

CIM Report Nov 18, 2025 2:18pm

Program Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
CHEDBS	User ID:	mimbeau	suzannek
	Phone:	575-3570	6210
	Effective Catalog Year	Fall 2025	Fall 2026
	Description and justification of the request	Admission requirements were streamlined and course changes made to comply with requirements outlined by the Department of Elementary and Secondary Education. These revisions resulted in reducing the total number of hours needed for the Bachelor's degree. We are revising the curriculum in all four concentrations to comply with new Department of Elementary and Secondary Education guidelines for K-6 teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.	Updated application and other language to align with admission process, Arkansas requirements, and provide clarity for students. Align with admission process and provide clarity for students based on discussions with COEHP advisors and work of program faculty.
	Upload attachments	CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	CHED PARENT FILE Revision Updated R ALL FINAL 2025.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf LON_CHED.pdf Coversheet_CHED.pdf CHEDBS_LON_Before and After.pdf
	Reviewer Comments	msganio - Mon, 18 Nov 2024 17:20:35 GMT - changed reason for modification lkulcza - Tue, 03 Dec 2024 17:19:04 GMT - Updated submitter information. lkulcza - Tue, 03 Dec 2024 21:47:54 GMT - LON will need to be uploaded before this proposal goes to UC. lkulcza - Thu, 05 Dec 2024 20:46:25 GMT - Adjusted reason for proposal to match that of the concentrations; this will ensure all the proposals move through workflow in tandem. lkulcza - Mon, 09 Dec 2024 18:01:51 GMT - Uploading LON with Before and After documentation. calison - Fri, 06 Jun 2025 15:04:02 GMT - Removed stray space marks	lkulcza - Fri, 31 Oct 2025 21:36:37 GMT - Rollback: Per request from dean's office for further modifications. jgiganti - Tue, 04 Nov 2025 18:49:34 GMT - Rollback: Rollback as per Matt Ganio msganio - Tue, 04 Nov 2025 20:13:41 GMT - adjusted language per discussion with dept head. lkulcza - Tue, 04 Nov 2025 21:31:32 GMT - Removed statement about self-paced correspondence courses--the U of A/Global Campus no longer offers these. lkulcza - Wed, 05 Nov 2025 13:01:43 GMT - Adjusted reason for proposal to match that of the related proposals for each concentration so they all move in tandem through the approval process. Overall changes to the degree are > 15 hours, so BOT/ADHE approval is needed in addition to UTEB and DESE. Adjusted workflow accordingly and uploaded the LON and Proposal/Cover Sheet. gdaugher - Wed, 05 Nov 2025 14:52:48 GMT - Added link to Razorback Development Hub.
CHEDBS-EASL	Effective Catalog Year	Fall 2025	Fall 2026
	Is this program interdisciplinary between two or more colleges or schools?	Yes	No

	College(s)/School(s)	AFLS ARSC WCOB	
	Description and justification of the request	Adjusted to add a new math class (CIED 41903 Intermediate Elementary Math Methods). Accrediting bodies require more than one semester of math methods Removed Astronomy for Educators as an option. Astronomy for Educators is no longer offered	Added COMM 23203 as an OR for SPCH 10003. Replaced CIED 44103 Acquiring a Second Language with CIED 44203 Teaching English as a Second Language. Added CIED 30503 Emerging Adolescent in place of 3 hour General Elective. Moved MATH 21003 requirement to Year 3 Fall Semester. Replaced CIED 41203 Literacy Assessment and Intervention with CIED 41303 Assessment and Instruction. Edited † footnotes to headings instead of individual courses. Added COMM 23203 as an OR for SPCH 10003 to provide more choice and reduce program modifications. Aligned timing of offering of CIED 44203 with other CHED* degree plans to eliminate low enrollment sections. CIED 44103 is moved to the MAT year and EASL candidates take CIED 59203 Second Language Acquisition instead. CIED 30503 Emerging Adolescent supports teacher candidates in applying middle school concepts for their K-6 grade licensure program (middle grades includes grades 4-6). MATH 21003 requirement is easier to fit in students' schedules in Year 3 Fall Semester when candidates have fewer field experience requirements. CIED 41303 is the course approved in Spring 2025 program of study revisions but was missed due to an error in assignment of course numbers. Changing footnotes to headings provides more clarity and consistency within the document as well as concentrations.
	Upload attachments	CHEDBS-EASL before after.pdf Letter of Notification Form - CHEDBS-EASL.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	CHED PARENT FILE Revision Updated R ALL FINAL 2025.pdf Coversheet_CHED.pdf LON_Before and After.pdf LON_CHED.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments	msganio - Mon, 02 Dec 2024 21:31:10 GMT - LON and DESE paperwork to be added no later than Dec. 6. lkulcza - Tue, 03 Dec 2024 17:21:51 GMT - Updated submitter information. lkulcza - Tue, 03 Dec 2024 20:30:23 GMT - Added missing GELO information for 1.2, 3.1, and 5.1 per conversation with dean's office. lkulcza - Tue, 03 Dec 2024 21:48:08 GMT - LON will need to be uploaded before this proposal goes to UC. lkulcza - Tue, 03 Dec 2024 22:10:08 GMT - Per dean's office, removed COMM 23203 as an alternative option to SPCH 10003, since the COMM course does not satisfy GELO 1.2 (or 5.1). lkulcza - Mon, 09 Dec 2024 17:44:16 GMT - Uploading LON and Before and After documentation. lkulcza - Mon, 09 Dec 2024 19:30:51 GMT - Uploaded revised LON. calison - Wed, 04 Jun 2025 13:01:38 GMT - Realigning hours to show required courses' hours. calison - Wed, 04 Jun 2025 13:14:56 GMT - Realigned courses to show required courses hours; temporarily added Fine Arts options to list of State Minimum Core and checking with Bumpers about it.	msganio - Mon, 20 Oct 2025 03:20:15 GMT - Rollback: Typically, swapping out a class in a teacher licensure program means the licensure paperwork needs to be updated (e.g., the matrix). Let me know if I'm mistaken. msganio - Fri, 24 Oct 2025 23:10:35 GMT - updated cover sheet. Changes are >15 hrs so moved to "Revised Curriculum" and attached LON. msganio - Mon, 27 Oct 2025 21:41:42 GMT - Attached LON and Before and After. ATTN Director of Curriculum Review and Program Assessment: The parent program (CHEDBS) has 12 cr hrs of change. Only the EASL concentration has an additional 6 cr of changes, bumping this to >15 hr change and going to ADHE. This has been treated as a change to the entire degree. Please adjust as appropriate. lkulcza - Wed, 05 Nov 2025 13:18:56 GMT - Uploaded revised LON with approval dates added. Adjusted workflow to include UTEB and DESE required for licensure programs.
CHEDBS-GATE	User ID:	msganio	suzannek
	Phone:	575-2956	575-6210
	Effective Catalog Year	Fall 2025	Fall 2026
	Description and justification of the request	Changes to comply with LEARNS act. Changes to comply with LEARNS act.	Added COMM 23203 as an OR for SPCH 10003. Added CIED 30503 Emerging Adolescent in place of 3 hour General Elective. Moved MATH 21003 requirement to Year 3 Fall Semester. Moved ENGL 20003 to Year 3 Fall Semester. Moved CIED 44003 and CIED 44203 to Year 3 Spring Semester. Replaced CIED 41203 Literacy Assessment and Intervention with CIED 41303 Assessment and Instruction. Edited † footnotes to headings instead of individual courses. Added COMM 23203 as an OR for SPCH 10003 to provide more choice and reduce program modifications. Aligned timing of offering of CIED 44003 and CIED 44203 with other CHED* degree plans to eliminate low enrollment sections. CIED 30503 Emerging Adolescent supports teacher candidates in applying middle school concepts for their K-6 grade licensure program (middle grades includes grades 4-6). MATH 21003 requirement and ENGL 20003 are easier to fit in students' schedules in Year 3 Fall Semester when candidates have fewer field experience requirements. CIED 41303 is the course approved in Spring 2025 program of study revisions but was missed due to an error in assignment of course numbers. Changing footnotes to headings provides more clarity and consistency within the document as well as concentrations.

	Upload attachments	CHEDBS-GATE before after.pdf Letter of Notification Form - CHEDBS-Gifted.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	CHED PARENT FILE Revision Updated R ALL FINAL 2025.pdf Coversheet_CHED.pdf LON_Before and After.pdf LON_CHED.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments	msganio - Mon, 02 Dec 2024 21:31:21 GMT - LON and DESE paperwork to be added no later than Dec. 6. lkulcza - Tue, 03 Dec 2024 20:37:05 GMT - Updated submitter information. lkulcza - Tue, 03 Dec 2024 21:21:40 GMT - Added missing GELO notations for 1.2 and 3.1 per conversation with dean's office. In conversation with dean's office about creating undergraduate versions of the two 50000-level courses currently listed as GATE concentration requirements. lkulcza - Tue, 03 Dec 2024 21:48:31 GMT - LON will need to be uploaded before this proposal goes to UC. lkulcza - Tue, 03 Dec 2024 22:17:41 GMT - Per dean's office, removed COMM 23203 as an alternative option to SPCH 10003, since the COMM course does not satisfy GELO 1.2 (or 5.1). Replaced grad level courses with corresponding undergraduate courses, per dean's office. lkulcza - Mon, 09 Dec 2024 17:45:03 GMT - Uploading LON and Before and After documentation. lkulcza - Mon, 09 Dec 2024 19:31:36 GMT - Uploaded revised LON.	msganio - Mon, 20 Oct 2025 03:20:55 GMT - Rollback: Typically, swapping out a class in a teacher licensure program means the licensure paperwork needs to be updated (e.g., the matrix). Let me know if I'm mistaken. msganio - Fri, 24 Oct 2025 23:11:24 GMT - updated cover sheet. Changes are >15 hrs so moved to "Revised Curriculum" and attached LON. msganio - Mon, 27 Oct 2025 21:43:01 GMT - Attached LON and Before and After. ATTN Director of Curriculum Review and Program Assessment: The parent program (CHEDBS) has 12 cr hrs of change. Only the EASL concentration has an additional 6 cr of changes, bumping this to >15 hr change and going to ADHE. This has been treated as a change to the entire degree. Please adjust as appropriate. lkulcza - Wed, 05 Nov 2025 13:25:41 GMT - Uploaded revised LON with approval dates added. Adjusted workflow to include UTEB and DESE as required for licensure programs.
CHEDBS-READ	User ID:	msganio	suzannek
	Phone:	575-2956	575-6210
	Effective Catalog Year	Fall 2025	Fall 2026

	Description and justification of the request	Changes to comply with LEARNS act. Changes to comply with LEARNS act.	Added COMM 23203 as an OR for SPCH 10003. Moved SPED 41703 Introduction to Dyslexia to Year 4 Fall. Added CIED 30503 Emerging Adolescent in place of 3 hour General Elective. \nMoved MATH 21003 requirement to Year 3 Fall Semester. Moved ENGL 20003 to Year 3 Fall Semester. Moved CIED 44003 and CIED 44203 to Year 3 Spring Semester. Replaced CIED 41203 with CIED 41303. Edited † footnotes to headings instead of individual courses.\n Added COMM 23203 as an OR for SPCH 10003 to provide more choice and reduce program modifications. Moved SPED 41703 so candidates have 15 hours in Year 4 Fall and 12 Hours in Year 4 Spring. Aligned timing of offering of CIED 44203 with other CHED* degree plans to eliminate low enrollment sections. \nCIED 30503 Emerging Adolescent supports teacher candidates in applying middle school concepts for their K-6 grade licensure program (middle grades includes grades 4-6). \nMATH 21003 and ENGL 20003 requirements are easier to fit in students' schedules in Year 3 Fall Semester when candidates have fewer field experience requirements.\nCIED 41303 is the course approved in Spring 2025 program of study revisions but was missed due to an error in assignment of course numbers. Changing footnotes to headings provides more clarity and consistency within the document as well as concentrations.\n
	Reviewer Comments	msganio - Mon, 02 Dec 2024 21:31:28 GMT - LON and DESE paperwork to be added no later than Dec. 6. Ikulcza - Tue, 03 Dec 2024 21:24:21 GMT - Updated submitter info and next scheduled program review date. Ikulcza - Tue, 03 Dec 2024 21:47:19 GMT - LON will need to be uploaded before this proposal goes to UC. Ikulcza - Tue, 03 Dec 2024 21:53:10 GMT - Added missing GELO information for 1.2 and 3.1 per conversation with dean's office. Ikulcza - Tue, 03 Dec 2024 22:19:58 GMT - Per dean's office, removed COMM 23203 as an alternative option to SPCH 10003, since the COMM course does not satisfy GELO 1.2 (or 5.1). Ikulcza - Mon, 09 Dec 2024 17:46:17 GMT - Uploading LON and Before and After documentation. Ikulcza - Mon, 09 Dec 2024 19:32:01 GMT - Uploaded revised LON.	msganio - Mon, 20 Oct 2025 03:21:19 GMT - Rollback: Typically, swapping out a class in a teacher licensure program means the licensure paperwork needs to be updated (e.g., the matrix). Let me know if I'm mistaken. msganio - Fri, 24 Oct 2025 23:12:12 GMT - updated cover sheet. Changes are >15 hrs so moved to "Revised Curriculum" and attached LON. msganio - Mon, 27 Oct 2025 21:43:26 GMT - Attached LON and Before and After. ATTN Director of Curriculum Review and Program Assessment: The parent program (CHEDBS) has 12 cr hrs of change. Only the EASL concentration has an additional 6 cr of changes, bumping this to >15 hr change and going to ADHE. This has been treated as a change to the entire degree. Please adjust as appropriate. Ikulcza - Wed, 05 Nov 2025 13:28:30 GMT - Uploaded revised LON with approval dates added. Adjusted workflow to include UTEB and DESE as required for licensure programs.
	Upload attachments	CHEDBS-READ before after.pdf Letter of Notification Form - CHEDBS-Reading.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	CHED PARENT FILE Revision Updated R ALL FINAL 2025.pdf Coversheet_CHED.pdf LON_Before and After.pdf LON_CHED.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
CHEDBS-STEM	User ID:	msganio	suzannek
	Phone:	575-2956	575-6210
	Effective Catalog Year	Fall 2025	Fall 2026

	Description and justification of the request	Changes to comply with LEARNS act. Changes to comply with LEARNS act.	Added COMM 23203 as an OR for SPCH 10003. \\nAdded CIED 30503 Emerging Adolescent in place of 3 hour General Elective. \\nMoved MATH 21003 requirement to Year 3 Fall Semester. \\nMoved ENGL 20003 to Year 3 Fall Semester. \\nMoved CIED 44003 and CIED 44203 to Year 3 Spring Semester. \\nReplaced CIED 41203 Literacy Assessment and Intervention with CIED 41303 Assessment and Instruction. Edited † footnotes to headings instead of individual courses. \\n\\n Added COMM 23203 as an OR for SPCH 10003 to provide more choice and reduce program modifications. \\nAligned timing of offering of CIED 44203 with other CHED* degree plans to eliminate low enrollment sections. \\nCIED 30503 Emerging Adolescent supports teacher candidates in applying middle school concepts for their K-6 grade licensure program (middle grades includes grades 4-6). \\nMATH 21003 and ENGL 20003 requirements are easier to fit in students' schedules in Year 3 Fall Semester when candidates have fewer field experience requirements. \\nCIED 41303 is the course approved in Spring 2025 program of study revisions but was missed due to an error in assignment of course numbers. \\nChanging footnotes to headings provides more clarity and consistency within the document as well as concentrations. \\n
	Upload attachments	CHEDBS-STEM before after.pdf Letter of Notification Form - CHEDBS-STEM.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf	CHED PARENT FILE Revision Updated R ALL FINAL 2025.pdf Coversheet_CHED.pdf LON_Before and After.pdf LON_CHED.pdf CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments	msganio - Mon, 02 Dec 2024 21:31:37 GMT - LON and DESE paperwork to be added no later than Dec. 6. lkulcza - Tue, 03 Dec 2024 22:05:05 GMT - Updated submitter information and inserted next scheduled program review dates. While this proposal does not require DESE paperwork, it will need a LON uploaded before the proposal reaches Undergraduate Council. Per dean's office, removed COMM 23203 as an alternative option to SPCH 10003, since the COMM course does not satisfy GELO 1.2 (or 5.1). lkulcza - Tue, 03 Dec 2024 22:06:40 GMT - Added missing GELO information for 1.2 per conversation with dean's office. lkulcza - Mon, 09 Dec 2024 17:50:15 GMT - Uploading LON and Before and After documentation. lkulcza - Mon, 09 Dec 2024 19:32:26 GMT - Uploaded revised LON.	msganio - Mon, 20 Oct 2025 03:22:22 GMT - Rollback: Typically, swapping out a class in a teacher licensure program means the licensure paperwork needs to be updated (e.g., the matrix). Let me know if I'm mistaken. msganio - Fri, 24 Oct 2025 23:12:28 GMT - updated cover sheet. Changes are >15 hrs so moved to "Revised Curriculum" and attached LON. msganio - Mon, 27 Oct 2025 21:44:11 GMT - Attached LON and Before and After. ATTN Director of Curriculum Review and Program Assessment: The parent program (CHEDBS) has 12 cr hrs of change. Only the EASL concentration has an additional 6 cr of changes, bumping this to >15 hr change and going to ADHE. This has been treated as a change to the entire degree. Please adjust as appropriate. lkulcza - Wed, 05 Nov 2025 13:31:04 GMT - Uploaded revised LON with approval dates added. Adjusted workflow to include UTEB and DESE as required for licensure programs.
DEIMUM DTSCBS- FIDA	Inactivated/Deleted		
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)
	Effective Catalog Year	Fall 2024	Fall 2026

	Scheduled Program Review Date	2025-2026	2026-2027
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	When the change was made from 4-digit to 5-digit, it appears that the ECAN Concentration was copied over in the 8-semester plan rather than the FIDA Concentration. The list of Concentration-required and elective courses is correct, but not the 8-semester plan, which has ECAN courses instead. This was a mistake and oversight in going to 5-digit course numbers. No changes are being made to the program.
	Upload attachments		02 UoA BS FIDA Suggested Plan of Study (8-semester) v25-8a.pdf
	Reviewer Comments		lkulcza - Thu, 09 Oct 2025 22:21:41 GMT - Updated next scheduled program review dates and adjusted effective date to match established guidelines for program updates.
ECEDBS	User ID:	lkulcza	lkherold
	Phone:	7456	5162
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Reconfiguring an Existing Degree--(LON)
	Effective Catalog Year	Fall 2025	Fall 2026
	College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)	College of Education and Health Professions (EDUC)
	Department Code	Department of Human Environmental Sciences (HESC)	Department of Curriculum and Instruction (CIED)
	Degree	Bachelor of Science in Human Environmental Science	Bachelor of Science in Education
	Program Title	Birth through Kindergarten, Bachelor of Science in Human Environmental Science	Early Childhood Education, Bachelor of Science in Education
	Is this program interdisciplinary between two or more colleges or schools?	Yes	No
	College(s)/School(s)	EDUC	
	College(s)/School(s)	ARSC	ARSC
			AFLS
	Estimated Student Demand for Program	40	30
	Scheduled Program Review Date	2026-2027	2026-2027?

	Program Goals and Objectives	Program Goals: The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure (http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULES.pdf). Program Objectives: BRKD students are expected to: 1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. 2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible. 3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. 4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts. 5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. 6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.	ECED Program Goals: The purpose of an ECED major is to prepare future educators with the foundational knowledge and practical skills required to foster the growth, development, and learning of young children from birth through second grade. The Early Childhood Education program includes coursework from elementary education and special education to ensure graduates are prepared well across development, core content, the needs of all learners including proficiency in literacy. By integrating Human Development and Family Sciences courses on infant, toddler, and child development, as well as child guidance, the curriculum establishes a deep understanding of developmental milestones and behaviors across the early years. Crucially, this program also goes beyond typical development by including four special education courses. These courses provide both a broad understanding of exceptionalities and knowledge of specialized interventions needed to equip teachers to identify and address the diverse needs of all learners. This inclusive approach ensures graduates are prepared to create nurturing and supportive learning environments that are responsive to the wide spectrum of abilities and backgrounds found in today's classrooms. Learning Objectives: Upon completion of this degree program, students will achieve a comprehensive set of learning outcomes that qualify them to design and implement effective, evidence-based instructional practices appropriate for children through second grade. The curriculum enables them to master pedagogical techniques for foundational academic subjects across the early childhood education age range of 0-8. A particular focus is placed on early literacy development and instruction, as well as the pedagogical approaches needed to foster foundational math skills. Children's creative and social development are also addressed, preparing teachers to meet the needs of active young learners in infant, toddler, preschool, and early elementary classrooms up through second grade. Through a blend of theoretical knowledge and practical application, including many practicum experiences and a year-long residency, graduates are prepared to critically assess student progress using various tools, adapt their instruction to individual needs, and collaborate effectively with families and other professionals to support the well-being and academic success of every child.
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Learning Outcomes	Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families. Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems. Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems. Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication. Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally. Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.	Upon completion of this degree program, graduates will: 1. design and implement effective, evidence-based instructional practices appropriate for children through second grade 2. implement pedagogical techniques for foundational academic subjects across the early childhood education age range of 0-8, especially in literacy development and instruction and pedagogical approaches needed to foster foundational math skills 3. meet the needs of active young learners in infant, toddler, preschool, and early elementary classrooms up through second grade 4. critically assess student progress using various tools, adapt their instruction to individual needs, and collaborate effectively with families and other professionals to support the well-being and academic success of every child
Description and justification of the request	Removing HIST 11193, 111H3, 11293, 112H3, 20003, and 20103 from the footnoted list of courses which satisfy the Humanities SMC domain. The History Department has withdrawn its request to continue their four survey courses in the Humanities category of the State minimum Core. They will remain in the Social Sciences category and the US History in the History/Government category.	This is a major reconfiguration of the BRKDBS program to be changed to ECEDBS and move from AFLS to COEHP. All changes to the course list and semester plan can be reviewed in the attached BK to ECED Before and After file. \nLast admittance to BRKD is Spring 2026. Both candidacy and retention eligibility for the University of Arkansas Early Childhood Education Program require that students meet a set of criteria listed in the catalog. These include the submission of a transcript showing a cumulative grade point average of at least 3.0, with grades of C or better in all ECED courses. Students should consult their academic adviser as they near completion of the above requirements to discuss the application process for the Early Childhood Education degree leading to a teaching license in Birth through Kindergarten/ Special Education and Preschool through 2nd Grade. Additional requirements for application to teacher licensure with the state of Arkansas Department of Education include demonstrating basic skills in Reading, Writing, and Mathematics, and Praxis tests.
Program Code	BRKDBS	ECEDBS

	Upload attachments		Letter of Notification Form 3 P2BK.pdf BK to ECED Before and After Clean 10012025.docx BK to ECED Before and After_Changes Redlined and summarized.docx ECEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		msganio - Fri, 17 Oct 2025 20:53:32 GMT - cleaned up formatting lkulcza - Tue, 21 Oct 2025 22:31:33 GMT - Updated submitter info and inserted course title information for Courses Not Found (they are all currently in workflow for subject code updates from HDFS to CIED). Updated workflow to include UTEB and DESE, as this program is/will be a licensure program. lkulcza - Tue, 21 Oct 2025 22:37:27 GMT - BRKDBS was scheduled for program review in 2026-2027; seems logical for that to proceed, even though the program will have transitioned to ECED by fall 2026. Further discussion can take place if there are concerns about this plan of action. lkulcza - Wed, 22 Oct 2025 18:51:00 GMT - Removed footnote language about self-paced correspondence courses in consultation with the program/college. These are no longer offered at the U of A. lkulcza - Wed, 22 Oct 2025 19:44:57 GMT - Working with Charlie to remove summer term from 8-semester plan; uploaded revised LON with approval dates and before and after curriculum mapping inserted. lkulcza - Wed, 22 Oct 2025 21:08:58 GMT - Per conversation with submitter, reformatted sections of Program Requirements for consistency; headers now carry the total hours required for each section, rather than totaling hours for each individual course. College is encouraged to review. Also working with submitter to identify which course will satisfy GELO 6.1; will add that note in 8-semester plan once that decision has been made. lkulcza - Wed, 22 Oct 2025 21:37:20 GMT - Will need to upload the DESE documentation as well, but waiting on some final tweaks to the curriculum before we attach that here. lkulcza - Thu, 23 Oct 2025 18:56:40 GMT - Updated 8-semester plan to include GELO 6.1 statement for CIED 41303. Course proposal being submitted to add this course to Gen Ed curriculum for fall 2026. lkulcza - Thu, 23 Oct 2025 20:35:17 GMT - Uploaded revised LON with updated curriculum mapping (for GELO 6.1 inclusion). msganio - Wed, 05 Nov 2025 20:33:47 GMT - changed app. date to Jan 31 per EDUC Curr Committee mtg.
GEOGBS- GESC	Select a reason for this modification	Reconfiguring an Existing Degree--(LON)	Changing Title of an Existing Concentration or Minor--(LON)
	Effective Catalog Year	Fall 2025	Fall 2026
	Program Title	Geography: Technical Geography Concentration	Geography: Geospatial Science Concentration

Description and justification of the request	Complete reorganization of the degree from a BA to a BS. See attached before and after document for detailed changes. \\n\\nGeneral change summary:\\nReorganized Cartography and Remote sensing concentration in to the new Technical Geography concentration. \\n\\nGeneral change summary:\\n1. Created a common core that all Geography majors will complete, which includes a capstone course that meets GELO 6.1.\\n2. Creation of 3 equally sized concentrations that offer students the opportunity to specialize\\n3. Set the degree up in size to easily pair with other majors/degrees on campus due to having 38 hrs of general electives. (additional information about the changing size of the major: The Geography BS major will be focused on student training in geography and the geosciences more broadly. This emphasis has resulted in the reduction of redundant courses in the major (e.g., rather than both Human Geography and World Regional Geography, students will take only one) and the elimination of the world language requirement in line with other BS degrees in Fulbright College.)\\n4. Updated program goals/objectives and Learning outcomes to reflect the changes to the degree. LON information: The Geosciences department is proposing changing the undergraduate degree in Geography from a Bachelors of Arts to a Bachelors of Science. There are three primary motivations for doing so. First, this change helps to consolidate the place of the geography degree at Arkansas in the larger universe of STEM fields. Geography is recognized as a discipline that combines the social and physical sciences through the use of spatial analysis and techniques. Second, transitioning to a BS degree will bring our program in line with proximate peer institutions, including the University of Kansas, the University of Oklahoma, and Louisiana State University, which all offer BS Geography degrees. Third, the accompanying curriculum revision ensures that undergraduate geography majors have a capstone course in the major and also a clear path to graduation with three newly established concentrations (in human geography, technical geography, and general geography) that allow students to focus their interest across the diverse discipline that is geography. Other proximate peer institutions, including the University of Texas-Austin, also offer concentrations within geography to allow undergraduate students to focus their studies.	Changing the title of the concentration from Technical Geography to Geospatial Science. The Department of Geosciences is proposing a name change for one of the concentrations of the Bachelor of Science in Geography degree. The proposed change is from "Technical Geography" to "Geospatial Science", which aligns with proximate peer institutions and agencies at the forefront of the field, namely the University of Texas-Dallas, Texas AM University-Corpus Christi, Missouri State University, the US Air Force Academy, and the US Geological Survey. This change is reflective not only of trends in the discipline, but also public perception and awareness of what geographic technologies/methods entail, as well as the prospects for career trajectories. We expect that the change will enhance program visibility and generate immense interest, as the terminology is more intuitive, modern, and recognized as applied STEM.
Upload attachments	LON GEOG.pdf GEOGBA to GEOGBS - before and after.docx GEOGBS - Reconfiguration - Ltr of Notification_Rev_BOT.pdf	GEOGBS -TEGE - LON.pdf GEOGBS-GESC - Title Change - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments	lkulcza - Tue, 29 Oct 2024 15:08:14 GMT - Uploaded a revised version of the "before and after" document. ATTENTION REGISTRAR: This proposal will require off-campus approval; please adjust the workflow accordingly. lkulcza - Tue, 29 Oct 2024 16:20:47 GMT - Uploaded revised LON with dates inserted. lkulcza - Tue, 29 Oct 2024 16:29:01 GMT - GEOS 30003 currently in approval process with fall 2025 effective date. calison - Wed, 14 May 2025 19:28:18 GMT - Updated eight-semester plan to make header same style as others in catalog	lkulcza - Wed, 29 Oct 2025 19:03:24 GMT - Uploaded revised LON with approval dates added.
	Program Code	GEOGBS-TEGE	GEOGBS-GESC
HOSPBS	User ID:	lkulcza	kway
	Phone:	7456	4985
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Effective Catalog Year	Fall 2025	Fall 2026
	Description and justification of the request	Removing HIST 11193, 111H3, 11293, 112H3, 20003, and 20103 from the footnoted list of courses which satisfy the Humanities SMC domain. The History Department has withdrawn its request to continue their four survey courses in the Humanities category of the State minimum Core. They will remain in the Social Sciences category and the US History in the History/Government category.	Remove NUTR 12103. Remove HDFS 24103 HDFS 14003 as options for Social Sciences requirement.\\nAdd "or higher level MATH" option to Mathematics Computers section. \\nAdd ANTH 10203 and SOCI 10103 as an either/or option for Social Sciences requirement. Changes to HOSP Major Core: Increase to 49 hours. Remove NUTR 12103, HOSP 26003 from HOSP Major Core. Change HOSP 26101 to 26102. Add HOSP 25002, HOSP 25103, HOSP 25303, HOSP 35023, HOSP 45003, HOSP 45103 HOSP 45403. Changes to Additional Requirements: reduce total hours to 6. Remove HDFS 24903, HOSP 46503, HOSP 46603 HOSP 46703. Reduce General Electives total hours to 8. The proposed revisions to the Hospitality Management major and Event Management minor are based on comprehensive input from the program's Industry Board of Advisors and reflect current advancements and emerging trends within the hospitality and event sectors. Over the past several years, the industry has undergone significant transformation driven by technology integration, evolving consumer expectations, and workforce demands for applied leadership, innovation, and sustainability skills. Ultimately, these updates reinforce our commitment to the University of Arkansas' 150 Forward Strategic Plan by enhancing student success, fostering innovation, and strengthening industry partnerships that drive economic and workforce development in Arkansas and beyond.
	Upload attachments		26-27-hospbs-9sdcg-proposed.docx Letter of Notification Form.pdf 26-27-hospbs proposed changes.docx HOSPBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

	Reviewer Comments		Ikulcza - Wed, 05 Nov 2025 13:34:55 GMT - Uploaded revised LON with approval dates added. Ikulcza - Wed, 05 Nov 2025 13:46:31 GMT - Inserted titles for courses "not found" and uploaded revised LON with approval dates added. Ikulcza - Wed, 05 Nov 2025 21:28:53 GMT - Inserted titles for all courses "not found"--these are all in workflow for a fall 2026 effective date. Uploaded revised LON with approval dates added.
HRDE-M	Inactivated/Deleted		
HRDEBH	Inactivated/Deleted		
HRMGUM	User ID:	aellstra	judy
	Phone:	5-6145	575-4622
	Effective Catalog Year	Fall 2024	Fall 2026
	What are the total hours needed to complete the program?	9	12
	Estimated Student Demand for Program	30	20
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	Increased the certificate to 12 hours and now requires students to complete the new Human Resources Management course. This change is a reflection of the curriculum change in the department and the new HR class developed and approved.
	Reviewer Comments		jgiganti - Thu, 16 Oct 2025 13:13:30 GMT - Increasing hours from 9 to 12 in the total hour requirement
LEAD-M	User ID:	yongko	judy
	Phone:	575-5252	575-4622
	Select a reason for this modification	Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2025	Fall 2026
	Description and justification of the request	Updated name of advising center Walton changed name	MGMT 37303 will be required instead of MGMT 49803. MGMT 49803 will continue to count as one of the elective options for students. This change reflects the changing curriculum in the department.
	Reviewer Comments		Ikulcza - Mon, 20 Oct 2025 16:06:52 GMT - Per conversation with dean's office, re-formatted so summed hours correctly add up to 18 for the minor (5 required courses and 3 additional selected from list of options.
MEEGBS-ROBO	Added		
MSEN-M	User ID:	yongko	jkohanek
	Phone:	575-5252	575-7193
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Reconfiguring an Existing Degree--(LON)
	Effective Catalog Year	Fall 2024	Fall 2026
	CIP Code	Materials Engineering.	Materials Science.
	Program Title	Nanotechnology Minor	Materials Science Minor
	Do the proposed changes impact any specific course(s) from another college or school?	No	Yes

	What are the total hours needed to complete the program?	15	15-17
	Estimated Student Demand for Program	NA	10-20
	Program Goals and Objectives	NA	The goal of the materials science minor is to provide students with the foundational knowledge of materials science that can prepare them to work with materials in future careers. Due to the interdisciplinary nature of materials science these foundations will help prepare students from a wide range of backgrounds.
	Learning Outcomes	NA	1. Students demonstrate the foundational understanding of introductory materials science fundamentals as evidenced by understanding material properties, processing, and performance\\n3. Students demonstrate the detailed understanding of what makes up a material, as evidenced by an understanding of crystallography, crystal defects, diffraction, microstructure, phase transformations and phase diagrams. \\n3. Students can apply the fundamentals and details of the materials to real applications as evidenced by fabrication of materials or application of materials science in their field of study.
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	Converting Nanotechnology minor to Materials Science minor. Changes include name, CIP code, courses, program goals and learning outcomes. Nanotechnology looks at materials at the nano-scale. Materials Science is an interdisciplinary field that is a fundamental component in most science and engineering fields. The goal is to broaden our minor to include more fundamental materials science that will be utilized more effectively by a wide range of departments and their affiliated students.
	Program Code	NANO-M	MSEN-M
	College(s)/School(s)		ENGR
	Upload attachments		ARSC AR Mats Inst MOU.pdf Curriculum Before and After.docx Letter of Notification Form Material Science Minor.pdf Proposal for Materials Science Minor.pdf MSEN-M - Reconfiguration- Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		Ikulcza - Fri, 17 Oct 2025 21:47:13 GMT - Rollback: Per conversation with submitter; additional tweaks needed to program requirements. Ikulcza - Tue, 04 Nov 2025 01:13:15 GMT - Uploaded revised LON with approval dates and curriculum map inserted. Ikulcza - Tue, 04 Nov 2025 01:18:24 GMT - The two new MSEN courses "not found" are in approval workflow for fall 2026.
ODLR-M	Inactivated/Deleted		
OZRK-M	Added		
PECED	Added		
PHRDE	Inactivated/Deleted		
SSEDBA	User ID:	cgoering	suzannek

	Phone:	575-4270	575-6210
	Select a reason for this modification	Revising an Approved Licensure Program-- (Cover Sheet, Section C)	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)
	Effective Catalog Year	Fall 2025	Fall 2026
	College(s)/School(s)	ARSC	ARSC
		WCOB	
	Description and justification of the request	The BAT in Social Studies Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years. The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.	Incorporated current requirement of 3 hours in specific Social Science diversity course into 30000-level Social Science elective total. List of specific courses removed. Did not change course hour total in Social Science or in overall program. Allows students to take courses from among all offerings across Social Sciences. Creates more opportunities for students based on their areas of interest.
	Upload attachments	RE_ Licensure Revisions Coming Your Way.pdf SSEDBA - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf Social Studies One-Year_Supervised_Residency_ SK.pdf SSEDBA Coversheet_for_Program_Approvals_Sp24_EEF SAMPLE (2)-2.pdf	

	Reviewer Comments	msganio - Tue, 15 Oct 2024 16:03:51 GMT - In stage I, referred to PSSSED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes. msganio - Tue, 15 Oct 2024 16:17:58 GMT - Deleted reference to Teacher Application Fee because it is no longer part of the application process. msganio - Tue, 15 Oct 2024 16:27:34 GMT - SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account lkulcza - Tue, 05 Nov 2024 01:11:47 GMT - Rollback: Per conversation with dean's office. msganio - Tue, 05 Nov 2024 01:48:16 GMT - Changed SEED 42806 to SEED 42906 throughout. lkulcza - Tue, 05 Nov 2024 20:33:09 GMT - Removed "Stage I: Pre-Social Studies Education (PSSSED) - See details in PSSSED catalog" statement because PSSSED information is already set to display on the SSEDDBA catalog page. lkulcza - Tue, 05 Nov 2024 20:53:15 GMT - ATTENTION REGISTRAR: Due to the curriculum changes required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly. lkulcza - Wed, 06 Nov 2024 15:33:38 GMT - Per email from department/program coordinator, removed 3 hours from the Diversity Core Electives (from 6 hours to 3 hours); this ensures that the Social Studies Content section requirements add up to 36 hours total. lkulcza - Wed, 06 Nov 2024 17:49:52 GMT - Proposal approved on behalf of Doug Miles for Institutional Research. See attached email documenting his consent to do so. lkulcza - Mon, 18 Nov 2024 23:02:22 GMT - Uploaded LON. jgiganti - Mon, 10 Mar 2025 20:51:44 GMT - 25% change as per HLC calison - Mon, 09 Jun 2025 22:06:04 GMT - Realigned courses to reflect required courses	msganio - Mon, 22 Sep 2025 14:50:14 GMT - Cleaned up and clarified language per discussion with Department Head msganio - Mon, 22 Sep 2025 15:15:57 GMT - cleaned up 8-semester plan to match program of study msganio - Mon, 22 Sep 2025 15:27:54 GMT - moved listing of Pre-SSED classes to PSSSED CIM block. ATTN Dept Head: Please confirm accuracy. lkulcza - Thu, 09 Oct 2025 22:08:58 GMT - Adjusted response to question of whether change impacts courses from another college to include only ARSC; adjusted workflow accordingly to remove WCOB Dean.
STAT-M	User ID:	yongko	nrgreen
	Phone:	575-5252	3429
	Effective Catalog Year	Fall 2024	Fall 2026
	Estimated Student Demand for Program	na	35
	Program Goals and Objectives		The Statistics Minor is designed to provide students with a strong foundation in statistical concepts, methods, and technologies, preparing them for careers or disciplines that rely heavily on data analytics and forecasting.

	Learning Outcomes		Students completing the Statistics Minor should be able to: - Understand and apply fundamental statistical concepts and methods, such as probability, sampling distributions, hypothesis testing, regression, and experimental design. - Use statistical software (e.g., R or SAS) proficiently for data manipulation, analysis, and visualization. - Approach real-world data analytically by identifying and applying appropriate statistical techniques based on the structure of the problem and characteristics of the data. - Critically evaluate statistical analyses by articulating underlying assumptions, justifying the methods used, and assessing the validity and limitations of the conclusions. - Use statistical evidence to inform decision-making and generate forecasts.
	Description and justification of the request	Administratively correcting effective date to proper naming conventions. JM 10/04/2024. Changed effective date from 8/15/2024 to Fall 2024.	Adding C or higher requirement for courses taken in the minor to keep program in line with other majors and minors in the department. \n\nClarifying that MATH 21003 can still count in the minor even though the course prefix changed. Adding C or higher requirement for courses taken in the minor to keep program in line with other majors and minors in the department. \n\nClarifying that MATH 21003 can still count in the minor even though the course prefix changed.