CIM Report Nov 16, 2026 4:13pm

Course Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
AFLS 102H1	allcodes	AFLS 102H3	AFLS 102H1
	Proposed Effective Date	Fall 2024	Fall 2027
	Course Number	102H3	102H1
	Credit Hours	3	1
	Catalog Title	Bumpers College Honors Program Perspectives	AFLS Honors Perspectives
	Short Course Title	BUMPERS HNRS PERSPECTIVES	AFLS HONORS PERSPECTIVES
	Catalog Description	This course is intended to meet the requirements of UNIV 10051 and provide Bumpers College Honors students with an overview of the Honors Program as well as provide insight into research and creative project development and expectations.	This course is intended to meet the requirements of UNIV 10051 and help build students' identities as members of the Bumpers College Honors Program. Additionally, the course will provide an overview of program requirements, honors academic planning, and insight into research and creative honors thesis expectations.
	Course Code	AFLS 102H3	AFLS 102H1
	Title/Description Change Type		Major Content Change
	Justification		From survey results of students and faculty, we learned that students experience several stress points during their honors journey including students not identifying mentors until mid-late sophomore years which sets them behind (if needing an extension or joining honors late), no honors contact point during sophomore or senior years. By dropping this course to one hour, we will propose two more 1-hour seminar courses (Honors Thesis Basics and Honors Senior Seminar) along with the current junior-level honors course Thesis Proposal Development which will provide guidance to honors students each year of their undergraduate career. By making these changes, the goal is to increase honors program completion.
	Syllabus		AFLS Honors Perspectives Syllabus Draft_093026.docx
AFLS 213H1		Added	
AFLS 414H1		Added	
AGLE 44403	allcodes	AGED 44403	AGLE 44403
	Proposed Effective Date	Fall 2024	Fall 2027
	Subject Code	Agricultural Education (AGED)	Agricultural Leadership (AGLE)
	Typically Offered	Fall Odd Years	Fall
	Catalog Title	Principles of Technological Change	Technology, Innovation, and Competitive Advantage
	Short Course Title	PRINCIPLES OF TECH CHANGE	TECH, INNOV, COMP ADVANTAGE

	Catalog Description	This course introduces a structured approach for dealing with the organizational and human aspects of technology transition, including the key concepts of resistance and change management, organizational change, communications, and processes by which professional change agents influence the introduction, adoption, and diffusion of technological change. This course may be offered as a web-based course.	This course explores how organizations create and sustain competitive advantage through technological innovation in agricultural, food, and life science systems. Topics include disruption, innovation diffusion, technology adoption, organizational change, adaptive leadership, change agents, ethics, and resistance to change. Students examine the factors affecting technology adoption by individuals and organizations and evaluate strategies used to implement, manage, and lead technological transformation. Applications focus on emerging technologies and innovation adoption in agricultural contexts.
	Justification	Updated syllabus attached	Course number change: The course serves as a required course for students in the AGLE concentration and an approved elective for students pursuing the AGLE minor. This course is not required for students in other concentrations within AECT. Thus, the proposed course number change more appropriately aligns the course with the AGLE curriculum. Course title and catalog description: The course was substantially revised when it was reintroduced to better reflect current scholarship and professional practice related to leadership, technological change, innovation, and technology adoption within AFLS systems. The revised course incorporates adaptive leadership concepts and contemporary technology adoption theories while expanding the focus beyond organizational change management to include innovation diffusion, technology adoptions, disruptive innovation, organizational readiness, and change leadership. Students examine how individuals, groups, organizations, and industries adopt, resist, and adapt to emerging technologies and innovations. The proposed title and catalog description more accurately reflect the revised content, learning outcomes, and student learning experiences.
	Course Code	AGED 44403	AGLE 44403
	Syllabus	AGED 44403_SYLLABUS.pdf	AGLE 44403_SYLLABUS.docx
	Reviewer Comments	ac087 - Mon, 23 Oct 2023 20:48:14 GMT - Administratively processing and updated workflow. Syllabus only changes qualify for administrative saves.	
	Title/Description Change Type		Major Content Change
BENG 22103		Added	
BENG 26401		Added	
BENG 26501		Added	
BENG 28301		Added	
CSCE 46303		Added	
CSCE 46503		Added	

CSCE 46603		Added	
CSCE 46703		Added	
CVEG 40503	allcodes	CVEG 4053	CVEG 40503
	Proposed Effective Date	Spring 2021	Spring 2027
	Status Modifiers	Inactivated	
	Course Number	4053	40503
	Course Delivery Method	On campus Off campus	On campus
	Off Campus Delivery	Online/Web-based	
	Catalog Title	Land Surveying	Route Surveying
	Short Course Title	LAND SURVEYING	ROUTE SURVEYING
	Prerequisite(s)	Senior standing and CVEG 2053.	CVEG 20503
	Course Code	CVEG 4053	CVEG 40503
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Reactivating to be a part of a new Land Surveying minor. The course title change better aligns with the other courses in the minor.
	Reviewer Comments		skenner - Thu, 24 Sep 2026 20:05:12 GMT - Per discussion, removing online/web-based delivery method since course hasn't been developed for online delivery or part of an online degree program. If online delivery is revisited in the future, the provost's office will be consulted and part of the approval process.
	Is Reactivate?		true
CVEG 40803	allcodes	CVEG 4083	CVEG 40803
	Proposed Effective Date	Spring 2021	Spring 2027
	Status Modifiers	Inactivated	
	Course Number	4083	40803
	Component Type	Lecture/Laboratory	Lecture
	Create Non Credit Lab?	Yes	No
	Catalog Title	Control Surveys	Control and Boundary Surveys
	Short Course Title	CONTROL SURVEYS	CONTROL AND BOUNDARY SURVEYS
	Catalog Description	Sun and Polaris observations for astronomic azimuth, solar access studies; control traversing, leveling, triangulation; state plane coordinate systems. Lecture 2 hours, laboratory 3 hours per week.	Sun and Polaris observations for astronomic azimuth, solar access studies; control traversing, leveling, triangulation; state plane coordinate systems.
	Prerequisite(s)	CVEG 2053 and CVEG 2051L.	CVEG 20503.
	Course Code	CVEG 4083	CVEG 40803
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Reactivating to be a part of a new Surveying Minor. Course title change to better align with the other courses in the minor.

	Reviewer Comments		efernstr - Mon, 14 Sep 2026 17:16:23 GMT - Co-requisite lab also to be deleted. I missed that when making the edits. skenner - Thu, 24 Sep 2026 20:06:58 GMT - Per discussion, removing online/web-based delivery method since course hasn't been developed for online delivery or part of an online degree program. If online delivery is revisited in the future, the provost's office will be consulted and part of the approval process. lkulcza - Sun, 27 Sep 2026 21:23:37 GMT - Spring 2027 effective date contingent upon completing approval process before enrollment for spring term has begun.
	Is Reactivate?		true
ELEG 48103	Added		
ENGL 10103	Proposed Effective Date	Fall 2026	Fall 2027
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Pre- or Corequisite(s)	ENGL 00001 or 19 or above on ACT English; or 490 or above on SAT Evidence-Based Reading and Writing; or 80 or above on Compass Writing Skills; or 83 or above on Accuplacer Sentence Skills; or above 255 on Accuplacer Next Generation Writing; or High School GPA of 3 point 20 or above.	ENGL 00001; or 19 or above on ACT English; or 490 or above on SAT Evidence-Based Reading and Writing; or 80 or above on Compass Writing Skills; or 83 or above on Accuplacer Sentence Skills; or 255 or above on Accuplacer Next Generation Writing; or High School GPA of 3.20 or above. ENGL 00101; or 19 or above on ACT Reading; or 470 or above on SAT Evidence-Based Reading and Writing; or 252 or above on the Accuplacer Next Generation Reading; or a High school GPA of 3.10 or above.
	Justification	The change is only a more accurate wording of course description. 1/9/26 - Edited to original text for co-requisite. This is due to a limitation of the programming behind CLSS and should be corrected with the next version of CLSS (CL10) when CLSS is integrated with Workday. Until then, we must keep the original phrasing. JM	Updating ENGL 10103 course description with ENGL 00101 requisite information.
	Syllabus	engl_10103_syllabus_revised_11-21-25.docx	
	Reviewer Comments	lkulcza - Fri, 21 Nov 2025 20:01:10 GMT - Uploaded syllabus per request from the department.	
ENGL 20103	Proposed Effective Date	Fall 2025	Summer 2027
	Prerequisite(s)	ENGL 10103 and ENGL 10203.	ENGL 10103 and ENGL 10203, or a score of 30 or greater on the ACT English exam, or a score of 690 or higher on the SAT reading and writing exams.

	Justification	updating to include additional justification for how course fits in to humanities core. ENGL 20103, Creative Writing I, introduces students to contemporary short fiction and poetry of varied aesthetics and themes from writers of diverse ethnic, socioeconomic and religious backgrounds. Readings and assignments are carefully selected to represent creative writing from multiple time periods, cultures, and contexts in an effort to promote critical thinking, and a greater capacity to understand other people and perspectives.	Updated to put specific test scores into system for Workday's benefit. This is not a change of policy, but instead the explicit addition of current standards to the system to facilitate enrollment access to students who tested out of Comp 2 or equivalent.
	Reviewer Comments	lkulcza - Mon, 21 Apr 2025 22:30:43 GMT - Rollback: Per request from Vice Chancellor.	
ENGL 112H3	Proposed Effective Date	Fall 2027	Summer 2027
	Prerequisite(s)	(ENGL 10103 and ENGL 10203) or equivalent; and Honors standing.	(ENGL 10103 and ENGL 10203, or a score of 30 or greater on the ACT English exam, or a score of 690 or higher on the SAT reading and writing exams.) or equivalent; and Honors standing.
	Justification	No course change. This modification is merely to upload the differentiated syllabus for the honors version of the course.	Updated to put specific test scores into system for Workday's benefit. This is not a change of policy, but instead the explicit addition of current standards to the system to facilitate enrollment access to students who tested out of Comp 2 or equivalent.
	Syllabus	ENGL 112H3.docx	
	Reviewer Comments	lhaj - Thu, 11 Jun 2026 16:22:54 GMT - Administratively processing and updated workflow. Syllabus only changes qualify for administrative saves.	
EXSC 33502	allcodes	EXSC 33503	EXSC 33502
	Proposed Effective Date	Fall 2026	Fall 2027
	Course Number	33503	33502
	Credit Hours	3	2
	Catalog Description	An introduction to basic analysis of motor skills.	Knowledge of the biomechanical foundations of human movement from anatomical and mechanical perspectives. Specific attention will be given towards examining the application of physical laws to human performance.
	Justification	Removed 'No credit given for Zoology major' from description due to the inactivation of the UA Zoology major as of 2005. Update requested by Central Curriculum office.	To align with curricular changes in the EXSC BS, credit hours have been reduced to 2 from 3 to accomodate the laboratory addition. Additionally the catalog description has been updated to provide a more accurate reflection of content covered during the course.
	Course Code	EXSC 33503	EXSC 33502
	Corequisite(s)		EXSC 33501.
	Syllabus		EXSC 33502 Syllabus.docx
	Reviewer Comments		rgray - Tue, 22 Sep 2026 01:20:34 GMT - Rollback: The pre-requisites are not the same on the syllabus and courseleaf; add the co-requisite in courseleaf. lkulcza - Tue, 06 Oct 2026 21:28:31 GMT - Adjusted component to lecture and unclicked "Create non-credit lab", as a 1-hour stand-alone lab course to pair with this lecture is currently moving through the approval process.
EXSC 273H3	Inactivated/Deleted		

HIST 35003	Added		
HOSP 46003	allcodes	HOSP 46002	HOSP 46003
	Proposed Effective Date	Fall 2026	Fall 2027
	Course Number	46002	46003
	Credit Hours	2	3
	Title/Description Change Type	Minor (stylistic/editorial) Change	
	Justification	the removal of the prerequisite of HOSP 26003 as this course will no longer be offered removal of NUTR 1213 as the students will no longer be required to take that course changing HOSP 26101 to HOSP 26102 to reflect change in course credits	The Pineapple Café course should be increased from two to three credit hours to more accurately reflect the time commitment, academic rigor, and hands-on learning required of students. The additional credit hour will better align the course with the instructional contact hours and workload expected of students while recognizing the significant experiential learning necessary to develop essential hospitality and foodservice management competencies.
	Reviewer Comments	gdaugher - Wed, 08 Oct 2025 18:20:48 GMT - Updated course number in description to reflect new course number.	lhaj - Mon, 19 Oct 2026 16:19:12 GMT - Changed effective date to Fall 2027 due to credit hour change. lkulcza - Tue, 20 Oct 2026 02:15:19 GMT - Please submit a course proposal to update HOSP 46033 : Culture and Cuisines of the World, which currently references 46002. lkulcza - Tue, 20 Oct 2026 02:19:29 GMT - Attached syllabus with updated course number.
	Course Code	HOSP 46002	HOSP 46003
	Syllabus		HOSP_46002L_Fall_2026.docx HOSP_46003_Fall_2026.docx
HOSP 46405	Reviewer Comments	dgraham - Mon, 13 Oct 2025 21:41:49 GMT - Rollback: add syllabus to the course to reflect major changes	lhaj - Mon, 19 Oct 2026 16:20:06 GMT - Changed effective term to Fall 2027 due to credit hour change. lkulcza - Tue, 20 Oct 2026 04:33:29 GMT - Attached syllabus with updated course number.
	allcodes	HOSP 46403	HOSP 46405
	Proposed Effective Date	Fall 2026	Fall 2027
	Course Number	46403	46405
	Credit Hours	3	5
	Title/Description Change Type	Major Content Change	
	Justification	The name has changed from Special Events Management to Capstone: Event Experiences Management. The course description has changed to reflect the course to include the capstone learning objectives. The prerequisite of HOSP 26003 was also removed as it will no longer be offered.	The proposed increase of Capstone: Event Experiences Management (SMASH) from three to five credit hours more accurately reflects the significant time commitment, academic rigor, and experiential learning required of students in this culminating hospitality management course. Unlike a traditional three-credit-hour course, SMASH requires students to apply knowledge and competencies developed throughout the Hospitality Management curriculum to the planning, development, execution, and evaluation of a large-scale, professionally produced hospitality event. The five-credit-hour designation therefore provides a more accurate representation of the scope, rigor, student workload, and high-impact learning associated with the SMASH capstone experience.
	Course Code	HOSP 46403	HOSP 46405

	Syllabus	HOSP 46403 Capstone.docx	HOSP 46403.docx HOSP 46405.docx
PHIL 30803	Added		
POSC 35504	Proposed Effective Date	Fall 2024	Fall 2027
	Catalog Title	Avian Anatomy	Avian Anatomy and Physiology
	Short Course Title	AVIAN ANATOMY	AVIAN ANATOMY PHYSIOLOGY
	Catalog Description	Detailed coverage of the external and internal anatomy of poultry, including formation and development of the egg and embryo. Lecture 3 hours, laboratory 2 hours per week.	Comprehensive and detailed investigation of the anatomical and physiological systems of the bird that control homeostasis in commercial poultry. Insight into internal and external anatomy of poultry and an in depth understanding of major avian physiological systems will be the foundation of this course. Lecture 3 hours, laboratory 2 hours per week.
	Justification		We have evaluated our curriculum and recognized the need for balancing subjects. Condensing anatomy and physiology from two courses (7 h total) into one Anatomy and Physiology (4 h total) helps balance the curriculum without losing significant content. Therefore, physiology has been incorporated into the anatomy class focusing on avian species (which also differs from the Animal Physiology class that students were taking).
	Title/Description Change Type		Major Content Change
	Syllabus		POSC 35504 Avian Anatomy and Physiology Syllabus 2027 9-10-2025.doc
POSC 48201	Proposed Effective Date	Fall 2024	Fall 2027
	Typically Offered	Spring Even Years	Spring
	Is course a General Education Course?	No	Yes
	Justification		Adding outcomes to satisfy Learning Outcome 6.1 in this 'capstone' class. This class will satisfy the LO 6.1 specifically for our PSPP concentration students.
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes

	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		1) Learning Outcome (6.1 (a) a, d, e): Students will critically assess and articulate current literature and submit reports pertaining to five topics from your Poultry Science program of study, 2) Learning Outcome (6.1 (a) a, d, e): Students will work in groups to describe and support their findings to the class in the form of an oral presentation, 3) Learning Outcome (6.1 (b) a, d, e): Students will individually create a 1,250-word essay reflecting how they used at least three of the skills and abilities embodied in Goals 1 through 5 in the General Education Curriculum in completing the project required for this course.

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		-Requirements and Evaluation of the Course: Module 1: Company overview presentation: 20 points Each student will be assigned a company that is well-known in the commercial industry. Each company will either be in the commercial (production) industry or the allied industry. Using all resources available, each student will prepare a 1-page overview for the class on his or her assigned companies AND provide a 2-3-minute elevator speech the assigned company during our class meeting Module 2: Contemporary issues debate: 20 points 1) Each group must intelligently and thoroughly debate the pro vs con stance on each of these contemporary issues; and 2) each student must submit a one-page white paper of his or her team's presentations. Module 3: Problem presented by industry guest: 20 points 1) Each group will have individual members engage in difficult dialogue while role playing company personnel (e.g. broiler or breeder service techs) engaged in discussions with family farmers (growers) related to relevant issues currently facing the industry (house equipment, annual grower contracts, following biosecurity protocols, and other relevant SOPs); and 2) each student must submit a one-pager the discussions from both perspectives. Module 4: Problem presented by industry guest: 20 points Each group will have individual members engage in difficult dialogue while role playing company personnel engaged in discussions with family farmers (growers) related to relevant issues currently facing the industry; and 2) each student must submit a one-pager the discussions from both perspectives. Reflective Essay: Essay (1,250 words): 10 points In addition to class discussions, problem solving assignments, and critical thinking exercises, students will establish integrated linkages of Poultry Science subjects through oral presentations and a 1,250-word reflective essay. Students will also engage in problem solving of poultry industry opportunities
	Syllabus		POSC 48201 Problem Solving syllabus 2027.doc

	Reviewer Comments		lkulcza - Thu, 22 Oct 2026 23:15:06 GMT - Rollback: This proposal needs to go through the full campus approval, including the Core/ Gen Ed committee. Please adjust the workflow accordingly before approving it at REGR Initial. lhaj - Mon, 26 Oct 2026 15:48:33 GMT - Rollback: Rolling back to update workflow lkulcza - Mon, 26 Oct 2026 19:28:59 GMT - Adjusted effective date from Spring 2027 to Fall 2027; changes to SMC or Gen Ed are only allowed as of fall terms.
PSYC 4000V	Added		
STEM 12001	Inactivated/Deleted		
THTR 10203	allcodes	DANC 10003	THTR 10203
	Proposed Effective Date	Fall 2025	Summer 2027
	Subject Code	Dance (DANC)	Theatre (THTR)
	Course Number	10003	10203
	Justification	Confirming justification for why course fits in to humanities state minimum core. As part of the requirements for this course, students are required to attend live theatre, dance, and/or musical theatre performances and when live options are not available, prerecorded performances are substituted. Students must complete thoughtful written reflections and classroom discussions whereby they respond to the cultural, artistic, and social impact each performance has on the audience and society at large. Students also learn the vocabulary and historical contributions and impacts of these artforms.	Changing DANC to THTR and assigning a new catalog number. Moving this appreciation course into the shared numbering system of the Department of theatre will eliminate confusion that occurs in registration. The three appreciation courses that are offered by the Department of Theatre (Theatre Appreciation, Musical Theatre Appreciation and Dance Appreciation) will appear together as options for students who are seeking a course to fulfill their general education fine arts or humanities requirements, making them more equally discoverable.
	Course Code	DANC 10003	THTR 10203
	Additional Notes		Making these three appreciation courses more closely aligned in catalog would make scheduling easier as it will add to flexibility to adjust based on space availability or faculty availability to teach in a given semester.