

UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

May 26, 2006

2:30 PM

Upchurch Conference Room

1. Approval of minutes for April 28, 2006
2. Consent Agenda (Course change proposals can be reviewed at <https://www2.uark.edu/web-apps/regr/ccf/Main> or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")

Proposals for new courses are enclosed.

- a. Undergraduate Courses ([Table A](#))
- b. Graduate Courses ([Table B](#))
3. Old Business: None
4. New Business:
 - a. Proposed program changes for the College of Education and Health Professions ([Table 1](#), [Attachment 1A](#))
5. Other items:

TABLE A**UCPC****Undergraduate Courses**

May 26, 2006

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
ARCH	Department of Architecture	ARCD	ARCH	2233H	Honors History of Architecture I	U	IN	3	Fall 2007
AFLS	Crop, Soil & Environmental Sciences	CSES	CSES	2203	Soil Science	U	OTH	3	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	1141L	Observation of Children in Early Childhood Programs	U	ANC	1	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	4313	Building Family and Community Relationships	U	ANC	3	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	4332	Curriculum and Assessment: Birth to Three Years	U	ANC	2	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	4332L	Curriculum and Assessment: Birth to Three Years Laboratory	U	ANC	0	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	4342	Curriculum and Assessment: Three Years through Kindergarten	U	ANC	2	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	4342L	Curriculum and Assessment: Three Years through Kindergarten Laboratory	U	ANC	0	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	4373	Field Experience in Birth through Kindergarten Programs	U	ANC	3	Fall 2007
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	3003	Practicum in Community Health	U	ELC	3	Fall 2007
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	VAED	3401	Career Planning and Professional Development for Junior and Seniors	U	ANC	1	Fall 2007
GRAD	Department of Graduate Dean	GRSD	SPAC	300V	Space & Planetary Sciences Research	U	ANC	variable	Fall 2007

GRAD	Department of Graduate Dean	GRSD	SPAC	400VH	Honors Research in Space & Planetary Sciences	U	ANC	variable	Fall 2007
GRAD	Department of Graduate Dean	GRSD	SPAC	401VH	Honors Colloquium in SPAC	U	ANC	variable	Fall 2007
WCOB	Department of Business Dean	WCBD	WCOB	3031	The African American Experience in Business	U	ANC	1	Fall 2007

TABLE B**UCPC****Graduate Courses**

May 26, 2006

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Educational Leadership, Counseling & Foundations	EDFD	EDFD	700V	Doctoral Dissertation	G	ANC	variable	Fall 2007
ENGR	Electrical Engineering	ELEG	ELEG	5243L	Microelectronic Fabrication Techniques and Procedures	G	ANC	3	Fall 2007

KEY

ACTION

ANC=	ADD NEW COURSE
ELC=	ELIMINATE COURSE
CT=	CHANGE TITLE
CD=	CHANGE DESCRIPTION
CHN=	CHANGE COURSE NUMBER FROM ___ TO ___
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CEUDC=	CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
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OTH=	OTHER
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TABLE A**UCPC****Undergraduate Courses**

May 26, 2006

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AFLS	Crop, Soil & Environmental Sciences	CSES	CSES	2203	Soil Science	U	OTH	3	Fall 2007
AFLS	Human Environmental Sciences	HESC	HESC	1141L	Observation of Children in Early Childhood Programs	U	ANC	1	Fall 2007
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WCOB	Department of Business Dean	WCBD	WCOB	3031	The African American Experience in Business	U	ANC	1	Fall 2007

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University Course and Programs Committee
26-May-06

TABLE ONE

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - Childhood Education - Proposal to allow students to choose a teacher licensure endorsement in either English as a Second Language (ESL) or Special Education (SPED) as specified in Section V of Attachment 1A

**ATTACHMENT 1A
ADD, CHANGE OR DELETE PROGRAM OR UNIT**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
Undergraduate Program Committee Chair _____	Date _____	Board of Trustees Approval Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval Date _____	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____

Level: Undergraduate Graduate Law Effective Catalog Year 2007

Current Name Childhood Education

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) ELEDBS Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 13.1202
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: The proposed change will allow students to choose a teacher licensure endorsement in either English as a Second Language (ESL) or Special Education (SPED).

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

There is a significant shortage of teachers in Arkansas and the nation in the areas of English as a Second Language (ESL) and Special Education (SPED). The Arkansas Department of Education allows teachers with an Arkansas teacher license to add ESL and SPED as endorsements. The proposed changes in the Childhood Education Program will result in graduates from the University of Arkansas P-4 teacher preparation program to add either ESL or SPED to their P-4 license. This will make graduates much more marketable as well as provide local education agencies with teachers prepared to teach ESL and special education.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog:

The Department of Curriculum and Instruction sponsors initial teacher licensure programs in the areas of childhood education, middle level education, and secondary education. The department also offers additional licensure plans in ESL, gifted and talented, special education and selected other areas (please see College Web Site licensure link). With the cooperation of the Department of Health Science, Kinesiology, Recreation, and Dance; the Department of Rehabilitation, Human Resources and Communication Disorders; the J. William Fulbright College of Arts and Sciences; and the Dale Bumpers College of Agricultural, Food and Life Sciences, additional secondary school licensure programs are made available.

SEE PAGE 260 FOR CURRICULUM AND INSTRUCTION (CIED) COURSES

Childhood Education

- **Associate Professors Collier, Imbeau, Gallavan,**
- **Assistant Professors Eilers, Kirkpatrick, Penner-Williams**
- **Instructors Cronan, Riggs,**

The University of Arkansas offers the B.S.E. degree in childhood education and the M.A.T. degree in childhood education. To be recommended for an initial teaching license in childhood education (pre-kindergarten through grade four) the student must complete both degree programs. Information about the M.A.T. degree program in childhood education can be found in the Graduate School Catalog.

Academic Regulations for Childhood Education Majors and Others Seeking Admission to the Undergraduate Teacher Education Program

Stage I: Sylvia Hack Boyer Center for Student Services Advisement

1622.20A p/vcaa 10/1/00

C:\program files\qualcomm\eurora\attach\UCPC MAY 2006 - ELEDDBS -

Childhood Education - Attachment 1A.doc

1. Enroll in the undergraduate B.S.E. program in childhood education.
2. Complete 45 hours.
3. Obtain a grade of "C" or better in CIED 1002 and CIED 1011 (Introduction to Education/Practicum) and in MATH 1203 or higher.)
4. Establish a GPA of 2.50 or better at the University of Arkansas or on transfer hours.
5. Pass Praxis I (required for enrollment in upper-division professional education courses).

Stage II: Program Advisement

1. Register for and complete screening (attending required information session and participating in an oral interview with program faculty and providing a copy of the appropriate Praxis passing scores) in the first semester advised by childhood education program faculty.
2. Eligibility to enroll in subsequent program courses is contingent upon successful screening as well as meeting ALL Stage I requirements.
3. Establish a GPA of 2.7 or better.

Stage III: Admission to Undergraduate Teacher Education Program

Eligibility to enroll in upper-division classes (CIED 3103, CIED 3113, CIED 4128, CIED 4113, and CIED 4101) is based on successfully meeting all Stage II requirements and maintenance of 2.70 or better GPA.

NOTE: All professional education courses in CIED must have a grade of "C" or better. Passing appropriate Praxis scores and a GPA of 2.7 or better are required for enrollment in upper-division (senior year) professional education courses. CIED 3103 and CIED 3113 are only offered during the fall semester. CIED 4128, CIED 4113, and CIED 4101 are only offered during the spring semester. No teaching methods courses may be taken by correspondence.

Childhood Education Requirements HOURS

General Studies

ENGL 1013 Composition I

ENGL 1023 Composition II

WLIT (3 hrs) World Literature

ENGL (3 hrs) Literature elective

HLSC 1002 Wellness Concepts

PEAC 1621 Fitness Concepts

ARTS 1003 Art Studio

PSYC 2003 General Psychology

MATH 1203 College Algebra

ENGL 2003 Advanced Composition

(Exemption by examination or credit in ENGL 2013 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus.) 24-27

NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Childhood Education/Communication

COMM 1313 Fundamentals of Communication

CIED 4101 Practicum

CIED 4113 Integrated Communication Skills

CIED 4128 Content Integration

(math, science, social studies)

HESC 2433 Child Development

HESC 3402/3401L Child Guidance

HESC 4453 Parenting and Family Dynamics

PSYC 3093 Childhood and Adolescence

CIED 3263 Language Development for the Educator 30

Interdisciplinary Studies

Mathematics (12 hours)

Twelve hours in addition to the general studies requirement of MATH 1203. Six of the 12 hours must include MATH 2213 and MATH 2223.

General Science (16 hours)

BIOL 1543/1541L

Geology course with laboratory

Physical science course with laboratory

Four hours of science elective

Social Science (15 hours)

ECON 3053 Economics for Elementary Teachers

Geography (select one of the following):

GEOG 4793 Geog Concepts for Global Studies

GEOG 1123 Human Geography

GEOG 2103 Emerging Nations

GEOG 2203 Developed Nations

PLSC 2003 American National Government

Arkansas History

HIST 3383 Arkansas and the Southwest

or other Arkansas history course

History (select one of the following):

HIST 2003 Hist/American People, 1492 to 1877

HIST 2013 Hist/American People, 1877 to Present 43

Pre-Education Core

CIED 1002 Intro. to Education

CIED 1011 Intro. to Education Practicum

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

ETEC 2001 Educational Technology

ETEC 2002L Educational Technology Lab

CIED 3103 Children's Literature

CIED 3113 Emergent and Developmental Literacy18

Psychomotor/Aesthetic Component

ARHS 1003 Art Lecture

ARED 3603 Public School Art for Elementary Schools

MUED 3813 Music for Elementary Education Majors

MUED 3810L Music for Elementary Education Majors Lab

PHED 3373 Methods and Materials in P.E. for Children 13

Total for Childhood Education 128-131

NOTE: The advanced composition requirement should be satisfied during the appropriate semester as advised. ENGL 2003 is not listed since it does not count for degree hours but may be passed by test or exemption (or completion of course).

Recommended math electives: MATH 2053, MATH 2103, MATH 3773, STAT 2303.

Proposed Catalog:

The Department of Curriculum and Instruction sponsors initial teacher licensure programs in the areas of childhood education, middle level education, and secondary education. The department also offers additional licensure plans in ESL, gifted and talented, special education and selected other areas (please see College Web Site licensure link). With the cooperation of the Department of Health Science, Kinesiology, Recreation, and Dance; the Department of Rehabilitation, Human Resources and Communication Disorders; the J. William Fulbright College of Arts and Sciences; and the Dale Bumpers College of Agricultural, Food and Life Sciences, additional secondary school licensure programs are made available.

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Academic Regulations for Childhood Education Majors and Others Seeking Admission to the Undergraduate Teacher Education Program

Stage I: Sylvia Hack Bover Center for Student Services Advisement

1. Enroll in the undergraduate B.S.E. program in childhood education.

2. Complete 45 hours.

3. Obtain a grade of "C" or better in CIED 1002 and CIED 1011 (Introduction to Education/Practicum) and in MATH 1203 or higher.)

4. Establish a GPA of 2.50 or better at the University of Arkansas or on transfer hours.

5. Pass Praxis I (required for enrollment in upper-division professional education courses).

Stage II: Program Advisement

1. Register for and complete screening (attending required information session and participating in an oral interview with program faculty and providing a copy of the appropriate Praxis passing scores) in the first semester advised by childhood education program faculty.

2. Eligibility to enroll in subsequent program courses is contingent upon successful screening as well as meeting ALL Stage I requirements.

3. Establish a GPA of 2.7 or better.

Stage III: Admission to Undergraduate Teacher Education Program

Eligibility to enroll in upper-division classes (CIED 3103, CIED 3113, CIED 4128, CIED 4113, and CIED 4101) is based on successfully meeting all Stage II requirements and maintenance of 2.70 or better GPA.

NOTE: All professional education courses in CIED must have a grade of "C" or better. Passing appropriate Praxis scores and a GPA of 2.7 or better are required for enrollment in upper-division (senior year) professional education courses. CIED 3103 and CIED 3113 are only offered during the fall semester. CIED 4128, CIED 4113, and CIED 4101 are only offered during the spring semester. No teaching methods courses may be taken by correspondence. Students must select either English Second Language (ESL) or Special Education as a licensure endorsement to their P-4 teaching license

Childhood Education Requirements HOURS

ESL Option

General Studies

ENGL 1013 Composition I

ENGL 1023 Composition II

WLIT (3 hrs) World Literature

HLSC 1002 Wellness Concepts

PEAC 1621 Fitness Concepts

ARTS 1003 Art Studio or ARHS 1003

PSYC 2003 General Psychology

MATH 1203 College Algebra

ENGL 2003 Advanced Composition

(Exemption by examination or credit in ENGL 2013 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus.) 24-27

NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Childhood Education/Communication

COMM 1313 Fundamentals of Communication

CIED 3123 Math Methods

CIED 3133 Integrated Social Studies

CIED 3143 Teaching Science

CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
CIED 3003/3001 Early Childhood Education/Practicum
CIED 3263 Language Development for the Educator
HESC 2433 Childhood Development 29

Interdisciplinary Studies

Mathematics (6 hours in addition to MATH 1203)

MATH 2213

MATH 2223.

General Science (12 hours)

BIOL 1543/1541L

Geology course with laboratory

Physical science course with laboratory

Social Science (15 hours)

ECON 3053 Economics for Elementary Teachers

Geography (select one of the following):

GEOG 4793 Geog Concepts for Global Studies

GEOG 1123 Human Geography

GEOG 2103 Emerging Nations

GEOG 2203 Developed Nations

Arkansas History

HIST 3383 Arkansas and the Southwest

or other Arkansas history course

History/Political Science (select two of the following):

HIST 2003 Hist/American People, 1492 to 1877 or

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PLSC 2003 American National Government

Pre-Education Core

CIED 1002 Intro. to Education

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CIED 3033 Classroom Learning Theory

ETEC 2001 Educational Technology

ETEC 2002L Educational Technology Lab

CIED 3103 Children's Literature

CIED 3113 Emergent and Developmental Literacy 18

Psychomotor/Aesthetic Component

Fine Arts Electives (3)

PHED 3373 Methods and Materials in P.E. for Children 13

ESL electives (6 hours)

Additional electives 15 hours)

Total for Childhood Education 125-128

NOTE: The advanced composition requirement should be satisfied during the appropriate semester as advised. ENGL 2003 is not listed since it does not count for degree hours but may be passed by test or exemption (or completion of course). Recommended math electives: MATH 2053, MATH 2103, MATH 3773, STAT 2303.

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Fine Arts Electives (3)
PHED 3373 Methods and Materials in P.E. for Children 13
Special Education electives (6 hours)
Additional electives 15 hours)

NOTE: The advanced composition requirement should be satisfied during the appropriate semester as advised. ENGL 2003 is not listed since it does not count for degree hours but may be passed by test or exemption (or completion of course).

Childhood Education Requirements 125 - 128 HOURS

Childhood Education Eight-Semester Degree Program:
Students wishing to follow the eight-semester degree plan should see page XX in the Academic Regulations chapter for university requirements of the program as well as page XX of this chapter for College requirements.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee Initials _____ Date _____