UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

September 28, 2007 2:30 PM Upchurch Conference Room

- Approval of minutes for July 27, 2007 (the August 24, 2007 meeting was cancelled). Meeting minutes can be viewed at http://www.uark.edu/depts/gradinfo/dean/courseprog/minutes/index.html.
- Consent Agenda (Course change proposals can be reviewed at https://www2.uark.edu/web-apps/regr/ccf/Main or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
 - a. Undergraduate Course Change Proposals (Table A)
 - b. Graduate and Dual Course Change Proposals (Tables B & C)
- 3. Old Business: None
- 4. New Business:
 - a. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences Department of Agricultural Economics and Agribusiness AEABBS BS, Agricultural Business Management and Marketing (Table 1, Attachment 1A).
 - b. Proposed undergraduate program changes for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation and Dance – RECRBS - BSE, Recreation – (<u>Table 2</u>, <u>Attachments 2A – 2N</u>).
 - c. Proposed undergraduate program changes for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation and Dance – HLSCBS - BSE, Health Science – (Table 2, Attachments 20 – 2Q).
 - d. Proposed undergraduate program change for the College of Education and Health Professions Department of Curriculum and Instruction CATEBS BSE, Technology Education Concentration (Table 2, Attachment 2R).
 - e. Proposed undergraduate program change for the College of Education and Health Professions Department of Curriculum and Instruction CATEBS -BSE, Home Economics Education Concentration (Table 2, Attachment 2S and Attachment 2T).

- f. Proposed undergraduate program change for the College of Education and Health Professions Department of Curriculum and Instruction CATEBS BSE, Technical Learning Specialist Concentration (Table 2, Attachment 2U and Attachment 2V).
- g. Proposed undergraduate program change for the College of Education and Health Professions Department of Curriculum and Instruction CATEBS BSE, Trade and Technical Field Based Concentration (Table 2, Attachment 2W and Attachment 2X).
- h. Proposed graduate program change for the Department of Curriculum and Instruction VOEDMA MAT, Vocational Education (<u>Table 3</u>, <u>Attachment 3A</u> and <u>Attachment 3B</u>).
- i. Proposed graduate program change for the Department of Curriculum and Instruction –
 SEEDME MED, Secondary Education (<u>Table 3</u>, <u>Attachment 3C</u> and <u>Attachment 3D</u>).
- Proposed graduate program change for the Department of Health Science, Kinesiology, Recreation and Dance – PHEDMA – MAT, Physical Education – (<u>Table 3</u>, <u>Attachment 3E</u>, <u>Attachment 3F</u> and <u>Attachment 3G</u>).
- k. Proposed graduate program changes for the Department of Health Science, Kinesiology, Recreation and Dance – HLSCMS – MS, Health Science – (<u>Table 3</u>, <u>Attachments 3H – 3M</u>).
- 5. Other Items for Consideration: None

TABLE A UCPC

Undergraduate Courses September 28, 2007

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Crop, Soil & Environmental Sciences	CSES	ENSC	2203	Soil Science	U	ELC	3	Fall 2008
ARSC	Geosciences	GEOS	GEOL	1131M	Honors Environmental Geology	U	IN	1	Fall 2008
EDUC	Curriculum & instruction	CIED	CATE	480V to 4803	Problems in Career & Technical Education	U	CHN	3	Fall 2008

TABLE B UCPC

Graduate Courses September 28, 2007

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural, Food & Life Sciences Dean	AFLD	AFLD	5001	Seminar in Agricultural, Food and Life Sciences	G	ANC	1	Fall 2008
EDUC	Curriculum & Instruction	CIED	CATE	5543	Technology for Teaching and Learning	G	ANC	3	Fall 2008
EDUC	Curriculum & Instruction	CIED	CIED	514v to 5143	Internship: Middle Level	G	CHN	3	Fall 2008
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC to CIED	WDED to CATE	5453	Career Orientation Programs	G	ОТН	3	Fall 2008
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC to CIED	WDED to	5573	Instructional Materials	G	ОТН	3	Fall 2008

Table C UCPC

Dual Courses Se

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE CRSE TITLE NUM	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
ARSC	Music	MUSC	MUTH	4923H Theory Honors Colloquium	D	ANC	3	Fall 2008

Table D UCPC

Law Courses	September 28, 2007
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COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAW	Department of Law	LAWD	LAWW	6453	American Legal History	L	ANC	3	Fall 2008

KEY

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___

CCH= CHANGE CREDIT HOURS FROM TO

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT

CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT

CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

TABLE A UCPC

Undergraduate Courses September 28, 2007

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Crop, Soil & Environmental Sciences	CSES	ENSC	2203	Soil Science	U	ELC	3	Fall 2008
ARSC	Geosciences	GEOS	GEOL	1131M	Honors Environmental Geology	U	IN	1	Fall 2008
EDUC	Curriculum & instruction	CIED	CATE	480V to 4803	Problems in Career & Technical Education	U	CHN	3	Fall 2008

TABLE B UCPC

Graduate Courses September 28, 2007

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural, Food & Life Sciences Dean	AFLD	AFLD	5001	Seminar in Agricultural, Food and Life Sciences	G	ANC	1	Fall 2008
EDUC	Curriculum & Instruction	CIED	CATE	5543	Technology for Teaching and Learning	G	ANC	3	Fall 2008
EDUC	Curriculum & Instruction	CIED	CIED	514v to 5143	Internship: Middle Level	G	CHN	3	Fall 2008
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Table D UCPC

Law Courses	September 28, 2007
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CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT

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OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 1A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro						
Department / Program Chair	Date	e Submitted	Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	e Date		Board of Trustees Approval/No	tification Date		
University Course and Progr	rams Committee Date	2	Arkansas Higher Education Coordin	nating Board Approval/Notification Date		
SECTION II: Profile	e Data - Required In	formation and N	ame Change Information			
Academic Unit:	Major/Field of Stu	ıdy	Other Unit	Policy		
Level:	□ Undergraduate	Graduate	Law Effective	e Catalog Year 2008-09		
Current Name	Agricultural Econor	nics and Agribusin	ess			
College, School, Division	AFLS	Department (Code <u>AEAB</u>			
Current Code (6 digit Alp	oha) AEABBS		posed Code (6 digit Alpha) r approval from the Office of the Registrar is required.			
☐ Interdisciplinary Progr	am	CIP Code <u>01</u> . Prior assignment	0102 from Office of Institutional Research	is required.		
Proposed Name When a program name is change	ed, enrollment of current stud	lents reflects the new nar	ne.			
SECTION III: Add a	New Program/Unit					
				ogram proposal as described in ww.adhe.arknet.edu.aadept.html>.		
	posal uses courses offer the dean of that acader			dean's office has been notified. The		
SECTION IV: Elimin	ate an Existing Pro	gram/Unit				
Code/Name	Effective Catalog Yea	ar				
No new students admitted Allow students in program			m: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Currently, agribusiness (AGBS) majors in the Agricultural Business Management Marketing (ABMM) concentration are required to enroll in two of four 4000 level AGEC courses as part of the their specialization electives. They must choose these two courses as follows:</u>

Take either AGEC 4313 Agribusiness Mangagement or AGEC 4323 Agribusiness Entrepreneurship, and

take either AGEC 4113 Agricultural Prices and Forecasting or AGEC 4373 Advanced Price Risk Management. Under the proposed changes, ABMM students will be allowed to enroll in any two of these four courses.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
⊠Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The proposed change provides greater flexibility to students in choosing senior-level electives within the major. Also, because one of the courses (AGEC 4113) is offered only on an EOY basis, the proposed change will help to more evenly distribute enrollments across the four classes. The proposal affects only courses within the AEAB department, and thus the changes will have no impact on other programs.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

(Current catalog with tracked changes. Underline = added text, strkeout = deleted text)

AGRICULTURAL ECONOMICS AND

AGRIBUSINESS (AEAB)

B. L. Ahrendsen

Interim Head of the Department

217 Agriculture Building

479-575-2256

World Wide Web: http://www.uark.edu/depts/agriecon/

- Professors Ahrendsen, Cochran, Dixon, Goodwin, Popp (M.), Redfern, Wailes
- Adjunct Professors Bryant, Miller
- Associate Professors McKenzie, Parsch, Popp (J.), Rainey, Thomsen
- · Assistant Professors Hogan, Watkins
- · Adjunct Assistant Professors Settlage

The agricultural business degree program provides education suited to career opportunities in farm management, agricultural business management, and agricultural marketing in both the domestic and international areas.

Managers of farms and agricultural businesses are continually required to make organizational and operational decisions. The basic skills and knowledge needed for making sound decisions are provided by the agricultural business curriculum. Students may elect to specialize in areas compatible with their personal objectives, depending upon the extent of accounting and business orientation desired.

Students educated in agricultural business are in demand for positions in agricultural industries, farm operation, marketing agencies, agricultural service organizations, state and federal agencies, and numerous other positions. For those who go on to graduate school, teaching and research positions are available with land grant colleges as well as with other institutions. Three concentrations are available to meet career objectives:

- A. Agricultural Business Management and Marketing (ABMM)
- B. Pre-Law, for students preparing to attend law school (PRLW)
- C. Agricultural Economics, which emphasizes quantitative and analytical skills to prepare students for graduate school (AGEC).

Requirements for a Major in Agricultural Business (See page 40 for University Core and page 69 for B.S.A. requirements.)

English/Communications (12-15 hours)

English University Core Courses (6 hours)

COMM 1313 Fundamentals of Communication

ENGL 2003 Advanced Composition or Exemption Elective - See page 41 for exemption information

Communication Intensive Elective: AGED 3142/3141L or ENGL 3053 or COMM 2303 or COMM 2373 or COMM 3303, or COMM 3383

Mathematics University Core Course and Departmental Requirements (9 hours)

University Core MATH 1203 College Algebra

MATH 2053 Finite Mathematics

ABMM & PRLW Concentrations:

AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033 Data Analysis and Interpretation

AGEC Concentration: (12-13 hours)

MATH 2043 Survey of Calculus

WCOB 1033 Data Analysis and Interpretation or STAT 4003/4001L Statistical Methods and Lab

Science University Core Courses (8 hours) - See page 40

Fine Arts/Humanities University Core Courses (6 hours)

Select in two categories from "State Minimum Arts/Humanities Core" (sections a, b, c, or d) - See page 40

US History University Core Course (3 hours) - See page 40

Social Sciences University Core Courses (9 hours) Select from 3 sets of courses

PSYC 2003 General Psychology or SOCI 2013 General Sociology or RSOC 2603 Rural Sociology

AGEC 1103 Principles of Agri Microeconomics or ECON 2023 Principles of Microeconomics

AGEC 2103 Principles of Agri Macroeconomics or ECON 2013 Principles of Macroeconomics

Departmental Core (18 hours)

AGEC 2303 Introduction to Agribusiness

AGEC 3303 Food & Agri Marketing

AGEC 3403 Farm Business Management

AGEC 3503 Agriculture Law

AGEC 4143 Agriculture Finance

AGEC 4613 Domestic & International Ag Policy

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Additional Requirements for Agribusiness Management and Marketing Concentration (27 hours)
    AGEC 2143 Agribusiness Financial Records or WCOB 1023 Business Foundations
    AGEC 3373 Futures & Options Markets
    AGEC 3313 Agribusiness Sales
    AGEC 3413 Principles of Environmental Economics
    Select 6 hours from
    AGEC 4113 Ag Prices & Forecasting with lab component
    AGEC 4313 Agribusiness Management
    AGEC 4323 Agribusiness Entrepreneurship
    AGEC 4373 Advanced Price Risk Management
    And select 9 hours from alpha codes AGEC, MATH, STAT, or courses in the Walton College of Business or the AFLS College
  Bumpers College Electives (9 hours)
  General Electives (20 hours)
  124 Total Hours
Additional Requirements for Pre-Law Concentration (27 hours)
    AGEC 2143 Agribusiness Financial Records
    AGEC 3413 Principles of Environmental Economics
    AGEC 3523 Environmental & Natural Resources Law
    AGEC 4313 Agribusiness Management or AGEC 4323 Agribusiness Entrepreneurship
    Select 15 hours from at least two areas:
    Area 1:
      BLAW 3033 Commercial Law
      BLAW 3043 Law of Business Organization
      WCOB 1012 Legal Environment of Business
    Area 2:
      COMM 2303 Public Speaking
      COMM 2373 Intro to Debate
      COMM 3303 Small Group Communciation
      COMM 3383 Persuasion
      COMM 3353 Argumentation: Reason in Comm
      COMM 3443 Intro to Rhetorical Theory
      COMM 4113 Legal Communication
    Area 3:
      PHIL 2003 Intro to Philosophy
      PHIL 2103 Ethics
      PHIL 2203 Logic
      PHIL 3103 Ethics in Professions
      PHIL 4143 Philosophy of Law
      PLSC 3103 Public Administration
      PLSC 3153 Public Policy
      PLSC 4193 Administrative Law
      PLSC 3243 Jucidial Process
      PLSC 4253 Supreme Court and Constitution
      PLSC 4263 Supreme Court and Civil Rights
      AGEC (any upper level)
  Bumpers College Electives (9 hours)
  General Electives (20 hours)
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124 Total Hours

3/3 Program

Exceptional students in the Pre-Law concentration may enroll in the Law School in their fourth year provided that the following requirements have been met:

- 1. completed all University, college, and department core requirements for the pre-law concentration;
- 2. completed 12 hours in the specialization list for pre-law;

- 3. attained a cumulative grade-point average in all college or University course work of at least 3.50 without grade renewal;
- 4. attained a LSAT score of at least 159.

A student who has satisfied these requirements may substitute law school course work for the remaining total hours required for the bachelor's degree in agricultural business. It is a requirement of the Law School's accrediting standards that no student be admitted to Law School until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 program satisfy this requirement.

Additional Requirements for Agricultural Economics Concentration (24 hours)

WCOB 1023 Business Foundations

WCOB 2033 Acquiring & Managing Human Capital

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory

AGEC 3373 Futures and Options Markets

AGEC 4313 Agricultural Business Management or AGEC 4323 Agribusiness Entrepreneurship

Six hours of electives from MATH or STAT or six hours of upper division electives from AGEC or six hours of any upper division courses in WCOB, e.g., ACCT, ECON, FINN, ISYS, MKTG, MGMT.

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

The approved list of specialization courses, check sheet, and degree program for all concentrations are available in the Agricultural Economics and Agribusiness departmental office.

Agricultural Business Management and Marketing (ABMM) Concentration Eight-Semester Degree Program

Students wishing to follow the degree plan in Agricultural Economics and Agribusiness should see page 42 in the Academic Regulations chapter for university requirements of the program. The Agricultural Economics and Agribusiness major has three concentrations: Agricultural Business Management and Marketing, Pre-Law, and Agricultural Economics. Specific courses for all concentrations are available in Section 2 of the Catalog of Studies, available at http://catalogofstudies.uark.edu.

Fall Semester Year 1

- 3 University Core ENGL 1013 Composition I
- 3 University Core MATH 1203 College Algebra
- 3 History University Core Elective
- 3 AGEC 2103 Principles of Ag Macroeconomics
- 3 AGME 2903 or Bumpers College Broadening Elective
- 0 WCOB 1120 Computer Competency Requirement (if not AGME 2903 Application of Microcomputers)

15 semester hours

Spring Semester Year 1

- 3 University Core ENGL 1023 Composition II
- 3 COMM 1313 Communication
- 3 AGEC 1103 Principles of Ag Microeconomics
- 3 MATH 2053 Finite Math
- 4 Science University Core Elective

16 semester hours

Fall Semester Year 2

- 3 Social Science University Core Elective
- 3 Fine Arts/Humanities University Core Elective
- 3 AGEC 3303 Food and Agri Marketing
- 3 AGEC 2143 Agribusiness Financial Records or WCOB 1023
- 3 General Elective
- 15 semester hours

Spring Semester Year 2

- 3 AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033
- 4 Science University Core Elective
- 3 AGEC 2303 Intro to Agribusiness
- 3 Bumpers College Broadening Elective

3 General Elective			
16 semester hours			
Fall Semester Year 3			
3 ENGL 2003 Advanced Cor	mposition or Exemption Elective		
3 Communication Intensive I	Elective		
3 AGEC 3403 Farm Business	s Management		
3 AGEC 4143 Agriculture Fi	inance		
3 Specialization Elective			
15 semester hours			
Spring Semester Year 3			
3 Fine Arts/Humanities Univ	versity Core Elective		
3 AGEC 3503 Agriculture La	aw		
3 AGEC 3413 Principles of I			
3 AGEC 3313 Agribusiness S			
3 AGEC 3373 Futures & Opt	tions Markets		
3 General Elective			
18 semester hours			
Fall Semester Year 4			
3 AGEC 4613 Domestic & In			
	Management or Specialization Elective	ve	
3 Specialization Elective			
6 General Electives			
15 semester hours			
Spring Semester Year 4			
	Forecasting with lab component or A	AGEC 4373 Advanced Price F	Risk Management
or AGEC 4323 Agribusine			
	I Forecasting with lab component or A		
or AGEC 4323 Agribusine 5 General Electives	ess Entrepreneurship or Specialization	n Elective3 Bumpers College	Broadening Elective
14 semester hours			
14 semester nours			
124 Total Hours			
SECTION VIII: Action	Recorded by Registrar's Of	fice	
PROGRAM INVENTORY/DA	ARS		
PGRM	SUBJ	CIP	CRTS
DGRE	PGCT	OFFC&CRTY VALID	_
REPORTING CODES			

Distribution

PROG. DEF. ____

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

REQ. DEF.

(5) Continuing Education

Initials ____

(6) Graduate School

Date ____

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

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PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approva	als					
Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Appro	oval/Notification Date		
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information			
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy			
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>		
Current Name <u>B</u>	B.S.E Recreation					
College, School, Division E	EDUC	Department C	ode HKRD			
Current Code (6 digit Alpha) <u>RECRBS</u>		Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.			
☐ Interdisciplinary Program	1	CIP Code <u>31</u> Prior assignment				
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.			
SECTION III: Add a No	ew Program/Unit					
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne			
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
SECTION IV: Eliminat	e an Existing Progran	n/Unit				
Code/Name E	Effective Catalog Year					
No new students admitted to Allow students in program t			m: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Aquatic Management concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

no Pro	tified. The signature of the dean	of that academic college is rurses offered by another acad	demic college, and that college dean's office has been
Check all the bo	oxes that apply and complete the	required sections of the form	1:
□Cha IV. □Cha IV. □Cha) nge Delivery Site/Method (Comp)	plete all sections of the form	VII.) n except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section Proposed Name" in II, section III, and section IV.)
Justify this char program or pro forms must also The Aquatic M by the Arkansa	gram components (other than con be submitted for such related cha lanagement concentration has n as State Department of Education	urses) to be eliminated if this anges.) never been approved as an o	cluding those outside the school or college). Identify any sprogram is implemented. (Program and course change official concentration under the B.S.E in Recreation smeant for adviser use only and was never intended to
	oncetration area. II: Catalog Text and Format	t	
In the box belov proposed chang University Cour give proposed to	w, insert the current catalog text we ses identified in Section V. Only rse and Programs Committee, the ext with all of the elements listed	which is to be changed, with a changes explicitly stated in Se Graduate Council and the Felow. If you are proposing t	changes highlighted with the color yellow. Include all Section V will be considered for approval by the Faculty Senate. If you are proposing a new program, modified text, include these elements as appropriate. undergraduate program(s) or program changes:
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For graduate p	orogram/units, include elements	s (as needed) parallel to tho	ose listed for undergraduate programs above.
For Law Schoo	ol program/units, prepare text c	consistent with current cata	alog style.
For centers, pr	epare text consistent with curre	ent catalog style.	
SECTION VI	III: Action Recorded by Reg	gistrar's Office	
PROGRAM INV	ENTORY/DARS		
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Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2B

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals				
Department / Program Chair	Date	Submitted	Graduate Council Ch	air	Date
College Dean	Date		Faculty Senate Chair		Date
Honors College Dean	Date		Provost		Date
Core Curriculum Committee	e Date		Board of Trustees Ap	pproval/Notification Date	
University Course and Progr	rams Committee Date		Arkansas Higher Educa	tion Coordinating Board Approval/Not	ification Date
SECTION II: Profile	e Data - Required Inf	ormation and N	ame Change Info	rmation	
Academic Unit:	Major/Field of Stud	ly Minor	Other Unit _	Policy	
Level:	□ Undergraduate	☐ Graduate	Law	Effective Catalog Year Fall 2	008
Current Name	B.S.E Recreation				
College, School, Division	EDUC EDUC	Department C	Code HKRD		
Current Code (6 digit Alp	oha) <u>RECRBS</u>		de (6 digit Alpha) om the Office of the Regi	RECRBS strar is required.	
☐ Interdisciplinary Progr	ram	CIP Code <u>31</u> Prior assignment	-0101 from Office of Institution	nal Research is required.	
Proposed Name When a program name is change	ed, enrollment of current stude	ents reflects the new nan	ne.		
SECTION III: Add a	New Program/Unit				
				or a full program proposal as de http://www.adhe.arknet.edu.a	
	posal uses courses offere the dean of that academ			t college dean's office has been	notified. The
SECTION IV: Elimin	ate an Existing Prog	ram/Unit			
Code/Name	Effective Catalog Year	·			
No new students admitted Allow students in program			m: Year:	_	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Camp Administration concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

notified. Tl ☐ Program cha	he signature of the dean on the dean of the dean of the dean of the dean of the signature of the dean	of that academic college is a	ademic college, and that college dean's office has	
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☐Change Cour IV.) ☐Change Deliv IV.) ☐Change Total	rse Requirements: (Composery Site/Method (Comp	lete all sections of the form	VII.) m except "Proposed Name" in II, section III, and n except "Proposed Name" in II, section III, and section III, and section III, and section IV	section
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In the box below, insert t. proposed changes identif University Course and Pa give proposed text with a	he current catalog text w fied in Section V. Only o rograms Committee, the ill of the elements listed b	which is to be changed, with changes explicitly stated in the Graduate Council and the I below. If you are proposing	the changes highlighted with the color yellow. Included Section V will be considered for approval by the Faculty Senate. If you are proposing a new programodified text, include these elements as approper undergraduate program(s) or program change.	gram, riate.
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SECTION VIII: Acti	ion Recorded by Reg	istrar's Office		
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Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2C

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approva	als					
Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Appro	oval/Notification Date		
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information			
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy			
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>		
Current Name <u>B</u>	B.S.E Recreation					
College, School, Division E	EDUC	Department C	ode HKRD			
Current Code (6 digit Alpha) <u>RECRBS</u>		Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.			
☐ Interdisciplinary Program	1	CIP Code <u>31</u> Prior assignment				
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.			
SECTION III: Add a No	ew Program/Unit					
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne			
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
SECTION IV: Eliminat	e an Existing Progran	n/Unit				
Code/Name E	Effective Catalog Year					
No new students admitted to Allow students in program t			m: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Child Welfare Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

Check if either of these boxes apply and provide the necessary signature:

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Check all the boxes that apply a	and complete the required	sections of the form:		
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intended to be listed as a conc SECTION VII: Catalog To				
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For centers, prepare text cons	sistent with current catal	og style.		
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SECTION VIII: Action Ro		Office		
PROGRAM INVENTORY/DARS				
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Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2D

Academic Policy Series 1622.20A

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SECTION I: Approv	vals						
Department / Program Chair I		bmitted	Graduate Council Chair	Date			
College Dean Date			Faculty Senate Chair	Date			
Honors College Dean	ors College Dean Date		Provost	Date			
Core Curriculum Committee Date			Board of Trustees Approval/Notification Date				
University Course and Progra	ams Committee Date	Arkansas Higher Education Coordinating Board Approval/No		pproval/Notification Date			
SECTION II: Profile	Data - Required Infor	mation and N	ame Change Information				
Academic Unit:	Major/Field of Study	☐ Minor	Other Unit Police	y			
Level:	☐ Undergraduate	☐ Graduate	☐ Law Effective Catalog Ye	ear <u>Fall 2008</u>			
Current Name	B.S.E Recreation						
College, School, Division	EDUC	Department (Department Code HKRD				
Current Code (6 digit Alpha) RECRBS			Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
Interdisciplinary Program			CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is changed, enrollment of current students reflects the new name.							
SECTION III: Add a	New Program/Unit						
For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.adhe.arknet.edu.aadept.html >.							
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:							
SECTION IV: Elimina	ate an Existing Progra	m/Unit					
Code/Name Effective Catalog Year							
No new students admitted to program after Term: Year: Allow students in program to complete under this program until Term: Year:							

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Commercial Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

Check if either of these boxes apply and provide the necessary signature:

no Pro	otified. The signature of the dean	of that academic college is urses offered by another aca	ndemic college, and that college dean's office has been
Check all the b	oxes that apply and complete the	required sections of the form	n:
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For graduate j	program/units, include elements	(as needed) parallel to the	ose listed for undergraduate programs above.
For Law Scho	ol program/units, prepare text c	onsistent with current cat	alog style.
For centers, p	repare text consistent with curre	ent catalog style.	
SECTION V	III: Action Recorded by Reg	istrar's Office	
PROGRAM INV	ENTORY/DARS		
PGRM	SUBJ	CIP	CRTS

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		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2E

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date			
College Dean	Date		Faculty Senate Chair	Date			
Honors College Dean	Date		Provost	Date			
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date				
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Appro	oval/Notification Date			
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information				
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy				
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>			
Current Name <u>B</u>	B.S.E Recreation						
College, School, Division E	EDUC	Department C	ode HKRD				
Current Code (6 digit Alpha) <u>RECRBS</u>	Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.					
☐ Interdisciplinary Program	1	CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.					
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.				
SECTION III: Add a No	ew Program/Unit						
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne				
	sal uses courses offered by e dean of that academic co		mic college, and that college dean's office had here:	as been notified. The			
SECTION IV: Eliminat	e an Existing Progran	n/Unit					
Code/Name E	Effective Catalog Year						
No new students admitted to Allow students in program t			m: Year:				

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Corrections concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

notified. Th	e signature of the dean of the proposal deletes cou	of that academic college is r	ademic college, and that college dean's office has	
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include the following ele	ements, in order, in the	e catalog text for proposed	undergraduate program(s) or program chang	ges:
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For graduate program/u	ınits, include elements	(as needed) parallel to tho	ose listed for undergraduate programs above.	
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For centers, prepare tex			g ,	
SECTION VIII: Action	on Recorded by Regi	istrar's Office		
PROGRAM INVENTORY/I	DARS			
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		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2F

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals						
Department / Program Chair Date Sub		Submitted	Graduate Council Ch	air	Date		
College Dean	Date		Faculty Senate Chair		Date		
Honors College Dean	Date		Provost		Date		
Core Curriculum Committee	e Date		Board of Trustees Ap	pproval/Notification Date			
University Course and Progr	rams Committee Date		Arkansas Higher Educa	tion Coordinating Board Approval/Not	ification Date		
SECTION II: Profile	e Data - Required Inf	ormation and N	ame Change Info	rmation			
Academic Unit:	Major/Field of Stud	ly Minor	Other Unit _	Policy			
Level:	□ Undergraduate	☐ Graduate	Law	Effective Catalog Year Fall 2	008		
Current Name	B.S.E Recreation						
College, School, Division	EDUC EDUC	Department C	Code HKRD				
Current Code (6 digit Alp	oha) <u>RECRBS</u>		Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progr	ram		CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ed, enrollment of current stude	ents reflects the new nan	ne.				
SECTION III: Add a	New Program/Unit						
				or a full program proposal as de http://www.adhe.arknet.edu.a			
	posal uses courses offere the dean of that academ			t college dean's office has been	notified. The		
SECTION IV: Elimin	ate an Existing Prog	ram/Unit					
Code/Name	Effective Catalog Year	·					
No new students admitted to program after Term: Year:							

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Fitness Club Management concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

notified. Program	The signature of the dean o	of that academic college is recrease offered by another academic	lemic college, and that college dean's office has been
Check all the boxes th	at apply and complete the re	equired sections of the form:	:
☐Change Control IV.) ☐Change Don IV.) ☐Change To	elivery Site/Method (Compl	lete all sections of the form of ete all sections of the form e	YII.) except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section roposed Name" in II, section III, and section IV.)
SECTION VI: Justify this change and program or program of forms must also be sure The Fitness Club Marketten By the Ar	tification d state its likely effect on any components (other than cour bmitted for such related char anagement concentration h rkansas State Department	rses) to be eliminated if this p nges.) <mark>as never been approved as</mark>	cluding those outside the school or college). Identify any program is implemented. (Program and course change s an official concentration under the B.S.E in tration was meant for adviser use only and was never
	as a concetration area. atalog Text and Format		
In the box below, inse proposed changes ide University Course and give proposed text wit	rt the current catalog text wh ntified in Section V. Only co d Programs Committee, the C th all of the elements listed by	hanges explicitly stated in Se Graduate Council and the Fe elow. If you are proposing n	changes highlighted with the color yellow. Include all Section V will be considered for approval by the Faculty Senate. If you are proposing a new program, modified text, include these elements as appropriate. undergraduate program(s) or program changes:
State complete ma	ajor/program name describe the major/program	J .	undergraduate program(s) or program changes.
 Identify typical ca State admission re Identify location addition to hours State course require elective areas and State any other re 	areer goals or paths for gradu- equirements (if any) for entr- in catalog of university, colle- in the major, but do not resta- irements in the major and an I give numbers of hours and equirements (required GPA, i	uates. (Optional) y or entry into upper/advance ege/school, and department/ ate these requirements. y allied areas, giving numbe courses in elective pools or internship, exit exam, projec	/program requirements which the student must meet in er of hours and specific courses; specify electives or categories; identify any other course requirements.
	d requirements for each conc a minor or other program cor		ired and provide details
	ter plan requirements	inponent is anowed of requir	red and provide details.
For minors, state req	quirements in terms of hou	rs, required courses, electi	ives, etc.
For graduate progra	m/units, include elements ((as needed) parallel to thos	se listed for undergraduate programs above.
For Law School prog	gram/units, prepare text co	onsistent with current catal	log style.
For centers, prepare	text consistent with currer	nt catalog style.	
SECTION VIII. A	action Recorded by Regis	strar's Office	
PROGRAM INVENTO	-	Strai 5 Office	
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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2G

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approva	als						
Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date			
College Dean	Date		Faculty Senate Chair	Date			
Honors College Dean	Date		Provost	Date			
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date				
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Appro	oval/Notification Date			
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information				
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy				
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>			
Current Name <u>B</u>	B.S.E Recreation						
College, School, Division E	EDUC	Department C	ode HKRD				
Current Code (6 digit Alpha) <u>RECRBS</u>	Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.					
☐ Interdisciplinary Program	1	CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.					
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.				
SECTION III: Add a No	ew Program/Unit						
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne				
	sal uses courses offered by e dean of that academic co		mic college, and that college dean's office had here:	as been notified. The			
SECTION IV: Eliminat	e an Existing Progran	n/Unit					
Code/Name E	Effective Catalog Year						
No new students admitted to Allow students in program t			m: Year:				

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Outdoor Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

notified. □ Program	. The signature of the dean of	of that academic college is re rses offered by another acade	demic college, and that college dean's office has been
Check all the boxes th	nat apply and complete the re	equired sections of the form:	:
☐ Change C IV.) ☐ Change D IV.) ☐ Change T	Delivery Site/Method (Complorate all sec	lete all sections of the form e	YII.) except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section roposed Name" in II, section III, and section IV.)
☐ Change in	n Program Policies		
program or program of forms must also be su <mark>The Outdoor Recre</mark> a	d state its likely effect on any components (other than cour bmitted for such related cha ation concentration has nev	rses) to be eliminated if this p nges.) <mark>er been approved as an off</mark>	cluding those outside the school or college). Identify an program is implemented. (Program and course chang ficial concentration under the B.S.E in Recreation leant for adviser use only and was never intended to
listed as a concetrati	on area.		
In the box below, inse proposed changes ide University Course and give proposed text wit	entified in Section V. Only c d Programs Committee, the (th all of the elements listed b	hanges explicitly stated in Se Graduate Council and the Fo elow. If you are proposing n	changes highlighted with the color yellow. Include all Section V will be considered for approval by the Faculty Senate. If you are proposing a new program, modified text, include these elements as appropriate. undergraduate program(s) or program changes:
·		catalog text for proposed t	under graduate program(s) or program changes.
 Briefly define or Identify typical control State admission roll Identify location addition to hours State course requelective areas and State any other reflective areas and State any other reflective areas and State eight-semes 	in the major, but do not restrirements in the major and an	uates. (Optional) y or entry into upper/advance ege/school, and department/pate these requirements. y allied areas, giving numbe courses in elective pools or o internship, exit exam, project centration (if any). mponent is allowed or require	/program requirements which the student must meet in er of hours and specific courses; specify electives or categories; identify any other course requirements. et, thesis, etc.). ired and provide details.
For graduate progra	am/units, include elements ((as needed) parallel to thos	se listed for undergraduate programs above.
For Law School pro	gram/units, prepare text co	onsistent with current catal	log style.
- `	e text consistent with curren		
SECTION VIII: A	Action Recorded by Regi	strar's Office	
PROGRAM INVENTO			
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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2H

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals						
Department / Program Chair Date S		Submitted	Graduate Council Ch	air	Date		
College Dean	Date		Faculty Senate Chair		Date		
Honors College Dean	Date		Provost		Date		
Core Curriculum Committee	e Date		Board of Trustees Ap	pproval/Notification Date			
University Course and Progr	rams Committee Date		Arkansas Higher Educa	tion Coordinating Board Approval/Not	ification Date		
SECTION II: Profile	e Data - Required Inf	ormation and N	ame Change Info	rmation			
Academic Unit:	Major/Field of Stud	ly Minor	Other Unit _	Policy			
Level:	□ Undergraduate	☐ Graduate	Law	Effective Catalog Year Fall 2	008		
Current Name	B.S.E Recreation						
College, School, Division	EDUC EDUC	Department C	Code HKRD				
Current Code (6 digit Alp	oha) <u>RECRBS</u>		Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progr	ram		CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ed, enrollment of current stude	ents reflects the new nan	ne.				
SECTION III: Add a	New Program/Unit						
				or a full program proposal as de http://www.adhe.arknet.edu.a			
	posal uses courses offere the dean of that academ			t college dean's office has been	notified. The		
SECTION IV: Elimin	ate an Existing Prog	ram/Unit					
Code/Name	Effective Catalog Year	·					
No new students admitted Allow students in program			m: Year:	_			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Public Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

notified ☐ Program	I. The signature of the dean of	of that academic college is re- rses offered by another acade	emic college, and that college dean's office has been
Check all the boxes t	hat apply and complete the re	equired sections of the form:	
□ Change (IV.) □ Change I IV.) □ Change 1	Delivery Site/Method (Compl	lete all sections of the form e	II.) except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section roposed Name" in II, section III, and section IV.)
SECTION VI: Ju Justify this change ar program or program forms must also be st The Public Recreati the Arkansas State	stification nd state its likely effect on any components (other than coun ubmitted for such related chai ion concentration has never Department of Education.	rses) to be eliminated if this p nges.) been approved as an offici	luding those outside the school or college). Identify any program is implemented. (Program and course change ial concentration under the B.S.E in Recreation by ant for adviser use only and was never intended to be
listed as a concetrat SECTION VII: C	ion area. Catalog Text and Format		
In the box below, inso proposed changes ide University Course an give proposed text wi	ert the current catalog text wi entified in Section V. Only c nd Programs Committee, the (ith all of the elements listed b	hanges explicitly stated in Se Graduate Council and the Fa elow. If you are proposing m	changes highlighted with the color yellow. Include all ection V will be considered for approval by the faculty Senate. If you are proposing a new program, modified text, include these elements as appropriate.
include the lonowin	ig elements, in order, in the	catalog text for proposed u	indergraduate program(s) or program changes:
 Briefly define or Identify typical of State admission Identify location addition to hours State course requelective areas an State any other r Identify name ar Specify whether State eight-seme 	s in the major, but do not restaurements in the major and an	uates. (Optional) y or entry into upper/advance ege/school, and department/p ate these requirements. y allied areas, giving numbe courses in elective pools or o internship, exit exam, project centration (if any). mponent is allowed or require	program requirements which the student must meet in er of hours and specific courses; specify electives or categories; identify any other course requirements. et, thesis, etc.). red and provide details.
For graduate progr	am/units, include elements ((as needed) parallel to those	se listed for undergraduate programs above.
	ogram/units, prepare text co	`	2 2
-	e text consistent with currer		
SECTION VIII:	Action Recorded by Regi	strar's Office	
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		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2I

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approva	als					
Department / Program Chair Date Sul		mitted	Graduate Council Chair	Date		
College Dean Date			Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Appro	oval/Notification Date		
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information			
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy			
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>		
Current Name <u>B</u>	B.S.E Recreation					
College, School, Division E	EDUC	Department C	ode HKRD			
Current Code (6 digit Alpha) <u>RECRBS</u>	Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Program	1	CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.			
SECTION III: Add a No	ew Program/Unit					
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne			
	sal uses courses offered by e dean of that academic co		mic college, and that college dean's office had here:	as been notified. The		
SECTION IV: Eliminat	e an Existing Progran	n/Unit				
Code/Name E	Effective Catalog Year					
No new students admitted to Allow students in program t			m: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

Program change proposal adds courses on notified. The signature of the dean of the	offered by another academic college, and that college dean's office has been
Program change proposal deletes courses	s offered by another academic college, and that college dean's office has been hat academic college is required here:
Check all the boxes that apply and complete the requ	aired sections of the form:
IV.) ☐ Change Delivery Site/Method (Complete IV.)	e all sections of the form except "Proposed Name" in II, section III, and section e all sections of the form except "Proposed Name" in II, section III, and section
☐ Change Total Hours (Complete all section☐ Change in Program Policies	ons of the form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification	
program or program components (other than courses forms must also be submitted for such related change	ther degree program (including those outside the school or college). Identify any s) to be eliminated if this program is implemented. (Program and course change es.) proved as an official concentration under the B.S.E in Recreation by the
Arkansas State Department of Education. The co	oncentration was meant for adviser use only and was never intended to be
listed as a concetration area. SECTION VII: Catalog Text and Format	
In the box below, insert the current catalog text which proposed changes identified in Section V. Only chan University Course and Programs Committee, the Grant Committee of the Course and Programs Committee.	th is to be changed, with changes highlighted with the color yellow. Include all inges explicitly stated in Section V will be considered for approval by the aduate Council and the Faculty Senate. If you are proposing a new program, ow. If you are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the case	talog text for proposed undergraduate program(s) or program changes:
 Identify location in catalog of university, college addition to hours in the major, but do not restate State course requirements in the major and any a 	es. (Optional) or entry into upper/advanced level of major/program. e/school, and department/program requirements which the student must meet in these requirements. allied areas, giving number of hours and specific courses; specify electives or urses in elective pools or categories; identify any other course requirements. ernship, exit exam, project, thesis, etc.). tration (if any).
For minors, state requirements in terms of hours,	required courses, electives, etc.
For graduate program/units, include elements (as	needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consi	istent with current catalog style.
For centers, prepare text consistent with current of	catalog style.
SECTION VIII: Action Recorded by Registr	ar's Office
PROGRAM INVENTORY/DARS	
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		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2J

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals						
Department / Program Chair Date S		Submitted	Graduate Council Ch	air	Date		
College Dean	Date		Faculty Senate Chair		Date		
Honors College Dean	Date		Provost		Date		
Core Curriculum Committee	e Date		Board of Trustees Ap	pproval/Notification Date			
University Course and Progr	rams Committee Date		Arkansas Higher Educa	tion Coordinating Board Approval/Not	ification Date		
SECTION II: Profile	e Data - Required Inf	ormation and N	ame Change Info	rmation			
Academic Unit:	Major/Field of Stud	ly Minor	Other Unit _	Policy			
Level:	□ Undergraduate	☐ Graduate	Law	Effective Catalog Year Fall 2	008		
Current Name	B.S.E Recreation						
College, School, Division	EDUC EDUC	Department C	Code HKRD				
Current Code (6 digit Alp	oha) <u>RECRBS</u>		Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progr	ram		CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ed, enrollment of current stude	ents reflects the new nan	ne.				
SECTION III: Add a	New Program/Unit						
				or a full program proposal as de http://www.adhe.arknet.edu.a			
	posal uses courses offere the dean of that academ			t college dean's office has been	notified. The		
SECTION IV: Elimin	ate an Existing Prog	ram/Unit					
Code/Name	Effective Catalog Year	·					
No new students admitted Allow students in program			m: Year:	_			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Ropes Course Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

notified. Th ☐ Program cha	he signature of the dean on the dean of the dean of the dean of the signature of the signature of the signature of the dean of the signature of the signature of the signature of the dean of the dean of the signature of the dean	of that academic college is a	ademic college, and that college dean's office has been
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☐Change Cour IV.) ☐Change Deliv IV.) ☐Change Total	rse Requirements: (Composers Site/Method (Composers)	lete all sections of the form	VII.) m except "Proposed Name" in II, section III, and section n except "Proposed Name" in II, section III, and section Proposed Name" in II, section III, and section IV.)
SECTION VI: Justifi Justify this change and st program or program con forms must also be submi The Ropes Course Recr Recreation by the Arka	cation tate its likely effect on any nponents (other than coun itted for such related cha reation concentration ha nsas State Department	rses) to be eliminated if this inges.) <mark>as never been approved as</mark>	ncluding those outside the school or college). Identify an is program is implemented. (Program and course change as an official concentration under the B.S.E in entration was meant for adviser use only and was never the best of the contraction was meant for adviser use only and was never the best of the contraction was meant for adviser use only and was never the contraction was meant for adviser use only and was never the contraction was meant for adviser use only and was never the contraction was meant for adviser use only and was never the contraction was meant for adviser use only and was never the contraction was meant for adviser use only and was never the contraction was meant for adviser use only and was never the contraction wa
intended to be listed as a SECTION VII: Cata			
In the box below, insert to proposed changes identif University Course and Pr give proposed text with a	he current catalog text w fied in Section V. Only c rograms Committee, the ll of the elements listed b	which is to be changed, with changes explicitly stated in the fraduate Council and the freelow. If you are proposing	th changes highlighted with the color yellow. Include all a Section V will be considered for approval by the Faculty Senate. If you are proposing a new program, a modified text, include these elements as appropriate.
include the lonowing en	ements, in order, in the	catalog text for proposed	d undergraduate program(s) or program changes:
 Identify typical caree State admission required Identify location in candition to hours in the state course required elective areas and girent state any other required Identify name and respecify whether a mestate eight-semester 	cribe the major/program er goals or paths for grad direments (if any) for entreatalog of university, coll the major, but do not rest ments in the major and any enumbers of hours and irements (required GPA, equirements for each condition or other program couplan requirements	ry or entry into upper/advantege/school, and department that these requirements. It allied areas, giving number courses in elective pools or internship, exit exam, projection.	uired and provide details.
For graduate program/	units, include elements	(as needed) parallel to tho	ose listed for undergraduate programs above.
For Law School progra	m/units, prepare text co	onsistent with current cata	talog style.
For centers, prepare tex			
SECTION VIII: Acti	ion Recorded by Regi	istrar's Office	
PROGRAM INVENTORY/	-		
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		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2K

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approva	als					
Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Approval/Notification Date			
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information			
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy			
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>		
Current Name <u>B</u>	B.S.E Recreation					
College, School, Division E	EDUC	Department C	ode HKRD			
Current Code (6 digit Alpha) <u>RECRBS</u>	Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Program	1	CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.			
SECTION III: Add a No	ew Program/Unit					
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne			
	Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:					
SECTION IV: Eliminat	e an Existing Progran	n/Unit				
Code/Name E	Effective Catalog Year					
No new students admitted to program after Term: Year: Y						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Therapeutic Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

 □ Program change proposal adds courses offered by another academic college, and that college dean's office has be notified. The signature of the dean of that academic college is required here: □ Program change proposal deletes courses offered by another academic college, and that college dean's office has notified. The signature of the dean of that academic college is required here: 	
Check all the boxes that apply and complete the required sections of the form:	
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and s IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and s IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV. 	section
Change in Program Policies	
SECTION VI: Justification Justify this change and state its likely effect on any other degree program (including those outside the school or college). Idea program or program components (other than courses) to be eliminated if this program is implemented. (Program and course forms must also be submitted for such related changes.) The Therapeutic Recreation concentration has never been approved as an official concentration under the B.S.E in Received by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never interpretable.	change ecreation
be listed as a concetration area. SECTION VII: Catalog Text and Format	_
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Incluproposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new proggive proposed text with all of the elements listed below. If you are proposing modified text, include these elements as approprinculate the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes	gram, riate.
	303.
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must readdition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify elective elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc. 	es or
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.	
For Law School program/units, prepare text consistent with current catalog style.	
For centers, prepare text consistent with current catalog style.	
SECTION VIII: Action Recorded by Registrar's Office	
PROGRAM INVENTORY/DARS	_ _
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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2L

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals						
Department / Program Chair	Date	Submitted	Graduate Council Ch	air	Date		
College Dean	Date		Faculty Senate Chair		Date		
Honors College Dean	Date		Provost		Date		
Core Curriculum Committee	e Date		Board of Trustees Ap	pproval/Notification Date			
University Course and Progr	rams Committee Date		Arkansas Higher Educa	tion Coordinating Board Approval/Not	ification Date		
SECTION II: Profile	e Data - Required Inf	ormation and N	ame Change Info	rmation			
Academic Unit:	Major/Field of Stud	ly Minor	Other Unit _	Policy			
Level:	□ Undergraduate	☐ Graduate	Law	Effective Catalog Year Fall 2	008		
Current Name	B.S.E Recreation						
College, School, Division	EDUC EDUC	Department C	Code HKRD				
Current Code (6 digit Alp	oha) <u>RECRBS</u>		Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progr	ram		CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ed, enrollment of current stude	ents reflects the new nan	ne.				
SECTION III: Add a	New Program/Unit						
				or a full program proposal as de http://www.adhe.arknet.edu.a			
	Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
SECTION IV: Elimin	ate an Existing Prog	ram/Unit					
Code/Name	Code/Name Effective Catalog Year						
No new students admitted to program after Term: Year:							

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Youth Services concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

Check all the boxes that apply and complete the required sections of the form: Change of Name and Code (Complete only sections I, II, V and VII.) Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and sector IV.) Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and sector IV.) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies SECTION VI: Justification	
 □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and sec IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and sect IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change in Program Policies 	
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify program or program components (other than courses) to be eliminated if this program is implemented. (Program and course changes forms must also be submitted for such related changes.) The Youth Services concentration has never been approved as an official concentration under the B.S.E in Recreation by Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to	nge the
listed as a concetration area. SECTION VII: Catalog Text and Format	
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriat Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes	
State complete major/program name	
 Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must mee addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives of elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). 	
 Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements 	
For minors, state requirements in terms of hours, required courses, electives, etc.	
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.	
For Law School program/units, prepare text consistent with current catalog style.	
For centers, prepare text consistent with current catalog style.	
SECTION VIII: Action Recorded by Registrar's Office	
PROGRAM INVENTORY/DARS	
PGRM SUBJ CIP CRTS	

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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2M

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approva	als					
Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Program	ns Committee Date		Arkansas Higher Education Coordinating Board Approval/Notification Date			
SECTION II: Profile D	ata - Required Inforn	nation and Na	ame Change Information			
Academic Unit:	☑ Major/Field of Study	Minor	Other Unit Policy			
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year	<u>Fall 2008</u>		
Current Name <u>B</u>	B.S.E Recreation					
College, School, Division E	EDUC	Department C	ode HKRD			
Current Code (6 digit Alpha) <u>RECRBS</u>	Proposed Code (6 digit Alpha) <u>RECRBS</u> Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Program	1	CIP Code 31-0101 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is changed,	enrollment of current students r	eflects the new nam	ne.			
SECTION III: Add a No	ew Program/Unit					
			e as a cover sheet for a full program proposa n Arkansas.' ADHE http://www.adhe.arkne			
	Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:					
SECTION IV: Eliminat	e an Existing Progran	n/Unit				
Code/Name E	Effective Catalog Year					
No new students admitted to program after Term: Year: Y						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Youth-At-Risk concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.</u>

	notified. The signature of the dean of	that academic college is recesses offered by another acade	emic college, and that college dean's office has been
Check all th	ne boxes that apply and complete the rec	quired sections of the form:	
	IV.) Change Delivery Site/Method (Comple IV.)	ete all sections of the form e	Except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section IV.)
Justify this of program or forms must of The Youth-Arkansas S	N VI: Justification change and state its likely effect on any program components (other than cours also be submitted for such related chan At-Risk concentration has never bee State Department of Education. The	ses) to be eliminated if this p ges.) n approved as an official c	uding those outside the school or college). Identify any program is implemented. (Program and course change concentration under the B.S.E in Recreation by the for adviser use only and was never intended to be
	concetration area. NVII: Catalog Text and Format		
In the box b proposed ch University (give propos	below, insert the current catalog text wh hanges identified in Section V. Only ch Course and Programs Committee, the G sed text with all of the elements listed be	anges explicitly stated in Se raduate Council and the Fa low. If you are proposing m	thanges highlighted with the color yellow. Include all action V will be considered for approval by the aculty Senate. If you are proposing a new program, and if it is include these elements as appropriate. Indergraduate program(s) or program changes:
 State co Briefly Identify State ac Identify addition State co elective State ar Identify addition State co elective State ar Identify Specify State ei For minors For gradua For Law So 	omplete major/program name and define or describe the major/program of ty typical career goals or paths for gradual dmission requirements (if any) for entry y location in catalog of university, collegent to hours in the major, but do not restate ourse requirements in the major and any e areas and give numbers of hours and cony other requirements (required GPA, in y name and requirements for each concern whether a minor or other program completes and the program completes are plan requirements.	or discipline. Interest (Optional) It or entry into upper/advance ge/school, and department/pate these requirements. It allied areas, giving number ourses in elective pools or conternship, exit exam, project entration (if any). Inponent is allowed or requirements allowed or requirements and the second parallel to those asistent with current catalogues.	ed level of major/program. program requirements which the student must meet in r of hours and specific courses; specify electives or categories; identify any other course requirements. g, thesis, etc.). ed and provide details. ees, etc. e listed for undergraduate programs above.
SECTION	N VIII: Action Recorded by Regis	trar's Office	
PROGRAM :	INVENTORY/DARS		
PGRM	SUBJ	CIP	CRTS

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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2N

Recreation (RECR)

- Professors Hunt, Moiseichik
- · Associate Professor Langsner
- Visiting Professor van der Smissen

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation will select 18-21 credit hours of professional electives under the guidance of their major advisor. Professional electives allow students to focus on specific areas of interest designed to meet their individual career goals.

All students must complete the University Core requirements as listed on page 40. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and concentration courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to complete three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

3 hours must include PLSC 2003 American National	
Government	
Social Sciences	9
3 hours must include PSYC 2003, General Psychology	
3 hours must include SOCI 2013 General Sociology	
See page 40 for listing of approved courses	
Required General Studies for the Recreation Major	12
Literature/History/Western Civilization elective	3
COMM 1313 Fundamentals of Communication	
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
Adviser Approved Computer Class	3
Recreation Core	51
RECR 1003 Professional Foundations of Leisure	
RECR 1023 Recreation and Natural Resources	
RECR 201V Recreation Practicum (three one-credit	
experiences)	
RECR 2063 Commercial Recreation and Tourism	
Enterprise	
RECR 2813 Leadership Techniques in Recreation	
RECR 3833, Program Planning in Recreation	
RECR 3843 Planning, Design and Maintenance for	
Recreation	
RECR 3853 Leisure Behavior	
RECR 3873 Sport and Recreation Risk Management	
RECR 4003 Innovative Practices in Recreation	
RECR 4013 Contemporary Issues in Leisure	
RECR 4083 Research and Evaluation in Recreation	
RECR 4093 Fundamentals of Therapeutic Recreation	
RECR 440V Internship (9 hours)	
HLSC 3633 First Responder-First Aid	
Professional Electives	
(Selected with help from an academic adviser	
from the recreation faculty.)	18-21
Adviser approved electives	2-8
11	
Curriculum Requirements for a Minor in Recreation	15
RECR 1003 Professional Foundations of Leisure	
RECR 2813 Leadership Techniques in Recreation	
RECR 3833 Program Planning in Recreation	
RECR 3873 Sport and Recreation Risk Management	
RECR elective course selected to complement major	
(see adviser)	

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours. The Recreation major is exempt from Act 1014, which requires eight-semester degree plans for most majors, because students are recommended to register for RECR 440V (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at http://coehp.uark.edu/.

SEE PAGE 399 FOR RECREATION (RECR) COURSES SEE PAGE 390 FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 20

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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SECTION I: Approvals	S				
Department / Program Chair	Date Sub	mitted	Graduate Council Chair	Date	
College Dean	Date		Faculty Senate Chair	Date	
Honors College Dean	Date		Provost	Date	
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date		
University Course and Programs	Committee Date	Arkansas Higher Education Coordinating Board Approve		Notification Date	
SECTION II: Profile Da	ta - Required Inforn	nation and N	ame Change Information		
Academic Unit:	Major/Field of Study	Minor	Other Unit Policy		
Level:	Undergraduate	Graduate	Law Effective Catalog Year	<u> </u>	
Current Name B.	S.E. Health Science				
College, School, Division EI	<u>DUC</u>	Department Code <u>HKRD</u>			
Current Code (6 digit Alpha)	<u>HLSCBS</u>	Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
Interdisciplinary Program		CIP Code <u>51.9999</u> Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is changed, en	nrollment of current students r	eflects the new nan	ne.		
SECTION III: Add a Nev	w Program/Unit				
			e as a cover sheet for a full program proposal as n Arkansas.' ADHE http://www.adhe.arknet.ed		
	l uses courses offered by dean of that academic co		mic college, and that college dean's office has beed here:	een notified. The	
SECTION IV: Eliminate	an Existing Program	n/Unit			
Code/Name Effective Catalog Year					
No new students admitted to Allow students in program to			n: Year:		

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the School Health concentration under the B.S.E in Health Science.

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
Check all the boxes that apply and complete the required sections of the form:						
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change in Program Policies 						
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) Specific concentrations are not needed within the B.S.E. in the Health Science degree program. Undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study. SECTION VII: Catalog Text and Format						
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.						
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:						
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements 						
For minors, state requirements in terms of hours, required courses, electives, etc. For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.						
For Law School program/units, prepare text consistent with current catalog style.						
For centers, prepare text consistent with current catalog style.						
SECTION VIII: Action Recorded by Registrar's Office						
PROGRAM INVENTORY/DARS						
PGRM SUBJ CIP CRTS						
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PROG. DEF	REQ. DEF.			
		Initials	Date	

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 2P

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vais					
Department / Program Chair	Date St	ubmitted	Graduate Council Chair	Date		
College Dean Date			Faculty Senate Chair	Date		
Honors College Dean Date			Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Progr	ams Committee Date		Arkansas Higher Education Coordinating Board Approva	al/Notification Date		
SECTION II: Profile	Data - Required Info	rmation and N	ame Change Information			
Academic Unit:	Major/Field of Study	Minor	Other Unit Policy			
Level:	☑ Undergraduate	Graduate	Law Effective Catalog Year _			
Current Name	B.S.E. Health Science					
College, School, Division	EDUC	Department (Code HKRD			
Current Code (6 digit Alpha) HLSCBS			de (6 digit Alpha) om the Office of the Registrar is required.			
☐ Interdisciplinary Progra	am	CIP Code <u>51.</u> Prior assignment	19999 Efrom Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current student	s reflects the new nar	me.			
SECTION III: Add a	New Program/Unit					
			se as a cover sheet for a full program proposal a in Arkansas.' ADHE http://www.adhe.arknet.com/			
	osal uses courses offered the dean of that academic		emic college, and that college dean's office has ed here:	been notified. The		
SECTION IV: Elimin	ate an Existing Progra	am/Unit				
Code/Name	Code/Name Effective Catalog Year					
No new students admitted to program after Term: Year:						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Community Health concentration under the B.S.E in Health Science.

Check if either of these boxes apply and provide the necessary signature:

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change in Program Policies
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) Specific concentrations are not needed within the B.S.E. in the Health Science degree program. Undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study. SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS PGRM SUBJ CIP CRTS
DGRE PGCT OFFC&CRTY VALID

R	ΕP	O	R	$\Gamma\Gamma$	N	G	C	\cap	D	ES

PROG. DEF	REQ. DEF.		
		Initials	Date

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2Q

HEALTH SCIENCE, KINESIOLOGY, RECREATION, AND DANCE

Sharon Hunt Department Head 306 HPER Building 479-575-2857 E-mail: sbhunt@uark.edu

Dean Gorman Assistant Department Head 308W HPER Building 479-575-6625

E-mail: dgorman@uark.edu

The department offers programs leading to the B.S.E. degree with major emphasis in health science, kinesiology, or recreation.

Dance Activity (DEAC)

· Instructor Mayes

SEE PAGE XX FOR DANCE ACTIVITY (DEAC) COURSES

Health Science (HLSC)

- University Professor Young
- Professor Jones (C.)
- · Visiting Assistant Professors Mink, Williams, Wyandt

The program in health science is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, non-profit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the work force at an entry level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in health science will focus on community health. All students must complete the University Core requirements as listed on page XX. In addition, all students must take the courses listed below under required general studies for the health science major and the additional health science major requirements. A minimum of 127 semester hours is required for graduation in the major of health science.

NOTE: A student preparing to teach in the public schools in physical education, wellness and leisure must major in kinesiology with a K-12 concentration, complete pre-M.A.T. requirements, graduate with a cumulative GPA of 2.70 or higher, and earn a Master of Arts in Teaching degree (M.A.T.) to be eligible to apply for initial teacher licensure in the State of Arkansas. Students planning on applying for the M.A.T. and other post-baccalaureate programs should consult

Curriculum for a Major in Health Science	HOURS
University Minimum Core (See page xx) English ENGL 1013 Composition I ENGL 1023 Composition II ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 201 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, three additional credit hours of electives must be taken to meet the graduation credit-hour requirements.	36-42 6-9
Mathematics MATH 1203 College Algebra or higher Science	3
Fine Arts/Humanities See page 40 for listing of approved courses	8
U.S. History HIST 2003 History of American People to 1877	6
or HIST 2013 History of American People 1877 to Present or PLSC 2003 American National Government Social Sciences PSYC 2003, General Psychology	3
SOCI 2013 General Sociology 3 hours, see page xx for listing of approved courses	9
Required general studies for the Health Science Major BIOL 1543/1541L Principles of Biology (hours counted in State Minimum core) CHEM 1103/1101L University Chemistry I (Hours counted in State Minimum Core) and CHEM 1123/1121L University Chemistry II or CHEM 1074/1071L Fundamentals of Chemistry Literature Elective (3 hours) COMM 1313 Fundamentals of Communication Computer Course (3 hrs. adviser approved) HLSC 1103 Personal Health and Safety PEAC 1621 Fitness Concepts	13
Health Science Major Requirements HESC 1213 Nutrition in Health HLSC 1203 Prevention of Drug Abuse HLSC 1303 Introduction to Human Sexuality HLSC 2613 Introduction to Community Health HLSC 2662 Terminology/Health Professions HLSC 3633 First Responder – First Aid	77

HLSC 3643 Community Health Plan/Promotion

HLSC 3663 Principles/Practice of Mental Health

HLSC 3683 Health Care Consumerism

HLSC 404V Community Health Preceptorship

HLSC 4603 Application of Health Behavior

Theories for Health Education

HLSC 4623 Human Diseases

JOUR 1033 Fundamentals of Journalism

BIOL 2013/2011L General Microbiology

PSYC 3093 Developmental Psychology

PSYC Elective (3 hours)

BIOL 1603/1601L Principles of Zoology and Lab,

or BIOL 1613/1611L Plant Biology and Lab

BIOL 2213/2211L Human Physiology

BIOL 2443/2441L Human Anatomy

SCWK 3163 On Death and Dying

PSYC 4023 Adulthood and Aging, or SCWK 4183

The Elderly Citizen

Health science electives (5 hours; adviser approved)

Health Science Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan for the Health Science major should see page xx in the Academic Regulations chapter for university core requirements.

Fall Seme	ster Year 1
3	ENGL 1013 Composition I
3	MATH 1203 College Algebra (or higher)
3	†U.S. History
3	†Social Science (except PSYC 2003 & SOCI 2013- recommend HESC 2413)
4	BIOL 1543/1541L Principles of Biology w/lab
16	Semester Hours
Spring Se	mester Year 1
3	ENGL 1023 Composition II
3	†Fine Arts or Humanities (recommend PHIL 2103)
3	HLSC 1103 Personal Health and Safety
1	PEAC 1621 Fitness Concepts
3	HLSC 2613 Foun of Comm Hlth
3	HESC 1213 Nutrition in Health
16	Semester Hours
Fall Seme	ster Year 2
3	HLSC 1203 Prev of Drug Abuse or HLSC 3643 Comm Hlth Plan & Prom
3	JOUR 1033 Fundamentals of Journalism
4-5	CHEM 1103/1101L University Chemistry I w/Lab or CHEM 1074/1071L Fund. of Chemistry
3	PSYC 2003 General Psychology
0-3	ENGL 2003 Advanced Composition (or Exempt)
13-17	Semester Hours
Spring Se	mester Year 2
2	HLSC 2662 Terminology for the Health Professions
3	SOCI 2013 General Sociology
3	HLSC 1303 Introduction to Human Sexuality
3	COMM 1313 Fundamentals of Communications
4	BIOL 1603/1601L General Zoology w/Lab or BIOL 1613/1611L Plant Biology w/Lab
0-4	CHEM 1123/1121L University Chemistry required if student took Chem 1103/1101L
15-19	Semester Hours

6

124-129	Total Hours
16-18	Semester Hours
1-3	*Health Science Elective (recommend HLSC 2101)
3	HLSC 3683 Health Care Consumerism or HLSC 3663 Prin/Prac of Mtl Hlth
3	HLSC 3633 First Responder - First Aid
3	PSYC 4023 Adulthood & Aging or SCWK 4183 The Elderly Citizen
6	HLSC 404(v) Comm Hlth Preceptorship
	nester Year 4
16	Semester Hours
3	Literature Elective
3	Health Science Elective (recommend HLSC 4613)
3	SCWK 3163 On Death and Dying BIOL 2213/2211L Human Physiology w/Lab
3	HLSC 4603 Appl Hlth Behav Theo in Hlth Ed or HLSC 4623 Human Diseases
Fall Semes	······································
13	Semester Hours
3	Media/Computer Course
3	PSYC Elective (Advisor approved)
4	BIOL 2443/2441L Human Anatomy w/Lab
3	HLSC 3683 Health Care Consumerism or HLSC 3663 Prin/Prac of Mtl Hlth
1 0	nester Year 3
16	Semester Hours
3	†Fine Arts or Humanities (recommend HUMN 2003)
4	BIOL 2013/2011L General Microbiology w/Lab
3	PSYC 3093 Developmental Psychology
3	HLSC 4623 Human Diseases or HLSC 4603 Appl Hlth Behav Theo in Hlth Ed
	HLSC 3643 Comm Hlth Plan & Prom or HLSC 1203 Prev of Drug Abuse

^{*} One hour of health science elective is required if student elects to take HLSC 1103. Two hours of health science electives are required if student elects to take HLSC 1002.

SEE PAGE XX FOR HEALTH SCIENCES (HLSC) COURSES

[†] Core areas must be completed from the list below.

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2R

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals				ļ	
Department / Program Chair	r Date Su	bmitted	Graduate Council Cl	hair	Date	
College Dean	Date		Faculty Senate Chair	r	Date	
Honors College Dean	Date		Provost		Date	
Core Curriculum Committe	e Date		Board of Trustees A	pproval/Notification Date		
University Course and Prog	grams Committee Date		Arkansas Higher Educa	ation Coordinating Board Approval/Noti	fication Date	
SECTION II: Profil	e Data - Required Infor	mation and N	ame Change Info	ormation		
Academic Unit:	Major/Field of Study	☐ Minor	Other Unit _	☐ Policy		
Level:	☑ Undergraduate	Graduate	Law	Effective Catalog Year 2008		
Current Name	Technology Education					
College, School, Divisio	n <u>EDUC</u>	Department (Code <u>CIED</u>			
Current Code (6 digit Al	pha) <u>CATEBS</u>	Proposed Coo Prior approval fr	de (6 digit Alpha) om the Office of the Reg	gist rar is re quired.		
☐Interdisciplinary Prog	ram		CIP Code <u>13.1309</u> Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ged, enrollment of current students	reflects the new nar	ne.			
SECTION III: Add a	New Program/Unit					
For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.adhe.arknet.edu.aadept.html .						
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
SECTION IV: Elimi	nate an Existing Progra	m/Unit				
Code/Name Effective Catalog Year						
	d to program after Term: m to complete under this pr		m: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>ETEC 2001/2002L Educational Technology and Lab will be removed from the required course of study for the Technology Education degree program. This class will be replaced with an elective class to be selected from the TEED course selections.</u>

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change in Program Policies
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) ETEC 2001 Educational Technology: A criterion-based course designed to provide beginning technology users with conceptual knowledge and skills in the area of fundamental computer technology and traditional educational media. The basic skills acquired in the ETEC 2001/2002L will be more adequatly covered in TEED courses such as TEED 3203 Information and Communication Systems and TEED 1103 The Nature of Technology. The TEED courses will provide the
opportunity for students to utilize basic programs such as word, Powerpoint, spread sheets as well as emerging technologies in
the classroom such as blogs, podcasts, web pages, etc. Allowing students to take an additional TEED course or other approve
elective courses will better prepare the students for the teaching of technology in the classroom at both the secondary and pos
secondary level.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements
For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

Technology Education (TEED)

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Michael K. Daugherty Adviser 100 Graduate Education Building 479-575-5119 A Bachelor of Science in Education degree with a concentration in Technology Education is a licensure program that prepares one to teach technology, pre-engineering, or other technical subject matter at the high school, middle-level, or community college. Additionally, the program prepares one to enter mid-level technical/management careers in business and industry. The concentration is a specialized field of study within the Career and Technical Education program at the University of Arkansas.

College of Education and Health Professions pages 253 and 254 of University Catalog HOURS

University Core Requirements (State minimum core and graduation requirements)

35 - 38

Science concentration of core must include:

CHEM 1103/1101L University Chemistry

PHYS 2013/2011L College Physics

Technical Requirements

TEED 1103 The Nature of Technology

TEED 2103 Technology and Society

GNEG 1103 Introduction to Engineering

TEED 3103 Technological Research,

Experimentation, & Trouble-Shooting

TEED 4103 Engineering Design Capstone

GNEG 1122 Introduction to CAD

53

MATH 2043 Survey of Calculus

TEED 3303 Energy, Power, and Transportation

TEED 3203 Information and Communication

Systems

INEG 3513 Manufacturing Design and Processes

CSCE 1013 College Computing Skills

COMM 3803 Basic Video Production

MEEG 1103 Introduction to Mechanical Engineering

BENG 1022 Biological Engineering Design Studio I

Technical Electives (14 hours)

Professional Education

CATE 1001 Practicum in CATE

CIED 3023 Survey of Exceptionalities

36

CIED 3033 Classroom Learning Theory

CATE 4003 Professionalism

VOED 4013 Teaching Strategies

CATE 4023 Classroom Management

CATE 4033 Assessment/Program Evaluation

CATE 4041 Lab Management

ETEC 2001 Educational Technology

ETEC 2002L Educational Technology Lab

CATE 4051 Seminar

CATE 406V Teaching Internship (12 hours)

Total Hours 124

Internship Semester (Spring Semester/Senior Year) Admission Criteria:

- 1. Candidate must hold a cumulative GPA of 2.50 or higher
- 2. Candidate must have taken and passed the Praxis I examination during the previous semester or earlier
- 3. Candidate must have taken and passed the Praxis II content examination during the previous semester or earlier
- 4. Candidate must complete a successful "internship admission interview" with Career and Technical Education faculty. These interviews are scheduled with all senior students during the fall semester.

Note: All students seeking licensure in the State of Arkansas are subject to a criminal background check. Forms needed to complete this procedure may be obtained in Room 117 of Peabody Hall on the University of Arkansas campus. These forms may also be obtained from any police station (including the University of Arkansas Police station) or directly from the Arkansas Department of Education. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months College of Education and Health Professions

Replace with: Technical Elective Course***

University of Arkansas, Fayetteville 255 prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony. **Technology Education Eight-Semester Degree Program** Students wishing to follow the eight-semester degree plan in Technology Education should see page 42 in the Academic Regulations chapter for university requirements of the program. Fall Semester Year 1 3 ENGL 1013 Composition I 3 GNEG 1103 Introduction to Engineering 3 BENG 1012 Biological Engineering Design Fundamentals w/Lab 3 PSYC 2003 General Psychology 2 GNEG 1122 Introduction to CAD 3 Technical Elective (MATH 1203 College Algebra if required/see advisor) 1 CATE 1001 Practicum in Career & Technical Education 17 Semester Hours Spring Semester Year 1 3 ENGL 1023 Composition II 3 †U.S. History 3 MEEG 1103 Introduction to Mechanical Engineering 2 CSCE 1013 College Computing Skills 3 TEED 1103 The Nature of Technology 3 MATH 2043 Survey of Calculus 17 Total Hours Fall Semester Year 2 4 CHEM 1103/1101L University Chemistry w/Lab 3 †Fine Arts or Humanities 3 ETEC 2001/2002L Educational Technology w/Lab Replace with: 3 Technical Elective Course*** 3 TEED 2103 Technology & Society 3 Technical Elective Course** 16 Semester Hours Spring Semester Year 2 0 - 3 ENGL 2003 Advanced Composition (or exempt**) 0 - 3 If exempt take additional (3) Technical Elective Course*** 3 INEG 3513 Manufacturing Design and Processes 3 TEED 3103 Tech. Research, Experimentation, & Trouble-shooting 3 †Fine Arts or Humanities 3 †Social Science 15 Total Hours Fall Semester Year 3 3 CIED 3023 Survey of Exceptionalities 3 CIED 3033 Classroom Learning Theory 3 TEED 3203 Information and Communications Systems 3 Technical Elective Course** 3 Technical Elective Course*** 15 Semester Hours **Spring Semester Year 3** 3 COMM 3803 Basic Video Production 3 TEED 3303 Energy, Power, & Transportation 4 PHYS 2013/2011L College Physics w/Lab 3 †Social Science 2 Technical Elective Course*** 15 Semester Hours Fall Semester Year 4 3 TEED 4103 Eng. Design for TE Capstone 3 CATE 4003 Professionalism 3 VOED 4013 Teaching Strategies 3 CATE 4023 Classroom Management 3 CATE 4033 Assessment & Program Evaluation 15 Semester Hours Spring Semester Year 4 1 CATE 4041 Lab Management 1 CATE 4051 Seminar 12 CATE 406V Teaching Internship (12 hours) 14 Semester Hours 124 Total Hours **Competency-based Teacher Development (CBTD)** Dale E. Thompson Adviser 111 Graduate Education Building 479-575-6640 Competency-based Teacher Development (CBTD) Concentration

This concentration should be selected by incumbent (in-service) trade and technical instructors who desire to obtain a Bachelor of Science in Education degree or become certified as a master instructor in the post-secondary vocational and secondary school systems.

•					
SECTION VII	I: Action Record	ed by Registrar's	Office		
PROGRAM INVE	NTORY/DARS				
PGRM	SUBJ_		CIP	CRTS	
DGRE	PGCT _		OFFC&CRTY VALID)	
REPORTING COD	DES				
PROG. DEF.	_		REQ. DEF.	Initials	Date
Distribution					
Notification to: (1) College (7) Treasurer	(2) Department (8) Undergraduate Program	(3) Admissions Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School

CBTD concentration utilizes the online teacher development modules and is field-based.

7/2/07

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2S

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Chair Da		Date Submit	ted	Graduate Council C	Chair	Date
College Dean Date		Date		Faculty Senate Cha	ir	Date
Honors College Dean]	Date		Provost		Date
Core Curriculum Committee	e	Date		Board of Trustees A	Approval/Notification Date	
University Course and Progr	rams Committee	Date		Arkansas Higher Educ	cation Coordinating Board Approval/Not	ification Date
SECTION II: Profile	e Data - Required	l Informat	tion and N	ame Change Inf	ormation	
Academic Unit:	Major/Field of	Study	Minor	Other Unit	Policy	
Level:	□ Undergraduate	; [Graduate	Law	Effective Catalog Year 2008-2	<u> 2009</u>
Current Name	Home Economics	Education	ı (HEED) co	oncentration		
College, School, Division	EDUC	D	epartment C	Code <u>CIED</u>		
Current Code (6 digit Alp	bha) <u>CATEBS</u>			le (6 digit Alpha) om the Office of the Re	gist rar is re quired.	
☐ Interdisciplinary Progr	ram		CIP Code <u>13.</u>		onal Research is required.	
Proposed Name When a program name is change	ed, enrollment of current	students refle	cts the new nan	ne.		
SECTION III: Add a	New Program/U	nit				
					for a full program proposal as de E <http: td="" www.adhe.arknet.edu.a<=""><td></td></http:>	
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
SECTION IV: Elimin	nate an Existing F	Program/U	J nit			
Code/Name HEED Effective Catalog Year 2008-2009						
No new students admitted to program after Term: Fall Year: 2008 Allow students in program to complete under this program until Term: Year:						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>The Home Economics Education (HEED) concentration has been renamed to Family and Consumer Science Education (FCSE). HEED is still "on the books" and needs to be deleted. The degree is not being deleted, only the HEED concentration. The HEED concentration is no longer offered.</u>

Check if either of these boxes apply and provide the neces	essary signature:
notified. The signature of the dean of that a Program change proposal deletes courses of	fered by another academic college, and that college dean's office has been
-	academic college is required here:
Check all the boxes that apply and complete the required	sections of the form:
☐ Change of Name and Code (Complete only s☐ Change Course Requirements: (Complete all IV.)	sections I, II, V and VII.) sections of the form except "Proposed Name" in II, section III, and section
	sections of the form except "Proposed Name" in II, section III, and section
	of the form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification	
	degree program (including those outside the school or college). Identify any be eliminated if this program is implemented. (Program and course change
SECTION VII: Catalog Text and Format	
proposed changes identified in Section V. Only changes University Course and Programs Committee, the Graduc	to be changed, with changes highlighted with the color yellow. Include all sexplicitly stated in Section V will be considered for approval by the ate Council and the Faculty Senate. If you are proposing a new program, fyou are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog	g text for proposed undergraduate program(s) or program changes:
 addition to hours in the major, but do not restate thes State course requirements in the major and any allied 	Optional) atry into upper/advanced level of major/program. anol, and department/program requirements which the student must meet in se requirements. d areas, giving number of hours and specific courses; specify electives or is in elective pools or categories; identify any other course requirements. hip, exit exam, project, thesis, etc.). ion (if any).
For minors, state requirements in terms of hours, req	uired courses, electives, etc.
For graduate program/units, include elements (as nee	eded) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consisten	nt with current catalog style.
For centers, prepare text consistent with current cata	log style.
SECTION VIII: Action Recorded by Registrar's	s Office
PROGRAM INVENTORY/DARS	
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PROG. DEF	REQ. DEF.		
		Initials	Date

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2T

LETTER OF NOTIFICATION

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. **Institution submitting request:**

University of Arkansas, Fayetteville

2. Contact person/title:

Dr. Nancy E. Talburt Vice Provost for Academic Affairs

3. Phone number/e-mail address:

(479) 575-2152 netal@uark.edu

4. **Proposed effective date:**

Fall 2008

5. Title of certificate, degree program, option, or organizational unit:

Home Economics Education (HEED) concentration

6. **CIP Code:**

13.1320

7. **Degree Code:**

CATEBS

8. **Reason for deletion:**

The concentration has been replaced with the Family and Consumer Science Education (FCSE) concentration.

9. Number of students still enrolled in program:

None

10. Expected graduation date of last student:

NA

11. Name of courses which will be deleted as a result of this action:

None

12. How will students in the deleted program be accommodated?

NA

13. Are funds available for reallocation?

NA

Chief	Academic	Officer:
CILICI.	Academic	Omico.

Date:

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2U

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appr	ovals						
Department / Program Cha	ir Date S	ubmitted	Graduate Council Cha	air	Date		
College Dean	Date		Faculty Senate Chair		Date		
Honors College Dean	Date		Provost		Date		
Core Curriculum Committe	ee Date		Board of Trustees Ap	proval/Notification Date			
University Course and Prog	grams Committee Date		Arkansas Higher Educat	ion Coordinating Board Approval/N	Notification Date		
SECTION II: Profil	e Data - Required Info	rmation and N	ame Change Infor	mation			
Academic Unit:	Major/Field of Study	Minor	Other Unit _	Policy			
Level:	□ Undergraduate	☐ Graduate	Law	Effective Catalog Year 200	8-2009		
Current Name	Technical Learning Sp	ecialist (TLSP)	concentration_				
College, School, Divisio	n <u>EDUC</u>	Department (Code <u>CIED</u>				
Current Code (6 digit Al	pha) <u>CATEBS</u>	Proposed Coo Prior approval fr	Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐Interdisciplinary Prog	gram		CIP Code <u>13.1320</u> Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is chan	ged, enrollment of current student	s reflects the new nar	me.				
SECTION III: Add a	New Program/Unit						
				r a full program proposal as http://www.adhe.arknet.edu			
	oposal uses courses offered f the dean of that academic			t college dean's office has be	en notified. The		
SECTION IV: Elimi	nate an Existing Progr:	am/Unit					
Code/Name <u>TLSP</u>	Effective Catalog Year 2	2008-2009					
	ed to program after Term: Firm to complete under this p		rm: Year:	_			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>The Technical Learning Specialist (TLSP) concentration is still "on the books" and needs to be deleted. The degree is not being deleted, only the TLSP concentration. The TLSP concentration is no longer offered.</u>

Check if either of these boxes apply and provide the necessary signature:						
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
Check all the boxes that apply and complete the required sections of the form:						
□ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)						
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)						
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies						
SECTION VI: Justification Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)						
SECTION VII: Catalog Text and Format In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.						
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:						
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements 						
For minors, state requirements in terms of hours, required courses, electives, etc.						
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.						
For Law School program/units, prepare text consistent with current catalog style.						
For centers, prepare text consistent with current catalog style.						
<u>, </u>						
SECTION VIII: Action Recorded by Registrar's Office						
PROGRAM INVENTORY/DARS OUR GREEK						
PGRM SUBJ CIP CRTS DGRE PGCT OFFC&CRTY VALID						

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PROG. DEF	REQ. DEF.		
		Initials	Date

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2V

LETTER OF NOTIFICATION

DELETION

(Certificate, Degree, Option, Organizational Unit)

1.	Institution submitting request:
	University of Arkansas, Fayetteville

2. Contact person/title:

Dr. Nancy E. Talburt Vice Provost for Academic Affairs

3. **Phone number/e-mail address:**

(479) 575-2151 netal@uark.edu

4. **Proposed effective date:**

Fall 2008

5. Title of certificate, degree program, option, or organizational unit:

Technical Learning Specialist (TLSP) concentration

6. **CIP Code:**

13.1320

7. **Degree Code:**

CATEBS

8. **Reason for deletion:**

The concentration has not been offered for several years.

9. Number of students still enrolled in program:

None

10. Expected graduation date of last student:

NA

11. Name of courses which will be deleted as a result of this action:

None

12. How will students in the deleted program be accommodated?

NA

13. Are funds available for reallocation?

NA

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2W

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vais						
Department / Program Chair	r D	ate Submitted	Graduate Council Chair	Date			
College Dean	D	ate	Faculty Senate Chair	Date			
Honors College Dean	Da	ite	Provost	Date			
Core Curriculum Committee	e Da	ate	Board of Trustees Approval/Notification Date				
University Course and Prog	rams Committee D	ate	Arkansas Higher Education Coordinating Board Approval/N	otification Date			
SECTION II: Profile	e Data - Required l	Information a	nd Name Change Information				
Academic Unit:	Major/Field of S	tudy	or Other Unit Policy				
Level:	□ Undergraduate	☐ Grac	uate	<u>3-2009</u>			
Current Name	Trade & Technica	l Field Based co	ncentration_				
College, School, Division	EDUC	Departn	nent Code <u>CIED</u>				
Current Code (6 digit Alp	bha) <u>CATEBS</u>		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progr	ram		CIP Code <u>13.1320</u> Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ed, enrollment of current st	udents reflects the n	ew name.				
SECTION III: Add a	New Program/Uni	it					
			nd use as a cover sheet for a full program proposal as cams in Arkansas.' ADHE http://www.adhe.arknet.edu				
			academic college, and that college dean's office has be equired here:	en notified. The			
SECTION IV: Elimin	ate an Existing Pr	ogram/Unit					
Code/Name PBTE	Effective Catalog Y	ear <u>2008-2009</u>					
No new students admitted Allow students in program			008 1 Term: Year:				

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>The Trade & Technical Field Based concentration has been renamed to Competency-Based Teacher Development (CBTD). PBTE is still "on the books" and needs to be deleted. The degree is not being deleted, only the PBTE concentration. The PBTE concentration is no longer offered.</u>

Check if either of these boxes apply and provide the necessary signature:						
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:						
Check all the boxes that apply and complete the required sections of the form:						
□ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)						
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)						
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies						
SECTION VI: Justification Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)						
SECTION VII: Catalog Text and Format In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.						
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:						
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements 						
For minors, state requirements in terms of hours, required courses, electives, etc.						
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.						
For Law School program/units, prepare text consistent with current catalog style.						
For centers, prepare text consistent with current catalog style.						
<u>, </u>						
SECTION VIII: Action Recorded by Registrar's Office						
PROGRAM INVENTORY/DARS OUR GREEK						
PGRM SUBJ CIP CRTS DGRE PGCT OFFC&CRTY VALID						

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PROG. DEF	REQ. DEF.		
		Initials	Date

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2X

LETTER OF NOTIFICATION

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. **Institution submitting request:**

University of Arkansas, Fayetteville

2. Contact person/title:

Dr. Nancy E. Talburt Vice Provost for Academic Affairs

3. **Phone number/e-mail address:**

(479) 575-2151 netal@uark.edu

4. **Proposed effective date:**

Fall 2008

5. Title of certificate, degree program, option, or organizational unit:

Trade & Technical Field Based (PBTE) concentration

6. **CIP Code:**

13.1320

7. **Degree Code:**

CATEBS

8. **Reason for deletion:**

The concentration has been replaced with the Competency-Based Teacher Development (CBTD) concentration.

9. Number of students still enrolled in program:

None

10. Expected graduation date of last student:

NΔ

11. Name of courses which will be deleted as a result of this action:

None

12. How will students in the deleted program be accommodated?

NA

13. Are funds available for reallocation?

NA

Board of Trustees Approval Date:

Chief Academic Officer:	Date:
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University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3A

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Cha	nir Date Sul	Submitted Graduate Council Chair Date		Date
College Dean	Date		Faculty Senate Chair	Date
Honors College Dean	Date		Provost	Date
Core Curriculum Committ	ee Date		Board of Trustees Approval/Notification Date	
University Course and Pro	grams Committee Date		Arkansas Higher Education Coordinating Board Approv	val/Notification Date
SECTION II: Profi	le Data - Required Infor	mation and N	Name Change Information	
Academic Unit:	Major/Field of Study	Minor	Other Unit Policy	
Level:	Undergraduate	⊠ Graduate	Effective Catalog Year _	
Current Name	Vocational Education M	laster of Arts i	n Teaching	
College, School, Division <u>EDUC</u> Department Code <u>RHRC</u>				
Current Code (6 digit Alpha) VOEDMA Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Prog	gram	CIP Code <u>1</u> Prior assignmen	3.1320 tt from Office of Institutional Research is required.	
Proposed Name When a program name is char	nged, enrollment of current students	reflects the new na	me.	
SECTION III: Add	a New Program/Unit			
			ise as a cover sheet for a full program proposal in Arkansas.' ADHE http://www.adhe.arknet.	
	oposal uses courses offered by the dean of that academic		emic college, and that college dean's office has red here:	s been notified. The
SECTION IV: Elimi	inate an Existing Progra	m/Unit		
Code/Name VOEDMA	Effective Catalog Year 20	009		
	ed to program after Term: Fa am to complete under this pr		erm: Spring Year: 2009	
SECTION V: Prop	osed Changes to an Exist	ting Program	or Program Policies	
Insert here a statemen	t of the exact changes to be	made.		

Check if either of these boxes apply and provide the necessary signature:

notified. Program	The signature of the dean change proposal deletes cou	of that academic college is rec	mic college, and that college dean's office has been
Check all the boxes th	at apply and complete the r	equired sections of the form:	
		e only sections I, II, V and VII blete all sections of the form e	E.) Except "Proposed Name" in II, section III, and section
	elivery Site/Method (Comp	lete all sections of the form ex	scept "Proposed Name" in II, section III, and section
☐Change To	otal Hours (Complete all sec n Program Policies	ctions of the form except "Pro	posed Name" in II, section III, and section IV.)
program or program of forms must also be sue The VOED MAT pro	d state its likely effect on an components (other than cou bmitted for such related cha ogram allowed students to	rses) to be eliminated if this p inges.) complete requirements for	uding those outside the school or college). Identify any rogram is implemented. (Program and course change teacher licensure in business education, family and qualify for teacher licensure in those area by
completing the under	rgradate CATE program. atalog Text and Format		
Insert the current cata Word. Because this for changes explicitly state Graduate Council and below. If you are prop	alog text which is to be chan form will not allow you to tro ted in Section V will be cons the Faculty Senate. If you posing modified text, include	nged, with proposed changes in ack changes automatically, plest sidered for approval by the Ur are proposing a new progran these elements as appropriat	dentified in Section V inserted and tracked in Microsoft ease highlight all changes with the color yellow. Only niversity Course and Programs Committee, the n, give proposed text with all of the elements listed te. ndergraduate program(s) or program changes:
 Briefly define or Identify typical ca State admission re Identify location addition to hours State course require elective areas and State any other re Identify name and Specify whether a 	in catalog of university, coll in the major, but do not rest irements in the major and at I give numbers of hours and quirements (required GPA, I requirements for each con-	luates. (Optional) ry or entry into upper/advance lege/school, and department/p tate these requirements. ry allied areas, giving number courses in elective pools or counternship, exit exam, project,	rogram requirements which the student must meet in of hours and specific courses; specify electives or ategories; identify any other course requirements., thesis, etc.).
For minors, state req	quirements in terms of hou	urs, required courses, electiv	es, etc.
For graduate progra	m/units, include elements	(as needed) parallel to those	listed for undergraduate programs above.
For Law School prog	gram/units, prepare text c	onsistent with current catalo	og style.
For centers, prepare	text consistent with curre	nt catalog style.	
SECTION VIII: A	action Recorded by Reg	istrar's Office	
PROGRAM INVENTOR			
PGRM	SUBJ	CIP	CRTS
DGRE	PGCT	OFFC&CRTY V	ALID

DEDO	DTD	0	ODEC
KEPU	KHN	Ci C	ODES

PROG. DEF	REQ. DEF.		
		Initials	Date

Distribution

Notification to: (1) College (7) Treasurer (2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/1/07

ATTACHMENT 3B

LETTER OF NOTIFICATION – 5

DELETION

Master of Arts in Teaching in Vocational Education Program

1. Institution submitting request: University of Arkansas, Fayetteville

2. Contact person/title: Dr. Nancy E. Talburt

Vice Provost for Academic Affairs

University of Arkansas

ADMN 422

Fayetteville, AR 72701

3. Phone number/e-mail address: (479) <u>575-2151/netal@uark.edu</u>

4. Proposed effective date: Effective Catalog Year 2009

5. Title of program: Vocational Education concentration for the Master of Arts

in Teaching

6. CIP Code: 13.1320

7. Degree Code: VOEDMA

5570 ADHE Program Code

8. Reason for deletion:

After the implementation of the MAT program in 1992, the number of students being certified in Vocational Education declined significantly. Students cited the year-long internship and financial constraints as the major reason for not enrolling in the M.A.T.

Due to the low student demand for the MAT in Vocational Education, the faculty voted to reconfigure the undergraduate degree program to offer a program of study that will lead to teacher licensure. Academic year 2006 - 2007 was the first year of the new undergraduate program.

9. Number of students still enrolled in program: 2

10. Expected graduation date of last student: May, 2009

	CATE 5004 CATE 5113 CATE 5123 CATE 5191	Cohort Directed Field Experience Lab Management in Vocational Education Curriculum Design and Evaluation in Caree Applied Research	r & Technical Education
12.	How will students	s in the deleted program be accommodated:	
		be deleted until May, 2009. The two students in the required courses.	remaining in the program will
13.	Are funds availab	le for reallocation? No funds are needed.	
Boa	ard of Trustees Ap	proval Date:	
Chi	ef Academic Offic	cer:	Date:

11. Name of courses which will be deleted as a result of this action:

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3C

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals			
Department / Program Chair	Date	Submitted	Graduate Council Chair	Date
College Dean	Date		Faculty Senate Chair	Date
Honors College Dean	Date		Provost	Date
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date	
University Course and Progr	ams Committee Date		Arkansas Higher Education Coordinating Board Approval/	Notification Date
SECTION II: Profile	Data - Required Inf	formation and	Name Change Information	
Academic Unit:	Major/Field of Stu	dy	Other Unit Policy	
Level:	Undergraduate		e Law Effective Catalog Year 200	<u>08</u>
Current Name	Master of Education	in Secondary Ed	ucation	
College, School, Division	College, School, Division <u>EDUC</u> Department Code <u>CIED</u>			
Current Code (6 digit Alp	Current Code (6 digit Alpha) SEEDME Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
☐ Interdisciplinary Progra	☐ Interdisciplinary Program CIP Code 13.1205 Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current stude	ents reflects the new n	ame.	
SECTION III: Add a	New Program/Unit			
			use as a cover sheet for a full program proposal as in Arkansas.' ADHE http://www.adhe.arknet.ed	
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:				
SECTION IV: Elimin	ate an Existing Prog	ram/Unit		
Code/Name Effective Catalog Year				
No new students admitted to program after Term: Year: Allow students in program to complete under this program until Term: Year:				

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program.</u>

Check if either of these boxes apply and provide the necessary signature:

Ш	Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
	Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the	e boxes that apply and complete the required sections of the form:
	Change of Name and Code (Complete only sections I, II, V and VII.)
	Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
	Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
	Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies
	Change in Frogram Fonetes

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Career and Technical Education (CATE) concentration was previously in the Department of Rehabilitation, Human Resources and Communication Disorders. In that department, the CATE program was included in the Master of Education in Workforce Development Education program. With the reorganization of the college in spring 2007, CATE (undergraduate program) was relocated to the Department of Curriculum and Instruction. Presently, in this department there is not a graduate degree program with an emphasis in career and technical education available to CATE students. The proposed blended (online and on campus) program will serve a diverse group of students who seek a program that provides a majority of instruction through online delivery with some on-campus course requirements.

SECTION VII: Catalog Text and Format

Insert the current catalog text which is to be changed, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Because this form will not allow you to track changes automatically, please highlight all changes with the color yellow. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text

SECONDARY EDUCATION (SEED)

http://coehp.uark.edu/

- Professors Farah, McComas
- Associate Professors Kent, Wavering
- Assistant Professor Lincoln

Degrees Conferred:

M.A.T., M.Ed. (SEED)

Ed.S. (EDUC)

The Master of Arts in Teaching (M.A.T.) is a degree program of

33-34 semester hours. The M.A.T. degree is the initial teacher licensure

program for students at the University of Arkansas.

Prerequisites to the M.A.T. Degree Program: Admission

requirements for the M.A.T. degree program for initial licensure are as follows:

- 1. Completion of an appropriate undergraduate degree program
- 2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree
- 3. Admission to the Graduate School
- 4. Admission to Teacher Education Program.
- **5.** Completion of the pre-education requirements with a minimum of "C" in all courses
- 6. Completion of all prerequisite courses in teaching field.
- 7. Payment of internship fee.

Refer to list of steps and deadlines for acceptance into the

Secondary Education M.A.T. program, available in the Boyer Center for Student Services.

Requirements for the Master of Arts in Teaching Degree:

(Minimum 33-34 hours.)

Required MAT:

1. Computer competencies will be demonstrated by the candidate in a portfolio, or by taking ETEC 2001 Educational Technology and ETEC 2002L Educational Technology Lab, or another appropriately approved course.

2. CIED 4131 Practicum in Secondary Education. Candidates for the Secondary Education MAT program will register for this new course. The requirement for this course is 60 hours of experience with children. A minimum of 20 of these hours will be in a secondary school with the remaining hours in other youth settings. These hours must be documented by the appropriate organization.

3. Students will take CIED 3023 Survey of Exceptionalities or

CIED 4023 Teaching in Inclusive Secondary Settings.

Secondary MAT courses:

CIED 5022 Classroom Management Concepts for Teachers (fall semester)

<u>CIED 5032 Curriculum Design Concepts for Teachers (spring semester)</u>

<u>CIED 5042 Reading and Writing across the Curriculum (spring</u> semester - non-English licensure only)

CIED 5052 Seminar: Multicultural Issues (spring semester)

<u>CIED 5223 Issues and Principles of Secondary Education</u> (summer semester)

CIED 5232 Interdisciplinary Studies (spring semester)

CIED 5243 Special Methods of Instruction I (summer semester)

CIED 5253 Special Methods of Instruction II (fall semester)

CIED 5262 Special Methods of Instruction III (spring semester)

CIED 5263 Measurement and Evaluation (fall semester)

CIED 5273 Research in Curriculum and Instruction (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (spring semester)

<u>CIED 5683 Adolescent Literature (summer semester - English licensure only)</u>

Total hours for degree 33-34

Areas of Concentration for the M.Ed.: Areas of concentration are available in art, English, ESL (English as a second language), French, German, Spanish, biology, chemistry, physics, physical science, general science, earth and space science, speech, mathematics, social studies, journalism, or combinations of the above. The M.Ed. is designed

for experienced teachers who have the goal of expanding professional competence. The M.Ed. program does not meet requirements for state licensure. Students seeking state licensure should pursue enrollment in the M.A.T. program in Middle-Level Education (Grade 4 through Grade 8) or Secondary Education (Grade 7 through Grade 12). **Prerequisites to the Master of Education Degree Program:** Regular Admission

- 1. 3.0 grade-point average on the last 60 undergraduate hours
- 2. Graduate School admission and program area approval.

Conditional Admission

- 1. 2.50 grade-point average on all undergraduate courses
- 2. Miller Analogies Test score of 50 or above
- 3. Graduate School admission and program area approval.

Requirements for the Master of Education Degree: (Minimum

33 hours.) In addition to the program requirements listed below,

all degree candidates must hold a valid secondary school teaching

certificate and must successfully complete a written comprehensive

examination and a second assessment.

M.Ed. Program Requirements: minimum 33 hours

Required Core Courses: 9 semester hours - 3 hours from each of the following three areas:

1. EDFD 5013 Research Methods in Education

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions

2. EDFD 5373 Psych. Foundations of Teaching and Learning

EDFD 5473 Adolescent Psychology in Education

EDFD 5573 Life-Span Human Development

3. EDFD 5303 Historical Foundations of Modern Education

EDFD 5353 Philosophy of Education

EDFD 5323 Global Education

Secondary Education Courses: 9 semester hours

- 1. CIED 5623 The School Curriculum
- 2. Three semester hours of field experience
- 3. Three semester hours selected with adviser's consent.

Area of Concentration: (15 semester hours must be selected from one of the following four options.)

Option 1: Advanced Certification (mathematics, science, social studies, English, etc.) 15 hours of subject area courses in field of concentration.

Option 2: Secondary Curriculum and Instruction

- 1. 9 additional hours in secondary education (SEED) courses
- 2. 6 hours selected through adviser's consent.

Option 3: Specialist Certification; 15 hours leading to certification

in reading, media, curriculum, supervision, or administration.

Option 4: ESL Endorsement

- 1. Teacher certification in at least one field
- 2. CIED 5923 Second Languages Acquisition
- CIED 5933 Second Language Methodologies
- **CIED 5943 Teaching People of Other Cultures**
- **CIED 5953 Second Language Assessment**
- 3. SEED 599V
- 4. Course in multiculturalism

Requirements for the Educational Specialist Degree: (Minimum 60 hours.) This program is designed for curriculum and instruction directors, supervisors, department heads, and career teachers interested in secondary curriculum and instruction. Flexibility exists in planning the 60-hour minimum program to take into account the occupational needs and professional aspirations of each student. For instance, the continued study of secondary education may be combined with a component of educational technology, reading, or special education. In addition, each student must complete a research course (EDFD 5013 Research Methods in Education or EDFD 5393 Statistics in Education and Health Professions) and a project, and a minimum of nine graduate hours of cognate courses.

Proposed Catalog Text

SECONDARY EDUCATION (SEED)

Mike Daugherty

Head, Department of Curriculum and Instruction

214 Peabody Hall

479-575-5119

E-mail: mkd03@uark.edu

Web: http://www.uark.edu/depts/coehp/CIED.htm/

Professors Farah, McComas Associate Professors Kent, Wavering Assistant Professor Lincoln

Degrees Conferred:

M.A.T., M.Ed. (SEED)

Ed.S. (EDUC)

The Master of Arts in Teaching (M.A.T.) is a degree program of 33 - 34 semester hours. The M.A.T. degree is the initial teacher licensure program for students at the University of Arkansas for the elementary and secondary education programs.

<u>Prerequisites to the M.A.T. Degree Program: Admission requirements for the M.A.T. degree program for initial licensure are as follows:</u>

- 1. Completion of an appropriate undergraduate degree program.
- 2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree.
- 3. Admission to the Graduate School.
- 4. Admission to the Teacher Education Program.
- 5. Completion of the pre-education requirements with a minimum of "C" in all courses.
- 6. Completion of all prerequisite courses in teaching field.
- 7. Payment of internship fee.

Refer to list of steps and deadlines for acceptance into the Secondary Education M.A.T. program, available in the Boyer Center for Student Services.

Requirements for the Master of Arts in Teaching Degree:

(Minimum 33-34 hours)

Required MAT:

- 1. Computer competencies will be demonstrated by the candidate in a portfolio, or by taking ETEC 2001 Educational Technology and ETEC 2002L educational Technology Lab, or another appropriately approved course.
- 2. CIED 4131 Practicum in Secondary Education. Candidates for the Secondary Education MAT program will register for this new course. The requirement for this course is 60 hours of experience with children. A minimum of 20 of these hours will be in a secondary school with the remaining hours in other youth settings. These hours must be documented by the appropriate organization.
- 3. Students will take CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings. Secondary MAT courses:
- CIED 5022 Classroom Management Concenpts for Teachers (fall semester)
- CIED 5032 Curriculum Design Concepts for Teachers (spring semester)
- CIED 5042 Reading and Writing across the Curriculum (spring semester non-English licensure only)
- **CIED 5052 Seminar: Multicultural Issues (spring semester)**
- CIED 5223 Issues and Principles of Secondary education (summer semester)
- **CIED 5232 Interdisciplinary Studies (spring semester)**
- CIED 5243 Special Methods of Instruction I (summer semester)
- CIED 5253 Special Methods of Instruction II (fall semester)
- **CIED 5262 Special Methods of Instruction III (spring semester)**
- CIED 5263 Measurement and Evaluation (fall semester)
- CIED 5273 Research in Curriculum and Instruction (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (spring semester)

CIED 5683 Adolescent Literature (summer semester - English licensure only)

Total hours for degree 33-34

Areas of Concentration for the M.Ed.: Areas of concentration are available in art, English, ESL (English as a second language), French, German, Spanish, biology, chemistry, physics, physical science, general science, earth and space science, speech, mathematics, social studies, journalism, or combinations of the above and career and technical education (CATE). The M.Ed. is designed for experienced teachers who have the goal of expanding professional competence (see note). The M.Ed. program does not meet requirements for state licensure (see note). Students seeking state licensure in secondary education should pursue enrollment in the M.A.T. program in Middle-Level Education (Grade 4 through Grade 8) or Secondary Education (Grade 7 through Grade 12).

NOTE: Students pursuing the career and technical education concentration (CATE) can complete a program of study that leads to licensure in Arkansas and/or take advanced courses to expand their professional knowledge. Students pursuing this concentration must meet with a CATE faculty advisor before admission to the program for additional requirements.

Prerequisites to the Master of Education Degree Program:

Regular Admission

1. 3.0 grade-point average on the last 60 undergraduate hours

2. Graduate School admission and program area approval.

Conditional Admission

1. 2.50 grade-point average on all undergraduate courses

2. Miller Analogies Test score of 50 or above

3. Graduate School admission and program area approval.

Requirements for the Master of Education Degree: (Minimum 33 hours.) In addition to the program requirements listed below, all degree candidates must hold a valid secondary school teaching certificate and must successfully complete a written comprehensive examination and a second assessment.

M.Ed. Program Requirements: minimum 33 hours

Required Core Courses: 9 semester hours – 3 hours from each of the following three areas:

1. EDFD 5013 Research Methods in Education

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions

2. EDFD 5373 Psych. Foundations of Teaching and Learning

EDFD 5473 Adolescent Psychology in Education

EDFD 5573 Life-Span Human Development

3. EDFD 5303 Historical Foundations of Modern Education

EDFD 5353 Philosophy of Education

EDFD 5323 Global Education

Secondary Education Courses: 9 semester hours

1. CIED 5623 The School Curriculum

2. Three semester hours of field experience. CATE students see Option 5.

2. Three semester hours selected with adviser's consent. CATE students see Option 5.

Area of Concentration: (15 semester hours must be selected from one of the following four options.)

Option 1: Advanced Certification (mathematics, science, social studies, English, etc.) 15 hours of subject area courses in field of concentration.

Option 2: Secondary Curriculum and Instruction

1. 9 additional hours in secondary education (SEED) courses

2. 6 hours selected through adviser's consent.

Option 3: Specialist Certification; 15 hours leading to certification in reading, media, curriculum, supervision, or administration.

Option 4: ESL Endorsement

1. Teacher certification in at least one field

2. CIED 5923 Second Languages Acquisition

CIED 5933 Second Language Methodologies

CIED 5943 Teaching People of Other Cultures

CIED 5953 Second Language Assessment

3. SEED 599V

4. Course in multiculturalism

Option 5: Career and Technical Education.

1. Nine (9) hours college core

2. CATE 4003 Introduction to Professionalism

CATE 4023 Classroom Management

CATE 5013 Teaching Strategy
CATE 5016 Teaching Internship
CATE 5033 Assessment
CATE 5623 The School Curriculum
CIED 5733 Inclusive Practices for Diverse Populations
or
CATE 5543 Technology for Teaching and Learning
CIED 5623 The School Curriculum
CIED 5733 Inclusive Practices for Diverse Populations
CATE 5573 Instructional Materials
Six (6) semester hours selected with Advisor's consent
Six (6) semester hours other Professional Education Courses

Requirements for the Educational Specialist Degree: (Minimum 60 hours.) This program is designed for curriculum and instruction directors, supervisors, department heads, and career teachers interested in secondary curriculum and instruction. Flexibility exists in planning the 60-hour minimum program to take into account the occupational needs and professional aspirations of each student. For instance, the continued study of secondary education may be combined with a component of educational technology, reading, or special education. In addition, each student must complete a research course (EDFD 5013 Research Methods in Education or EDFD 5393 Statistics in Education and Health Professions) and a project, and a minimum of nine graduate hours of cognate courses.

SECTION VII	II: Action Recorde	ed by Registrar	's Office			ī
PROGRAM INVE		ou of region un				
PGRM	SUBJ_		CIP	CRTS		
DGRE	PGCT_		OFFC&CRTY VAL	ID		
REPORTING COI	DES					
PROG. DEF	_		REQ. DEF.	Initials	Date	
Distribution						
Notification to: (1) College (7) Treasurer	(2) Department (8) Undergraduate Program ((3) Admissions	(4) Institutional Research	(5) Continuing Education	(6) Graduate School	

ATTACHMENT 3D

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

Master of Education in Secondary Education with a concentration in Career and Technical Education

1. **Institution submitting request:**

University of Arkansas, Fayetteville

2. Contact person/title:

Dr. Nancy E. Talburt Vice Provost for Academic Affairs

3. Telephone number/e-mail address:

(479) 575-2151 netal@uark.edu

4. **Proposed effective date:**

Fall 2008

5. Title of degree program:

Master of Education in Secondary Education

6. Current CIP Code:

13 1205

7. Current Degree Code:

ADHE Program Code 5850

8. **Proposed option/concentration/emphasis name**:

Career and Technical Education concentration

9. **Reason for proposed action**:

The proposed blended (online and on campus) program will serve a diverse group of students who seek a program that provides a majority of instruction through online delivery with some on-campus course requirements. All credit hours will be taken from the University of Arkansas, Fayetteville. Participants must complete the University of Arkansas residency requirements of the Graduate School.

The Department of Curriculum and Instruction in the College of Education and Health Professions presently offers three Master of Education degrees: Master of

Education in Elementary Education, Master of Education in Secondary Education, and Master of Education in Special Education. Career and Technical Education was previously housed in the Department of Rehabilitation, Human Resources and Communication Disorders. In that department, the Career and Technical Education (CATE) program was included in the Master of Education in Workforce Development Education program. With the reorganization of the college in spring 2007, CATE was relocated to the Department of Curriculum and Instruction. Presently, in this department, there is not a graduate degree program available that has an emphasis in career and technical education for CATE students. The Master of Education degree in Secondary Education presently has four areas of concentration: Option 1 - Advanced Certification (mathematics, science, social studies, English, etc.); Option 2 – Secondary Curriculum and Instruction; Option 3 – Specialist Certification; and Option 4 – ESL Endorsement. The current M.Ed. in Secondary Education does not meet requirements for state licensure and is designed for experienced teachers. This proposal will include an option (Option 5) for students interested in advanced studies in career and technical education or teacher licensure.

Many of the prospective students in this program have existing degrees in related fields of studies. After entering the job market in business and industry or family related fields, the prospective students change their career focus to education. For some students, this is what they have always desired but other factors enter into their reasons for not pursing teacher education. This past year the business education program had ten student teachers. Of the ten students, five were certification only. Certification only means that the student already possesses a bachelor's degree but did not take the professional education courses required for teacher licensure. These students were in careers in business and industry and then changed their career focus. This data is consistent with previous years.

Increased primary and secondary student enrollment, recent expansion of secondary CTE programs, teacher attrition, and the decreasing number of universities offering CTE teacher education degrees have led to a nationwide shortage of teachers in career and technical fields (Gray & Daugherty, 2004). Anecdotal studies more than twenty years old illustrate a shortage of career and technical teachers across the United States, so attracting students into the profession is not a new problem (Edmunds, 1980; Miller, 1978). However, some reports now suggest that the nation is in the early stages of the worst ever teacher shortage (NGA Center for Best Practices, 2000). Compounding this problem, at the same time as the number of entering CTE teacher education students continues to decline, the number of secondary students enrolling in CTE programs is on the upswing nationally. One in four of all students are enrolled in CTE programs; with the majority going on to college (Gray, 2004). According to the Occupational Outlook Handbook 2006 – 2007, qualified career and technical education teachers are currently in demand in a variety of fields at both the middle school and secondary school levels. Nationally, public school districts will hire a total of 2.2 million new public elementary and secondary school teachers to

accommodate increased student enrollment (NGA Center for Best Practices, 2000).

The concern for the decline in qualified teachers in CTE is documented in several studies (i.e. American Association of Family and Consumer Sciences, 2006; Bell, 2001; Camp, 2000; Werhan & Way, 2006). According to a report by Joerger and Bremer the greatest need is in special education but there are also acute teacher shortages in science, mathematics, and career and technical education (Joerger & Bremer, 2001).

10. New option/concentration/emphasis objective:

The objective of the Career and Technical Education concentration is to prepare students for advanced studies in career and technical education *or* to prepare students in the instruction of teaching for initial licensure in Arkansas.

Competencies to be accomplished by students in the concentration are to:

- 1. Obtain knowledge and skills in pedagogy; research, classroom management, diversity and assessment.
- 2. Understand the influence of trends and issues in education and career and technical education.
- 3. Develop proficiency using technology to enhance learning and teaching.
- 4. Acquire knowledge of diversity of learners in a school setting.
- 5. Demonstrate knowledge of the characteristics of individuals with exceptionalities and implications in terms of service provision within the general education classroom.
- 6. Acquire knowledge of human growth and development and their effect on student learning.

Letter of Notification – 3

11. **Provide the following:**

a. List of required courses.

College of Education and Health Professions (COEHP) Core – 9 hours

One course from this category:

EDFD 5013 Research Methods in Education

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions

One from this category:

EDFD 5373 Psychological Foundations of Teaching and Learning

EDFD 5473 Adolescent Psychology in Education (not offered)

EDFD 5573 Lifespan Human Development

One from this category:

EDFD 5303 Historical Foundations of Modern Education

EDFD 5353 Philosophy of Education

EDFD 5323 Global Education (not offered)

Professional Education Core – 24 hours

CATE 4003 Introduction to Professionalism

CATE 4023 Classroom Management

CATE 5013 Teaching Strategies

CATE 5016 Teaching Internship

CATE 5033 Assessment

CIED 5623 The School Curriculum

CIED 5733 Inclusive Practices for Diverse Populations)

or

CATE 5543 Technology for Teaching and Learning

CIED 5623 The School Curriculum

CIED 5733 Inclusive Practices for Diverse Populations

WDED 5573 Instructional Materials (alpha code will change to CATE pending approval of this proposal)

Six semester hours selected with Advisor's Consent

Six semester hours other Professional Education Courses

b. New course descriptions:

CATE 5013: Teaching Strategies

Methods and techniques in the planning and delivery of teaching.

Letter of Notification – 3 4

CATE 5016: Teaching Internship

A minimum of 15 weeks will be spent in an off-campus school, at which time the student will have an opportunity under supervision to observe, to teach and to participate in other activities involving the school and the community.

CATE 5033: Assessment

An introduction to constructing, evaluating, and interpreting tests; descriptive and inferential statistics; state competency testing; and guidelines for state program evaluations.

CATE 5543: Technology for Teaching and Learning

A study of computer technology as it relates to teacher education. This course concentrates on knowledge and performance and includes hands-on technology activities that can be incorporated in an educational setting. Students interact with the instructor and other students via BlackBoard and engage in weekly discussions and acquire hands-on computer technology experience.

c. Program goals and objectives:

The CATE program prepares educators who will provide education and training that enable youth and adults to carry out responsibilities of their vocations in the workplace, as well as family and community responsibilities. The CATE program is based on the Scholar-Practitioner model and the seven tenets adopted by the Professional Education Unit.

Upon completion of the program, graduates should exhibit the following competencies:

- 1. Understand and apply pedagogical knowledge in planning, presenting and evaluating lessons using Arkansas CATE curriculum frameworks and Pathwise criteria.
- 2. Understand basic research methodology in the field of educational research.
- 2. Design appropriate classroom assessment.
- 3. Understand the influence of trends and issues in education and career and technical education.
- 4. Develop proficiency with instructional materials and methods and the ability to incorporate technology.
- 5. Acquire knowledge of diversity of learners in a school setting.
- 6. Apply and analyze the varied approaches to classroom management in CATE classroom settings enabling one to optimize the learning environment.
- 7. Demonstrate knowledge of the characteristics of individuals with exceptionalities and implications in terms of service provision within the general education classroom.
- 8. Understand general principles and techniques of selecting and organizing curriculum materials.
- 9. Develop the ability to synthesize concepts, fact and generalizations from subject areas related to their field of study.

- 10. Acquire knowledge of human growth and development and their effect on student learning.
- 11. Develop the ability to reflect accurately on educational experiences and adjust teaching accordingly.
- 12. Demonstrate the ability to work effectively with professional colleagues.

Specific learning objectives, outcomes, and examination procedures are detailed for each course in the course syllabi. A master's final examination is required during the last semester. Other assessments are typically given online through BlackBoard.

d. Expected student learning outcomes:

Expected student learning outcomes for the Career and Technical Education concentration are to demonstrate knowledge of the following:

teaching and learning,

trends and issues in education and career and technical education, characteristics of individuals with exceptionalities and implications within the classroom

knowledge of human growth and development.

12. Will the new option be offered via distance delivery?

The majority of the courses will be offered online.

Master of Education (M.Ed.) in Secondary Education with a Concentration in Career and Technical Education

Sequence of Instruction Offerings

Spring (2009, 2010, 2011)

Course	Course Title	Instructor	Mode of	
Number			Del	ivery
			Online	On
				Campus
CATE 5016	Teaching Internship	Dr. B. Orr		X
		Dr. C. Thompson		
EDFD 5013	Research Methods in Education	Dr. R. Turner	X	X
		Dr. C. Stegman		
		Dr. J. Robertson		
		(Adjunct)		
EDFD 5393	Statistics in Education and	Dr. G. Denny		X
	Health Professions			
EDFD 5573	Lifespan Human Development	Dr. J. Robertson		X
		(Adjunct)		
EDFD 5353	Philosophy of Education	Dr. C. Lucas		X
HKRD 5353	Research in HKRD	Dr. C. Lirgg		X

Summer (2009, 2010, 2011)

Course	Course Title	Instructor	Mode o	f Delivery
Number			Online	On
				Campus
CIED 5543	Technology for Teaching and Lrng.	Dr. B. Orr	X	
CIED 5623	The School Curriculum	Mr. C. Young		X
EDFD 5013	Research Methods in Education	Dr. R. Turner	X	X
		Dr. C. Stegman		
		Dr. J. Robertson		
		(Adjunct)		
EDFD 5393	Statistics in Education and Health	Dr. G. Denny		X
	Professions			
EDFD 5373	Psychological Foundations of	Dr. C. Murphy	X	
	Teaching and Learning			
EDFD 5573	Lifespan Human Development	Dr. J. Robertson		X
		(Adjunct)		
EDFD 5303	Historical Foundations of Modern	Dr. C. Lucas		X
	Education			
HKRD 5353	Research in HKRD	Dr. C. Lirgg		X

Fall (2008, 2009, 2010)

Course	Course Title	Instructor Mode of Delivery		e Title Instructor		Delivery
Number			Online	On		
				Campus		
CATE 4003	Introduction to Professionalism	Dr. C. Thompson	X			
CATE 4023	Classroom Management	Dr. C. Thompson	X			
CATE 5013	Teaching Strategy	Dr. C. Thompson		X		
CATE 5033	Assessment	Dr. C. Thompson	X			
CATE 5543	Technology for Teaching & Lrng.	Dr. B. Orr	X			
CIED 5733	Inclusive Practices for Diverse	Dr. B. Gartin	X			
	Populations					
EDFD 5013	Research Methods in Education	Dr. R. Turner	X	X		
		Dr. C. Stegman				
		Dr. J. Robertson				
		(Adjunct)				
EDFD 5393	Statistics in Educ & Health Prof.	Dr. G. Denny	X	X		
EDFD 5373	Psychological Foundations of	Dr. J. Robertson		X		
	Teaching and Learning	(Adjunct)				
EDFD 5573	Lifespan Human Development	Dr. J. Robertson		X		
		(Adjunct)				
EDFD 5303	Historical Foundations of Modern	Dr. C. Lucas		X		
	Education					
WDED 5573	Instructional Materials in CATE	Dr. C. Thompson	X			
HKRD 5353	Research in HKRD	Dr. C. Lirgg		X		

Sample Program of Study

Sample Sequence of Courses Licensure Route

Summer	Fall	Spring	
CIED 5623 – on campus	CATE 4003 - online	EDFD 5573 – on campus	
	CIED 5733 - online	EDFD 5353 – on campus	
Take Praxis I		EDFD 5013 - online	
3 hours	6 hours	9 hours	
Summer	Fall	Spring	
	CATE 5033 - online	CATE 5016 – on campus	
	CATE 4023 - online	Take Praxis II – pedagogy	
	CATE 5013 – on campus		
	Take Praxis II – subject		
	9 hours	6 hours	

Sample Sequence of Courses Non - Licensure Route

Summer	Fall	Spring	
CIED 5623 – on	CIED 5733 - online	EDFD 5573 – on campus	
campus	EDFD 5013 - online	EDFD 5353 – on campus	
	CATE 5543 - online	3 hours – advisor's	
		consent	
3 hours	9 hours	9 hours	
Summer	Fall	Spring	
	WDED 5573 - online	6 hours – professional	
	3 hours – advisor's	education courses	
	consent		
	6 hours	6 hours	

13. Mode of delivery to be used:

The program will be offered online with some on-campus only classes. The CATE courses are developed for online instruction that do not require site-specific locations. The proposed concentration in Career and Technical Education requires 24 hours of online courses.

14. Explain in detail the distance delivery procedures to be used:

The online instruction includes discussions made possible with the classroom management system program BlackBoard. The classroom management system has the capability of a virtual classroom which allows on-line interaction among

8

students and their instructors on a real-time basis. Email and telephone conversations provide additional student contact.

Instructor feedback is provided several ways. The Announcement page in Blackboard is used for posting assignment tips, reminders, advising dates or providing additional information for assignments. Instructors also email students for additional follow up on assignments. Some students may request a phone consultation with the Instructor.

Discussion boards are utilized to simulate class discussions or provide the students an opportunity to interact with each other. Students are encouraged to visit the "Chat Room" in the discussion board to talk about issues that are not class related. Students assist each other with assignments in the "Chat Room." All discussions may occur in real time.

15. Is the degree approved for distance delivery?

No.

16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

Alpha Code	Course Name	New Course
Alpha Couc	Course realite	
		Description
CATE 4003	Introduction to	
	Professionalism	
CATE 4023	Classroom Management	
CATE 5013	Teaching Strategies	Methods and techniques in the planning and delivery of teaching.
CATE 5016	Teaching Internship	A minimum of 15 weeks will be spent in an off-campus school, at which time the student will have an opportunity under supervision to observe, to teach and to participate in other activities involving the school and the community.
CATE 5033	Assessment	An introduction to constructing, evaluating, and interpreting tests; descriptive and inferential statistics; state competency testing; and guidelines for state program evaluations.
CATE 5543	Technology for Teaching and Learning	A study of computer technology as it relates to teacher education. This course concentrates on knowledge and performance and includes hands-on technology activities that can be incorporated in an educational setting. Students interact with the instructor and other students via BlackBoard and

9

		engage in weekly discussions and acquire
		hands-on computer technology experience.
CIED 5623	The School Curriculum	
CIED 5733	Inclusive Practices for	
	Diverse Populations	
EDFD 5013	Research Methods in	
	Education	
EDFD 5303	Historical Foundations of	
	Modern Education	
EDFD 5353	Philosophy of Education	
EDFD 5373	Psychological	
	Foundations of Teaching	
	and Learning	
EDFD 5393	Statistics in Education	
	and Health Professions	
EDFD 5473	Adolescent Psychology	
	in Education	
HKRD 5353	Res. Methods in HKRD	

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

The proposed program does not require additional costs. No additional faculty positions are required. The program can be successfully offered with the existing resources provided by the College of Education and Health Professions and the School of Continuing Education and Academic Outreach.

Board of Trustees Approval Date:

Chief Academic Officer:

Dr. Bob Smith, Provost and Vice-Chancellor of Academic Affairs

Date:

3/



North Central Association of Colleges and Schools Commission on institutions of Higher Education 30 North LaSalte Street, Suite 2400 Chicago, Illinois 60602-2504 312/263-0456; 800/521-7440 FAX: 312/263-7462; Internet: Info@ncacibe.org

July 24, 2000

Nancy Ellen Talburt Associate Vice Chancellor for Academic Affairs University of Arkansas 422 Administration Building Fayetteville, Arkansas 72701

Dear Dr. Talburt:

I am in receipt of your letters and proposals dated March 31, 2000, and May 30, 2000, in which you request Commission approval to offer degree programs online and by means of compressed interactive video.

The University has extensive experience with distance delivery of degree programs to the residents of Arkansas, and, therefore, the Commission does not require further monitoring of your distance delivery programs. With this letter, the Commission grants approval for the University of Arkansas at Fayetteville to offer degree programs via distance delivery without further Commission monitoring. I have changed the University's Statement of Institutional Scope and Activities to reflect this change.

Please contact me if you plan to change the scope or nature of your distance delivery programs.

We wish you continuing success.

Sincerely,

julie Weissman, Ph.D.

Juli Desomen

Assistant Director for Institutional Change

John Taylor, Associate Director

JUL 27 2008

11

-p-20-04;10:12AM;

North Central Association of Colleges and Schools Commission on Institutions of Higher Education

30 N. LaSalle Street, Suite 2400 Chicago, IL 60602-2504 (800) 621-7440

RECORD OF STATUS AND SCOPE

UNIVERSITY OF ARKANSAS, FAYETTEVILLE Administration Bldg. 425 Fayetteville, AR 72701

Statement of Affiliation Status

Status: Accredited (1924-.)

Highest degree awarded: Doctor's.

Most recent action: November 14, 1997.

Stipulations on affiliation status: Out-of-state offerings are limited to programs at the Naval Air Station in Memphis, Tennessee, and Hurlburt Field Air Force Base in Pensacola, Florida, and

Station in Mempins, remainded to courses at other selected life.

New degree sites: No print Commission approvide quired for offering existing degree programs at new sites within the state.

Progress reports required: None

Monitoring reports required: None

Contingency reports required: Nones

Other visits required None.

Last comprehensive evaluation: 1996-97.

Next comprehensive evaluation: 2006-07.

Statement of Institutional Scope and Activities

Legal status: Public institution.

H/99 undergraduate enrollment: 11999.

H/99 graduate enrollment: 2636.

Number of degree programs: Bachelor's (87); Master's (84); Specialist's (7); Doctor's (30). Full service degree sites other than home campus: None.

Other degree sites:

- In state: Pt. Smith; Little Rock; Pine Bluff; and 1 military site.

- In other states: 2 military sites in 2 states (FL; TN).

Course sites:

— In state: 14 sites.

Distance education: Degrees are offered through Videotape/Broadcast TV, Interactive TV, Correspondence/Individualized instruction, Internet/Modern connection.

12 Letter of Notification - 3

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3E

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals					
Department / Program Chair	r Date Su	ıbmitted	Graduate Council C	Chair	Date	
College Dean	Date		Faculty Senate Cha	ir	Date	
Honors College Dean	Date		Provost		Date	
Core Curriculum Committee	e Date		Board of Trustees A	Approval/Notification Date		
University Course and Prog	rams Committee Date		Arkansas Higher Educ	cation Coordinating Board Approval/No	otification Date	
SECTION II: Profile	e Data - Required Infor	mation and N	Name Change Info	ormation		
Academic Unit:	Major/Field of Study	Minor	Other Unit	Policy		
Level:	Undergraduate	⊠ Graduate	e 🗌 Law	Effective Catalog Year Fall 2	2009	
Current Name	M.A.T. Physical Educa	<u>tion</u>				
College, School, Division	n <u>EDUC</u>	Department	Department Code <u>HKRD</u>			
Current Code (6 digit Alpha) PHEDMA			Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
☐Interdisciplinary Program		CIP Code <u>13.1314</u> Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ged, enrollment of current students	s reflects the new na	ame.			
SECTION III: Add a	New Program/Unit					
				for a full program proposal as de E <http: td="" www.adhe.arknet.edu.<=""><td></td></http:>		
	posal uses courses offered f the dean of that academic			nat college dean's office has been	n notified. The	
SECTION IV: Elimin	nate an Existing Progra	ım/Unit				
Code/Name ADHE 553	5 Effective Catalog Year 2	<u>009-2010</u>				
	d to program after Term: Some to complete under this program after Term:			r: <u>2009</u>		
SECTION V: Propo	sed Changes to an Exis	ting Program	or Program Poli	cies		
Insert here a statement	of the exact changes to be	made:				

Check if either of these boxes apply and provide the necessary signature:

notified. The signature of the dean of that acader	
notified. The signature of the dean of that acader	by another academic college, and that college dean's office has been nic college is required here:
Check all the boxes that apply and complete the required section	ons of the form:
☐ Change of Name and Code (Complete only section ☐ Change Course Requirements: (Complete all section IV.)	s I, II, V and VII.) ons of the form except "Proposed Name" in II, section III, and section
Change Delivery Site/Method (Complete all sectio IV.)	ns of the form except "Proposed Name" in II, section III, and section
☐ Change Total Hours (Complete all sections of the f☐ Change in Program Policies	Form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification	
program or program components (other than courses) to be ele forms must also be submitted for such related changes.)	e program (including those outside the school or college). Identify any iminated if this program is implemented. (Program and course change ergraduate program the M.A.T. degree in Physical Education will
	. Undergraduate students will now be able to be licensed under the
P-12 program.	
proposed changes identified in Section V. Only changes expli University Course and Programs Committee, the Graduate Co	changed, with changes highlighted with the color yellow. Include all citly stated in Section V will be considered for approval by the uncil and the Faculty Senate. If you are proposing a new program, are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog text	for proposed undergraduate program(s) or program changes:
 addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas elective areas and give numbers of hours and courses in el. State any other requirements (required GPA, internship, ex. Identify name and requirements for each concentration (if	nal) o upper/advanced level of major/program. nd department/program requirements which the student must meet in airements. s, giving number of hours and specific courses; specify electives or ective pools or categories; identify any other course requirements. cit exam, project, thesis, etc.). any). llowed or required and provide details.
For minors, state requirements in terms of hours, required	
For graduate program/units, include elements (as needed)	
For Law School program/units, prepare text consistent with	h current catalog style.
For centers, prepare text consistent with current catalog st	vle.
SECTION VIII: Action Recorded by Registrar's Offi PROGRAM INVENTORY/DARS	ce
	CIP CRTS
	OFFC&CRTY VALID

R	ΕP	O	R	$\Gamma\Gamma$	N	G	C	\cap	D	ES

PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 3F

PHYSICAL EDUCATION (PHED)

Sharon Hunt Head, Department of Health Science, Kinesiology, Recreation, and Dance 306 HPER Building 479-575-2857

Dean Gorman Assistant Department Head 308W HPER Building 479-575-2890

E-mail: dgorman@uark.edu

Web: http://www.uark.edu/depts/coehp/HKRD.htm/

Degrees Conferred:

, M.Ed. (PHED)

The Master of Education degree in Physical Education is a 33 credit hour program which includes a six credit hour research component (statistics/research), a 21 credit hour program core and six credit hours of electives. All degree candidates must successfully pass a culminating written comprehensive examination and achieve a minimum of 3.0/4.0 GPA to graduate. Two courses using web technology (blackboard and other on-line resources) will be offered every semester (Fall, Spring, Summer) and the entire degree program can be completed in a two-year period. The program is designed to meet the needs of current professionals in the field (physical education teachers, athletic directors, coaches) who desire to attain further education and an advanced degree in physical education.

Prerequisites to the M.Ed. Degree Program: For acceptance to the master's degree program in physical education, the program area stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in physical education or in a related field. Additional prerequisites may be prescribed by the program area.

Requirements for the Master's of Education Degree: Candidates for the master's degree in physical education must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

Physical Education: (33 hours) Required Research Component (6)

EDFD 5393, Statistics in Education and Health Professions OR

EDFD 6403, Educational Statistics and Data Processing Applied to Education

HKRD 5353, Research in HKRD

Required Courses (21 hours)

PHED 5253, The Physical Education Curriculum

PHED 5273, Professional Issues in Physical Education and Sport

PHED 5413, Adapted Physical Education

KINS 5643, Motor Learning

KINS 5753, Sport Psychology

KINS 605V, Independent Study

PHED 6363, Supervisions in Physical Education

Approved Electives (6 hours)

ATTACHMENT 3G

LETTER OF NOTIFICATION - 5

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request: The University of Arkansas

2. Contact person/title:

Dr. Nancy E. Talburt, Vice Provost - Academic Affairs

3. Phone number/e-mail address:

Dr. Nancy Talburt: (479) 575-2151 / netal@uark.edu

4. Proposed effective date:

Fall Semester 2009

5. Title of certificate, degree program, option, or organizational unit: Master of Arts in Teaching (M.A.T.) in Physical Education

6. CIP Code:

13.1314

7. Degree Code:

PHEDMA

8. Reason for deletion:

With the implementation of the recently approved P-12 Undergraduate program, the M.A.T. degree in Physical Education will no longer be needed for students seeking teaching licensure. Undergraduate students will now be able to be licensed under the P-12 program.

9. Number of students still enrolled in program:

Eight students are currently enrolled. The last cohort group of students (10 expected) will be admitted summer 2008.

10. Expected graduation date of last student:

May 2009

11. Name of courses which will be deleted as a result of this action:

None

12. How will students in the deleted program be accommodated:

All students will be able to complete their degree requirements by May 2009.

13. Are funds available for reallocation?

No

Board of Trustees Approval Date:	
Chief Academic Officer:	Date:

University Course and Programs Committee 28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 20 - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO
UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3H

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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SECTION I: Appro	vals					
Department / Program Chair	Date Su	bmitted	Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Progr	ams Committee Date		Arkansas Higher Education Coordinating Board Appro	oval/Notification Date		
SECTION II: Profile	Data - Required Infor	mation and N	ame Change Information			
Academic Unit:	Major/Field of Study	Minor	Other Unit Policy			
Level:	Undergraduate	☐ Graduate	☐ Law Effective Catalog Year	Fall 2008		
Current Name	ame M.S. Health Science					
College, School, Division	EDUC	Department (Code <u>HKRD</u>			
Current Code (6 digit Alp	ha) <u>HLSCMS</u>		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
☐ Interdisciplinary Progra	am		CIP Code <u>51.1504</u> Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current students	s reflects the new nar	me.			
SECTION III: Add a	New Program/Unit					
			se as a cover sheet for a full program proposa in Arkansas.' ADHE http://www.adhe.arkneeth.com			
	posal uses courses offered the dean of that academic		emic college, and that college dean's office hed here:	as been notified. The		
SECTION IV: Elimin	ate an Existing Progra	m/Unit				
Code/Name	Effective Catalog Year _					
	to program after Term: _ n to complete under this pr		rm: Year:			

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the Patient Education concentration under the M.S. in Health Science.</u>

Check if either of these boxes apply and provide the necessary signature:

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change in Program Policies
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) No graduate students are currently enrolled or have been in this concentration for the past five years. Concentration is not needed.
SECTION VII: Catalog Text and Format In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. State eight-semester plan requirements
For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS
PGRM SUBJ CIP CRTS
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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 3I

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals						
Department / Program Chai	r Date S	ubmitted	Graduate Council C	hair	Date		
College Dean	Date		Faculty Senate Chai	r	Date		
Honors College Dean	Date		Provost		Date		
Core Curriculum Committe	e Date		Board of Trustees A	pproval/Notification Date			
University Course and Prog	rams Committee Date		Arkansas Higher Educ	ation Coordinating Board Approval/No	tification Date		
SECTION II: Profile	e Data - Required Info	rmation and N	lame Change Info	ormation			
Academic Unit:	Major/Field of Study	Minor	Other Unit	Policy			
Level:	Undergraduate	☐ Graduate	Law	Effective Catalog Year Fall 2	2008		
Current Name	M.S. Health Science						
College, School, Division	n <u>EDUC</u>	Department	Code <u>HKRD</u>				
Current Code (6 digit Al	pha) <u>HLSCMS</u>	Proposed Co	Proposed Code (6 digit Alpha)				
		Prior approval f	rom the Office of the Reg	gistrar is required.			
☐Interdisciplinary Prog	ram		CIP Code <u>51.1504</u> Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is change	ged, enrollment of current student	ts reflects the new na	me.				
SECTION III: Add a	New Program/Unit						
				or a full program proposal as de E http://www.adhe.arknet.edu.a			
Program pro	posal uses courses offered f the dean of that academic	by another acad college is requir	emic college, and the	at college dean's office has been	n notified. The		
SECTION IV: Elimin	nate an Existing Progra	am/Unit					
Code/Name	Effective Catalog Year						
	d to program after Term: _ m to complete under this p		rm: Year:				

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>Request to delete the School Health concentration under the M.S. in Health Science.</u>

Check if either of these boxes apply and provide the necessary	y signature:
notified. The signature of the dean of that acade	by another academic college, and that college dean's office has been
Check all the boxes that apply and complete the required section	ons of the form:
☐ Change of Name and Code (Complete only section ☐ Change Course Requirements: (Complete all section IV.)	ns I, II, V and VII.) ons of the form except "Proposed Name" in II, section III, and section
Change Delivery Site/Method (Complete all section IV.)	ons of the form except "Proposed Name" in II, section III, and section
☐ Change Total Hours (Complete all sections of the ☐ Change in Program Policies	form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification	
Justify this change and state its likely effect on any other degraprogram or program components (other than courses) to be enforms must also be submitted for such related changes.)	ee program (including those outside the school or college). Identify any liminated if this program is implemented. (Program and course change in this concentration for the past five years. Concentration is not
needed.	in this concentration for the past rive years. Concentration is not
SECTION VII: Catalog Text and Format	
proposed changes identified in Section V. Only changes expl University Course and Programs Committee, the Graduate Co	changed, with changes highlighted with the color yellow. Include all icitly stated in Section V will be considered for approval by the ouncil and the Faculty Senate. If you are proposing a new program, are proposing modified text, include these elements as appropriate.
Include the following elements, in order, in the catalog text	t for proposed undergraduate program(s) or program changes:
 addition to hours in the major, but do not restate these req State course requirements in the major and any allied area 	onal) nto upper/advanced level of major/program. and department/program requirements which the student must meet in quirements. as, giving number of hours and specific courses; specify electives or elective pools or categories; identify any other course requirements. exit exam, project, thesis, etc.). If any). allowed or required and provide details.
For graduate program/units, include elements (as needed)	parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with	th current catalog style.
For centers, prepare text consistent with current catalog st	tyle.
SECTION VIII: Action Recorded by Registrar's Off	fice
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		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 3J

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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University Course and Progra	ams Committee Date		Arkansas Higher Education Coordinating Board Appro	val/Notification Date		
SECTION II: Profile	Data - Required Infor	mation and N	ame Change Information			
Academic Unit:	Major/Field of Study	☐ Minor	Other Unit Policy			
Level:	Undergraduate	☐ Graduate	☐ Law Effective Catalog Year 1	Fall 2008		
Current Name	M.S. Health Science					
College, School, Division	EDUC	Department (Code <u>HKRD</u>			
Current Code (6 digit Alph	ha) HLSCMS	Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progra	am		CIP Code <u>51.1504</u> Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current students	reflects the new nar	ne.			
SECTION III: Add a	New Program/Unit					
			se as a cover sheet for a full program proposal in Arkansas.' ADHE http://www.adhe.arknet			
	osal uses courses offered the dean of that academic		emic college, and that college dean's office ha	s been notified. The		
SECTION IV: Elimin	ate an Existing Progra	m/Unit				
Code/Name	Effective Catalog Year _					
No new students admitted to program after Term: Year:						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Health Counseling concentration under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
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For centers, prepare text consistent with current catalog style.
SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS
PGRM SUBJ CIP CRTS
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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 3K

Academic Policy Series 1622.20A

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College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Progra	ams Committee Date		Arkansas Higher Education Coordinating Board Appro	val/Notification Date		
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Academic Unit:	Major/Field of Study	☐ Minor	Other Unit Policy			
Level:	Undergraduate	☐ Graduate	☐ Law Effective Catalog Year 1	Fall 2008		
Current Name	M.S. Health Science					
College, School, Division	EDUC	Department (Code <u>HKRD</u>			
Current Code (6 digit Alph	ha) <u>HLSCMS</u>	Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progra	am		CIP Code <u>51.1504</u> Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current students	reflects the new nar	ne.			
SECTION III: Add a	New Program/Unit					
			se as a cover sheet for a full program proposal in Arkansas.' ADHE http://www.adhe.arknet			
	osal uses courses offered the dean of that academic		emic college, and that college dean's office ha	s been notified. The		
SECTION IV: Elimin	ate an Existing Progra	m/Unit				
Code/Name	Effective Catalog Year _					
No new students admitted to program after Term: Year:						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Corporate Health Promotion Course Concentration under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
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For minors, state requirements in terms of hours, required courses, electives, etc.
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For centers, prepare text consistent with current catalog style.
SECTION VIII. Action Decorded by Decistrants Office
SECTION VIII: Action Recorded by Registrar's Office PROGRAM INVENTORY/DARS
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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 3L

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	Date		Board of Trustees Approval/Notification Date			
University Course and Progra	ams Committee Date		Arkansas Higher Education Coordinating Board Appro	val/Notification Date		
SECTION II: Profile	Data - Required Infor	mation and N	ame Change Information			
Academic Unit:	Major/Field of Study	☐ Minor	Other Unit Policy			
Level:	Undergraduate	☐ Graduate	☐ Law Effective Catalog Year 1	Fall 2008		
Current Name	M.S. Health Science					
College, School, Division	EDUC	Department (Code <u>HKRD</u>			
Current Code (6 digit Alph	ha) <u>HLSCMS</u>	Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐ Interdisciplinary Progra	am		CIP Code <u>51.1504</u> Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current students	reflects the new nar	ne.			
SECTION III: Add a	New Program/Unit					
			se as a cover sheet for a full program proposal in Arkansas.' ADHE http://www.adhe.arknet			
	osal uses courses offered the dean of that academic		emic college, and that college dean's office ha	s been notified. The		
SECTION IV: Elimin	ate an Existing Progra	m/Unit				
Code/Name	Effective Catalog Year _					
No new students admitted to program after Term: Year:						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Community Health concentration name only under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

notified. T	The signature of the dean o ange proposal deletes cour	of that academic college is re	demic college, and that college dean's office has been
Check all the boxes that	apply and complete the re	equired sections of the form:	:
☐Change Cou IV.)	arse Requirements: (Compl		VII.) except "Proposed Name" in II, section III, and section except "Proposed Name" in II, section III, and section
	al Hours (Complete all sec Program Policies	tions of the form except "Pr	roposed Name" in II, section III, and section IV.)
program or program co. forms must also be subn The entire curriculum The curriculum will be	state its likely effect on any mponents (other than cour nitted for such related char for this concentration wi ecome the courses in the I	rses) to be eliminated if this nges.) i <mark>ll remain intacked but Co</mark>	cluding those outside the school or college). Identify and sprogram is implemented. (Program and course chang ommunity Health will not be listed as a concentration program. Note - All of the students currently in the stration.
SECTION VII: Cata	alog Text and Format		
proposed changes identy University Course and F	ified in Section V. Only co Programs Committee, the (hanges explicitly stated in S Graduate Council and the F	changes highlighted with the color yellow. Include all Section V will be considered for approval by the Faculty Senate. If you are proposing a new program, modified text, include these elements as appropriate.
Include the following e	lements, in order, in the	catalog text for proposed u	undergraduate program(s) or program changes:
 Identify typical care State admission req Identify location in addition to hours in State course require elective areas and g State any other requ Identify name and r Specify whether a n State eight-semester 	eer goals or paths for graduuirements (if any) for entry catalog of university, collect the major, but do not restauments in the major and an ive numbers of hours and on the interest of the equirements for each concentration or other program corresponding to the program corresponding to the equirements of the equirements for each concentration or other program corresponding to the equirements	uates. (Optional) y or entry into upper/advance ege/school, and department/ ate these requirements. y allied areas, giving number courses in elective pools or internship, exit exam, project	ired and provide details.
For graduate program	/units, include elements ((as needed) parallel to thos	se listed for undergraduate programs above.
For Law School progra	am/units, prepare text co	nsistent with current catal	llog style.
For centers, prepare te	ext consistent with curren	nt catalog style.	
SECTION VIII: Act	tion Recorded by Regis	strar's Office	
PROGRAM INVENTORY	Y/DARS		
PGRM	SUBJ	CIP	CRTS

OFFC&CRTY VALID ____

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PGCT ____

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PROG. DEF	REQ. DEF.		
		Initials	Date

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

ATTACHMENT 3M

HEALTH SCIENCE (HLSC)

Sharon Hunt Head, Department of Health Science, Kinesiology, Recreation, and Dance 306 HPER Building 479-575-2857

Dean Gorman Assistant Department Head 308W HPER Building 479-575-2890

E-mail: dgorman@uark.edu

Web: http://www.uark.edu/depts/coehp/HKRD.htm/

Degrees Conferred:

M.S., Ph.D. (HLSC)

Prerequisites to Degree Program: For acceptance to the master's degree programs, the program area requires in addition to the general requirements for admission to the Graduate School, an undergraduate degree in Health Science or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 (or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work, excluding student teaching, or a GRE score of 1000 on the combined verbal and quantitative parts of the general test).

Requirements for the Master of Science Degree: Candidates for the Master of Science degree in Health Science must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. The corporate health promotion concentration requires 39 semester hours of graduate work and a thesis or 45 semester hours without a thesis. Students selecting the non-thesis option are required to complete three hours of HLSC 589V Independent Research. In addition to the program requirements listed below, all degree candidates must successfully complete a written comprehensive examination. A graduate GPA of 3.00 or higher is required for graduation.

M.S. Health Science Degree Program: (33 hours)

Required Research Component (6)

EDFD 5393 Statistics in Education & Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (15)

HLSC 5563 Public Health, or

HLSC 5633 Health Service Admin.

HLSC 5573 Principles of Health Education

HLSC 5613 Principles of Epidemiology

HLSC 5623 Health Planning

HLSC 6333 Health Behavior Research, or

HLSC 5353 Health Counseling, or

HLSC 699V (3) Seminar

Required Internship (3)

HLSC 574V Internship

Required Project or Thesis (3-6)

HLSC 589V Independent Research (master's degree project), or HLSC 600V Master's Thesis Approved Electives (3-6)

Prerequisites to the Ph.D. Degree Program: The applicant must have completed a master's degree or its equivalent in health science or a closely related field and meet general admission requirements of the Graduate School. An application should include identification of applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue a Ph.D. in health science; a GPA of at least 3.00 on all graduate course work; and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, a minimum overall GPA of 3.85 and faculty approval may apply for admission to the Ph.D. Health Science program after completion of their bachelor's degree.

Requirements for the Doctor of Philosophy Degree: A minimum of 96 graduate hours beyond the bachelor's degree is required. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. The student, in conjunction with the advisory committee, will define the program of study. The degree program requires successful completion of candidacy examinations, an acceptable dissertation, and an oral defense of the dissertation. These last requirements are described elsewhere in this catalog on page 43. Further requirements of the Doctor of Philosophy degree in health science include the following:

Departmental Core Requirements

Required Prerequisites: (12)

HLSC 5573 Principles of Health Education

HLSC 5563 Public Health

HLSC 5613 Principles of Epidemiology I

HLSC 5623 Health Planning

Required Courses: (6)

HLSC 6333 Health Behavior Research

HLSC 6803 Health Communication Theory, Research and Practice

Nine hours from the following:

HLSC 6553 Environmental Health

HLSC 6733 Health and the Aging Process

HLSC 6833 Principles of Epidemiology II

HLSC 699V Seminar (3)

Research and Statistical Requirements

Required Prerequisites: (6)

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics/Data Processing

(or equivalent)

Required Courses: (6)

EDFD 6413 Experimental Design in Education

EDFD 6423 Multiple Regression Techniques for Education

Additional Courses (9)

Selected from the following with the approval of adviser:

EDFD 6533 Qualitative Research

EDFD 6453 Applied Multivariate Statistics

EDFD 6623 Techniques of Research in Education

EDFD 6653 Measurement and Evaluation

EDFD 699V (3) Seminar

HKRD 699V (3) Seminar

*Other adviser approved 5000- or 6000-level research and/or statistics courses.

Field of Study (9)

Students, in consultation with their doctoral advisory committee, will identify further course work comprising a field of study in health science, consistent with the goals and objectives of the students and institution. Course work may be selected from several related disciplines or a single discipline.