MGMT, MKTG, TLOG or WCOB  
  
 124 Total Hours

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
 DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
 Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:  
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
 (7) Treasurer (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



ATTACHMENT 1F

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSHES, Apparel Studies

College, School, Division AFLS Department Code HESC

Current Code (6 digit Alpha) APSTBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 19.0901
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 9 hours to 9-15 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

ENGL 1013 (unless exempt)  
ENGL 1023 (unless exempt)  
ENGL 3003<sup>1</sup> OR, if exempt from ENGL 2003, take: COMM, JOUR, foreign language or ENGL course  
COMM 1313  
HIST 2003 or 2013 or PLSC 2003  
MATH 1203  
MATH 2053 or higher level

BIOL 1543/BIOL 1541L  
CHEM 1074<sup>2</sup>/CHEM 1071L<sup>2</sup>  
3 hrs. selected from State Minimum  
    Fine Arts Core (section a)  
3 hrs. selected from State Minimum  
    Humanities Core (section b)

ECON 2143<sup>3</sup>  
PSYC 2003  
ANTH 1023 or SOCI 2013  
6 hrs Foreign Language<sup>4</sup>  
HESC 1501 (Orientation)  
HESC 1013 (Intro. to Clothing Concepts)  
HESC 1023 (Intro. to Apparel Production)  
HESC 1053 (Computer-Based Methods-Apparel)  
HESC 2013 (Quality Assess. of Apparel)  
HESC 2023 (Visual Merchandising)  
HESC 2053 (Textiles)  
HESC 3003 (Apparel Production)  
HESC 3013 (Intro. Fashion Merchandising)  
HESC 3033 (Fashion Merchandising Methods)  
HESC 4023 (Adv. Apparel Merchandising)  
HESC 4033 (Advanced Textile Study)  
HESC 4043 (History of Apparel)  
HESC 4053 (Contemporary Apparel)  
HESC 4063 (Adv. Apparel Production)  
HESC 4071 (APST Pre-Internship)  
HESC 4082 (APST Internship)  
HESC 4901 (APST Pre-Study Tour)  
HESC 4912 (APST Study Tour)  
HESC 1213 (Nutrition)  
HESC 2413 (Family Relations)  
MKTG 3433  
Computer Course (3 hrs.)  
AGED 4243 (Graphic Design in AFLS)  
9-15 hrs Electives

### SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



ATTACHMENT 1G

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: X Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: X Undergraduate [ ] Graduate [ ] Law Effective Catalog Year

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSHES, Foods, Human Nutrition and Hospitality (Concentration in Dietetics)

College, School, Division AFLS Department Code HESC

Current Code (6 digit Alpha) FHNHBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 19.0501
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 9 hours to 9-15 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)
ENGL 1023 (unless exempt)

ENGL 3003 (\*) If exempt from ENGL 3003, choose 3 hours from the approved list of courses.

ENGL 3053 or JOUR 3123 or AGED 3142 and AGED 3141L

COMM 1313

PLSC 2003 or HIST 2003 or HIST 2013

MATH 1203 or MATH 1213

CHEM 1074 and CHEM 1071L

**OR**

CHEM 1103 and CHEM 1101L

CHEM 1123 and CHEM 1121L

**And**

BOIL 2213 and BIOL 2211L

BOIL 2443 and BIOL 2441L

**OR**

BIOL 1543 and BIOL 1541L

ANSC 3032 and ANSC 3042

**And**

CHEM 2613 and CHEM 2611L

CHEM 3813

BIOL 2013 and BIOL 2011L

PEAC or DEAC

PEAC or DEAC

Select 3 hrs. from each category (a and b):

a) Fine Arts, 3 hrs.

(ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)

b) Humanities, 3 hrs.

(ARCH1013, CLST 1003, CLST 1013,  
HUMN 1124H, HUMN 2124H, HUMN 2003,  
PHIL 2003, PHIL 2103, PHIL 2203,  
PHIL 3103, WLIT 1113, WLIT 1123,  
Any Intermediate I Foreign Language)

PSYC 2003

HESC 2413

Core Social Science Elective<sup>2</sup>

HESC 1201 (Intro Diet & Nutr)

HESC 1501 (Orientation to HESC)

HESC 1213 (Nutrition in Health

HESC 2112 (Foods I)

HESC 2111L (Foods I Lab)

HESC 3203 (Nutr. Hlth. Prof. & Educators)

HESC 3213 (Diet & Nutr Practices: tools & applications)

HESC 2603 (Fd. Service Purchasing)

HESC 3604 (Fd. Prep. Hosp. Industry)

HESC 3653 (Fd. Systems Mgmt.)

HESC 4103 (Exp. Foods)

HESC 4213 (Adv. Nutrition)

HESC 4223 (Nutr. During Life Cycle)

HESC 4243 (Community Nutrition)

HESC 425V (Fd. and Nutr. Seminar - 1 hour)

HESC 4264/4260L (Med. Nutr. Therapy I / Lab)

HESC 4273 (Med. Nutr. Therapy II)

HESC 4623 (Select. Layout Fd. Ser. Equip.)

AGST 4023 (Principles of Exp.) or equivalent

...

Electives 9-15 hours

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



**ATTACHMENT 1H**

**Academic Policy Series**

**1622.20A**

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair	Date Submitted	Graduate Council Chair	Date
College Dean	Date	Faculty Senate Chair	Date
Honors College Dean	Date	Provost	Date
Core Curriculum Committee	Date	Board of Trustees Approval/Notification Date	
University Course and Programs Committee	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_  Policy

Level:                       Undergraduate       Graduate       Law      Effective Catalog Year \_\_\_\_\_

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name                      **BSHES, Food, Human Nutrition and Hospitality (concentration in General Foods and Human Nutrition)**

College, School, Division **AFLS**                      Department Code **HESC**

Current Code (6 digit Alpha) **FHNHBS**                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code **19.0501**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_      Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_\_ Year: \_\_\_\_\_  
Allow students in program to complete under this program until Term: \_\_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 9 hours to 9-15 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)
ENGL 1023 (unless exempt)

ENGL 3003 (\*) If exempt from ENGL 3003, choose 3 hours from the approved list of courses.

ENGL 3053 or JOUR 3123 or AGED 3142 and AGED 3141L

COMM 1313

PLSC 2003 or HIST 2003 or HIST 2013

MATH 1203 or MATH 1213

CHEM 1074 and CHEM 1071L

**OR**

CHEM 1103 and CHEM 1101L

CHEM 1123 and CHEM 1121L

**And**

BOIL 2213 and BIOL 2211L

BOIL 2443 and BIOL 2441L

**OR**

BIOL 1543 and BIOL 1541L

ANSC 3032 and ANSC 3042

**And**

CHEM 2613 and CHEM 2611L

CHEM 3813

BIOL 2013 and BIOL 2011L

PEAC or DEAC

PEAC or DEAC

Select 3 hrs. from each category (a and b):

a) Fine Arts, 3 hrs.

(ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)

b) Humanities, 3 hrs.

(ARCH1013, CLST 1003, CLST 1013,  
HUMN 1124H, HUMN 2124H, HUMN 2003,  
PHIL 2003, PHIL 2103, PHIL 2203,  
PHIL 3103, WLIT 1113, WLIT 1123,  
Any Intermediate I Foreign Language)

PSYC 2003

HESC 2413

Core Social Science Elective<sup>2</sup>

HESC 1201 (Intro Diet & Nutr)

**OR**

HESC 1603 (Intro Hospitality)

**And**

HESC 1213 (Nutrition in Health)

HESC 1501 (Orientation to HESC)

HESC 2112 (Foods I)

HESC 2111L (Foods I Lab)

HESC 2203 (Nutr for Exercise/Sport)

HESC 2603 (Fd. Service Purchasing)

HESC 3203 (Nutr. Hlth. Prof. & Educators)

HESC 3213 (Diet & Nutr Practices: tools & applications)

HESC 3604 (Fd. Prep. Hosp. Industry)

HESC 3653 (Fd. Systems Mgmt.)

HESC 4103 (Exp. Foods)

HESC 4213 (Adv. Nutrition)

HESC 4223 (Nutr. During Life Cycle)

HESC 4243 (Community Nutrition)

HESC 425V (Fd. and Nutr. Seminar - 1 hour)

...

Electives **17-25 hours**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



**ATTACHMENT 1I**

**Academic Policy Series**

**1622.20A**

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Graduate Council Chair _____	Date _____
College Dean _____	Date _____	Faculty Senate Chair _____	Date _____
Honors College Dean _____	Date _____	Provost _____	Date _____
Core Curriculum Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
University Course and Programs Committee _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_  Policy

Level:                       Undergraduate       Graduate       Law      Effective Catalog Year \_\_\_\_\_

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name                      **BSHES, Foods, Human Nutrition and Hospitality (concentration in Hospitality & Restaurant Management)**

College, School, Division **AFLS**                      Department Code **HESC**

Current Code (6 digit Alpha) **FHNHBS**                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code **19.0501**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_      Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 9-15 and increases the range of general elective hours from 9-15 hours to 9-18 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)

ENGL 1023 (unless exempt)

ENGL 3003

AGED 3142 and AGED 3141L

COMM 1313

PLSC 2003 **or** HIST 2003 **or** HIST 2013

MATH 1203 or higher level math

WCOB 1120 (Computer or Equivalent)

CHEM 1103, \_\_\_\_\_ CHEM 1101L

**and**

CHEM 1123, \_\_\_\_\_ CHEM 1121L

**OR**

BIOL 1543, \_\_\_\_\_ BIOL 1541L

**and**

CHEM 1074, \_\_\_\_\_ CHEM 1071L

a) Fine Arts, 3 hrs.

(ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)

b) Humanities, 3 hrs.

(ARCH1013, CLST 1003, CLST 1013,  
HUMN 1124H, HUMN 2124H, HUMN 2003,  
PHIL 2003, PHIL 2103, PHIL 2203,  
PHIL 3103, WLIT 1113, WLIT 1123,  
Any Intermediate I Foreign Language)

ECON 2143

HESC 2413

PSYC 2003

HESC 1501 (Orientation to HESC)

HESC 1213 (Nutr. in Health)

HESC 2112 (Foods I) and

HESC 2111L (Foods I Lab)

HESC 3604 (Fd. Prep. Hosp. Ind.)

HESC 3653 (Fd. Systems Mgmt & Organizational Behavior)

HESC 4103 (Exp. Foods)

HESC 1601 (Work Experience Practicum)

(1-4 hrs.)<sup>2</sup>

HESC 1603 (Intro Hospitality & Rest. Mgmt.)

HESC 2123 (Catering Mgmt w/Lab Component)

HESC 2603 (Food Service Purchasing)

HESC 2633 (Hotel Operations Management)

HESC 2643 (Principles in Tourism)

HESC 3613 (Resort Mgmt)

HESC 3623 (Legal Issues in Hosp. Ind. with lab)

HESC 3633 (Front Office Management)

HESC 4623 (Select. Layout Fd. Ser. Equip.)

HESC 4633 (Adv. Hospitality Operations)

HESC 4643 (Meeting, Events & Convention Mgmt)

HESC 4653 (Global Travel & Tourism Mgmt)

HESC 4693 (Hospitality Mgmt Intern) (3-6 hrs.)<sup>3</sup>

AGED 2143 (Ag Financial Records or Equivalent)

AGED 3303 (Food & Ag Marketing or Equivalent)

FDSC 2503 (Fd. Safety/Sanitation)

Electives 9-18 hours

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

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Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



**ATTACHMENT 1J**

**Academic Policy Series**

**1622.20A**

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

<hr/> Department / Program Chair	<hr/> Date Submitted	<hr/> Graduate Council Chair	<hr/> Date
<hr/> College Dean	<hr/> Date	<hr/> Faculty Senate Chair	<hr/> Date
<hr/> Honors College Dean	<hr/> Date	<hr/> Provost	<hr/> Date
<hr/> Core Curriculum Committee	<hr/> Date	<hr/> Board of Trustees Approval/Notification Date	
<hr/> University Course and Programs Committee	<hr/> Date	<hr/> Arkansas Higher Education Coordinating Board Approval/Notification Date	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_  Policy

Level:                       Undergraduate       Graduate       Law      Effective Catalog Year \_\_\_\_\_

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name                      **BSHES, Human Development, Family Sciences & Rural Sociology (Birth through Kindergarten Concentration)**

College, School, Division **AFLS**                      Department Code **HESC**

Current Code (6 digit Alpha) **HDFSBS**                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code **19.0701**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_      Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_\_ Year: \_\_\_\_\_  
Allow students in program to complete under this program until Term: \_\_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 25 hours to 25-31 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
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## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

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SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

ENGL 1013 Composition I (unless exempt)
ENGL 1023 Composition II (unless exempt)
ENGL 3003 Advanced Composition OR, if exempt

ENGL, COMM, JOUR or foreign language elective  
COMM 1313 Fundamentals of Communication

US History or Government 3 hours  
Mathematics 3 hours  
Sciences 8 hours  
Fine Arts and Humanities 6 hours  
PSYC 2003 General Psychology  
RSOC 2603 Rural Sociology OR  
SOCI 2013 General Sociology  
HESC 2413 Family Relations  
HESC 1213 Nutrition in Health (F,Sp)  
HESC 1411L Observation of Children (SP)  
HESC 1501 Orientation to HESC (F,Sp)  
HESC 2401L Infant & Toddler Development Lab(F,SP)  
HESC 2402 Infant & Toddler Development (F, SP)  
HESC 2433 Child Development (F,Sp)  
HESC 3401L Child Guidance Lab (F,Sp)  
HESC 3402 Child Guidance (F,Sp)  
HESC 3423 Adolescent Development (Sp)  
HESC 4313 Building Family & Community  
Relationships (Sp)  
HESC 4332 Curriculum & Assessment Birth to Three Yrs (Sp)  
HESC 4332L Curriculum & Assessment Birth to Three yrs Lab (Sp)  
HESC 4342 Curriculum & Assessment Three Yrs-Kindergarten (F)  
HESC 4342L Curriculum & Assessment Three Yrs-Kindergarten Lab (F)  
HESC 4373 Field Experience in Birth to Kindergarten Programs (SP)  
HESC 4423 Adult Development (F)  
HESC 4453 Parenting and Family Dynamics (F, Sp)  
HESC 4463 Administration & Evaluation  
of Child Development Programs (F)  
HESC 4753 Family Financial Mgmt (F)  
CIED 3023 Survey of Exceptionalities  
CIED 3103 Children's Literature (F)  
CIED 3113 Emergent and Developmental Literacy (F)  
HIST 3383 Arkansas & the Southwest  
SCWK 3633 Problems of Child Welfare  
General Electives 25-31 hours  
Total Hours Required 124 hrs

## SECTION VIII: Action Recorded by Registrar's Office

### PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

### REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

#### Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

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Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

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AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

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Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

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## PAGE TWO

### Department of Food Science

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### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



**ATTACHMENT 1K**

**Academic Policy Series**

**1622.20A**

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair	Date Submitted	Graduate Council Chair	Date
College Dean	Date	Faculty Senate Chair	Date
Honors College Dean	Date	Provost	Date
Core Curriculum Committee	Date	Board of Trustees Approval/Notification Date	
University Course and Programs Committee	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_  Policy

Level:                       Undergraduate       Graduate       Law      Effective Catalog Year \_\_\_\_\_

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name                      **BSHES, Human Development, Family Sciences & Rural Sociology (Child Development Concentration)**

College, School, Division **AFLS**                      Department Code **HDFS**

Current Code (6 digit Alpha) **HDFSBS**                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code **19.0701**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 30 hours to 30-36 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

### SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

ENGL 1013 Composition I (unless exempt)  
ENGL 1023 Composition II (unless exempt)

ENGL 3003 Advanced Composition	
COMM 1313 Fundamentals of Communication	
US History or Government	<u>3 hours</u>
Mathematics	<u>3 hours</u>
Sciences	<u>8 hours</u>
Fine Arts and Humanities	<u>6 hours</u>
Social Sciences	<u>9 hours</u>
PSYC 2003 General Psychology	
RSOC 2603 Rural Sociology OR SOCI 2013 General Sociology	
HESC 2413 Family Relations	
HESC 1213 Nutrition in Health (F, Sp)	
HESC 1501 Orientation to HESC (F, Sp)	
HESC 2402 / 2401L Infant and Toddler Development (F, Sp)	
HESC 2433 Child Development <sup>3</sup> (F, Sp)	
HESC 3402 / 3401L Child Guidance (F, Sp)	
HESC 3423 Adolescent Development (Sp)	
HESC 4423 Adult Development	
HESC 4453 Parenting / Family Dynamics (F, Sp)	
HESC 4463 Administration and Evaluation of Child Development Programs <sup>3</sup> (F)	
HESC 4472/4472L Child Development Practicum (Sp)	
HESC 4493 Public Policy Advocacy (F)	
HESC 4753 Family Financial Management (F, Sp)	
CIED 3023 Survey of Exceptionalities (F, Sp, Sum)	
CIED 3103 Children's Literature (F)	
CIED 3113 Emergent and Developmental Literacy (F)	
SCWK 3633 Problems of Child Welfare (F, Sp, Sum)	
Child Development Concentration Electives	<u>6 hours</u>
<i>(Choose two courses from the list below)</i>	
HESC 1403 Lifespan Development (F, Sp)	
ESC 2443 The Hospitalized Child (Irregular)	
HESC 3443 Families in Crisis (F)	
HESC 3763L Family Resource Management Lab (F)	
HESC 4433 Dynamic Family Interaction (Sp)	
HESC 4443 Gerontology (Sp)	
HESC 4483 Internship in HDFS (F, Sp, Sum)	
RSOC 2603 Rural Sociology (Sp)	
RSOC 4603 Environmental Sociology (Sp)	
RSOC 4623 Intro to Community Development (F)	
General Electives	<b>30-36 hours</b>
Total Hours Required	124 hours

### SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
 Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

- Notification to:
- (1) College
  - (2) Department
  - (3) Admissions
  - (4) Institutional Research
  - (5) Continuing Education
  - (6) Graduate School
  - (7) Treasurer
  - (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



**ATTACHMENT 1L**

**Academic Policy Series**

**1622.20A**

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

<hr/> Department / Program Chair	<hr/> Date Submitted	<hr/> Graduate Council Chair	<hr/> Date
<hr/> College Dean	<hr/> Date	<hr/> Faculty Senate Chair	<hr/> Date
<hr/> Honors College Dean	<hr/> Date	<hr/> Provost	<hr/> Date
<hr/> Core Curriculum Committee	<hr/> Date	<hr/> Board of Trustees Approval/Notification Date	
<hr/> University Course and Programs Committee	<hr/> Date	<hr/> Arkansas Higher Education Coordinating Board Approval/Notification Date	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_  Policy

Level:                       Undergraduate       Graduate       Law      Effective Catalog Year \_\_\_\_\_

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name                      **BSHES, Human Development, Family Sciences & Rural Sociology (Lifespan Concentration)**

College, School, Division **AFLS**                      Department Code **HESC**

Current Code (6 digit Alpha) **HDFSBS**                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code **19.0701**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_      Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_\_ Year: \_\_\_\_\_  
Allow students in program to complete under this program until Term: \_\_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 27-28 hours to 27 - 34 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

### SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

ENGL 1013 Composition I (unless exempt) ENGL 1023 Composition II (unless exempt) ENGL 3003 Advanced Composition <sup>2</sup>
--

COMM 1313 Fundamentals of Communication  
 US History or Government\*3 hours  
 Mathematics\*3 hours  
 Sciences\*8 hours  
 Fine Arts and Humanities\*6 hours  
 PSYC 2003 General Psychology  
 RSOC 2603 Rural Sociology OR SOCI 2013 General Sociology  
 HESC 2413 Family Relations

HESC 1213 Nutrition in Health (F, Sp)  
 HESC 1403 Lifespan Development (F, Sp)  
 HESC 1501 Orientation to HESC (F, Sp)  
 HESC 2433 Child Development<sup>3</sup> (F, Sp)  
 HESC 3423 Adolescent Development<sup>3</sup> (Sp)  
 HESC 3443 Families in Crisis (F)  
 HESC 4423 Adult Development<sup>3</sup> (F)  
 HESC 4433 Dynamic Family Interaction<sup>3</sup> (Sp)  
 HESC 4443 Gerontology<sup>3</sup> (Sp)  
 HESC 4453 Parenting / Family Dynamics<sup>3</sup> (F, Sp)  
 HESC 4463 Administration and Evaluation of Child Development Programs<sup>3</sup> (F)  
 HESC 4493 Public Policy Advocacy (F)  
 HESC 4753 Family Financial Management (F, Sp)  
 CNED 3053 The Helping Relationship<sup>3</sup> (F, Sp)  
 SCWK 3163 On Death and Dying<sup>3</sup> (F, Sp, Sum)  
 HESC 2402 / 2401L Infant and Toddler Development<sup>3</sup> (F, Sp)  
 HESC 2443 The Hospitalized Child (Irregular)  
 HESC 3402 / 3401L Child Guidance<sup>3</sup> (F, Sp)  
 HESC 3763L Family Resource Management Lab (F)  
 HESC 4483 Internship in HDFS<sup>4</sup> (F, Sp, Sum)  
 RSOC 2603 Rural Sociology<sup>5</sup> (Sp)  
 RSOC 4603 Environmental Sociology (Sp)  
 RSOC 4623 Intro to Community Development<sup>3</sup> (F)

**Statistics and Research Methods 6-7 hours**

**General Electives 27-34 hours**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
 DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
 Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



ATTACHMENT 1M

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study Minor [ ] Other Unit [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year 2010
Current Name BSHES, Human Development, Family Sciences & Rural Sociology
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) HDFSBS Proposed Code (6 digit Alpha)
[ ] Interdisciplinary Program CIP Code 19.0701
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: This program changed the name and credit hours of two courses. This change reflects the accuracy of the degree requirements with these new changes.

**1. HESC 4463, Administration and Evaluation of Early Childhood Programs changed course title to Administration and Leadership for the Helping Professions. The course number remains unchanged.**

**2. Infant and Toddler Development and Lab (HESC 2402/2401L) have been combined into a single lecture session (HESC 2403). HESC 2401L has been deleted and the three hours of credit combined into a new course, HESC 2403, which has been approved.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The name of HESC 4463 was changed to reflect the application of content to a wider audience of the helping professions in Human Development, Family Sciences, and Rural Sociology. The new course name needs to be reflected in the course catalog. The name change impacts one major with three concentrations and one minor. The course number (HESC 4463) remains unchanged.**

**Infant and Toddler Development and Lab (HESC 2402/2401L) are being changed for two reasons. First, the space challenges in the current infant development lab have become untenable. Second, curriculum changes last year added a new lab course (HESC 4332L) that provides students with laboratory experience at a higher level than students received in HESC 2401L.**

## **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**HUMAN DEVELOPMENT, FAMILY SCIENCES,  
AND RURAL SOCIOLOGY (HDFSRS)**

Sue S. Martin

Area Coordinator

104 Home Economics Building

479-575-4578

Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:

**Child Development (CDEV)**

This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from the prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.

**Birth through Kindergarten (BRKD)**

The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings.

**Lifespan (LSPN)**

This area of study covers the care issues faced by families and individuals in contemporary society. The knowledge and skills developed in this program will prepare the student to work in areas such as aging, parent education, financial and consumer counseling, youth services, and other human service type careers.

Requirements for a Major in Human Development, Family Sciences and Rural Sociology (See page 40 for University Core and page 71 for B.S.H.E.S. requirements)

English/Communications (12 hours)

English University Core Courses (6 hours)

ENGL 2003 Advanced Comp or Exemption Elective – See page 41 for exemption information

COMM 1313 Fundamentals of Communication

Mathematics University Core Course (3 hours)

MATH 1203 College Algebra or higher level math

Science University Core Courses (8 hours)

Fine Arts/Humanities University Core Courses (6 hours)

Select in two categories from “State Minimum Arts/Humanities Core” (one course from section a and one course from b, c, or d. See page 40.)

US History University Core Course (3 hours)

Social Sciences University Core Courses (9 hours)

PSYC 2003 General Psychology

SOCI 2013 General Sociology or RSOC 2603 Rural Sociology

HESC 2413 Family Relations

Additional Requirements for Child Development Concentration (53 hours)

HESC 1213 Nutrition in Health

HESC 1501 Orientation to HESC

HESC 2403 / 2401L Infant and Toddler Development and lab

HESC 2433 Child Development

HESC 3402 / 3401L Child Guidance and lab

HESC 3423 Adolescent Development  
HESC 4423 Adult Development  
HESC 4463 Administration and [Evaluation of Child Development Leadership for the Helping Professions](#)  
HESC 4472 / 4472L Child Development Practicum and lab  
HESC 4453 Parenting and Family Dynamics  
HESC 4493 Public Policy Advocacy for Children and Families  
HESC 4753 Family Financial Management  
SCWK 3633 Problems of Child Welfare  
CIED 3023 Survey of Exceptionalities  
CIED 3103 Children's Literature  
CIED 3113 Emergent and Developmental Literacy  
Select 6 hours from

HESC 1403 Lifespan Development  
HESC 2443 The Hospitalized Child  
HESC 3443 Families in Crisis  
HESC 3763L Family Resource Management Lab  
HESC 4433 Dynamic Family Interaction  
HESC 4443 Gerontology  
HESC 4483 Internship in HDFS  
RSOC 2603 Rural Sociology  
RSOC 4603 Environmental Sociology  
RSOC 4623 Introduction to Community Development  
General Electives (30 hours)

124 Total Hours  
Dale Bumpers College of Agricultural, Food and Life Sciences  
University of Arkansas, Fayetteville 97  
Additional requirements for Birth through Kindergarten Concentration  
(58 hours)

HESC 1213 Nutrition in Health  
HESC 1411L Observation of Children  
HESC 1501 Orientation to HESC  
HESC 2403~~2/2401L~~-Infant & Toddler Development ~~and lab~~  
HESC 2433 Child Development  
HESC 3402/3401L Child Guidance and lab  
HESC 3423 Adolescent Development  
HESC 4313 Building Family & Community Relationships  
HESC 4332/4332L Curriculum & Assessment Birth to Three Yrs and lab  
HESC 4342/4342L Curriculum & Assessment Three Yrs-Kindergarten  
and lab

HESC 4373 Field Experience in Birth-Kindergarten Programs  
HESC 4423 Adult Development  
HESC 4453 Parenting and Family Dynamics  
HESC 4463 Administration & [Leadership for the Helping Professions](#)[Evaluation of Child Development Programs](#)

HESC 4753 Family Financial Management  
HIST 3383 Arkansas & the Southwest  
SCWK 3633 Problems of Child Welfare  
CIED 3023 Survey of Exceptionalities  
CIED 3103 Children's Literature  
CIED 3113 Emergent and Developmental Literacy  
General Electives (25 hours)

124 Total Hours  
Additional requirements for Lifespan Concentration (49 hours)  
HESC 1213 Nutrition in Health  
HESC 1403 Lifespan Development  
HESC 1501 Orientation to HESC  
HESC 2433 Child Development  
HESC 3423 Adolescent Development

HESC 3443 Families in Crisis  
HESC 4423 Adult Development  
HESC 4433 Dynamic Family Interaction  
HESC 4443 Gerontology  
HESC 4453 Parenting and Family Dynamics  
HESC 4463 Administration ~~and Leadership for the Helping Professions~~ & Evaluation of Child Development Programs

HESC 4493 Public Policy Advocacy  
HESC 4753 Family Financial Management  
SCWK 3163 On Death and Dying  
CNED 3053 The Helping Relationship

Select 6 hours from

HESC 2403~~2/2401L~~ Infant & Toddler Development ~~and lab~~  
HESC 2443 The Hospitalized Child  
HESC 3402/3401L Child Guidance and lab  
HESC 3763L Family Resource Management Lab  
HESC 4483 Internship in Human Development and Family Studies

RSOC 2603 Rural Sociology  
RSOC 4603 Environmental Sociology  
RSOC 4623 Introduction to Community Development  
Statistics and Research Methods (6 hours)

General Electives (28 hours)

124 Total Hours

Human Development, Family Sciences, and Rural Sociology Eight-Semester Degree Program with Child Development Concentration  
Students wishing to follow the degree plan should see page 42 in the Academic Regulations section for university requirements of the program.

3 ENGL 1013 Composition I  
1 HESC 1501 Orientation to HESC  
3 COMM 1313 Fundamentals of Communications  
3 MATH Core elective  
3 History Core Elective  
3 Fine Arts Core Elective  
16 Semester hours

3 PSYC 2003 General Psychology  
4 Science Core Elective  
3 HESC 2413 Family Relations  
3 ENGL 1023 Composition II  
3 General Elective  
16 Semester hours

3 HESC 1213 Nutrition in Health  
3 HESC 2403~~2/2401L~~ Infant & Toddler Development ~~and lab~~  
3 Humanities Core Elective  
3 General Elective  
4 Science University Core Elective  
16 Semester hours

3 HESC 2433 Child Development  
3 ENGL 2003 Advanced Composition or Exemption Elective  
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology  
6 General Electives  
15 Semester hours

3 CIED 3103 Children's Literature  
3 CIED 3113 Emergent & Developmental Literacy  
3 SCWK 3633 Problems of Child Welfare  
3 HESC 3402/3401L Child Guidance and lab  
3 CDEV Elective  
15 Semester hours

3 HESC 3423 Adolescent Development  
4 HESC 4472/4472L Child Development Practicum and lab  
3 CIED 3023 Survey of Exceptionalities

3 CDEV Elective  
3 General Elective  
16 Semester hours

3 HESC 4753 Family Financial Management  
3 HESC 4423 Adult Development  
3 HESC 4463 Administration and Leadership for the Helping Professions & Evaluation of Child Development Programs  
3 HESC 4493 Public Policy Advocacy  
3 General Electives  
15 Semester hours

3 HESC 4453 Parenting and Family Dynamics  
12 General Electives  
15 Semester hours  
124 Total Hours

Human Development, Family Sciences, and Rural Sociology Eight-Semester Degree Program with Birth through Kindergarten Concentration  
Students wishing to follow the degree plan should see page 42 in the Academic Regulations section for university requirements of the program.

3 ENGL 1013 Composition I  
1 HESC 1501 Orientation to HESC  
3 COMM 1313 Fundamentals of Communications  
3 MATH Core Elective  
3 Fine Arts Core Elective  
3 General Elective  
16 Semester hours

3 HESC 2413 Family Relations  
3 PSYC 2003 General Psychology  
3 ENGL 1023 Composition II  
4 Science Core Elective  
3 General Elective  
16 Semester hours

3 HESC 1213 Nutrition in Health  
3 HESC 2403/2401L Infant & Toddler Development and Lab  
4 Science Core Elective  
3 SOC 1203 General Sociology or RSOC 2603 Rural Sociology  
3 General Electives  
16 Semester hours

3 HESC 2433 Child Development  
1 HESC 1411L Observation of Children  
3 ENGL 2003 Advanced Composition or Exemption Elective  
3 History Core Elective  
6 General Electives  
16 Semester hours

3 HESC 3402/3401L Child Guidance and Lab  
3 CIED 3103 Children's Literature  
3 CIED 3113 Emergent & Developmental Literacy  
3 SCWK 3633 Problems of Child Welfare  
3 General Elective  
15 Semester hours

3 HESC 3423 Adolescent Development  
4 HESC 4332/4332L Curriculum & Assessment Birth to Three Year and Lab  
3 HESC 4453 Parenting and Family Dynamics  
3 CIED 3023 Survey of Exceptionalities  
3 General Elective  
16 Semester hours

3 HESC 4753 Family Financial Management  
3 HESC 4423 Adult Development  
3 HESC 4463 Administration and Leadership for the Helping Professions & Evaluation of Child Development Programs  
4 HESC 4342/4342L Curriculum and Assessment Three to Kindergarten and Lab  
1 General Elective  
14 Semester hours

3 HESC 4313 Building Family & Community Relationships  
3 HESC 4373 Field Experience in Birth to Kindergarten Setting  
3 HIST 3383 Arkansas and the Southwest  
3 Humanities Core Elective  
3 General Electives  
15 Semester hours  
124 Total Hours

Human Development, Family Sciences, and Rural Sociology Eight-Semester Degree Program with Life Span Concentration  
Students wishing to follow the degree plan should see page 42 in the Academic Regulations section for university requirements of the program.

3 ENGL 1013 Composition I  
1 HESC 1501 Orientation to HESC  
3 MATH Core Elective  
3 HESC 1403 Lifespan Development  
3 Fine Arts Core Elective  
3 General Elective  
16 Semester hours

3 PSYC 2003 General Psychology  
4 Science Core Elective  
3 HESC 2413 Family Relations  
3 ENGL 1023 Composition II  
3 General Elective  
16 Semester hours

3 HESC 1213 Nutrition in Health  
3 History Core Elective  
4 Science Core Elective  
3 COMM 1313 Fundamentals of Communications  
3 General Elective  
16 Semester hours

3 HESC 2433 Child Development  
3 HESC 3423 Adolescent Development  
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology  
3 Humanities Core Elective  
3 General Elective  
15 Semester hours

3 HESC 3443 Families in Crisis  
3-4 Statistics Elective. Select from PSYC 2013 Introduction to Statistics or STAT 2303 Principles of Statistics or SOCI 3303/3301L Social Data and Analysis and Lab or WCOB 1033 Data Analysis and Interpretation  
3 ENGL 2003 Advanced Composition or Exemption Elective  
3 LSPN Elective  
3-4 General Elective  
15-16 Semester hours

3 SCWK 3163 On Death and Dying  
3 Research Methods Elective: Select from PSYC 3073 Research Methods or SOCI 3313 or SCWK 4073  
3 LSPN Elective  
6 General Electives  
15 Semester hours

3 HESC 4493 Public Policy Advocacy  
3 HESC 4753 Family Financial Management  
3 HESC 4453 Parenting and Family Dynamics  
3 HESC 4423 Adult Development  
3 HESC 4463 Administration & [Leadership for the Helping Professions](#); ~~Evaluation of Child Development Programs~~  
15 Semester hours

3 HESC 4433 Dynamic Family Interaction  
3 HESC 4443 Gerontology  
3 CNED 3053 The Helping Relationship  
6-7 General Electives  
15-16 Semester hours  
124 Total Hours

Minor in Human Development and Family Sciences  
(HDFS-M)

18 hours to include the following:

HESC 1403 and HESC 2413

Select 12 hours from the following:

HESC 2403~~2/2401L~~, HESC 2433, HESC 2443, HESC 3402/3401L,

HESC 3423, HESC 3443, HESC 3763L, HESC 4423, HESC

4443, HESC 4453, HESC 4463, HESC 4493, HESC 4753, RSOC

2603, RSOC 4603, RSOC 4623

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF. \_\_\_\_\_

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

7/2/07



**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None



## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: \_\_\_\_\_

The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 33 hours to 40 hours.

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**



5/12/08



**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None

ATTACHMENT 10

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSA, Poultry Science

College, School, Division AFLS Department Code POSC

Current Code (6 digit Alpha) POSCBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 01.0907
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Communication core is changed to allow students that are exempt from ENGL 1013 English Composition I, or ENGL 1023 English Composition II, to enroll in general elective hours, rather than

additional English or Communication hours. This change decreases the range of English/ Communication required hours from 12 to 15 to 6 -15 and increases the range of general elective hours from 20-23 to 20-26 hours.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. This change also confirms to the policy of most other colleges and departments at the University of Arkansas, Fayetteville. This course may result in lower enrollment in English courses but greater enrollment in general elective courses.**

### SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

Requirements for a Major in Poultry Science (POSC)

**State minimum core and discipline general education requirements:**

*(Course work that meets state minimum core requirements is in bold.)*

**\_\_ ENGL 1013 English Composition I unless exempt**

**\_\_ ENGL 1023 English Composition II unless exempt**

ENGL 3003 Advanced Composition or ENGL 2013 Essay Writing or Exemption Communication Elective – See page 41 for exemption information  
 COMM 1313 Fundamentals of Communication  
 Communication Intensive Elective (3 hours) See adviser  
 **U.S. History or Government Core** (3 hours, see page 40)  
 **MATH 1203** College Algebra or **MATH 2043** Survey of Calculus or **MATH 2053** Finite Mathematics or **MATH 2554** Calculus I or higher level course  
 AGECE 2403 Quantitative Tools for Agribusiness or STAT 2303 Principles of Statistics or AGST 4023 Principles of Experimentation  
 **BIOL 1543/1541L** Principles of Biology and lab  
 BIOL 2013/2011L General Microbiology and lab  
 Choose either:  
 **CHEM 1074/1071L** Fundamentals of Chemistry and lab **or**  
 **CHEM 1103/1101L** University Chemistry I and lab and  
 **CHEM 1123/1121L** University Chemistry II and lab  
 Choose either:  
 CHEM 2613/2611L Organic Physiological Chemistry and lab or  
 CHEM 3603/3601L Organic Chemistry and lab and  
 CHEM 3613/CHEM 3611L Organic Chemistry II and lab  
 Fine Arts, Humanities Core (6 hours from each category, see page 40)  
 Social Sciences Core (6 hours, see page 40. Of these, 3 hours must be outside AGECE and ECON.)  
 **AGECE 1103** Agricultural Economics or **ECON 2023** Principles of Microeconomics  
 POSC Requirements (20 hours):  
 POSC 1023 Introduction to Poultry Science and Careers with lab component  
 POSC 2353 Poultry Production and Management with lab component  
 POSC 3223 Poultry Diseases  
 POSC 3554 Avian Anatomy with lab component  
 POSC 3123 Principles of Genetics or POSC 4333 Poultry Breeding or BIOL 2323 General Genetics  
 POSC 4343 Poultry Nutrition  
 POSC 4901 Undergraduate Seminar  
 Choose 10 hours from the following:  
 AGECE 2303 Introduction to Agribusiness  
 PHYS 2013/2011L College Physics I and lab  
 PHYS 2033/2031L College Physics II and lab  
 POSC 3032 Physiology I  
 POSC 3042 Physiology II  
 POSC 4213 Integrated Poultry Management Systems  
 POSC 4314 Egg and Meat Technology with lab component.  
 Poultry Science Upper Division Electives (Choose 6 hours):  
 POSC 3013 Exotic Companion Birds  
 POSC 3381 Poultry Judging and Selection  
 POSC 400V Special Problems  
 POSC 401V Internship in Poultry Science  
 POSC 4023 Advanced Topics in Food Safety Management  
 POSC 4034 Statistical Process Control in the Food Industry  
 POSC 4223 Risk Analysis for Biological Systems  
 POSC 4434 Fundamentals of Reproductive Physiology  
 POSC 4923 Brain and Behavior  
 AFLS 3512 Rotations in Agricultural Laboratory Research  
 Discipline-Related Electives (12 hours)  
 Choose 12 hours from an approved list — See adviser  
 General Electives (12-26 hours)  
 8-22 hours of electives must be 3000 or 4000 level courses  
  
 124 Total hours

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08



**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None

ATTACHMENT 2A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: X Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: X Undergraduate [ ] Graduate [ ] Law Effective Catalog Year 2010
Current Name BSE, Career and Technical Education
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) CATEBS Proposed Code (6 digit Alpha)
[ ] Interdisciplinary Program CIP Code 13.1319
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Change HESC 3763L, Family Resource Management Lab to elective; remove HESC 2123, Catering for a Healthy Lifestyle; change HLSC 1002, Wellness Concepts and PEAC, Fitness Concepts to HLSC 1103, Personal Health and Safety

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**HESC 3763L-Family Resource Management Lab is no longer offered. It would be replaced with an elective course. There are no other courses offered at the University of Arkansas with similar content.**

**HESC 2123.-Catering for a Healthy Lifestyle is no longer offered. Students chose HESC 2203 or HESC 2123. HESC 2123 would be removed as a choice in the FCSE program.**

**HLSC 1002.-Wellness Concepts is no longer offered. Students would take HLSC 1103-Personal Health and Safety in place of the current FCSE technical requirements of HLSC 1002 and PEAC 1621.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

### **Current Catalog Text**

Family and Consumer Sciences Education Concentration (FCSE)

Cecelia K. Thompson

Adviser

115 Peabody Hall  
479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education.

Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.

In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

	Hours
University Core Requirements for Concentration in Family & Consumer Science	35
<i>Required University Core</i>	
PSYC 2003 General Psychology	
CHEM 1103/1101L Chemistry 1 and Lab or CHEM 1074/1071L Fundamentals of Chemistry and Lab	
HESC 1403 Life Span Development	
HESC 2413 Family Relations	
Professional Education Core	36
CIED 3023 Survey of Exceptionalities	
CIED 3033 Classroom Learning Theory	
CATE 1001 Practicum in CATE	
CATE 4003 Introduction to Professionalism	
CATE 4013 Teaching Strategies	
CATE 4023 Classroom Management	
CATE 4033 Assessment/Program Evaluation	
CATE 4041 Lab Management	
CATE 4051 Seminar	
CATE 406V Teaching Internship (12 hours)	
CIED 1003 Introduction to Technology in Education	
Technical Requirements	45
HESC 1013 Introduction to Clothing Concepts	
HESC 1213 Nutrition	
HESC 1403 Life Span Development	
HESC 2413 Family Relations	
HESC 2112/2111L Foods I	
HESC 2123 Catering Management or HESC 2203 Nutrition for Exercise and Sports	
HESC 2053 Intro. to Textile Science	
HESC 2402/2401L Infant and Toddler Development or HESC 2433 Child Development	
HESC 3423 Adolescent Development	
HESC 3443 Families in Crisis	
HESC 4433 Dynamic Family Interaction	
HESC 3763L Family Resource Management Lab	
HESC 4453 Parenting and Family Dynamics	
HESC 4753 Family Financial Management	
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
CATE 4803 Problems in Career & Technical Education (Housing)	
Electives (adviser approved)	4-8
Total Hours for degree	124

Admission requirements for Spring, Senior Year:

Earn a cumulative GPA of 2.5 or higher

Passing scores on Praxis I

Take Praxis II

Successful interview with career and technical education faculty in the Department of Curriculum and Instruction.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.

### **Proposed Catalog Text**

Family and Consumer Sciences Education Concentration (FCSE)

Cecelia K. Thompson

Adviser  
F10 Stone House South  
479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education. Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services. In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

Hours

University Core Requirements for Concentration in Family & Consumer Science	35
<i>Required University Core</i>	
PSYC 2003 General Psychology	
CHEM 1103/1101L Chemistry 1 and Lab or CHEM 1074/1071L Fundamentals of Chemistry and Lab	
HESC 1403 Life Span Development	
HESC 2413 Family Relations	
Professional Education Core	36
CIED 3023 Survey of Exceptionalities	
CIED 3033 Classroom Learning Theory	
CATE 1001 Practicum in CATE	
CATE 4003 Introduction to Professionalism	
CATE 4013 Teaching Strategies	
CATE 4023 Classroom Management	
CATE 4033 Assessment/Program Evaluation	
CATE 4041 Lab Management	
CATE 4051 Seminar	
CATE 406V Teaching Internship (12 hours)	
CIED 1003 Introduction to Technology in Education	
Technical Requirements	42
HESC 1013 Introduction to Clothing Concepts	
HESC 1213 Nutrition	
HESC 1403 Life Span Development	
HESC 2413 Family Relations	
HESC 2112/2111L Foods I	
HESC 2203 Nutrition for Exercise and Sports	
HESC 2053 Intro. to Textile Science	
HESC 2402/2401L Infant and Toddler Development or HESC 2433 Child Development	
HESC 3423 Adolescent Development	
HESC 3443 Families in Crisis	
HESC 4433 Dynamic Family Interaction	
HESC 4453 Parenting and Family Dynamics	
HESC 4753 Family Financial Management	
HLSC 1103 Personal Health and Safety	
CATE 4803 Problems in Career & Technical Education (Housing)	
Electives (adviser approved)	7-11
Total Hours for degree	124

Admission requirements for Spring, Senior Year:

Earn a cumulative GPA of 2.5 or higher

Passing scores on Praxis I

Take Praxis II

Successful interview with career and technical education faculty in the Department of Curriculum and Instruction.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.



**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

7/2/07

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None

ATTACHMENT 2B

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [X] Undergraduate [ ] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSE, Childhood Education

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) CHEDBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 13.1202
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

**Insert here a statement of the exact changes to be made: The proposed change will remove HLSC 1002, Wellness Concepts from the program of study and replace it with 2 hours of a wellness-based course. The suggestion of HLSC 1103, Personal Health and Safety will remain in the program and catalog language.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The course HLSC 1002, Wellness Concepts, is being discontinued through the HLSC department. In addition, to better meet the requirements of Act 182 the program is attempting to broaden the courses that we will require during the Freshmen and Sophomore year. This change will allow students more options in regards to their wellness course requirement.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### **CHILDHOOD EDUCATION (ELED)**

- o Associate Professors Collier, Imbeau
- o Clinical Associate Professor Eilers
- o Assistant Professors Kirkpatrick, Penner-Williams, Wisschr

- o Clinical Assistant Professor Mounts
- o Clinical Instructors Bell (K.), Owen, Kerr, Kindall, Smith (D.)
- o Instructor Riggs (S.)

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in Childhood Education. The B.S.E. degree in Childhood Education is not an initial teacher licensure program but instead leads to the Master of Arts in Teaching (M.A.T.), which is the initial teacher licensure preparation program. Information about the M.A.T. degree program can be found in the University of Arkansas Graduate Catalog. Candidates seeking entry into the Childhood Education program will be advised in the Boyer Center for Student Services until admission to the junior year of the program, at which time they will be assigned a faculty adviser.

Admission to the B.S.E. in Childhood Education is limited and consists of a three-stage process.

Stage I: Pre-Childhood Education

1. Complete all program pre-requisites including the first 62 or 63 hours of the 8-semester plan (see 8-semester table below)
2. Obtain a minimum of 2.7 GPA on the 62 or 63 hours of pre-requisite courses, either from the UA or on transfer coursework.
3. Complete the following courses with a "C" or better: CIED 1002/1011, MATH 1203, ENGL 1013, and ENGL 1023.
4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I.

Stage II: Admission to the Childhood Education Program

Admission to the Childhood Education Program occurs after completion of all Pre-Childhood Education requirements and prior to the beginning of the fall semester of the junior year. Applications to the Childhood Education (ELED) program must be submitted by January 30th.

The application process includes:

1. Submission of Childhood Education application.
2. Submission of transcripts for all coursework.
3. Oral Interview.
4. Submission of Writing and Editing Samples.
5. Submission of passing score on Math, Reading, and Writing sections of Praxis I Exam.

Stage III: Requirements for Progression to Senior Coursework.

1. Declaration of endorsement area of ESL or SPED.
2. Cumulative GPA of 2.7.
3. All non-methods math, science, social studies and HESC courses as well as CIED 3003/3001 and CIED 3263 must be completed prior to senior year.

Master of Arts in Teaching (M.A.T.)

The Masters of Arts in Teaching (M.A.T.) is the degree that leads to initial teacher licensure. This is a graduate program and applicants must meet the admission requirements of the Graduate School. Applicants must have completed all requirements for the B.S.E. by the end of spring semester to be considered for admission into the M.A.T., which is a year-long field-based degree that starts during the summer prior to the regular fall-spring academic year.

M.A.T. candidates will be advised by faculty advisers.

Admission requirements:

1. Admission to the University of Arkansas Graduate School.
2. Submission of M.A.T. Application.
3. Cumulative GPA of 3.0 on the last 60 hours of coursework. Including any transfer work or grade forgiveness.
4. Passing score on Praxis II, Early Childhood: Content Knowledge (10022).
5. Passing score on M.A.T. entrance portfolio.
6. Successful interview with M.A.T. admission committee.

NOTE: Requirements for teacher licensure vary from state to state and may differ from teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>.

NOTE: All professional education courses in CIED must have a grade of "C" or better. No teaching methods courses may be taken by correspondence. CIED 3103, 3113, 3123, and 4153 are offered in the fall only. CIED 3133, 3143, 4101, and 4113, are offered in the spring semester only.

Childhood Education Requirements

ESL option	Hours
University Core (State Minimum Core) *Specifically required University Core for Childhood Education majors (see below)	35
General Studies WLIT (3 hrs) World Literature HLSC 1002 Wellness Concepts or HLSC 1103 Personal Health and Safety or any 2 hour wellness-based course	9-10



PEAC 1621 Fitness Concepts  
ENGL 2003 Advanced Composition

NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Childhood Education/Communication 28 - 29

CIED 3123 Math Methods  
CIED 3133 Integrated Social Studies  
CIED 3143 Teaching Science  
CIED 4101 Practicum  
CIED 4113 Integrated Communication Skills  
CIED 4153 Classroom Management  
CIED 3003/3001 Early Childhood Ed/Practicum or HESC  
3402/3401L Child Guidance  
CIED 3263 Language Development for the Educator  
HESC 2433 Child Development  
COMM 1313 Fundamentals of Communication

Interdisciplinary Studies 16

Mathematics (in addition to MATH 1203)

MATH 2213 Math Structures I  
MATH 2223 Math Structures II

General Science (12 hours)

\*BIOL 1543/1541L Principles of Biology  
\*GEOL 1113/1111L General Geology/Lab  
Physical science course with laboratory

Social Science (18 hours)

ECON 3053 Economics for Elementary Teachers or any  
Economics course\*\*

3 hours Geography \*\*

\*PLSC 2003 American National Government

\*PSYC 2003 General Psychology

Arkansas History

HIST 3383 Arkansas and the Southwest or any Arkansas history  
course

History (select one of the following):

\*HIST 2003 Hist/American People to 1877

\*HIST 2013 Hist/American People, 1877 to Present

Pre-Education Core 18

CIED 1002 Introduction to Education  
CIED 1011 Introduction to Education Practicum  
CIED 3023 Survey of Exceptionalities  
CIED 3033 Classroom Learning Theory  
CIED 1003 Introduction to Technology in Education or any  
3-hour computer course

CIED 3103 Children's Literature

CIED 3113 Emergent and Developmental Literacy

Aesthetics 6

6 hours fine arts or humanities, 3 hours of which must meet  
university core requirements

CIED 4413 Acquiring a Second Language

CIED 4423 Teaching a Second Language

Electives 11-15

Total for Childhood Education 124-125

\*\* Students should meet with adviser to determine University Core requirements.

Childhood Education Requirements Hours  
SPED option

University Core (State Minimum Core) 35

\*Specifically required University Core for Childhood Education major (see below)

General Studies 9-10

WLIT (3 hrs) World Literature\*\*

~~HLSC 1002 Wellness Concepts~~ or HLSC 1103 Personal Health and Safety or any 2 hour wellness-based course

PEAC 1621 Fitness Concepts

ENGL 2003 Advanced Composition

NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Childhood Education/Communication 28-29

CIED 3003/3001 Early Childhood Ed./Practicum or HESC

3402/3401L Child Guidance/Lab

CIED 3123 Math Methods

CIED 3133 Integrated Social Studies

CIED 3143 Teaching Science

CIED 3263 Language Development for the Educator

CIED 4101 Practicum

CIED 4113 Integrated Communication Skills

CIED 4153 Classroom Management

HESC 2433 Child Development

COMM 1313 Fundamentals of Communication

Interdisciplinary Studies 16

Mathematics (in addition to MATH 1203)

MATH 2213 Math Structures I

MATH 2223 Math Structures II

General Science (12 hours)

\*BIOL 1543/1541L Principles of Biology

\*GEOL 1113/1111L General Geology/Lab

Physical science course with laboratory

Social Science (18 hours)

ECON 3053 Economics for Elementary Teachers or any Economics course\*\*

3 hours Geography\*\*

\*PLSC 2003 American National Government

\*PSYC 2003 General Psychology

Arkansas History

HIST 3383 Arkansas and the Southwest or any Arkansas history course

History (select one of the following):

\*HIST 2003 History of the American People to 1877

\*HIST 2013 History of the American People, 1877 to Present

Pre-Education Core 18

CIED 1002 Introduction to Education

CIED 1011 Introduction to Education Practicum

CIED 3023 Survey of Exceptionalities

CIED 1003 Introduction to Technology in Education or any 3-hour computer course

CIED 3033 Classroom Learning Theory

CIED 3103 Children's Literature

CIED 3113 Emergent and Developmental Literacy

Aesthetics 6

6 hours arts or humanities, 3 hours of which must meet university core requirements\*\*

CIED 4513 Teaching Children with Mild Disabilities

CIED 4523 Teaching Children with Severe Disabilities

Electives 11-15

Total for Childhood Education 124-

125

\*\* Students should meet with adviser to determine University Core requirements

Childhood Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

ENGL 2003 Advanced Composition is required unless exemption is gained in one of three ways, either by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination, by completing ENGL 2013, or by achieving a grade of "A" or "B" in ENGL 1013 and a grade of "A" in ENGL 1023 in courses taken at University of Arkansas.

3	†ENGL 1013 Composition I
3	†MATH 1203 College Algebra (or higher)
4	BIOL 1543/1541L Principles of Biology w/lab or GEOL 1113/1111L
2-3	<del>HLSC 1002 Wellness Concepts</del> or HLSC 1103 or any 2 hour wellness-based course
1	PEAC 1621 Fitness Concepts
3	PLSC 2003 American Nat'l Gov't or HIST 2003 or 2013
16-17	Semester Hours
3	†ENGL 1023 Composition II
3	MATH 2213 Math Structures I
4	GEOL 1113/1111L General Geology w/lab or BIOL 1543/1541L
2	†CIED 1002 Introduction to Education
1	†CIED 1011 Practicum
3	PSYC 2003 General Psychology
16	Semester Hours
3	Fine Arts or Humanities Elective
3	H ESC 2433 Child Development
3	†CIED 3023 Survey of Exceptionality

3	HIST 2003 or 1013 or PLSC 2003
3	†COMM 1313 Fundamentals of Communications
15	Semester Hours
4	Physical Science w/lab
3	CIED 1003 Introduction to Technology in Education or any computer course
2	Electives
3	MATH 2223 Math Structures II
3	†CIED 3033 Classroom Learning Theory
15	Semester Hours
3	HIST 3383 Arkansas and the Southwest
3	ECON 3053 Economics for Elem. Teachers or any economics course
3	WLIT 3 hours
3-4	?CIED 3003/3001 Early Childhood Education or HESC 3402/3401L Child Guidance/Lab
3	Electives
15-16	Semester Hours
3	†CIED 3263 Language Development/Educator
3	Any GEOG course
3	Fine Arts or Humanities Elective
3	Electives
3	†ENGL 2003 Advanced Composition (if required) or elective
15	Semester Hours
3	†*CIED 3103 Children's Literature
3	†*CIED 3113 Emergent & Developmental Literacy
3	†*CIED 3123 Math Methods
3	†*CIED 4153 Classroom Management
3	ESL Elective or Special Education Elective
15	Semester Hours
3	†*CIED 4113 Integrated Communication Skills
3	†*CIED 3133 Integrated Social Studies
1	†*CIED 4101 Practicum
3	†*CIED 3143 Teaching Science
3	ESL Elective or Special Education Elective
3	Electives
16	Semester Hours
124-125	Total Hours

? A grade of C or better is required for these courses  
\* 2.7 GPA cumulative and admission to Stage III required for these courses.

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.

## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO** **College of Education**

### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.



**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None

ATTACHMENT 2C

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [X] Undergraduate [ ] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSE, Elementary Education

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) ELELBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 13.1209
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The first proposed change will remove HLSC 1002, Wellness Concepts from the program of study and replace it with 2 hours of a wellness-based course to include PEAC courses, First

**Aid, or First Responder. The second proposed change will remove ARHS 1003, Art Appreciation or ART 1033, Intro to Art Studio and replace it with 3 hours of any CORE Fine Arts.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

**SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The proposed change regarding the removal of HLSC 1002 is two-fold. On campus this course is being discontinued through the HLSC department and, in order uphold continuity, we would prefer to remove the requirement in our off campus ELEL program. In addition, to better meet the requirements of Act 182, the program is attempting to broaden the courses that we will require during the Freshmen and Sophomore year. The proposed change regarding the removal of ARHS 1003 or ART 1033 is being made to more closely align the off campus program requirements with those of our on campus program in CHED. This change will also serve students in regard to Act 182 in a similar way as the first change. In the ELEL program, all Freshmen and Sophomore level courses are taken at NorthWest Arkansas Community College (NWACC) so these deletions and additions will not effect any departments or their course offerings on the University of Arkansas campus.**

**SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

ELEMENTARY EDUCATION (ELEL)

Tay Sha Carter  
Adviser  
479-619-4304  
trcarter@uark.edu

The Department of Curriculum and Instruction also offers the B.S.E. in elementary education licensure program. Students enrolled in this program typically complete all or most of their first two years of study at NorthWest Arkansas Community College (NWACC) prior to admission to the program. The final two years of the program are University of Arkansas courses offered at the University of Arkansas Global Campus in Rogers, Arkansas.

### Academic Requirements for Elementary Education Majors

#### Pre-Admission:

Candidates will complete the first two years of study at NorthWest Arkansas Community College. They will establish a GPA of 2.70 or better in the prerequisite courses and pass Praxis I. Applicants must also hold a valid CPR card for both children and adults. The deadline for application to the University of Arkansas course portion of this program and submission of Praxis scores is April 15 prior to fall enrollment. Once the application materials are received, candidates will participate in an oral interview with program faculty. Eligibility to enroll in University of Arkansas courses is contingent upon successfully completing all requirements in the Pre-Admission phase.

#### University of Arkansas Coursework Progression

Candidates will enroll in University of Arkansas courses and maintain a GPA of 2.7 or better. They will be required to pass both Praxis II: Early Childhood Content Knowledge in the junior year and Praxis II: Principles of Learning and Teaching Early Childhood in the senior year. This degree includes approximately 9 months of student teaching experiences in a Rogers, Bentonville, or Springdale elementary school. Senior level candidates must therefore attend full-time.

All professional education courses in CIED must have a grade of "C" or better. No teaching methods courses may be taken by correspondence.

### Elementary Education Requirements

#### Prerequisites:

The course numbers listed for the prerequisites are Northwest Arkansas Community College course numbers.

Courses in parentheses to the right of the University of Arkansas course below are the course pre-fixes and numbers of NWACC equivalents.

~~ARHS 1003 Art Appreciation or ART 1033 Introduction to Art Studio~~ any 3 hour Core Fine Arts course

BIOL 1544 Principles of Biology/lab

CHED 1003 Foundations and of Early Childhood Education

CIED 1002 Introduction to Education

CIED 1001 Practicum

COMM 1313 Fundamentals of Communication

ENGL 1013 Composition I

ENGL 1023 Composition II

EETC 2003 Educational Technology and lab

ENGL 2213 Survey of World Literature to 1650 or ENGL 2223 Survey of World Literature from 1650

GEOG 1123 Human Geography

CHED 2033 Child Development

HIST 2003 or 2013 U.S. History

HIST 2053 History of Arkansas

~~HLSC 1002 Wellness Concepts~~ any 2 hour wellness-based course to include PEAC, First Aid, or First Responder

MATH 1204 College Algebra

MATH 2213 Math Structures I

MATH 2223 Math Structures II

PLSC 2003 American Government

PSYC 2003 General Psychology

ENGL 2213 Survey of World Literature to 1650 or ENGL 2223 Survey of World Literature from 1650

Any 4-hour physical science course with lab that satisfies University of Arkansas core.

#### University of Arkansas Childhood Education Courses

ENGL 2003 Advanced Composition must be taken at University of Arkansas if not exempted

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

CIED 3003 Early Childhood Education

CIED 3001 Early Childhood Education Practicum

- CIED 3103 Children's Literature
- CIED 3123 Mathematics Methods
- CIED 3113 Emergent and Developmental Literacy
- CIED 4113 Integrated Communication Skills
- CIED 3143 Teaching Science
- CIED 3133 Integrated Social Studies
- CIED 4101 Practicum
- CIED 3263 Language Development for Educators
- CIED 4143 Curriculum Design
- CIED 4323 Instructional Design for Teachers
- CIED 4173 Student Teaching (two semesters)
- CIED 4153 Classroom Management
- CIED 4133 Research, Measurement, & Readings
- CIED 4163 Senior Project
- CIED 4003 Elementary Seminar
- CIED 4423 Teaching a Second Language
- Total 124 Hours

### Elementary Education Nine-Semester Degree Program

The first two years of classes are taken at NorthWest Arkansas Community College, therefore the course numbers listed for the first two years are NWACC course numbers. Beginning with the Fall Semester of Year 3, University of Arkansas course numbers are listed.

B.S.E. students will apply to the University of Arkansas and request the transfer of freshman and sophomore credits to the University of Arkansas during the semester before their junior year. The University accepts transfers of no more than 68 lower division credit hours. Taking freshman or sophomore courses directly from University of Arkansas (as a correspondence course) may prevent you from exceeding this 68 credit-hour transfer limit.

3	ENGL 1013 English Composition I
4	MATH 1204 College Algebra
4	BIOL 1544 Principles of Biology/Lab
3	COMM 1313 Fundamentals of Communication
3	CHED 1003 Foundations & theories in ECE
17	Semester hours
3	ENGL 1023 English Composition II
3	HIST 2053 History of Arkansas
3	MATH 2213 Math Structures I
2	CIED 1002 Introduction to Education
1	CIED 1001 Practicum
3	PSYC 2003 General Psychology
2	HLSC 1002 Wellness Concepts any 2 hour wellness-based course
17	Semester hours
3	ARHS 1003— Art Appreciation or ART 1033 Intro to Art Studio any 3 hour Core Fine Arts course
4	Physical science course with lab
3	HIST 2003 or 2013 U.S. History
3	MATH 2223 Math Structures II
13	Semester hours
3	ETEC 2003 Educational Technology and lab
3	GEOG 1123 Human Geography
3	PLSC 2003 American Government
3	CHED 2033 Child Development

3	ENGL 2213 or 2223 Survey of World Literature to 1650 or from 1650
15	Semester hours*
3	CIED 3023 Survey of Exceptionalities
3	CIED 3033 Classroom Learning Theory
3	CIED 3143 Teaching Science
3	CIED 3003 Early Childhood Education
1	CIED 3001 Practicum
3	CIED 3103 Children's Literature
16	Semester hours
3	ENGL 2003 Advanced Composition if not exempted**
3	CIED 3263 Language Development for the Educator
3	CIED 3123 Mathematics Methods
3	CIED 3113 Emergent & Develop Lit
3	CIED 3133 Integrated Social Studies
1	CIED 4101 Practicum
16	Semester hours
3	CIED 4113 Integrated Communication Skills
3	CIED 4133 Measurement, Research, and Readings
6	Semester hours
3	CIED 4173 Student Teaching
3	CIED 4153 Classroom Mgmt.
3	CIED 4143 Curriculum Design
3	CIED 4323 Instructional Design/Teachers
12	Semester hours
3	CIED 4173 Student Teaching
3	CIED 4163 Senior Project
3	CIED 4003 Elementary Seminar
3	CIED 4423 Teaching a Second Language
12	Semester hours
127	Total Hours
<p>* B.S.E. students will apply to the University of Arkansas and request the transfer of freshman and sophomore credits to UA during the semester before their junior year. UA accepts transfers of no more than 68 lower division credit hours. Taking freshman or sophomore courses directly from UA (as a correspondence course) may prevent you from exceeding this 68 credit-hour transfer limit.</p> <p>** The University of Arkansas requires that all students take ENGL 2003 Advanced Composition or ENGL 2013 Essay Writing on the UA campus before graduation unless the student has passed the Advanced Composition Exemption Exam. This exam is available at the North West Arkansas Community College Testing Center. Essay Writing (ENGL 2013) is available as a correspondence course at <a href="http://offcampus.uark.edu">http://offcampus.uark.edu</a>.</p>	

## SECTION VIII: Action Recorded by Registrar's Office

### PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

### REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

**University Course and Programs Committee**  
**26-Feb-10**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**Bumpers College of Agriculture, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - BS, Agricultural Education, Communication and Technology - Attachment 1A

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1A.

Department of Agricultural Economics and Agribusiness

AGBSBS - BSA, Agricultural Business - Attachment 1B

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and add AGE4163, Agricultural and Rural Development, to the specialization course list for the Agribusiness Management and Marketing concentration as specified in Section V of Attachment 1B

Department of Crop, Soil and Environmental Sciences

ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C

Proposal requests to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I as specified in Section V of Attachment 1C.

Department of Animal Sciences

ANSCBS - BSA, Animal Science - Attachment 1D

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1D.



## PAGE TWO

### Department of Food Science

FDSCBS - BSA, Food Science Food Technology and Food Science Concentrations - Attachment 1E

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1E.

### School of Human Environmental Sciences

APSTBS - BSHEs, Apparel Studies - Attachment 1F

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1F.

FHNHBS - BSHEs, Foods, Human Nutrition and Hospitality  
Dietetics Concentration - Attachment 1G  
General Foods and Human Nutrition Concentration - Attachment 1H  
Hospitality and Restaurant Management Concentration - Attachment 1I

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
Birth through Kindergarten Concentration - Attachment 1J  
Childhood Development Concentration - Attachment 1K  
Lifespan Concentration - Attachment 1L

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of each attachment.

HDFSBS - BSHEs, Human Development, Family Sciences & Rural Sociology  
All Concentrations - Attachment 1M

Proposal requests to change the name of one course and combine HESC 2402/ HESC 2401L into one class HESC 2403 as specified in Section V of Attachment 1M.

## **PAGE THREE**

HESCBS - BSHEs, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1N.

### Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 1O

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours as specified in Section V of Attachment 1O.

## **TABLE TWO**

### **College of Education**

#### Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to choose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "CORE" Fine Arts area as specified in Section V of Attachment 2C.

**PAGE FOUR**

**TABLE THREE**

**College of Engineering**

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

**GRADUATE PROGRAM CHANGES**

None

ATTACHMENT 3A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year 2010-2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSCE, Civil Engineering

College, School, Division ENGR Department Code CVEG

Current Code (6 digit Alpha) CVEGBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 14.0801
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Changes are detailed in the list which follows; note that the requested changes do NOT result in a net change in the total semester hours (132) required for the program.

- 1. Add CVEG 2014 as a required course for the program. Necessary documents for creating the course are in process.**
- 2. Delete MEEG 2003 and MEEG 3013 as required courses for the program.**
- 3. Delete GEOL 3002 as a required course for the program.**
- 4. Add GEOL 1113 and GEOL 1111L as required courses for the program.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Changes (1) and (2) as listed in Section V shift the responsibility for instruction (to civil engineering undergraduates) in basic engineering mechanics (Statics and Mechanics of Materials) to the Department of Civil Engineering. Currently, civil engineering students take these courses from the Department of Mechanical Engineering. The subjects/courses are pre-requisites for CVEG 3304, Structural Analysis, as well as numerous other civil engineering courses. Student performance related to these subjects is assessed (primarily) using two metrics: (1) scores on the Statics and Mechanics subject areas of the Fundamentals of Engineering (FE) Examination -- a nationally-normed common exam for all engineering students; and (2) scores on a start-of-semester proficiency exam administered in CVEG 3304. Student scores on both these metrics, which have been tracked for over 10 years, continue to indicate a basic lack of understanding of these foundational topics. It is felt that the proposed course will allow the faculty and students to better integrate critical civil engineering related concepts into advanced-level design and analysis courses.**

**Changes (3) and (4) as listed in Section V simplifies scheduling for students, gives more flexibility in completion of the program and a more thorough overview of the necessary concepts in Geology required for the Civil Engineering program.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Fall Semester Year 2  
4 MATH 2574 Calculus III  
~~3 MEEG 2003 Statics~~ 4 CVEG 2014  
3 Humanities/social science elective  
3 CVEG 2053 Surveying Systems  
1 CVEG 2051L Surveying Systems Lab  
2 GNEG 1122 Introduction CAD  
~~16 Semester hours~~ 17 Semester hours

Spring Semester Year 2  
3 CVEG 2113 Structural Materials  
3 INEG 3313 Engineering Statistics  
4 MATH 3404 Differential Equations  
~~3 MEEG 3013 Mechanics of Materials~~  
~~2 GEOL 3002 Geology for Engineers~~  
3 GEOL 1113 General Geology  
1 GEOL 1111L General Geology Lab  
3 Humanities/Social Science Elective  
~~18 Semester hours~~ 17 Semester hours

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:  
(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee

5/12/08

**TO: FACULTY SENATE EXECUTIVE COMMITTEE**  
**FROM: Kathy Comfort, Associate Professor of French, Chair of the General Education Core Curriculum Committee, 2004-05 and 2009-10**  
**DATE: February 1, 2010**  
**RE: Recommendation for Diversity Requirement**

For the past several years, the General Education Core Curriculum Committee has worked diligently to develop a recommendation for a diversity requirement. In 2006 the GECCC developed an initial recommendation and amended and ratified it in May of 2007 and most recently in December 2009. The full recommendation is as follows:

## **GENERAL EDUCATION CORE CURRICULUM COMMITTEE REVISIONS TO STATEMENTS OF INTENT, PURPOSE, STRUCTURE AND DEFINITION**

ratified in committee as here printed 12-07-06 (amended: 02-07-07, 05-09-07, 11-19-2009)

### **STATEMENT OF INTENT FOR UNIVERSITY CURRICULUM COMMITTEE**

Diversity is critical to academic excellence and must be made an important component of our students' educational experience. The University of Arkansas' Faculty Senate<sup>1</sup> acknowledges the importance of understanding "our richly diverse human heritage."<sup>2</sup> The General Education Core Curriculum Committee recommends the addition of a requirement for diversity course work in our undergraduate curriculum. We seek to ensure that our students are provided with intellectual and practical opportunities to strengthen their appreciation for and understanding of cultures different from their own. This requirement will foster our students to become responsible citizens of the world, committed to positive contributions to our pluralistic and increasingly globalized society.

### **STATEMENT OF PURPOSE FOR UNIVERSITY CATALOGUE**

Diversity is critical to academic excellence and must be an important component of our students' educational experience. Diversity helps students appreciate different cultures, heightens self-awareness, and strengthens intercultural communication. The University of Arkansas is dedicated to preparing students to become responsible citizens of the world, committed to positive contributions to our pluralistic and increasingly globalized society.

### **PROPOSED CURRICULAR STRUCTURE**

Each student will be required to take a minimum of 3 credit hours chosen from among the courses approved by the General Education Core Curriculum Committee's roster of "Diversity Courses." This roster will include courses at the 1000-, 2000-, 3000- and 4000-levels. Courses meeting the Diversity Requirement will be identified in the Catalog of Studies by a notation (that will be determined later).

### **DEFINITION OF A DIVERSITY COURSE**

A diversity course helps students appreciate different cultures, heightens self-awareness, strengthens intercultural communication, and primarily focuses on one or more of the following:

- experiences of persons who are members of an underrepresented group (including but not limited to persons belonging to racial and ethnic minorities, to the gay, lesbian, bisexual and transgendered communities, and those with disabilities);
- issues of diversity that affect equality and justice;
- interactions among diverse peoples;
- history and cultures and religions of the non-Western world.

\* \* \* \* \*

Recognizing that we cannot establish a requirement that cannot be implemented, the GECCC conducted several years ago an informal survey of existing courses that might satisfy this diversity requirement. We believe that this proposal can be implemented with existing courses (see attachment). We encourage

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<sup>1</sup> Adopted, University of Arkansas Faculty Senate, March 23, 2002.

<sup>2</sup> From University of Arkansas 2006-2007 Catalogue of Studies, Section 6, Academic Regulations: *Rationale for U of A General Education Core*, p. 39.

departments and units to develop diversity courses that would allow students to complete the requirement within their particular field of study.

We very much appreciate your consideration of this request, and we look forward to your support. We welcome your thoughts and recommendations for preparing this proposal for the Faculty Senate.



**Examples of Courses that might meet the diversity requirement:**

ANTH 1023 INTRO TO CULTURAL ANTHROPOLOGY (Fall 2009: 18 sections including honors sections: 25 seats per section).

GEOG 1123 HUMAN GEOGRAPHY (Fall 2009: 2 sections, 180 seats per section)

HUMN 1114H HNRS ROOTS CULTURE 500CE

HUMN 1124H EQUILIBRIUM CULTURES (Spring 2010: 4 sections, 30, 36, 36, 36 seats per section)

HUMN 2003 Intro to Gender Studies (Spring 2010: 25 seats)

HUMN 2114H HNRS BIRTH MODERN CULTURE

HUMN 2124H HONORS GLOBAL CULTURE (Spring 2010: 4 sections, 25 seats per section)

HIST 1113 INST & IDEAS WORLD CIV I (Fall 2009: 6 sections, each w/60 seats)

HIST 1123 INST & IDEAS WORLD CIV II (Fall 2009: 6 sections, each w/60 seats)

HIST 1123 INST & IDEAS WORLD CIV II (Fall 2009: 4 sections, 25 seats per section)

SOCI 2013 GENERAL SOCIOLOGY (Fall 2009: 8 sections with 350, 35, 80, 350, 180, 85, 80, 35 seats per section)

SOCI 2033 SOCIAL PROBLEMS (Spring 2010: 35 enrolled)

WLIT 1113 WORLD LITERATURE I (fall 2009 : 20 sections : 1 section with 100, 19 sections with 35 seats)

WLIT 1113H WORLD LITERATURE I (fall 2009 : 3 sections with 30 seats per class)

WLIT 1123 WORLD LITERATURE II (Fall 2009 : 9 sections, with 35 seats per class)

WLLC 2413 MULTICULTURAL EUROPE

AAST 4063 WOMEN IN AFRICA

AAST 4293 AFRICAN-AMERICAN POLITICS

AAST 499V AFRICAN AMERICAN STDY SEM - THE SOUTH AND THE LAW

AAST 499V AFRICAN AMERICAN STDY SEM -  
GROUPS/ORGANIZATION/IDENTITY

ANTH 4533 MIDDLE EAST CULTURES

ANTH 4583 PEOPLE SUB SAHARAN AFRICA

COMM 3983 SPECIAL TOPICS - GENDER AND MEDIA

COMM 4343 INTERCULTURAL COMMUNICATION

ENGL 3853 AFRICAN-AM LIT & CULT - AFRICAN AMERICAN LIT

ENGL 3843 MOD AMERICAN LIT & CULT - CATH, JEWISH, MUSLIM AM LIT

ENGL 4603 SPECIAL STUDIES - AFRICAN LIT AND FILM

GEOG 410V SPEC PROBLEM IN GEOGRAPHY - PERSIA/IRAN:GEOG, HIST,  
LANG

HIST 3033 ISLAMIC CIVILIZATION

HIST 3253 HISTORY OF SUB-SAHARAN AFRICA

HUMN 3923 HONORS COLLOQUIUM - TIBET BUDDHIST PHIL/CULTURE

JOUR 405V SPECIAL JOURNAL SEMINAR - HISTORY OF BLACK NEWSPAPER

JOUR 405V SPECIAL JOURNAL SEMINAR - AFRICAN AMERICANS IN FILM

LAST 4003: LATIN AMERICAN STUDIES COLLOQUIUM (topics vary: Spring 2010: Section 1: IDENTITY  
& CULTURE BORDERLANDS, Section 2: IMPERIAL REASON & HUMAN RIGHTS)

JAPN 4313 LANGUAGE AND SOCIETY OF JAPAN

SOCI 3043 CONTEMPORARY CARIBBEAN

SOCI 3193 RACE, CLASS, AND GENDER IN AMERICA

SOCI 3333 ANTHROPOLOGY OF ETHNICITY

SOCI 4073 PEOPLES OF EAST AFRICA

SOCI 4123 BLACK GHETTO

SOCI 4203 GENDER AND SOCIETY

WLIT 4993 AFRICAN LITERATURE