

UNIVERSITY COURSE AND PROGRAMS COMMITTEE

AGENDA

August 26, 2005

2:30 p.m.

Upchurch Conference Room

1. Approval of minutes for May 27, 2005 (Enclosed)
2. Consent Agenda (Course change proposals can be reviewed at <https://www2.uark.edu/servlet/edu.uark.regr.ccf.Main> or by going to the website of the Registrar and clicking on "Faculty/Staff," then "Curriculum Change Form," and then "View Changes Pending Before the University Course and Programs Committee.") Proposals for new courses are enclosed.
 - a. Undergraduate Courses ([Table A](#))
 - b. Graduate Courses ([Table B](#))
 - c. Dual Credit Courses ([Table C](#))
3. Old Business: Proposal to modify the B.A. degree in Journalism ([Table 1](#), [Attachment 1A](#)).
4. New Business:
 - a. Proposed new undergraduate minor in Crop Biotechnology in the Department of Crop, Soil, and Environmental Sciences, Bumpers College of Agricultural, Food and Life Sciences ([Table 2](#), [Attachments 2A-2B](#)).
 - b. Proposed program changes for the College of Education and Health Professions ([Table 3](#), [Attachments 3A-3L](#)).
5. Other

TABLE A**UCPC****Undergraduate Courses**

August 26, 2005

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Food Science	FDSC	FDSC	400V	Special Problems	D to U	CD, CEGUC	3	Fall 2006
AFLS	Poultry Science	POSC	POSC	1023	Introduction to Poultry Science and Careers	U	ANC	3	Fall 2006
AFLS	Poultry Science	POSC	POSC	2353	Broiler and Turkey Production to Poultry Production and Management	U	CT, CD	3	Fall 2006
AFLS	Poultry Science	POSC	POSC	2554 to 3554	Poultry Biology to Avian Anatomy	U	CT, CD, CHN	4	Fall 2006
EDUC	E. Mann School of Nursing	NURS	NURS	3002	Computer Basics for Health Professionals	U	ELC	3	Fall 2006
EDUC	E. Mann School of Nursing	NURS	NURS	3011 to 3012	Nursing Informatics	U	CD, CCH	1 to 2	Fall 2006
EDUC	E. Mann School of Nursing	NURS	NURS	481V	Special Topics in Nursing	U	ANC	variable	Fall 2006
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CDIS	4183	Clinical Assessment of Speech and Language Disorders	U to D	CD, CEUDC	3	Fall 2006
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CDIS	4213	Introduction to Speech and Hearing Science	U to D	CD, CEUDC	3	Fall 2006

ACTION

ANC= ADD NEW COURSE

ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___ TO ___

CCH= CHANGE CREDIT HOURS FROM ___ TO ___

CL= CROSS LISTED
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
IN= INACTIVATE COURSE

TABLE B**UCPC****Graduate Courses**

August 26, 2005

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Food Science	FDSC	FDSC	6101	Colloquium in Food Science	G	ELC	1	Fall 2006
EDUC	Educational Leadership, Counseling & Foundations	ELCF	HIED	6073 to 5073	Management of Higher Education Institutions	G	CD, CHN	3	Fall 2006
EDUC	Educational Leadership, Counseling & Foundations	ELCF	HIED	6083	Management Skills for Effective Leadership	G	ANC	3	Fall 2006
EDUC	Educational Leadership, Counseling & Foundations	ELCF	HIED	6093	Leading Change	G	ANC	3	Fall 2006
EDUC	Educational Leadership, Counseling & Foundations	ELCF	HIED	6173 to 5173	Individual and Group Management Skills	G	CD, CHN	3	Fall 2006
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CDIS	5152	TBI and Right-Hemisphere Disorders	G	ELC	3	Fall 2006
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CDIS	5243 to 5244	Language Disorders in Adults	G	CD, CHN, CCH	3 to 4	Fall 2006
GRAD	Graduate School	GRSD	SPAC	5553	Astrobiology	G	ANC	3	Fall 2006

ACTION

ANC= ADD NEW COURSE

ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___ TO ___

CCH= CHANGE CREDIT HOURS FROM ___ TO ___

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CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER
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TABLE C**UCPC****Dual Courses**

August 26, 2005

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Food Science	FDSC	FDSC	400V	Special Problems	D to U	CD, CEGUC	3	Fall 2006
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CDIS	4183	Clinical Assessment of Speech and Language Disorders	U to D	CD, CEUDC	3	Fall 2006
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	CDIS	4213	Introduction to Speech and Hearing Science	U to D	CD, CEUDC	3	Fall 2006

ACTION

ANC= ADD NEW COURSE

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CHN= CHANGE COURSE NUMBER FROM ___ TO ___

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University Course and Programs Committee
26-Aug-05

TABLE ONE

Fulbright College of Arts and Sciences
Department of Journalism

JOURBA - Attachment 1A

Institute a 2.25 overall grade point average or GPA entrance requirement for the Advertising/Public Relations (Ad/PR) Sequence of the Journalism major. Students must have a GPA of 2.25 or higher to qualify to enroll in the Ad/PR Sequence or in the introductory advertising and public relations classes (JOUR 3723 - Advertising Principles and JOUR 3743 - Public Relations Principles). The following statement will also be added: "Students may retake JOUR 3723 and JOUR 3743 only once to earn a grade of 'B' or higher."

TABLE TWO

Bumpers College of Agricultural, Food and Life Sciences
Department of Crop, Soil, and Environmental Sciences

CPBT-M - Attachments 2A, 2B

Create a minor in Crop Biotechnology.

TABLE THREE

College of Education and Health Professions
College Core

EDUC - Attachment 3A

Eliminate College of Education and Health Professions college core for all undergraduate programs.

Department of Curriculum and Instruction

CHEDBS - Attachment 3B

The program is eliminating the COEHP core and adding those courses to the program requirements. This includes three hours of literature (American, English or World Literature), PSYC 2003, COMM 1313, HLSC 1002 and PEAC 1621, and ETEC 2001/2002L.

MLEDBS - Attachment 3C

The program is proposing several changes in program requirements, as specified in the attachment.

SEEDMS - Attachment 3D

Eliminate the B.S. degree in Secondary Education

Department of Health Science, Kinesiology, Recreation and Dance

HLSCBS - Attachment 3E

Since the COEHP College Core is being eliminated, HLSCBS has revised the requirements by keeping all of the original core course requirements. In addition, HLSCBS is making two other changes in their program: Eliminate PSYC 4133 to be replaced with HLSC 4603; eliminate JOUR 1023 to be replaced with JOUR 1033.

KINSBS - Attachment 3F

Since the COEHP College Core is being eliminated, KINSBS K-12 has revised the requirements by keeping all of the original core course requirements. The four hours

of chemistry will not be required. In its place will be a four hour State Minimum Core Class (Anatomy/Lab - BIOL 2443/2441). All Exercise Science concentrations will remain the same as indicated below [in the current catalog of study].

RECRBS - Attachment 3G

Since the COEHP College Core is being eliminated, RECRBS has revised the requirements by keeping all of the original core course requirements and making them program requirements with the exception of one area. The three hours literature elective has been extended to say "3 hrs Literature/History/WCIV elective."

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - Attachment 3H

Eliminate College of Education and Health Professions core from requirements.

VOEDBS, Business Education Concentration - Attachment 3I

Eliminate college core requirements and increase program requirements from 50 to 52 hours.

VOEDBS, Human Resource Development Concentration - Attachment 3J

General Education requirements have been added for this concentration because the College of Education and Health Professions core has been eliminated.

VOEDBS, Family and Consumer Sciences Education Concentration - Attachment 3K

Eliminate the education core requirements and increase the program requirements from 33 hours to 45 hours.

School of Nursing

NURSBS - Attachment 3L

Students must meet the University Core requirements for English, Mathematics, Science and History. Students must take six hours from the Fine Arts, Humanities University core courses with three hours prescribed from the Humanities to include PHIL 2003 Intro to Philosophy, PHIL 2103, Intro to Ethics, PHIL 2203 Logic, PHIL 3103 Ethics and the Professions. Students are to complete nine hours from the Social Science University core courses with three hours prescribed as HESC 2413. NURS 3002 Computer Basics for Health Professionals will be deleted. NURS 3011 Nursing Informatics will increase in credit hours to two hours and the course number will be changed to NURS 2012 Nursing Informatics. There will be an increase in the total elective credit hours available to students to four hours. The total number of hours to obtain a bachelor of science in nursing remains 124 credit hours.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
 Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Advertising/Public Relations is a high demand major nationwide. Many advertising and public relations, journalism and mass communication programs have instituted GPA requirements and limited enrollment policies to maintain the quality of education for the students. Such requirements help programs provide quality teaching, limit enrollments to available resources, and better prepare students to work in the field. Some programs enroll students only on a "seats available" basis. Thus students who meet entrance requirement are informed they are not automatically guaranteed acceptance into a program.

Major benchmark universities in the region and nationwide have instituted such requirements. For example, the University of Texas-Austin Advertising Department requires students to complete their introductory advertising course with a grade of B or better. Students must also meet an overall GPA of 2.25 to be considered for admission into advertising studies. The University of Georgia Advertising and Public Relations Department requires an overall GPA of 2.5 and does not guarantee acceptance. At Louisiana State University, "students with a 3.00 LSU GPA and a 3.00 cumulative GPA are given priority for admission on a space available basis." At the University of Missouri-Columbia students must maintain a 3.0 GPA "to ensure advancement to upper-class status" and "it may be necessary from time to time to limit enrollment in high-demand areas." It "does not guarantee first choice of sequence" including advertising.

Therefore, it is imperative to institute advertising/public relations GPA requirements to help our graduates to be competitive with those from neighboring, benchmark programs such as Texas, Louisiana State and Missouri. We propose instituting a 2.25 GPA entrance requirement in the Advertising/Public Relations Sequence only. Journalism majors must have a GPA of 2.25 or higher to qualify to enroll the Ad/PR sequence or in the introductory advertising and public relations classes (JOUR 3723-Advertising Principles and JOUR 3743-Public Relations Principles). We would retain the existing requirement whereby students must earn a grade of B or better in JOUR 3723 and JOUR 3743 to continue in the sequence.

Student demand for the Ad/PR Sequence has increased dramatically over the past two decades. For example, the spring 1986 departmental enrollments were 62 in the Ad/PR sequence, 67 in Broadcast, 96 in Print/News, and 28 undecided for a total of 253 majors. In fall 2004, there were 235 students in the Ad/PR sequence, 97 in the Broadcast sequence, and 68 in the Print/News sequence. (The total is 533, which includes 18 students enrolled in 2 or more sequences.)

Thus, over the past two decades, the Ad/PR sequence has grown from the smallest to the largest sequence comprising about half of our majors. Our Ad/PR faculty and resources are strained by this growth. Only two of the department's nine tenured faculty are in Ad/PR. One adjunct instructor also assists in teaching the Ad/PR courses. (We are in the process of trying to hire another Ad/PR tenure-track faculty member.)

These demands are exacerbated by our accreditation status (which again is in the best interest of the students). The advanced Ad/PR skills courses are to be taught in a lab and capped at an enrollment of 15 students. In addition, we are trying to build the academic research component of our department. To do so, we need to provide our productive Ad/PR faculty with course load reductions.

There are other indications that demand for this subject area will remain strong. The Marketing Department recently inquired if we could offer an Ad/PR minor to their students, estimating that approximately 300 students might be interested. While we cannot offer a minor now or in the foreseeable future, this indicates the additional potential demand for and interest in this subject area.

We propose adding only the new GPA requirement at this time to allow access to as many students as possible, yet limit enrollment somewhat to provide a competitive program. By instituting only one additional entrance requirement at a time, it allows us to limit enrollment gradually. That way, we allow as many students as possible to participate in the sequence. It also leaves us additional options for limiting enrollment in the future, if necessary.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CURRENT CATALOG TEXT: See the Journalism Department listing on p. 124-125 of the 2004-2005 Catalog of Studies. At the bottom of page 124 the catalog states, "The requirements for each sequence are as follows:" After the News/Editorial listing (on the top of p. 125) comes the existing Advertising/Public Relations catalog listing below:

"Advertising/Public Relations: JOUR 3723, JOUR 3743, JOUR 4143, JOUR 4423, and JOUR 4453 are required, plus any three additional journalism courses for which the student has prerequisites. It is recommended that one course choice be an internship. Also required are ECON 2143, MKTG 3433, and MKTG 4553. Ad/PR option students are required to earn a grade of 'B' or higher in both JOUR 3723 and JOUR 3743 to qualify to take all upper level Ad/PR sequence courses."

PROPOSED CATALOG TEXT: Advertising/Public Relations: JOUR 3723, JOUR 3743, JOUR 4143, JOUR 4423, and JOUR 4453 are required, plus any three additional journalism courses for which the student has prerequisites. It is recommended that one course choice be an internship. Also required are ECON 2143, MKTG 3433, and MKTG 4553. Students seeking admission to the Ad/PR Sequence must have an overall GPA of 2.25 or higher: 1) to be admitted to the Ad/PR sequence, and 2) to enroll in JOUR 3723 and JOUR 3743. Ad/PR Sequence students also are required to earn a grade of 'B' or higher in both JOUR 3723 and JOUR 3743 to qualify to take all upper level Ad/PR sequence courses. Students may retake JOUR 3723 and JOUR 3743 only once to earn a grade of 'B' or higher.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education
Initials __ Date

(6) Graduate School

University Course and Programs Committee
26-Aug-05

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SECTION VI: Justification

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Major seed companies and related biotechnology industries have a great need for students prepared with basic skills in biotechnology. A concentrated core of courses is needed to help facilitate this training for students interested in the crop biotechnology fields. Appropriate faculty of Biological Sciences, Animal Sciences, and Plant Pathology have been consulted on the offering of the courses proposed for this minor. All of the faculty will continue to offer the courses listed in section VII.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Minor in Crop Biotechnology

The minor in Crop Biotechnology provides students with basic and applied understanding of plant genetics and molecular biology with an application for crop improvement. The courses will cover fundamental studies on plant sciences, genetics, plant physiology and biochemistry, and provides hands on experience of laboratory techniques in a special topics course (CSES 402V). The crop biotechnology minor is designed to provide broader job opportunities in the biotechnology companies and University/Government laboratories for the graduates as well as prepare them for post-graduate studies in biotechnology related fields.

Requirement for a minor in Crop Biotechnology:

18 semester hours of the following courses

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PLPA 4333 Biotechnology in Agriculture
CSES 402V Special Topics in Crop Biotechnology (one hour credit repeated for 2 hours total)
BIOL 2323 General Genetics or ANSC 3123 Principles of Genetics
CHEM 3813 Introduction to Biochemistry
BIOL 4304 Plant Physiology
CSES 4103 Plant Breeding

All specific course prerequisites must be met for each course. Registration for CSES 402V is by consent of the instructor.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS
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REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee Initials ___ Date

ATTACHMENT 2B

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006-07**

Current Name **Crop Biotechnology**

College, School, Division _____

Department Code **CSES**

Current Code (6 digit Alpha) _____

Proposed Code (6 digit Alpha) **CPBT-M**
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code _____
Prior assignment from Office of Institutional Research is required.

Proposed Name **Crop Biotechnology**

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ____ Effective Catalog Year _____

No new students admitted to program after Term: Year: ____

Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made:

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
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SECTION VI: Justification

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For centers, prepare text consistent with current catalog style.

Minor in Crop Biotechnology

The minor in Crop Biotechnology provides students with basic and applied understanding of plant genetics and molecular biology with an application for crop improvement. The courses will cover fundamental studies on plant sciences, genetics, plant physiology and biochemistry, and provides hands on experience of laboratory techniques in a special topics course (CSES 402V). The crop biotechnology minor is designed to provide broader job opportunities in the biotechnology companies and University/Government laboratories for the graduates as well as prepare them for post-graduate studies in biotechnology related fields.

Requirement for a minor in Crop Biotechnology:

18 semester hours of the following courses

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1622.20.doc

C:\program files\qualcomm\eudora\attach\Attach2B.ucpc.082605.age CPBT-M

PLPA 4333 Biotechnology in Agriculture
CSES 402V Special Topics in Crop Biotechnology (one hour credit repeated for 2 hours total)
BIOL 2323 General Genetics or ANSC 3123 Principles of Genetics
CHEM 3813 Introduction to Biochemistry
BIOL 4304 Plant Physiology
CSES 4103 Plant Breeding

All specific course prerequisites must be met for each course. Registration for CSES 402V is by consent of the instructor.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS
 DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee Initials ___ Date

University Course and Programs Committee
26-Aug-05

TABLE ONE

Fulbright College of Arts and Sciences
Department of Journalism

JOURBA - Attachment 1A

Institute a 2.25 overall grade point average or GPA entrance requirement for the Advertising/Public Relations (Ad/PR) Sequence of the Journalism major. Students must have a GPA of 2.25 or higher to qualify to enroll in the Ad/PR Sequence or in the introductory advertising and public relations classes (JOUR 3723 - Advertising Principles and JOUR 3743 - Public Relations Principles). The following statement will also be added: "Students may retake JOUR 3723 and JOUR 3743 only once to earn a grade of 'B' or higher."

TABLE TWO

Bumpers College of Agricultural, Food and Life Sciences
Department of Crop, Soil, and Environmental Sciences

CPBT-M - Attachments 2A, 2B

Create a minor in Crop Biotechnology.

TABLE THREE

College of Education and Health Professions
College Core

EDUC - Attachment 3A

Eliminate College of Education and Health Professions college core for all undergraduate programs.

Department of Curriculum and Instruction

CHEDBS - Attachment 3B

The program is eliminating the COEHP core and adding those courses to the program requirements. This includes three hours of literature (American, English or World Literature), PSYC 2003, COMM 1313, HLSC 1002 and PEAC 1621, and ETEC 2001/2002L.

MLEDBS - Attachment 3C

The program is proposing several changes in program requirements, as specified in the attachment.

SEEDMS - Attachment 3D

Eliminate the B.S. degree in Secondary Education

Department of Health Science, Kinesiology, Recreation and Dance

HLSCBS - Attachment 3E

Since the COEHP College Core is being eliminated, HLSCBS has revised the requirements by keeping all of the original core course requirements. In addition, HLSCBS is making two other changes in their program: Eliminate PSYC 4133 to be replaced with HLSC 4603; eliminate JOUR 1023 to be replaced with JOUR 1033.

KINSBS - Attachment 3F

Since the COEHP College Core is being eliminated, KINSBS K-12 has revised the requirements by keeping all of the original core course requirements. The four hours

of chemistry will not be required. In its place will be a four hour State Minimum Core Class (Anatomy/Lab - BIOL 2443/2441). All Exercise Science concentrations will remain the same as indicated below [in the current catalog of study].

RECRBS - Attachment 3G

Since the COEHP College Core is being eliminated, RECRBS has revised the requirements by keeping all of the original core course requirements and making them program requirements with the exception of one area. The three hours literature elective has been extended to say "3 hrs Literature/History/WCIV elective."

Department of Rehabilitation, Human Resources and Communication Disorders

CDISBS - Attachment 3H

Eliminate College of Education and Health Professions core from requirements.

VOEDBS, Business Education Concentration - Attachment 3I

Eliminate college core requirements and increase program requirements from 50 to 52 hours.

VOEDBS, Human Resource Development Concentration - Attachment 3J

General Education requirements have been added for this concentration because the College of Education and Health Professions core has been eliminated.

VOEDBS, Family and Consumer Sciences Education Concentration - Attachment 3K

Eliminate the education core requirements and increase the program requirements from 33 hours to 45 hours.

School of Nursing

NURSBS - Attachment 3L

Students must meet the University Core requirements for English, Mathematics, Science and History. Students must take six hours from the Fine Arts, Humanities University core courses with three hours prescribed from the Humanities to include PHIL 2003 Intro to Philosophy, PHIL 2103, Intro to Ethics, PHIL 2203 Logic, PHIL 3103 Ethics and the Professions. Students are to complete nine hours from the Social Science University core courses with three hours prescribed as HESC 2413. NURS 3002 Computer Basics for Health Professionals will be deleted. NURS 3011 Nursing Informatics will increase in credit hours to two hours and the course number will be changed to NURS 2012 Nursing Informatics. There will be an increase in the total elective credit hours available to students to four hours. The total number of hours to obtain a bachelor of science in nursing remains 124 credit hours.

ATTACHMENT 3A

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit College Core
Level: Undergraduate Graduate Law Effective Catalog Year 2006

Current Name

College, School, Division

Department Code

Current Code (6 digit Alpha)

____ Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code
Prior assignment from Office of Institutional Research is required.

Proposed Name

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ____ Effective Catalog Year

No new students admitted to program after Term: Year: ____

Allow students in program to complete under this program until Term: _ Year:

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Eliminate College of Education and Health Professions college core for all undergraduate programs.

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

- section Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- section Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- IV.) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. We request early implementation to extend the benefit to students already enrolled or entering Spring 2006.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text: General Studies – Undergraduate Programs

The following are general studies requirements that must be met by all students completing an undergraduate program in the College of Education and Health Professions. Some programs may require specific courses as part of the general studies requirements. Students should consult their adviser for program-specific requirements.

Requirements of the College of Education and Health Professions

HOURS

English 6-9

ENGL 1013

ENGL 1023

ENGL 2003 (exemption possible; see page 41)

Literature* 3

(Teacher education majors must choose from American, English, or World Literature)

Social Sciences 12

(See University Core requirements, page 42);

3 hours must be U.S. History or Government;

3 hours must be PSYC 2003*

Communication* 3

COMM 1313 Speech

Fine Arts, Humanities 6

(See University Core requirements, page 42)

Science 8

Two courses with laboratories. (See University Core requirements, page 42). Four hours of biological science and four hours of physical science are required for teacher education majors.

Mathematics 3

College algebra or above

Health and Wellness* 3

HLSC 1002 Wellness Concepts and

PEAC 1621 Fitness Concepts, or

NURS 3212/3221 for nursing majors

Media/Computer* 3

ETEC 2001/2002L for teacher education majors

NURS 3013 for nursing majors

Total hours required for General Studies 47-50

* COEHP Core Requirements

NEW: Proposed Catalog Text:

General Studies – Undergraduate Programs

The following are general studies requirements that must be met by all students completing an undergraduate program in the College of Education and Health Professions. Some programs may require specific courses as part of the general studies requirements. Students should consult their adviser for program-specific requirements.

Requirements of the College of Education and Health Professions

HOURS

English 6-9

ENGL 1013

ENGL 1023

ENGL 2003 (exemption possible; see page 41)

Social Sciences 12

(See University Core requirements, page 42)

3 hours must be U.S. History or Government;

Fine Arts, Humanities 6

(See University Core requirements, page 42)

Science 8

Two courses with corresponding laboratories. (See University Core requirements, page 42).

Mathematics 3

College algebra or above

Total hours required for General Studies 35 - 38

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education
Initials __ Date

(6) Graduate School

ATTACHMENT 3B

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **CHED**

College, School, Division _____

Department Code **CIED**

Current Code (6 digit Alpha) _____

CHEDBS Proposed Code (6 digit Alpha) **CHEDBS**
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **13.1202**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year _____

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **The program is eliminating the COEHP core and adding those courses to the program requirements. This includes 3 hours of literature (American, English or World Literature), Psychology 2003, COMM 1313, HLSC 1002 and PEAC 1621, & ETEC 2001/2002L**

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

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CHEDBS.doc

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- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. We request early implementation to extend the benefit to students already enrolled or entering Spring 2006.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog:

Elementary Education Requirements

<u>General Studies</u>	<u>Hours</u>
-------------------------------	---------------------

<u>ENGL 1013 Composition I</u>	<u>24-27</u>
---------------------------------------	---------------------

ENGL 1023 Composition II

WLIT (3 hrs) World Literature

ENGL (3 hrs) Literature elective

HLSC 1002 Wellenss Concepts

PEAC 1621 Fitness Concepts

ARTS 1003 Art Studio

PSYC 2003 General Psychology

MATH 1203 College Algebra

ENGL 2003 Advanced Composition

(Exemption by examination or credit in ENGL 2013 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus)

NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Elementary Education/Communication 31

Comm 1313 Fundamentals of Communication

CIED 4101 Practicum

CIED 4113 Integrated Communication Skills

CIED 4128 Content Integration (math, science, social studies)

HESC 2433 Child Development

HESC 3402/3401L Child Guidance

HESC 4453 Parenting and Family Dynamics

PSYC 3093 Childhood and Adolescence

CIED 3263 Language Development for the Educator

Interdisciplinary Studies 43

Mathematics (12 hours)

Twelve hours in addition to the general studies requirement of MATH 1203, Six of the 12 hours must include MATH 2213 and MATH 2223

General Science (16 hours)

BIOL 1543/1541L

Geology course with laboratory

Physical science course with laboratory

Four hours of science elective

Social Science (15 hours)

Economics

ECON 3053 Economics for Elementary Teachers

Geography (select one of the following):

GEOG 4793 Geog Concepts for Global Studies

GEOG 1123 Human Geography

GEOG 2103 Emerging Nations

GEOG 2203 Developed Nations

Political Science

PLSC 2003 American National Government

Arkansas History

HIST 3383 Arkansas and the Southwest

or other Arkansas history course

History (select one of the following):

HIST 2003 Hist/American People, 1492 to 1877

HIST 2013 Hist/American People, 1877 to Present

Pre-Education Core 18

CIED 1002 Intro. to Education

CIED 1011 Intro. to Education Practicum

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

EETC 2001 Educational Technology

EETC 2002L Educational Technology Lab

CIED 3103 Children's Literature

CIED 3113 Emergent and Developmental Literacy

Psychomotor/Aesthetic Component 13

ARHS 1003 Art Lecture

ARED 3603 Public School Art for Elementary Schools

MUED 3813 Music for Elementary Education Majors

MUED 3810L Music for Elementary Education Majors Lab

PHED 3373 Methods and Materials in P.E. for Children

Total for Elementary Education 128-131

NOTE: The advanced composition requirement should be satisfied during the appropriate semester as advised.

ENGL 2003 is not listed since it does not count for degree

hours but may be passed by test or exemption (or completion

of course). Recommended math electives: MATH 2053, MATH 2103, MATH 3773, STAT 2303

Proposed Catalog:

Childhood Education Requirements

General Studies 24-27

ENGL 1013 Composition I

ENGL 1023 Composition II

WLIT (3 hrs) World Literature

ENGL or WLIT (3 hrs) Literature elective

HLSC 1002 Wellenss Concepts

PEAC 1621 Fitness Concepts

ARTS 1003 Art Studio

PSYC 2003 General Psychology

MATH 1203 College Algebra

ENGL 2003 Advanced Composition

(Exemption by examination or credit in ENGL 2013 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus)

NOTE: Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Elementary Education/Communication 30

Comm 1313 Fundamentals of Communication

*CIED 4101 Practicum

*CIED 4113 Integrated Communication Skills

*CIED 4128 Content Integration (math, science, social studies)

HESC 2433 Child Development

HESC 3402/3401L Child Guidance

HESC 4453 Parenting and Family Dynamics

PSYC 3093 Childhood and Adolescence

*CIED 3263 Language Development for the Educator

Interdisciplinary Studies 43

Mathematics (12 hours)

Twelve hours in addition to the general studies requirement of MATH 1203, Six of the 12 hours must include MATH 2213 and MATH 2223

General Science (16 hours)

BIOL 1543/1541L

Geology course with laboratory

Physical science course with laboratory

Four hours of science elective

Social Science (15 hours)

Economics

ECON 3053 Economics for Elementary Teachers

Geography (select one of the following):

GEOG 4793 Geog Concepts for Global Studies

GEOG 1123 Human Geography

GEOG 2103 Emerging Nations

GEOG 2203 Developed Nations

Political Science

PLSC 2003 American National Government

Arkansas History

HIST 3383 Arkansas and the Southwest

or other Arkansas history course

History (select one of the following):

HIST 2003 Hist/American People, 1492 to 1877

HIST 2013 Hist/American People, 1877 to Present

Pre-Education Core 18

* CIED 1002 Intro. to Education

* CIED 1011 Intro. to Education Practicum
*CIED 3023 Survey of Exceptionalities
* CIED 3033 Classroom Learning Theory
ETEC 2001 Educational Technology
ETEC 2002L Educational Technology Lab
*CIED 3103 Children's Literature
*CIED 3113 Emergent and Developmental Literacy
Psychomotor/Aesthetic Component 12
ARHS 1003 Art Lecture
ARED 3603 Public School Art for Elementary Schools
MUED 3813 Music for Elementary Education Majors
MUED 3810L Music for Elementary Education Majors Lab
PHED 3373 Methods and Materials in P.E. for Children
Total for Elementary Education 127-130
* courses in CIED must have a grade of "C" or better.
NOTE: The advanced composition requirement should be
satisfied during the appropriate semester as advised.
Recommended math electives: MATH 2053,
MATH 2103, MATH 3773, STAT 2303

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _ SUBJ ___ CIP ___ CRTS
 DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee Initials ___ Date

ATTACHMENT 3C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **Middle Level Education**

College, School, Division _____

Department Code **CIED**

Current Code (6 digit Alpha) _____

MLEDBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **13.1203**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year _____

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Since the approval of the Bachelor of Sciences in Education (BSE) in Middle Level Education (MLE) in 1999, there have been several changes which include the elimination and changes in the courses offered by various departments and colleges; licensure and public school (frameworks) requirements for Arkansas; and the elimination of the COEHP college core. This proposal addresses the program changes needed as a result of these recent developments.**

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Middle Level Education program elected to retain the courses in the COEHP core even though the college has eliminated the core requirements. The additional program changes are based upon licensure requirements and availability of courses offered to meet such requirements. These courses will become program requirements.

Middle Level Bachelor of Sciences in Education (BSE) Changes/Revisions Rationale(s)

Information presented is based on the requirements listed for each primary/supporting area according to the original list of the BSE in middle level approved in July, 1999.

When the middle level Bachelor of Sciences in Education (BSE) program was initially developed, national and state agencies were consulted to determine the requisite knowledge base, skills and dispositions needed to become an effective educator for this age student. Based on the recommendations from these sources, several courses from varied disciplines were needed to adequately cover the topics required for becoming an effective educator for the young adolescent. The university catalog was consulted to ascertain which courses were indicated as providing these requisite skills and knowledge.

The program was approved in 1999 with dual concentration areas (English and social studies; and, math and science) as designated by the state. Courses were selected which, according to the university catalog, covered the requisite areas needed to meet the standards for the different grades (four to eight) and concentration areas as designated by the state and national professional organizations. However, several situations with the original courses (discontinued, changed numbers and titles, infrequently offered, etc.) have necessitated substitutions and/or alternatives being offered to students. These alternatives provide comparable information and content that adequately meets our students' educational needs in a timely and efficacious manner while ensuring they have the requisite knowledge to meet their future students' needs. Below are the various changes that have been made to accommodate our students' needs and the associated rationales.

English/Social Studies

English Requirements: The following changes in English courses were made due to revisions in those offered by the English department. The content of these new courses are more appropriate for the middle level grades where American and English literature are studied.

In place of ENGL 2133, ENGL 2143, ENGL 2153, and ENGL 2163 which have been discontinued by the English department the following courses were added:

- **English Literature Beginning to 17th Century (ENGL 2303)**
- **English Literature 1700 - 1900 (ENGL 2313)**
- **English Literature 1700 - 1900 (ENGL 2313)**
- **Survey of American Literature from the Colonial Period through Naturalism (ENGL 2343)**
- **Survey of Modern American Literature (ENGL 2353)**

In addition to Modern English Syntax and Style (ENGL 3183), which is offered infrequently, the following courses are recommended as alternatives:

- Essay Writing (ENGL 2013) and Creative Writing (ENGL 2023)

The following courses have been retained for their content but their course names and numbers have changed as follows:

- Introduction to Shakespeare has changed in number from ENGL 3653 to ENGL 4303
- African American Literature (ENGL 4333) has changed in number and name to: African American Literature and Culture - ENGL 3853

Because ENGL 3853 is offered infrequently, the following options are available for students. The content of these courses like ENGL 3853 reflects an alternative perspective to the traditional western cannon in literature:

- Literature and Multiculturalism (ENGL4543) OR African American Theatre History - 1950 to Present (DRAM 4463).

The dual requirements: English Language and Composition for Teachers (ENGL4003) AND Modern English Syntax (ENGL3183) has been changed to EITHER/OR because ENGL 3183 is offered infrequently. The content within ENGL 4003 is sufficient for this subject during the middle level grades.

Social Studies Requirements: For all English/Social Studies and Social Studies/English majors, Western Civilization (WCIV1003) is required for fulfillment of one of the university core requirements.

As with English, the following changes in social studies courses were made due to revisions. However, although the courses for this concentration area are offered by a number of departments across the campus, for English/Social Studies, history was the only area in need of revisions.

Social Studies Requirements (contd.):

Drop History of England to 1689 (HIST 3153) – no longer offered

In place of HIST 3153: Western Civilization (WCIV1013) is added

In addition to Renaissance and Reformation, 1300 - 1600 (HIST4073) which is infrequently offered, the following electives that focus on ancient times are offered:

- HIST 3203, 3263, 4003, 4013, 4023, 4043, 4053, 4083, 4213

In the list of electives for cultural/diversity perspectives: delete HIST 4403 – no longer offered.

Social Studies/English

For all English/Social Studies and Social Studies/English majors, Western Civilization (WCIV1003) is required for fulfillment of one of the university core requirements.

For Social Studies/English majors, American National Government (PLSC 2003) is required for fulfillment of one of the university core requirements.

As with English, the following changes in social studies courses were made due to revisions. However, for this area of concentration the courses are offered by a number of departments across the campus.

Geoscience Requirements:

Delete Physical Geography/LAB (GEOG1003/1001) – no longer offered

In place of GEOG1003/1001: General Geology (GEOL 1113/1111L) OR Environmental Geology/Lab (GEOL1133/1131) was added because course content is comparable.

History Requirements:

In list of electives for cultural/diversity perspectives: delete HIST 4403 – no longer offered, and add HIST 3263 History of the American Indian

Economics Requirements:

Add Special Topics in Economics (ECON 410V) – course developed by the economics department which focuses on content and pedagogy in economics for middle level and secondary students.

Anthropology Requirements:

The required anthropology course, World Prehistory (ANTH 3003), has been

discontinued and/or deleted. There is comparable content concerning varied cultural perspectives which is studied in middle level available in the following courses also.

Therefore, the following options are available in conjunction with ANTH 3003:

- Egyptology (ANTH 3033)
- Anthropology of Religion (ANTH 3123)
- Indians of North America (ANTH 3213)
- North American Prehistory (ANTH 3473)
- Power and Protest in Latin America (ANTH 3503)
- Ancient Middle East (ANTH 4123)
- Middle East Cultures (ANTH 4533)
- People in Sub Saharan Africa (ANTH 4583)

English Requirements:

Because of the changes in the English course offerings and after a reconsideration of what is needed for English in the middle grades the following changes were made in number of hours required and the courses:

Instead of the six hours required for history of English literature courses (ENGL 2133, ENGL 2143, ENGL 2153, and ENGL 2163) which have been discontinued by the English department, the following changes were made:

Three hours to be selected from the following courses:

- English Literature Beginning to 17th Century (ENGL 2303)
- English Literature 1700 - 1900 (ENGL 2313)
- American Literature Colonial to 1900 (ENGL 2343)
- Survey of Modern American Literature (ENGL 2353)

Three hours to be selected from the following courses:

- Folklore (ENGL 3113)
- Poetry (ENGL 3203)
- Fiction (ENGL 3213)
- Topics in Modern American Literature (ENGL 3843)
- Survey of American Literature from the Colonial Period through Naturalism (ENGL 2343)
- Survey of Modern American Literature (ENGL 2353)

The following courses have been retained for their content but their course names and numbers have changed as follows:

- Introduction to Shakespeare has changed in number from ENGL 3653 to ENGL 4303
- African American Literature (ENGL 4333) has changed in number and name to: African American Literature and Culture - ENGL 3853

Because ENGL 3853 is infrequently offered, the following options are available for students. The content reflects an alternative perspective to the traditional western cannon in literature:

- Literature and Multiculturalism (ENGL4543) OR African American Theatre History - 1950 to Present (DRAM 4463).

Math/Science

For all Science/Math and Math/Science majors, General Geology/Lab (GEOL 1113/1111L) is required for fulfillment of the university core requirements in science.

Math Requirements:

Drop Programming I and Lab (CSCI 1023/1021)

Add Plane Trigonometry (MATH 1213)

Rationale: Plane Trigonometry more suitable for middle level majors and more appropriate for preparing for entrance into History of Math (MATH 3133) which is required for Science/Math majors and the other prerequisite for this course, Calculus I.

Science Requirements:

In place of GEOL1113/1111: Astronomy (ASTR 2003/2001) is added.

General Genetics/Lab (BIOL3323/3321L) has been dropped because it is not offered regularly enough for our majors to have access to it on a regular basis.

In place of BIOL 3323/3321: Plant Biology (BIOL 1613/1611L) is being added to the list of science requirements for math/science majors as well as for the science/math majors (see below).

Science/Math

Science requirements:

In place of GEOL1113/1111: Earth Systems Science (GEOL 4923) was added because the course content of geology is covered extensively in the science methods courses but the earth science is another topic which students should have more knowledge.

In place of BIOL 3323/3321: The original option listed as BIOL 3323/3321L or BOTY1613/1611L is no longer available because BIOL 3323/3321L is no longer offered. Plant Biology (BOTY 1613/1511L) prefix has been changed to BIOL1613/1611L and is still required.

In place of BIOL3864/3860: Meteorology (GEOG 4353) is required because it covers course material (weather) needed for middle level science.

Physics and Human Affairs (PHYS1023/1021L) is required in lieu/instead of the list of elective courses for three additional hours of science. This was done because of the need for middle level science majors to have some exposure to physics for science education. Additionally, most of the courses initially designated including BOTY3513, CHEM4033, PHYS3023, and PHYS3703 are no longer offered/listed in catalog. The other courses, CHEM 3453/3451L, CHEM 4043, and PHYS 3603 have prerequisites beyond the scope of the science requirements for this concentration.

Math Requirements:

In place of the option to take Principles of Statistics (STAT 2303) or Introduction to Probability and Statistics (STAT 3013)

Add Plane Trigonometry (MATH 1213)

Rationale: Plane Trigonometry more suitable for middle level majors and more appropriate for preparing for entrance into History of Math (MATH 3133) which is required for Science/Math majors and the other prerequisite for this course, Calculus I.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text:

Middle-Level Education

Professors Graening, Totten

Associate Professors Johnson, Morrow

The Bachelor of Science in Education (B.S.E) in middle-level education is a teacher preparation degree that prepares educators for meeting the needs of early adolescents. Grounded in an understanding of and appreciation for the physical, intellectual, emotional, and social development of early adolescents (ages 9 to 14, and/or grades four to eight), the B.S.E. degree provides the pre-requisite knowledge, skills, and dispositions necessary for entry into the fifth-year Master of Arts in Teaching (M.A.T.) program for initial licensure in middle-level education. Candidates for the B.S.E. in middle-level education will be eligible to apply for entry to the M.A.T. program, through which they will develop further expertise on educating early adolescents and graduate with the requisite skills and degree for teaching grades four to eight.

Requirements for the B.S.E. in Middle-Level Education:

	<u>Hours:</u>
<u>General Studies</u>	<u>47-50</u>
<u>(College and University core requirements)</u>	
<u>English Composition, Literature, Social Sciences, Communication, Science, Mathematics, Health and Wellness, and Fine Arts and</u>	
<u>Humanities</u>	
<u>Pre-Education Courses</u>	<u>24</u>
<u>12 Hours Pre-education College Core:</u>	
<u>CIED 1002/1011 Intro to Education and Practicum</u>	
<u>ETEC 2001/2002L Educational Technology</u>	
<u>CIED 3023 Survey of Exceptionalities</u>	
<u>CIED 3033 Classroom Learning Theory</u>	
<u>12 Hours Designated by Program:</u>	
<u>CIED 3053 The Emerging Adolescent</u>	
<u>CIED 3043 Intro. to Middle Level Principles and Methods</u>	
<u>CIED 3073 Early Adolescent Literature</u>	
<u>CIED 3063 Literacy Strategies for Middle Level Learners</u>	
<u>Dual Areas of Concentration</u>	<u>52-55</u>
<u>In accordance with middle-level licensure in Arkansas, preservice teachers must choose a dual area of concentration with requisite number of hours for both the primary and supporting areas of concentration. Primary/supporting areas are English/social studies (54 hours), social studies/English (55 hours), mathematics/science (53 hours) or science/mathematics (52-53 hours). This dual emphasis lends itself to interdisciplinary instruction that is reflective of middle-level philosophy.</u>	

Middle-Level Program Requirements:

	<u>Hours:</u>
<u>CIED 3053 The Emerging Adolescent</u>	<u>3</u>
<u>(Prerequisites: CIED 1002/1011, PSYC 2003; pre- or co-requisite: CIED 3033)</u>	
<u>CIED 3043 Intro. to Middle-Level Principles and Methods</u>	<u>3</u>
<u>(Prerequisite: CIED 3053)</u>	
<u>CIED 3073 Early Adolescent Literature</u>	<u>3</u>
<u>(Prerequisite: CIED 3043; co-requisite: CIED 3063)</u>	
<u>CIED 3063 Literacy Strategies for Middle-Level Learners</u>	<u>3</u>
<u>(Prerequisite: CIED 3043; co-requisite: CIED 3073)</u>	

Admissions Requirements

Upon completion of 45 hours, prospective majors must apply for acceptance into the program and will be evaluated based on the following performance criteria:

Completion of CIED 1002/1011 Intro to Education/Practicum with a grade of "C" or better,
Minimum 2.70 GPA (including transfer hours).

General Studies

	<u>Hours:</u>
<u>ENGL 1013, ENGL 1023, or ENGL 2003</u>	
<u>or exempt with test</u>	<u>9</u>

<u>Literature (American, English, or World)</u>	<u>3</u>
<u>Social Studies</u>	<u>12</u>
<u>(See University State Minimum Core Requirements –</u>	
<u>3 hours must be U.S. History or Government,</u>	
<u>3 hours must be PSYC 2003, and</u>	
<u>6 hours of elective introductory-level courses from the following:</u>	
<u>sociology, history, political science, economics, anthropology,</u>	
<u>geography or philosophy)</u>	
<u>COMM 1313 Communications</u>	<u>3</u>
<u>Fine Arts, Humanities</u>	
<u>(see University State Minimum Core Requirements)</u>	<u>6</u>
<u>Laboratory Science</u>	<u>8</u>
<u>(4 hours of biological and 4 hours of physical science are required</u>	
<u>for all students entering M.A.T. program)</u>	
<u>Mathematics (college algebra or above)</u>	<u>3</u>
<u>Health and Wellness</u>	<u>3</u>
<u>(HLSC 1002 Wellness Concepts, and</u>	
<u>PEAC 1621 Fitness Concepts)</u>	
<u>Electives (defined by program)</u>	
<u>Total Hours Required for General Studies</u>	<u>47-50</u>

<u>Pre –education Core Requirements</u>	<u>12</u>
<u>CIED 1002/1011 Intro. to Education/Practicum</u>	<u>3</u>
<u>ETEC 2001/2002L Educational Technology</u>	<u>3</u>
<u>CIED 3023 Survey of Exceptionalities</u>	<u>3</u>
<u>CIED 3033 Classroom Learning Theory</u>	<u>3</u>

<u>Common Core for all teacher education majors</u>	<u>12</u>
<u>CIED 3053 The Emerging Adolescent</u>	<u>3</u>
<u>CIED 3043 Intro. to Middle Level Principles and Methods</u>	<u>3</u>
<u>CIED 3073 Early Adolescent Literature</u>	<u>3</u>
<u>CIED 3063 Literacy Strategies for Middle Level Learners</u>	<u>3</u>
<u>Designated by Middle-Level program</u>	<u>12</u>
<u>Total Hours for Pre-education Core</u>	<u>24</u>

Dual Areas of Concentration: As determined by State licensure requirements.

<u>English/Social Studies</u>	<u>Social Studies/English</u>
<u>Science/Math</u>	<u>Math/Science</u>
<u>Students must complete a minimum of 21 (24 for science) required hours in primary area and 9-12 restricted elective hours in supporting area.</u>	
<u>Total Hours for Concentration</u>	<u>52-55</u>
<u>Total Hours for B.S.E. in Middle-Level Education</u>	<u>124-130</u>

<u>English/Social Studies</u>	<u>Hours:</u>
<u>English</u>	<u>33</u>
<u>ENGL 1213 Intro to Literature</u>	
<u>ENGL 2133, ENGL 2143, ENGL 2153, ENGL 2163,</u>	
<u>History of Literature in English I-IV</u>	
<u>ENGL 4003 English Language and Composition for Teachers</u>	
<u>ENGL 3183 Modern English Syntax and Style</u>	
<u>ENGL 4253 African Literature, or ENGL 4333 African-American Literature</u>	
<u>ENGL 3653 Intro. to Shakespeare</u>	
<u>3-hour course above 3000-level selected from Medieval, Renaissance</u>	
<u>(excluding Shakespeare), Restoration, or 18th Century Literature</u>	
<u>3-hour course above 3000-level selected from 19th Century, 20th Century</u>	
<u>or American Literature</u>	
<u>Social Studies</u>	<u>21</u>
<u>HIST 3383 Arkansas and the Southwest</u>	

3 hours from Africa, Asia, Latin America, Near East history:
HIST 3033, HIST 3043, HIST 3203, HIST 3233, HIST 3473,
HIST 3503, HIST 4313, HIST 4323, HIST 4353, HIST 4383
GEOG 1123 Human Geography
ANTH 1023 Intro. to Cultural Anthropology
HIST 4073 Renaissance and Reformation, 1300-1600
3-hour course selected from history, anthropology, economics,
geography, or sociology

Social Studies/English

	Hours:
<u>Social Studies</u>	<u>34</u>
<u>Six hours to be taken as University State Minimum Core Requirement</u>	
<u>HIST 2003/2013 History of American People</u>	
<u>HIST 3383 Arkansas and the Southwest</u>	
<u>WCIV 1003/1013 Western Civilization I/II</u>	
<u>6 hours from the following:</u>	
<u>HIST 3033, HIST 3043, HIST 3203, HIST 3233, HIST 3473,</u>	
<u>HIST 3503, HIST 4313, HIST 4323, HIST 4353, HIST 4383</u>	
<u>ECON 2143 Basic Economics – Theory and Practice, or</u>	
<u>ECON 3053 Economics for Elementary Teachers</u>	
<u>ECON 4033 History of Economic Thought</u>	
<u>GEOG 1123 Human Geography</u>	
<u>ANTH 1023 Intro. to Cultural Anthropology</u>	

English 21

ENGL 1213 Intro to Literature
6 hours selected from the following: ENGL 2133, ENGL 2143,
ENGL 2153, ENGL 2163, History of Literature in English I-IV
ENGL 4003 English Language and Composition for Teachers
ENGL 4253 African Literature, or ENGL 4333 African-American Literature
3-hour elective: English course above 3000 level or WLIT course above 2333

Math/Science

	Hours:
<u>Math</u>	<u>33</u>
<u>MATH 2213/2223 Survey of Mathematical Structures I & II</u>	
<u>MATH 2554/2564 Calculus I and II</u>	
<u>MATH 3133 History of Mathematics</u>	
<u>MATH 3773 Foundations of Geometry</u>	
<u>MATH 2103 Discrete Mathematics</u>	
<u>MATH 2053 Finite Mathematics</u>	
<u>CSCE 1023/1021L Programming I/Lab</u>	
<u>3 hours selected from MATH 3083 Linear Algebra; STAT 2303 Principles</u> <u>of Statistics; STAT 3013 Intro to Probability and Statistics</u>	

Science 20

GEOG 1113/1111L General Geology/Lab
CHEM 1053/1051L Chemistry in the Modern World/Lab
BIOL 1603/1601L Principle of Zoology/Lab
BIOL 3323/3321L General Genetics/Lab
GEOG 4643/4641L Historical Geology/Lab

Science/Math

	Hours:
<u>Science</u>	<u>33-34</u>
<u>GEOG 1113/1111L General Geology/Lab</u>	
<u>CHEM 1053/1051L Chemistry in the Modern World/Lab, or</u>	
<u>CHEM 1074/1071L Fundamentals of Chemistry/Lab</u>	
<u>BIOL 3323/3321L General Genetics/Lab, or</u>	
<u>BIOL 1613/1611L Plant Biology/Lab</u>	

BIOL 3863/3861L General Ecology/Lab

4 hours selected from the following:

BIOL 1603/1601L Principle of Zoology/Lab;

BIOL 2404/2400L Survey of Plant Kingdom/Lab;

BIOL 2533/2531L Cell Biology/Lab

GEOL 4643/4641L Historical Geology/Lab

GEOG 3333 Oceanography

ASTR 2003/2001L Survey of the Universe

3 hours selected from the following or other approved science course:

BIOL 3023, CHEM 3453/3451L, CHEM 4043, GEOL 2313/

2310L, GEOL 3313/3310L, PHYS 3603

Math

19

MATH 2213/2223 Survey of Mathematical Structures I & II

MATH 2554 Calculus I

MATH 3133 History of Mathematics

MATH 3773 Foundations of Geometry

STAT 2303 Principles of Statistics, or

STAT 3013 Intro to Probability and Statistics

NOTE: The program above describes the minimum requirements for a degree in Middle-Level Education. Interested students should consult a Middle Level Program faculty advisor regarding licensure requirements.

Admission requirements for the Middle Level M.A.T. degree program for initial licensure are as follows:

The Master of Arts in Teacher (M.A.T.) degree program in Middle Level Education is a 34-semester hour program.

The M.A.T. degree is the initial licensure program for students at the University of Arkansas.

Prerequisites to the M.A.T. Degree Program: Students will be selected up to the maximum number designated for each cohort area of emphasis.

Admission Requirements:

1. Completion of the pre-education core on page 164 with a minimum of "C" in all courses

2. Completion of all prerequisite courses in teaching field

3. Passing scores on appropriate PRAXIS test

4. Satisfactory completion of Evaluation of Internship

5. Completion of a B.S.E. in Middle Level Education (Social Studies/English, English/Social Studies, Math/Science or Science/Math)

6. Cumulative GPA of 3.00 in all previous courses

7. Admission to the Graduate School

8. Admission to the Teacher Education Program

9. Recommendations from the Department of Curriculum and Instruction based upon:

a. Middle level writing assessment

b. Interview with middle level education faculty and public school administrators and faculty

c. Portfolio

SEE PAGES 257 FOR MIDDLE LEVEL EDUCATION (CIED) COURSES

Proposed Catalog Text:

Middle-Level Education

Professor Totten

Associate Professors Johnson, Morrow

The Bachelor of Science in Education (B.S.E) in middle-level education is a teacher preparation degree that prepares educators for meeting the needs of early adolescents. Grounded in an understanding of and appreciation for the physical, intellectual, emotional, and social development of early adolescents (ages 9 to 14, and/or grades four to eight), the B.S.E. degree provides the pre-requisite knowledge, skills, and dispositions necessary for entry into the fifth-year Master of Arts in Teaching (M.A.T.) program for initial licensure in middle-level education. Candidates for the B.S.E. in middle-level education will be eligible to apply for entry to the M.A.T. program, through which they will develop further expertise on educating early adolescents and graduate with the requisite skills and degree for teaching grades four to eight.

Requirements for the B.S.E. in Middle-Level Education:

	<u>Hours:</u>
<u>General Studies</u>	<u>47-50</u>
<u>(University core requirements)</u>	
<u>English Composition, Literature, Social Sciences, Communication,</u>	
<u>Science, Mathematics, Health and Wellness, and Fine Arts ,Humanities, and Arkansas and the Southwest</u>	

Pre-Education Courses **24**

12 Hours Pre-education Core:

CIED 1002/1011 Intro to Education and Practicum

ETEC 2001/2002L Educational Technology

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

12 Hours Designated by Program:

CIED 3053 The Emerging Adolescent

CIED 3043 Intro. to Middle Level Principles and Methods

CIED 3073 or 3073H Early Adolescent Literature

CIED 3063 or 3063H Literacy Strategies for Middle Level Learners

Dual Areas of Concentration **51-55**

In accordance with middle-level licensure in Arkansas, preservice teachers must choose a dual area of concentration with requisite number of hours for both the primary and supporting areas of concentration. Primary/supporting areas are English/social studies (51 hours), social studies/English (52 hours), mathematics/science (52 hours) or science/mathematics (52 hours). This dual emphasis lends itself to interdisciplinary instruction that is reflective of middle-level philosophy.

Middle-Level Program Requirements:

	<u>Hours:</u>
<u>CIED 3053 The Emerging Adolescent</u>	<u>3</u>
<u>(Prerequisites: CIED 1002/1011, PSYC 2003;</u>	
<u>pre- or co-requisite: CIED 3033)</u>	
<u>CIED 3043 Intro. to Middle-Level Principles and Methods</u>	<u>3</u>
<u>(Prerequisite: CIED 3053)</u>	
<u>CIED 3073 or 3073H Early Adolescent Literature</u>	<u>3</u>
<u>(Prerequisite: CIED 3043; co-requisite: CIED 3063)</u>	
<u>CIED 3063 or 3063H Literacy Strategies for Middle-Level Learners</u>	<u>3</u>
<u>(Prerequisite: CIED 3043; co-requisite: CIED 3073)</u>	

General Studies

	<u>Hours:</u>
<u>*ENGL 1013, ENGL 1023, and ENGL 2003</u>	
<u>or exempt with test</u>	<u>6-9</u>
<u>Literature (American, English, or World)</u>	<u>3</u>
<u>Social Studies</u>	<u>12</u>
<u>(See University State Minimum Core Requirements –</u>	
<u>3 hours must be U.S. History or Government,</u>	
<u>*3 hours must be PSYC 2003, and</u>	
<u>6 hours of elective introductory-level courses from the following:</u>	
<u>sociology, history, political science, economics, anthropology,</u>	
<u>geography or philosophy)</u>	
<u>*COMM 1313 Communications</u>	<u>3</u>
<u>Fine Arts, Humanities</u>	
<u>(see University State Minimum Core Requiriemnts)</u>	<u>6</u>
<u>Laboratory Science</u>	<u>8</u>
<u>(4 hours of biological and 4 hours of physical science are required)</u>	
<u>*Mathematics (college algebra or above)</u>	<u>3</u>
<u>Health and Wellness</u>	<u>3</u>
<u>(HLSC 1002 Wellness Concepts, and</u>	
<u>PEAC 1621 Fitness Concepts)</u>	
<u>†* HIST 3383 Arkansas and the Southwest</u>	<u>3</u>

Electives (defined by program)
Total Hours Required for General Studies 47-50

Pre-education Core Requirements 12

*CIED 1002/1011 Intro. to Education/Practicum

*ETEC 2001/2002L Educational Technology

*CIED 3023 Survey of Exceptionalities

*CIED 3033 Classroom Learning Theory

Common Core for all teacher education majors 12

*CIED 3053 The Emerging Adolescent

*CIED 3043 Intro. to Middle Level Principles and Methods

*CIED 3073 or 3073H Early Adolescent Literature

*CIED 3063 or 3063H Literacy Strategies for Middle Level Learners

Designated by Middle-Level program

Total Hours for Pre-education Core 24

*Grade of "C" or higher is required

† Required for licensure

Dual Areas of Concentration: As determined by State licensure requirements.

English/Social Studies Social Studies/English

Science/Math Math/Science

Students must complete a minimum of 32-34 required hours in primary area and 19-21 required hours in supporting area.

Total Hours for Concentration 51-53

Total Hours for B.S.E. in Middle-Level Education 124-127

English/Social Studies

English Hours:
33

ENGL 1213 Intro to Literature

ENGL 2303 English Literature Beginning – 17th Century

ENGL 2313 English Literature 1700-1900

ENGL 2343 American Literature Colonial - 1900

ENGL 2353 Survey of Modern American Literature

ENGL 2013 Essay Writing, ENGL 2023 Creative Writing

or ENGL 3183 Modern English Syntax and Style

ENGL 4303 Intro to Shakespeare

ENGL 4003 English Language and Composition for Teachers

ENGL 3853 African-American Literature and Culture

or ENGL 4543 Literature and Multiculturalism

or DRAM 4463 African American Theatre History 1950-Present

3-hour course above 3000-level selected from Medieval, Renaissance

(excluding Shakespeare), Restoration, or 18th Century Literature

3-hour course above 3000-level selected from 19th Century, 20th Century

or American Literature

Social Studies 18

WCIV 1003 to be taken as University State Minimum Core Requirements

ANTH 1023 Intro. to Cultural Anthropology

GEOG 1123 Human Geography

WCIV 1013 Western Civilization II

3 hours from Antiquity to Reformation:

HIST 3203, HIST 3263, HIST 4003, HIST 4013, HIST 4023,

HIST 4043, HIST 4053, HIST 4073, HIST 4083, HIST 4213

3 hours from Africa, Asia, Latin America, Near East history:

HIST 3033, HIST 3043, HIST 3233, HIST 3243, HIST 3263,

HIST 3473, HIST 3503, HIST 4313, HIST 4323, HIST 4343,

HIST 4353, HIST 4383

3-hour course selected from history, anthropology, economics,

geography, or sociology

Social Studies/English

Social Studies Hours:
31

WCIV 1003 to be taken as University State Minimum Core Requirements

PLSC 2003 to be taken as University State Minimum Core Requirements

HIST 2003 to be taken as University State Minimum Core Requirements

2013 History of American People

WCIV 1013 Western Civilization II

6 hours from the following:

HIST 3033, HIST 3043, HIST 3203, HIST 3233, HIST 3473,

HIST 3503, HIST 4313, HIST 4323, HIST 4353, HIST 4383

HIST 4333, HIST 4403, HIST 3263

ECON 2143 Basic Economics – Theory and Practice, or

ECON 3053 Economics for Elementary Teachers

ECON 4033 History of Economic Thought or

ECON 410V Special Topics in Economics

GEOL 1113/1111L General Geology/Lab

or GEOL 1133/1131L Environmental Geology/Lab

GEOG 1123 Human Geography

ANTH 1023 Intro. to Cultural Anthropology

3 hours selected from the following:

ANTH 3003 World Prehistory, ANTH 3033 Egyptology,

ANTH 3123 Anthropology of Religion, ANTH 3213 Indians of North America,

ANTH 3473 N. American Prehistory, ANTH 3503 Power and Protest in Latin America

ANTH 4123 Ancient Middle East, ANTH 4533 Middle East Cultures,

ANTH 4583 People in Sub Saharan Africa

English 21

ENGL 1213 Intro to Literature

3 hours selected from the following:

ENGL 2303 English Literature Beginning – 17th Century

ENGL 2313 English Literature 1700-1900

ENGL 2343 American Literature Colonial - 1900

ENGL 2353 Survey of Modern American Literature

3 hours selected from the following:

ENGL 3113 Folklore

ENGL 3203 Poetry

ENGL 3213 Fiction

ENGL 3843 Topics in Modern American Literature

ENGL 2343 Survey of American Literature from Colonial Period through Naturalism

ENGL 2353 Survey of Modern American Literature

ENGL 4003 English Language and Composition for Teachers

ENGL 3853 Topics in African Literature and Culture,

or ENGL 4543 Literature and Multiculturalism

or DRAM 4463 African American Theatre

3-hour elective: English course above 3000 level

or WLIT course above 2333

ENGL 4303 Intro. to Shakespeare

Math/Science

Math Hours
32

BIOL 1543/154L to be taken as University State Minimum Core Requirements

GEOL 1113/111L to be taken as University State Minimum Core Requirements

MATH 2053 Finite Mathematics

MATH 2103 Discrete Mathematics

MATH 2213/2223 Survey of Mathematical Structures I & II

MATH 2554/2564 Calculus I and II

MATH 3133 History of Mathematics

MATH 3773 Foundations of Geometry
MATH 1213 Plane Trigonometry
3 hours selected from MATH 3083 Linear Algebra; STAT 2303 Principles of Statistics; STAT 3013 Intro to Probability and Statistics
Science 20

BIOL 1613/1611 Plant Biology
CHEM 1053/1051L Chemistry in the Modern World/Lab
ASTR 2003/2001L Survey of the Universe
GEOL 4643/4641L Historical Geology/Lab
BIOL 1603/1601L Principle of Zoology/Lab

Science/Math

Hours:
33-34

BIOL 1543/154L to be taken as University State Minimum Core Requirements
GEOL 1113/111L to be taken as University State Minimum Core Requirements
ASTR 2003/2001L Survey of the Universe
BIOL 1613/1611 Plant Biology
GEOG 4353 Elements of Weather

CHEM 1053/1051L Chemistry in the Modern World/Lab, or
CHEM 1074/1071L Fundamentals of Chemistry/Lab

GEOG 3333 Oceanography

PHYS 1023/1021L Physics and Human Affairs

GEOL 4643/4641L Historical Geology/Lab

4 hours selected from the following:

BIOL 1603/1601L Principle of Zoology/Lab;

BIOL 2504/2500L Plant Kingdom/Lab;

BIOL 2533/2531L Cell Biology/Lab

GEOL 3923H Earth Systems Science

Math 19

MATH 2213/2223 Survey of Mathematical Structures I & II

MATH 2554 Calculus I

MATH 3133 History of Mathematics

MATH 3773 Foundations of Geometry

MATH 1213 Plane Trigonometry

The Master of Arts in Teacher (M.A.T.) degree program in Middle Level Education is a 34-semester hour program. The M.A.T. degree is the initial licensure program for students at the University of Arkansas. Students will be selected up to the maximum number designated for each cohort area of emphasis.

Admission requirements for the Middle Level M.A.T. degree program for initial licensure are as follows:

1. Completion of the pre-education core on page 164 with a minimum of "C" in all courses
2. Completion of all prerequisite courses in teaching field
3. Passing scores on appropriate PRAXIS I tests
4. Satisfactory completion of Evaluation of Internship
5. Completion of a B.S.E. in Middle Level Education (Social Studies/English, English/Social Studies, Math/Science or Science/Math)
6. Cumulative GPA of 3.00 in all previous courses
7. Admission to the Graduate School
8. Recommendations from the Middle Level Program based upon:
 - a. Middle level writing assessment
 - b. Interview with middle level education faculty and public school administrators and faculty
 - c. Portfolio

NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 hours.

SEE PAGES 257 FOR MIDDLE LEVEL EDUCATION (CIED) COURSES

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

- | | | | | | |
|---------------|-------------------------------------|----------------|----------------------------|--|---------------------|
| (1) College | (2) Department | (3) Admissions | (4) Institutional Research | (5) Continuing Education | (6) Graduate School |
| (7) Treasurer | (8) Undergraduate Program Committee | | | Initials ___ Date | |

ATTACHMENT 3D

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year _____

Current Name **Secondary Education**

College, School, Division _____

Department Code **CIED**

Current Code (6 digit Alpha) _____

SEEDBS Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **13.0301**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name **SEEDBS** Effective Catalog Year **2002**

No new students admitted to program after Term: Year: **2002**

Allow students in program to complete under this program until Term: _ Year: **2002**

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made:

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section

IV.)
 Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section

IV.)
 Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee Initials ___ Date

ATTACHMENT 3E

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit
Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **HLSCBS**

College, School, Division

Department Code **HKRD**

Current Code (6 digit Alpha)

HLSCBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **51.1504**
Prior assignment from Office of Institutional Research is required.

Proposed Name

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year:

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Since the COEHP College Core is being eliminated; HLSCBS has revised the requirements by keeping all of the original core course requirements. In addition, HLSCBS is making two other changes in their program: eliminate PSYC 4133 to be replaced with HLSC 4603; eliminate JOUR 1023 to be replaced with JOUR 1033.**

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

College of Education and Health Professions has eliminated the COEHP Core requiring HLSC to pick up those courses in their program requirements. In addition, HLSCBS is eliminating PSYC 4133 (Behavior Modification) because the course offering is irregular and faculty believe HLSCBS students will be better served with HLSC 4603 (Application of Health Behavior Theories to Health Education) - which will be taught once every year. Also, HLSC faculty are recommending replacing JOUR 1023 (Media and Society) with JOUR 1033 (Journalistic Style and Usage) because the content is more appropriate for helping HLSCBS students with their writing skills.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Copy 2004-2005:

Health Science (HLSC)

- **University Professor Young**
- **Associate Professors Jones (C.), Turner**
- **Visiting Assistant Professors Mink, Williams, Wvandt**

The program in health science is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, non-profit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the

work force at an entry level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools. The candidate for the Bachelor of Science in Education degree with a major in health science will focus on community health. All students must complete the University Core requirements as listed on page 42 and the college requirements as listed on page 161. In addition, all students must take the courses listed below under required general studies for the health science major and the additional health science major requirements. A minimum of 127 semester hours is required for graduation in the major of health science.

NOTE: A student preparing to teach in the public schools in kinesiology and health science must major in kinesiology with a K-12 concentration, complete pre-M.A.T. requirements, graduate with a cumulative GPA of 2.70 or higher, and earn a Master of Arts in Teaching degree (M.A.T.) to be eligible to apply for initial teacher licensure in the State of Arkansas. Students planning on applying for the M.A.T. and other post-baccalaureate programs should consult the Graduate School Catalog for information on prerequisites and requirements.

Curriculum for a Major in Health Science HOURS

Required general studies for the Health Science Major

BIOL 1543/1541L Principles of Biology

CHEM 1103/1101L/1100D University Chemistry I

SOCI 2013 General Sociology 13-14

NOTE: HLSC 1103 is recommended in lieu of HLSC 1002

Health Science Major Requirements

HESC 1213 Nutrition in Health

HLSC 1203 Prevention of Drug Abuse

HLSC 1303 Introduction to Human Sexuality

HLSC 2613 Foundations in Health Education 80

HLSC 2653 Intro. to Community Health

HLSC 2662 Terminology/Health Professions

HLSC 3003 Practicum in Community Health

HLSC 3633 First Responder – First Aid

HLSC 3643 Community Health Plan/Promotion

HLSC 3663 Principles/Practice of Mental Health

HLSC 3683 Health Care Consumerism

HLSC 404V Community Health Preceptorship (6 hrs)

HLSC 4633 Human Diseases

JOUR 1023 Media and Society

BIOL 2013/2011L General Microbiology

PSYC 3093 Childhood and Adolescence

3 hours of PSYC elective

BIOL 1603/1601L Principles of Zoology and Lab, or BIOL 1613/1611L Plant Biology and Lab

BIOL 2213/2211L Human Physiology

BIOL 2443/2441L Human Anatomy

SCWK 3163 On Death and Dying

PSYC 4023 Adulthood and Aging, or

SCWK 3183 The Elderly Citizen

PSYC 4133 Behavior Modification

5 hours of health science electives (adviser approved).

SEE PAGE 289 FOR HEALTH SCIENCES (HLSC) COURSES

Proposed Catalog Copy 2005-2006:

Health Science (HLSC)

• University Professor Young

• Associate Professors Jones (C.), Turner

• Visiting Assistant Professors Mink, Williams, Wyandt

The program in health science is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, non-profit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the work force at an entry level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools. The candidate for the Bachelor of Science in Education degree with a major in health science will focus on community health. All students must complete the University Core requirements as listed on page . In addition, all students must take the courses listed below under required general studies for the health science major and the additional health science major requirements. A minimum of 127 semester hours is required for graduation in the major of health science.
NOTE: A student preparing to teach in the public schools in kinesiology and health science must major in kinesiology with a K-12 concentration, complete pre-M.A.T. requirements, graduate with a cumulative GPA of 2.70 or higher, and earn a Master of Arts in Teaching degree (M.A.T.) to be eligible to apply for initial teacher licensure in the State of Arkansas. Students planning on applying for the M.A.T. and other post-baccalaureate programs should consult the Graduate School Catalog for information on prerequisites and requirements.

Curriculum for a Major in Health Science

I. State Minimum Core 35 – 38 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least “B: in ENGL 1013 and “A” in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page ___ for listing of approved courses

US History 3 hours

HIST 2003 History of Am. People to 1877 or HIST 2013 History of Am. People 1877 to Present, or PLSC 2003 Am. National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

3 hours must include SOCI 2013 General Sociology

See page ___ for listing of approved courses

II. Required general studies for the Health Science Major 12 hours

BIOL 1543/1541L Principles of Biology (hours counted in State Minimum Core)

CHEM 1103/1101L/1100D University Chemistry I (hours counted in State Minimum Core)

3 hours Literature Elective

COMM 1313

Computer Course (3 hrs. advisor approved)

HLSC 1002

NOTE: HLSC 1103 is recommended in lieu of HLSC 1002

PEAC 1621

III. Health Science Major Requirements 80 hours

HESC 1213 Nutrition in Health

HLSC 1203 Prevention of Drug Abuse

HLSC 1303 Introduction to Human Sexuality

HLSC 2613 Foundations in Health Education

HLSC 2653 Intro. to Community Health

HLSC 2662 Terminology/Health Professions

HLSC 3003 Practicum in Community Health

HLSC 3633 First Responder – First Aid

HLSC 3643 Community Health Plan/Promotion

HLSC 3663 Principles/Practice of Mental Health

HLSC 3683 Health Care Consumerism
HLSC 404V Community Health Preceptorship (6 hrs)
HLSC 4603 Application of Health Behavior Theories for Health Education
HLSC 4623 Human Diseases
JOUR 1033 Journalistic Style and Usage
BIOL 2013/2011L General Microbiology
PSYC 3093 Childhood and Adolescence
3 hours of PSYC elective
BIOL 1603/1601L Principles of Zoology and Lab, or BIOL 1613/1611L Plant Biology and Lab
BIOL 2213/2211L Human Physiology
BIOL 2443/2441L Human Anatomy
SCWK 3163 On Death and Dying
PSYC 4023 Adulthood and Aging, or
SCWK 3183 The Elderly Citizen
5 hours of health science electives (adviser approved)

Total hours for Health Science = 127 - 130

SEE PAGE 289 FOR HEALTH SCIENCES (HLSC) COURSES

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

- | | | | | | |
|---------------|-------------------------------------|----------------|----------------------------|--------------------------|---------------------|
| (1) College | (2) Department | (3) Admissions | (4) Institutional Research | (5) Continuing Education | (6) Graduate School |
| (7) Treasurer | (8) Undergraduate Program Committee | | | Initials ___ | Date |

ATTACHMENT 3F

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **KINSBS**

College, School, Division Department Code **HKRD**

Current Code (6 digit Alpha) **KINSBS** Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1314**
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year:

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Since the COEHP College Core is being eliminated, KINSBS K-12 has revised the requirements by keeping all of the original core course requirements. The 4 hours of chemistry will not be required. In its place will be a 4 hour State Minimum Core Class (Anatomy/Lab - BIOL 2443/2441). All Exercise Science concentrations will remain the same as indicated below.**

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section

- IV.)
 Change Delivery Site/Method (Complete all sections of the form except “Proposed Name” in II, section III, and section IV.)
IV.)
 Change Total Hours (Complete all sections of the form except “Proposed Name” in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text (2004-2005):

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of five concentrations:

1. K-12 Teaching Physical Education/Wellness & Leisure

2. Exercise Science – Exercise Physiology/Biomechanics

3. Exercise Science – Pre-Professional

4. Exercise Science – Fitness Specialist

5. Exercise Science – Pre-Athletic Training

All students must complete the University Core requirements as listed on page 42 and the College of Education and Health Professions requirements as listed on page 161. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements and College of Education and Health Professions requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the K-12 teaching concentration, complete the stages of admission for initial licensure as listed on page 158, have a cumulative GPA of 2.70 or above, and be admitted to Graduate School to be eligible to apply for initial teacher licensure. Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education, 8 Peabody Hall. Students planning on applying for other post-baccalaureate programs should inquire as to prerequisite requirements. Students planning on a major

in kinesiology with a concentration in exercise science (concentrations II, III, IV, or V) must earn a grade of “C” or better in KINS 3153, KINS 3353, and KINS 3533. A minimum of 124 semester hours is required for graduation in the major of kinesiology. The total hours may vary slightly depending on the concentration of study.

Curriculum for a Major in Kinesiology HOURS

Required general studies for the Kinesiology Major

CHEM 1103/1101L/1100D University Chemistry I, or for K-12 concentration only, any 4-hour state minimum core chemistry with lab

BIOL 2443/2441L Human Anatomy

8

Kinesiology Core

KINS 1013 Careers in Kinesiology: A History and an Overview

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations II-V), or

KINS 3163 Exercise Physiology: Theory and Application (for K-12 concentration I)

KINS 3353 Mechanics of Human Movement

12

Concentration I: K-12 Teaching

Physical Education/Wellness & Leisure

RECR 1001L Outdoor Recreation Lab

BIOL 1543/1541L Principles of Biology

PHED 2003 Teaching Styles/Lesson Planning

PHED 2013 Teach Progressions/Assessment

of Basic Skills

57-60

PHED 2023, Teach Progressions/Assessment

of Advanced Skills

PHED 3012 Teaching Games

PHED 3022 Teaching Stunts/Tumbling

PHED 3032 Teaching Rhythms

PHED 3042 Teaching Fitness

(replaces COEHP requirement for PEAC 1621)

PHED 3203 Principles and Problems of Coaching

PHED 3903 P.E./Special Populations

(replaces COEHP Pre-MAT requirement for CIED 3023)

KINS 3373 Phil/Soci Impact on Kinesiology

PHED 4053 Teaching Individ/Dual Sports

PHED 4063 Teaching Team Sports

KINS 4413, Org/Man/Mktt Skills for Kinesiology

HLSC 3633 First Responder – First Aid

Pre-Education Core Specialty Program Courses

KINS 2223 Motor Development (hours counted in the kinesiology core)

CNED 4003 Classroom Human Relations Skills

11-14 hours toward course content in health science

(see adviser for available course choices) or other

adviser-approved electives

The fifth-year program in the K-12 concentration consists of 33 hours of graduate courses including student teaching internship and a comprehensive exam. Successful completion should result in eligibility for teaching licensure and the Master of Arts in Teaching (M.A.T.) degree. (Refer to the Graduate School Catalog for special requirements.)

Exercise Science Core HOURS

Requirements for Kinesiology (Exercise Science)

Concentrations II, III, IV, and V:

40

CHEM 1123/1121L/1120D University Chemistry II

(not required for Concentration V)

PHYS 2013/2011L/2010D College Physics I
PHYS 2033/2031L/2030D College Physics II
(not required for Concentrations IV, V)
BIOL 2213/2211L Human Physiology
HESC 1213 Nutrition in Health
PSYC 4183 Physiological Psychology
(not required for Concentrations IV, V)
CNED 3053 The Helping Relationship
KINS 3533 Laboratory Techniques
KINS 405V Independent Study (3 hrs), or
KINS 4903 Internship
KINS 4323 Analytical Basis/Movement
KINS 4733 Senior Seminar
KINS 4833 Exercise Appl/Spec Pops

Concentration II: Exercise Science – Exercise Physiology/Biomechanics

BIOL 1543/1541L Principles of Biology/Lab
PSYC 2013 Intro. to Statistics for Psych.
or adviser-approved statistics course
MATH 2043 Survey of Calculus
CHEM 2613/2611L/2610D Organic Physiol. Chem
CHEM 3813 Intro. to Biochemistry
Additional adviser-approved electives (11 hrs.)

Concentration III: Exercise Science – Pre-Professional

PSYC 2013 Intro. to Statistics for Psych.
or adviser-approved statistics course
MATH 2043 Survey of Calculus (depending
on post-baccalaureate plans, see adviser)
CHEM 3603/3601L/3600D Organic Chemistry I
CHEM 3613/3611L/3610D Organic Chemistry II
CHEM 3813 Intro. to Biochemistry
Additional adviser-approved electives (10-11 hrs.)

Concentration IV: Exercise Science – Fitness Specialist

MATH 1203 College Algebra
MATH 1213 Plane Trigonometry
CHEM 2613/2611L/2610D Organic Physiol. Chem
PSYC 3023 Abnormal Psychology (takes place of PSYC 4183 in Exercise Science Core)
MGMT 3563 Management Concepts in Org. Behavior
MKTT 3433 Principles of Marketing
(Pre-requisite: ECON 2013 and ECON 2023
or ECON 2143 or AGECE 1103 and AGECE 2103)
KINS 4773 Performance and Drugs
VOED 4403 Nutrition Education and Counseling
Additional adviser-approved electives (10 hrs.)

Concentration V: Exercise Science – Pre-Athletic Training

BIOL 1543/1541L Principles of Biology
EETC 2001/2002L Educational Technology/Lab
MATH 1203 College Algebra
MATH 1213 Plane Trigonometry
PSYC 3023 Abnormal Psychology (takes place of PSYC 4183 in Exercise Science Core)
KINS 2393 Prevention and Care/Athletic Injuries
KINS 3413 Evaluative Techniques for Athletic Training
KINS 3093 Application Techniques in Athletic Training
KINS 3663 Rehabilitation of Athletic Injury
KINS 4773 Performance and Drugs Professions
HLSC 2662 Terminology for the Health Professions
HLSC 3633 First Responder – First Aid
VOED 4403 Nutrition Education and Counseling

Additional adviser-approved electives (6 9hrs.)

SEE PAGE 296 FOR KINESIOLOGY (KINS) COURSES

Proposed Catalog Change adding course that were originally in the College Core (2005-2006):

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of five concentrations:

I. K-12 Teaching Physical Education/Wellness & Leisure

II. Exercise Science – Exercise Physiology/Biomechanics

III. Exercise Science – Pre-Professional

IV. Exercise Science – Fitness Specialist

V. Exercise Science – Pre-Athletic Training

All students must complete the state minimum core (University Core) requirements as listed on page _____. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the K-12 teaching concentration, obtain a “C” or better in the pre-education core, complete the stages of admission for initial licensure as listed on page _____, have a cumulative GPA of 2.70 or above, and be admitted to Graduate School to be eligible to apply for initial teacher licensure. Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements. Students majoring in kinesiology with a concentration in exercise science (concentrations II, III, IV, or V) must earn a grade of “C” or better in KINS 3153, KINS 3353, and KINS 3533, and meet the appropriate concentration requirements. A minimum of 124 semester hours is required for graduation in the major of kinesiology.

State Minimum Core 35 – 38 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least “B” in ENGL 1013 and “A” in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page _____ for listing of approved courses

US History 3 hours

HIST 2003 History of Am. People to 1877 or HIST 2013 History of Am. People 1877 to Present, or PLSC 2003 Am. National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

See page _____ for listing of approved courses

Required general studies for the Kinesiology Major 8-9 hours

COMM 1313 Speech

HLSC 1002 Wellness Concepts

PEAC 1621 (except for K-12 concentration)

3 hours of Literature elective

Kinesiology Core 12 hours

KINS 1013 Careers in Kinesiology: A History and an Overview

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations II-V) OR
KINS 3163 Exercise Physiology: Theory and Application (for K-12 concentration I)
KINS 3353 Mechanics of Human Movement

Concentration I: K-12 Teaching Physical Education/Wellness & Leisure 36 hours

BIOL 1543/1541 Principles of Biology (hours counted in the state minimum core)

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

RECR 1001L Outdoor Recreation Lab

PHED 2003 Teaching Styles/Lesson Planning

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced Skills

PHED 3012 Teaching Games

PHED 3022 Teaching Stunts/Tumbling

PHED 3032 Teaching Rhythms

PHED 3042 Teaching Fitness

PHED 3203 Principles and Problems of Coaching

KINS 3373 Phil/Soci Impact on Kinesiology

PHED 4053 Teaching Individ/Dual Sports

PHED 4063 Teaching Team Sports

KINS 4413 Org/Man/Mktt Skills for Kinesiology

HLSC 3633 First Responder – First Aid

Pre-Education Core Specialty Program Courses 15 hours

KINS 2223 Motor Development (hours counted in the kinesiology core)

CIED 1002/1011 Intro to Education/Practicum

CIED 3033 Classroom Learning Theory

PHED 3903 PE for Special Populations

CNED 4003 Classroom Human Relations Skills

ETEC 2001/2002L Educational Technology

Electives 15-18 hours

Hours should be selected from HLSC (see advisor for available course choices) or other advisor-approved electives.

The fifth-year program in the K-12 concentration consists of 33 hours of graduate courses including student teaching internship and a comprehensive exam. Successful completion should result in eligibility for teaching licensure and the Master of Arts in Teaching (M.A.T.) degree. (Refer to the Graduate School Catalog for special requirements.)

Concentration II: Exercise Science – Exercise Physiology/Biomechanics

Exercise Science Core 40 hours

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)

CHEM 1103/1101L University Chemistry I

CHEM 1123/1121L/1120D University Chemistry II

PHYS 2013/2011L/2010D College Physics I

PHYS 2033/2031L/2030D College Physics II

HESC 1213 Nutrition in Health

PSYC 4183 Physiological Psychology

CNED 3053 The Helping Relationship

KINS 3533 Laboratory Techniques

KINS 405V Independent Study (3 hrs.) or KINS 4903 Internship

KINS 4323 Analytical Basis/Movement

KINS 4733 Senior Seminar

KINS 4833 Exercise Appl/Spec Pops

Additional requirements 17 hours

BIOL 1543/1541L Principles of Biology

PSYC 2013 Intro to Statistics for Psych. or advisor-approved statistics course

MATH 2043 Survey of Calculus (hours counted in the state minimum core)

CHEM 2613/2611L/2610D Organic Physiol. Chem

CHEM 3813 Intro to Biochemistry

Media course (3 hrs)

Electives 8-11 hours

See advisor for approved electives

Concentration III: Exercise Science – Pre-Professional

Exercise Science Core 40 hours

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)

CHEM 1103/1101L University Chemistry I

CHEM 1123/1121L/1120D University Chemistry II

PHYS 2013/2011L/2010D College Physics I

PHYS 2033/2031L/2030D College Physics II

HESC 1213 Nutrition in Health

PSYC 4183 Physiological Psychology

CNED 3053 The Helping Relationship

KINS 3533 Laboratory Techniques

KINS 405V Independent Study (3 hrs.) or KINS 4903 Internship

KINS 4323 Analytical Basis/Movement

KINS 4733 Senior Seminar

KINS 4833 Exercise Appl/Spec Pops

Additional requirements 17 hours

PSYC 2013 Intro to Statistics for Psych or advisor-approved statistics course

MATH 2043 Survey of Calculus (depending on post-baccalaureate plans, see advisor) (hours counted in the state minimum core)

CHEM 3603/3601L/3600D Organic Chemistry I

CHEM 3613/3611L/3610D Organic Chemistry II

CHEM 3813 Intro to Biochemistry

Media course (3 hrs)

Electives 8-11 hours

See advisor for approved electives

Concentration IV: Exercise Science – Fitness Specialist

Exercise Science Core 33 hours

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)

CHEM 1103/1101L University Chemistry I

CHEM 1123/1121L/1120D University Chemistry II

PHYS 2013/2011L/2010D College Physics I

HESC 1213 Nutrition in Health

CNED 3053 The Helping Relationship

KINS 3533 Laboratory Techniques

KINS 405V Independent Study (3 hrs.) or KINS 4903 Internship

KINS 4323 Analytical Basis/Movement

KINS 4733 Senior Seminar

KINS 4833 Exercise Appl/Spec Pops

Additional requirements 25 hours

Math 1213 Plane Trigonometry

CHEM 2613/2611L/2610D Organic Physiol. Chem

PSYC 3023 Abnormal Psychology

MGMT 3563 Management Concepts in Org. Behavior

MKTT 3433 Principles of Marketing (Pre-requisite: ECON 2013 and ECON 2023 or

ECON 2143 or AGECE 1103 and AGECE 2103. Any of these ECON courses will count towards social science state minimum core requirements)

KINS 4773 Performance and Drugs

HESC 2203 Nutrition for Exercise and Sport

Media course (3 hrs)
Electives 7-10 hours
See advisor for approved electives

Concentration V: Exercise Science – Pre-Athletic Training

Exercise Science Core 30 hours
BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)
BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)
CHEM 1103/1101L University Chemistry I
PHYS 2013/2011L/2010D College Physics I
HESC 1213 Nutrition in Health
CNED 3053 The Helping Relationship
KINS 3533 Laboratory Techniques
KINS 405V Independent Study (3 hrs.) or KINS 4903 Internship
KINS 4323 Analytical Basis/Movement
KINS 4733 Senior Seminar
KINS 4833 Exercise Appl/Spec Pops

Additional requirements 30 hours
BIOL 1543/1541L Principles of Biology
ETEC 2001/2002L Educational Technology
MATH 1213 Plane Trigonometry
PSYC 3023 Abnormal Psychology
KINS 2393 Prevention and Care/Athletic Injuries
KINS 3093 Application Techniques in Athletic Training
KINS 4773 Performance and Drugs Professions
HLSC 2662 Terminology for the Health Professions
HLSC 3633 First Responder – First Aid
HESC 2203 Nutrition for Exercise and Sport

Electives 6-9 hours
See advisor for approved electives

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM

SUBJ ___

CIP ___

CRTS

DGRE ___

PGCT ___

OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___

REQ. DEF.

Initials ___

Date

Distribution

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

Initials ___ Date

ATTACHMENT 3G

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **RECRBS**

College, School, Division _____

Department Code **HKRD**

Current Code (6 digit Alpha) _____

RECRBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **31.0101**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year _____

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Since the COEHP College Core is being eliminated, RECRBS has revised the requirements by keeping all of the original core course requirements and making them program requirements with the exception of one area. The 3 hours literature elective has been extended to say, "3 hrs Literature/History/WCIV elective".**

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

RECRBS has revised the requirements by keeping all of the original core course requirements and making them program requirements with the exception of one area. The 3 hours literature elective has been extended to say, "3 hrs Literature/History/WCIV elective".

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Text (2004-2005):

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, therapeutic recreation specialists, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation must select a concentration of study in an area of interest with help from an academic adviser from the recreation faculty. Each concentration is developed individually to meet specific career goals. Concentrations are 18-21 hours, generally in academic areas other than the recreation program. Examples of concentrations of study include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page 42 and the college requirements as listed on page 161. In addition, all students must take the required general studies for the recreation core requirements listed below. As part of the University Core requirements and College of Education and Health Profession requirements, specific social sciences and science courses are required within the recreation major and concentration requirements. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and concentration courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise. three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty advisor. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation. The total hours may vary slightly depending on the study concentration.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

Curriculum for a Major in Recreation HOURS

Required General Studies for the Recreation Major 6

PLSC 2003 American National Government

SOCI 2013 General Sociology

Recreation Core 51

RECR 1003 Professional Foundations of Leisure

RECR 1023 Recreation and Natural Resources

RECR 201V Recreation Practicum

(three one-credit experiences)

RECR 2063 Commercial Recreation and Tourism Enterprise

RECR 2813 Leadership Techniques in Recreation

RECR 3833, Program Planning in Recreation

RECR 3843 Planning, Design and Maintenance

for Recreation

RECR 3853 Leisure Behavior

RECR 3873 Sport and Recreation Risk Management

RECR 4003 Innovative Practices in Recreation

RECR 4013 Contemporary Issues in Leisure

RECR 4083 Research and Evaluation in Recreation

RECR 4093 Fundamentals of Therapeutic Recreation

RECR 440V Internship (9 hours)

HLSC 3633 First Responder-First Aid

Directed Study Concentration

(Selected with help from an academic adviser
from the recreation faculty.) 18-21

Curriculum for a Minor in Recreation

Minor Requirement

RECR 1003 Professional Foundations of Leisure

RECR 2813 Leadership Techniques in Recreation

RECR 3833 Program Planning in Recreation

RECR 3873 Sport and Recreation Risk Management

RECR elective course selected to compliment major (see adviser) 15

Proposed Catalog Change adding course that were originally in the College Core (2005-2006):

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, therapeutic recreation specialists, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation must select a concentration of study in an area of interest with help from an academic adviser from the recreation faculty. Each concentration is developed individually to meet specific career goals. Concentrations are 18-21 hours, generally in academic areas other than the recreation program. Examples of concentrations of study include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page . In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and concentration courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty advisor. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

Curriculum for a Major in Recreation

I. State Minimum Core 35 – 38 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page for listing of approved courses

US History 3 hours

PLSC 2003 American National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

3 hours must include SOCI 2013 General Sociology

See page for listing of approved courses

II. Required General Studies for the Recreation Major 12 hours

3 hours Literature/History/WCIV elective

COMM 1313 Fundamentals of Communication

HLSC 1002 Wellness Concepts

PEAC 1621 Fitness Concepts

ATTACHMENT 3H

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **Communication Disorders**

College, School, Division _____

Department Code **RHRC**

Current Code (6 digit Alpha) _____

CDISBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **51.0204**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year _____

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Eliminate College of Education and Health Professions core from requirements.**

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. We request early implementation to extend the benefit to students already enrolled or entering Spring 2006.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog text:

Communication Disorders (CDIS)

201 Speech and Hearing Clinic

479-575-4509

- **Professor Shadden**
- **Associate Professor Toner**
- **Assistant Professors Henrickson, Hagstrom**
- **Research Associate Aslin**
- **Instructor McGehee**

An undergraduate major in communication disorders leads to the B.S.E. degree and prepares students for graduate studies (master's level) in speech-language pathology and audiology.

The minimum requirements for all students in the college are listed under general studies on page 161.

Admission to the B.S.E. Major Degree Program in Communication Disorders

All students declaring an undergraduate major in communication disorders are accepted as tentative candidates to the undergraduate program. However, formal admission to the program is limited. Students must apply for admission to the

undergraduate B.S.E. degree program in communication disorders prior to taking junior-and senior-level classes in the major.

Requirements for admission include the following:

- Completion of the admission application form.
- Junior status at the time that 3000-level courses will be taken.
- An overall minimum GPA of 3.0 over the first four semesters (5060 hours) of college course work. Under special circumstances, students may petition the faculty to waive the 3.0 GPA requirement.
- Satisfactory completion of an admission interview with designated members of the faculty.

Students who do not meet admission criteria for the B.S.E. degree program in communication disorders in any given year may reapply in subsequent years.

Requirements for the program in Communication Disorders

HOURS

University Core and General Studies, page 42, 161 47-50

Communication Disorders Core 41

CDIS 2253 Intro. to Communicative Disorders

CDIS 3103 Intro. To Audiology

CDIS 3124 Normal Phonological and Articulatory Processes,

CDIS 3120L Phonetic Transcription Lab

CDIS 3203 Articulation Disorders

CDIS 3213 Anatomy and Physiology of Speech and Hearing Mechanisms

CDIS 3224 Language Development in Children

CDIS 3220L Language Transcription Lab

CDIS 3233 Intro. to Clinical Practice

CDIS 4133 Intro. to Aural Rehab

CDIS 4213 Intro. to Speech and Hearing Science

CDIS 4183 Clinical Assessment of Speech and Language Disorders

CDIS 4223 Language Disorders in Children

CDIS 4253 Neurological Bases of Communication

CDIS 4273 Communication Behavior and Aging

Electives to meet 124 hours 36-39

Total for Communication Disorders 124

SEE PAGE 251 FOR COMMUNICATION DISORDERS (CDIS) COURSES

NEW: Proposed Catalog text:

Communication Disorders (CDIS)

201 Speech and Hearing Clinic

479-575-4509

- Professor Shadden
- Associate Professor Toner
- Assistant Professors Henrickson, Hagstrom
- Research Associate Aslin
- Instructor McGehee

An undergraduate major in communication disorders leads to the B.S.E. degree and prepares students for graduate studies (master's level) in speech-language pathology and audiology.

The minimum requirements for all students in the college are listed under general studies on page ---.

Admission to the B.S.E. Major Degree Program in Communication Disorders

All students declaring an undergraduate major in communication disorders are accepted as tentative candidates to the undergraduate program. However, formal admission to the program is limited. Students must apply for admission to the undergraduate B.S.E. degree program in communication disorders prior to taking junior-and senior-level classes in the major.

Requirements for admission include the following:

- Completion of the admission application form.
- Junior status at the time that 3000-level courses will be taken.
- An overall minimum GPA of 3.0 over (50-60 hours) of all college course work. Under special circumstances, students may petition the faculty to waive the 3.0 GPA requirement.
- Satisfactory completion of an admission interview with designated members of the faculty.

Students who do not meet admission criteria for the B.S.E. degree program in communication disorders in any given year may reapply in subsequent years.

Requirements for the program in Communication Disorders

HOURS

Science area of core must be:**4 hours of biological science - BIOL 1543/1541L or equivalent****4 hours of physical science - PHYS 1023/1021L or PHYS 2013/2011L or CHEM 1023/1021L or CHEM 1074/1071L****Social Sciences area of core must include:****PSYC 2003 General Psychology****Communication Disorders Program-Specific Requirements** **11****ENGL 2003 Advanced Composition or ENGL 2013 Essay Writing (exemption option not allowed)****WLIT 1113 World Literature I or WLIT 1123 World Literature II****Comm 1313 Fundamentals of Communication****HLSC 2662 Terminology for the Health Professions****Communication Disorders Program Major Requirements** **41****Note: Courses are listed in their typical semester sequence.****Fall Semester of Junior Year****CDIS 2253 Intro. to Communicative Disorders - if not taken as Freshman or Sophomore****CDIS 3124 Normal Phonological and Articulatory Processes****CDIS 3120L Phonetic Transcription Lab****CDIS 3213 Anatomy and Physiology of Speech and Hearing Mechanisms****CDIS 3224 Language Development in Children****CDIS 3220L Language Transcription Lab****Spring Semester of Junior Year****CDIS 3203 Articulation Disorders****CDIS 3233 Intro. to Clinical Practice****CDIS 4223 Language Disorders in Children****Fall Semester of Senior Year****CDIS 3103 Intro. To Audiology****CDIS 4253 Neurological Bases of Communication****CDIS 4273 Communication Behavior and Aging****Spring Semester of Senior Year****CDIS 4133 Intro. to Aural Rehab****CDIS 4183 Clinical Assessment of Speech and Language Disorders****CDIS 4213 Intro. to Speech and Hearing Science****Electives (may include 15-18 hours in minor area of study)** **37****Total Hours for B.S.E Degree in Communication Disorders** **124****SEE PAGE --- FOR DESCRIPTION OF COMMUNICATION DISORDERS (CDIS) COURSES****NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.****SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM ___

SUBJ ___

CIP ___

CRTS

1622.20A p/vcaa 10/1/00

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CDISBS.doc

DGRE __

PGCT __

OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. __

REQ. DEF.

Initials __

Date

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education
Initials __ Date

(6) Graduate School

ATTACHMENT 3I

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **Business Education Concentration**

College, School, Division _____ Department Code **RHRC**

Current Code (6 digit Alpha) _____ **VOEDBS** Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1320**
Prior assignment from Office of Institutional Research is required.

Proposed Name **N/A**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year _____

No new students admitted to program after Term: Year: ___
Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Eliminate college core requirements and increase program requirements.**

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. We request early implementation to extend the benefit to students already enrolled or entering Spring 2006.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog text:

Business Education (BUED)

Advisers:

Fredrick M. Nafukho

108 Graduate Education Building

479-575-4899

Ok Park

213 Graduate Education Building

479-575-4898

Completion of Bachelor of Science in Education degree has two concentrations: non-licensure and licensure. Requirements for initial teacher licensure may be met by completing the B.S.E. and the Master of Arts in Teaching (M.A.T.) (See the Graduate School Catalog.) Refer to the college academic regulations, admission process for initial licensure for other requirements.

Business Education Concentration

	<u>Hours</u>
<u>Business Courses by consent of adviser</u>	<u>10</u>
<u>WCOB 1012 Legal Environment of Business</u>	<u>2</u>
<u>ECON 2143 Basic Economics</u>	<u>3</u>
<u>VOED 480V Problems in VOED (Keyboarding II)</u>	<u>3</u>
<u>ISYS 3000 – level or above</u>	<u>3</u>
<u>VOED 480V Problems in VOED (Word Processing)</u>	<u>3</u>
<u>MGMT 3563 Mgmt Concepts/Org Behavior, or</u>	
<u>MKTG 3433 Principles of Marketing</u>	<u>3</u>
<u>VOED 380V Supervised Work Experience</u>	<u>6</u>
<u>VOED 4122 Leadership Development</u>	<u>2</u>
<u>VOED 4303 Business Communication in Education</u>	<u>3</u>
<u>Business Electives</u>	<u>12</u>
<u>Total</u>	<u>50</u>

NOTE: ECON 2143 will satisfy the economics requirement in general studies and the prerequisite requirement for MKTG 3433. The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 hours. Marketing See adviser for requirements

General Studies Requirements 55

Total 124 hours/credits.

NEW: Proposed Catalog text:

Business Education (BUED)

Advisers:

Fredrick M. Nafukho
108 Graduate Education Building
479-575-4899

Ok Park
213 Graduate Education Building
479-575-4898

Cecelia Thompson
120 Graduate Education Building
479-575-2581

Completion of Bachelor of Science in Education degree has two concentrations: non-licensure and licensure. Requirements for initial teacher licensure may be met by completing the B.S.E. and the Master of Arts in Teaching (M.A.T.) (See the Graduate School Catalog.) Refer to the college academic regulations, admission process for initial licensure for other requirements.

I. University Core Requirements (page -- of 2005 Catalog): (38 hours)

6 hours Core Social Sciences must be PSYC 2003 General Psychology and ECON 2023

3 hours Core Math must be MATH 2053 - Finite Math

Every undergraduate student must meet the advanced composition requirement (See page --)

II. BUED General Education Requirements (16 hours)

HLSC 1002

PEAC 1621

Electives (13-16 hours) as needed to meet 54 total hours/credits of general education and university core.

III. Pre-Education Core

	<u>Hours</u>
<u>CIED 1002, Introduction to Education</u>	<u>2</u>
<u>CIED 1011, Introduction to Education-Practicum</u>	<u>1</u>
<u>CIED 3023, Survey of Exceptionalities</u>	<u>3</u>

CIED 3033, Classroom Learning Theory	3
VOED 4003, Introduction to Professionalism	3
VOED 4013, Presentation Techniques	3
ETEC 2002L, Educational Technology Lab	2
ETEC 2001, Educational Technology	1

IV. Business Education BUED Concentration (52 hours)

In addition to the general studies and the 18 hour Professional Pre-Education Core, the following courses are required for a concentration in business education and, upon completion of the Master of Arts in Teaching (M.A.T) degree, will qualify the graduate for teaching business education courses excluding marketing and computer technology.

	Hours
WCOB 1012 Legal Environment of Business	2
WCOB 1023 Business Foundations	3
WCOB 1033 Data Analysis & Interpretation	3
WCOB 2013 Markets and Consumers	3
WCOB 2023 Prod. and Delivery Goods and Services	3
ECON 2013 Principles of Macro-economics	3
ISYS 3000 – level or above	3
VOED 480V Problems in VOED (Word Processing)	3
MGMT 3563 Mgmt Concepts/Org Behavior, or	
MKTG 3433 Principles of Marketing	3
VOED 380V Supervised Work Experience	6
VOED 4122 Leadership Development	2
COMM 3703 Organizational Communications	3
Business Electives	15
Total	52

Total 124 hours are required by the University of Arkansas for a degree

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS
 DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee Initials ___ Date

ATTACHMENT 3J

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **Human Resource Development Concentration**

College, School, Division Department Code **RHRC**

Current Code (6 digit Alpha) **VOEDBS** Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1320**
Prior assignment from Office of Institutional Research is required.

Proposed Name **N/A**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year

No new students admitted to program after Term: Year: ___

Allow students in program to complete under this program until Term: _ Year:

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **General Education requirements have been added for this concentration because College of Education and Health Professions core has been eliminated.**

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. We request early implementation to extend the benefit to students already enrolled or entering Spring 2006.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog text:

Human Resource Development (HRDV)

Advisers:

Dale E. Thompson

111 Graduate Education Building

479-575-6640

Phil Gerke

117A Graduate Education Building

479-575-4690

This concentration is open only to adult learners, employed fulltime, who have five years of work experience. Departmental approval is mandated before taking any of the required courses in this concentration. The accelerated degree-completion plan of study permits credit for experiential learning. This concentration is offered by the University of Arkansas at selected off-

campus locations via distance learning technology on a two-year rotation plan in cooperation with the UA Division of Continuing Education. Details can be found on the Web at <<http://www.uark.edu/hrd>>. This is not a teacher preparation concentration.

Human Resource Development Concentration

Technical Requirements: 33

Required Course: VAED 3403 Employment Law in Human Resource Development. The remaining 30 hours of HRD technical requirements may be satisfied in a variety of ways. Appropriate occupation-related credits from UA coursework, transfers from accredited institutions of higher learning (within limits), or from College Level Examination Program (CLEP) exams may be applied.

Credit for work experience and experiential learning may be applied to HRD technical requirements. VOED 200V-204V credit is earned through selected National Occupational Competency Testing Institute (NOCTI) assessments. After completing VAED 3503 Workforce Behavior course, credit may be earned through VAED 450V Portfolio Development for documented experiential or occupational learning based on a standardized format as suggested by the Council for the Advancement of Experiential Learning (CAEL). Credit for certain occupational training or professional certifications may also be earned using the American Council on Education (ACE) guidelines. After the initial 12-hour HRDV Internship requirement has been met, up to 12 additional credits of ITED 459V may also be applied to HRDV Technical requirements.

Human Resource Development Professional Courses (taught in a two-year rotation of weekend classes by distance learning) VAED 3113, VAED 3123, VAED 3133, VAED 3213, VAED 4113, VAED 4133, VAED 4213, VAED 4233 24

Human Resource Development Internship ITED 459V, HRDV Internship (Applied HRD theory and concepts in the workplace) 12

General Studies Requirements 55

Total 124 hours/credits.

NEW: Proposed Catalog text:

Human Resource Development Concentration (HRDV)

Advisers:

Dale E. Thompson

111 Graduate Education Building

479-575-6640

Phil Gerke

214 Graduate Education Building

479-575-4690

HRDV curriculum focuses on developing the "people" skills and effective development strategies useful for management, supervision, employee/technical training, consultation, or instructional design. The plan of study is designed to accelerate degree-completion for working adults by offering credit for experience. Courses are offered by distance learning at selected campuses around Arkansas on a two-year rotation plan in cooperation with the UA Division of Continuing Education. Undergraduates also obtain a solid academic base to pursue a graduate degree. This is not a teacher preparation concentration.

This concentration is open only to adult learners who have earned at least 40 hours of General Education requirements, who are employed fulltime, and have at least five years of work experience. Departmental approval is mandated before taking any of the required upper-level courses in this concentration. Details can be found on the Web at <<http://www.uark.edu/hrd>>.

I. University Core Requirements (page -- of 2005 Catalog): (35-38 hrs)

3 hrs Core Social Sciences must be PSYC 2003 General Psychology

Every undergraduate student is required to take and pass ENGL 2003 unless passing an exemption exam. If the student exempts from ENGL 2003 three additional credit hours of electives must be taken to meet graduation credit hour requirements (See page --)

II. HRDV General Education Requirements (17 hrs)

Communication (3hrs): Fundamentals or public speaking

Health/Wellness/Fitness/Safety (3 hrs)

Computers/Media (0-3 hrs): Any computer course(s) or demonstrated proficiency by an approved competency test

Electives (8-14 hrs) as needed to meet 55 total hours/credits of general education & University Core requirements

III. HRD Technical Requirements (33 hrs)

Required Course: VAED 3403 Employment Law in Human

Resource Development.

The remaining 30 hours of HRD technical requirements may be satisfied in a variety of ways. Appropriate occupation-related credits from UA coursework, transfers from accredited institutions of higher learning or College Level Examination Program (CLEP) exams may be applied.

VOED 200V-204V credit is earned through selected National Occupational Competency Testing Institute (NOCTI) assessments. After completing VAED 3503 Workforce Behavior course, credit may be earned through VAED 450V Portfolio Development for documented experiential or occupational learning based on a standardized format as suggested by the Council for the Advancement of Experiential Learning (CAEL). Credit for certain occupational training or professional certifications may also be earned using the American Council on Education (ACE) guidelines.

After the initial 12-hour HRDV Internship requirement has been met up to 12 additional credits of ITED 459V may also be applied to HRDV Technical requirements.

IV. HRD Professional Education Requirements (24 hours)

Human Resource Development Professional Courses (taught in a two-year rotation of weekend classes by distance learning) VAED 3113, VAED 3123, VAED 3133, VAED 3213, VAED 4113, VAED 4133, VAED 4213, VAED 4233.

V. HRD Internship Requirements (12 hrs)

Human Resource Development Internship ITED 459V, HRDV Internship (Applied HRD theory and concepts in the workplace)

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

- (1) College
 - (2) Department
 - (3) Admissions
 - (4) Institutional Research
 - (5) Continuing Education
 - (6) Graduate School
 - (7) Treasurer
 - (8) Undergraduate Program Committee
- Initials ___ Date

ATTACHMENT 3K

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____ Date Submitted _____

College Dean _____ Date _____

Undergraduate Program Committee Chair _____ Date _____

Graduate Council Chair _____ Date _____

Faculty Senate Chair _____ Date _____

Provost _____ Date _____

Board of Trustees Approval Date _____

Arkansas Higher Education Coordinating Board Approval Date _____

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit

Level: Undergraduate Graduate Law Effective Catalog Year **2006**

Current Name **Family and Consumer Sciences Education Concentration**

College, School, Division _____ Department Code **RHRC**

Current Code (6 digit Alpha) _____ **VOEDBS** Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1320**
Prior assignment from Office of Institutional Research is required.

Proposed Name **N/A**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name ___ Effective Catalog Year _____

No new students admitted to program after Term: Year: ___
Allow students in program to complete under this program until Term: _ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Eliminate education core requirements and increase program requirements.**

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. We request early implementation to extend the benefit to students already enrolled or entering Spring 2006.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog text:

Family and Consumer Sciences Education (FCSE)

Adviser:

Cecelia Thompson

120 Graduate Education Building

479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in vocational education. Requirements for initial licensure may be met by completion of the B.S.E. and the Master of Arts in Teaching (M.A.T.) See the Graduate School Catalog.

Completion of the B.S. E. and M.A.T. will prepare students to teach family and consumer sciences at the junior high and secondary education level. Completion of the B.S.E. will prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.

In addition to the general studies and the 18-hour Professional Pre-Education Core, the following courses are required for a concentration in family and consumer sciences education.

	<u>Hours</u>
<u>Technical Requirements:</u>	<u>33</u>
<u>HESC 1403 and HESC 2413</u>	
<u>(must be taken as part of the general education requirements in social studies)</u>	
<u>Study of the Family--Select 2 courses:</u>	
<u>HESC 3443 Family in Crisis</u>	
<u>HESC 4433 Dynamic Family Interaction</u>	
<u>HEC 4453 Parenting and Family Dynamics</u>	
<u>SCWK 3233 Juvenile Delinquency</u>	
<u>SCWK 4133 Family Preservation</u>	
<u>SCWK 4143 Addiction and the Family</u>	
<u>Human Development--Select 1 course</u>	
<u>HESC 2402/2401L Infant and Toddler Development</u>	
<u>HESC 2433 Child Development</u>	
<u>HESC 3423 Adolescent Development</u>	
<u>Management</u>	
<u>HESC 3763L Family Resource Management Lab</u>	
<u>Consumer Economics--Select 1 course</u>	
<u>HESC 4753 Family as Consumers</u>	
<u>FINN 3003 Personal Financial Management</u>	
<u>Nutrition and Food</u>	
<u>HESC 1213 Nutrition in Health</u>	
<u>HESC 2112/2111L Foods I</u>	
<u>HESC 2123/2120L Catering for Health Lifestyles, or</u>	
<u>HESC 2203 Nutrition for Exercise and Sports</u>	
<u>Clothing and Textiles</u>	
<u>HESC 1013 Intro. to Clothing Concepts</u>	
<u>HESC 2053/2050L Intro. to Textile Science</u>	
<u>Housing</u>	
<u>VOED 480(3)</u>	
<u>Professional Concerns (Recommended but not required)</u>	
<u>HESC 1501 Orientation to HESC</u>	
<u>HESC 4303 Professional Development</u>	
<u>CNED 3053 The Helping Relationship</u>	
<u>EXED 3023 Intro. to the Cooperative Extension Service</u>	
<u>EXED 4173 Principles of Extension Teaching</u>	

Electives--26 credits from any department in the University. Use elective credits to strengthen your area of family and consumer sciences or complete work toward and additional licensure plan (ALP).

NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours. For professional education requirements for Master of Arts in Teaching (M.A.T.), see the Graduate School Catalog or see page 158 in this listing.

NEW: Proposed Catalog text:

Family and Consumer Sciences Education (FCSE)

Adviser:

Cecelia Thompson

120 Graduate Education Building

479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in vocational education. Requirements for initial licensure may be met by completion of the B.S.E. and the Master of Arts in Teaching (M.A.T.) See the Graduate School Catalog.

Completion of the B.S. E. and M.A.T. will prepare students to teach family and consumer sciences at the junior high and secondary education level. Completion of the B.S.E. will prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.

University Core Requirements (page -- of catalog): 35-38 hours

These courses must be taken as part of the University core requirements

Psychology 2003 General Psychology
HESC 1403 Lifespan Development and
HESC 2413 Family Relations

Pre-education Core: 18 hours

CIED 1002 Introduction to Education
CIED 1011 Introduction to Education:Practium
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
VOED 4003 Introduction to Professionalism
VOED 4013 Presentation Techniques
ETEC 2002L Educational Technology Lab
ETEC 2001 Educational Technology

Technical Requirements: 45 hours

HLSC 1002 Wellness Concepts
PEAC 1621 Fitness Concepts

Study of the Family

HESC 4453 Parenting and Family Dynamics
Select 2 courses:

HESC 3443 Family in Crisis
HESC 4433 Dynamic Family Interaction
SCWK 3233 Juvenile Delinquency
SCWK 4133 Family Preservation
SCWK 4143 Addiction and the Family

Human Development

HESC 3423 Adolescent Development
HESC 2402/2401L Infant and Toddler Development or
HESC 2433 Child Development

Management

HESC 3763L Family Resource Management Lab

Consumer Economics--Select 1 course

HESC 4753 Family as Consumers
FINN 3003 Personal Financial Management

Nutrition and Food

HESC 1213 Nutrition in Health
HESC 2112/2111L Foods I
HESC 2123/2120L Catering for Health Lifestyles, or
HESC 2203 Nutrition for Exercise and Sports

Clothing and Textiles

HESC 1013 Intro. to Clothing Concepts
HESC 2053/2050L Intro. to Textile Science

Housing

VOED 480(3)

Professional Concerns (Recommended but not required)

HESC 1501 Orientation to HESC
HESC 4303 Professional Development
CNED 3053 The Helping Relationship
EXED 3023 Intro. to the Cooperative Extension Service
EXED 4173 Principles of Extension Teaching

Electives: 23-26 hours from any department in the University. Use elective credits to strengthen your area of family and consumer sciences or complete work toward an additional licensure plan (ALP).

NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours. For professional education requirements for Master of Arts in Teaching (M.A.T.), see the Graduate School Catalog or see page -- in this listing.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM ___ SUBJ ___ CIP ___ CRTS

DGRE ___ PGCT ___ OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. ___ REQ. DEF. Initials ___ Date

Distribution

Notification to:

- | | | | | | |
|---------------|-------------------------------------|----------------|----------------------------|--|---------------------|
| (1) College | (2) Department | (3) Admissions | (4) Institutional Research | (5) Continuing Education | (6) Graduate School |
| (7) Treasurer | (8) Undergraduate Program Committee | | | Initials ___ Date | |

Insert here a statement of the exact changes to be made: With the elimination of the COEHP college core, the Eleanor Mann School of Nursing is proposing to change the previous college core requirements to program requirements with the following modifications. Students must meet the University Core requirements for English, Mathematics, Science and History. Student must take 6 hours from the Fine Arts, Humanities University Core Courses with 3 hours prescribed from the Humanities to include Phil 2003 Intro to Philosophy, Phil 2103 Intro to Ethics, Phil 2203 Logic, or Phil 3103 Ethics and the Professions. Students are to complete 9 hours from the Social Science University Core courses with 3 hours prescribed as HESC2413. NURS 3002 Computer basics for Health Professionals will be deleted. NURS 3011 Nursing Informatics will increase in credit hours to 2 hours and the course number will be changed to NURS 2012 Nursing Informatics. Increase the total elective credit hours available to students to 4 hours. The total number of hours to obtain a bachelor of science in nursing remains 124 credit hours.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The COEHP has eliminated the college core due to the increased diversity of the college and unique program needs. Previously the Nursing program prescribed Phil 2003 Intro to Philosophy or Phil 3103 Ethics and the Professions to meet 3 of the 6 hours of the Fine Arts, Humanities University Core requirement. We have broadened the choices to include Phil 2103 Intro to Ethics and Phil 2203 Logic to allow the student broader choices in the humanities category to satisfy the program requirements. We have also elected to allow students to select the other 3 hours from the University Core Courses listed in the Fine Arts section and the other Humanities sections to fulfill the required 6 hours. The program has previously prescribed HESC 1403 Life Span Development as one of the 9 hours of the Social Sciences section of the University Core Courses. This course provides students with a strong basis of the developmental aspects across the ages required for the nursing discipline. NURS 3011 Nursing Informatics and NURS 3002 Computer Basics for Health Professionals are currently required courses for the nursing program. The course number is being changed to a 2000 level course to reflect the level of students taking it. The additional 1 hour added will allow expansion on nursing informatics topics and NURS 3002 course will be deleted. These changes will result in the student being able to have 4-7 hours of electives for a total of 124 credit hours for the BSN degree.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Eleanor Mann School of Nursing: Bachelor of Science in Nursing

The mission of the Eleanor Mann School of Nursing is to promote the health of society through education of professional nurses, research, and service. The school, as an established entity within the college and the University of Arkansas, Fayetteville, subscribes to the philosophy and stated mission of the University of Arkansas on teaching, research, and service. The School of Nursing provides nursing education to meet expanding health care needs. In recognition of the interrelationship between teaching, research, service, and the practice of nursing, in the changing health care needs of society, the faculty aspires toward excellence in teaching, contributes to research in nursing, and promotes improved health care.

The philosophy and purposes of the education are a synthesis of the personal beliefs of the faculty in relation to the person, society, environment, health, nursing, education, the learning process, and the role of the graduates of the program. The person is a unique five dimensional being of interrelated and inseparable systems (biological, intellectual, psychological, social, and spiritual) from which needs arise as the person develops throughout the life span. Each person is a member of a larger cultural, racial, and/or ethnic group and is unique in the way in which the dimensions are developed, intersected, and expressed. Environment influences the person's health within each of these dimensions. The person is influenced by and interacts as a whole with the internal and external environment to preserve vital functions, dignity, and a meaningful existence.

Society is a dynamic and multicultural phenomenon functioning within the ever-changing environment. The basic unit in society is the family. It functions to socialize its members to cultural values and norms and is highly influential in shaping the health behaviors of its members. Individual persons and family groups combine and intersect to form and function as larger distinct and indistinct community units. These units also have needs that arise from biological, intellectual, psychological, social and spiritual dimensions. The health of the person, family, or community impinges on and affects the health of the others. Society has given nursing and other health care professionals the latitude and responsibility to assist clients (individuals, families, and communities) in meeting health care needs. The environment, internal and external, consists of those forces that influence the dimensions of the client. These complex factors act upon the client and ultimately determine its form, survival, and evolution. When the forces affect health, nursing becomes an integral part of the environment to assist the client in maximizing health. Health is a general condition involving the total client within the environment. Health is dynamic and relative, wherein the person exists at varying points along the wellness-illness continuum. Wellness and illness are relative states of health and may be a matter of one's perception. Nursing is a helping relationship that assists the client in achieving wellness. It is both an art and a science. Professional nursing is derived from a specialized body of knowledge. The professional nurse draws from various academic disciplines to diagnose and make treatment decisions. Critical thinking is essential to the diagnoses and treatment decisions in nursing. The professional nurse practices in a variety of settings and collaborates with other health care professionals to assist the client in promoting health, preventing illness, maintaining or restoring wellness, or to cope with death. The therapeutic and significant contribution of nursing is through performance in the roles of caregiver, manager, and teacher using research-based practice in health care. A critical-thinking approach known as the nursing process is used to meet health care needs.

Professional nursing begins with a Bachelor of Science degree. Nursing education offers a research base for nursing practice that promotes the ability of the nurse to effect change needed to improve health. It is a process by which knowledge is continually synthesized and directed toward meeting the health care needs of clients. The learner develops and applies intellectual, interpersonal, and psychomotor skills in assisting clients in a variety of settings. Professional nursing education develops critical thinking, and acceptance of responsibility for nursing interventions and accountability for outcomes. In the study of professional nursing, the student builds on a planned general education from the academic disciplines and acquires theoretical and specific knowledge to meet health care needs. In addition the curriculum provides opportunity for students with technical nursing education to expand their knowledge and scope of practice. The baccalaureate program establishes a foundation for graduate education in nursing and for continued personal and professional development. Learning takes place within the student and is ultimately the responsibility of the student. Knowledge and skills are enhanced when the student derives satisfaction from the learning environment and has the opportunity to explore and express thoughts and feelings. Acquisition of knowledge and skills promotes development of the student and is manifested by a change in behavior. Faculty have the responsibility to ensure the quality of the nursing program. They define levels of expectations for students and maintain standards of nursing practice. They focus on students' learning needs when they select or manipulate the environment to enhance experiential learning. Faculty guide and direct learning through the development and implementation of the curriculum and through planned periodic evaluations based on program criteria. In clinical agencies, faculty and practicing nurses are role models for students. Within a climate of mutual respect, students and faculty share in an

interdependent enterprise of learning, inquiry, and teaching. With guidance, students develop the ability to use critical thinking to integrate eclectic knowledge with current nursing theory and research-based practice. They learn personal and professional responsibility and accountability. Progress, or lack of, in meeting performance expectations and improvements necessary for success is identified by teacher evaluation and student self-evaluation. The baccalaureate graduate, as a member of the discipline, uses knowledge from a research base to fulfill the roles of the nurse in contemporary society as a caregiver, manager, and teacher. On entry into practice the graduate performs the following:

1. Uses critical thinking in making clinical judgments to deliver holistic nursing care.
2. Uses theory and research-based knowledge to improve delivery of nursing care to meet health care needs of individuals, families, and communities,
3. Develops, implements, and evaluates health-related education based on assessed needs,
4. Applies information and health care technologies to assess, monitor, and support clients, families, and communities,
5. Designs, manages, and coordinates health care for individuals, families, and communities,
6. Uses ethical principles in nursing practice, conduct, and relationships with clients, and
7. Identifies with the values of the profession and incorporates them into practice.

The baccalaureate nurse works singularly or in collaboration with other health care professionals in coordinating and promoting culturally sensitive health care.

The Eleanor Mann School of Nursing at the University of Arkansas prepares students to enter the professional practice of nursing and/or pursue graduate-level nursing education. The curriculum provides the student with a theoretical base to practice professional nursing with diverse clients in various settings through the roles of caregiver, manager, and teacher. The program of study has been designed to emphasize one or more of these roles in each nursing course. Graduates of the program are eligible to apply to take the NCLEX examination for licensure as a registered nurse (R.N.). Persons convicted of a crime may not be eligible to take the NCLEX examination. A criminal background check is required before graduation and reported to the Arkansas State Board of Nursing as part of the procedures for application for licensure. The Bachelor of Science in Nursing degree (B.S.N.) is awarded after successful completion of the nursing curriculum. The Eleanor Mann School of Nursing offers a limited number of scholarships specifically for nursing students admitted to the school. These scholarships are awarded by the scholarship committee of the School of Nursing and include the Banks, Beverly, Jerry Wade Davis Jr., Mervin Harold Davis Jr., Mina Marshall, Mann, Richter, and Stars for Nursing Scholarships. Contact the Eleanor Mann School of Nursing about the guidelines and application deadlines.

ADMISSION TO THE B.S.N. PROGRAM

Admission Policies

Admission to the B.S.N. program is limited. Final approval for admission will be determined by the Eleanor Mann School of Nursing faculty. Requirements for admission into the professional program of study are as follows:

1. Overall minimum grade-point average (GPA) of 2.75. (Transfer GPA will be factored in if it is to the student's benefit. If the UA GPA is based on at least 12 hrs of study and is greater than the transfer GPA, the UA GPA will be used. If the student has less than 12 hrs at the University of Arkansas, the transfer GPA will be factored in.)
2. Students will be ranked according to GPA for admission to the program.
3. Applications for admission must be submitted by December 1 for admission consideration and June 15 for a spring admission consideration. Late applications will be considered on a space-available basis.
4. All pre-requisite requirements must be completed prior to beginning the nursing professional program of studies. Students applying for a spring admission must have all pre-requisites completed by the end of the preceding fall semester; students applying for a fall admission must have all pre-requisite courses completed by the end of the preceding spring semester. Additionally, the student must maintain the required 2.75 minimum GPA.
5. Students transferring from another nursing program must be eligible to return to that program to be considered for admission.
6. Students must meet the performance standards for the professional program of study.
7. CPR certification (American Heart Association program) is required.
8. The completed Hepatitis B vaccine series must be verified.
9. Negative Tuberculin skin test or x-ray is required.
10. Diphtheria-Tetanus (DT) required.
11. Health and liability insurance is required (check with the School of Nursing).
12. A criminal background check with fingerprinting is required and reported to the Arkansas State Board of Nursing.
13. Some clinical agencies require students to complete a negative drug screening and criminal background check before students can be placed in the agency. To complete appropriate clinical experiences, students will have to comply with these requirements.

RN to BSN Admission Policies

1. College admission requirements
2. Eleanor Mann School of Nursing admission policies
3. Completion of the general education studies. (R.N. students who have completed 45 hours of the required general studies

may petition for exception to this policy if MATH 1203, EDFD 2403, and NURS 2012 have been completed.)

4. Graduation from an Arkansas State Board of Nursing approved program or an accredited out-of-state program

5. Review of nursing courses for transfer credit by the School of Nursing

6. Proof of, and maintenance of, unencumbered licensure to practice as a Registered Nurse in Arkansas

7. Requirements necessary to receive advanced placement may vary with length of time since graduation and length of time of (or since) nursing employment.

8. Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032

NURS 3212

NURS 3313

NURS 3422/3424

NURS 3634/3643

NURS 3742/3752

NURS 3841L

NURS 4154/4164

NURS 4443/4453

RN students will be considered as a separate group for admission purposes.

LPN/LPTN to B.S.N. admission policies

1. College admission requirements

2. Eleanor Mann School of Nursing admission policies

3. Completion of an Arkansas State Board approved LPN or LPTN program or an NLNAC accredited out-of-state program

4. Review of nursing courses for transfer credit by the School of Nursing

5. Proof of, and maintenance of, an unencumbered license to practice as an LPN or LPTN in the state of Arkansas

6. Advanced placement may vary based on the length of time since completion of the LPN or LPTN and the length of time of (or since) nursing employment.

7. Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032

NURS 3313

NURS 3422/NURS 3424

8. Students may receive credit for NURS 3634/NURS3643 through validation examination.

Performance Standards for Admission to and Progression in the Professional Program of Study

Professional nurses must have the knowledge and ability to completely assist the biological, psychological, intellectual, social, and spiritual dimensions of the client. After acceptance, but before admission to the B.S.N. program, students must show documentation for current certification in cardiopulmonary resuscitation (CPR) for healthcare providers (American Heart Association course). This requires the ability to successfully complete both the written and practical tests for certification. In addition, students admitted to the Eleanor Mann School of Nursing must meet the following abilities and expectations during their enrollment in the program:

1. Critical Thinking. Student nurses must be able to analyze data, explore interpretations, generate hypotheses, select actions, and evaluate outcomes related to nursing care of clients. In addition, applicants must be able to problem solve.

2. Psychomotor. Student nurses must be able to perform the following:

a. assess clients through auscultation, percussion, palpation, and other diagnostic maneuvers;

b. manipulate equipment necessary to assist the client to desired outcomes;

c. lift and move clients to provide safe care and emergency treatment;

d. perform cardiopulmonary resuscitation (CPR);

e. perform independently of others;

f. possess cognitive abilities to measure, calculate dosages, reason, analyze, and synthesize.

3. Communication. Student nurses must be able to perform the following:

a. receive, translate, and import information by oral and written means according to standards of the English language and safe nursing practice;

b. speak, hear, visually observe clients, and interpret non-verbal behavior;

c. effectively communicate verbally and in writing with all health care providers.

4. Behavioral/Social Attributes. Students are required to have social skills and emotional health sufficient to provide safe, therapeutic care. The ability to function in stressful environments and meet physically and mentally stressful demands is essential.

The study and practice of nursing requires strong emotional, intellectual, and physical capabilities. It is important for prospective nursing students to have a realistic view of the demanding curriculum before they decide to pursue the degree.

Prospective students are encouraged to contact the School of Nursing if they have questions about their ability to function in the clinical settings.

Progression, Probation, Suspension, Withdrawal, and Dismissal

1. Any nursing course in which a letter grade of "D" or lower is received must be repeated before the student progresses. (Repetition of courses depends on clinical space available.)
2. Students who receive a grade of "D" or lower or withdraw from any nursing course for any reason must petition the school's Admission and Advisement Committee for readmission to the nursing program. Final decisions for readmission rests with the nursing faculty.
3. Students must achieve a 70% exam average in every course in the professional program of study. Failure to do so in a course will result in failure of the course and possible dismissal from the program.
4. Junior Progression Exam Requirement (Students should contact their adviser for details.)
5. Senior Progression Exam Requirement (Students should contact their adviser for details.)
6. Students are limited to one petition for readmission. Readmission is limited by space availability.
7. Students who are dismissed from any clinical course will be suspended from all clinical courses until the dismissal is reviewed by the faculty of the school. (Suspension means the student will not be permitted to attend any clinical assignment until the school reviews the issue.)

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. Seek readmission into the University of Arkansas (if applicable).
2. Complete Readmission Application to the School of Nursing the semester prior to the semester of intended re-entry into the program. (Readmission is limited by space availability.)
3. If the student's enrollment was interrupted to attend another college, the University's transfer student admission policies would also apply for readmission.

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
2. All University of Arkansas state minimum core and program requirements must be met.

Requirements for Bachelor of Science in Nursing HOURS 64

General Studies

English 6-9 hours:

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition- (exemption by examination or credit in ENGL 2013 or grade of at least "B" in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours:

Math 1203 College Algebra

Science 21 hours:

CHEM 1074/1071L Fundamentals of Chemistry

BIOL 1543 /1541L Principles of Biology

BIOL 2013/2011L General Microbiology

BIOL 2213/2211L Human Physiology

BIOL 2443/2441L Human Anatomy

Fine Arts/Humanities (6 hrs)

3 hours must include one of the following courses : PHIL 2003 Intro to Philosophy; PHIL 2103 Intro to Ethics; PHIL 2203 Logic; or PHIL 3103 Ethics and the Professions

US History 3 hours:

HIST 2003 or HIST 2013, or PLSC 2003

Social Sciences 9 hours:

3 hours must include HESC 1403 Lifespan Development

3 hours must include PSYC 2003 General Psychology

EDFD 2403 Statistics in Nursing, or PSYC 2013 Intro. to Statistics for Psych

NURS 2012 Nursing Informatics

NURS 2022 Intro. To Professional Nursing Concepts

NURS 2032 Therapeutic Comm.

General Electives: 4-7 credit hours

Professional Nursing Program 60 Hours

Level I

NURS 3212 Teaching and Health Promotion

NURS 3313 Pharmacology

NURS 3314 Pathophysiology

NURS 3321L Health Assessment

NURS 3422 Nursing Concepts: Foundations of Professional Practice

NURS 3424 Professional Role Implementation I: Caregiver

Level II

NURS 3634 Nursing Concepts: Adult Health and Illness

NURS 3643 Professional Role Implementation II: Caregiver

NURS 3742 Nursing Concepts: Mental Health/Illness

NURS 3752 Professional Role Implementation III: Caregiver

NURS 3841L Professional Nursing Skills: Advanced

NURS 3842 Research in Nursing

NURS 4154 Nursing Concepts: Children and Family

NURS 4164 Professional Role Implementation IV: Teacher

NURS 4242 Management in Nursing

NURS 4263 Nursing Concepts: Older Adult Health/Illness

NURS 4273 Professional Role Implementation V: Manager

Level III

NURS 4443 Nursing Concepts: Critical Care

NURS 4453 Professional Role Implementation VI: Role Synthesis

NURS 4603 Nursing Concepts: Communities

NURS 4613 Professional Role Implementation VII: Role Synthesis

NURS 4712 Seminar in Nursing

Total for Nursing 124

NOTE: In addition to the program requirements, students must meet the University and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

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