# UNIVERSITY COURSE AND PROGRAMS COMMITTEE AGENDA 

October 28, 2005
2:30 PM
Upchurch Conference Room

1. Approval of minutes for August 26, 2005 (Enclosed)
2. Consent Agenda (Course change proposals can be reviewed at https://www2.uark.edu/servlet/edu.uark.regr.ccf.Main or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
o Proposals for new courses are enclosed.
a. Undergraduate Courses (Table A)
b. Graduate Courses (Table B)
c. Dual Credit Courses (Table C)
d. Law School Courses (Table D)
3. Old Business: None
4. New Business:
a. Proposed program changes for Fulbright College of Arts and Sciences (Table 1, Attachments 1A-

1G)
b. Proposed program changes for the College of Education and Health Professions (Table 2, Attachments 2A-2D)
c. Proposed program changes for the College of Engineering (Table 3, Attachments 3A-3B)
d. Proposal to Modify the Composition of the University Course and Programs Committee
(Attachment 4)
5. Other

TABLE A
Undergraduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
| AFLS | Food Science |
| ARSC | Art |
| ARSC | Art |
| ARSC | Art |
| ARSC | Art |
| ARSC | Art |
| ARSC | Art |
| ARSC | Physics |
| ARSC | Drama |
| ARSC | Drama |
| ARSC |  |

UCPC

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FDSC | FDSC | 431V | Internship in Food Science | U to D | CD, CEUDC | variable | Spring 2006 |
| ARTS | ARED | 4633 | Individual Research in Art Education | U | ANC | 3 | Fall 2006 |
| ARTS | ARTS | 3503 | Ceramics: Handbuilt I to Ceramics: Handbuilding I | U | CD, CT | 3 | Fall 2006 |
| ARTS | ARTS | $\begin{gathered} 3513 \text { to } \\ 3543 \end{gathered}$ | Ceramics: Introduction to Slip-Casting to Ceramics: Slipcasting | U | CD, CHN, CT | 3 | Fall 2006 |
| ARTS | ARTS | 3523 | Ceramics: Wheelthrown I to Ceramics: Wheelthrowing I | U | CT, CD | 3 | Fall 2006 |
| ARTS | ARTS | 3533 | Ceramics: Wheelthrown II to Ceramics: Wheelthrowing II | U | CT, CD | 3 | Fall 2006 |
| ARTS | ARTS | 4573 | Ceramics IV to Advanced Ceramics | U | CT, CD | 3 | Fall 2006 |
| COMM | COMM | 3503 | Popular Communication and Culture | U | ANC | 3 | Fall 2006 |
| DRAM | DRAM | 1333 | Introduction to Design \& Technical Production | U | ELC | 3 | Fall 2006 |
| DRAM | DRAM | 3683 | Stage Management | U | ANC | 3 | Fall 2006 |
| DRAM | DRAM | 4223 | Costume Design II | U | ELC | 3 | Fall 2006 |
| FLAN | EASL | $\begin{gathered} 0024 \text { to } \\ 0023 \end{gathered}$ | Reading and Writing I | U | $\mathrm{CHN}, \mathrm{CCH}$ | 4 to 3 | Fall 2006 |
| FLAN | EASL | $\begin{gathered} 0034 \text { to } \\ 0033 \end{gathered}$ | Reading and Writing II | U | $\mathrm{CHN}, \mathrm{CCH}$ | 4 to 3 | Fall 2006 |
| PHYS | ASTR | 4013 | Astrophysics | U | ANC | 3 | Fall 2006 |


| ARSC | Political Science |
| :---: | :---: |
| WCOB | Accounting |
| WCOB | Economics |
| WCOB | Finance |
| ACTION |  |
| ANC= | ADD NEW COURSE |
| ELC= | ELIMINATE COURSE |
| $\mathrm{CT}=$ | CHANGE TITLE |
| $C D=$ | CHANGE DESCRIPTION |
| CHN= | CHANGE COURSE NUMBER FROM ___ TO |
| $\mathrm{CCH}=$ | CHANGE CREDIT HOURS FROM ___TO |
| $\mathrm{CL}=$ | CROSS LISTED |
| CEUDC= | CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT |
| CEUGC= | CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT |
| CEGUC= | CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT |
| OTH= | OTHER |
| $\mathrm{RA}=$ | REACTIVATE COURSE |
| $1 \mathrm{~N}=$ | INACTIVATE COURSE |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT NAME |
| :---: | :---: |
| ARSC | Anthropology |
| ARSC | Art |
| ARSC | Communication |
| ARSC | English |
| ARSC | English |
| ARSC | Drama |
| ARSC | Drama |
| ARSC | Drama |
| ARSC | Geosciences |
| ARSC | Political Science |
| ARSC | Sociology and Criminal Justice |
| ARSC | Sociology and Criminal Justice |


| DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH | ANTH | 5633 | Advanced Archaeological Prospecting | G | ANC | 3 | Fall 2006 |
| ARTS | ARHS | 6933 | Graduate Research in Art History | G | ANC | 3 | Fall 2006 |
| COMM | COMM | 5993 | Readings in Cultural Studies | G | ANC | 3 | Fall 2006 |
| ENGL | WLIT | 6703 | Psychoanalysis \& Culture | G | ANC | 3 | Fall 2006 |
| ENGL | WLIT | 6803 | Postcolonial Theory and Subaltern Studies | G | ANC | 3 | Fall 2006 |
| DRAM | DRAM | 5113 | Scene Design II | G | ELC | 3 | Fall 2006 |
| DRAM | DRAM | 5223 | Costume Design II | G | ELC | 3 | Fall 2006 |
| DRAM | DRAM | 5233 | Costume Design III | G | ELC | 3 | Fall 2006 |
| GEOS | GEOS | 5023 | Technical and Proposal Writing for the Geosciences | G | ANC | 3 | Fall 2006 |
| PLSC | PLSC | 593 V | Special Topics | G | ANC | variable | Fall 2006 |
| SOCI | SOCI | 503 V | Special Topics | G | ANC | variable | Fall 2006 |
| SOCI | socl | $\begin{gathered} 5506 \text { to } \\ 5503 \end{gathered}$ | Research Internship | G | $\mathrm{CHN}, \mathrm{CCH}$ | 6 to 3 | Fall 2006 |

## ACTION

ANC= ADD NEW COURSE
ELC= ELIMINATE COURSE
CT= CHANGE TITLE
CD= CHANGE DESCRIPTION
CHN= CHANGE COURSE NUMBER FROM TO
$\mathrm{CCH}=$ CHANGE CREDIT HOURS FROM $\qquad$ TO
CL= CROSS LISTED
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
$\mathrm{N}=$ INACTIVATE COURSE

## TABLE C

## UCPC



TABLE D

## UCPC

## Law Courses October 28, 2005

| COLL | DEPARTMENT NAME | DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAWW | School of Law | LAWD | LAWW | $\begin{aligned} & 7603 \text { to } \\ & 760 \mathrm{~V} \end{aligned}$ | Bankruptcy-Business Reorganizations | L | CHN, CCH | 3 to variable | Spring 2006 |

## ACTION

ANC= ADD NEW COURSE
ELC= ELIMINATE COURS
CT= CHANGE TITLE
CD $=$ CHANGE DESCRIPTION
CHN $=$ CHANGE COURSE NUMBER FROM TO
$\mathrm{CCH}=$ CHANGE CREDIT HOURS FROM __TO
CL= CROSS LISTED
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC = CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
IN= INACTIVATE COURSE

## TABLE ONE

Fulbright College of Arts and Sciences
College Requirements
BA Core Requirements - Attachment 1A
The Bachelor of Arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053, or MATH 2554. It is proposed that MATH 2183 be added to the course list that would fulfill the BA mathematics requirements beyond MATH 1203.

## Department of Drama

DRAMBA - Attachment 1B
Adjustment to the major requirements for the B. A. degree in Drama as specified in the attachment.

## Latin American Studies Minor

LAST-M - Attachment 1C
Change Course Requirements as specified in the attachment

## Department of Music

MUSCBM - BM in Theory or Composition - Attachment 1D
Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition.

MUSCBM - Music Education - Attachment 1E
Deletion of ETEC 2001/2002L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

MUSCBM - Elective Studies in Business - Attachment 1F
For students working toward a Bachelor of Music with elective studies in Business, a declaration of one of the eight specific business concentrations will be required.
See attachment for specified requirements.

MUSCBM - Elective Studies in Business - Attachment 1G
Allow students to fulfill the ensemble requirement with any ensemble (with advisor consent) instead of requiring students to select from a set of specific options.

## TABLE TWO

College of Education and Health Professions
Department of Rehabilitation, Human Resources and Communication Disorders
VOEDBS - Business Education Concentration - Attachment 2A and Attachment 2B
Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

VOEDBS - Family and Consumer Sciences Education Concentration - Attachment 2C and Attachment 2D
Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

## TABLE THREE

College of Engineering
Department of Industrial Engineering
OMGTMS -Operations Management -Attachments 3A \& 3B
Change name from Master of Science to Master of Science in Operations Management See attachment for specific requirements

## ATTACHMENT 1A

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

| Department / Program Chair | Date Submitted |  | Faculty Senate Chair | Date |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Date |  | Provost |  |
| College Dean |  |  |  |  |  |
| Undergraduate Program Committee Chair | Date |  |  |  |  |
| Graduate Council Chair of Trustees Approval Date | Date |  |  |  |  |

## SECTION II: Profile Data - Required Information and Name Change Information



Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: The Fulbright College of Arts and Sciences bachelor of arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053 or MATH 2554. We would like to include the newly proposed MATH 2183 in the list of courses that would fulfill the BA mathematics requirement beyond MATH 1203.

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Over the past two years, MASC has developed a course with the intention that majors in non-science related fields in ARSC would be better served to take as a terminal required course in mathematics. Currently, the requirements for a BA in ARSC include "one of Math 2043, 2053, 2554." The first two of these are required of all WCOB students as part of their core and the department has consulted WCOB in making the content of these courses appropriate for WCOB students. That emphasis is not necessarily the most appropriate for non-science ARSC majors. The content of the newly proposed MATH 2183 is still in the finite mathematics general area, but the emphasis is more on critical thinking skills, logical analysis, and applications that are common to everyone. The newly proposed MATH 2183 would be a better fit, and a more appropriate mathematics course for certain BA candidates. For this reason, we would like to allow this course to be allowed to fulfill the BA mathematics requirement beyond MATH 1203.

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
PCurrent Catalog Text
College Degree Requirements
…
Bachelor of Arts
…
3. College Requirements

Fine Arts . . .
Foreign Language . . . PHIL 2003 or PHIL 2103 3
MATH 1203 and one of the following three courses: 3-7
MATH 2043, MATH 2053, or MATH 2554
Natural sciences with laboratory 12
....

## Proposed Catalog Text

College Degree Requirements
$\overline{1622.20 \mathrm{~A}} \mathrm{p} / \mathrm{vcaa} \quad$ C:\program files\qualcomm\eudora\attach $\backslash \mathrm{BACore} 11 . \mathrm{doc}$

## -..

## Bachelor of Arts

## -..

3. College Requirements

## Fine Arts . . . <br> Foreign Language . . .

PHIL 2003 or PHIL 2103 3
MATH 1203 and one of the following three courses: 3-7
MATH 2043, MATH 2053, MATH 2183, or MATH 2554
Natural sciences with laboratory 12
.... 4

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\quad$ SUBJ ___

DGRE $\qquad$ PGCT $\qquad$
CIP $\qquad$
CRTS $\qquad$

REPORTING CODES
PROG. DEF. $\qquad$
REQ. DEF.

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(8) Undergraduate Program Committee

## ATTACHMENT 1B

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Adjustment to the major requirements for the B.A. degree in Drama.
DRAM 3653, Directing I has been removed from the list of required courses. Instead students may choose between Directing I and DRAM 3683, Stage Management. The reason for the change is to offer a non-performance option to those students who prefer a more technical focus in their studies.

DRAM 2683, Acting II has been removed from the core requirements, again offering the non-performance oriented students an option. Those taking the Directing I choice will take Acting II as its prerequisite.
The requirement for 6 hours of Theatre History, DRAM 4233 and 4333 was re-grouped with the first block of required courses rather than standing separately in the listings.

The field of choices for the required theatre history/dramatic literature courses has been clarified, reflecting current offerings.
1622.20 A p/vcaa $\quad$ C:\program files\qualcomm\eudora\attach\DRAMBA3.doc

The total number of required hours remains 40.
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change makes the core curriculum requirements more focused on the end product of a thorough generalist degree in Drama while also addressing departmental offerings in light of the " 8 semester degree program" contract. The changes offer a non-performance option to those students who prefer a more technical focus in their studies, and provide clarification.

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## CURRENT TEXT IN CATALOG

Major Requirements for Drama:

```
All drama majors must enroll in:
    DRAM 1223 Introduction to Dramatic Art
    DRAM 1313/1311L Stage Technology I and Lab: Costumes and Makeup
    DRAM 1323/1321L Stage Technology II and Lab: Scenery and Lighting
    DRAM 1683 Acting I
    DRAM 2683 Acting II (DRAM 1223 and DRAM 1683)
    DRAM 3653 Directing I (DRAM 1223 and DRAM 1683)
    DRAM 2313 Introduction to Design
```

    One course from the following:
        DRAM 3213 Costume Design I (DRAM 2313) DRAM 3903 Makeup Design
    DRAM 3733 Lighting Design I (DRAM 2313) DRAM 4653 Scene Design I (DRAM 2313)
    1622.20A p/vcaa C:\program files\qualcomm\eudora\attach\DRAMBA3.doc

6 hours to be chosen from:
DRAM 3803 Development of the Drama (DRAM 1223)
DRAM 3433 Stage Speech (DRAM 1683)
DRAM 4733 Dramatic Criticism (DRAM 3803) Fulfills Fulbright College writing requirement DRAM 4463 African American Theatre History
DRAM 491 Special Topics in Script Analysis/Synthesis
One design course not previously taken, chosen from among
DRAM 3213, DRAM 3733, DRAM 3903, DRAM 4653
All drama majors must enroll in the following history classes:
DRAM 4233 History of the Theatre I (DRAM 3803) Fulfills Fulbright College writing requirement DRAM 4333 History of the Theatre II (DRAM 3803) Fulfills Fulbright College writing requirement

In addition, all drama majors are required to take an additional two hours of DRAM 3001Theatre Practicum, one hour to be taken each academic year. Consult Drama Advisor for more information on these credits.

## PROPOSED CHANGES

Major Requirements for Drama:
All drama majors must enroll in the following 23 hours:
DRAM 1223 Introduction to Dramatic Art
DRAM 1313/1311L Stage Technology I and Lab: Costumes and Makeup
DRAM 1323/1321L Stage Technology II and Lab: Scenery and Lighting
DRAM 1683 Acting I
DRAM 2313 Introduction to Theatrical Design (DRAM 1323)
DRAM 4233 History of the Theatre I (DRAM 1223) Fulfills Fulbright College writing requirement
DRAM 4333 History of the Theatre II (DRAM 1223) Fulfills Fulbright College writing requirement
3 hours to be chosen from:
DRAM 3653 Directing I (Pre-req: DRAM 1223,1683, 1313/1311 and1323/1321 and DRAM 2683)
DRAM 3683 Stage Management (Pre-req: DRAM 1223, 1683, 1313/1311 and 1323/1321)
3 hours to be chosen from:
DRAM 3213 Costume Design I (DRAM 1313/1311) DRAM 3903 Theatrical Makeup (DRAM 1313/1311)
DRAM 3733 Stage Lighting I (DRAM 1323/1321) DRAM 4653 Scene Design I (1323/1321)

## 3 hours to be chosen from:

DRAM 3803 Development of the Drama (DRAM 1223)
DRAM 4733 Dramatic Criticism (DRAM 3803) Fulfills Fulbright College writing requirement
DRAM 4463 African American Theatre History
DRAM 491 Special Topics in Script Analysis/Synthesis
DRAM4953 Theatre Study in Britain
or a dramatic literature, dramatic criticism or theatre history seminar as approved by the Drama advisor.
6 hours of electives to be chosen from the following: DRAM 2683, any DRAM course 3000 or above with the exception of DRAM 3001 and 3011.

In addition, all drama majors are required to take an additional two hours of DRAM 3001Theatre Practicum, one hour to be taken each academic year. Consult Drama Advisor for more information on these credits.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
PGRM $\qquad$
SUBJ
CIP $\qquad$ CRTS
OFFC\&CRTY VALID $\qquad$

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to: (1) College
(7) Treasurer
(2) Department
(3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

## ATTACHMENT 1C

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Our current minor basically requires the LAST colloquium plus 12 hrs of LAST elective courses, with the restriction that no more than 6 of these 12 hrs. can be from any single department. We propose to change this distribution restriction to read in effect: "... plus 12 hrs of LAST elective courses chosen from at least two different departments."

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\boxtimes$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
We are requesting approval for a very minor change in our description of requirements for our Latin American Studies minor. Our current minor basically requires the LAST colloquium plus 12 hrs of LAST elective courses, with the restriction that no more than 6 of these 12 hrs . can be from any single department. We propose to change this distribution restriction to read in effect: "... plus 12 hrs of LAST elective courses chosen from at least two different departments." This very minor change in wording simplifies slightly the requirement and gives students seeking to complete the LAST minor just a bit more flexibility, without weakening the minor's interdisciplinary character. In other words, instead of forcing students to do 2 electives from one department and two from others, it also allows the option of 3 from one department and 1 from another, among others. This will be particularly helpful for students in semesters in which our course offerings are limited because one or two of our core LAST faculty are on leave (as is the case this semester)

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Old (2004-2005) Catalogue text:

Requirements for a Minor in Latin American Studies:
Students wishing to minor in Latin American studies must fulfill the
Colloquium (LAST 4003) and the language requirements described
below, and must complete at least 12 hours from among the electives
listed below. Included in the 12 hours may be 3 additional hours of
LAST 4003, provided the topic is different. A maximum of 6 hours
of electives may be submitted from any one department.
NEW (proposed) Catalogue text, $\mathrm{w} /$ minor change in description of electives distribution:
Requirements for a Minor in Latin American Studies:
Students wishing to minor in Latin American studies must fulfill the
Colloquium (LAST 4003) and the language requirements described
below, and must complete 12 hours from among the electives
1622.20A
p/vcaa
10/1/00
C:\program files\qualcomm\eudora\attach\LAST-M1.doc
listed below. Electives must include courses from at least two different academic departments. Included in the 12 hours may be 3 additional hours of LAST 4003, provided the topic is different.

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$
DGRE $\qquad$
$\qquad$

CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$

Initials $\qquad$ Date $\qquad$

Notification to: (1) College
(7) Treasurer
(2) Department
(3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education Initials $\qquad$ Date $\qquad$
(6) Graduate School

## ATTACHMENT 1D

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
『Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Content of this class is now covered in MUAC 2111/2121 Music Technology I \& II

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
Current text, see p. 135 of 2005-2006 catalog of studies, lower left-hand side, under "Theory or Composition Major:" "MUAP 110V/310V (major-level applied 16 hours), MUAC 1221, MUAC 1231, MUAC 2221, MUAC 2231 (unless waived), MUPD 3811 or MUPD 3861, MUTH 4612, Composition: MUTH 164V, MUTH 364V (14), MUTH 4633, MUAP 4201; electives (may be non-music): 7. Theory: MUTH 164V, MUTH 364V (6), MUTH 4633, MUTH 498V (3); electives (maybe non-music): 13; demonstration of piano skills appropriate for a composer or theorist.

Proposed text, see p. 135 of 2005-2006 catalog of studies, lower left-hand side, under "Theory or Composition Major:" "MUAP 110V/310V (major-level applied 16 hours), MUAC 1221, MUAC 1231, MUAC 2221, MUAC 2231 (unless waived), MUPD 3811 or MUPD 3861, MUTH 4612, Composition: MUTH 164V, MUTH 364V (14), MUAP 4201; electives (may be nonmusic): 9. Theory: MUTH 164V, MUTH 364V (6), MUTH 498V (3); electives (maybe non-music): 15; demonstration of piano skills appropriate for a composer or theorist.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES
$\qquad$
$\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer

## (2) Department (3) Admissions

(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education Initials $\qquad$ Date Date $\qquad$

## ATTACHMENT 1E

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Undergraduate Program Committee Chair | Date |
| Graduate Council Chair | Date |


| Faculty Senate Chair | Date |
| :--- | :---: |
| Provost | Date |
| Board of Trustees Approval Date |  |
| Arkansas Higher Education Coordinating Board Approval Date |  |

SECTION II: Profile Data - Required Information and Name Change Information


Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

$\square$ For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).
$\square$
Code/Name $\qquad$ Effective Catalog Year

No new students admitted to program after Term: Year: $\qquad$
Allow students in program to complete under this program until Term: _ Year:

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Deletion of ETEC 2001 / 2002 L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
1622.20A
p/vcaa $10 / 1 / 00$
C:\program files\qualcomm\eudora\attach\Attach1E.ucpc.102805.age
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section

## IV.)

$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The Music Deptartment, upon request from NASM (accreditation agency), developed and implemented MUAC 2111/2121 "Music Technology" course in Fall 04. While NOT an explicit replacement for ETEC 2001/2002L, the MUAC course does impose a technology proficiency requirement upon mued students, and the ETEC course is being "exempted" by proficiency demonstration in other select undergraduate degree plans in education. Students in 2005-6 are for all practical purposes uniformly familiar with the Microsoft products which are the focus of this course. Students in Music Education will demonstrate this proficiency in portfolio completion as necessary. No other music programs are affected by this change. SECTION VII: Catalog Text and Format
Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## OLD: (p.135)

Music Education: (all emphases; in addition to requirements for the Bachelor of Music degree listed above)
3. Obtain a " $C$ " or better in the following pre-education core courses: CIED 3023, CIED 3033, ETEC 2001, ETEC 2002L.

Music Education, Wind/Percussion: ... electives: 6
Music Education, Strings: ... electives: 6
Music Education, Choral Voice: ... electives: 6

NEW: (p.135)
Music Education: (all emphases; in addition to requirements for the Bachelor of Music degree listed above)

## 3. Obtain a " $C$ " or better in the following pre-education core courses: CIED 3023, CIED 3033.

Music Education, Wind/Percussion: ... electives: 8
Music Education, Strings: ... electives: 8
Music Education, Choral Voice: ... electives: 8 (top, pg. 136)

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$

SUBJ $\qquad$
PGCT
$\qquad$
REPORTING CODES
PROG. DEF. $\qquad$ Date

REQ. DEF.
Initials $\qquad$
$\qquad$ CRTS
OFFC\&CRTY VALID
$\qquad$

Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education Initials - Date
(6) Graduate School

## ATTACHMENT 1F

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ _
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: In the Bachelor of Music Degree with Elective Studies in Business, this proposal would allow students to choose one from all of the Business Administration Minors for Non-Business students, instead of requiring, as we currently do, the General Business Minor for Non-Business Students. In order to do this, students pursuing the Bachelor of Music Degree with Elective Studies in Business will need to declare one of the eight specific business minor concentrations available to non-business students (General Business, Accounting, Business Economics, Finance, International Business, Management, Marketing, or Transportation \& Logistics).

Check all the boxes that apply and complete the required sections of the form:

ХChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change will allow the BM with Elective Studies in Business student greater flexibility to choose a business minor concentration that is specific to his/her area of interest and appropriate to his/her future career. We will also be requiring the student to declare a one of the specific business minors. This will greatly clarify the specific course requirements for the student, the student's advisor, the music department, and the Dean's Office.
SECTION VII: Catalog Text and Format
Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
Current Text: Catalog of studies, 2005-2006, reading (pge 136, paragraph 3, under "Requirements for a Major in Music leading to a Bachelor of Music Degree with Elective Studies in Business:") "MUTH 1603,... MUEN 3511; plus the requirements for the General Business Minor for Non-Business Students."

Proposed Text: Catalog of studies, 2005-2006, reading (pge 136, paragraph 3, under "Requirements for a Maior in Music leading to a Bachelor of Music Degree with Elective Studies in Business:") "MUTH 1603,... MUEN 3511; plus the student must declare one concentration for a Business Administration Minor for Non-Business students and fulfill all requirements for that declared minor."

SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$
PGCT $\qquad$
OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to: (1) College
$\begin{array}{ll}\text { (2) Department } & \text { (3) Admissions }\end{array}$
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education Initials $\qquad$ Date Date

## ATTACHMENT 1G

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Within our Bachelor of Music degree with Elective Studies in Business, this proposal will allow students to fulfil the ensemble requirement with any ensemble (with consent of the students's advisor) instead of, as things are currently, requiring students to select from a set of specific options.

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
区Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
1622.20A p/vcaa $\quad$ C:\program files\qualcomm\eudoralattach $10 / 00$ MUSCBM4 ensemble
requirement.doc
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The current ensemble requirements (MUEN) for this degree restrict the type of musical ensemble experience required to fulfill the ensemble course requirements for a guitar major. Music students whose major instrument of study for MUAP is guitar or bass guitar need to participate in an ensemble appropriate to their instrument of study. As the requirement currently reads a guitar student will not be able to fulfill their ensemble requirement by participating in a ensemble which requires the use of a guitar.

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
Current Text: (See, 2005-2006 catalog of studies, page 136, paragraph 3, under "Requirements for a Major in Music leading to a Bachelor of Music degree with Elective Studies in Business:") "MUTH 1603,... 7 MUEN to be chosen from MUEN 3411, MUEN 3431, MUEN 3441, MUEN 3451, MUEN 3511;"

Proposed Text: (See, 2005-2006 catalog of studies, page 136, paragraph 3, under "Requirements for a Major in Music leading to a Bachelor of Music degree with Elective Studies in Business:") "MUTH 1603,... 7 MUEN to be selected with the consent of the student's advisor".

SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$

PROG. DEF. $\qquad$ REQ. DEF. Initials $\qquad$ Date $\qquad$
$\qquad$ Date $\qquad$

## TABLE ONE

Fulbright College of Arts and Sciences
College Requirements
BA Core Requirements - Attachment 1A
The Bachelor of Arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053, or MATH 2554. It is proposed that MATH 2183 be added to the course list that would fulfill the BA mathematics requirements beyond MATH 1203.

## Department of Drama

DRAMBA - Attachment 1B
Adjustment to the major requirements for the B. A. degree in Drama as specified in the attachment.

## Latin American Studies Minor

LAST-M - Attachment 1C
Change Course Requirements as specified in the attachment

## Department of Music

MUSCBM - BM in Theory or Composition - Attachment 1D
Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition.

MUSCBM - Music Education - Attachment 1E
Deletion of ETEC 2001/2002L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

MUSCBM - Elective Studies in Business - Attachment 1F
For students working toward a Bachelor of Music with elective studies in Business, a declaration of one of the eight specific business concentrations will be required.
See attachment for specified requirements.

MUSCBM - Elective Studies in Business - Attachment 1G
Allow students to fulfill the ensemble requirement with any ensemble (with advisor consent) instead of requiring students to select from a set of specific options.

## TABLE TWO

College of Education and Health Professions
Department of Rehabilitation, Human Resources and Communication Disorders
VOEDBS - Business Education Concentration - Attachment 2A and Attachment 2B
Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

VOEDBS - Family and Consumer Sciences Education Concentration - Attachment 2C and Attachment 2D
Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

## TABLE THREE

College of Engineering
Department of Industrial Engineering
OMGTMS -Operations Management -Attachments 3A \& 3B
Change name from Master of Science to Master of Science in Operations Management See attachment for specific requirements

## ATTACHMENT 2A

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name N/A
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ _
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Change teacher education component for VOED:
The following changes will be made to the teacher education components of the VOED undergraduate program in BUED:
Student will complete the internship required for teacher licensure during undergraduate program.
Four courses previously offered during the VOED MAT will be integrated into the undergraduate program.
CIED 1002/1011 will be deleted from the VOED program and the contents will be integrated into VOED 4003 and 4013.
VAED 1001 Practicum will be added for early field experiences.
The name of VOED 4013 will be changed to Teaching Strategies.
Diversity issues will be addressed in VOED 4003, 4013, and 4023.
Check all the boxes that apply and complete the required sections of the form:
1622.20A
p/vcaa 10/1/00
C:\program files\qualcomm\eudora\attach\ATTACHMENT 2A.doc
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ХChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The existing degree program in vocational education (business education) does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the $U$ of $A$. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the $U$ of $A$ have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Current Catalog text:

Business Education (BUED)

Advisers:<br>Fredrick M. Nafukho<br>108 Graduate Education Building<br>479-575-4899<br>Ok Park<br>213 Graduate Education Building<br>479-575-4898<br>Cecelia Thompson<br>120 Graduate Education Building<br>479-575-2581<br>$1622.20 \mathrm{~A} \quad \mathrm{p} /$ vcaa $10 / 1 / 00$

C:\program files\qualcomm\eudora\attach\ATTACHMENT 2A.doc

Completion of Bachelor of Science in Education degree has two concentrations: non-licensure and licenture. Requirements for initial teacher licensure may be met by completing the B.S.E. and the Master of Arts in Teaching (M.A.T.) (See the Graduate School Catalog.) Refer to the college academic regulations, admissin process for initial licensure for other requirements.

I. University Core Requirements (page -- of 2005 Catalog): (38 hours)<br>6 hours Core Social Sciences must be PSYC 2003 General Psychology and ECON 2023<br>3 hours Core Math must be MATH 2053, Finite Math<br>Every undergraduate student must meet the advanced composition requirement (See page --)<br>II. BUED Gneral Education Requirements (16 hours)<br>HLSC 1002<br>PEAC 1621<br>Electives (13-16 hours) as needed to meet 54 total hours/credits of general education

## III. Pre-Education Core

| CIED 1002 Introduction to Education | Hours |
| :--- | ---: |
| CIED 1011Introduction to Education: Practicum | 2 |
| CIED 3023 Survey of Exceptionalities | $\mathbf{1}$ |
| CIED 3033 Classroom Learning Thoery | 3 |
| VOED 4003 Introduction to Professionalism | 3 |
| VOED 4013 Presentation Techniques | 3 |
| ETEC 2003L Education Technology Lab | 2 |
| ETED 2001 Educational Technology | 1 |

IV. Business Education BUED Concentration (52 hours)

In addition to the general stdies and the 18 hour Professional Pre-Education Core, the following courses are required for a concentration in business and, upon completion of the Master of Arts in Teaching (M.A.T.) degree, will qualify the graduate for the teacher of business education courses excluding marketing and computer technology.

|  | Hours |
| :--- | ---: |
| WCOB 1012 Legal Enrironment of Business | 2 |
| WCOB 1023 Business Foundations | 3 |
| WCOB 1033 Data Analysis \& Interpretation | 3 |
| WCOB 2013 Markets and Consumers | 3 |
| WCOB 2023 Prod and Delivery Goods and Services | 3 |
| ECON 2013 Principles of Macro-economics | 3 |
| ISYS 3000-level or above | 3 |
| MGMT 3563 Mgmt Concepts/Org Behavior, or | 6 |
| MKTG 3433 Principles of Marketing | 2 |
| VOED 380V Supervised Work Experience | 3 |
| VOED 4122 Leadership Development | 3 |
| VOED 480V Problems in VOED (Word Processing) | 15 |
| COMM 3703 Organizational Communications | 52 |
| Business Electives |  |
| Total |  |

Total 124 hours are required by the University of Arkansas for a degree.
NEW: Proposed Catalog text:
Business Education (BUED)
Advisers:
Betsy Orr
109 Graduate Education Building
borr@uark.edu

Ok Park
213 Graduate Education Building
okpark@uark.edu
479-575-4898
Students pursuing the Bachelor of Science in Education degree may select the business education program concentration as a field of specialization in vocational education. Requirements for initial licensure may be met by cvompletion of the B.S.E.
Completion of the B.S.E. will prepare students to teach business education at the junior high and secondary education level. Students should meet with their advisor for information regarding additional licensure plans (ALP) and endorsements.

Students must meet VOED teacher education admission requirements (See page --).
I. University Core Requirements (See page -- ): (35-38 hours)

Every undergraduate student must meet the advanced composition requirement (See page --)
9 hours Social Sciences must be PSYC 2003 General Psychology and ECON 2013 and ECON 2023
3 hours Math must be MATH 2053, Finite Math
II. BUED General Education Requirements: (3 hours)

HLSC 1002 Wellness Concepts and PEAC 1621 Fitness Concepts or HLSC 1103 Personal Health and Safety PEAC 1621
III. Professional Education (33 hours)

|  | Hours |
| :---: | :---: |
| CIED 3023 Survey of Exceptionalities | 3 |
| CIED 3033 Classroom Learning Theory | 3 |
| VOED 1001 Practicum in Vocational Education | 1 |
| VOED 4003 Professionalism | 3 |
| VOED 4013 Teaching Strategies | 3 |
| VOED 4023 Classroom Management | 3 |
| VOED 4033 Assessment/Program Evaluation | $\underline{3}$ |
| VOED 4041 Lab Management | 1 |
| VOED 4051 Seminar | 1 |
| VOED 406V Teaching Internship | 12 |
| Total | 33 |
| IV. Technical Requirements (53 hours) |  |
|  | Hours |
| WCOB 1012 Legal Enrironment of Business | 2 |
| WCOB 1023 Business Foundations | 3 |
| WCOB 1033 Data Analysis and Interpretation | 3 |
| WCOB 1120 Computer Competency Requirement |  |
| WCOB 2013 Markets and Consumers | 3 |
| WCOB 2023 Production and Delivery of Goods and Services | 3 |
| WCOB 2043 Acquiring and Managing Financial Resources | 3 |
| ISYS 2263 Introduction to Information Systems Development | 3 |
| MKTG 3433 Principles of Marketing | 3 |
| VOED 480V Problems in VOED (Word Processing) | 3 |
| COMM 1313 Fundamentals of Communication | 3 |
| COMM 3703 Organizational Communications | 3 |
| MATH 1203 if required (see advisor) | 3 |
| Electives (see advisor for course list) | 18 |
| Total | 53 |

Total 124 hours are required by the University of Arkansas for a degree.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license.

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$

PROG. DEF. $\qquad$
SUBJ $\qquad$
CIP $\qquad$

CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

(7) Treasurer
(8) Undergraduate Program Committee
(5) Continuing Education Initials $\qquad$ Date $\qquad$

## ATTACHMENT 2B

## LETTER OF NOTIFICATION - 11 <br> RECONFIGURATION OF EXISTING DEGREE PROGRAMS

| 1. Institution submitting request: | University of Arkansas |
| :--- | :--- |
| 2. $\quad$ Contact person/title: | Barbara E. Hinton <br> Department Chair <br> Department of Rehabilitation, Human Resources <br> and Communication Disorders |

3. Title(s) of degree programs to be reconfigured:

Bachelor of Science in Education (business education)
4. Current CIP Code: 13.1303
5. Current Degree Code: 3710
6. Proposed title of consolidated program: Bachelor of Science in Education
7. Proposed CIP Code: 13.1303
8. Proposed Effective Date: Fall 2006
9. Reason for proposed consolidation (reconfiguration):

The existing degree program in vocational education (business education) does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the $U$ of $A$. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the fouryear degree. Several teacher education programs at the $U$ of $A$ have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

Curriculum offered in the M.A.T. program will be incorporated in the four-year degree program. No additional faculty are needed for the program.
10. Provide current and proposed curriculum.

## University of Arkansas Bachelor of Science in Education Degree - Vocational Teacher Education Plan of Study <br> BUSINESS EDUCATION - current curriculum

| Core General Education Requirements |  |
| :---: | :---: |
|  | [ WCOB 2013 Market and Consumers |
|  | - WCOB 2023 Prod. And Delivery Goods and Services |
| English Composition (9-12 credits) | [ WCOB 2033 Acquiring and Managing Financial Resources |
| ] ENGL 1013 Composition I | - ISYS 3000 level or above |
| - ENGL 1023, Composition II | - MKTG 3433 Principles of Marketing or MGMT 3563 Mgmt. Concepts |
| - Literature (3 hrs.) | - ECON 2013 Principles of Macroeconomics |
| - ENGL 2003 -or- exempted by examination/grades | - COMM 3703 Organizational Communications |
| Math (3 credits) | ] VOED 480V Problems in VOED--Word Processing (3 credits) |
| - MATH 2053 Finite Math | - VOED 380v Supervised Work Experience (6 hrs.) |
| Sciences + Lab (8 credits) | [ VOED 4122 Leadership Development |
| ] Biological Science w/lab |  |
| ] Physical Science w/lab | *Electives (7-10 credits) |
| Speech (3 credits) | $\square$ |
| ] COMM 1313 Fundamentals of Communications | $\square$ |
| Fine Arts and Humanities (6 credits) one each | $\square$ |
| [ Fine Arts | Professional Education |
| ] Humanities | - CIED 1002 Introduction to Education |
| - US History/Government (3 credits) | - CIED 1011 Introduction to Education Practicum |
| Social Sciences (9 credits) | - CIED 3023 Survey of Exceptionalities |
| - PSYC 2003 General Psychology | - CIED 3033 Classroom Learning Theory |
| - ECON 2023 Principles of Microeconomics | [ VOED 4003 Professionalism |
| - Electives (3 hrs.) | - ETEC 2001 Educational Technology |
| Health and Wellness (3 credits) | - ETEC 2002L Educational Technology - Lab |
| - HLSC 1002 Wellness Concepts and PEAC <br> 1621 Fitness Concepts or <br> HLSC 1103 Personal Health and Safety | - VOED 4013 Presentation Techniques |
| Technical Requirements |  |
| - WCOB 1012 Legal Environment of Business | The B.S.E. degree as outlined above leads to the Master of Arts in Teaching degree. |
| [ WCOB 1023 Business Foundations |  |
| - WCOB 1033 Data Analysis and Interpretation | TOTAL REQUIREMENTS FOR GRADUATION: 124 CREDITS |

## University of Arkansas Bachelor of Science in Education Degree - Vocational Teacher Education Plan of Study <br> BUSINESS EDUCATION - proposed curriculum

| Core General Education Requirements (38-41 credits) |  |
| :---: | :---: |
| English Composition (6 credits) | - WCOB 2043 Acquiring and Managing Financial Resources |
| [] ENGL 1013 Composition I | [ ISYS 2263 Introduction to Information Systems Development |
| ] ENGL 1023, Composition II | -] MKTG 3433 Principles of Marketing |
| Advanced Composition (3 credits or exempt) | - COMM 3703 Organizational Communications |
| - ENGL 2003 -or- exempted by examination/grades | - VOED 480V Problems in VOED--Word Processing (3 credits) |
| Math (3 credits) | *Electives (18 credits) |
| ] MATH 2053 Finite Math |  |
| Sciences + Lab (8 credits) | - MATH 1203 (if required) - see advisor |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| Fine Arts and Humanities (6 credits) one each | $\square$ |
| [ Fine Arts | $\square$ |
| ] Humanities | $\square$ |
| - US History/Government (3 credits) | Professional Education (35 credits) |
| Social Sciences (9 credits) | [ VOED 1001 Practicum in Vocational Education |
| - PSYC 2003 General Psychology | [ CIED 3023 Survey of Exceptionalities |
| - ECON 2013 Principles of Macroeconomics | - CIED 3033 Classroom Learning Theory |
| -] ECON 2023 Principles of Microeconomics | ] VOED 4003 Professionalism |
| Health and Wellness (3 credits) | - VOED 4013 Teaching Strategies (new title) |
| - HLSC 1002 Wellness Concepts and PEAC <br> 1621 Fitness Concepts or <br> HLSC 1103 Personal Health and Safety | - VOED 4023 Classroom Management (new class) |
| Technical Requirements (48-51 credits) | - VOED 4033 Assessment/Program Evaluation (new class) |
| - WCOB 1120 Computer Competency Requirement | - VOED 4041 Lab Management in VOED (credit hour change) |
| - WCOB 1012 Legal Environment of Business | - VOED 4051 Seminar (credit hour change) |
| [ WCOB 1023 Business Foundations | ] VOED 406V (12 credits) Teaching Internship (new class) |
| - WCOB 1033 Data Analysis and Interpretation |  |
| - COMM 1313 Fundamentals of Communication |  |
| - WCOB 2013 Market and Consumers | TOTAL REQUIREMENTS FOR GRADUATION: 124 CREDITS |

11. Provide current and proposed organizational chart.
Current and Proposed Organizational Chart
(no change) (no change)

12. Amount of funds available for reallocation?

No funds are needed for reallocation.
13. Are the existing degrees offered off-campus or via distance delivery? No
14. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? On campus.
15. Identify off-campus location.

## ATTACHMENT 2C

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals


Proposed Name N/A
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ _
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Change teacher education component for VOED:
The following changes will be made to the teacher education components of the VOED undergraduate program in FCSE:
Student will complete the internship required for teacher licensure during undergraduate program.
Four courses previously offered during the VOED MAT will be integrated into the undergraduate program.
CIED 1003/1011 will be deleted from the VOED program and the contents will be integrated into VOED 4003 and 4013. VAED 1001 Practicum will be added for early field experiences.
The name of VOED 4013 will be changed to Teaching Strategies.
Diversity issues will be addressed in VOED 4003, 4013, and 4023.
Check all the boxes that apply and complete the required sections of the form:
1622.20A
p/vcaa 10/1/00
C:\program files\qualcomm\eudora\attach\ATTACHMENT 2C.doc
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ХChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The existing degree program in vocational education does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the U of A. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the $U$ of $A$ have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

## SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
Current Catalog text:

## Family and Consumer Sciences Education (FCSE)

Cecelia K. Thompson
Adviser
120 Graduate Education Building
479-575-2581
Students pursuing the Bachelor of Science in Education degree may
select the family and consumer sciences education program concentration
as a field of specialization in vocational education. Requirements for
1622.20A
p/vcaa
10/1/00
C:\program files\qualcomm\eudora\attach\ATTACHMENT 2C.doc
initial licensure may be met by completion of the B.S.E. and the Master of Arts in Teaching (M.A.T.) See the Graduate School Catalog. Completion of the B.S.E. and M.A.T. will prepare students to teach family and consumer sciences at the junior high and secondary education level. Completion of the B.S.E. will prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.
In addition to the general studies and the 18 -hour Professional Pre-
Education Core, the following courses are required for a concentration
in family and consumer sciences education.
HOURS
Technical Requirements
HESC 1403 and HESC 2413
(must be taken as part of the general education
requirements in social studies.)
33
Study of the Family-Select 2 courses:
HESC 3443 Families in Crisis
HESC 4433 Dynamic Family Interaction
HESC 4453 Parenting and Family Dynamics
SCWK 3233 Juvenile Delinquency
SCWK 4133 Family Preservation
SCWK 4143 Addiction and the Family
Human Development-Select 1 course
HESC 2402/2401L Infant and Toddler
Development
HESC 2433 Child Development
HESC 3423 Adolescent Development
Management
HESC 3763L Family Resource Management Lab
Consumer Economics-Select 1 course
HESC 4753 Family Financial Management or
FINN 3003 Personal Financial Management
Nutrition and Food
HESC 1213 Nutrition in Health
HESC 2112/2111L Foods I
HESC 2123/2120L Catering for Healthy
Lifestyles, or HESC 2203 Nutrition for
Exercise and Sports
Clothing and Textiles
HESC 1013 Intro. to Clothing Concepts
HESC 2053/2050L Intro. to Textile Science
Housing
VOED 480V (3)
Professional Concerns (Recommended but not
required)
HESC 1501 Orientation to HESC
HESC 4303 Professional Development
CNED 3053 The Helping Relationship
EXED 3023 Intro. to the Cooperative Extension
Service
EXED 4173 Principles of Extension Teaching
Electives- 26 credits from any department in the
University. Use elective credits to strengthen
your area of family and consumer science or
complete work toward and additional licensure
plan (ALP).
NOTE: The minimum number of hours required to receive a baccalaureate
degree at the University of Arkansas is 124 semester hours.
For professional education requirements for Master of Arts in
Teaching (M.A.T.), see the Graduate School Catalog or see page 165

NEW: Proposed Catalog text:
Family and Consumer Sciences Education (FCSE)
Adviser:
Cecelia Thompson
120 Graduate Education Building
479-575-2581
Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in vocational education. Requirements for initial licensure may be met by completion of the B.S.E.
Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level. Completion of the B.S.E. will prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.

Students must meet VOED teacher education admission requirements (See page --).
I. University Core Requirements (See page --): (38-41 hours)

3 hours Core Social Sciences must be PSYC 2003 General Psychology
3 hours Core Social Sciences must be HESC 1403 Lifespan Development
3 hours Core Social Sciences must be HESC 2413 Family Relations
4 hours Core Science must be a chemistry course
MATH 1203 College Algebra (or higher)
Every undergraduate student must meet the advanced composition requirement (See page --)
II. Professional Education (36 hours)

| VOED 1001, Practicum in Vocational Education | Hours |
| :--- | ---: |
| CIED 3023 Survey of Exceptionalities | 1 |
| CIED 3033 Classroom Learning Thoery | 3 |
| VOED 4003 Professionalism | 3 |
| VOED 4013 Teaching Strategies | 3 |
| VOED 4023 Classroom Management | 3 |
| VOED 4033 Assessment/Program Evaluation | $\mathbf{3}$ |
| VOED 4041 Lab Management | 1 |
| ETEC 2001/2002L Educational Technology and Lab | 3 |
| VOED 4051 Seminar | 1 |
| VOED 406V Teaching Internship | 12 |
| Total | 36 |

III. Technical Requirements (48-51 hours)

In addition to the general studies and the 35 hour Professional Education, the following courses are required for a concentration in family and consumer sciences education.

Hours

| HLSC 1002 Wellness Concepts |  |
| :--- | ---: |
| PEAC 1621 Fitness Concepts |  |
| HESC 4453 Parenting and Family Dynamics | 3 |
| HESC 3423 Adolescent Development | 3 |

Study of the Family (Select 2 courses)
HESC 3443 Families in Crisis ..... 3
HESC 4433 Family Interaction ..... 3
SCWK 3233 Juvenile Delinquency ..... 3
SCWK 4133 Family Preservation ..... 3
SCWK 4143 Addiction and the Family ..... 3
SOCI 2043 Marriage and the Family ..... 3
Human Development (Select 1 course)
HESC 2403 Infant and Toddler Development ..... 3
HESC 2433 Child Development ..... 3
Consumer Economics (Select 1 course)
HESC 4753 Family Financial Management ..... 3
FINN 3003 Personal Financial Management ..... 3
Nutrition and Food
HESC 1213 Nutrition in Health ..... 3
HESC 2113 Foods I ..... 3
HESC 2123 Catering Management orHESC 2203 Nutrition for Exercise and Sports3
Textile and Clothing
HESC 1013 Introduction to Clothing Concepts ..... 3
HESC 2053 Introduction to Textile Science ..... 3
Management
HESC 3763L Family Resource Management Laboratory ..... 3
Housing
VOED 480v Special Problems ..... 3
Electives (8-11 hours)Electives selected with advisor approvalTotal47-50

Total 124 hours are required by the University of Arkansas for a degree.

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM

DGRE $\qquad$
SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$

Initials $\qquad$ Date $\qquad$

Distribution
(1) College
(2) Department
(3) Admissions
(8) Undergraduate Program Committee

PGCT $\qquad$

## ATTACHMENT 2D

## LETTER OF NOTIFICATION - 11 <br> RECONFIGURATION OF EXISTING DEGREE PROGRAMS

| 1. Institution submitting request: | University of Arkansas |
| :--- | :--- | :--- |
| 2. Contact person/title: | Barbara E. Hinton |
|  | Department Chair |
|  | Department of Rehabilitation, Human Resources and |
|  | Communication Disorders |

3. Title(s) of degree programs to be reconfigured:

Bachelor of Science in Education
(family and consumer sciences education)
4. Current CIP Code: 13.1308
5. Current Degree Code: 4180
6. Proposed title of consolidated program: Bachelor of Science in Education
7. Proposed CIP Code: 13.1303
8. Proposed Effective Date: Fall 2006
9. Reason for proposed consolidation (reconfiguration):

The existing degree program in vocational education (family and consumer sciences) does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the $U$ of $A$. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the $U$ of $A$ have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

Curriculum offered in the M.A.T. program will be incorporated in the four-year degree program. No new faculty are needed for the program.
10. Provide current and proposed curriculum.

## University of Arkansas Bachelor of Science in Education Degree - Vocational Teacher Education Plan of Study

 FAMILY AND CONSUMER SCIENCES EDUCATION - current curriculum| Core General Education Requirements | Human Development-Select 1 courses |
| :---: | :---: |
| English Composition (9-12 credits) | HESC 2403-Infant and Toddler Development |
| ] ENGL 1013 Composition I | HESC 2433-Child Development |
| ] ENGL 1023, Composition II | HESC 3423-Adolescent Development |
| - Literature (3 hrs.) | Management |
| ] ENGL 2003 -or- exempt by exam | HESC 3763L—Family Resource Management Laboratory |
| Math (3 credits) | Consumer Economics-Select 1 course |
| - MATH 1203, College Algebra | HESC 4753-Family Financial Management |
| Sciences + Lab (8 credits) | FINN 3003-Personal Financial Management |
| ] Chemistry with Lab |  |
| - University Core Course | HESC 2113-Foods I <br> HESC 2123-Catering for a Healthy Lifestyle or HESC 2203-Nutrition for Exercise and Sports |
| Speech (3 credits) | Clothing and Textiles |
| ] COMM 1313 Fundamentals of Communications | HESC 1013-Introduction to Clothing Concepts |
| Fine Arts and Humanities (6 credits) one each | HESC 2053-Introduction to Textile Science |
| ] Fine Arts | Housing |
| ] Humanities | VOED 480-Special Problems |
| - US History/Government (3 credits) | Pre-MAT Education Core-18 credits |
| Social Sciences (9 credits) | Pass Praxis I-Reading, Writing and Math Exam |
| ] PSYC 2003 General Psychology | CIED 1002/1011-Intro to Education and Practicum |
| - HESC 1403, Lifespan Development | CIED 3023-Survey of Exceptionalities |
| ] HESC 2413. Family Relation | CIED 3033- Classroom Learning Theory |
| Health and Wellness (3 credits) | VOED 4003-Intro to Professionalism |
| - HLSC 1002 Wellness Concepts | VOED 4013-Presentation Techniques |
| _ PEAC 1621 Fitness Concepts | ETEC 2001/2002L—Educational Technology |
| Technical Requirements |  |
| Family and Consumer Sciences Content (33 credits) |  |
| Study of the Family-Select 2 courses |  |
| HESC 3443-Families in Crisis |  |
| HESC 4433-Family Interaction | The B.S.E. degree leads to the Master of Arts in Teaching degree. |
| HESC 4453-Parenting and Family Dynamics | TOTAL REQUIREMENTS FOR GRADUATION: 124 CREDITS |
| SCWK 3233-Juvenile Delinquency |  |
| SCWK 4133-Family Preservation |  |
| SCWK 4143-Addiction and the Family |  |
| SOCI 2043-Marriage and the Family |  |

University of Arkansas Bachelor of Science in Education Degree - Vocational Teacher Education Plan of Study FAMILY AND CONSUMER SCIENCES EDUCATION - proposed curriculum

| Core General Education Requirements (38-41 credits) | Consumer Economics (select 1 course) |
| :---: | :---: |
| [ English Composition (6 credits) | ] HESC 4753 Family Financial Management |
| ENGL 1013 Composition I and ENGL 1023, Composition II | ] FINN 3003 Personal Financial Management |
| - Advanced Composition (3 credits or exempt) | Nutrition and Food |
| ENGL 2003 -or- exempted by examination/grades | - HESC 1213 Nutrition in Health |
| - Math (3 credits) | ] HESC 2112/2111L Foods I and Lab |
| MATH 1203 College Algebra (or higher) | - HESC 2123 Catering Management or |
| - Sciences + Lab (8 credits) One class must be chemistry | ] HESC 2203 Nutrition for Exercise and Sports |
| -] Fine Arts and Humanities (6 credits) one each | Textile and Clothing |
| - US History/Government (3 credits) | ] HESC 1013 Introduction to Clothing Concepts |
| Social Sciences (9 credits) | ] HESC 2053 Introduction to Textile Science |
| ] PSYC 2003 General Psychology | Management |
| - HESC 1403 Life Span Development | - HESC 3763L Family Resource Management <br> Laboratory |
| ] HESC 2413 Family Relations | Housing |
| Health and Wellness (3 credits) | - VOED 480v Special Problems (3 credits) |
| - HLSC 1002 Wellness Concepts and | Electives (8-11 credits) |
| ] PEAC 1621 Fitness Concepts | ] Electives selected with advisor approval |
| Technical Requirements (47-50 credits) | Professional Education (36 credits) |
| ] HESC 4453 Parenting and Family Dynamics | ] CIED 3023 Survey of Exceptionalities |
| ] HESC 3423 Adolescent Development | ] CIED 3033 Classroom Learning Theory |
| Study of the Family (select 2 courses) | - ETEC 2001/2002L Educational Technology and Lab |
| - HESC 3443 Families in Crisis | - VOED 1001 Practicum in Vocational Education |
| ] HESC 4433 Family Interaction | ] VOED 4003 Professionalism |
| - SCWK 3233 Juvenile Delinquency | ] VOED 4013 Teaching Strategies |
| ] SCWK 4133 Family Preservation | ] VOED 4023 Classroom Management |
| - SCWK 4143 Addiction and the Family | ] VOED 4033 Assessment/Program Evaluation |
| - SOCI 2043 Marriage and the Family | ] VOED 4041 Lab Management |
| Human Development (select 1 course) | ] VOED 4051 Seminar |
| ] HESC 2403 Infant and Toddler Development | ] VOED 406V (12 credits) Teaching Internship |
| - HESC 2433 Child Development | TOTAL REQUIREMENTS FOR GRADUATION: 124 CREDITS |

11. Provide current and proposed organizational chart.

Current and Proposed Organizational Chart (no change)

12. Amount of funds available for reallocation?

No funds are needed for reallocation.
13. Are the existing degrees offered off-campus or via distance delivery? No
14. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? On campus.
15. Identify off-campus location. NA

## TABLE ONE

Fulbright College of Arts and Sciences
College Requirements
BA Core Requirements - Attachment 1A
The Bachelor of Arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053, or MATH 2554. It is proposed that MATH 2183 be added to the course list that would fulfill the BA mathematics requirements beyond MATH 1203.

## Department of Drama

DRAMBA - Attachment 1B
Adjustment to the major requirements for the B. A. degree in Drama as specified in the attachment.

## Latin American Studies Minor

LAST-M - Attachment 1C
Change Course Requirements as specified in the attachment

## Department of Music

MUSCBM - BM in Theory or Composition - Attachment 1D
Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition.

MUSCBM - Music Education - Attachment 1E
Deletion of ETEC 2001/2002L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

MUSCBM - Elective Studies in Business - Attachment 1F
For students working toward a Bachelor of Music with elective studies in Business, a declaration of one of the eight specific business concentrations will be required.
See attachment for specified requirements.

MUSCBM - Elective Studies in Business - Attachment 1G
Allow students to fulfill the ensemble requirement with any ensemble (with advisor consent) instead of requiring students to select from a set of specific options.

## TABLE TWO

College of Education and Health Professions
Department of Rehabilitation, Human Resources and Communication Disorders
VOEDBS - Business Education Concentration - Attachment 2A and Attachment 2B
Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

VOEDBS - Family and Consumer Sciences Education Concentration - Attachment 2C and Attachment 2D
Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

## TABLE THREE

College of Engineering
Department of Industrial Engineering
OMGTMS -Operations Management -Attachments 3A \& 3B
Change name from Master of Science to Master of Science in Operations Management See attachment for specific requirements

## Proposal to Modify the Composition of the University Course and Programs

 CommitteeThe Committee on Courses and Programs reviews and makes recommendations to the Graduate Council and Faculty Senate for actions on proposals approved by a college or school for the following: 1) new courses; 2) changes in title, description, number, prerequisites, etc. of courses; 3) new undergraduate and graduate degree programs; and 4) modifications to degree programs. The committee is responsible for resolving questions concerning course numbering, course or program duplication, completeness of course or program revision forms, and other questions pertaining to course and program changes, including compliance with administrative guidelines implementing Board Policy.

Proposals made to this Committee will be collected by the Graduate School and distributed to the members prior to each meeting. A summary sheet listing all recommendations from the committee is distributed with the agenda to the Graduate Council and the Faculty Senate prior to the meetings at which they are reported. Proposals which affect graduate courses or programs will be approved by the Graduate Council prior to consideration by the Faculty Senate.

Voting committee membership consists of a representative with graduate faculty rank to be appointed by the dean of each undergraduate college or school, a representative with graduate faculty rank from each undergraduate college and school to be chosen from the voting membership of the Faculty Senate, a second representative from the Bumpers College, the Fulbright College, the Walton College, the College of Education and Health Professions, and the College of Engineering, in accordance with the policies of those colleges, a representative of the Graduate Council, a representative of the university libraries appointed by the Dean of Libraries, a representative of the School of Law chosen by the Dean of Law, a student member selected by the ASG and a student member selected by the Graduate Dean's Student Advisory Board, the chair of the Campus Faculty, the Vice Chair of the Faculty Senate, and the chair of the Graduate Council. In addition, one non-voting representative appointed by the Dean of the Division of Continuing Education will serve on the committee, and a representative from the Registrar's Office will meet with the committee to provide technical support. The University Director of Program Review will serve as the ex-officio non-voting secretary

## ATTACHMENT 4B

## Proposal to Modify the University Program Review Committee

The Committee on Program Review has the responsibility for assisting the University Program Review Coordinator, as described in the Academic Policy Series, 1620.10 requiring that each department be reviewed at least once every seven years. Revisions to the guidelines and the schedule for reviews may developed by the committee and recommended by the Faculty Senate, consistent with Board of Trustees policy 620.1, Arkansas code 6-61-214, and policy of the Arkansas Higher Education Coordinating Board including the provision that changes to program review guidelines and schedule must be approved by the AHECB. Reviews of graduate programs will be presented to the Graduate Council before being presented to the Faculty Senate.

Voting membership consists of a voting member of each college, nominated by the Dean, a representative of the Graduate Council, the chair of the Graduate Council, and the Vice Chair of the Faculty Senate or his/her representative, The Program Review Coordinator will be a non-voting member and chair of the Committee.

Deleted: initiating, participating in, or evaluating the results of undergraduate and graduate program reviews consistent with University guidelines and the review schedule as set forth in Academic Policy 1620.10 and 1620.11

Deleted: program
Deleted: 10
Deleted: by this process or external reviewers.

Deleted: from each academic college
Deleted: The committee elects its own chair.

