

CIM Report Jan 16, 2026 12:18pm

Course Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
BUSI 30303		Inactivated/Deleted	
BUSI 30503		Inactivated/Deleted	
CIED 42103	allcodes	HDFS 42103	CIED 42103
	Proposed Effective Date	Fall 2024	Fall 2026
	College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)	College of Education and Health Professions (EDUC)
	Department Code	Department of Human Environmental Sciences (HESC)	Department of Curriculum and Instruction (CIED)
	Subject Code	Human Development and Family Sciences (HDFS)	Curriculum and Instruction (CIED)
	Catalog Description	Students will plan curriculum for young children ages 0-5 in the areas of math and science. Emphasis will be placed on theories of learning, developmentally appropriate practice (DAP), professionalism, philosophy, and ethical conduct. Students will design lesson plans for young children and will learn about effective implementation of curriculum.	This course prepares students to design and implement developmentally appropriate mathematics and science learning experiences for young children, including those with special needs. Emphasis is placed on creating supportive environments, integrating play, inquiry, and hands-on exploration, and fostering equitable practices that build on children's natural curiosity and strengths. Students will apply professional standards to plan curriculum, assess learning, and reflect on teaching practices while promoting holistic development across cognitive, physical, social, and emotional domains. This course includes a practicum component.
	Corequisite(s)	HDFS 42102.	
	Justification		College, department, and subject code changing to reflect move of BRKD program from Bumpers College/HESC to the COEHP/ CIED. See program change. Revised course description to better convey content, reflect expanded early childhood age range of 0-grade 2, remove co-requisite of lab, and add note about the course having a practicum component.
	Course Code	HDFS 42103	CIED 42103
	Title/Description Change Type		Major Content Change
	Syllabus		CIED 42103 Math and Science for Young Children.docx
	Reviewer Comments		lkulcza - Thu, 01 Jan 2026 19:05:01 GMT - Programs have been updated to reflect the subject change; courses referencing this course in requisites are being deleted.
CIED 42203	allcodes	HDFS 42203	CIED 42203
	Proposed Effective Date	Fall 2024	Fall 2026
	College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)	College of Education and Health Professions (EDUC)
	Department Code	Department of Human Environmental Sciences (HESC)	Department of Curriculum and Instruction (CIED)
	Subject Code	Human Development and Family Sciences (HDFS)	Curriculum and Instruction (CIED)

	Catalog Description	Students will plan curriculum for young children ages 0-5 in the areas of the arts and social emotional learning. Emphasis will be placed on theories of learning, developmentally appropriate practice (DAP), professionalism, philosophy, and ethical conduct. Students will design lesson plans for young children and will learn about effective implementation of curriculum.	This course explores developmentally appropriate practices in the creative arts, social studies, and social-emotional learning for young children, including those with special needs. Students will design inclusive environments, plan curriculum, and implement playful, hands-on experiences that integrate the arts, social studies, and social learning to foster creativity, self-expression, and community. Emphasis is placed on culturally responsive teaching, family partnerships, and professional reflection, with attention to holistic child development across cognitive, physical, social, and emotional domains. This course includes a practicum component.
	Corequisite(s)	HDFS 42202.	
	Justification		Changed college, department, and subject code to reflect move of BRKD program from Bumpers College/HESC to the COEHP/CIED. See program change. New course description to better convey content, reflect expanded early childhood age range of 0-grade 2, remove co-requisite of lab, and add note about the course having a practicum component.
	Course Code	HDFS 42203	CIED 42203
	Title/Description Change Type		Major Content Change
	Syllabus		CIED 42203 Creative and Social Experiences for Young Children.docx
	Reviewer Comments		lkulcza - Thu, 01 Jan 2026 19:05:19 GMT - Programs have been updated to reflect the subject change; courses referencing this course in requisites are being deleted.
ECON 21003	Proposed Effective Date	Fall 2024	Summer 2026
	Prerequisite(s)	MATH 11003 or higher, or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT or 620 on the math component of the new SAT.	MATH 11003 or higher, or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT or 620 on the math component of the new SAT. Walton majors must complete ECON 21003 or ECON 210H3.
	Justification	administratively updating cross-listing for common course numbering.	Course is cross-listed. Clarification within prerequisite ensures Walton majors are aware they should complete the ECON course.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Reviewer Comments		skenner - Fri, 21 Nov 2025 21:53:05 GMT - Rollback: Rolling back per the registrar's office as this should be under Prerequisites instead of Catalog Description: Walton majors must complete ECON 21003 or ECON 210H3.
ECON 22003	Proposed Effective Date	Fall 2024	Summer 2026
	Prerequisite(s)	MATH 11003 or higher, or a score of at least 26 on the math component of the ACT exam, or a score of at least 600 on the math component of the old SAT or 620 on the math component of the new SAT.	MATH 11003 or higher, or a score of at least 26 on the math component of the ACT exam, or a score of at least 600 on the math component of the old SAT or 620 on the math component of the new SAT. Walton majors must complete ECON 22003 or ECON 220H3.
	Justification	Updated cross-listing to 5 digit number for common course numbering conversion.	Course is cross-listed. Clarification within the prerequisite ensures Walton majors are aware they should complete the ECON course.

	Title/Description Change Type		Minor (stylistic/editorial) Change
	Reviewer Comments		skenner - Fri, 21 Nov 2025 21:55:00 GMT - Rollback: Rolling back per the registrar's office as this should be under Prerequisites instead of Catalog Description: Walton majors must complete ECON 22003.
ECON 210H3	Proposed Effective Date	Fall 2024	Summer 2026
	Prerequisite(s)	MATH 11003 or higher or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT or 620 on the math component of the new SAT, and honors standing.	MATH 11003 or higher or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT or 620 on the math component of the new SAT, and honors standing. Walton majors must complete ECON 21003 or ECON 210H3.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Course is cross-listed. Clarification within the prerequisite ensures Walton majors are aware they should complete the ECON course.
	Reviewer Comments		skenner - Fri, 21 Nov 2025 21:54:21 GMT - Rollback: Rolling back per the registrar's office as this should be under Prerequisites instead of Catalog Description: Walton majors must complete ECON 210H3.
ECON 220H3	Proposed Effective Date	Fall 2024	Summer 2026
	Prerequisite(s)	MATH 11003 or higher, or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT or 620 on the math component of the new SAT, and honors standing.	MATH 11003 or higher, or a score of 26 on the math component of the ACT exam, or 600 on the math component of the old SAT or 620 on the math component of the new SAT, and honors standing. Walton majors must complete ECON 22003 or ECON 220H3.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		Course is cross-listed. Clarification within the prerequisite ensures Walton majors are aware they should complete the ECON course.
	Reviewer Comments		skenner - Fri, 21 Nov 2025 21:55:34 GMT - Rollback: Rolling back per the registrar's office as this should be under Prerequisites instead of Catalog Description: Walton majors must complete ECON 220H3.
ENGL 10203	Proposed Effective Date	Fall 2025	Fall 2026
	Catalog Description	Builds on the skills, tools, and concepts presented in ENGL 10103 Composition I. Students will gain a rhetorical understanding of writing and composing genres in order to respond to different audience needs, contexts, and purposes.	In this course, students build on the writing and rhetorical skills developed in ENGL 10103 Composition I to explore how they can use genre to shape their arguments. Students complete four major projects to deepen their understanding of genre and rhetoric in order to respond to different audience needs, contexts, and purposes.
	Justification	This is an important and time sensitive update to ensure all programs meet GELO 1.2. The removal of GELO 1.1. does not impact GELO program compliance as 1.1. is assessed in ENGL 10103.	The change is only a more accurate wording of the course description.
	Syllabus	Engl 10203 syllabus docx.pdf	engl_10203_syllabus_revised_12-05-2025.docx
	Reviewer Comments	nrgreen - Tue, 02 Jul 2024 15:35:22 GMT - Dean's office supports exceptions for course updates to comply with GELO requirements.	dkorth - Wed, 29 Oct 2025 18:33:33 GMT - Rollback: Please include course syllabus
	Title/Description Change Type		Minor (stylistic/editorial) Change

	Additional Notes		Uploading revised syllabus provided by the department.
ENGL 10303	Proposed Effective Date	Fall 2024	Fall 2026
	Catalog Description	Composition II for Engineering and Business students, or any other students who are interested. Focuses on learning technical writing conventions and genres, such as definitions, instructions, correspondence, and proposals. Fulfills Core Curriculum requirement for ENGL 10203 Composition II.	Students build on the writing and rhetorical skills developed in Composition 1 to explore how technical communication documents shape work and public spaces. Students complete four projects, in which they analyze and create technical writing genres in response to the audience's needs and the purpose and context of the communication. Fulfills Core Curriculum requirement for ENGL 10203 Composition II.
	Justification		This change is only a more accurate wording of the course description.
	Syllabus		10303_Syllabus-rev_12-05-2025.docx
	Additional Notes		Uploading revised syllabus provided by the department.
	Reviewer Comments		dkorth - Wed, 29 Oct 2025 18:32:34 GMT - Rollback: Please include course syllabus
ENGL 101H3	Proposed Effective Date	Fall 2024	Fall 2026
	Catalog Description	Composition I offered at an Honors level, with the same textbooks and major assignments.	Composition I offered at an Honors level, with the same textbooks and an additional major assignment and learning outcome.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Cross-listed with:		Composition I (ACTS Equivalency = ENGL 1013)
	Justification		This is a change in wording to accurately reflect the content of the Honors course, and that it is equivalent to ENGL 10103.
	Additional Notes		Because the changes being proposed are minor, no syllabus is needed.
	Reviewer Comments		dkorth - Wed, 29 Oct 2025 18:34:09 GMT - Rollback: Please include course syllabus
ENGL 102H3	Proposed Effective Date	Fall 2025	Fall 2026
	Catalog Description	Composition II offered at an Honors level, with the same textbooks and major assignments.	Composition II offered at an Honors level, with the same textbooks and an additional major project and learning outcome.
	Justification	This is an important and time sensitive update to ensure all programs meet GELO 1.2. The removal of GELO 1.1. does not impact GELO program compliance as 1.1. is assessed in ENGL 10103.	This change is wording only, for a more accurate description of the Honors content of the course.
	Reviewer Comments	nrgreen - Tue, 02 Jul 2024 15:35:33 GMT - Dean's office supports exceptions for course updates to comply with GELO requirements. Ikulcza - Wed, 21 Aug 2024 17:21:50 GMT - Uploaded revised syllabus demonstrating additional requirements/expectations for the honors course.	dkorth - Wed, 29 Oct 2025 18:33:01 GMT - Rollback: Please include course syllabus
	Syllabus	Engl 102H3 Syllabus Revised.pdf	
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Additional Notes		Since the changes being proposed are minor, no syllabus is required.
ENGL 103H3	Proposed Effective Date	Fall 2024	Fall 2026

	Catalog Description	Technical Composition II offered to Engineering and Business students, or any other students who are interested, at an Honors level, with the same textbooks and major assignments.	Students build on the writing and rhetorical skills developed in Composition 1 to explore at the Honors level how technical communication documents shape work and public spaces. Students complete five projects, in which they analyze and create technical writing genres in response to the audience's needs and the purpose and context of the communication.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Justification		This is a change in wording of the description to more accurately communicate the Honors content.
	Additional Notes		Since the changes being proposed are minor, no syllabus is needed.
	Reviewer Comments		dkorth - Wed, 29 Oct 2025 18:31:57 GMT - Rollback: Please include syllabus for the course.
FINN 41603	Proposed Effective Date	Fall 2024	Fall 2026
	Catalog Description	The course applies Business Intelligence (BI) and Artificial Intelligent (AI) tools to business data for financial analysis and modeling. The course introduces programming, data handling and modeling.	Design and evaluation of integrated financial models for corporate analysis and decision-making. Students work with a set of tools to enhance programming, data handling and modeling skills. Topics include model structure, statement linkage, forecasting, and sensitivity analysis, with applications to valuation and transaction contexts.
	Prerequisite(s)	FINN 20403.	FINN 20403 and FINN 31003 each with a grade of C or better.
	Justification	The landscape of financial analytics and education is rapidly evolving with the advent of Generative AI technologies. These advancements offer a transformative opportunity for our Analytics students, allowing them to bypass traditional introductory tools like Excel and dive directly into more advanced programming and data analysis. By updating our course prerequisites to reflect these changes, we can enable students to engage with core technologies at least a semester earlier than previously possible. This shift not only streamlines the educational journey but also significantly enhances our students' competitiveness in the job market. They will be better prepared, having spent more time mastering the programming skills and analytical techniques that are increasingly demanded by employers in the finance sector. By embracing these changes, we can ensure that the FINN Analytics concentration remains at the forefront of financial education, equipping our students with the skills and knowledge to excel in a rapidly changing professional landscape.	The current catalog description is too specific in the tools utilized, and too general about the topics covered in the course. The tools change rapidly, and different instructors will utilize the model-building tools they are comfortable with.
	Title/Description Change Type		Major Content Change
FINN 41803	Added		
HOSP 26003	Inactivated/Deleted		
HOSP 46503	Inactivated/Deleted		
HOSP 46603	Inactivated/Deleted		

HOSP 46703	Inactivated/Deleted		
ISYS 30103	allcodes	ISYS 40103	ISYS 30103
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	40103	30103
	Justification		Change course number to be 30000 level to indicate that students can take the class earlier in their academic career.
	Course Code	ISYS 40103	ISYS 30103
	Reviewer Comments		Ikulcza - Thu, 08 Jan 2026 16:31:49 GMT - Emailed dean's office with list of programs that still need to be updated for this level change for Fall 2026. Also emailed ENGR dean's office with the list of their programs impacted by this change.
ISYS 32103	allcodes	ISYS 42103	ISYS 32103
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	42103	32103
	Justification	To reflect equivalencies for Data Science and Engineering majors.	Change course number to be 30000 level to indicate that students can take the class earlier in their academic career.
	Course Code	ISYS 42103	ISYS 32103
	Reviewer Comments		Ikulcza - Thu, 08 Jan 2026 16:32:04 GMT - Emailed dean's office with list of programs that still need to be updated for this level change for Fall 2026. Also emailed ENGR dean's office with the list of their programs impacted by this change.
ISYS 33103	allcodes	ISYS 43103	ISYS 33103
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	43103	33103
	Justification	Popular concepts emerging in Business--students should be exposed to AI and learn about tech ethics.	Change course number to be 30000 level to indicate that students can take the class earlier in their academic career.
	Syllabus	UPAC Course Add Form ISYS 4313.docx	
	Course Code	ISYS 43103	ISYS 33103
MEDH 21104	Added		
MKTG 34403	allcodes	MKTG 44403	MKTG 34403
	Proposed Effective Date	Fall 2024	Fall 2026
	Course Number	44403	34403
	Justification		Change in class number to indicate to students they can take it before senior year.
	Course Code	MKTG 44403	MKTG 34403
	Reviewer Comments		Ikulcza - Thu, 01 Jan 2026 19:47:08 GMT - Emailed dean's office about submitting a program update for INTBBB-IBRT, which references this course.