

Date Submitted: 02/03/25 12:45 pm

# Viewing: **NURSBS-LNBN : Nursing: LPN to BSN**

## Option

Last approved: 05/01/24 4:13 pm

Last edit: 03/05/25 2:20 pm

Changes proposed by: hopeb

Catalog Pages Using this Program

[Eleanor Mann School of Nursing.\(NURS\)](#)

Submitter:	User ID:	hopeb	Phone:
5770			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)			
Are you adding a concentration?			
No			
Are you adding or modifying a track?			
No			
Are you adding or modifying a focused study?			
No			
Effective Catalog Year	Fall 2025		
College/School Code	College of Education and Health Professions (EDUC)		
Department Code	Eleanor Mann School of Nursing (NURS)		

### In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. NURS Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

### Approval Path

1. 09/19/24 12:43 pm  
Matthew Ganio (msganio):  
Approved for EDUC Dean Initial
2. 10/30/24 4:59 pm  
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 10/31/24 6:46 am  
Gina Daugherty (gdaugher):

Program Code NURSBS-LNBN  
 Degree Bachelor of Science in Nursing  
 CIP Code

- Approved for  
 Registrar Initial
4. 10/31/24 11:29 am  
 Doug Miles  
 (dmiles): Approved  
 for Institutional  
 Research
  5. 11/01/24 10:06 am  
 Marilou Shreve  
 (mdshreve):  
 Rollback to Initiator
  6. 11/13/24 8:12 am  
 Matthew Ganio  
 (msganio):  
 Approved for EDUC  
 Dean Initial
  7. 01/13/25 12:02 pm  
 Lisa Kulczak  
 (lkulcza): Approved  
 for Director of  
 Curriculum Review  
 and Program  
 Assessment
  8. 01/14/25 9:46 am  
 Gina Daugherty  
 (gdaugher):  
 Approved for  
 Registrar Initial
  9. 01/14/25 12:41 pm  
 Doug Miles  
 (dmiles): Approved  
 for Institutional  
 Research
  10. 01/30/25 11:28 am  
 Marilou Shreve  
 (mdshreve):  
 Rollback to Initiator
  11. 02/04/25 5:13 pm  
 Matthew Ganio  
 (msganio):

- Approved for EDUC  
Dean Initial
12. 03/03/25 11:47 am  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
13. 03/03/25 5:18 pm  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
14. 03/04/25 9:34 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
15. 03/05/25 10:07 am  
Marilou Shreve  
(mdshreve):  
Approved for NURS  
Chair
16. 03/05/25 2:21 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
17. 03/05/25 3:09 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
18. 03/05/25 3:23 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
19. 03/06/25 9:02 pm  
Jim Gigantino

(jgiganti): Approved for Provost Review

**History**

- 1. Jun 27, 2019 by Lisa Kulczak (lkulcza)
- 2. Jun 27, 2019 by Lisa Kulczak (lkulcza)
- 3. May 12, 2020 by hstogsdi
- 4. May 19, 2020 by Charlie Alison (calison)
- 5. Jan 14, 2021 by hopeb
- 6. Dec 15, 2021 by hopeb
- 7. Mar 20, 2023 by hopeb
- 8. May 1, 2024 by hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: LPN to BSN Option

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 120

**On-line/Web-based Information**

Reason for offering

Web-based Program

The online option is an established offering for LNBN students which has proven quite high demand due to its accessibility to working LPNs.

Maximum Class Size 25

for Web-based

Courses

Course delivery mode

<b>Method(s)</b>
Online

Class interaction mode

<b>Method(s):</b>
Electronic Bulletin Boards
E-mail
Other

Specify Other

Interaction Methods

Blackboard Collaborate, Zoom, Teams

Percent Online

100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization

N/A

Estimate Costs of the Program over the First 3 Years N/A

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

## Program Requirements and Description

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Requirements

### Program Requirements

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#### Step Two - Program Admission Requirements

To be considered for nursing program admission, pre-L.P.N. to B.S.N. students will submit their application packet by [deadlines outlined on the website at nursing.uark.edu](#). ~~following dates:~~

~~Fall Start-see nursing.uark.edu~~~~Spring Start-see nursing.uark.edu~~ Admission packet must include:

Eleanor Mann School of Nursing Application.

Completion of an accredited/state board approved L.P.N., L.V.N., or L.P.T.N. program. Official transcript required to be on file with the University of Arkansas.

Proof and maintenance of an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has approved of the program. Not all state boards of nursing will accept outside-of-state education. See the program website for current list of the allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program. Nursing program personnel will verify licensure.

Employment/nursing experience status of applicant based on the following:

Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).

**OR**

If the student has not worked 2000 hours in the last 24 months prior to the beginning of the program, but has worked the required hours previously as a licensed nurse, completion of a state board approved PN-refresher course within 12 months prior to beginning the program is required. ~~—5—~~

TEAS test score of 65% or above, taken within the last two years (information on the nursing website). The two-year period is defined as ending on the first day of the academic term in which the student plans to begin the nursing in-program courses.

[Complete the Casper Situational Judgment Test.](#)

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Completed applicant packets received by each deadline will be [reviewed by](#) ~~reviewed, and acceptance into the admission committee, and acceptance into the~~ program will be dependent on quality of [the](#) ~~the~~ application and space availability.

#### Additional Program Information and Requirements

Students must be aware of Technical Program Standards as listed in the Student Handbook. If students have questions or concerns about their ability to meet the technical standards or if they need to request reasonable accommodations, they should contact the Center for Educational Access prior to the start of the semester and

ensure they request any accommodations needed for both didactic and clinical courses. If accommodations are not secured prior to the start of the semester for clinical courses, students may experience delays in clinical placement and course progression.

Professional nursing courses for L.P.N. to B.S.N. students are delivered online through the University of Arkansas Global Campus. Clinical practicum experiences are a student-led process using a preceptor model. Nursing students take the lead in finding clinical sites and preceptors for each of the clinical courses. Our nursing faculty and staff will support students by communicating the required clinical setting type, providing suggestions for clinical site locations, and utilizing our growing network of clinical site agreements to assist students in finding locations. Students will submit clinical sites and preceptor requests to the nursing school, who will then create the clinical site agreement and verify preceptor eligibility. Clinical course placement is not guaranteed, it varies per term and by site.

Students must provide proof of all required clinical paperwork, including drug screens and background checks, requested by the school of nursing, (the most current clinical requirements can be located in the student handbook).

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. to B.S.N. program of study course. The nursing faculty evaluate core L.P.N. to B.S.N. course substitution petitions for eligibility. Only courses taken within the last five years will be eligible for review.

Students who have started an L.P.N. to R.N. or L.P.N. to B.S.N. program at another institution are required to submit a letter from the nursing program director stating eligibility for readmission.

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

<a href="#">NURS 21403</a>	Introduction to Nursing	3
<a href="#">NURS 24203</a>	Pathophysiology and Pharmacology I	3
<a href="#">NURS 32706</a>	Holistic Nursing Care	6
Total Hours		12

## Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. Option (NURSBS-LNBN)

Completion of all Pre-L.P.N. to B.S.N. (P-LNBN) requirements		51
L.P.N. to B.S.N. Professional Nursing Program (57 hours)		
<a href="#">NURS 32303</a>	<a href="#">Pathophysiology for Nurses</a>	<u>3</u>
<a href="#">NURS 30203</a>	Math and Medications for Nurses	3
<a href="#">NURS 30303</a>	Transforming Professional Nursing Practice	3
<a href="#">NURS 43303</a>	Health Assessment Throughout The Lifespan	3
<a href="#">NURS 32403</a>	Nursing Care for Chronic Conditions	3

<a href="#">NURS 32503</a>	Wellness and Disease Prevention	3
<a href="#">NURS 37303</a>	Nurse Think and Inquiry	3
<a href="#">NURS 40406</a>	Navigating and Managing Health Systems	6
<a href="#">NURS 31903</a>	Theories and Frameworks for Practice	3
<a href="#">NURS 44003</a>	Leadership and Role Preparation	3
<a href="#">NURS 23303</a>	<del>Course NURS 23303 Not Found</del>	<del>3</del>
<a href="#">NURS 32803</a>	Wellness and Disease Prevention Practicum	3
<a href="#">NURS 42206</a>	Acute Nursing Care	6
<a href="#">NURS 35403</a>	Chronic and Palliative Nursing Care Practicum	3
<a href="#">NURS 42703</a>	Acute Nursing Care Practicum	3
<a href="#">NURS 44603</a>	Advancing Clinical Judgement	3
<a href="#">NURS 45206</a>	LPN-BSN Capstone Practicum	6
Escrow Hours as listed in above table		12
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

#### **Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. program (NURSBS-LNBN)**

For progression in the nursing program, only grades of "C" or above will be accepted. If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed (i.e., "C" or better) on the second attempt. If a student earns a "D," "F," or withdraws from the second attempt, this results in dismissal from the nursing program. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.

If a student earns a "D" or "F" in a second course (e, the student will be dismissed from the program and will not be eligible for re-admission.

Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy

Grading Scale: **A** = 92-100% **B** = 83-91% **C** = 75-82% **D** = 62-74% **F** = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. The total exam average is calculated by the total earned exam points divided by total available exam points. An average of 74.50% to 74.99% will be rounded to achieve the 75% minimum.

The proctored ATI testing requirements (including practice exams and remediation) embedded within the curriculum are mandatory, they are required to be completed fully for a final grade to be awarded in each course.



ATI Predictor Exam: Remediation of the Comprehensive Predictor (and retake if applicable) is required to be completed fully for a final grade to be awarded in the course. If each component of the required remediation is not complete before the end of the course, students will not be approved to graduate or take the NCLEX-RN exam until requirements are met.

Course Withdrawal - Students may withdraw from a NURS course up to one time. The course must be passed with a "C" or higher on the second attempt.

Students who do not pass the Dosage Calculation Exam per handbook policy will be administratively withdrawn from the respective clinical practicum course. This may lead to a delay in graduation and/or dismissal from the program. See handbook for details.

Licensed students must maintain an active, unencumbered license to practice nursing. If the student's license becomes encumbered or inactive at any point in the program's duration, the student must notify the school of nursing immediately. Licensed students who do not maintain an active, unencumbered license will be dismissed from the program without eligibility to reapply. If the nursing department discovers a student has an encumbered or inactive license, or has falsified any official licensing information, the student will be immediately dismissed from the nursing program, and a formal report will be shared with the Academic Integrity Board of the University of Arkansas and the student's state board of nursing will be notified.

For licensed nurses, the school of nursing is a mandated reporter. Positive drug screens, positive background checks, and/or ethical violations may be reported to the student's state board of nursing and may result in consequences ranging from administrative withdrawal to program dismissal.

If a student is arrested during their program of study, the school of nursing should be notified immediately, and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process. Failure to report is considered a violation of the Code of Ethics.

The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing and that of the student's respective State Board of Nursing. Failure to comply with state board rules and regulations will result in program dismissal.

Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and must defer to the next available semester upon completion of pending compliance requirements. Students must maintain compliance in EXXAT at all times while enrolled in practicum courses. If students are non-compliant in any area, they will not be allowed to attend practicums until compliance is met. Any falsification or alteration of EXXAT documents are subject to investigation by the Office of Academic Integrity. The appropriate disciplinary action will be determined and may include dismissal from the program. See also practicum handbook.

If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum in compliance with Arkansas State Board of Nursing regulations.

Students should note that any violations of the Eleanor Mann School of Nursing policies, or code of ethics can result in course failure and/or dismissal from the program without prior warnings (see student handbook).

Three Performance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans will meet with program administration and will be subject to dismissal without readmission eligibility.

A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal. These students are ineligible to request a letter of good standing from the EMSON.

### **Repeating Didactic/Clinical Practicum Courses (NURSBS-LNBN)**

A student who needs to repeat a course in which they were unsuccessful must make an academic success plan with the Academic Advancement faculty to qualify to retake the course.

Students that withdraw or are unsuccessful will be reenrolled on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses

First Priority — Continuing students in good academic standing ranked by admission cohort.

Second Priority — Students repeating a course due to withdrawal or failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in didactic courses are limited to space availability. A student re-enrolling in a clinical practicum course for any reason will not be assured a clinical placement space in current or subsequent terms.

### **Readmission Policies**

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

For interruptions unrelated to dismissal, seek readmission into the University of Arkansas (if applicable) and

Notify the program of readmission intentions and inquire about current eligibility.

Readmission will not be considered for any student dismissed from the School of Nursing

### **Exit Policies**

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if the student does not complete the Professional Program of Study within the five-year limit.

All University of Arkansas requirements must be met. In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards. Curriculum changes or updates occurring since the time a student stopped out of the program may result in the student being required to start from the beginning of the professional nursing curriculum.



## 8-Semester Plan

**L.P.N. to B.S.N. Option (NURSBS-LNBN)****Semester Plan**

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 credit hour degree in accordance with ACT 747.

The L.P.N. to B.S.N. major was built for working nurses and intended to be taken at a part time pace. Presented below is the recommended plan for completing this degree within the five-year program completion deadline; individual student plans may vary.

First Year	Units
	FallSpringSummer
Pre-program (P-LNBN) requirements <sup>1</sup>	51
Year Total:	51

Second Year	Units
	FallSpringSummer
<a href="#">NURS 30303</a> Transforming Professional Nursing Practice	3
<del><a href="#">NURS 23303</a> Course NURS 23303 Not Found</del>	<del>3</del> - -
<a href="#">NURS 32303</a> Pathophysiology for Nurses	<u>3</u> = =
<a href="#">NURS 30203</a> Math and Medications for Nurses	3
<a href="#">NURS 43303</a> Health Assessment Throughout The Lifespan	3
<a href="#">NURS 31903</a> Theories and Frameworks for Practice	3
<a href="#">NURS 37303</a> Nurse Think and Inquiry	3
Year Total:	6 6 6

Third Year	Units
	FallSpringSummer
<a href="#">NURS 32503</a> Wellness and Disease Prevention	3
<a href="#">NURS 32803</a> Wellness and Disease Prevention Practicum	3
<a href="#">NURS 32403</a> Nursing Care for Chronic Conditions	3
<a href="#">NURS 35403</a> Chronic and Palliative Nursing Care Practicum	3
<a href="#">NURS 40406</a> Navigating and Managing Health Systems	6
Year Total:	6 6 6

Fourth Year	Units
	FallSpringSummer
<a href="#">NURS 42206</a> Acute Nursing Care	6
<a href="#">NURS 42703</a> Acute Nursing Care Practicum	3
<a href="#">NURS 44003</a> Leadership and Role Preparation	3
<a href="#">NURS 45206</a> LPN-BSN Capstone Practicum	6
<a href="#">NURS 44603</a> Advancing Clinical Judgement	3

Year Total:	9	9	3
Fifth Year	Units		
	FallSpringSummer		
Escrow Credit			
<a href="#">NURS 21403</a> Introduction to Nursing	3		
<a href="#">NURS 24203</a> Pathophysiology and Pharmacology I	3		
<a href="#">NURS 32706</a> Holistic Nursing Care	6		
Year Total:	12		

Total Units in Sequence: 120

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 20-25 students per year

Scheduled Program 2026-2027 [\(CCNE\)](#)

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

Course outcomes are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, manager of care, leader, and change agent. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing.

Learning Outcomes

**Learning Outcomes**

Student Learning Outcomes - Graduates of the BSN program:

1. Integrate evolving nursing knowledge and knowledge from other disciplines to make innovative and effective clinical decisions.
2. Provide culturally congruent, person-centered care that respects the uniqueness, dignity, and worth of

**Learning Outcomes**

individuals.

3. Advocate for health needs of diverse populations to increase health equity and promote social justice.
4. Synthesize evidence to inform nursing practice and contribute to the positive transformation of healthcare.
5. Utilize improvement science to refine healthcare processes essential for the provision of high quality, safe, and cost-effective patient care.
6. Collaborate effectively and intentionally with other healthcare professionals and community stakeholders to provide optimized healthcare.
7. Steward resources and partnerships to provide safe, quality, and equitable care to all people.
8. Employ information and healthcare technologies appropriately to support patient care, communication, and effective decision making.
9. Exhibit collegial, accountable, and emotionally intelligent behavior aligned with the American Nurses Association’s Code of Ethics and the Arkansas Nurse Practice Act.
10. Demonstrate a commitment to personal wellness, lifelong learning, and transformational leadership practice.

Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
<p>NURS 23303 changed to NURS 32303 in "Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. Option (NURSBS-LNBN)" and "8 semester plan" tables.</p> <p>Added wording to clarify that the admissions committee will review applicant packets.</p> <p>Removed language indicated a fall and spring start date and referred applicants to the website with start date information.</p> <p>Adding requirement for CASPER exam.</p>	<p>The course number for the Pathophysiology for Nurses course has changed from 23303 to 32303 to ensure compliance with the ADHE and accrediting requirements.</p> <p>Previous wording indicated a review but did not specify how the review would occur which has caused challenges when applications are questionable.</p> <p>Fall and Spring start dates are not guaranteed every semester.</p> <p>We would like to use Casper to assess the candidates' responses to interpersonal and professional dilemmas using reasoning and social interpretation, to use this as part of the requirements to assess suitability for the BSN program. This is consistent with the requirements for the PLRN BSN option.</p>

Upload attachments

## Reviewer Comments

**Lisa Kulczak (lkulcza) (10/30/24 4:59 pm):** Adjusted effective date from spring 2025 to fall 2025; program updates must follow the catalog publication cycle. Adjusted reason for the modification to reflect shortened approval. NURS 32303 is in currently in the approval process. ATTENTION REGISTRAR: This proposal qualifies for the shortened approval process; please adjust the workflow accordingly.

**Gina Daugherty (gdaugher) (10/31/24 6:46 am):** Workflow updated for shortened approval process.

**Marilou Shreve (mdshreve) (11/01/24 10:06 am):** Rollback: Need to revisit admission criteria.

**Gina Daugherty (gdaugher) (01/14/25 9:46 am):** Updated workflow for shortened approval process.

**Marilou Shreve (mdshreve) (01/30/25 11:28 am):** Rollback: Please include latest changes made to admission process: step & step 2

**Lisa Kulczak (lkulcza) (03/03/25 11:46 am):** Tweaked formatting of admission requirements. ATTENTION REGISTRAR: With the addition of proposed admission requirements, this proposal no longer qualifies for the shortened approval process. It must go through full campus approval now.

**Matthew Ganio (msganio) (03/05/25 2:16 pm):** updated Casper application cycle language

Key: 691