UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

October 23, 2009 2:30 PM Upchurch Conference Room

- 1. Approval of minutes for September 25, 2009. Meeting minutes can be viewed at http://grad.uark.edu/dean/courseprog/minutes/index.html.
- 2. Consent Agenda (Course change proposals can be reviewed at https://www2.uark.edu/web-apps/regr/ccf/Main or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
 - a. Undergraduate and School of Law Course Change Proposals (Tables A & D)
 - b. Graduate and Dual Course Change Proposals (Tables B & C)
- 3. Old Business: None
- 4. New Business:
 - a. Proposed undergraduate program change for the College of Agriculture, Food and Life Sciences, School of Human and Environmental Sciences HESCBS BS, Human Environmental Sciences (<u>Table One</u>, <u>Attachment 1A</u>).
 - Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction – ELEDBS – BSE, Childhood Education (<u>Table Two</u>, <u>Attachment 2A</u>).
 - c. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction ELELBS BSE, Elementary Education (<u>Table Two</u>, <u>Attachment 2B</u>).
 - d. Proposed undergraduate program change for the College of Education and Health Professions, Department of Health Science, Kinesiology, Recreation and Dance – KINSBS – BSE, Kinesiology (Table Two, Attachment 2C).
 - e. Proposed graduate program change for the Department of Civil Engineering TREGMS MSTE, Transportation Engineering (<u>Table Three</u>, <u>Attachment 3A</u> and <u>Attachment 3B</u>).
- 5. Other Items for Consideration: None

TABLE A UCPC

Undergraduate Courses October 23, 2009 **DEPARTMENT** DEPT **CRSE** CRSE **CREDIT ACTION** COLL CRSE TITLE CREDIT **EFFECTIVE** NAME ALPHA NUM LEVEL **HOURS** DATE **EDUC** CIED U ANC 3 Fall 2010 Curriculum & Instruction CIED 4103 Foreign Language Capstone **EDUC** Health Science, Kinesiology, Recreation & Methods and Materials in Health U ELC 3 Fall 2010 **HKRD** HLSC 3613 Dance **Education and Safety EDUC** Health Science, Kinesiology, Recreation & **HKRD PEAC** 1481 **Beginning Archery** U **ELC** 1 Fall 2010 Dance U **ENGR ELEG** Fall 2010 **Electrical Engineering ELEG** 2913 Digital Design II ELC 3 U **ENGR ELEG ELEG** Honors Colloquium **ELC** 3 Fall 2010 **Electrical Engineering** 3083H **ENGR Electrical Engineering ELEG ELEG** 388V Special Problems U ELC variable Fall 2010 **ENGR ELEG ELEG** Honors Special Problems U ELC Fall 2010 Electrical Engineering 388VH variable **ENGR Electrical Engineering ELEG ELEG** 4403 Control Systems U from **CEGUC** 3 Fall 2010 D FLEG 3 **ENGR Electrical Engineering ELEG** 4413 Advanced Control Systems U from **CEGUC** Fall 2010 D **ELEG ELEG ENGR** Power and Energy Systems Analysis U from **CEGUC** 3 Fall 2010 **Electrical Engineering** 4513 D **ENGR Engineering Dean ENGD** GNEG 1311H Honors Research Experience I U ANC 1 Fall 2010 **ENGR** U **Engineering Dean ENGD GNEG** 1322H Honors Research Experience II ANC 2 Fall 2010 U **WCOB Economics ECON ECON Economics of Electronic Commerce** ELC 3 Fall 2010 3153 **WCOB Economics ECON ECON** 3353 Law and Economics U **ELC** 3 Fall 2010 **ECON** U **WCOB ECON** Information Economics ELC 3 Fall 2010 **Economics** 4143

WCOB Information Systems ISYS ISYS 4263 Information Technology Strategy U ELC 3 Fall 2010

TABLE B UCPC

ECON

ECON

6253

Microeconomics III

WCOB

Economics

Graduate Courses October 23, 2009 COLL **DEPARTMENT** DEPT CRSE CRSE CRSE TITLE CREDIT **ACTION CREDIT EFFECTIVE** NAME **ALPHA** NUM **LEVEL HOURS** DATE **AFLS** G Poultry Science POSC **POSC** 5113 Food Toxicology and Contaminants ANC 3 Fall 2010 **EDUC** G 3 Fall 2010 Curriculum & Instruction CIED **EDLE** 5003 Schools and Society ANC **EDUC** Curriculum & Instruction CIED **EDLE** 6513 Program Evaluation in Education G ANC 3 Fall 2010 EDUC Curriculum & Instruction CIED **EDLE** 6553 Advanced Qualitative Methods in G ANC 3 Fall 2010 Education Research **EDUC** Curriculum & Instruction CIED **EDLE** 6563 Educational Administration and Human G CT. CD 3 Fall 2010 Behavior to Advanced Data Collection for Program Evaluation CIED G 3 **EDUC** Curriculum & Instruction **EDLE** 6573 Advanced Empirical Analysis for Program ANC Fall 2010 Evaluation **EDUC HLSC** G Health Science, Kinesiology, Recreation & **HKRD** Contemporary Issues in Human Sexuality IN 3 Fall 2010 5543 Dance **EDUC** Health Science, Kinesiology, Recreation & **HKRD HLSC** 674V Internship G ELC variable Fall 2010 Dance **ENGR ELEG ELEG** Systems Theory to Control Systems G CT, CD 3 Fall 2010 Electrical Engineering 5403 **ENGR Electrical Engineering ELEG ELEG** 5413 Stochastic Control Systems to Modern G CT, CD 3 Fall 2010 Control Systems **ENGR ELEG ELEG** Intelligent Transportation Systems G CT. CD 3 Fall 2010 **Electrical Engineering** 5473 **ENGR Electrical Engineering** ELEG **ELEG** 5513 Electric Power Quality to Power Systems G CT, CD 3 Fall 2010 Analysis

G

ELC

3

Fall 2010

TABLE C UCPC

Dual Courses October 23, 2009

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
ENGR	Electrical Engineering	ELEG	ELEG	4403	Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4413	Advanced Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4513	Power and Energy Systems Analysis	D to U	CEGUC	3	Fall 2010
WCOB	Information Systems	ISYS	ISYS	4333	Object-Oriented Technologies Seminar	D	ELC	3	Fall 2010

TABLE D UCPC

Law Courses	October 23, 2009

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAW	Law	LAWD	LAWW	654V	Public Service Externship	L	ANC	variable	Fall 2010

KEY

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___

CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT

CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT

CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

TABLE A UCPC

Undergraduate Courses October 23, 2009 **DEPARTMENT** DEPT **CRSE** CRSE **CREDIT ACTION** COLL CRSE TITLE CREDIT **EFFECTIVE** NAME ALPHA NUM LEVEL **HOURS** DATE **EDUC** CIED U ANC 3 Fall 2010 Curriculum & Instruction CIED 4103 Foreign Language Capstone **EDUC** Health Science, Kinesiology, Recreation & Methods and Materials in Health U ELC 3 Fall 2010 **HKRD** HLSC 3613 Dance **Education and Safety EDUC** Health Science, Kinesiology, Recreation & **HKRD PEAC** 1481 **Beginning Archery** U **ELC** 1 Fall 2010 Dance U **ENGR ELEG** Fall 2010 **Electrical Engineering ELEG** 2913 Digital Design II ELC 3 U **ENGR ELEG ELEG** Honors Colloquium **ELC** 3 Fall 2010 **Electrical Engineering** 3083H **ENGR Electrical Engineering ELEG ELEG** 388V Special Problems U ELC variable Fall 2010 **ENGR ELEG ELEG** Honors Special Problems U ELC Fall 2010 Electrical Engineering 388VH variable **ENGR Electrical Engineering ELEG ELEG** 4403 Control Systems U from **CEGUC** 3 Fall 2010 D FLEG 3 **ENGR Electrical Engineering ELEG** 4413 Advanced Control Systems U from **CEGUC** Fall 2010 D **ELEG ELEG ENGR** Power and Energy Systems Analysis U from **CEGUC** 3 Fall 2010 **Electrical Engineering** 4513 D **ENGR Engineering Dean ENGD** GNEG 1311H Honors Research Experience I U ANC 1 Fall 2010 **ENGR** U **Engineering Dean ENGD GNEG** 1322H Honors Research Experience II ANC 2 Fall 2010 U **WCOB Economics ECON ECON Economics of Electronic Commerce** ELC 3 Fall 2010 3153 **WCOB Economics ECON ECON** 3353 Law and Economics U **ELC** 3 Fall 2010 **ECON** U **WCOB ECON** Information Economics ELC 3 Fall 2010 **Economics** 4143

WCOB Information Systems ISYS ISYS 4263 Information Technology Strategy U ELC 3 Fall 2010

TABLE B UCPC

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G

ELC

3

Fall 2010

TABLE C UCPC

Dual Courses October 23, 2009

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
ENGR	Electrical Engineering	ELEG	ELEG	4403	Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4413	Advanced Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4513	Power and Energy Systems Analysis	D to U	CEGUC	3	Fall 2010
WCOB	Information Systems	ISYS	ISYS	4333	Object-Oriented Technologies Seminar	D	ELC	3	Fall 2010

TABLE D UCPC

Law Courses	October 23, 2009

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAW	Law	LAWD	LAWW	654V	Public Service Externship	L	ANC	variable	Fall 2010

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OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

University Course and Programs Committee 23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program as specified in Sections IV and VI of Attachment 3A.

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: App	rovals						
Department / Program Ch	nair	Date Subn	nitted	Graduate Council Cl	hair	Date	
College Dean Date			Faculty Senate Chair		Date		
Honors College Dean Date			Provost		Date		
Core Curriculum Commit	ttee	Date		Board of Trustees A	pproval/Notification Date		
University Course and Pr	ograms Committee	Date		Arkansas Higher Educa	ation Coordinating Board Approval/Notific	cation Date	
SECTION II: Prof	file Data - Require	ed Inform	ation and Na	ame Change Info	ormation		
Academic Unit:	Major/Field	of Study	Minor	Other Unit	Policy		
Level:	☑ Undergradua	te	Graduate	Law	Effective Catalog Year 2010		
Current Name BSHES	, Human Environme	ntal Science	es				
College, School, Divisi	ion AFLS		Department C	Code HESC			
Current Code (6 digit A	Alpha) HESCBS		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐Interdisciplinary Pro	ogram		CIP Code 19 Prior assignment		onal Research is required.		
Proposed Name When a program name is cha	anged, enrollment of curre	ent students re	flects the new nan	ne.			
SECTION III: Add	a New Program/	Unit					
'Criteria and Procedure http://www.arkansa Program p	es for Preparing Propashighered.com/p	osals for N dfs/Book offered by	ew Programs i AppNewPro another acade	n Arkansas.' ADHE ogramCriteriaan mic college, and the	dProceduresRevised2005.pd: at college dean's office has been n	<u>f</u> .	
SECTION IV: Elim	ninate an Existing	Program	/Unit				
Code/Name	Code/Name Effective Catalog Year						
No new students admit Allow students in prog				m: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The following enumerates the changes to this program.

1. The non-specific computer requirement is replaced with CIED1003.

- 2. State Minimum Core requirements with regard to Science are changed. The previous requirement was the completion of CHEM1074/1071L and CHEM2613/2611L and BIOL1543/1541L. The new requirement will be the successful completion of CHEM1074/1071L or CHEM1103/1101L. Also, students will be required to successfully complete an additional science course with a lab (totaling 4 hours) from the State Minimum Core.
- 3. State Minimum Core requirements with regard to Fine Arts and Humanities are changed so that students are not required to complete ARTS1003. The new requirement is for students to choose 6 hours from courses that meet the Fine Arts and Humanities requirements of the State Minimum Core.
- 4. HESC3203 Nutrition/Health Prof & Educ will no longer be included in the course requirements.
- 5. The following courses will be new requirements:
 - a. HESC2402/2401L Infant & Toddler Development and Lab
 - b. HESC3423 Adolescent Development
 - c. HESC3443 Families in Crisis
 - d. HESC4433 Dynamic Family Interaction
 - e. A choice of HESC2123 Catering Management (Prereq: HESC1603) or HESC2203 Nutrition for Exercise Sport. Previously, students were limited to only completing HESC2123.
 - f. A choice of HESC4813 Human Factors in ID (Prereq: Permission) or CATE4803 Problems in CATE (Housing) Previously, students were limited to only completing HESC4813
 - g. Note that these changes represent an increase in HESC courses from 43 hrs to 55 hrs.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

These changes are made to be consistent with the Family and Consumer Sciences Education major in the College of Education and Health Professions.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).

- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

GENERAL HUMAN ENVIRONMENTAL SCIENCES
(GHES)
Mary M. Warnock
Director
118 Home Economics Building
479-575-4305
The general human environmental sciences curriculum serves students
seeking a background in all of the subject-matter areas of human environmental
sciences. The general curriculum prepares students for careers in social services,
business, and the Cooperative Extension Service. Liberal elective hours allow
students to select courses and programs to meet individual needs.
Students may be certified by the Arkansas State Board of Education to
teach family and consumer sciences in Arkansas public schools by combining
the pre-professional education courses as electives and completing the Master
of Arts in teaching (M.A.T.) degree requirements. (See M.A.T., page 240). At
the beginning of the sophomore year, students should consult with their advisers
to schedule the general education and pre-professional education courses.
Requirements for a Major in General Human Environmental Sciences
(See page 40 for University Core and page 70 for B.S.H.E.S. requirements)
English/Communications (12 hours)
ENGL 1023 Composition II
ENGL 2003 Advanced Composition or Exemption Elective – See
page 41 for exemption information
COMM 1313 Fundamentals of Communication
U.S. History University Core Course (3 hours)
Choose 3 hours from U.S. History University Core – See page 40
Mathematics University Core Course and Computers (6 hours)
MATH 1203 College Algebra or higher level math
CIED 1003 Introduction to Technology in Education (3 hours)
Biological and Physical Sciences (<mark>8 - 9</mark> hours)
CHEM 1074/1071L Fundamentals of Chemistry and lab or CHEM 1103/1101L University Chemistry and lab
Choose Science course w/lab from State Minimum Core
Fine Arts/H umanities University Core Courses (6 hours)
Choose 3 hours from category a and 3 hours from category b in "State
Minimum Fine Arts/H umanities C ore" – See page 40
Social Sciences University Core Courses (9 hours)
PSYC 2003 General Psychology
Choose 6 hours from State Minimum Social Sciences Core from
other listed fields of study – See page 40
Health Science (3 hours)
HLSC 1002 Wellness Concepts
PEAC 1621 Fitness Concepts
GHES Major Requirements (55 hours)
HESC 1013 Introduction to Clothing Concepts
HESC 1023 Introduction to Apparel Production
H ESC 1213 N utrition in H ealth

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__ HESC 1403 Life Span Development
__ HESC 1501 Orientation to HESC
__ HESC 2053 Introduction to Textile Science with lab component
__ HESC 2112/2111L Foods I and lab
__ HESC 2123 Catering Management or HESC 2203 Nutrition for Exercise and Sport
__ HESC 2402/2401L Infant & Toddler Development and Lab
__ HESC 2413 Family Relations
__ HESC 2433 Child Development
__ HESC 3402/3401L Child Guidance and lab
__ HESC 3423 Adolescent Development
__ HESC 3443 Families in Crisis
__ HESC 3763L Family Resource Management Lab
__ HESC 4433 Dynamic Family Interaction
__ HESC 4453 Parenting and Family Dynamics
__ HESC 4753 Family Financial Management
HESC 4813 Human Factors in ID or CATE 4803 Problems in CATE (housing)
General Electives (21 - 22 hours)
124 Total Hours
General Human Environmental Sciences Eight-Semester Degree Program
Students wishing to follow the degree plan should see page 42 in the
Academic Regulations chapter for university requirements of the program.
3 HESC 1403 Lifespan Development
1 HESC 1501 Orientation to HESC
3 ENGL 1013 Composition I
3 MATH 1203 College Algebra or higher level math
3 Fine Arts Core Elective (Category a of University Core)
3 CIED 1003 Introduction to Technology in Education
16 Semester hours
3 HESC 1013 Introduction to Clothing Concepts
3 HESC 2413 Family Relations
3 PSYC 2003 General Psychology
3 ENGL 1023 Composition II
3 HESC 2402/2401L Infant and Toddler Development/Lab
1 PEAC 1621 Fitness Concepts
16 Semester hours
3 HESC 1023 Introduction to Apparel Production
3 HESC 2433 Child Development
3 COMM 1313 Fundamentals of Communications
2 HLSC 1002 Wellness Concepts
4-5 CHEM 1074/1071L Fundamentals of Chemistry and lab or CHEM 1103/1101L
15-16 Semester hours
3 HESC 3402/3401L Child Guidance and lab
3 HESC 2053 Introduction to Textile Science with lab component
3 Social Science Core Elective
3 Humanities Core Elective (category b – See page 40)
3 HESC 3423 Adolescent Development
15 Semester hours
3 HESC 3763L Family Resource Management Lab
3 HESC 2112/1211L Foods I and lab
3 ENGL 2003 Advanced Composition or exemption elective
4 Science Core Elective and Lab
3 Social Science Core (Recommend SOCI 2013)
16 Semester hours
3 HESC 2123 Catering Management or HESC 2203 Nutrition for Exercise and Sport
3 HESC 1213 Nutrition in Health
3 HESC 4433 Dynamic Family Interaction
6 General Electives - upper division
15 Semester hours
3 HESC 4453 Parenting/Family Dynamics
3 HESC 4753 Family Financial Management
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3 U.S. History Core Elective
3 HESC 3443 Families in Crisis
3 General Electives – upper division
15 Semester hours

3 HESC 4813 Human Factors in Interior Design or CATE 4803 Problems in CATE (housing)
6 General Electives – upper division
6-7 General Electives
15 – 16 Semester hours

124 Total Hours

SECTION VII	I: Action Recorded by Registra	r's Office		
PROGRAM INVE				
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VAI	LID	
REPORTING COI	DES			
PROG. DEF.	_	REQ. DEF.	Initials	Date
Distribution				
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School

University Course and Programs Committee 23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 2A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: App	rovals				ļ.		
Department / Program Chair Date Subm		bmitted	Graduate Council Chair		Date		
College Dean Date			Faculty Senate Chair		Date		
Honors College Dean Date			Provost		Date		
Core Curriculum Commit	tee Date		Board of Trustees Approval/	Notification Date			
University Course and Pro	ograms Committee Date		Arkansas Higher Education Coor	rdinating Board Approval/No	tification Date		
SECTION II: Prof	ile Data - Required Info	mation and N	Name Change Informatio	n			
Academic Unit:	Major/Field of Study	Minor	Other Unit	Policy			
Level:	□ Undergraduate	Graduate	Law				
Program changes are ef	fective with the next availab	le catalog. See	Academic Policy Series 162	2.20			
Current Name	BSE, Childhood Educa	<u>tion</u>					
College, School, Divisi	on EDUC	Department	Code <u>CIED</u>				
Current Code (6 digit A	alpha) <u>ELEDBS</u>		Proposed Code (6 digit Alpha) <u>CHEDBS</u> Prior approval from the Office of the Registrar is required.				
☐Interdisciplinary Pro	gram	CIP Code <u>13</u> Prior assignmen	3.1202 at from Office of Institutional Resea	rch is required.			
Proposed Name When a program name is cha	nged, enrollment of current student	s reflects the new na	me.				
SECTION III: Add	a New Program/Unit						
'Criteria and Procedure	roposals, complete Sections s for Preparing Proposals for shighered.com/pdfs/Bo	New Programs	in Arkansas.' ADHE				
	roposal uses courses offered of the dean of that academic	•	<u> </u>	ge dean's office has bee	n notified. The		
SECTION IV: Elim	inate an Existing Progra	m/Unit					
Code/Name	Effective Catalog Year _						
	ted to program after Term: _ ram to complete under this p		m: Year:				

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>The proposed change will change the alpha code for ELEDBS from ELEDBS</u> to CHEDBS and also change the program name from ELED to CHED.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change in Program Policies
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CHILDHOOD EDUCATION (ELED CHED)

- o Associate Professors Collier, Imbeau
- o Clinical Associate Professor Eilers
- o Assistant Professors Kirkpatrick, Penner-Williams, Wissehr
- o Clinical Assistant Professor Mounts
- o Clinical Instructors Bell (K), Owen, Kerr, Kindall, Smith (D)
- o Instructors Cronan, Riggs (S)

The D epartment of C urriculum and Instruction offers programs that prepare candidates for initial teacher licensure in C hildhood Education. The B.S.E. in C hildhood Education offers two endorsements, English as a Second Language (ESL) and Special Education (SPED). The B.S.E. in C hildhood Education is not an initial teacher licensure program but instead leads to the Master of Arts in Teaching (M.A.T), which is the initial teacher licensure preparation program. *Information about the M.A.T. degree program can be found in the University of Arkansas Graduate Catalog.* C andidates seeking entry into C hildhood Education program will be advised in the Boyer C enter for Student Services until admission to the junior year of the program, at which time they will be assigned a faculty advisor.

SECTION VI	II: Action Recorded by Registra	ar's Office		
PROGRAM INVI	ENTORY/DARS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VAI	LID	
REPORTING CO	DES			
PROG. DEF	_	REQ. DEF.	Initials	Date
				<u> </u>
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School

5/12/08

University Course and Programs Committee 23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 2B

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appr	ovals			
Department / Program Chair	Date Sub	omitted	Graduate Council Chair	Date
College Dean	Date		Faculty Senate Chair	Date
Honors College Dean	Date		Provost	Date
Core Curriculum Committee	Date		Board of Trustees Approval/Notification	n Date
University Course and Programs Co.	mmittee Date		Arkansas Higher Education Coordinating Bo	ard Approval/Notification Date
SECTION II: Profile Data	- Required Infor	mation and N	Name Change Information	
Academic Unit:	ajor/Field of Study	Minor	Other Unit	Policy
Level:	ndergraduate	Graduate	Law	
Program changes are effective w	ith the next available	e catalog. See	Academic Policy Series 1622.20	
Current Name BSE,	Elementary Educ	cation		
College, School, Division EDUC Department Code CIED				
Current Code (6 digit Alpha) El	<u>ELBS</u>		ode (6 digit Alpha) ELELBS from the Office of the Registrar is required.	
☐Interdisciplinary Program		CIP Code 13	3.1209 It from Office of Institutional Research is requi	red.
Proposed Name When a program name is changed, enroll	ment of current students	reflects the new na	ime.	
SECTION III: Add a New F	rogram/Unit			
'Criteria and Procedures for Prep	aring Proposals for l	New Programs	ise as a cover sheet for a full program in Arkansas.' ADHE rogramCriteriaandProceduresRe	
			emic college, and that college dean's or	office has been notified. T
SECTION IV: Elim	inate an Existing	Program/Un	it	
Code/Name Effect	ive Catalog Year			
No new students admitted to program to con	-		erm: _ Year:	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>The proposed change will change the CIP code for ELELBS from 13.1209 to 13.1202</u>. The degree name does not change.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
 ☐ Change of Name and Code (Complete only sections I, II, V and VII.) ☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies
SECTION VI: Justification Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline.
• Identify typical career goals or paths for graduates. (Optional)
 State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in
addition to hours in the major, but do not restate these requirements.
 State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
 Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details.
State eight-semester plan requirements
For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS
PGRM

DGRE	PGCT	OFFC&CRTY VALID		
REPORTING CODES				
PROG. DEF		REQ. DEF.	Initials	Date
Distribution				

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

University Course and Programs Committee 23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

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TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 2C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals					
Department / Program Chair Date Subm		tted	Faculty Senate Cha	air	Date
College Dean Date			Provost		Date
Undergraduate Program Committee Chair Date			Board of Trustees	Approval Date	
Graduate Council Chair	Date		Arkansas Higher E	ducation Coordinating Board Approval	Date
SECTION II: Profile Data - Requ	ired Informa	tion and Na	ame Change Inf	formation	
Academic Unit: Major/Fie	ld of Study [Minor	Other Unit		
Level: \(\sum \text{Undergrad}	luate	Graduate	Law	Effective Catalog Year 2010-20	<u>11</u>
Current Name BSE, KINES	<u>IOLOGY</u>				
College, School, Division EDUC	Ι	Department C	ode <u>HKRD</u>		
			e (6 digit Alpha) om the Office of the Ro	egistrar is required.	
☐Interdisciplinary Program		CIP Code 31.0501 Prior assignment from Office of Institutional Research is required.			
Proposed Name	urrent students refle	ects the new nam	e.		
SECTION III: Add a New Prograi	n/Unit				
For new program proposals, complete Criteria and Procedures for Preparing Procedures					
SECTION IV: Eliminate an Existi	ng Program/U	Unit			
Code/Name Effective Catalog Year					
No new students admitted to program after Term: Year: Y					
SECTION V: Proposed Changes	to an Existing	g Program			

Insert here a statement of the exact changes to be made: A student preparing to teach in the public schools must select the P-12 teaching concentration and is required to meet the following gate checks: have a 2.3 cumulative GPA and present passing scores for all three parts of Praxis I to their advisor prior to taking the following 3000 level PHED Teaching courses - PHED 3001, 3002, 3022, 3032, 3043, 3074, 3373, 3702 and 3903. Cut off dates for presenting passing Praxis scores are July 1 for the Fall semester, December 1 for the Spring semester and May 1 for any Summer session. Students are required to (1) have a "C" or better in all KINS/PHED Teacher Education classes in order to be eligible to enroll in the Senior Block Internship semester, (2) must have a cumulative grade point average of 2.5 or greater or a minimum 2.75 grade point average in KINS/PHED Teacher Education classes, and (3) completed or registered to take the Praxis II content knowledge exam in order to enter the senior block.

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Check all th	he boxes that apply and complete the required sections of the form:
	Change of Name and Code (Complete only sections I, II, V and VII.)
\boxtimes	Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
	IV.)
	Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
	IV.)
	Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

These gate checks in the KINSBS P-12 Physical Education will ensure that students have passed all of the necessary requirements that the faculty in Pedagogy (P-12 Physical Education) have deemed necessary for students to be successful in their upper division courses, Senior Block Intership semester and application for Arkansas State Teacher Licensure in Physical Education, Wellness and Leisure.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

PLEASE NOTE THAT 2009-2010 IS LISTED FIRST FOLLOWED BY PROPOSED 2010-2011. BEFORE SHOWING THE COURSES OF STUDY.

CURRENT KINS CATALOG COPY 2009-2010:

Kinesiology (KINS)

- University Professor Di Brezzo
- Professors Fort, Gorman, Riggs
- Associate Professor Lirgg
- Clinical Associate Professor Kern
- Assistant Professor Calleia, Kluess, Oliver
- Clinical Assistant Professors Bonacci, Smith-Nix
- Instructors Forbess, Mayes

The program in kinesiology is designed to prepare candidates for a variety

of career options in the vast field of movement science. Career opportunities

may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a

major in kinesiology must select one of three concentrations:

I. P-12 Teaching Physical Education/Wellness & Leisure

II. Exercise Science - Pre-Professional Science

III. Applied Exercise Science

All students must complete the state minimum core (University Core) requirements as listed on page 40. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the P-12 teaching concentration and must have a grade point average of 2.5 or greater to enter the senior block. Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements. Students majoring in kinesiology with a concentration in exercise science (concentrations II, III) must earn a grade of "C" or better in KINS 3153, KINS 3353, and KINS 3533, and meet the appropriate concentration requirements. A minimum of 124 semester hours is required for graduation in the major of kinesiology.

Curriculum for all Majors in Kinesiology Hours

University Core (State Minimum Core) See page 40

Required University Core for Kinesiology major

PSYC 2003 General Psychology

<u>35</u>

Required general studies for Kinesiology major

COMM 1313 Fundamentals of Communication

HLSC 1002 Wellness Concepts (for exercise science/ preprofessional

concentration II) or HLSC 1103 Personal Health

and Safety (for P-12 concentration I & applied exercise science

concentration III)

PEAC 1621 (exercise science concentrations II and III)

3 hour Literature elective

9-10

Kinesiology Core for all Kinesiology Majors

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations

II and III)

KINS 3163 Exercise Physiology: Theory and Application or

KINS 3153 Exercise Physiology (for P-12 concentration I)

KINS 3353 Mechanics of Human Movement

9

Concentration I: P-12 Teaching Physical Education/Wellness &

Leisure Relationship

BIOL 1543/1541L Principles of Biology (hours counted in the

state minimum core)

BIOL 2443/2441L Human Anatomy or adviser-approved A&P

1 (hours could be counted in the state minimum core)

PHED 1003 The P.E. Profession: An Overview

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced

Skills

PHED 3001 Practicum I

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PHED 3002 Teaching and Leading Outdoor Recreation and

Experential Activities

PHED 3022 Teaching Stunts/Tumbling

68-71

PHED 3032 Teaching Rhythms

PHED 3043 Teaching Fitness

PHED 3074 Secondary Physical Education

PHED 3203 Principles and Problems of Coaching

PHED 3373 Elementary Physical Education

PHED 3702 Measurement Concepts in Kinesiology

PHED 3903 PE for Special Populations

KINS 3373 Phil/Soci Impact on Kinesiology

KINS 4413 Org/Man/Mktt Skills for Kinesiology

HLSC 3633 First Responder ñ First Aid

CIED 3033 Classroom Learning Theory

CNED 4003 Classroom Human Relations Skills or CNED

3053 The Helping Relationship

SENIOR BLOCK OF CLASSES (Internship Semester): Admission

to Internship Semester - Must apply and be enrolled

in PHED 3001 the semester prior to Senior Block; 2.5 overall

College GPA or 2.75 KINS/PHED Teacher Education

Classes; all parts of Praxis I passed; Completed or registered to

take the Praxis II content knowledge exam.

PHED 4023 Class Management

PHED 407V Physical Education Teaching Internship (9 hrs)

PHED 4263 Professional Issues in Teaching Physical Education

PHED 4731 Senior Seminar

College of Education and Health Professions

University of Arkansas, 256 Fayetteville

Health Electives (3-6 hours)

See adviser for suggested coursework in HLSC to prepare for

licensure exams; suggested to come from HLSC 2101 classes.

Total hours P-12 degree 124

Note: All students seeking licensure in the state of Arkansas are subject

to a criminal background check. Forms for this procedure may be obtained

at Peabody Hall, Room 117, at the State Department, or any police station,

<u>including the campus police. These background checks take up to six months</u> to process; therefore, students are advised to complete and submit the forms to

the proper authorities six months in advance of actually applying for a license.

Arkansas will not certify anyone who has been convicted of a felony. Although

not required for the KINSBS P-12 concentration, students seeking coaching

endorsement will need to take PHED 4001 as well as appropriate PRAXIS

PROPOSED KINS CATALOG COPY 2010-2011:

Kinesiology (KINS)

- University Professor Di Brezzo
- Professors Fort, Gorman, Riggs
- Associate Professor Lirgg
- Clinical Associate Professor Kern
- Assistant Professor Calleja, Kluess, Oliver
- Clinical Assistant Professors Bonacci, Smith-Nix
- Instructors Forbess, Mayes

The program in kinesiology is designed to prepare candidates for a variety

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in allied health. Graduates of this program should be well prepared to enter

graduate programs of study in such areas as pedagogy or adapted physical

education, exercise physiology, biomechanics, athletic training, sport management,

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medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a

major in kinesiology must select one of three concentrations:

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II. Exercise Science – Pre-Professional Science

III. Applied Exercise Science

All students must complete the state minimum core (University Core)

requirements as listed on page 40. In addition, all students must take the

required general studies for the kinesiology major and the kinesiology core

requirements listed below. As part of the University Core requirements,

specific math and science courses are required within the kinesiology major

and concentrations. A student preparing to teach in the public schools must

select the P-12 teaching concentration and is required to meet the following gate checks: have a 2.3 cumulative GPA and present passing scores for all three parts of Praxis I to their advisor prior to taking the following 3000 level PHED Teaching courses - PHED 3001, 3002, 3022, 3032, 3043, 3074, 3373, 3702 and 3903. Cut off dates for presenting passing Praxis scores are July 1 for the Fall semester, December 1 for the Spring semester and May 1 for any Summer session. Students are required to (1) have a "C" or better in all KINS/PHED Teacher Education classes in order to be eligible to enroll in the Senior Block

of 2.5 or greater or a minimum 2.75 grade point average in KINS/PHED Teacher Education

classes, and (3) completed or registered to take the Praxis II content knowledge exam in order to enter the senior block.

Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher

Education. Students applying for other post-baccalaureate programs should

Internship semester, (2) must have a cumulative grade point average

inquire as to prerequisite requirements. Students majoring in kinesiology with

a concentration in exercise science (concentrations II, III) must earn a grade

of "C" or better in KINS 3153, KINS 3353, and KINS 3533, and meet the

appropriate concentration requirements. A minimum of 124 semester hours is

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Curriculum for all Majors in Kinesiology Hours

University Core (State Minimum Core) See page 40

Required University Core for Kinesiology major

PSYC 2003 General Psychology

35

Required general studies for Kinesiology major

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3 hour Literature elective

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KINS 3353 Mechanics of Human Movement

9

Concentration I: P-12 Teaching Physical Education/Wellness &

Leisure Relationship

BIOL 1543/1541L Principles of Biology (hours counted in the

state minimum core)

BIOL 2443/2441L Human Anatomy or adviser-approved A&P

1 (hours could be counted in the state minimum core)

PHED 1003 The P.E. Profession: An Overview

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced

Skills

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PHED 3032 Teaching Rhythms PHED 3032 Teaching Rhythms PHED 3032 Teaching Fitness PHED 30374 Secondary Physical Education PHED 30374 Secondary Physical Education PHED 30375 Elementary Physical Education PHED 30375 Elementary Physical Education PHED 30376 Elementary Physical Education Internship Sensor Human Relations Skills or CNED 30537 The Helping Relationship SENIOR BLOCK OF CLASSES (Internship Sensester): Admission Internship Sensester - Must supply and be enrolled in PHED 30376 Elementary Physical Education Classes; all parts of Prask I passed; Completed or registered to lank the Prasks II Content Incode/ege exam. PHED 4032 Class Management PHED 4037 Physical Education Teaching Internship (9 hrs) PHED 4326 Professional Issues in Teaching Physical Education PHED 4037 Physical Education Teaching Internship (9 hrs) PHED 4326 Professional Issues in Teaching Physical Education PHED 4037 Physical Education Teaching Physical Education PHED 4038 Physical Education Physical Physical Education PHED 4038 Physical Education Physical Physical Education PHED 4038 Physical Education Physical Education Physical Education Ph	PHED 3001 Practicum		ton and				
### PIED 303.7 Teaching Rhythms ### PIED 3045.1 Teaching Fitness ### PIED 4045.1 Teaching Fitness #	PHED 3002 Teacning a Experential Activities	and Leading Outdoor Recreat	non and				
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PRIED 3043 Teachine Fitness PRIED 3043 Principles and Problems of Coaching PRIED 3203 Principles and Problems of Coaching PRIED 3203 Principles and Problems of Coaching PRIED 3072 Memerator Physical Education PRIED 3072 For Special Populations RINS 3473 Phil/Soci Impact on Kinesiology RINS 3473 Phil/Soci Impact on Kinesiology RINS 3473 Phil/Soci Impact on Kinesiology RINS 4413 Org/Man/Mkit Skills for Kinesiology RINS 4414 Org/Mkit Skills for Kinesiology RINS 441		Rhythms					
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not required for the KINSBS P-12 concentration, students seeking coaching endorsement will need to take PHED 4001 as well as appropriate PRAXIS SECTION VIII: Action Recorded by Registrar's Office PROGRAM INVENTORY/DARS PGRM SUBJ CIP CRTS DGRE PGCT OFFC&CRTY VALID REPORTING CODES PROG. DEF REQ. DEF. Distribution Notification to: (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School							
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Notification to: (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School				Initials	Date		
(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School	Distribution						
7) Heasurer (a) Undergraduate Program Committee Initials Date	(1) College (2) De	epartment (3) Admissions ndergraduate Program Committee		5) Continuing Education nitials Date	(6) Graduate School	ol	

University Course and Programs Committee 23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 3A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals			
Department / Program Chair	Date Subr	mitted	Graduate Council Chair	Date
College Dean	Date		Faculty Senate Chair	Date
Honors College Dean	Date		Provost	Date
Core Curriculum Committee Date			Board of Trustees Approval/Notifica	tion Date
University Course and Progr	rams Committee Date		Arkansas Higher Education Coordinating	Board Approval/Notification Date
SECTION II: Profile	e Data - Required Inform	nation and N	ame Change Information	
Academic Unit:	Major/Field of Study	Minor	Other Unit	Policy
Level:	Undergraduate		Law	
Program changes are effective	ctive with the next available	catalog. See A	Academic Policy Series 1622.20	
Current Name	MSTE, Transportaion En	ngineering		
College, School, Division	GRAD	Department C	Code <u>CVEG</u>	
Current Code (6 digit Alp	ha) TREGMS		de (6 digit Alpha) om the Office of the Registrar is required.	
☑Interdisciplinary Progr	am	CIP Code <u>14.</u> Prior assignment	.0804 from Office of Institutional Research is rec	quired.
Proposed Name When a program name is change	ed, enrollment of current students re	eflects the new nar	ne.	
SECTION III: Add a	New Program/Unit			
'Criteria and Procedures for http://www.arkansash	or Preparing Proposals for N nighered.com/pdfs/Book	ew Programs i	se as a cover sheet for a full progra in Arkansas.' ADHE ogramCriteriaandProcedures emic college, and that college dean	Revised2005.pdf.
signature of	the dean of that academic co	ollege is requir	ed here:	
SECTION IV: Elimin	ate an Existing Program	ı/Unit		
Code/Name TREGMS	Effective Catalog Year 201	<u>10</u>		
	l to program after Term: <u>Fall</u> n to complete under this prog		m: <u>Spring</u> Year: <u>2010</u>	
SECTION V: Propos	sed Changes to an Existi	ng Program	or Program Policies	

Insert here a statement of the exact changes to be made: ___

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
□ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) This program attracts and matriculates very few students. The basic content of the program is easily absorbed into the existing Master of Science in Civil Engineering (MSCE) program. The MSTE program was originally accredited by the EAC of ABET; however, in the most recent accreditation cycle (Fall 2008), it was not requested that the program be evaluated for
continuing accreditation. The two students remaining in the program will matriculate not later than Spring 2010. SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc. For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above. For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS
PGRM SUBJ CIP CRTS

DGRE	PGCT	OFFC&CRTY VALID	_	
REPORTING CODES				
PROG. DEF		REQ. DEF.	Initials	Date

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

ATTACHMENT 3B

LETTER OF NOTIFICATION - 5

DELETION

(Certificate, Degree, Option, Organizational Unit)

- Institution submitting request: University of Arkansas
- 2. Contact person/title: Nancy Ellen Talburt, Vice Provost-Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR 72701
- 3. Phone number/e-mail address: (479) 575-2151, netal@uark.edu
- 4. Proposed effective date: June 30, 2010
- 5. Title of certificate, degree program, option, or organizational unit: Master of Science in Transportation Engineering (MSTE)
- 6. CIP Code: 14.0804
- 7. Degree Code: 6545
- 8. Reason for deletion: This program attracts and matriculates very few students. The basic content of the program is easily absorbed into the existing Master of Science in Civil Engineering (MSCE) program. The MSTE program was originally accredited by the EAC of ABET; however, in the most recent accreditation cycle (Fall 2008), it was not requested that the program be evaluated for continuing accreditation.
- 9. Number of students still enrolled in program: 2
- 10. Expected graduation date of last student: May 2010
- 11. Name of courses which will be deleted as a result of this action: None
- 12. How will students in the deleted program be accommodated: All future applicants can apply for the MSCE degree and take the same courses that were previously required for the MSTE degree while earning their MSCE.
- earning their MSCE.

 13. Are funds available for reallocation? No

13. Are fullus available for featiocation:	110	
President/Chancellor Approval Date:		
Board of Trustees Notification Date:		
Chief Academic Officer:		Date: