UNIVERSITY COURSE AND PROGRAMS COMMITTEE AGENDA

October 28, 2005 2:30 PM Upchurch Conference Room

- 1. Approval of minutes for August 26, 2005 (Enclosed)
- Consent Agenda (Course change proposals can be reviewed at https://www2.uark.edu/servlet/edu.uark.regr.ccf.Main or by going to the website of the Registrar and clicking on "Faculty/Staff" then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.")
 - o Proposals for new courses are enclosed.
 - a. Undergraduate Courses (Table A)
 - b. Graduate Courses (Table B)
 - c. Dual Credit Courses (Table C)
 - d. Law School Courses (Table D)
- 3. Old Business: None
- 4. New Business:
- a. Proposed program changes for Fulbright College of Arts and Sciences (<u>Table 1</u>, <u>Attachments 1A-1G</u>)
- b. Proposed program changes for the College of Education and Health Professions (<u>Table 2</u>, Attachments 2A-2D)
- c. Proposed program changes for the College of Engineering (<u>Table 3</u>, Attachments 3A-3B)
- d. Proposal to Modify the Composition of the University Course and Programs Committee (Attachment 4)
 - 5. Other

TABLE A UCPC

Underg	graduate Courses	October 28, 2005							
COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Food Science	FDSC	FDSC	431V	Internship in Food Science	U to D	CD, CEUDC	variable	Spring 2006
ARSC	Art	ARTS	ARED	4633	Individual Research in Art Education	U	ANC	3	Fall 2006
ARSC	Art	ARTS	ARTS	3503	Ceramics: Handbuilt I to Ceramics: Handbuilding I	U	CD, CT	3	Fall 2006
ARSC	Art	ARTS	ARTS	3513 to 3543	Ceramics: Introduction to Slip-Casting to Ceramics: Slipcasting	U	CD, CHN, CT	3	Fall 2006
ARSC	Art	ARTS	ARTS	3523	Ceramics: Wheelthrown I to Ceramics: Wheelthrowing I	U	CT, CD	3	Fall 2006
ARSC	Art	ARTS	ARTS	3533	Ceramics: Wheelthrown II to Ceramics: Wheelthrowing II	U	CT, CD	3	Fall 2006
ARSC	Art	ARTS	ARTS	4573	Ceramics IV to Advanced Ceramics	U	CT, CD	3	Fall 2006
ARSC	Communication	COMM	COMM	3503	Popular Communication and Culture	U	ANC	3	Fall 2006
ARSC	Drama	DRAM	DRAM	1333	Introduction to Design & Technical Production	U	ELC	3	Fall 2006
ARSC	Drama	DRAM	DRAM	3683	Stage Management	U	ANC	3	Fall 2006
ARSC	Drama	DRAM	DRAM	4223	Costume Design II	U	ELC	3	Fall 2006
ARSC	Foreign Languages	FLAN	EASL	0024 to 0023	Reading and Writing I	U	CHN, CCH	4 to 3	Fall 2006
ARSC	Foreign Languages	FLAN	EASL	0034 to 0033	Reading and Writing II	U	CHN, CCH	4 to 3	Fall 2006
ARSC	Physics	PHYS	ASTR	4013	Astrophysics	U	ANC	3	Fall 2006

ARSC	Political Science	PLSC	PLSC	3273	Cultures of the South	U	ANC	3	Fall 2006
WCOB	Accounting	ACCT	ACCT	3721L	Financial Accounting Computer Laboratory	U	ELC	1	Fall 2006
WCOB	Economics	ECON	ECON	1123	Principles of Macroeconomics	U	IN	3	Fall 2006
WCOB	Finance	FINN	FINN	4433	Real Estate Finance	U to D	CD, CEUDC	3	Fall 2006

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___

CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE

COURSE TO DUAL CREDIT

CEUGC= CHANGE EXISTING UNDERGRADUATE

COURSE TO GRADUATE CREDIT

CEGUC= CHANGE EXISTING DUAL/GRADUATE

COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

TABLE B UCPC

Graduate Courses				October 28, 2005	October 28, 2005				
COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
ARSC	Anthropology	ANTH	ANTH	5633	Advanced Archaeological Prospecting	G	ANC	3	Fall 2006
ARSC	Art	ARTS	ARHS	6933	Graduate Research in Art History	G	ANC	3	Fall 2006
ARSC	Communication	COMM	COMM	5993	Readings in Cultural Studies	G	ANC	3	Fall 2006
ARSC	English	ENGL	WLIT	6703	Psychoanalysis & Culture	G	ANC	3	Fall 2006
ARSC	English	ENGL	WLIT	6803	Postcolonial Theory and Subaltern Studies	G	ANC	3	Fall 2006
ARSC	Drama	DRAM	DRAM	5113	Scene Design II	G	ELC	3	Fall 2006
ARSC	Drama	DRAM	DRAM	5223	Costume Design II	G	ELC	3	Fall 2006
ARSC	Drama	DRAM	DRAM	5233	Costume Design III	G	ELC	3	Fall 2006
ARSC	Geosciences	GEOS	GEOS	5023	Technical and Proposal Writing for the Geosciences	G	ANC	3	Fall 2006
ARSC	Political Science	PLSC	PLSC	593V	Special Topics	G	ANC	variable	Fall 2006
ARSC	Sociology and Criminal Justice	SOCI	SOCI	503V	Special Topics	G	ANC	variable	Fall 2006
ARSC	Sociology and Criminal Justice	SOCI	SOCI	5506 to 5503	Research Internship	G	CHN, CCH	6 to 3	Fall 2006

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___
CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

TABLE C

UCPC

Dual Courses	October 28, 2005

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Food Science	FDSC	FDSC	431V	Internship in Food Science	U to D	CD, CEUDC	variable	Spring 2006
ARSC	Art	ARTS	ARTS	4613	Visual Design: Web I	D	ANC	3	Fall 2006
ARSC	Art	ARTS	ARTS	4623	Visual Design: Web II	D	ANC	3	Fall 2006
ARSC	Art	ARTS	ARTS	4653	Elements of Animation	D	ANC	3	Fall 2006
ARSC	Art	ARTS	ARTS	469V	Special Problems in Interactive Design	D	ANC	3	Fall 2006
ARSC	Music	MUSC	MUTH	4633	MIDI Applications in Music I	D	ELC	3	Fall 2006
ARSC	Political Science	PLSC	PLSC	4523	Global Politics of Food	D	ANC	3	Fall 2006
ARSC	Political Science	PLSC	PLSC	4833	International Political Economy	D	ANC	3	Fall 2006
WCOB	Finance	FINN	FINN	4433	Real Estate Finance	U to D	CD, CEUDC	3	Fall 2006

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___
CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE

TABLE D

UCPC

Law Courses Octo	ber 28, 2005
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COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAWW	School of Law	LAWD	LAWW	7603 to 760V	Bankruptcy-Business Reorganizations	L	CHN, CCH	3 to variable	Spring 2006

ACTION

ANC= ADD NEW COURSE ELC= ELIMINATE COURSE CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___
CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE IN= INACTIVATE COURSE

University Course and Programs Committee 28-Oct-05

TABLE ONE

Fulbright College of Arts and Sciences

College Requirements

BA Core Requirements - Attachment 1A

The Bachelor of Arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053, or MATH 2554. It is proposed that MATH 2183 be added to the course list that would fulfill the BA mathematics requirements beyond MATH 1203.

Department of Drama

DRAMBA - Attachment 1B

Adjustment to the major requirements for the B. A. degree in Drama as specified in the attachment.

Latin American Studies Minor

LAST-M - Attachment 1C

Change Course Requirements as specified in the attachment

Department of Music

MUSCBM - BM in Theory or Composition - Attachment 1D

Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition.

MUSCBM - Music Education - Attachment 1E

Deletion of ETEC 2001/2002L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

MUSCBM - Elective Studies in Business - Attachment 1F

For students working toward a Bachelor of Music with elective studies in Business, a declaration of one of the eight specific business concentrations will be required. See attachment for specified requirements.

MUSCBM - Elective Studies in Business - Attachment 1G

Allow students to fulfill the ensemble requirement with any ensemble (with advisor consent) instead of requiring students to select from a set of specific options.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

VOEDBS - Business Education Concentration - Attachment 2A and Attachment 2B Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

VOEDBS - Family and Consumer Sciences Education Concentration - Attachment 2C and Attachment 2D

Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

TABLE THREE

College of Engineering

Department of Industrial Engineering

OMGTMS -Operations Management -Attachments 3A & 3B Change name from Master of Science to Master of Science in Operations Management See attachment for specific requirements

ATTACHMENT 1A

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I. Appl	UVAIS				
Department / Program Cha	ir Date	Submitted	Faculty Senate Ch	air	Date
College Dean	Date		Provost		Date
Undergraduate Program Co	ommittee Chair Date		Board of Trustees	Approval Date	
Graduate Council Chair	Date		Arkansas Higher I	Education Coordinating Board App	proval Date
SECTION II: Profil	e Data - Required Inf	ormation and l	Name Change In	formation	
Academic Unit:	Major/Field of Stud	dy Minor	⊠Other Uni	t <u>BA core</u>	
Level:	□ Undergraduate	Graduate	e 🗌 Law	Effective Catalog Year 200	<u>06-07</u>
Current Name	BA Core Requiremen	<u>nts</u>			
College, School, Divisio	n <u>ARSC</u>	Department	Code		
Current Code (6 digit Al	pha)		ode (6 digit Alpha) from the Office of the R	egistrar is required.	
☐Interdisciplinary Prog	ram	CIP Code Prior assignme		tional Research is required.	
Proposed Name When a program name is chan	ged, enrollment of current stude	ents reflects the new n	ame.		
SECTION III: Add a	New Program/Unit				
				for a full program proposal as HE <http: td="" www.adhe.arknet.ed<=""><td></td></http:>	
SECTION IV: Elimi	nate an Existing Prog	ram/Unit			
Code/Name	Effective Catalog Year	r			
	d to program after Term: m to complete under this		erm: Year:		
SECTION V: Propo	osed Changes to an Ex	xisting Progran	1		
requires students to con 2554. We would like to requirement beyond M	mplete MATH 1203 and pinclude the newly property 1203.	one of the follow osed MATH 218	wing MATH cours 33 in the list of cou	of Arts and Sciences bachelor tes: MATH 2043, MATH 205 rses that would fulfill the BA	53 or MATH
☐Change of N	apply and complete the range and Code (Complete researchers).	e only sections I, I	II, V and VII.)	Proposed Name" in II, section	III. and section
1622.20A p/ycaa	•		-	ora\attach\BACore11.doc	iii, and section

IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Over the past two years, MASC has developed a course with the intention that majors in non-science related fields in ARSC would be better served to take as a terminal required course in mathematics. Currently, the requirements for a BA in ARSC include "one of Math 2043, 2053, 2554." The first two of these are required of all WCOB students as part of their core and the department has consulted WCOB in making the content of these courses appropriate for WCOB students. That emphasis is not necessarily the most appropriate for non-science ARSC majors. The content of the newly proposed MATH 2183 is still in the finite mathematics general area, but the emphasis is more on critical thinking skills, logical analysis, and applications that are common to everyone. The newly proposed MATH 2183 would be a better fit, and a more appropriate mathematics course for certain BA candidates. For this reason, we would like to allow this course to be allowed to fulfill the BA mathematics requirement beyond MATH 1203.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

PCurrent Catalog Text
College Degree Requirements

Bachelor of Arts

...

3. College Requirements
Fine Arts . . .
Foreign Language . . .
PHIL 2003 or PHIL 2103
MATH 1203 and one of the following three courses:

MATH 2043, MATH 2053, or MATH 2554
Natural sciences with laboratory

12

Proposed Catalog Text
College Degree Requirements
1622.20A p/ycaa 10/1/00

Bachelor of Arts				
3. College Require Fine Arts Foreign Langua PHIL 2003 or P MATH 1203 an MATH 2043, I	age	rses: 3-7 ATH 2554		
SECTION VIII.	Action Recorded by Registra	an's Office		
SECTION VIII:	Action Recorded by Registra	ar s Office		
PROGRAM INVENT	TORY/DARS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VALI	D	
REPORTING CODE	S			
PROG. DEF		REQ. DEF.	Initials	Date
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	

ATTACHMENT 1B

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appr	ovals				
Department / Program Cha	air Date	Submitted	Faculty Senate Ch	nair	Date
College Dean	Date		Provost		Date
Undergraduate Program C	ommittee Chair Date		Board of Trustees	Approval Date	
Graduate Council Chair	Date		Arkansas Higher	Education Coordinating Board Approva	al Date
SECTION II: Profi	le Data - Required Inf	ormation and N	lame Change In	formation	
Academic Unit:	Major/Field of Stud	ly Minor	Other Uni	it	
Level:	☑ Undergraduate	Graduate	Law	Effective Catalog Year 2006	
Current Name	<u>Drama</u>				
College, School, Division	on ARSC	Department (Code DRAM		
Current Code (6 digit A	lpha) DRAMBA		de (6 digit Alpha) rom the Office of the I		
☐Interdisciplinary Prog	gram	CIP Code Prior assignmen	t from Office of Institu	utional Research is required.	
Proposed Name When a program name is char	nged, enrollment of current stude	nts reflects the new na	me.		
SECTION III: Add	a New Program/Unit				
				et for a full program proposal as desc HE <http: td="" www.adhe.arknet.edu.aa<=""><td></td></http:>	
SECTION IV: Elim	inate an Existing Prog	ram/Unit			
Code/Name	Effective Catalog Year				
	ed to program after Term: am to complete under this		rm: Year: _		
SECTION V: Prop	osed Changes to an Ex	isting Program			
DRAM 3653, Directing I and DRAM students who prefer a DRAM 2683, students an option. Th	Directing I has been ren I 3683, Stage Manageme more technical focus in t Acting II has been rem ose taking the Directing	noved from the lint. The reason for heir studies. Oved from the control the c	st of required cor r the change is to re requirements, Acting II as its p		se between to those nce oriented
	nent for 6 hours of Theat er than standing separate			3 was re-grouped with the first blo	ock of
				courses has been clarified, reflect	ting current
_	10/1/00	C:\program fil	les\qualcomm\eud	lora\attach\DRAMBA3.doc	

The total number of required hours remains 40.
Check all the boxes that apply and complete the required sections of the form:
 □ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) □ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) The change makes the core curriculum requirements more focused on the end product of a thorough generalist degree in Drama while also addressing departmental offerings in light of the "8 semester degree program" contract. The changes offer a non-performance option to those students who prefer a more technical focus in their studies, and provide clarification. SECTION VII: Catalog Text and Format Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement
of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10). Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details.
For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
CURRENT TEXT IN CATALOG
Major Requirements for Drama:

All drama majors must enroll in: **DRAM 1223 Introduction to Dramatic Art** DRAM 1313/1311L Stage Technology I and Lab: Costumes and Makeup DRAM 1323/1321L Stage Technology II and Lab: Scenery and Lighting DRAM 1683 Acting I **DRAM 2683 Acting II (DRAM 1223 and DRAM 1683)** DRAM 3653 Directing I (DRAM 1223 and DRAM 1683) **DRAM 2313 Introduction to Design**

One course from the following:

DRAM 3213 Costume Design I (DRAM 2313) DRAM 3903 Makeup Design DRAM 3733 Lighting Design I (DRAM 2313) DRAM 4653 Scene Design I (DRAM 2313)

6 hours to be chosen			
	elopment of the Drama (DRAM	<u>M 1223)</u>	
	e Speech (DRAM 1683) matic Criticism (DRAM 3803)	Fulfills Fulbright College	e writing requirement
	can American Theatre History		
_	l Topics in Script Analysis/Sy		
	<u>ot previously taken, chosen fr</u> RAM 3733, DRAM 3903, DR <i>A</i>		
DRAW 3213, DI	MAINI 3733, DRAINI 3703, DRA	<u> </u>	
	ust enroll in the following hist		
	e Theatre I (DRAM 3803) Full		
DRAM 4555 HISTORY OF THE	e Theatre II (DRAM 3803) Fu	mms ruidright Conege w	riung requirement
	na majors are required to take mic year. Consult Drama Advi		of DRAM 3001Theatre Practicum, one on these credits.
PROPOSED CHANGES			
Major Requirements for	Drama:		
All drama majors must enro			
DRAM 1223 Introduction	<u>to Dramatic Art</u> Technology I and Lab: Costui	mag and Malzaun	
	Technology II and Lab: Costul		
DRAM 1683 Acting I			
	to Theatrical Design (DRAM		
•	<u>e Theatre I (DRAM 1223) Ful</u> e Theatre II (DRAM 1223) Fu		
DRAW 4555 History of the	5 Theatre II (DRAWI 1225) Fu	mms ruibright Conege w	rung requirement
3 hours to be chosen from:			
	Pre-req: DRAM 1223,1683, 13		
DRAM 3683 Stage Manag	ement (Pre-req: DRAM 1223,	1683, 1313/1311 and 132	<u>3/1321)</u>
3 hours to be chosen from:			
DRAM 3213 Costume Des	ign I (DRAM 1313/1311)	DRAM 3903 Theatric	al Makeup (DRAM 1313/1311)
DRAM 3733 Stage Lightin	g I (DRAM 1323/1321)	DRAM 4653 Scene De	esign I (1323/1321)
3 hours to be chosen from:			
	of the Drama (DRAM 1223)		
	iticism (DRAM 3803) Fulfills	Fulbright College writing	requirement
DRAM 4463 African Ame			
	in Script Analysis/Synthesis		
DRAM4953 Theatre Study	<u>y ni Britani</u> nmatic criticism or theatre his	tory seminar as annroyed	by the Drama advisor.
		or, semme as approve	, vice 2 2 will we (1202).
	sen from the following: DRAN	M 2683, any DRAM cours	se 3000 or above with the exception of
DRAM 3001 and 3011.			
In addition, all drama major	s are required to take an addi	tional two hours of DRA	M 3001Theatre Practicum, one hour to be
	onsult Drama Advisor for mo		
			·
SECTION VIII: Action R	Recorded by Registrar's Off	ïce	
PROGRAM INVENTORY/DARS	S		
DCDM			
PGRM	SUBJ	CIP	CRTS
DGRE	PGCT	OFFC&CRTY VALID	_
REPORTING CODES			

1622.20A p/vcaa

10/1/00

PROG. DEF. ____ REQ. DEF. Initials ____ Date _____

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education Initials _____ Date Date (6) Graduate School

ATTACHMENT 1C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals				
Department / Program Chair	Date Sub	mitted	Faculty Senate Chai	r	Date
College Dean	Date		Provost		Date
Undergraduate Program Cor	nmittee Chair Date		Board of Trustees A	pproval Date	
Graduate Council Chair	Date		Arkansas Higher Ed	lucation Coordinating Board Approval	Date
SECTION II: Profile	e Data - Required Inform	nation and Na	ame Change Info	ormation	
Academic Unit:	☐ Major/Field of Study	Minor	Other Unit		
Level:	□ Undergraduate □	Graduate	Law	Effective Catalog Year 2006-20	<u>07</u>
Current Name	Latin American Studies	Minor			
College, School, Division	ARSC	Department C	Code <u>LAST</u>		
Current Code (6 digit Alp	ha) <u>LAST-M</u>	Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
☑Interdisciplinary Progr	am	CIP Code Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is change	ed, enrollment of current students r	reflects the new nan	ne.		
SECTION III: Add a	New Program/Unit				
				For a full program proposal as desc E <a a<="" href="http://www.adhe.arknet.edu.aache.arknet.edu.</td><td></td></tr><tr><td>SECTION IV: Elimin</td><td>ate an Existing Progran</td><td>n/Unit</td><td></td><td></td><td></td></tr><tr><td>Code/Name</td><td>Effective Catalog Year</td><td><u></u></td><td></td><td></td><td></td></tr><tr><td></td><td>d to program after Term:
n to complete under this pro</td><td></td><td>m: Year:</td><td></td><td></td></tr><tr><td>SECTION V: Propos</td><td>sed Changes to an Exist</td><td>ing Program</td><td></td><td></td><td></td></tr><tr><td>hrs of LAST elective cou</td><td>ırses, with the restriction t</td><td>that no more th</td><td>nan 6 of these 12 h</td><td>ally requires the LAST colloquiu
rs. can be from any single depar
LAST elective courses chosen fr</td><td>tment. We</td></tr><tr><td>two different departmen</td><td><u>ıts.''</u></td><td></td><td></td><td></td><td></td></tr><tr><td>Check all the boxes that a</td><td>apply and complete the requi</td><td>ired sections of</td><td>the form:</td><td></td><td></td></tr><tr><td>☐ Change of Na
☑ Change Cours
IV.)</td><td></td><td></td><td>roposed Name" ii,="" iii,="" in="" section="" td=""><td>nd section</td>	nd section

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

We are requesting approval for a very minor change in our description of requirements for our Latin American Studies minor. Our current minor basically requires the LAST colloquium plus 12 hrs of LAST elective courses, with the restriction that no more than 6 of these 12 hrs. can be from any single department. We propose to change this distribution restriction to read in effect: "... plus 12 hrs of LAST elective courses chosen from at least two different departments." This very minor change in wording simplifies slightly the requirement and gives students seeking to complete the LAST minor just a bit more flexibility, without weakening the minor's interdisciplinary character. In other words, instead of forcing students to do 2 electives from one department and two from others, it also allows the option of 3 from one department and 1 from another, among others. This will be particularly helpful for students in semesters in which our course offerings are limited because one or two of our core LAST faculty are on leave (as is the case this semester)

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Old (2004-2005) Catalogue text:

Requirements for a Minor in Latin American Studies:

Students wishing to minor in Latin American studies must fulfill the Colloquium (LAST 4003) and the language requirements described below, and must complete at least 12 hours from among the electives listed below. Included in the 12 hours may be 3 additional hours of LAST 4003, provided the topic is different. A maximum of 6 hours of electives may be submitted from any one department.

NEW (proposed) Catalogue text, w/ minor change in description of electives distribution:

Requirements for a Minor in Latin American Studies:

Students wishing to minor in Latin American studies must fulfill the

Colloquium (LAST 4003) and the language requirements described

below, and must complete 12 hours from among the electives

listed below. Electives must include courses from at least two different academic departments. Included in the 12 hours may be 3 additional hours of LAST 4003, provided the topic is different.

SECTION VIII:	Action Recorded by Registra	ar's Office			
PROGRAM INVEN	TORY/DARS				
PGRM	SUBJ	CIP	CRTS		
DGRE	PGCT	OFFC&CRTY VAI	LID		
REPORTING CODE	es				
PROG. DEF		REQ. DEF.	Initials	Date	
Distribution					
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	(6) Graduate School	

10/1/00

ATTACHMENT 1D

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program (Chair Date	Submitted	Faculty Senate Chair	Date	
College Dean	Date		Provost	Date	
Undergraduate Program	Committee Chair Date	;	Board of Trustees Approval	Date	
Graduate Council Chair	Date	,	Arkansas Higher Education	Coordinating Board Approval Date	
SECTION II: Pro	ofile Data - Required In	formation and N	ame Change Informati	on	
Academic Unit:	Major/Field of Stu	dy Minor	Other Unit		
Level:	□ Undergraduate	Graduate	Law Effec	ctive Catalog Year 2006	
Current Name	BM in Theory or Co	omposition _			
College, School, Div	ision ARSC	Department (Code MUSC		
Current Code (6 digit	Current Code (6 digit Alpha) MUSCBM		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.		
☐Interdisciplinary Program		CIP Code Prior assignment	CIP Code Prior assignment from Office of Institutional Research is required.		
Proposed Name When a program name is c	hanged, enrollment of current stud	ents reflects the new nar	ne.		
SECTION III: Ad	d a New Program/Unit				
				l program proposal as described in //www.adhe.arknet.edu.aadept.html	
SECTION IV: Eli	minate an Existing Prog	gram/Unit			
Code/Name	Effective Catalog Yea	ır			
	itted to program after Term gram to complete under this		m: Year:		
SECTION V: Pro	oposed Changes to an E	xisting Program			
Insert here a statem emphases in Theory		be made: Elimin	ate MUTH 4633 from rec	uirements for the BM degree wit	
C1 1 11 1 1 1	hat apply and complete the i	required sections of	the form:		
Check all the boxes to					
☐Change o ☐Change C IV.)	•	plete all sections of	the form except "Proposed	I Name" in II, section III, and section Name" in II, section III, and section	

Composition1.doc

IV.) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related shapes.)
forms must also be submitted for such related changes.) Content of this class is now covered in MUAC 2111/2121 Music Technology I & II
SECTION VII: Catalog Text and Format Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. For minors, state requirements in terms of hours, required courses, electives, etc. For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above. For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
Current text, see p. 135 of 2005-2006 catalog of studies, lower left-hand side, under "Theory or Composition Major:" "MUAP 110V/310V (major-level applied 16 hours), MUAC 1221, MUAC 1231, MUAC 2221, MUAC 2231 (unless waived), MUPD 3811 or MUPD 3861, MUTH 4612, Composition: MUTH 164V, MUTH 364V (14), MUTH 4633, MUAP 4201; electives (may be non-music): 7. Theory: MUTH 164V, MUTH 364V (6), MUTH 4633, MUTH 498V (3); electives (maybe non-music): 13; demonstration of piano skills appropriate for a composer or theorist. Proposed text, see p. 135 of 2005-2006 catalog of studies, lower left-hand side, under "Theory or Composition Major:" "MUAP 110V/310V (major-level applied 16 hours), MUAC 1221, MUAC 1231, MUAC 2221, MUAC 2231 (unless waived),
MUPD 3811 or MUPD 3861, MUTH 4612, Composition: MUTH 164V, MUTH 364V (14), MUAP 4201; electives (may be non-music): 9. Theory: MUTH 164V, MUTH 364V (6), MUTH 498V (3); electives (maybe non-music): 15; demonstration of piano skills appropriate for a composer or theorist.
SECTION VIII: Action Recorded by Registrar's Office

PROG. DEF		REQ. DEF.	Initials	Date
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	(6) Graduate School

ATTACHMENT 1E

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Chair	Date Sub	omitted	Faculty Senate Chair	r	Date
College Dean	Date		Provost		Date
Undergraduate Program Comm	ittee Chair Date		Board of Trustees A	pproval Date	
Graduate Council Chair	Date		Arkansas Higher Ed	ucation Coordinating Board Approv	val Date
SECTION II: Profile D	Data - Required Info	ormation and	d Name Change	Information	
Academic Unit:	Major/Field of Study	☐ Minor	□Other Unit		
Level:	Undergraduate	☐ Graduate	□ Law	Effective Catalog Year 200	<u>6</u>
Current Name <u>B</u>	achelor of MusicMu	usic Educatio	<u>on</u>		
College, School, Division		Depa	artment Code MU	<u>sc</u>	
Current Code (6 digit Alpha)		MUSCBM Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
□Interdisciplinary Program		CIP Code Prior assignment from Office of Institutional Research is required.			
Proposed Name When a program name is chang	ed, enrollment of current stu	udents reflects the	e new name.		
SECTION III: Add a N	ew Program/Unit				
☐ For new program propodescribed in 'Criteria and http://www.adhe.arknet.6	Procedures for Prepar			sheet for a full program props in Arkansas.' ADHE	osal as
SECTION IV: Eliminat	e an Existing Prog	ram/Unit			
Code/Name Effective (Catalog Year				
No new students admitted to Allow students in program to			rm: _ Year:		
SECTION V: Proposed	Changes to an Exist	ing Program			
Insert here a statement of Technology course) from				C 2001 / 2002L (Educational in degree requirements.	<u>l</u>
Check all the boxes that a	pply and complete the	required sect	ions of the form:		
□Change of Nam	e and Code (Complete	e only sections	s I, II, V and VII.)		
1622.204	/00	C.) 611	\ 1 \ 1	\ \ \ 1\A\\\ 11E \ 100007	

	□Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and
section	
	IV.) □Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and
section	
	IV.)
IV.)	□ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Music Deptartment, upon request from NASM (accreditation agency), developed and implemented MUAC 2111/2121 "Music Technology" course in Fall 04. While NOT an explicit replacement for ETEC 2001/2002L, the MUAC course does impose a technology proficiency requirement upon mued students, and the ETEC course is being "exempted" by proficiency demonstration in other select undergraduate degree plans in education. Students in 2005-6 are for all practical purposes uniformly familiar with the Microsoft products which are the focus of this course. Students in Music Education will demonstrate this proficiency in portfolio completion as necessary. No other music programs are affected by this change. SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

OLD: (p.135)

<u>Music Education: (all emphases; in addition to requirements for</u> the Bachelor of Music degree listed above)

3. Obtain a "C" or better in the following pre-education core courses: CIED 3023, CIED 3033, ETEC 2001, ETEC 2002L.

Music Education, Wind/Percussion: ... electives: 6
Music Education, Strings: ... electives: 6
Music Education, Choral Voice: ... electives: 6

NEW: (p.135)

<u>Music Education: (all emphases; in addition to requirements for the Bachelor of Music degree listed above)</u>

3. Obtain a "C" or better in the following pre-education core courses: CIED 3023, CIED 3033.

Music Education, Wind/Percussion: ... electives: 8

Music Education, Strings: ... electives: 8

Music Education, Choral Voice: ... electives: 8 (top, pg. 136)

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENT	TORY/DARS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VALII	D	
REPORTING CODE	S			
PROG. DEF		REQ. DEF.	Initials	Date
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	(6) Graduate School

ATTACHMENT 1F

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appr	rovals					
Department / Program Chair Date Subm		mitted	Faculty Senate Chair	ir	Date	
College Dean		Date		Provost		Date
Undergraduate Program C	ommittee Chair	Date		Board of Trustees A	Approval Date	
Graduate Council Chair		Date		Arkansas Higher Ed	ducation Coordinating Board Approval	Date
SECTION II: Profi	ile Data - Requir	ed Inforn	nation and N	ame Change Inf	ormation	
Academic Unit:	Major/Field	of Study	Minor	Other Unit		
Level:	☑ Undergradu	ate	Graduate	Law	Effective Catalog Year 2006	
Current Name	Bachelor of Mu	ısic Degre	e with Elective	Studies in Busine	<u>ess</u>	
College, School, Division	on ARSC		Department C	Code MUSC		
Current Code (6 digit A	dpha) MUSCBM		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
☐Interdisciplinary Pro	gram		CIP Code	from Office of Instituti	onal Research is required.	
Proposed Name When a program name is char	nged, enrollment of curr	ent students re	eflects the new nar	ne.		
SECTION III: Add	a New Program/	Unit				
					for a full program proposal as desc E <http: td="" www.adhe.arknet.edu.aad<=""><td></td></http:>	
SECTION IV: Elim	inate an Existing	g Progran	n/Unit			
Code/Name	Effective Catalo	g Year	<u> </u>			
No new students admitt Allow students in progr				m: Year:		
SECTION V: Prop	osed Changes to	an Existi	ng Program			
					<u>e Degree with Elective Studies in</u> tration Minors for Non-Business	

this proposal would allow students to choose one from all of the Business Administration Minors for Non-Business students, instead of requiring, as we currently do, the General Business Minor for Non-Business Students. In order to do this, students pursuing the Bachelor of Music Degree with Elective Studies in Business will need to declare one of the eight specific business minor concentrations available to non-business students (General Business, Accounting, Business Economics, Finance, International Business, Management, Marketing, or Transportation & Logistics).

Check all the boxes that apply and complete the required sections of the form:

☐ Change of Name and Code (Complete only sections I, II, V and VII.)
☐ Change Course Requirements: (Complete only sections 1, 11, 17 and 171.) ☐ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
SECTION VI: Justification
Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change
forms must also be submitted for such related changes.) The change will allow the BM with Elective Studies in Business student greater flexibility to choose a business minor
concentration that is specific to his/her area of interest and appropriate to his/her future career. We will also be requiring the student to declare a one of the specific business minors. This will greatly clarify the specific course requirements for the
student, the student's advisor, the music department, and the Dean's Office.
SECTION VII: Catalog Text and Format
Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).
Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
State complete major/program name
Briefly define or describe the major/program or discipline.
• Identify typical career goals or paths for graduates. (Optional)
• State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
• Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
 State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or
elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
• State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
• Identify name and requirements for each concentration (if any).
 Specify whether a minor or other program component is allowed or required and provide details.
For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
Current Text: Catalog of studies, 2005-2006, reading (pge 136, paragraph 3, under "Requirements for a Major in Music
leading to a Bachelor of Music Degree with Elective Studies in Business:") "MUTH 1603, MUEN 3511; plus the
requirements for the General Business Minor for Non-Business Students."
Proposed Text: Catalog of studies, 2005-2006, reading (pge 136, paragraph 3, under "Requirements for a Major in Music leading to a Bachelor of Music Degree with Elective Studies in Business:") "MUTH 1603, MUEN 3511; plus the student
must declare one concentration for a Business Administration Minor for Non-Business students and fulfill all requirements for that declared minor."
SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS
PGRM SUBJ CIP CRTS
DGRE PGCT OFFC&CRTY VALID

REPORTING CODES

10/1/00

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PROG. DEF		REQ. DEF.	Initials	Date
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	(6) Graduate School

ATTACHMENT 1G

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Chair Date Subs		Date Submitted	Faculty Senate Chair		Date
College Dean Date		Date	Provost		Date
Undergraduate Program Committee Chair Date		Date	Board of Trustees App	proval Date	
Graduate Council Chair Date		Date	Arkansas Higher Educ	Arkansas Higher Education Coordinating Board Approval Date	
SECTION II: Pro	ofile Data - Required	Information and I	Name Change Infor	mation	
Academic Unit:	Major/Field of	Study Minor	Other Unit	<u></u>	
Level:	□ Undergraduate	☐ Graduate	e 🗌 Law	Effective Catalog Year 2006	
Current Name	urrent Name Bachelor of Music Degree with Elective Studies in Business				
College, School, Division ARSC		Department	Code MUSC		
Current Code (6 digit Alpha) MUSCBM			posed Code (6 digit Alpha) approval from the Office of the Registrar is required.		
☐Interdisciplinary Program		CIP Code _ Prior assignme	CIP Code Prior assignment from Office of Institutional Research is required.		
Proposed Name When a program name is cl	hanged, enrollment of current	students reflects the new n	ame.		
SECTION III: Add	d a New Program/Un	nit			
				a full program proposal as descr http://www.adhe.arknet.edu.aad	
SECTION IV: Elin	minate an Existing P	rogram/Unit			
Code/Name	Effective Catalog	Year			
	itted to program after Te gram to complete under		erm: Year:	_	
SECTION V: Pro	oposed Changes to an	Existing Progran	1		
Business, this propos		o fulfil the ensemble	requirement with an	sic degree with Elective Studie y ensemble (with consent of the specific options.	
Check all the boxes th	nat apply and complete th	ne required sections of	of the form:		
	f Name and Code (Comp Course Requirements: (Co			posed Name" in II, section III, ar	nd section
1622.20A p/vcaa	10/1/00	C:\program files\qualcomm\eudora\attach\MUSCBM4 ensemble			

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Change Delivery Site/Method (Complete all section	ons of the form except "Pro	oposed Name" in II, section III, and section	
IV.) ☐Change Total Hours (Complete all sections of the	form except "Proposed Na	me" in II, section III, and section IV.)	
SECTION VI: Justification Justify this change and state its likely effect on any other degr program or program components (other than courses) to be efforms must also be submitted for such related changes.) The current ensemble requirements (MUEN) for this degrethe ensemble course requirements for a guitar major. Mubass guitar need to participate in an ensemble appropriate guitar student will not be able to fulfill their ensemble requirements. SECTION VII: Catalog Text and Format Insert the current catalog text and the proposed catalog text. order. Do not include university requirements or college requirements. Use standard terms and vocabulary (see According text).	ree restrict the type of music students whose major to their instrument of stuirement by participating. Be sure that the proposed suirements. Do not substitute	s implemented. (Program and course change sical ensemble experience required to fulfill instrument of study for MUAP is guitar or udy. As the requirement currently reads a g in a ensemble which requires the use of a stext includes all the elements listed below in	
Include the following elements, in order, in the catalog tex	t for proposed undergrad	luate program(s) or program changes:	
 State complete major/program name Briefly define or describe the major/program or discipline. Identify typical career goals or paths for graduates. (Optional) State admission requirements (if any) for entry or entry into upper/advanced level of major/program. Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements. State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements. State any other requirements (required GPA, internship, exit exam, project, thesis, etc.). Identify name and requirements for each concentration (if any). Specify whether a minor or other program component is allowed or required and provide details. 			
For minors, state requirements in terms of hours, required	d courses, electives, etc.		
For graduate program/units, include elements (as needed)	parallel to those listed fo	r undergraduate programs above.	
For Law School program/units, prepare text consistent wi	th current catalog style.		
For centers, prepare text consistent with current catalog s	tyle.		
Current Text: (See, 2005-2006 catalog of studies, page 136 to a Bachelor of Music degree with Elective Studies in Bus MUEN 3431, MUEN 3441, MUEN 3451, MUEN 3511;"			
Proposed Text: (See, 2005-2006 catalog of studies, page 13 to a Bachelor of Music degree with Elective Studies in Busthe student's advisor".			
SECTION VIII: Action Recorded by Registrar's Off	fice		
PROGRAM INVENTORY/DARS			
PGRM SUBJ	CIP	CRTS	
DGRE PGCT	OFFC&CRTY VALID	_	
REPORTING CODES			
PROG. DEF	REQ. DEF.	Initials Date	

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Distribution

Notification to: (1) College (7) Treasurer (2) Department (3) Admissions (8) Undergraduate Program Committee

(4) Institutional Research

(5) Continuing Education Initials ____ Date (6) Graduate School University Course and Programs Committee 28-Oct-05

TABLE ONE

Fulbright College of Arts and Sciences

College Requirements

BA Core Requirements - Attachment 1A

The Bachelor of Arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053, or MATH 2554. It is proposed that MATH 2183 be added to the course list that would fulfill the BA mathematics requirements beyond MATH 1203.

Department of Drama

DRAMBA - Attachment 1B

Adjustment to the major requirements for the B. A. degree in Drama as specified in the attachment.

Latin American Studies Minor

LAST-M - Attachment 1C

Change Course Requirements as specified in the attachment

Department of Music

MUSCBM - BM in Theory or Composition - Attachment 1D

Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition.

MUSCBM - Music Education - Attachment 1E

Deletion of ETEC 2001/2002L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

MUSCBM - Elective Studies in Business - Attachment 1F

For students working toward a Bachelor of Music with elective studies in Business, a declaration of one of the eight specific business concentrations will be required. See attachment for specified requirements.

MUSCBM - Elective Studies in Business - Attachment 1G

Allow students to fulfill the ensemble requirement with any ensemble (with advisor consent) instead of requiring students to select from a set of specific options.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

VOEDBS - Business Education Concentration - Attachment 2A and Attachment 2B Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

VOEDBS - Family and Consumer Sciences Education Concentration - Attachment 2C and Attachment 2D

Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

TABLE THREE

College of Engineering

Department of Industrial Engineering

OMGTMS -Operations Management -Attachments 3A & 3B Change name from Master of Science to Master of Science in Operations Management See attachment for specific requirements

ATTACHMENT 2A

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	vals				
Department / Program Chair Date Subr		mitted	Faculty Senate Chair	ur	Date
College Dean Date			Provost		Date
Undergraduate Program Committee Chair Date			Board of Trustees A	approval Date	
Graduate Council Chair	Date		Arkansas Higher Ed	ducation Coordinating Board Approv	val Date
SECTION II: Profile	Data - Required Inform	nation and N	ame Change Info	ormation	
Academic Unit:	Major/Field of Study	Minor	Other Unit	<u></u>	
Level:	□ Undergraduate □	Graduate	Law	Effective Catalog Year 2006-2	<u> 2007</u>
Current Name	Business Education Cond	<u>centration</u>			
College, School, Division EDUC		Department C	Code RHRC		
Current Code (6 digit Alpha) <u>VOEDBS</u>		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.			
☐Interdisciplinary Program		CIP Code 13.1303 Prior assignment from Office of Institutional Research is required.			
Proposed Name <u>N/A</u> When a program name is change	ed, enrollment of current students r	reflects the new nar	me.		
SECTION III: Add a	New Program/Unit				
				for a full program proposal as des E <http: td="" www.adhe.arknet.edu.a<=""><td></td></http:>	
SECTION IV: Elimin	ate an Existing Progran	n/Unit			
Code/Name	Effective Catalog Year				
	to program after Term: n to complete under this pro		m: Year:		
SECTION V: Propos	sed Changes to an Existi	ing Program			
The following changes w ■ Student will compl ■ Four courses previ ■ CIED 1002/1011 w VAED 1001 Practicum v ■ The name of VOEI	ete the internship required ously offered during the V	education con d for teacher li OED MAT wi ED program a d experiences. Feaching Strat	nponents of the VC censure during un Il be integrated in and the contents wi	DED undergraduate program i	<u>.</u>

C:\program files\qualcomm\eudora\attach\ATTACHMENT 2A.doc

Check all the boxes that apply and complete the required sections of the form:

1622.20A p/vcaa 10/1/00

Change of Name and Code (Complete only sections I, II, V and VII.)
⊠Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The existing degree program in vocational education (business education) does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure.

The M.A.T. is the initial teacher licensure program at the U of A. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the U of A have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog text:

1622.20A p/vcaa

Business Education (BUED)
Advisers:
Fredrick M. Nafukho
108 Graduate Education Building
479-575-4899
Ok Park
213 Graduate Education Building
479-575-4898
Cecelia Thompson
120 Graduate Education Building
479-575-2581

10/1/00

Completion of Bachelor of Science in Education degree has two concentrations: non-licensure and licenture. Requirements for initial teacher licensure may be met by completing the B.S.E. and the Master of Arts in Teaching (M.A.T.) (See the Graduate School Catalog.) Refer to the college academic regulations, admissin process for initial licensure for other requirements.

I. University Core Requirements (page -- of 2005 Catalog): (38 hours)

6 hours Core Social Sciences must be PSYC 2003 General Psychology and ECON 2023

3 hours Core Math must be MATH 2053, Finite Math

Every undergraduate student must meet the advanced composition requirement (See page --)

II. BUED Gneral Education Requirements (16 hours)

HLSC 1002

PEAC 1621

Electives (13-16 hours) as needed to meet 54 total hours/credits of general education

III. Pre-Education Core

	Hours
CIED 1002 Introduction to Education	2
CIED 1011Introduction to Education: Practicum	1
CIED 3023 Survey of Exceptionalities	3
CIED 3033 Classroom Learning Thoery	3
VOED 4003 Introduction to Professionalism	3
VOED 4013 Presentation Techniques	3
ETEC 2003L Education Technology Lab	2
ETED 2001 Educational Technology	1

IV. Business Education BUED Concentration (52 hours)

In addition to the general stdies and the 18 hour Professional Pre-Education Core, the following courses are required for a concentration in business and, upon completion of the Master of Arts in Teaching (M.A.T.) degree, will qualify the graduate for the teacher of business education courses excluding marketing and computer technology.

	Hours
WCOB 1012 Legal Enrironment of Business	2
WCOB 1023 Business Foundations	3
WCOB 1033 Data Analysis & Interpretation	3
WCOB 2013 Markets and Consumers	3
WCOB 2023 Prod and Delivery Goods and Services	3
ECON 2013 Principles of Macro-economics	3
ISYS 3000-level or above	3
MGMT 3563 Mgmt Concepts/Org Behavior, or	
MKTG 3433 Principles of Marketing	3
VOED 380V Supervised Work Experience	6
VOED 4122 Leadership Development	2
VOED 480V Problems in VOED (Word Processing)	3
COMM 3703 Organizational Communications	3
Business Electives	15
<u>Total</u>	52

Total 124 hours are required by the University of Arkansas for a degree.

NEW: Proposed Catalog text:

Business Education (BUED)

Advisers:

Betsy Orr

109 Graduate Education Building

borr@uark.edu

479-575-6430

Ok Park 213 Graduate Education Building okpark@uark.edu 479-575-4898

Students pursuing the Bachelor of Science in Education degree may select the business education program concentration as a field of specialization in vocational education. Requirements for initial licensure may be met by completion of the B.S.E. Completion of the B.S.E. will prepare students to teach business education at the junior high and secondary education level. Students should meet with their advisor for information regarding additional licensure plans (ALP) and endorsements.

Students must meet VOED teacher education admission requirements (See page --).

I. University Core Requirements (See page --): (35 - 38 hours)

Every undergraduate student must meet the advanced composition requirement (See page --)

9 hours Social Sciences must be PSYC 2003 General Psychology and ECON 2013 and ECON 2023 3 hours Math must be MATH 2053, Finite Math

II. BUED General Education Requirements: (3 hours)

<u>HLSC 1002 Wellness Concepts and PEAC 1621 Fitness Concepts or HLSC 1103 Personal Health and Safety PEAC 1621</u>

III. Professional Education (33 hours)

	Hours
CIED 3023 Survey of Exceptionalities	3
CIED 3033 Classroom Learning Theory	3
VOED 1001 Practicum in Vocational Education	1
VOED 4003 Professionalism	3
VOED 4013 Teaching Strategies	3
VOED 4023 Classroom Management	3
VOED 4033 Assessment/Program Evaluation	3
VOED 4041 Lab Management	1
VOED 4051 Seminar	1
VOED 406V Teaching Internship	12
Total	33

IV. Technical Requirements (53 hours)

	Hours
WCOB 1012 Legal Enrironment of Business	2
WCOB 1023 Business Foundations	3
WCOB 1033 Data Analysis and Interpretation	3
WCOB 1120 Computer Competency Requirement	
WCOB 2013 Markets and Consumers	3
WCOB 2023 Production and Delivery of Goods and Services	3
WCOB 2043 Acquiring and Managing Financial Resources	3
ISYS 2263 Introduction to Information Systems Development	3
MKTG 3433 Principles of Marketing	3
VOED 480V Problems in VOED (Word Processing)	3
COMM 1313 Fundamentals of Communication	3
COMM 3703 Organizational Communications	3
MATH 1203 if required (see advisor)	3
Electives (see advisor for course list)	18
Total	53

Total 124 hours are required by the University of Arkansas for a degree.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license.

SECTION VIII:	Action Recorded by Registra	r's Office		
PROGRAM INVENT	ORY/DARS			
PGRM	SUBJ	CIP	CRTS	
DGRE	PGCT	OFFC&CRTY VAL	.ID	
REPORTING CODES	S			
PROG. DEF		REQ. DEF.	Initials	Date
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	(6) Graduate School

ATTACHMENT 2B

LETTER OF NOTIFICATION – 11

RECONFIGURATION OF EXISTING DEGREE PROGRAMS

1. Institution submitting request: University of Arkansas

2. Contact person/title: Barbara E. Hinton

Department Chair

Department of Rehabilitation, Human Resources

and Communication Disorders

3. Title(s) of degree programs to be reconfigured:

Bachelor of Science in Education

(business education)

Current CIP Code: 13.1303

5. Current Degree Code: 3710

6. Proposed title of consolidated program: Bachelor of Science in Education

7. Proposed CIP Code: 13.1303

8. Proposed Effective Date: Fall 2006

9. Reason for proposed consolidation (reconfiguration):

The existing degree program in vocational education (business education) does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the U of A. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the U of A have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

Curriculum offered in the M.A.T. program will be incorporated in the four-year degree program. No additional faculty are needed for the program.

10. Provide **current** and **proposed** curriculum.

University of Arkansas Bachelor of Science in Education Degree – Vocational Teacher Education Plan of Study BUSINESS EDUCATION – <u>current curriculum</u>

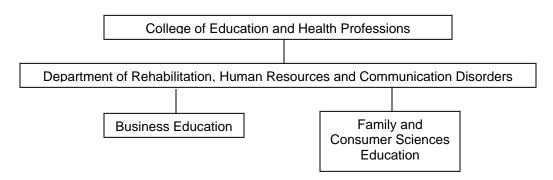
Core General Education Requirements	
	☐ WCOB 2013 Market and Consumers
	☐ WCOB 2023 Prod. And Delivery Goods and Services
English Composition (9 – 12 credits)	☐ WCOB 2033 Acquiring and Managing Financial Resources
☐ ENGL 1013 Composition I	☐ ISYS 3000 level or above
☐ ENGL 1023, Composition II	☐ MKTG 3433 Principles of Marketing or MGMT 3563 Mgmt.
	Concepts
☐ Literature (3 hrs.)	☐ ECON 2013 Principles of Macroeconomics
☐ ENGL 2003 −or- exempted by	☐ COMM 3703 Organizational Communications
examination/grades	
Math (3 credits)	□ VOED 480V Problems in VOEDWord Processing (3 credits)
☐ MATH 2053 Finite Math	☐ VOED 380v Supervised Work Experience (6 hrs.)
Sciences + Lab (8 credits)	☐ VOED 4122 Leadership Development
☐ Biological Science w/lab	
☐ Physical Science w/lab	*Electives (7 - 10 credits)
Speech (3 credits)	
☐ COMM 1313 Fundamentals of Communications	
Fine Arts and Humanities (6 credits) one each	
☐ Fine Arts	Professional Education
☐ Humanities	☐ CIED 1002 Introduction to Education
☐ US History/Government (3 credits)	☐ CIED 1011 Introduction to Education Practicum
Social Sciences (9 credits)	☐ CIED 3023 Survey of Exceptionalities
☐ PSYC 2003 General Psychology	☐ CIED 3033 Classroom Learning Theory
☐ ECON 2023 Principles of Microeconomics	☐ VOED 4003 Professionalism
☐ Electives (3 hrs.)	☐ ETEC 2001 Educational Technology
Health and Wellness (3 credits)	☐ ETEC 2002L Educational Technology - Lab
☐ HLSC 1002 Wellness Concepts and PEAC	□ VOED 4013 Presentation Techniques
1621 Fitness Concepts or	
☐ HLSC 1103 Personal Health and Safety	
Technical Requirements	
☐ WCOB 1012 Legal Environment of Business	The B.S.E. degree as outlined above leads to the Master of Arts in
	Teaching degree.
☐ WCOB 1023 Business Foundations	
	TOTAL REQUIREMENTS FOR GRADUATION: 124 CREDITS

University of Arkansas Bachelor of Science in Education Degree – Vocational Teacher Education Plan of Study BUSINESS EDUCATION – <u>proposed curriculum</u>

Core General Education Requirements (38 – 41 credits)	
English Composition (6 credits)	☐ WCOB 2043 Acquiring and Managing Financial Resources
☐ ENGL 1013 Composition I	☐ ISYS 2263 Introduction to Information Systems Development
☐ ENGL 1023, Composition II	☐ MKTG 3433 Principles of Marketing
Advanced Composition (3 credits or exempt)	☐ COMM 3703 Organizational Communications
☐ ENGL 2003 -or- exempted by	□ VOED 480V Problems in VOEDWord Processing (3 credits)
examination/grades	
Math (3 credits)	
☐ MATH 2053 Finite Math	*Electives (18 credits)
Sciences + Lab (8 credits)	☐ MATH 1203 (if required) – see advisor
	٥
Fine Arts and Humanities (6 credits) one each	٥
☐ Fine Arts	
Humanities	
☐ US History/Government (3 credits)	Professional Education (35 credits)
Social Sciences (9 credits)	□ VOED 1001 Practicum in Vocational Education
☐ PSYC 2003 General Psychology	☐ CIED 3023 Survey of Exceptionalities
☐ ECON 2013 Principles of Macroeconomics	☐ CIED 3033 Classroom Learning Theory
☐ ECON 2023 Principles of Microeconomics	□ VOED 4003 Professionalism
Health and Wellness (3 credits)	□ VOED 4013 Teaching Strategies (new title)
☐ HLSC 1002 Wellness Concepts <i>and</i> PEAC	□ VOED 4023 Classroom Management (new class)
1621 Fitness Concepts or	
☐ HLSC 1103 Personal Health and Safety	
Technical Requirements (48-51 credits)	□ VOED 4033 Assessment/Program Evaluation (new class)
□ WCOB 1120 Computer Competency Requirement	□ VOED 4041 Lab Management in VOED (credit hour change)
☐ WCOB 1012 Legal Environment of Business	□ VOED 4051 Seminar (credit hour change)
☐ WCOB 1023 Business Foundations	□ VOED 406V (12 credits) Teaching Internship (new class)
☐ WCOB 1033 Data Analysis and Interpretation	
☐ COMM 1313 Fundamentals of Communication	
□ WCOB 2013 Market and Consumers	TOTAL REQUIREMENTS FOR GRADUATION: 124 CREDITS

11. Provide current and proposed organizational chart.

Current and Proposed Organizational Chart (no change)



12. Amount of funds available for reallocation?

No funds are needed for reallocation.

- 13. Are the existing degrees offered off-campus or via distance delivery? No
- 14. Will the proposed degree be offered on-campus, off-campus, or via distance delivery?On campus.
- 15. Identify off-campus location.

ATTACHMENT 2C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

Department / Program Ch	nair Date Su	ıbmitted	Faculty Senate Cha	air	Date
College Dean	Date		Provost		Date
Undergraduate Program C	Committee Chair Date		Board of Trustees Approval Date		
Graduate Council Chair	Date		Arkansas Higher E	Education Coordinating Board A	pproval Date
SECTION II: Prof	ïle Data - Required Info	rmation and N	ame Change In	formation	
Academic Unit:	Major/Field of Study	Minor	Other Unit		
Level:	□ Undergraduate	Graduate	Law	Effective Catalog Year 20	006-2007
Current Name	Family and Consumer	Sciences Educat	ion Concentratio	<u>n</u>	
College, School, Divisi	ion EDUC	Department C	Code <u>RHRC</u>		
Current Code (6 digit Alpha) VOEDBS			de (6 digit Alpha) om the Office of the R	egistrar is required.	
			Code 13.1308 ssignment from Office of Institutional Research is required.		
Proposed Name <u>N/A</u> When a program name is cha	anged, enrollment of current student	s reflects the new nan	ne.		
SECTION III: Add	a New Program/Unit				
				for a full program proposal a E <http: td="" www.adhe.arknet.e<=""><td></td></http:>	
SECTION IV: Elim	ninate an Existing Progra	nm/Unit			
Code/Name	Effective Catalog Year _				
	ted to program after Term: _ram to complete under this p		m: Year:		
SECTION V: Prop	oosed Changes to an Exis	sting Program			
The following changes Student will com Four courses pro CIED 1003/1011 VAED 1001 Pract The name of VO	nplete the internship requireviously offered during the	er education comed for teacher lived to the VOED MAT with the VOED program and the VOED program and the VOED program and the VOED program and	nponents of the V censure during u ll be integrated in nd the contents v ces. regies.	OED undergraduate progr	ram.
Diversity issues	WIII DE AUUI ESSEU III VOED	TOUS, TOIS, allu	. TU#J.		

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Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section
IV.)
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The existing degree program in vocational education does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the U of A. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the U of A have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog text:

Family and Consumer Sciences Education (FCSE)

<u>Cecelia K. Thompson</u>
<u>Adviser</u>
<u>120 Graduate Education Building</u>
479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in vocational education. Requirements for

initial licensure may be met by completion of the B.S.E. and the Master

of Arts in Teaching (M.A.T.) See the Graduate School Catalog.

Completion of the B.S.E. and M.A.T. will prepare students to

teach family and consumer sciences at the junior high and secondary

education level. Completion of the B.S.E. will prepare students to

work in professional careers in the Cooperative Extension Service,

business, industry, or social services.

In addition to the general studies and the 18-hour Professional Pre-

Education Core, the following courses are required for a concentration

in family and consumer sciences education.

HOURS

Technical Requirements

HESC 1403 and HESC 2413

(must be taken as part of the general education

requirements in social studies.)

<u>33</u>

Study of the Family—Select 2 courses:

HESC 3443 Families in Crisis

HESC 4433 Dynamic Family Interaction

HESC 4453 Parenting and Family Dynamics

SCWK 3233 Juvenile Delinquency

SCWK 4133 Family Preservation

SCWK 4143 Addiction and the Family

Human Development—Select 1 course

HESC 2402/2401L Infant and Toddler

Development

HESC 2433 Child Development

HESC 3423 Adolescent Development

Management

HESC 3763L Family Resource Management Lab

Consumer Economics—Select 1 course

HESC 4753 Family Financial Management or

FINN 3003 Personal Financial Management

Nutrition and Food

HESC 1213 Nutrition in Health

HESC 2112/2111L Foods I

HESC 2123/2120L Catering for Healthy

Lifestyles, or HESC 2203 Nutrition for

Exercise and Sports

Clothing and Textiles

HESC 1013 Intro. to Clothing Concepts

HESC 2053/2050L Intro. to Textile Science

Housing

VOED 480V (3)

Professional Concerns (Recommended but not

required)

HESC 1501 Orientation to HESC

HESC 4303 Professional Development

CNED 3053 The Helping Relationship

EXED 3023 Intro. to the Cooperative Extension

Service

EXED 4173 Principles of Extension Teaching

Electives—26 credits from any department in the

University. Use elective credits to strengthen

your area of family and consumer science or

complete work toward and additional licensure

plan (ALP).

NOTE: The minimum number of hours required to receive a baccalaureate

degree at the University of Arkansas is 124 semester hours.

For professional education requirements for Master of Arts in

Teaching (M.A.T.), see the Graduate School Catalog or see page 165

in this catalog.

NEW: Proposed Catalog text:

Family and Consumer Sciences Education (FCSE)

Adviser:

Cecelia Thompson

120 Graduate Education Building

479-575-2581

Students pursuing the Bachelor of Science in Education degree may

select the family and consumer sciences education program concentration

as a field of specialization in vocational education. Requirements for

initial licensure may be met by completion of the B.S.E.

Completion of the B.S.E. will prepare students to

teach family and consumer sciences at the junior high and secondary

education level. Completion of the B.S.E. will prepare students to

work in professional careers in the Cooperative Extension Service,

business, industry, or social services.

Students must meet VOED teacher education admission requirements (See page --).

I. University Core Requirements (See page --): (38-41 hours)

3 hours Core Social Sciences must be PSYC 2003 General Psychology

3 hours Core Social Sciences must be HESC 1403 Lifespan Development

3 hours Core Social Sciences must be HESC 2413 Family Relations

4 hours Core Science must be a chemistry course

MATH 1203 College Algebra (or higher)

Every undergraduate student must meet the advanced composition requirement (See page --)

II. Professional Education (36 hours)

	Hours
VOED 1001, Practicum in Vocational Education	1
CIED 3023 Survey of Exceptionalities	3
CIED 3033 Classroom Learning Thoery	3
VOED 4003 Professionalism	3
VOED 4013 Teaching Strategies	3
VOED 4023 Classroom Management	3
VOED 4033 Assessment/Program Evaluation	3
VOED 4041 Lab Management	1
ETEC 2001/2002L Educational Technology and Lab	3
VOED 4051 Seminar	1
VOED 406V Teaching Internship	12
Total	36

III. Technical Requirements (48-51 hours)

In addition to the general studies and the 35 hour Professional Education, the following courses are required for a concentration in family and consumer sciences education.

	Hours
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
HESC 4453 Parenting and Family Dynamics	3
HESC 3423 Adolescent Development	3

Study of the Family (Select 2 courses)	
HESC 3443 Families in Crisis	3
HESC 4433 Family Interaction	3
SCWK 3233 Juvenile Delinquency	
SCWK 4133 Family Preservation	3 3 3
SCWK 4143 Addiction and the Family	3
SOCI 2043 Marriage and the Family	3
Human Development (Select 1 course)	_
HESC 2403 Infant and Toddler Development	3
HESC 2433 Child Development	3
Consumer Economics (Select 1 course)	_
HESC 4753 Family Financial Management	3
FINN 3003 Personal Financial Management	3
Nutrition and Food	_
HESC 1213 Nutrition in Health	3
HESC 2113 Foods I	3
HESC 2123 Catering Management or	_
HESC 2203 Nutrition for Exercise and Sports	3
Textile and Clothing	_
HESC 1013 Introduction to Clothing Concepts	3
HESC 2053 Introduction to Textile Science	3
Management	_
HESC 3763L Family Resource Management Laboratory	3
Housing	_
VOED 480v Special Problems	3
Electives (8-11 hours)	
Electives selected with advisor approval	
Total	47-50

Total 124 hours are required by the University of Arkansas for a degree.

SECTION VIII:	Action Recorded by Registra	r's Office		
PROGRAM INVENT	TORY/DARS			
PGRM	SUBJ	CIP	CRTS	
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REPORTING CODE	S			
PROG. DEF		REQ. DEF.	Initials	Date
Distribution				
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education Initials Date	(6) Graduate School

ATTACHMENT 2D

LETTER OF NOTIFICATION – 11

RECONFIGURATION OF EXISTING DEGREE PROGRAMS

1. Institution submitting request: University of Arkansas

2. Contact person/title: Barbara E. Hinton

Department Chair

Department of Rehabilitation, Human Resources and

Communication Disorders

3. Title(s) of degree programs to be reconfigured:

Bachelor of Science in Education

(family and consumer sciences education)

4. Current CIP Code: 13.1308

5. Current Degree Code: 4180

6. Proposed title of consolidated program: Bachelor of Science in Education

7. Proposed CIP Code: 13.1303

8. Proposed Effective Date: Fall 2006

9. Reason for proposed consolidation (reconfiguration):

The existing degree program in vocational education (family and consumer sciences) does not lead to licensure. Students completing the degree program must enroll in the Master of Arts in Teaching (M.A.T.) degree program to be eligible for licensure. The M.A.T. is the initial teacher licensure program at the U of A. Due to the number of hours required in the M.A.T., financial constraints, and low student demand for the M.A.T. vocational education program, the vocational teacher education faculty voted to reconfigure the undergraduate degree program to offer a program that will lead to teacher licensure. Students in the reconfigured program will be eligible for teacher licensure at the completion of the four-year degree. Several teacher education programs at the U of A have teacher education programs that do not require completion of the M.A.T. (art, music, agriculture).

Curriculum offered in the M.A.T. program will be incorporated in the four-year degree program. No new faculty are needed for the program.

10. Provide **current** and **proposed** curriculum.

University of Arkansas Bachelor of Science in Education Degree – Vocational Teacher Education Plan of Study FAMILY AND CONSUMER SCIENCES EDUCATION – <u>current curriculum</u>

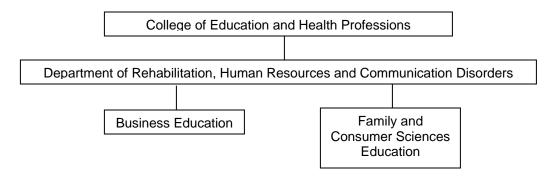
Core General Education Requirements	Human Development—Select 1 courses		
English Composition (9 – 12 credits)	HESC 2403—Infant and Toddler Development		
□ ENGL 1013 Composition I	HESC 2433—Child Development		
□ ENGL 1023, Composition II	HESC 3423—Adolescent Development		
☐ Literature (3 hrs.)	Management		
☐ ENGL 2003 −or- exempt by exam	HESC 3763L—Family Resource Management Laboratory		
Math (3 credits)	Consumer Economics—Select 1 course		
☐ MATH 1203, College Algebra	HESC 4753—Family Financial Management		
Sciences + Lab (8 credits)	FINN 3003—Personal Financial Management		
☐ Chemistry with Lab	Nutrition and Food		
☐ University Core Course	HESC 1213—Nutrition in Health HESC 2113—Foods I		
·	HESC 2123—Catering for a Healthy Lifestyle or		
	HESC 2203—Nutrition for Exercise and Sports		
Speech (3 credits)	Clothing and Textiles		
☐ COMM 1313 Fundamentals of Communications	HESC 2053 - Lt. de die et T. d'A. S.		
Fine Arts and Humanities (6 credits) one each	HESC 2053—Introduction to Textile Science		
☐ Fine Arts	Housing		
Humanities	VOED 480—Special Problems		
	D 164 TELL 11 C 10 11		
☐ US History/Government (3 credits)	Pre-MAT Education Core—18 credits		
☐ US History/Government (3 credits) Social Sciences (9 credits)	Pass Praxis I—Reading, Writing and Math Exam		
	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum		
Social Sciences (9 credits)	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities		
Social Sciences (9 credits) PSYC 2003 General Psychology	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits)	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits)	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses HESC 3443—Families in Crisis	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques ETEC 2001/2002L—Educational Technology		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses HESC 3443—Families in Crisis HESC 4433—Family Interaction	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques ETEC 2001/2002L—Educational Technology The B.S.E. degree leads to the Master of Arts in Teaching degree.		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses HESC 3443—Families in Crisis HESC 4433—Family Interaction HESC 4453—Parenting and Family Dynamics	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques ETEC 2001/2002L—Educational Technology		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses HESC 3443—Families in Crisis HESC 4453—Family Interaction HESC 4453—Parenting and Family Dynamics SCWK 3233—Juvenile Delinquency	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques ETEC 2001/2002L—Educational Technology The B.S.E. degree leads to the Master of Arts in Teaching degree.		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses HESC 3443—Families in Crisis HESC 4433—Family Interaction HESC 4453—Parenting and Family Dynamics SCWK 3233—Juvenile Delinquency SCWK 4133—Family Preservation	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques ETEC 2001/2002L—Educational Technology The B.S.E. degree leads to the Master of Arts in Teaching degree.		
Social Sciences (9 credits) PSYC 2003 General Psychology HESC 1403, Lifespan Development HESC 2413. Family Relation Health and Wellness (3 credits) HLSC 1002 Wellness Concepts PEAC 1621 Fitness Concepts Technical Requirements Family and Consumer Sciences Content (33 credits) Study of the Family—Select 2 courses HESC 3443—Families in Crisis HESC 4453—Family Interaction HESC 4453—Parenting and Family Dynamics SCWK 3233—Juvenile Delinquency	Pass Praxis I—Reading, Writing and Math Exam CIED 1002/1011—Intro to Education and Practicum CIED 3023—Survey of Exceptionalities CIED 3033— Classroom Learning Theory VOED 4003—Intro to Professionalism VOED 4013—Presentation Techniques ETEC 2001/2002L—Educational Technology The B.S.E. degree leads to the Master of Arts in Teaching degree.		

University of Arkansas Bachelor of Science in Education Degree – Vocational Teacher Education Plan of Study FAMILY AND CONSUMER SCIENCES EDUCATION – <u>proposed curriculum</u>

Core General Education Requirements (38 – 41 credits)	Consumer Economics (select 1 course)		
☐ English Composition (6 credits)	☐ HESC 4753 Family Financial Management		
ENGL 1013 Composition I and ENGL 1023, Composition II	☐ FINN 3003 Personal Financial Management		
☐ Advanced Composition (3 credits or exempt)	Nutrition and Food		
ENGL 2003 -or- exempted by examination/grades	☐ HESC 1213 Nutrition in Health		
☐ Math (3 credits)	☐ HESC 2112/2111L Foods I and Lab		
MATH 1203 College Algebra (or higher)	☐ HESC 2123 Catering Management or		
☐ Sciences + Lab (8 credits) One class must be chemistry	☐ HESC 2203 Nutrition for Exercise and Sports		
☐ Fine Arts and Humanities (6 credits) one each	Textile and Clothing		
☐ US History/Government (3 credits)	☐ HESC 1013 Introduction to Clothing Concepts		
Social Sciences (9 credits)	☐ HESC 2053 Introduction to Textile Science		
☐ PSYC 2003 General Psychology	Management		
☐ HESC 1403 Life Span Development	☐ HESC 3763L Family Resource Management		
	Laboratory		
☐ HESC 2413 Family Relations	Housing		
Health and Wellness (3 credits)	☐ VOED 480v Special Problems (3 credits)		
☐ HLSC 1002 Wellness Concepts and	Electives (8 – 11 credits)		
☐ PEAC 1621 Fitness Concepts	☐ Electives selected with advisor approval		
Technical Requirements (47-50 credits)	Professional Education (36 credits)		
☐ HESC 4453 Parenting and Family Dynamics	☐ CIED 3023 Survey of Exceptionalities		
☐ HESC 3423 Adolescent Development	☐ CIED 3033 Classroom Learning Theory		
Study of the Family (select 2 courses)	☐ ETEC 2001/2002L Educational Technology and Lab		
☐ HESC 3443 Families in Crisis	□ VOED 1001 Practicum in Vocational Education		
☐ HESC 4433 Family Interaction	□ VOED 4003 Professionalism		
☐ SCWK 3233 Juvenile Delinquency	□ VOED 4013 Teaching Strategies		
☐ SCWK 4133 Family Preservation	□ VOED 4023 Classroom Management		
☐ SCWK 4143 Addiction and the Family	□ VOED 4033 Assessment/Program Evaluation		
☐ SOCI 2043 Marriage and the Family	☐ VOED 4041 Lab Management		
Human Development (select 1 course)	☐ VOED 4051 Seminar		
☐ HESC 2403 Infant and Toddler Development	☐ VOED 406V (12 credits) Teaching Internship		
☐ HESC 2433 Child Development	TOTAL REQUIREMENTS FOR GRADUATION: 124		
	CREDITS		

11. Provide current and proposed organizational chart.

Current and Proposed Organizational Chart (no change)



12. Amount of funds available for reallocation?

No funds are needed for reallocation.

- 13. Are the existing degrees offered off-campus or via distance delivery? No
- 14. Will the proposed degree be offered on-campus, off-campus, or via distance delivery?On campus.
- 15. Identify off-campus location. NA

University Course and Programs Committee 28-Oct-05

TABLE ONE

Fulbright College of Arts and Sciences

College Requirements

BA Core Requirements - Attachment 1A

The Bachelor of Arts degree requires students to complete MATH 1203 and one of the following MATH courses: MATH 2043, MATH 2053, or MATH 2554. It is proposed that MATH 2183 be added to the course list that would fulfill the BA mathematics requirements beyond MATH 1203.

Department of Drama

DRAMBA - Attachment 1B

Adjustment to the major requirements for the B. A. degree in Drama as specified in the attachment.

Latin American Studies Minor

LAST-M - Attachment 1C

Change Course Requirements as specified in the attachment

Department of Music

MUSCBM - BM in Theory or Composition - Attachment 1D

Eliminate MUTH 4633 from requirements for the BM degree with emphases in Theory and Composition.

MUSCBM - Music Education - Attachment 1E

Deletion of ETEC 2001/2002L (Educational Technology course) from MUED degree plan(s) - no change to total hours in degree requirements.

MUSCBM - Elective Studies in Business - Attachment 1F

For students working toward a Bachelor of Music with elective studies in Business, a declaration of one of the eight specific business concentrations will be required. See attachment for specified requirements.

MUSCBM - Elective Studies in Business - Attachment 1G

Allow students to fulfill the ensemble requirement with any ensemble (with advisor consent) instead of requiring students to select from a set of specific options.

TABLE TWO

College of Education and Health Professions

Department of Rehabilitation, Human Resources and Communication Disorders

VOEDBS - Business Education Concentration - Attachment 2A and Attachment 2B Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

VOEDBS - Family and Consumer Sciences Education Concentration - Attachment 2C and Attachment 2D

Teacher education component for VOED will be changed allowing students to complete teacher licensure internship before graduation as specified in the Attachments.

TABLE THREE

College of Engineering

Department of Industrial Engineering

OMGTMS -Operations Management -Attachments 3A & 3B Change name from Master of Science to Master of Science in Operations Management See attachment for specific requirements

ATTACHMENT 4A

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Proposal to Modify the Composition of the University Course and Programs Committee

The Committee on Courses and Programs reviews and makes recommendations to the Graduate Council and Faculty Senate for actions on proposals approved by a college or school for the following: 1) new courses; 2) changes in title, description, number, prerequisites, etc. of courses; 3) new undergraduate and graduate degree programs; and 4) modifications to degree programs. The committee is responsible for resolving questions concerning course numbering, course or program duplication, completeness of course or program revision forms, and other questions pertaining to course and program changes, including compliance with administrative guidelines implementing Board Policy.

Proposals made to this Committee will be collected by the Graduate School and distributed to the members prior to each meeting. A summary sheet listing all recommendations from the committee is distributed with the agenda to the Graduate Council and the Faculty Senate prior to the meetings at which they are reported. Proposals which affect graduate courses or programs will be approved by the Graduate Council prior to consideration by the Faculty Senate.

Voting committee membership consists of a representative with graduate faculty rank to be appointed by the dean of each undergraduate college or school, a representative with graduate faculty rank from each undergraduate college and school to be chosen from the voting membership of the Faculty Senate, a second representative from the Bumpers College, the Fulbright College, the Walton College, the College of Education and Health Professions, and the College of Engineering, in accordance with the policies of those colleges, a representative of the Graduate Council, a representative of the university libraries appointed by the Dean of Libraries, a representative of the School of Law chosen by the Dean of Law, a student member selected by the ASG and a student member selected by the Graduate Dean's Student Advisory Board, the chair of the Campus Faculty, the Vice Chair of the Faculty Senate, and the chair of the Graduate Council. In addition, one non-voting representative appointed by the Dean of the Division of Continuing Education will serve on the committee, and a representative from the Registrar's Office will meet with the committee to provide technical support. The University Director of Program Review will serve as the *ex-officio* non-voting secretary

of the committee. The committee elects its own chair.

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ATTACHMENT 4B

Proposal to Modify the University Program Review Committee

The Committee on Program Review has the responsibility for assisting the University Program Review Coordinator, as described in the Academic Policy Series, 1620.10, requiring that each department be reviewed at least once every seven years. Revisions to the guidelines and the schedule for reviews may developed by the committee and recommended by the Faculty Senate, consistent with Board of Trustees policy 620.1, Arkansas code 6-61-214, and policy of the Arkansas Higher Education Coordinating Board including the provision that changes to program review guidelines and schedule must be approved by the AHECB. Reviews of graduate programs will be presented to the Graduate Council before being presented to the Faculty Senate.

Voting membership consists of a voting member of <u>each college</u>, <u>nominated by the Dean</u>, <u>a representative of</u> the Graduate Council, the chair of the Graduate Council, and the Vice Chair of the Faculty Senate or his/her representative, <u>The Program Review Coordinator</u> will be a non-voting member and chair of the Committee.

Deleted: initiating, participating in, or evaluating the results of undergraduate and graduate program reviews consistent with University guidelines and the review schedule as set forth in Academic Policy 1620.10 and 1620.11

Deleted: program

Deleted: 10

Deleted: by this process or external

reviewers.

Deleted: from each academic college

Deleted: The committee elects its own chair