

UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

September 28, 2007

2:30 PM

Upchurch Conference Room

1. Approval of minutes for July 27, 2007 (the August 24, 2007 meeting was cancelled). Meeting minutes can be viewed at <http://www.uark.edu/depts/gradinfo/dean/courseprog/minutes/index.html>.
2. Consent Agenda (Course change proposals can be reviewed at <https://www2.uark.edu/web-apps/regr/ccf/Main> or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
 - a. Undergraduate Course Change Proposals ([Table A](#))
 - b. Graduate and Dual Course Change Proposals ([Tables B & C](#))
3. Old Business: None
4. New Business:
 - a. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences – Department of Agricultural Economics and Agribusiness – AEABBS - BS, Agricultural Business Management and Marketing - ([Table 1](#), [Attachment 1A](#)).
 - b. Proposed undergraduate program changes for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation and Dance – RECRBS - BSE, Recreation – ([Table 2](#), [Attachments 2A – 2N](#)).
 - c. Proposed undergraduate program changes for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation and Dance – HLSCBS - BSE, Health Science – ([Table 2](#), [Attachments 2O – 2Q](#)).
 - d. Proposed undergraduate program change for the College of Education and Health Professions – Department of Curriculum and Instruction – CATEBS - BSE, Technology Education Concentration – ([Table 2](#), [Attachment 2R](#)).
 - e. Proposed undergraduate program change for the College of Education and Health Professions – Department of Curriculum and Instruction – CATEBS -BSE, Home Economics Education Concentration – ([Table 2](#), [Attachment 2S](#) and [Attachment 2T](#)).

- f. Proposed undergraduate program change for the College of Education and Health Professions – Department of Curriculum and Instruction – CATEBS - BSE, Technical Learning Specialist Concentration – ([Table 2](#), [Attachment 2U](#) and [Attachment 2V](#)).
 - g. Proposed undergraduate program change for the College of Education and Health Professions – Department of Curriculum and Instruction – CATEBS - BSE, Trade and Technical Field Based Concentration – ([Table 2](#), [Attachment 2W](#) and [Attachment 2X](#)).
 - h. Proposed graduate program change for the Department of Curriculum and Instruction – VOEDMA – MAT, Vocational Education – ([Table 3](#), [Attachment 3A](#) and [Attachment 3B](#)).
 - i. Proposed graduate program change for the Department of Curriculum and Instruction – SEEDME - MED, Secondary Education – ([Table 3](#), [Attachment 3C](#) and [Attachment 3D](#)).
 - j. Proposed graduate program change for the Department of Health Science, Kinesiology, Recreation and Dance – PHEDMA – MAT, Physical Education – ([Table 3](#), [Attachment 3E](#), [Attachment 3F](#) and [Attachment 3G](#)).
 - k. Proposed graduate program changes for the Department of Health Science, Kinesiology, Recreation and Dance – HLSCMS – MS, Health Science – ([Table 3](#), [Attachments 3H – 3M](#)).
5. Other Items for Consideration: None

TABLE A**UCPC****Undergraduate Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|-------------------------------------|------|---------------|-----------------|---|-----------------|--------|-----------------|-------------------|
| AFLS | Crop, Soil & Environmental Sciences | CSES | ENSC | 2203 | Soil Science | U | ELC | 3 | Fall 2008 |
| ARSC | Geosciences | GEOS | GEOL | 1131M | Honors Environmental Geology | U | IN | 1 | Fall 2008 |
| EDUC | Curriculum & instruction | CIED | CATE | 480V to 4803 | Problems in Career & Technical Education | U | CHN | 3 | Fall 2008 |

TABLE B**UCPC****Graduate Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|--|-----------------|-----------------|-----------------|---|-----------------|--------|-----------------|-------------------|
| AFLS | Agricultural, Food & Life Sciences Dean | AFLD | AFLD | 5001 | Seminar in Agricultural, Food and Life Sciences | G | ANC | 1 | Fall 2008 |
| EDUC | Curriculum & Instruction | CIED | CATE | 5543 | Technology for Teaching and Learning | G | ANC | 3 | Fall 2008 |
| EDUC | Curriculum & Instruction | CIED | CIED | 514v to 5143 | Internship: Middle Level | G | CHN | 3 | Fall 2008 |
| EDUC | Rehabilitation, Human Resources & Communication Disorders | RHRC to CIED | WDED to CATE | 5453 | Career Orientation Programs | G | OTH | 3 | Fall 2008 |
| EDUC | Rehabilitation, Human Resources & Communication Disorders | RHRC to CIED | WDED to CATE | 5573 | Instructional Materials | G | OTH | 3 | Fall 2008 |

Table C**UCPC****Dual Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|--------------------|------|---------------|-------------|--------------------------|-----------------|--------|-----------------|-------------------|
| ARSC | Music | MUSC | MUTH | 4923H | Theory Honors Colloquium | D | ANC | 3 | Fall 2008 |

Table D**UCPC****Law Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|--------------------|------|---------------|-------------|------------------------|-----------------|--------|-----------------|-------------------|
| LAW | Department of Law | LAWD | LAWW | 6453 | American Legal History | L | ANC | 3 | Fall 2008 |

KEY

ACTION

| | |
|--------|--|
| ANC= | ADD NEW COURSE |
| ELC= | ELIMINATE COURSE |
| CT= | CHANGE TITLE |
| CD= | CHANGE DESCRIPTION |
| CHN= | CHANGE COURSE NUMBER FROM ___TO___ |
| CCH= | CHANGE CREDIT HOURS FROM ___TO___ |
| CL= | CROSS LISTED |
| CEUDC= | CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT |
| CEUGC= | CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT |
| CEGUC= | CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT |
| OTH= | OTHER |
| RA= | REACTIVATE COURSE |
| IN= | INACTIVATE COURSE |

TABLE A**UCPC****Undergraduate Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|-------------------------------------|------|---------------|-----------------|---|-----------------|--------|-----------------|-------------------|
| AFLS | Crop, Soil & Environmental Sciences | CSES | ENSC | 2203 | Soil Science | U | ELC | 3 | Fall 2008 |
| ARSC | Geosciences | GEOS | GEOL | 1131M | Honors Environmental Geology | U | IN | 1 | Fall 2008 |
| EDUC | Curriculum & instruction | CIED | CATE | 480V to 4803 | Problems in Career & Technical Education | U | CHN | 3 | Fall 2008 |

TABLE B**UCPC****Graduate Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|--|-----------------|-----------------|-----------------|---|-----------------|--------|-----------------|-------------------|
| AFLS | Agricultural, Food & Life Sciences Dean | AFLD | AFLD | 5001 | Seminar in Agricultural, Food and Life Sciences | G | ANC | 1 | Fall 2008 |
| EDUC | Curriculum & Instruction | CIED | CATE | 5543 | Technology for Teaching and Learning | G | ANC | 3 | Fall 2008 |
| EDUC | Curriculum & Instruction | CIED | CIED | 514v to 5143 | Internship: Middle Level | G | CHN | 3 | Fall 2008 |
| EDUC | Rehabilitation, Human Resources & Communication Disorders | RHRC to CIED | WDED to CATE | 5453 | Career Orientation Programs | G | OTH | 3 | Fall 2008 |
| EDUC | Rehabilitation, Human Resources & Communication Disorders | RHRC to CIED | WDED to CATE | 5573 | Instructional Materials | G | OTH | 3 | Fall 2008 |

Table C**UCPC****Dual Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|--------------------|------|---------------|-------------|--------------------------|-----------------|--------|-----------------|-------------------|
| ARSC | Music | MUSC | MUTH | 4923H | Theory Honors Colloquium | D | ANC | 3 | Fall 2008 |

Table D**UCPC****Law Courses****September 28, 2007**

| COLL | DEPARTMENT NAME | DEPT | CRSE ALPHA | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
|------|--------------------|------|---------------|-------------|------------------------|-----------------|--------|-----------------|-------------------|
| LAW | Department of Law | LAWD | LAWW | 6453 | American Legal History | L | ANC | 3 | Fall 2008 |

KEY

ACTION

| | |
|--------|--|
| ANC= | ADD NEW COURSE |
| ELC= | ELIMINATE COURSE |
| CT= | CHANGE TITLE |
| CD= | CHANGE DESCRIPTION |
| CHN= | CHANGE COURSE NUMBER FROM ___TO___ |
| CCH= | CHANGE CREDIT HOURS FROM ___TO___ |
| CL= | CROSS LISTED |
| CEUDC= | CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT |
| CEUGC= | CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT |
| CEGUC= | CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT |
| OTH= | OTHER |
| RA= | REACTIVATE COURSE |
| IN= | INACTIVATE COURSE |

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 1A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2008-09
Current Name Agricultural Economics and Agribusiness
College, School, Division AFLS Department Code AEAB
Current Code (6 digit Alpha) AEABBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 01.0102
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Currently, agribusiness (AGBS) majors in the Agricultural Business Management Marketing (ABMM) concentration are required to enroll in two of four 4000 level AGECE courses as part of the their specialization electives. They must choose these two courses as follows: Take either AGECE 4313 Agribusiness Management or AGECE 4323 Agribusiness Entrepreneurship, and

take either AGEC 4113 Agricultural Prices and Forecasting or AGEC 4373 Advanced Price Risk Management. Under the proposed changes, ABMM students will be allowed to enroll in any two of these four courses.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The proposed change provides greater flexibility to students in choosing senior-level electives within the major. Also, because one of the courses (AGEC 4113) is offered only on an EOY basis, the proposed change will help to more evenly distribute enrollments across the four classes. The proposal affects only courses within the AEAB department, and thus the changes will have no impact on other programs.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

(Current catalog with tracked changes. Underline = added text, strikethrough = deleted text)

AGRICULTURAL ECONOMICS AND AGRIBUSINESS (AEAB)

B. L. Ahrendsen
Interim Head of the Department
217 Agriculture Building
479-575-2256

World Wide Web: <http://www.uark.edu/depts/agriecon/>

- Professors Ahrendsen, Cochran, Dixon, Goodwin, Popp (M.), Redfern, Wailes
- Adjunct Professors Bryant, Miller
- Associate Professors McKenzie, Parsch, Popp (J.), Rainey, Thomsen
- Assistant Professors Hogan, Watkins
- Adjunct Assistant Professors Settlege

The agricultural business degree program provides education suited to career opportunities in farm management, agricultural business management, and agricultural marketing in both the domestic and international areas.

Managers of farms and agricultural businesses are continually required to make organizational and operational decisions. The basic skills and knowledge needed for making sound decisions are provided by the agricultural business curriculum. Students may elect to specialize in areas compatible with their personal objectives, depending upon the extent of accounting and business orientation desired.

Students educated in agricultural business are in demand for positions in agricultural industries, farm operation, marketing agencies, agricultural service organizations, state and federal agencies, and numerous other positions. For those who go on to graduate school, teaching and research positions are available with land grant colleges as well as with other institutions. Three concentrations are available to meet career objectives:

- A. Agricultural Business Management and Marketing (ABMM)
- B. Pre-Law, for students preparing to attend law school (PRLW)
- C. Agricultural Economics, which emphasizes quantitative and analytical skills to prepare students for graduate school (AGEC).

Requirements for a Major in Agricultural Business (See page 40 for University Core and page 69 for B.S.A. requirements.)

English/Communications (12-15 hours)

English University Core Courses (6 hours)
COMM 1313 Fundamentals of Communication
ENGL 2003 Advanced Composition or Exemption Elective – See page 41 for exemption information
Communication Intensive Elective: AGED 3142/3141L or ENGL 3053 or COMM 2303 or COMM 2373 or COMM 3303, or COMM 3383

Mathematics University Core Course and Departmental Requirements (9 hours)

University Core MATH 1203 College Algebra
MATH 2053 Finite Mathematics
ABMM & PRLW Concentrations:
AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033 Data Analysis and Interpretation
AGEC Concentration: (12-13 hours)
MATH 2043 Survey of Calculus
WCOB 1033 Data Analysis and Interpretation or STAT 4003/4001L Statistical Methods and Lab

Science University Core Courses (8 hours) - See page 40

Fine Arts/Humanities University Core Courses (6 hours)

Select in two categories from “State Minimum Arts/Humanities Core” (sections a, b, c, or d) – See page 40

US History University Core Course (3 hours) - See page 40

Social Sciences University Core Courses (9 hours) Select from 3 sets of courses

PSYC 2003 General Psychology or SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
AGEC 1103 Principles of Agri Microeconomics or ECON 2023 Principles of Microeconomics
AGEC 2103 Principles of Agri Macroeconomics or ECON 2013 Principles of Macroeconomics

Departmental Core (18 hours)

AGEC 2303 Introduction to Agribusiness
AGEC 3303 Food & Agri Marketing
AGEC 3403 Farm Business Management
AGEC 3503 Agriculture Law
AGEC 4143 Agriculture Finance
AGEC 4613 Domestic & International Ag Policy

Additional Requirements for Agribusiness Management and Marketing Concentration (27 hours)

AGEC 2143 Agribusiness Financial Records or WCOB 1023 Business Foundations

AGEC 3373 Futures & Options Markets

AGEC 3313 Agribusiness Sales

AGEC 3413 Principles of Environmental Economics

Select 6 hours from

AGEC 4113 Ag Prices & Forecasting with lab component

AGEC 4313 Agribusiness Management

AGEC 4323 Agribusiness Entrepreneurship

AGEC 4373 Advanced Price Risk Management

And select 9 hours from alpha codes AGEC, MATH, STAT, or courses in the Walton College of Business or the AFLS College

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

Additional Requirements for Pre-Law Concentration (27 hours)

AGEC 2143 Agribusiness Financial Records

AGEC 3413 Principles of Environmental Economics

AGEC 3523 Environmental & Natural Resources Law

AGEC 4313 Agribusiness Management or AGEC 4323 Agribusiness Entrepreneurship

Select 15 hours from at least two areas:

Area 1:

BLAW 3033 Commercial Law

BLAW 3043 Law of Business Organization

WCOB 1012 Legal Environment of Business

Area 2:

COMM 2303 Public Speaking

COMM 2373 Intro to Debate

COMM 3303 Small Group Communication

COMM 3383 Persuasion

COMM 3353 Argumentation: Reason in Comm

COMM 3443 Intro to Rhetorical Theory

COMM 4113 Legal Communication

Area 3:

PHIL 2003 Intro to Philosophy

PHIL 2103 Ethics

PHIL 2203 Logic

PHIL 3103 Ethics in Professions

PHIL 4143 Philosophy of Law

Area 4:

PLSC 3103 Public Administration

PLSC 3153 Public Policy

PLSC 4193 Administrative Law

PLSC 3243 Judicial Process

PLSC 4253 Supreme Court and Constitution

PLSC 4263 Supreme Court and Civil Rights

Area 5:

AGEC (any upper level)

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

3/3 Program

Exceptional students in the Pre-Law concentration may enroll in the Law School in their fourth year provided that the following requirements have been met:

1. completed all University, college, and department core requirements for the pre-law concentration;
2. completed 12 hours in the specialization list for pre-law;

3. attained a cumulative grade-point average in all college or University course work of at least 3.50 without grade renewal;
4. attained a LSAT score of at least 159.

A student who has satisfied these requirements may substitute law school course work for the remaining total hours required for the bachelor's degree in agricultural business. It is a requirement of the Law School's accrediting standards that no student be admitted to Law School until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 program satisfy this requirement.

Additional Requirements for Agricultural Economics Concentration (24 hours)

WCOB 1023 Business Foundations

WCOB 2033 Acquiring & Managing Human Capital

ECON 3033 Microeconomic Theory

ECON 3133 Macroeconomic Theory

AGEC 3373 Futures and Options Markets

AGEC 4313 Agricultural Business Management or AGECE 4323 Agribusiness Entrepreneurship

Six hours of electives from MATH or STAT or six hours of upper division electives from AGECE or six hours of any upper division courses in WCOB, e.g., ACCT, ECON, FINN, ISYS, MKTG, MGMT.

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

The approved list of specialization courses, check sheet, and degree program for all concentrations are available in the Agricultural Economics and Agribusiness departmental office.

Agricultural Business Management and Marketing (ABMM) Concentration Eight-Semester Degree Program

Students wishing to follow the degree plan in Agricultural Economics and Agribusiness should see page 42 in the Academic Regulations chapter for university requirements of the program. The Agricultural Economics and Agribusiness major has three concentrations: Agricultural Business Management and Marketing, Pre-Law, and Agricultural Economics. Specific courses for all concentrations are available in Section 2 of the Catalog of Studies, available at <http://catalogofstudies.uark.edu>.

Fall Semester Year 1

3 University Core ENGL 1013 Composition I

3 University Core MATH 1203 College Algebra

3 History University Core Elective

3 AGECE 2103 Principles of Ag Macroeconomics

3 AGME 2903 or Bumpers College Broadening Elective

0 WCOB 1120 Computer Competency Requirement (if not AGME 2903 Application of Microcomputers)

15 semester hours

Spring Semester Year 1

3 University Core ENGL 1023 Composition II

3 COMM 1313 Communication

3 AGECE 1103 Principles of Ag Microeconomics

3 MATH 2053 Finite Math

4 Science University Core Elective

16 semester hours

Fall Semester Year 2

3 Social Science University Core Elective

3 Fine Arts/Humanities University Core Elective

3 AGECE 3303 Food and Agri Marketing

3 AGECE 2143 Agribusiness Financial Records or WCOB 1023

3 General Elective

15 semester hours

Spring Semester Year 2

3 AGECE 2403 Quantitative Tools for Agribusiness or WCOB 1033

4 Science University Core Elective

3 AGECE 2303 Intro to Agribusiness

3 Bumpers College Broadening Elective

3 General Elective
16 semester hours

Fall Semester Year 3

3 ENGL 2003 Advanced Composition or Exemption Elective
3 Communication Intensive Elective
3 AGEC 3403 Farm Business Management
3 AGEC 4143 Agriculture Finance
3 Specialization Elective
15 semester hours

Spring Semester Year 3

3 Fine Arts/Humanities University Core Elective
3 AGEC 3503 Agriculture Law
3 AGEC 3413 Principles of Environmental Economics
3 AGEC 3313 Agribusiness Sales
3 AGEC 3373 Futures & Options Markets
3 General Elective
18 semester hours

Fall Semester Year 4

3 AGEC 4613 Domestic & International Ag Policy
3 AGEC 4313 Agribusiness Management or Specialization Elective
3 Specialization Elective
6 General Electives
15 semester hours

Spring Semester Year 4

3 AGEC 4113 Ag Prices and Forecasting with lab component or AGEC 4373 Advanced Price Risk Management
or AGEC 4323 Agribusiness Entrepreneurship
3 AGEC 4113 Ag Prices and Forecasting with lab component or AGEC 4373 Advanced Price Risk Management
or AGEC 4323 Agribusiness Entrepreneurship or Specialization Elective
3 Bumpers College Broadening Elective
5 General Electives
14 semester hours

124 Total Hours

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

7/2/07

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Aquatic Management concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Aquatic Management concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2B

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Camp Administration concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Camp Administration concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

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(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2C

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Child Welfare Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

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- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Child Welfare Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

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- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

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Date _____

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7/2/07

ATTACHMENT 2D

Academic Policy Series

1622.20A

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University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

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Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Commercial Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Commercial Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2E

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Corrections concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Corrections concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2F

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Fitness Club Management concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Fitness Club Management concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials ____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2G

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Outdoor Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Outdoor Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2H

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Public Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Public Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2I

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Ropes Course Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2K

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Therapeutic Recreation concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Therapeutic Recreation concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2L

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year Fall 2008
Current Name B.S.E Recreation
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RECRBS
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 31-0101
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Youth Services concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
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- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Youth Services concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

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- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

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7/2/07

ATTACHMENT 2M

Academic Policy Series

1622.20A

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Code/Name Effective Catalog Year
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SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Youth-At-Risk concentration under the B.S.E in Recreation that is listed both on ISIS and in the UA Undergraduate Catalog.

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SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Youth-At-Risk concentration has never been approved as an official concentration under the B.S.E in Recreation by the Arkansas State Department of Education. The concentration was meant for adviser use only and was never intended to be listed as a concentration area.

SECTION VII: Catalog Text and Format

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7/2/07

ATTACHMENT 2N

Recreation (RECR)

- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Visiting Professor van der Smissen

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation will select 18-21 credit hours of professional electives under the guidance of their major advisor. Professional electives allow students to focus on specific areas of interest designed to meet their individual career goals.

All students must complete the University Core requirements as listed on page 40. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and concentration courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to complete three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

Curriculum for a Major in Recreation

University Minimum Core
US History

HOURS

35-38
3

| | |
|--|-------|
| 3 hours must include PLSC 2003 American National Government | |
| Social Sciences | 9 |
| 3 hours must include PSYC 2003, General Psychology | |
| 3 hours must include SOCI 2013 General Sociology | |
| See page 40 for listing of approved courses | |
| Required General Studies for the Recreation Major | 12 |
| Literature/History/Western Civilization elective | 3 |
| COMM 1313 Fundamentals of Communication | |
| HLSC 1002 Wellness Concepts | |
| PEAC 1621 Fitness Concepts | |
| Adviser Approved Computer Class | 3 |
| Recreation Core | 51 |
| RECR 1003 Professional Foundations of Leisure | |
| RECR 1023 Recreation and Natural Resources | |
| RECR 201V Recreation Practicum (three one-credit experiences) | |
| RECR 2063 Commercial Recreation and Tourism Enterprise | |
| RECR 2813 Leadership Techniques in Recreation | |
| RECR 3833, Program Planning in Recreation | |
| RECR 3843 Planning, Design and Maintenance for Recreation | |
| RECR 3853 Leisure Behavior | |
| RECR 3873 Sport and Recreation Risk Management | |
| RECR 4003 Innovative Practices in Recreation | |
| RECR 4013 Contemporary Issues in Leisure | |
| RECR 4083 Research and Evaluation in Recreation | |
| RECR 4093 Fundamentals of Therapeutic Recreation | |
| RECR 440V Internship (9 hours) | |
| HLSC 3633 First Responder-First Aid | |
| Professional Electives | |
| (Selected with help from an academic adviser from the recreation faculty.) | 18-21 |
| Adviser approved electives | 2-8 |

Curriculum Requirements for a Minor in Recreation 15

- RECR 1003 Professional Foundations of Leisure
- RECR 2813 Leadership Techniques in Recreation
- RECR 3833 Program Planning in Recreation
- RECR 3873 Sport and Recreation Risk Management
- RECR elective course selected to complement major (see adviser)

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.

The Recreation major is exempt from Act 1014, which requires eight-semester degree plans for most majors, because students are recommended to register for RECR 440V (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE 399 FOR RECREATION (RECR) COURSES
 SEE PAGE 390 FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 20

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
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Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year
Current Name B.S.E. Health Science
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) HLSCBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 51.9999
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
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SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the School Health concentration under the B.S.E in Health Science.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

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- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Specific concentrations are not needed within the B.S.E. in the Health Science degree program. Undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

SECTION VII: Catalog Text and Format

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For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

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SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2Q

HEALTH SCIENCE, KINESIOLOGY, RECREATION, AND DANCE

Sharon Hunt
Department Head
306 HPER Building
479-575-2857
E-mail: sbhunt@uark.edu

Dean Gorman
Assistant Department Head
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479-575-6625
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The department offers programs leading to the B.S.E. degree with major emphasis in health science, kinesiology, or recreation.

Dance Activity (DEAC)

- Instructor Mayes

SEE PAGE XX FOR DANCE ACTIVITY (DEAC) COURSES

Health Science (HLSC)

- University Professor Young
- Professor Jones (C.)
- Visiting Assistant Professors Mink, Williams, Wyandt

The program in health science is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, non-profit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the work force at an entry level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in health science will focus on community health. All students must complete the University Core requirements as listed on page XX. In addition, all students must take the courses listed below under required general studies for the health science major and the additional health science major requirements. A minimum of 127 semester hours is required for graduation in the major of health science.

NOTE: A student preparing to teach in the public schools in physical education, wellness and leisure must major in kinesiology with a K-12 concentration, complete pre-M.A.T. requirements, graduate with a cumulative GPA of 2.70 or higher, and earn a Master of Arts in Teaching degree (M.A.T.) to be eligible to apply for initial teacher licensure in the State of Arkansas. Students planning on applying for the M.A.T. and other post-baccalaureate programs should consult

the Graduate School Catalog for information on prerequisites and requirements.

| Curriculum for a Major in Health Science | HOURS |
|---|--------------|
| University Minimum Core (See page xx) | 36-42 |
| English | 6-9 |
| ENGL 1013 Composition I | |
| ENGL 1023 Composition II | |
| ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 201 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, three additional credit hours of electives must be taken to meet the graduation credit-hour requirements. | |
| Mathematics | 3 |
| MATH 1203 College Algebra or higher | |
| Science | |
| Fine Arts/Humanities | 8 |
| See page 40 for listing of approved courses | |
| U.S. History | 6 |
| HIST 2003 History of American People to 1877 or HIST 2013 History of American People 1877 to Present or PLSC 2003 American National Government | |
| Social Sciences | |
| PSYC 2003, General Psychology | |
| SOC 2013 General Sociology | 9 |
| 3 hours, see page xx for listing of approved courses | |
| Required general studies for the Health Science Major | 13 |
| BIOL 1543/1541L Principles of Biology (hours counted in State Minimum core) | |
| CHEM 1103/1101L University Chemistry I (Hours counted in State Minimum Core) and CHEM 1123/1121L University Chemistry II or CHEM 1074/1071L Fundamentals of Chemistry | |
| Literature Elective (3 hours) | |
| COMM 1313 Fundamentals of Communication Computer Course (3 hrs. adviser approved) | |
| HLSC 1103 Personal Health and Safety | |
| PEAC 1621 Fitness Concepts | |
| Health Science Major Requirements | 77 |
| HESC 1213 Nutrition in Health | |
| HLSC 1203 Prevention of Drug Abuse | |
| HLSC 1303 Introduction to Human Sexuality | |
| HLSC 2613 Introduction to Community Health | |
| HLSC 2662 Terminology/Health Professions | |
| HLSC 3633 First Responder – First Aid | |

HLSC 3643 Community Health Plan/Promotion
 HLSC 3663 Principles/Practice of Mental Health
 HLSC 3683 Health Care Consumerism
 HLSC 404V Community Health Preceptorship 6

HLSC 4603 Application of Health Behavior
 Theories for Health Education
 HLSC 4623 Human Diseases
 JOUR 1033 Fundamentals of Journalism
 BIOL 2013/2011L General Microbiology
 PSYC 3093 Developmental Psychology
 PSYC Elective (3 hours)
 BIOL 1603/1601L Principles of Zoology and Lab,
 or BIOL 1613/1611L Plant Biology and Lab
 BIOL 2213/2211L Human Physiology
 BIOL 2443/2441L Human Anatomy
 SCWK 3163 On Death and Dying
 PSYC 4023 Adulthood and Aging, or SCWK 4183
 The Elderly Citizen
 Health science electives (5 hours; adviser approved)

Health Science Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan for the Health Science major should see page xx in the Academic Regulations chapter for university core requirements.

| | |
|-------------------------------|--|
| Fall Semester Year 1 | |
| 3 | ENGL 1013 Composition I |
| 3 | MATH 1203 College Algebra (or higher) |
| 3 | †U.S. History |
| 3 | †Social Science (except PSYC 2003 & SOCI 2013- recommend HESC 2413) |
| 4 | BIOL 1543/1541L Principles of Biology w/lab |
| 16 | Semester Hours |
| Spring Semester Year 1 | |
| 3 | ENGL 1023 Composition II |
| 3 | †Fine Arts or Humanities (recommend PHIL 2103) |
| 3 | HLSC 1103 Personal Health and Safety |
| 1 | PEAC 1621 Fitness Concepts |
| 3 | HLSC 2613 Foun of Comm Hlth |
| 3 | HESC 1213 Nutrition in Health |
| 16 | Semester Hours |
| Fall Semester Year 2 | |
| 3 | HLSC 1203 Prev of Drug Abuse or HLSC 3643 Comm Hlth Plan & Prom |
| 3 | JOUR 1033 Fundamentals of Journalism |
| 4-5 | CHEM 1103/1101L University Chemistry I w/Lab or CHEM 1074/1071L Fund. of Chemistry |
| 3 | PSYC 2003 General Psychology |
| 0-3 | ENGL 2003 Advanced Composition (or Exempt) |
| 13-17 | Semester Hours |
| Spring Semester Year 2 | |
| 2 | HLSC 2662 Terminology for the Health Professions |
| 3 | SOCI 2013 General Sociology |
| 3 | HLSC 1303 Introduction to Human Sexuality |
| 3 | COMM 1313 Fundamentals of Communications |
| 4 | BIOL 1603/1601L General Zoology w/Lab or BIOL 1613/1611L Plant Biology w/Lab |
| 0-4 | CHEM 1123/1121L University Chemistry required if student took Chem 1103/1101L |
| 15-19 | Semester Hours |

| | |
|-------------------------------|---|
| Fall Semester Year 3 | |
| 3 | HLSC 3643 Comm Hlth Plan & Prom or HLSC 1203 Prev of Drug Abuse |
| 3 | HLSC 4623 Human Diseases or HLSC 4603 Appl Hlth Behav Theo in Hlth Ed |
| 3 | PSYC 3093 Developmental Psychology |
| 4 | BIOL 2013/2011L General Microbiology w/Lab |
| 3 | †Fine Arts or Humanities (recommend HUMN 2003) |
| 16 | Semester Hours |
| Spring Semester Year 3 | |
| 3 | HLSC 3683 Health Care Consumerism or HLSC 3663 Prin/Prac of Mtl Hlth |
| 4 | BIOL 2443/2441L Human Anatomy w/Lab |
| 3 | PSYC Elective (Advisor approved) |
| 3 | Media/Computer Course |
| 13 | Semester Hours |
| Fall Semester Year 4 | |
| 3 | HLSC 4603 Appl Hlth Behav Theo in Hlth Ed or HLSC 4623 Human Diseases |
| 3 | SCWK 3163 On Death and Dying |
| 4 | BIOL 2213/2211L Human Physiology w/Lab |
| 3 | Health Science Elective (recommend HLSC 4613) |
| 3 | Literature Elective |
| 16 | Semester Hours |
| Spring Semester Year 4 | |
| 6 | HLSC 404(v) Comm Hlth Preceptorship |
| 3 | PSYC 4023 Adulthood & Aging or SCWK 4183 The Elderly Citizen |
| 3 | HLSC 3633 First Responder - First Aid |
| 3 | HLSC 3683 Health Care Consumerism or HLSC 3663 Prin/Prac of Mtl Hlth |
| 1-3 | *Health Science Elective (recommend HLSC 2101) |
| 16-18 | Semester Hours |
| 124-129 | Total Hours |

* One hour of health science elective is required if student elects to take HLSC 1103. Two hours of health science electives are required if student elects to take HLSC 1002.

† Core areas must be completed from the list below.

SEE PAGE XX FOR HEALTH SCIENCES (HLSC) COURSES

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2R

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2008
Current Name Technology Education
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) CATEBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1309
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: ETEC 2001/2002L Educational Technology and Lab will be removed from the required course of study for the Technology Education degree program. This class will be replaced with an elective class to be selected from the TEED course selections.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

ETEC 2001 Educational Technology: A criterion-based course designed to provide beginning technology users with conceptual knowledge and skills in the area of fundamental computer technology and traditional educational media. The basic skills acquired in the ETEC 2001/2002L will be more adequately covered in TEED courses such as TEED 3203 Information and Communication Systems and TEED 1103 The Nature of Technology. The TEED courses will provide the opportunity for students to utilize basic programs such as word, Powerpoint, spread sheets as well as emerging technologies in the classroom such as blogs, podcasts, web pages, etc. Allowing students to take an additional TEED course or other approved elective courses will better prepare the students for the teaching of technology in the classroom at both the secondary and post-secondary level.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Technology Education (TEED)

Michael K. Daugherty

Adviser

100 Graduate Education Building

479-575-5119

A Bachelor of Science in Education degree with a concentration in Technology Education is a licensure program that prepares one to teach technology, pre-engineering, or other technical subject matter at the high school, middle-level, or community college. Additionally, the program prepares one to enter mid-level technical/management careers in business and industry. The concentration is a specialized field of study within the Career and Technical Education program at the University of Arkansas.

College of Education and Health Professions pages 253 and 254 of University Catalog

HOURS

University Core Requirements (State minimum core and graduation requirements)

35 - 38

Science concentration of core must include:

CHEM 1103/1101L University Chemistry

PHYS 2013/2011L College Physics

Technical Requirements

TEED 1103 The Nature of Technology

TEED 2103 Technology and Society

GNEG 1103 Introduction to Engineering

TEED 3103 Technological Research,

Experimentation, & Trouble-Shooting

TEED 4103 Engineering Design Capstone

GNEG 1122 Introduction to CAD

53

MATH 2043 Survey of Calculus

TEED 3303 Energy, Power, and Transportation

TEED 3203 Information and Communication

Systems

INEG 3513 Manufacturing Design and Processes

CSCE 1013 College Computing Skills

COMM 3803 Basic Video Production

MEEG 1103 Introduction to Mechanical Engineering

BENG 1022 Biological Engineering Design Studio I

Technical Electives (14 hours)

Professional Education

CATE 1001 Practicum in CATE

CIED 3023 Survey of Exceptionalities

36

CIED 3033 Classroom Learning Theory

CATE 4003 Professionalism

VOED 4013 Teaching Strategies

CATE 4023 Classroom Management

CATE 4033 Assessment/Program Evaluation

CATE 4041 Lab Management

ETEC 2001 Educational Technology

ETEC 2002L Educational Technology Lab

CATE 4051 Seminar

CATE 406V Teaching Internship (12 hours)

Total Hours 124

Internship Semester (Spring Semester/Senior Year) Admission

Criteria:

1. Candidate must hold a cumulative GPA of 2.50 or higher
2. Candidate must have taken and passed the Praxis I examination during the previous semester or earlier
3. Candidate must have taken and passed the Praxis II content examination during the previous semester or earlier
4. Candidate must complete a successful "internship admission interview" with Career and Technical Education faculty. These interviews are scheduled with all senior students during the fall semester.

Note: All students seeking licensure in the State of Arkansas are subject to a criminal background check. Forms needed to complete this procedure may be obtained in Room 117 of Peabody Hall on the University of Arkansas campus. These forms may also be obtained from any police station (including the University of Arkansas Police station) or directly from the Arkansas Department of Education.

These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months

College of Education and Health Professions

Replace with: Technical Elective Course***

University of Arkansas, Fayetteville 255

prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Technology Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Technology Education should see page 42 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I
3 GNEG 1103 Introduction to Engineering
3 BENG 1012 Biological Engineering Design Fundamentals w/Lab
3 PSYC 2003 General Psychology
2 GNEG 1122 Introduction to CAD
3 Technical Elective (MATH 1203 College Algebra if required/see advisor)
1 CATE 1001 Practicum in Career & Technical Education

17 Semester Hours

Spring Semester Year 1

3 ENGL 1023 Composition II
3 †U.S. History
3 MEEG 1103 Introduction to Mechanical Engineering
2 CSCE 1013 College Computing Skills
3 TEED 1103 The Nature of Technology
3 MATH 2043 Survey of Calculus

17 Total Hours

Fall Semester Year 2

4 CHEM 1103/1101L University Chemistry w/Lab
3 †Fine Arts or Humanities

3 ETEC 2001/2002L Educational Technology w/Lab

Replace with: 3 Technical Elective Course***

3 TEED 2103 Technology & Society

3 Technical Elective Course***

16 Semester Hours

Spring Semester Year 2

0 - 3 ENGL 2003 Advanced Composition (or exempt**)
0 - 3 If exempt take additional (3) Technical Elective Course***
3 INEG 3513 Manufacturing Design and Processes
3 TEED 3103 Tech. Research, Experimentation, & Trouble-shooting
3 †Fine Arts or Humanities
3 †Social Science

15 Total Hours

Fall Semester Year 3

3 CIED 3023 Survey of Exceptionalities
3 CIED 3033 Classroom Learning Theory
3 TEED 3203 Information and Communications Systems
3 Technical Elective Course***
3 Technical Elective Course***

15 Semester Hours

Spring Semester Year 3

3 COMM 3803 Basic Video Production
3 TEED 3303 Energy, Power, & Transportation
4 PHYS 2013/2011L College Physics w/Lab
3 †Social Science
2 Technical Elective Course***

15 Semester Hours

Fall Semester Year 4

3 TEED 4103 Eng. Design for TE Capstone
3 CATE 4003 Professionalism
3 VOED 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment & Program Evaluation

15 Semester Hours

Spring Semester Year 4

1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship (12 hours)

14 Semester Hours

124 Total Hours

Competency-based Teacher Development (CBTD)

Dale E. Thompson

Adviser

111 Graduate Education Building

479-575-6640

Competency-based Teacher Development (CBTD)

Concentration

This concentration should be selected by incumbent (in-service) trade and technical instructors who desire to obtain a Bachelor of Science in Education degree or become certified as a master instructor in the post-secondary vocational and secondary school systems.

CBTD concentration utilizes the online teacher development modules and is field-based.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

7/2/07

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2S

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2008-2009
Current Name Home Economics Education (HEED) concentration
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) CATEBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1320
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name HEED Effective Catalog Year 2008-2009
No new students admitted to program after Term: Fall Year: 2008
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Home Economics Education (HEED) concentration has been renamed to Family and Consumer Science Education (FCSE). HEED is still "on the books" and needs to be deleted. The degree is not being deleted, only the HEED concentration. The HEED concentration is no longer offered.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2T

LETTER OF NOTIFICATION

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. **Institution submitting request:**
University of Arkansas, Fayetteville
2. **Contact person/title:**
Dr. Nancy E. Talburt
Vice Provost for Academic Affairs
3. **Phone number/e-mail address:**
(479) 575-2152
netal@uark.edu
4. **Proposed effective date:**
Fall 2008
5. **Title of certificate, degree program, option, or organizational unit:**
Home Economics Education (HEED) concentration
6. **CIP Code:**
13.1320
7. **Degree Code:**
CATEBS
8. **Reason for deletion:**
The concentration has been replaced with the Family and Consumer Science Education (FCSE) concentration.
9. **Number of students still enrolled in program:**
None
10. **Expected graduation date of last student:**
NA
11. **Name of courses which will be deleted as a result of this action:**
None
12. **How will students in the deleted program be accommodated?**
NA
13. **Are funds available for reallocation?**
NA

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2U

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2008-2009
Current Name Technical Learning Specialist (TLSP) concentration
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) CATEBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1320
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name TLSP Effective Catalog Year 2008-2009
No new students admitted to program after Term: Fall Year: 2008
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Technical Learning Specialist (TLSP) concentration is still "on the books" and needs to be deleted. The degree is not being deleted, only the TLSP concentration. The TLSP concentration is no longer offered.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2V

LETTER OF NOTIFICATION

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. **Institution submitting request:**
University of Arkansas, Fayetteville
2. **Contact person/title:**
Dr. Nancy E. Talburt
Vice Provost for Academic Affairs
3. **Phone number/e-mail address:**
(479) 575-2151
netal@uark.edu
4. **Proposed effective date:**
Fall 2008
5. **Title of certificate, degree program, option, or organizational unit:**
Technical Learning Specialist (TLSP) concentration
6. **CIP Code:**
13.1320
7. **Degree Code:**
CATEBS
8. **Reason for deletion:**
The concentration has not been offered for several years.
9. **Number of students still enrolled in program:**
None
10. **Expected graduation date of last student:**
NA
11. **Name of courses which will be deleted as a result of this action:**
None
12. **How will students in the deleted program be accommodated?**
NA
13. **Are funds available for reallocation?**
NA

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 2W

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2008-2009
Current Name Trade & Technical Field Based concentration
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) CATEBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1320
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name PBTE Effective Catalog Year 2008-2009
No new students admitted to program after Term: Fall Year: 2008
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Trade & Technical Field Based concentration has been renamed to Competency-Based Teacher Development (CBTD). PBTE is still "on the books" and needs to be deleted. The degree is not being deleted, only the PBTE concentration. The PBTE concentration is no longer offered.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 2X

LETTER OF NOTIFICATION

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. **Institution submitting request:**
University of Arkansas, Fayetteville
2. **Contact person/title:**
Dr. Nancy E. Talburt
Vice Provost for Academic Affairs
3. **Phone number/e-mail address:**
(479) 575-2151
netal@uark.edu
4. **Proposed effective date:**
Fall 2008
5. **Title of certificate, degree program, option, or organizational unit:**
Trade & Technical Field Based (PBTE) concentration
6. **CIP Code:**
13.1320
7. **Degree Code:**
CATEBS
8. **Reason for deletion:**
The concentration has been replaced with the Competency-Based Teacher Development (CBTD) concentration.
9. **Number of students still enrolled in program:**
None
10. **Expected graduation date of last student:**
NA
11. **Name of courses which will be deleted as a result of this action:**
None
12. **How will students in the deleted program be accommodated?**
NA
13. **Are funds available for reallocation?**
NA

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

| | | | |
|--|----------------|---|------|
| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date | |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approval/Notification Date | |

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____ Policy

Level: Undergraduate Graduate Law Effective Catalog Year _____

Current Name Vocational Education Master of Arts in Teaching

College, School, Division EDUC Department Code RHRC

Current Code (6 digit Alpha) VOEDMA Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 13.1320
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name VOEDMA Effective Catalog Year 2009

No new students admitted to program after Term: Fall Year: 2008
 Allow students in program to complete under this program until Term: Spring Year: 2009

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: _____

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The VOED MAT program allowed students to complete requirements for teacher licensure in business education, family and consumer sciences education, and technology education. Students may now qualify for teacher licensure in those area by completing the undergraduate CATE program.

SECTION VII: Catalog Text and Format

Insert the current catalog text which is to be changed, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Because this form will not allow you to track changes automatically, please highlight all changes with the color yellow. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/1/07

ATTACHMENT 3B

LETTER OF NOTIFICATION – 5

DELETION

Master of Arts in Teaching in Vocational Education Program

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Dr. Nancy E. Talburt
Vice Provost for Academic Affairs
University of Arkansas
ADMN 422
Fayetteville, AR 72701
3. Phone number/e-mail address: (479) [575-2151](tel:575-2151)/netal@uark.edu
4. Proposed effective date: Effective Catalog Year 2009
5. Title of program: Vocational Education concentration for the Master of Arts in Teaching
6. CIP Code: 13.1320
7. Degree Code: VOEDMA
5570 ADHE Program Code

8. Reason for deletion:

After the implementation of the MAT program in 1992, the number of students being certified in Vocational Education declined significantly. Students cited the year-long internship and financial constraints as the major reason for not enrolling in the M.A.T.

Due to the low student demand for the MAT in Vocational Education, the faculty voted to reconfigure the undergraduate degree program to offer a program of study that will lead to teacher licensure. Academic year 2006 – 2007 was the first year of the new undergraduate program.

9. Number of students still enrolled in program: 2
10. Expected graduation date of last student: May, 2009

11. Name of courses which will be deleted as a result of this action:

| | |
|-----------|--|
| CATE 5004 | Cohort Directed Field Experience |
| CATE 5113 | Lab Management in Vocational Education |
| CATE 5123 | Curriculum Design and Evaluation in Career & Technical Education |
| CATE 5191 | Applied Research |

12. How will students in the deleted program be accommodated:

Courses will not be deleted until May, 2009. The two students remaining in the program will be able to enroll in the required courses.

13. Are funds available for reallocation? No funds are needed.

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3C

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year 2008
Current Name Master of Education in Secondary Education
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) SEEDME Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1205
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[X] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Career and Technical Education (CATE) concentration was previously in the Department of Rehabilitation, Human Resources and Communication Disorders. In that department, the CATE program was included in the Master of Education in Workforce Development Education program. With the reorganization of the college in spring 2007, CATE (undergraduate program) was relocated to the Department of Curriculum and Instruction. Presently, in this department there is not a graduate degree program with an emphasis in career and technical education available to CATE students. The proposed blended (online and on campus) program will serve a diverse group of students who seek a program that provides a majority of instruction through online delivery with some on-campus course requirements.

SECTION VII: Catalog Text and Format

Insert the current catalog text which is to be changed, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Because this form will not allow you to track changes automatically, please highlight all changes with the color yellow. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text

SECONDARY EDUCATION (SEED)

<http://coehp.uark.edu/>

• Professors Farah, McComas

• Associate Professors Kent, Wavering

• Assistant Professor Lincoln

Degrees Conferred:

M.A.T., M.Ed. (SEED)

Ed.S. (EDUC)

The Master of Arts in Teaching (M.A.T.) is a degree program of 33-34 semester hours. The M.A.T. degree is the initial teacher licensure program for students at the University of Arkansas.

Prerequisites to the M.A.T. Degree Program: Admission requirements for the M.A.T. degree program for initial licensure are as follows:

1. Completion of an appropriate undergraduate degree program
2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree
3. Admission to the Graduate School
4. Admission to Teacher Education Program.
5. Completion of the pre-education requirements with a minimum of "C" in all courses
6. Completion of all prerequisite courses in teaching field.
7. Payment of internship fee.

Refer to list of steps and deadlines for acceptance into the Secondary Education M.A.T. program, available in the Bover Center for Student Services.

Requirements for the Master of Arts in Teaching Degree: (Minimum 33-34 hours.)

Required MAT:

1. Computer competencies will be demonstrated by the candidate in a portfolio, or by taking ETEC 2001 Educational Technology and ETEC 2002L Educational Technology Lab, or another appropriately approved course.
2. CIED 4131 Practicum in Secondary Education. Candidates for the Secondary Education MAT program will register for this new course. The requirement for this course is 60 hours of experience with children. A minimum of 20 of these hours will be in a secondary school with the remaining hours in other youth settings. These hours must be documented by the appropriate organization.
3. Students will take CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings.

Secondary MAT courses:

CIED 5022 Classroom Management Concepts for Teachers (fall semester)

CIED 5032 Curriculum Design Concepts for Teachers (spring semester)

CIED 5042 Reading and Writing across the Curriculum (spring semester - non-English licensure only)

CIED 5052 Seminar: Multicultural Issues (spring semester)

CIED 5223 Issues and Principles of Secondary Education (summer semester)

CIED 5232 Interdisciplinary Studies (spring semester)

CIED 5243 Special Methods of Instruction I (summer semester)

CIED 5253 Special Methods of Instruction II (fall semester)

CIED 5262 Special Methods of Instruction III (spring semester)

CIED 5263 Measurement and Evaluation (fall semester)

CIED 5273 Research in Curriculum and Instruction (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (spring semester)

CIED 5683 Adolescent Literature (summer semester - English licensure only)

Total hours for degree 33-34

Areas of Concentration for the M.Ed.: Areas of concentration are available in art, English, ESL (English as a second language), French, German, Spanish, biology, chemistry, physics, physical science, general science, earth and space science, speech, mathematics, social studies, journalism, or combinations of the above. The M.Ed. is designed

for experienced teachers who have the goal of expanding professional competence. The M.Ed. program does not meet requirements for state licensure. Students seeking state licensure should pursue enrollment in the M.A.T. program in Middle-Level Education (Grade 4 through Grade 8) or Secondary Education (Grade 7 through Grade 12).

Prerequisites to the Master of Education Degree Program:

Regular Admission

1. 3.0 grade-point average on the last 60 undergraduate hours

2. Graduate School admission and program area approval.

Conditional Admission

1. 2.50 grade-point average on all undergraduate courses

2. Miller Analogies Test score of 50 or above

3. Graduate School admission and program area approval.

Requirements for the Master of Education Degree: (Minimum 33 hours.) In addition to the program requirements listed below, all degree candidates must hold a valid secondary school teaching certificate and must successfully complete a written comprehensive examination and a second assessment.

M.Ed. Program Requirements: minimum 33 hours

Required Core Courses: 9 semester hours – 3 hours from each of the following three areas:

1. EDFD 5013 Research Methods in Education

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions

2. EDFD 5373 Psych. Foundations of Teaching and Learning

EDFD 5473 Adolescent Psychology in Education

EDFD 5573 Life-Span Human Development

3. EDFD 5303 Historical Foundations of Modern Education

EDFD 5353 Philosophy of Education

EDFD 5323 Global Education

Secondary Education Courses: 9 semester hours

1. CIED 5623 The School Curriculum

2. Three semester hours of field experience

3. Three semester hours selected with adviser's consent.

Area of Concentration: (15 semester hours must be selected from one of the following four options.)

Option 1: Advanced Certification (mathematics, science, social studies, English, etc.) 15 hours of subject area courses in field of concentration.

Option 2: Secondary Curriculum and Instruction

1. 9 additional hours in secondary education (SEED) courses

2. 6 hours selected through adviser's consent.

Option 3: Specialist Certification; 15 hours leading to certification in reading, media, curriculum, supervision, or administration.

Option 4: ESL Endorsement

1. Teacher certification in at least one field

2. CIED 5923 Second Languages Acquisition

CIED 5933 Second Language Methodologies

CIED 5943 Teaching People of Other Cultures

CIED 5953 Second Language Assessment

3. SEED 599V

4. Course in multiculturalism

Requirements for the Educational Specialist Degree: (Minimum 60 hours.) This program is designed for curriculum and instruction directors, supervisors, department heads, and career teachers interested in secondary curriculum and instruction. Flexibility exists in planning the 60-hour minimum program to take into account the occupational needs and professional aspirations of each student.

For instance, the continued study of secondary education may be combined with a component of educational technology, reading, or special education. In addition, each student must complete a research course (EDFD 5013 Research Methods in Education or EDFD 5393 Statistics in Education and Health Professions) and a project, and a minimum of nine graduate hours of cognate courses.

Proposed Catalog Text

SECONDARY EDUCATION (SEED)

Mike Daugherty
Head, Department of Curriculum and Instruction
214 Peabody Hall
479-575-5119
E-mail: mkd03@uark.edu

Web: <http://www.uark.edu/depts/coehp/CIED.htm/>

Professors Farah, McComas
Associate Professors Kent, Wavering
Assistant Professor Lincoln

Degrees Conferred:

M.A.T., M.Ed. (SEED)
Ed.S. (EDUC)

The Master of Arts in Teaching (M.A.T.) is a degree program of 33 - 34 semester hours. The M.A.T. degree is the initial teacher licensure program for students at the University of Arkansas for the elementary and secondary education programs.

Prerequisites to the M.A.T. Degree Program: Admission requirements for the M.A.T. degree program for initial licensure are as follows:

1. Completion of an appropriate undergraduate degree program.
2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree.
3. Admission to the Graduate School.
4. Admission to the Teacher Education Program.
5. Completion of the pre-education requirements with a minimum of "C" in all courses.
6. Completion of all prerequisite courses in teaching field.
7. Payment of internship fee.

Refer to list of steps and deadlines for acceptance into the Secondary Education M.A.T. program, available in the Boyer Center for Student Services.

Requirements for the Master of Arts in Teaching Degree:

(Minimum 33-34 hours)

Required MAT:

1. Computer competencies will be demonstrated by the candidate in a portfolio, or by taking ETEC 2001 Educational Technology and ETEC 2002L educational Technology Lab, or another appropriately approved course.
2. CIED 4131 Practicum in Secondary Education. Candidates for the Secondary Education MAT program will register for this new course. The requirement for this course is 60 hours of experience with children. A minimum of 20 of these hours will be in a secondary school with the remaining hours in other youth settings. These hours must be documented by the appropriate organization.
3. Students will take CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings.

Secondary MAT courses:

- CIED 5022 Classroom Management Concepts for Teachers (fall semester)
- CIED 5032 Curriculum Design Concepts for Teachers (spring semester)
- CIED 5042 Reading and Writing across the Curriculum (spring semester - non-English licensure only)
- CIED 5052 Seminar: Multicultural Issues (spring semester)
- CIED 5223 Issues and Principles of Secondary education (summer semester)
- CIED 5232 Interdisciplinary Studies (spring semester)
- CIED 5243 Special Methods of Instruction I (summer semester)
- CIED 5253 Special Methods of Instruction II (fall semester)
- CIED 5262 Special Methods of Instruction III (spring semester)
- CIED 5263 Measurement and Evaluation (fall semester)
- CIED 5273 Research in Curriculum and Instruction (fall semester)

CIED 528(3) Secondary Cohort Teaching Internship (fall semester)
CIED 528(3) Secondary Cohort Teaching Internship (spring semester)
CIED 5683 Adolescent Literature (summer semester - English licensure only)
Total hours for degree 33-34

Areas of Concentration for the M.Ed.: Areas of concentration are available in art, English, ESL (English as a second language), French, German, Spanish, biology, chemistry, physics, physical science, general science, earth and space science, speech, mathematics, social studies, journalism, or combinations of the above and career and technical education (CATE). The M.Ed. is designed for experienced teachers who have the goal of expanding professional competence (see note). The M.Ed. program does not meet requirements for state licensure (see note). Students seeking state licensure in secondary education should pursue enrollment in the M.A.T. program in Middle-Level Education (Grade 4 through Grade 8) or Secondary Education (Grade 7 through Grade 12).

NOTE: Students pursuing the career and technical education concentration (CATE) can complete a program of study that leads to licensure in Arkansas and/or take advanced courses to expand their professional knowledge. Students pursuing this concentration must meet with a CATE faculty advisor before admission to the program for additional requirements.

Prerequisites to the Master of Education Degree Program:

Regular Admission

1. 3.0 grade-point average on the last 60 undergraduate hours
2. Graduate School admission and program area approval.

Conditional Admission

1. 2.50 grade-point average on all undergraduate courses
2. Miller Analogies Test score of 50 or above
3. Graduate School admission and program area approval.

Requirements for the Master of Education Degree: (Minimum 33 hours.) In addition to the program requirements listed below, all degree candidates must hold a valid secondary school teaching certificate and must successfully complete a written comprehensive examination and a second assessment.

M.Ed. Program Requirements: minimum 33 hours

Required Core Courses: 9 semester hours – 3 hours from each of the following three areas:

1. EDFD 5013 Research Methods in Education

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions

2. EDFD 5373 Psych. Foundations of Teaching and Learning

EDFD 5473 Adolescent Psychology in Education

EDFD 5573 Life-Span Human Development

3. EDFD 5303 Historical Foundations of Modern Education

EDFD 5353 Philosophy of Education

EDFD 5323 Global Education

Secondary Education Courses: 9 semester hours

1. CIED 5623 The School Curriculum

2. Three semester hours of field experience. CATE students see Option 5.

2. Three semester hours selected with adviser's consent. CATE students see Option 5.

Area of Concentration: (15 semester hours must be selected from one of the following four options.)

Option 1: Advanced Certification (mathematics, science, social studies, English, etc.) 15 hours of subject area courses in field of concentration.

Option 2: Secondary Curriculum and Instruction

1. 9 additional hours in secondary education (SEED) courses

2. 6 hours selected through adviser's consent.

Option 3: Specialist Certification; 15 hours leading to certification in reading, media, curriculum, supervision, or administration.

Option 4: ESL Endorsement

1. Teacher certification in at least one field

2. CIED 5923 Second Languages Acquisition

CIED 5933 Second Language Methodologies

CIED 5943 Teaching People of Other Cultures

CIED 5953 Second Language Assessment

3. SEED 599V

4. Course in multiculturalism

Option 5: Career and Technical Education.

1. Nine (9) hours college core

2. CATE 4003 Introduction to Professionalism

CATE 4023 Classroom Management

CATE 5013 Teaching Strategy
CATE 5016 Teaching Internship
CATE 5033 Assessment
CATE 5623 The School Curriculum
CIED 5733 Inclusive Practices for Diverse Populations

or

CATE 5543 Technology for Teaching and Learning
CIED 5623 The School Curriculum
CIED 5733 Inclusive Practices for Diverse Populations
CATE 5573 Instructional Materials
Six (6) semester hours selected with Advisor's consent
Six (6) semester hours other Professional Education Courses

Requirements for the Educational Specialist Degree: (Minimum 60 hours.) This program is designed for curriculum and instruction directors, supervisors, department heads, and career teachers interested in secondary curriculum and instruction. Flexibility exists in planning the 60-hour minimum program to take into account the occupational needs and professional aspirations of each student. For instance, the continued study of secondary education may be combined with a component of educational technology, reading, or special education. In addition, each student must complete a research course (EDFD 5013 Research Methods in Education or EDFD 5393 Statistics in Education and Health Professions) and a project, and a minimum of nine graduate hours of cognate courses.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

5/1/07

ATTACHMENT 3D

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

Master of Education in Secondary Education with a concentration in Career and Technical Education

1. **Institution submitting request:**
University of Arkansas, Fayetteville
2. **Contact person/title:**
Dr. Nancy E. Talburt
Vice Provost for Academic Affairs
3. **Telephone number/e-mail address:**
(479) 575-2151
netal@uark.edu
4. **Proposed effective date:**
Fall 2008
5. **Title of degree program:**
Master of Education in Secondary Education
6. **Current CIP Code:**
13.1205
7. **Current Degree Code:**
ADHE Program Code 5850
8. **Proposed option/concentration/emphasis name:**
Career and Technical Education concentration
9. **Reason for proposed action:**
The proposed blended (online and on campus) program will serve a diverse group of students who seek a program that provides a majority of instruction through online delivery with some on-campus course requirements. All credit hours will be taken from the University of Arkansas, Fayetteville. Participants must complete the University of Arkansas residency requirements of the Graduate School.

The Department of Curriculum and Instruction in the College of Education and Health Professions presently offers three Master of Education degrees: Master of

Education in Elementary Education, Master of Education in Secondary Education, and Master of Education in Special Education. Career and Technical Education was previously housed in the Department of Rehabilitation, Human Resources and Communication Disorders. In that department, the Career and Technical Education (CATE) program was included in the Master of Education in Workforce Development Education program. With the reorganization of the college in spring 2007, CATE was relocated to the Department of Curriculum and Instruction. Presently, in this department, there is not a graduate degree program available that has an emphasis in career and technical education for CATE students. The Master of Education degree in Secondary Education presently has four areas of concentration: Option 1 - Advanced Certification (mathematics, science, social studies, English, etc.); Option 2 – Secondary Curriculum and Instruction; Option 3 – Specialist Certification; and Option 4 – ESL Endorsement. The current M.Ed. in Secondary Education does not meet requirements for state licensure and is designed for experienced teachers. This proposal will include an option (Option 5) for students interested in advanced studies in career and technical education or teacher licensure.

Many of the prospective students in this program have existing degrees in related fields of studies. After entering the job market in business and industry or family related fields, the prospective students change their career focus to education. For some students, this is what they have always desired but other factors enter into their reasons for not pursuing teacher education. This past year the business education program had ten student teachers. Of the ten students, five were certification only. Certification only means that the student already possesses a bachelor's degree but did not take the professional education courses required for teacher licensure. These students were in careers in business and industry and then changed their career focus. This data is consistent with previous years.

Increased primary and secondary student enrollment, recent expansion of secondary CTE programs, teacher attrition, and the decreasing number of universities offering CTE teacher education degrees have led to a nationwide shortage of teachers in career and technical fields (Gray & Daugherty, 2004). Anecdotal studies more than twenty years old illustrate a shortage of career and technical teachers across the United States, so attracting students into the profession is not a new problem (Edmunds, 1980; Miller, 1978). However, some reports now suggest that the nation is in the early stages of the worst ever teacher shortage (NGA Center for Best Practices, 2000). Compounding this problem, at the same time as the number of entering CTE teacher education students continues to decline, the number of secondary students enrolling in CTE programs is on the upswing nationally. One in four of all students are enrolled in CTE programs; with the majority going on to college (Gray, 2004). According to the Occupational Outlook Handbook 2006 – 2007, qualified career and technical education teachers are currently in demand in a variety of fields at both the middle school and secondary school levels. Nationally, public school districts will hire a total of 2.2 million new public elementary and secondary school teachers to

accommodate increased student enrollment (NGA Center for Best Practices, 2000).

The concern for the decline in qualified teachers in CTE is documented in several studies (i.e. American Association of Family and Consumer Sciences, 2006; Bell, 2001; Camp, 2000; Werhan & Way, 2006). According to a report by Joerger and Bremer the greatest need is in special education but there are also acute teacher shortages in science, mathematics, and career and technical education (Joerger & Bremer, 2001).

10. **New option/concentration/emphasis objective:**

The objective of the Career and Technical Education concentration is to prepare students for advanced studies in career and technical education *or* to prepare students in the instruction of teaching for initial licensure in Arkansas.

Competencies to be accomplished by students in the concentration are to:

1. Obtain knowledge and skills in pedagogy; research, classroom management, diversity and assessment.
2. Understand the influence of trends and issues in education and career and technical education.
3. Develop proficiency using technology to enhance learning and teaching.
4. Acquire knowledge of diversity of learners in a school setting.
5. Demonstrate knowledge of the characteristics of individuals with exceptionalities and implications in terms of service provision within the general education classroom.
6. Acquire knowledge of human growth and development and their effect on student learning.

11. **Provide the following:**

a. List of required courses.

| College of Education and Health Professions (COEHP) Core – 9 hours |
|---|
| <p><i>One course from this category:</i></p> <p>EDFD 5013 Research Methods in Education HKRD 5353 Research in HKRD EDFD 5393 Statistics in Education and Health Professions</p> <p><i>One from this category:</i></p> <p>EDFD 5373 Psychological Foundations of Teaching and Learning EDFD 5473 Adolescent Psychology in Education (not offered) EDFD 5573 Lifespan Human Development</p> <p><i>One from this category:</i></p> <p>EDFD 5303 Historical Foundations of Modern Education EDFD 5353 Philosophy of Education EDFD 5323 Global Education (not offered)</p> |
| Professional Education Core – 24 hours |
| <p>CATE 4003 Introduction to Professionalism CATE 4023 Classroom Management CATE 5013 Teaching Strategies CATE 5016 Teaching Internship CATE 5033 Assessment CIED 5623 The School Curriculum CIED 5733 Inclusive Practices for Diverse Populations)</p> <p style="text-align: center;"><i>or</i></p> <p>CATE 5543 Technology for Teaching and Learning CIED 5623 The School Curriculum CIED 5733 Inclusive Practices for Diverse Populations WDED 5573 Instructional Materials (<i>alpha code will change to CATE pending approval of this proposal</i>) Six semester hours selected with Advisor's Consent Six semester hours other Professional Education Courses</p> |

b. New course descriptions:

CATE 5013: Teaching Strategies

Methods and techniques in the planning and delivery of teaching.

CATE 5016: Teaching Internship

A minimum of 15 weeks will be spent in an off-campus school, at which time the student will have an opportunity under supervision to observe, to teach and to participate in other activities involving the school and the community.

CATE 5033: Assessment

An introduction to constructing, evaluating, and interpreting tests; descriptive and inferential statistics; state competency testing; and guidelines for state program evaluations.

CATE 5543: Technology for Teaching and Learning

A study of computer technology as it relates to teacher education. This course concentrates on knowledge and performance and includes hands-on technology activities that can be incorporated in an educational setting. Students interact with the instructor and other students via BlackBoard and engage in weekly discussions and acquire hands-on computer technology experience.

c. Program goals and objectives:

The CATE program prepares educators who will provide education and training that enable youth and adults to carry out responsibilities of their vocations in the workplace, as well as family and community responsibilities. The CATE program is based on the Scholar-Practitioner model and the seven tenets adopted by the Professional Education Unit.

Upon completion of the program, graduates should exhibit the following competencies:

1. Understand and apply pedagogical knowledge in planning, presenting and evaluating lessons using Arkansas CATE curriculum frameworks and Pathwise criteria.
2. Understand basic research methodology in the field of educational research.
2. Design appropriate classroom assessment.
3. Understand the influence of trends and issues in education and career and technical education.
4. Develop proficiency with instructional materials and methods and the ability to incorporate technology.
5. Acquire knowledge of diversity of learners in a school setting.
6. Apply and analyze the varied approaches to classroom management in CATE classroom settings enabling one to optimize the learning environment.
7. Demonstrate knowledge of the characteristics of individuals with exceptionalities and implications in terms of service provision within the general education classroom.
8. Understand general principles and techniques of selecting and organizing curriculum materials.
9. Develop the ability to synthesize concepts, fact and generalizations from subject areas related to their field of study.

10. Acquire knowledge of human growth and development and their effect on student learning.
11. Develop the ability to reflect accurately on educational experiences and adjust teaching accordingly.
12. Demonstrate the ability to work effectively with professional colleagues.

Specific learning objectives, outcomes, and examination procedures are detailed for each course in the course syllabi. A master's final examination is required during the last semester. Other assessments are typically given online through BlackBoard.

d. Expected student learning outcomes:

Expected student learning outcomes for the Career and Technical Education concentration are to demonstrate knowledge of the following:

- teaching and learning,
- trends and issues in education and career and technical education,
- characteristics of individuals with exceptionalities and implications within the classroom
- knowledge of human growth and development.

12. Will the new option be offered via distance delivery?

The majority of the courses will be offered online.

Master of Education (M.Ed.) in Secondary Education with a
Concentration in Career and Technical Education

Sequence of Instruction Offerings

Spring (2009, 2010, 2011)

| Course Number | Course Title | Instructor | Mode of Delivery | |
|---------------|--|--|------------------|-----------|
| | | | Online | On Campus |
| CATE 5016 | Teaching Internship | Dr. B. Orr Dr. C. Thompson | | X |
| EDFD 5013 | Research Methods in Education | Dr. R. Turner Dr. C. Stegman Dr. J. Robertson (Adjunct) | X | X |
| EDFD 5393 | Statistics in Education and Health Professions | Dr. G. Denny | | X |
| EDFD 5573 | Lifespan Human Development | Dr. J. Robertson (Adjunct) | | X |
| EDFD 5353 | Philosophy of Education | Dr. C. Lucas | | X |
| HKRD 5353 | Research in HKRD | Dr. C. Lirgg | | X |

Summer (2009, 2010, 2011)

| Course Number | Course Title | Instructor | Mode of Delivery | |
|---------------|--|--|------------------|-----------|
| | | | Online | On Campus |
| CIED 5543 | Technology for Teaching and Lrng. | Dr. B. Orr | X | |
| CIED 5623 | The School Curriculum | Mr. C. Young | | X |
| EDFD 5013 | Research Methods in Education | Dr. R. Turner Dr. C. Stegman Dr. J. Robertson (Adjunct) | X | X |
| EDFD 5393 | Statistics in Education and Health Professions | Dr. G. Denny | | X |
| EDFD 5373 | Psychological Foundations of Teaching and Learning | Dr. C. Murphy | X | |
| EDFD 5573 | Lifespan Human Development | Dr. J. Robertson (Adjunct) | | X |
| EDFD 5303 | Historical Foundations of Modern Education | Dr. C. Lucas | | X |
| HKRD 5353 | Research in HKRD | Dr. C. Lirgg | | X |

Fall (2008, 2009, 2010)

| Course Number | Course Title | Instructor | Mode of Delivery | |
|---------------|--|--|------------------|-----------|
| | | | Online | On Campus |
| CATE 4003 | Introduction to Professionalism | Dr. C. Thompson | X | |
| CATE 4023 | Classroom Management | Dr. C. Thompson | X | |
| CATE 5013 | Teaching Strategy | Dr. C. Thompson | | X |
| CATE 5033 | Assessment | Dr. C. Thompson | X | |
| CATE 5543 | Technology for Teaching & Lrng. | Dr. B. Orr | X | |
| CIED 5733 | Inclusive Practices for Diverse Populations | Dr. B. Gartin | X | |
| EDFD 5013 | Research Methods in Education | Dr. R. Turner Dr. C. Stegman Dr. J. Robertson (Adjunct) | X | X |
| EDFD 5393 | Statistics in Educ & Health Prof. | Dr. G. Denny | X | X |
| EDFD 5373 | Psychological Foundations of Teaching and Learning | Dr. J. Robertson (Adjunct) | | X |
| EDFD 5573 | Lifespan Human Development | Dr. J. Robertson (Adjunct) | | X |
| EDFD 5303 | Historical Foundations of Modern Education | Dr. C. Lucas | | X |
| WDED 5573 | Instructional Materials in CATE | Dr. C. Thompson | X | |
| HKRD 5353 | Research in HKRD | Dr. C. Lirgg | | X |

Sample Program of Study

Sample Sequence of Courses
Licensure Route

| Summer | Fall | Spring |
|--|---|--|
| CIED 5623 – on campus Take Praxis I <i>3 hours</i> | CATE 4003 - online CIED 5733 - online <i>6 hours</i> | EDFD 5573 – on campus EDFD 5353 – on campus EDFD 5013 - online <i>9 hours</i> |
| Summer | Fall | Spring |
| | CATE 5033 - online CATE 4023 - online CATE 5013 – on campus Take Praxis II – subject <i>9 hours</i> | CATE 5016 – on campus Take Praxis II – pedagogy <i>6 hours</i> |

Sample Sequence of Courses
Non - Licensure Route

| Summer | Fall | Spring |
|---|--|---|
| CIED 5623 – on campus <i>3 hours</i> | CIED 5733 - online EDFD 5013 - online CATE 5543 - online <i>9 hours</i> | EDFD 5573 – on campus EDFD 5353 – on campus 3 hours – advisor’s consent <i>9 hours</i> |
| Summer | Fall | Spring |
| | WDED 5573 - online 3 hours – advisor’s consent <i>6 hours</i> | 6 hours – professional education courses <i>6 hours</i> |

13. **Mode of delivery to be used:**

The program will be offered online with some on-campus only classes. The CATE courses are developed for online instruction that do not require site-specific locations. The proposed concentration in Career and Technical Education requires 24 hours of online courses.

14. **Explain in detail the distance delivery procedures to be used:**

The online instruction includes discussions made possible with the classroom management system program BlackBoard. The classroom management system has the capability of a virtual classroom which allows on-line interaction among

students and their instructors on a real-time basis. Email and telephone conversations provide additional student contact.

Instructor feedback is provided several ways. The Announcement page in Blackboard is used for posting assignment tips, reminders, advising dates or providing additional information for assignments. Instructors also email students for additional follow up on assignments. Some students may request a phone consultation with the Instructor.

Discussion boards are utilized to simulate class discussions or provide the students an opportunity to interact with each other. Students are encouraged to visit the “Chat Room” in the discussion board to talk about issues that are not class related. Students assist each other with assignments in the “Chat Room.” All discussions may occur in real time.

15. **Is the degree approved for distance delivery?**

No.

16. **List courses in option/concentration/emphasis. Include course descriptions for new courses.**

| Alpha Code | Course Name | New Course Description |
|------------|--------------------------------------|--|
| CATE 4003 | Introduction to Professionalism | |
| CATE 4023 | Classroom Management | |
| CATE 5013 | Teaching Strategies | Methods and techniques in the planning and delivery of teaching. |
| CATE 5016 | Teaching Internship | A minimum of 15 weeks will be spent in an off-campus school, at which time the student will have an opportunity under supervision to observe, to teach and to participate in other activities involving the school and the community. |
| CATE 5033 | Assessment | An introduction to constructing, evaluating, and interpreting tests; descriptive and inferential statistics; state competency testing; and guidelines for state program evaluations. |
| CATE 5543 | Technology for Teaching and Learning | A study of computer technology as it relates to teacher education. This course concentrates on knowledge and performance and includes hands-on technology activities that can be incorporated in an educational setting. Students interact with the instructor and other students via BlackBoard and |

| | | |
|-----------|--|---|
| | | engage in weekly discussions and acquire hands-on computer technology experience. |
| CIED 5623 | The School Curriculum | |
| CIED 5733 | Inclusive Practices for Diverse Populations | |
| EDFD 5013 | Research Methods in Education | |
| EDFD 5303 | Historical Foundations of Modern Education | |
| EDFD 5353 | Philosophy of Education | |
| EDFD 5373 | Psychological Foundations of Teaching and Learning | |
| EDFD 5393 | Statistics in Education and Health Professions | |
| EDFD 5473 | Adolescent Psychology in Education | |
| HKRD 5353 | Res. Methods in HKRD | |

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

The proposed program does not require additional costs. No additional faculty positions are required. The program can be successfully offered with the existing resources provided by the College of Education and Health Professions and the School of Continuing Education and Academic Outreach.

Board of Trustees Approval Date:

Chief Academic Officer:

Dr. Bob Smith, Provost and Vice-Chancellor of Academic Affairs

Date:



North Central Association
of Colleges and Schools
Commission on Institutions
of Higher Education

30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602-2504
312/263-0456; 800/521-7440
FAX: 312/263-7462; Internet: Info@ncacihe.org

July 24, 2000

Nancy Ellen Talburt
Associate Vice Chancellor for Academic Affairs
University of Arkansas
422 Administration Building
Fayetteville, Arkansas 72701

Dear Dr. Talburt:

I am in receipt of your letters and proposals dated March 31, 2000, and May 30, 2000, in which you request Commission approval to offer degree programs online and by means of compressed interactive video.

The University has extensive experience with distance delivery of degree programs to the residents of Arkansas, and, therefore, the Commission does not require further monitoring of your distance delivery programs. With this letter, the Commission grants approval for the University of Arkansas at Fayetteville to offer degree programs via distance delivery without further Commission monitoring. I have changed the University's Statement of Institutional Scope and Activities to reflect this change.

Please contact me if you plan to change the scope or nature of your distance delivery programs.

We wish you continuing success.

Sincerely,

Julie Weissman, Ph.D.
Assistant Director for Institutional Change

cc: John Taylor, Associate Director

JUL 27 2000

**North Central Association of Colleges and Schools
Commission on Institutions of Higher Education**

30 N. LaSalle Street, Suite 2400
Chicago, IL 60602-2504
(800) 621-7440

RECORD OF STATUS AND SCOPE

UNIVERSITY OF ARKANSAS, FAYETTEVILLE
Administration Bldg. 425
Fayetteville, AR 72701

Statement of Affiliation Status

Status: Accredited (1924- .)

Highest degree awarded: Doctor's.

Most recent action: November 14, 1997.

Stipulations on affiliation status: Out-of-state offerings are limited to programs at the Naval Air Station in Memphis, Tennessee, and Hurlburt Field Air Force Base in Pensacola, Florida, and courses at other selected sites.

New degree sites: No prior Commission approval required for offering existing degree programs at new sites within the state.

Progress reports required: None.

Monitoring reports required: None.

Contingency reports required: None.

Other visits required: None.

Last comprehensive evaluation: 1996-97.

Next comprehensive evaluation: 2006-07.

Statement of Institutional Scope and Activities

Legal status: Public institution.

H/99 undergraduate enrollment: 11999.

H/99 graduate enrollment: 2636.

Number of degree programs: Bachelor's (87); Master's (84); Specialist's (7); Doctor's (30).

Full service degree sites other than home campus: None.

Other degree sites:

— In state: Ft. Smith, Little Rock; Pine Bluff; and 1 military site.

— In other states: 2 military sites in 2 states (FL; TN).

Course sites:

— In state: 14 sites.

Distance education: Degrees are offered through Videotape/Broadcast TV, Interactive TV, Correspondence/Individualized instruction, Internet/Modem connection.

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3E

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2009
Current Name M.A.T. Physical Education
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) PHEDMA Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1314
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ADHE 5535 Effective Catalog Year 2009-2010
No new students admitted to program after Term: Summer Year: 2008
Allow students in program to complete under this program until Term: Summer Year: 2009

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:
Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

With the implementation of the recently approve P-12 undergraduate program the M.A.T. degree in Physical Education will no longer be needed for students seeking teaching licensure. Undergraduate students will now be able to be licensed under the P-12 program.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 3F

PHYSICAL EDUCATION (PHED)

Sharon Hunt
Head, Department of Health Science,
Kinesiology, Recreation, and Dance
306 HPER Building
479-575-2857

Dean Gorman
Assistant Department Head
308W HPER Building
479-575-2890
E-mail: dgorman@uark.edu

Web: <http://www.uark.edu/depts/coehp/HKRD.htm/>

Degrees Conferred:

, M.Ed. (PHED)

The Master of Education degree in Physical Education is a 33 credit hour program which includes a six credit hour research component (statistics/research), a 21 credit hour program core and six credit hours of electives. All degree candidates must successfully pass a culminating written comprehensive examination and achieve a minimum of 3.0/4.0 GPA to graduate. Two courses using web technology (blackboard and other on-line resources) will be offered every semester (Fall, Spring, Summer) and the entire degree program can be completed in a two-year period. The program is designed to meet the needs of current professionals in the field (physical education teachers, athletic directors, coaches) who desire to attain further education and an advanced degree in physical education.

Prerequisites to the M.Ed. Degree Program: For acceptance to the master's degree program in physical education, the program area stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in physical education or in a related field. Additional prerequisites may be prescribed by the program area.

Requirements for the Master's of Education Degree: Candidates for the master's degree in physical education must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

Physical Education: (33 hours)

Required Research Component (6)

EDFD 5393, Statistics in Education and Health Professions OR

EDFD 6403, Educational Statistics and Data Processing Applied to Education

HKRD 5353, Research in HKRD

Required Courses (21 hours)

PHED 5253, The Physical Education Curriculum

PHED 5273, Professional Issues in Physical Education and Sport

PHED 5413, Adapted Physical Education

KINS 5643, Motor Learning

KINS 5753, Sport Psychology

KINS 605V, Independent Study

PHED 6363, Supervisions in Physical Education

Approved Electives (6 hours)

ATTACHMENT 3G

LETTER OF NOTIFICATION – 5

DELETION

(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request:
The University of Arkansas
2. Contact person/title:
Dr. Nancy E. Talburt, Vice Provost – Academic Affairs
3. Phone number/e-mail address:
Dr. Nancy Talburt: (479) 575-2151 / netal@uark.edu
4. Proposed effective date:
Fall Semester 2009
5. Title of certificate, degree program, option, or organizational unit:
Master of Arts in Teaching (M.A.T.) in Physical Education
6. CIP Code:
13.1314
7. Degree Code:
PHEDMA
8. Reason for deletion:
With the implementation of the recently approved P-12 Undergraduate program, the M.A.T. degree in Physical Education will no longer be needed for students seeking teaching licensure. Undergraduate students will now be able to be licensed under the P-12 program.
9. Number of students still enrolled in program:
Eight students are currently enrolled. The last cohort group of students (10 expected) will be admitted summer 2008.
10. Expected graduation date of last student:
May 2009
11. Name of courses which will be deleted as a result of this action:
None
12. How will students in the deleted program be accommodated:
All students will be able to complete their degree requirements by May 2009.
13. Are funds available for reallocation?
No

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

University Course and Programs Committee

28-Sep-07

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - BS, Agricultural Business - Attachment 1A

Proposal will allow students who are majors in the Agricultural Business Management and Marketing (ABMM) concentration to select two courses from four 4000 level AGEC courses; AGEC 4313, AGEC 4323, AGEC 4113 and AGEC 4373 as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 2A - 2N

Proposal requests the deletion of all concentrations under the BSE in Recreation. The concentrations are Aquatic Management, Camp Administration, Child Welfare, Commercial Recreation, Corrections, Fitness Club Management, Outdoor Recreation, Public Recreation, Recreation, Ropes Course Recreation, Therapeutic Recreation, Youth Services, and Youth at Risk. These concentrations were meant for advisor use only and were never intended to be listed as concentration areas.

HLSCBS - BSE, Health Science - Attachments 2O - 2Q

Proposal requests the deletion of all concentrations under the BSE in Health Science. The concentrations are School Health and Community Health. Specific concentrations are not needed, as undergraduate students can best be prepared for careers and future employment by means of a comprehensive and general program of study.

PAGE TWO

UNDERGRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction

CATEBS - BSE, Technology Education Concentration - Attachment 2R

Proposal requests that ETEC 2001/2002L Educational Technology and Lab be removed from the required course of study and replaced with three hours of elective course credit selected from the TEED elective course selections as specified in Section V of Attachment 2R.

CATEBS - BSE, Home Economics Education Concentration - Attachments 2S and 2T

Proposal requests the elimination of the Home Economic Education concentration as the concentration has been renamed Family and Consumer Science Education. Further detail is provided in Section V of Attachment 2S.

CATEBS - BSE, Technical Learning Specialists Concentration - Attachments 2U and 2V

Proposal requests the elimination of the Technical Learning Specialist concentration as specified in Section V of Attachment 2U.

CATEBS - BSE, Trade and Technical Field Based Concentration - Attachments 2W and 2X

Proposal requests the elimination of the Trade and Technical Field Based concentration since the concentration has been renamed Competency-Based Teacher Development as specified in Section V of Attachment 2W.

GRADUATE PROGRAM CHANGES

TABLE THREE

Department of Curriculum and Instruction

VOEDMA - MAT, Vocational Education - Attachments 3A and 3B

Proposal requests the elimination of the Vocational Education Master of Arts in Teaching as specified in Section IV of Attachment 3A. Students may now qualify for teacher licensure in those areas by completing the undergraduate CATE program.

PAGE THREE

GRADUATE PROGRAM CHANGES (CONTINUED)

Department of Curriculum and Instruction (Continued)

SEEDME - MED, Secondary Education - Attachments 3C and 3D

Proposal requests to add a new concentration "Career and Technical Education" to the Master of Education in Secondary Education degree program as specified in Section V of Attachment 3C.

Department of Health Science, Kinesiology, Recreation and Dance

PHEDMA - MAT, Physical Education - Attachments 3E, 3F and 3G

Proposal requests the elimination of the Physical Education Master of Arts in Teaching as specified in Section IV of Attachment 3E.

HLSCMS - MS, Health Science - Attachments 3H through 3M

Proposals request the elimination of all concentrations for the Master Science in Health Science degree program as specified in Section V of each attachment. The remaining degree requirements will be identical to the Community Health concentration. No student has graduated in any concentration except Community Health for the last five years.

ATTACHMENT 3H

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2008
Current Name M.S. Health Science
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) HLSCMS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 51.1504
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Patient Education concentration under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

No graduate students are currently enrolled or have been in this concentration for the past five years. Concentration is not needed.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 3I

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2008
Current Name M.S. Health Science
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) HLSCMS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 51.1504
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the School Health concentration under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

No graduate students are currently enrolled or have been in this concentration for the past five years. Concentration is not needed.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials ____

Date _____

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7/2/07

ATTACHMENT 3J

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

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SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2008
Current Name M.S. Health Science
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) HLSCMS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 51.1504
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Health Counseling concentration under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
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- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

No graduate students are currently enrolled or have been in this concentration for the past five years. Concentration is not needed.

SECTION VII: Catalog Text and Format

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Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
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- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
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- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

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7/2/07

ATTACHMENT 3K

Academic Policy Series

1622.20A

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College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2008
Current Name M.S. Health Science
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) HLSCMS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
[] Interdisciplinary Program CIP Code 51.1504
Prior assignment from Office of Institutional Research is required.
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Corporate Health Promotion Course Concentration under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

No graduate students are currently enrolled or have been in this concentration for the past five years. Concentration is not needed.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

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(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 3L

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2008
Current Name M.S. Health Science
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) HLSCMS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 51.1504
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.
[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Community Health concentration name only under the M.S. in Health Science.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The entire curriculum for this concentration will remain intact but Community Health will not be listed as a concentration. The curriculum will become the courses in the M.S. Health Science degree program. Note - All of the students currently in the M.S. Health Science degree program are in the Community Health concentration.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials ____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07

ATTACHMENT 3M

HEALTH SCIENCE (HLSC)

Sharon Hunt

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Assistant Department Head

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Web: <http://www.uark.edu/depts/coehp/HKRD.htm/>

Degrees Conferred:

M.S., Ph.D. (HLSC)

Prerequisites to Degree Program: For acceptance to the master's degree programs, the program area requires in addition to the general requirements for admission to the Graduate School, an undergraduate degree in Health Science or in a related field and the following admission standards: an overall undergraduate GPA of 3.00 (or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work, excluding student teaching, or a GRE score of 1000 on the combined verbal and quantitative parts of the general test).

Requirements for the Master of Science Degree: Candidates for the Master of Science degree in Health Science must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. The corporate health promotion concentration requires 39 semester hours of graduate work and a thesis or 45 semester hours without a thesis. Students selecting the non-thesis option are required to complete three hours of HLSC 589V Independent Research. In addition to the program requirements listed below, all degree candidates must successfully complete a written comprehensive examination. A graduate GPA of 3.00 or higher is required for graduation.

M.S. Health Science Degree Program: (33 hours)

Required Research Component (6)

EDFD 5393 Statistics in Education & Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (15)

HLSC 5563 Public Health, or

HLSC 5633 Health Service Admin.

HLSC 5573 Principles of Health Education

HLSC 5613 Principles of Epidemiology

HLSC 5623 Health Planning

HLSC 6333 Health Behavior Research, or

HLSC 5353 Health Counseling, or

HLSC 699V (3) Seminar

Required Internship (3)

HLSC 574V Internship

Required Project or Thesis (3-6)

HLSC 589V Independent Research (master's degree project), or
HLSC 600V Master's Thesis
Approved Electives (3-6)

Prerequisites to the Ph.D. Degree Program: The applicant must have completed a master's degree or its equivalent in health science or a closely related field and meet general admission requirements of the Graduate School. An application should include identification of applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue a Ph.D. in health science; a GPA of at least 3.00 on all graduate course work; and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, a minimum overall GPA of 3.85 and faculty approval may apply for admission to the Ph.D. Health Science program after completion of their bachelor's degree.

Requirements for the Doctor of Philosophy Degree: A minimum of 96 graduate hours beyond the bachelor's degree is required. A doctoral advisory committee will be established by the student in consultation with the Coordinator of Graduate Study during the first semester of enrollment subsequent to acceptance into the degree program. The student, in conjunction with the advisory committee, will define the program of study. The degree program requires successful completion of candidacy examinations, an acceptable dissertation, and an oral defense of the dissertation. These last requirements are described elsewhere in this catalog on page 43. Further requirements of the Doctor of Philosophy degree in health science include the following:

Departmental Core Requirements

Required Prerequisites: (12)

HLSC 5573 Principles of Health Education

HLSC 5563 Public Health

HLSC 5613 Principles of Epidemiology I

HLSC 5623 Health Planning

Required Courses: (6)

HLSC 6333 Health Behavior Research

HLSC 6803 Health Communication Theory, Research and Practice

Nine hours from the following:

HLSC 6553 Environmental Health

HLSC 6733 Health and the Aging Process

HLSC 6833 Principles of Epidemiology II

HLSC 699V Seminar (3)

Research and Statistical Requirements

Required Prerequisites: (6)

HKRD 5353 Research in HKRD

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics/Data Processing

(or equivalent)

Required Courses: (6)

EDFD 6413 Experimental Design in Education

EDFD 6423 Multiple Regression Techniques for Education

Additional Courses (9)

Selected from the following with the approval of adviser:

EDFD 6533 Qualitative Research

EDFD 6453 Applied Multivariate Statistics

EDFD 6623 Techniques of Research in Education

EDFD 6653 Measurement and Evaluation

EDFD 699V (3) Seminar

HKRD 699V (3) Seminar

*Other adviser approved 5000- or 6000-level research and/or statistics courses.

Field of Study (9)

Students, in consultation with their doctoral advisory committee, will identify further course work comprising a field of study in health science, consistent with the goals and objectives of the students and institution. Course work may be selected from several related disciplines or a single discipline.