

Date Submitted: 10/23/24 10:31 am

# Viewing: **THTRBA : Theatre, Bachelor of Arts**

Last approved: 10/07/24 7:31 am

Last edit: 10/23/24 10:31 am

Changes proposed by: nrgreen

Catalog Pages  
Using this Program  
[Theatre \(THTR\)](#)

Submitter: User ID: [nrgreen yongke](#) Phone:  
[575-3429](#) ~~575-5252~~

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?  
No

Are you adding or modifying a track?  
No

Are you adding or modifying a focused study?  
No

Effective Catalog Year Fall 2025

College/School Code  
Fulbright College of Arts and Sciences (ARSC)

## In Workflow

1. ARSC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. THTR Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

## Approval Path

1. 10/24/24 2:20 pm  
Christopher Schulte (cschulte):  
Approved for ARSC Dean Initial
2. 01/13/25 11:08 am  
Lisa Kulczak (lkulcza):  
Approved for Director of Curriculum

## Department Code

Department of Theatre (THTR)

## Program Code

THTRBA

## Degree

Bachelor of Arts

## CIP Code

## Review and

Program

Assessment

3. 01/14/25 10:32  
am

Gina Daugherty

(gdaugher):

Approved for

Registrar Initial

4. 01/14/25 12:35  
pm

Doug Miles

(dmiles):

Approved for

Institutional

Research

5. 01/24/25 10:00  
am

Michael Riha

(mriha): Approved

for THTR Chair

6. 02/03/25 12:18  
pm

Nik Rowan

(nrgreen):

Approved for

ARSC Curriculum

Committee

7. 02/03/25 1:23 pm

Christopher

Schulte (cschulte):

Approved for

ARSC Dean

8. 02/03/25 1:39 pm

Suzanne Kenner

(skenner):

Approved for

Global Campus

9. 02/05/25 7:51 am

Jim Gigantino

(jgiganti):

Approved for  
Provost Review

### History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. May 16, 2016 by  
Donna Draper  
(ddraper)
3. May 27, 2020 by  
Lisa Kulczak  
(lkulcza)
4. May 17, 2021 by  
Ryan Cochran  
(rcc003)
5. Dec 21, 2023 by  
Gina Daugherty  
(gdaugher)
6. Sep 10, 2024 by  
Amanda Corbell  
(ac087)
7. Oct 7, 2024 by  
Jean Mitchell  
(jem03)

50.0501 - Drama and Dramatics/Theatre Arts, General.

Program Title

Theatre, Bachelor of Arts

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 120  
hours needed to  
complete the  
program?

## Program Requirements and Description

### Requirements

## ~~University and College Requirements for a Bachelor of Arts in Theatre~~ University of Arkansas and In addition to the Fulbright College of Arts and Sciences Requirements for a Bachelor of Arts in Theatre

The following credit hour requirements ~~Graduation Requirements (see under Degree Completion Program Policy), the following course requirements~~ must be met (see Degree Completion Program Policy for additional information). ~~met.~~

State minimum core requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

|  |    |
|--|----|
| State Minimum Core (THTR 10003 or THTR 100H3 may not fulfill the Fine Arts core requirement for Theatre majors.) | 35 |
|--|----|

|   |               |
|---|---------------|
| <del>30 credit hours in theatre (THTR) and dance (DANC) courses listed below (DANC is only applicable in the Performance concentration). A grade of 'C' or better is required in all THTR and DANC courses.</del> | <del>30</del> |
|---|---------------|

### Theatre Core

A grade of 'C' or better is required in all THTR and DANC courses in the core and concentration.

|                       |   |   |
|-----------------------|---|---|
| <u>THTR 12203</u>     | Introduction to Theatre <sup>1</sup>              | 3 |
| <u>THTR 13103</u>     | Stage Technology: Costumes and Makeup             | 3 |
| <del>THTR-13203</del> | <del>Stage Technology: Scenery and Lighting</del> |   |
| <u>THTR 14203</u>     | Script Analysis                                   | 3 |
| <u>THTR 18803</u>     | Acting I for Theatre Majors <sup>2</sup>          | 3 |
| <u>THTR 23103</u>     | Fundamentals of Theatrical Design                 | 3 |

|  |  |   |
|--|--|---|
| <a href="#">THTR 30001</a>   | Production Practicum (one or the other to be completed twice for two credit hours total) | <span style="border: 1px solid red; padding: 2px;">2</span> |
| or <a href="#">THTR 30101</a>  | Performance Practicum  |   |
| <a href="#">THTR 36503</a>   | Directing I  | 3   |
| <a href="#">THTR 42303</a>   | History of the Theatre I   | 3   |
| <a href="#">THTR 43303</a>   | History of the Theatre II  | 3   |
| <a href="#">THTR 49901</a>   | Theatre Capstone   | 1   |
| Concentration: Students may choose from 1) Design and Technology, 2) Performance, or 3) Theatre Studies.   |  | 18  |
| <del>Any Fulbright College credit hours numbered at the 3000-level or higher (number of credit hours depends on concentration)</del>                                   |  | <del>0-5</del>  |
| Any UA-Fayetteville credit hours numbered at the 3000-level or higher (number of credit hours depends on concentration)  |  | 0-15  |
| Any credit hours numbered at the 3000-level or higher or any 2000-level credit hours that have a course prerequisite (number of credit hours depends on concentration) |  | 1-10  |
| General Electives (number of credit hours depends on concentration)  |  | 15-39   |
| Total Hours  |  | 120   |

<sup>1</sup> Theatre majors who have already completed [THTR 10003](#) or [THTR 100H3](#) may substitute this course for [THTR 12203](#). Theatre majors may not receive degree credit for both [THTR 10003/THTR 100H3](#) and [THTR 12203](#).

<sup>2</sup> Fulfills the State Minimum Core--Fine Arts requirement.

~~<sup>3</sup>Fulfills the Fulbright College writing requirement.~~

8-Semester Plan

[see concentrations](#)

Are Similar Programs available in the area?

No

Estimated Student Demand for Program [75-100](#) ~~NA~~

Scheduled Program Review [2024-2025](#) ~~NA~~

Date

Program Goals and Objectives

### Program Goals and Objectives

- A. To offer a challenging undergraduate theatre education within a liberal arts setting.
- I. Provide diverse and integrated coursework servicing theatre majors and minors as well as non-majors.
  - II. Foster an environment in which classroom study and practical experience in production are of equal and complementary value
  - III. Prepare students for a career in theatrical expression and commercial application in the performing arts through the study of design, acting, playwriting, directing, technical theatre, and dramatic literature.
  - IV. Prepare students within each focused area to apply and succeed at the graduate level, and/or entry into the professional field.
- B. To create and present a diverse season of significant live theatre in order to train students and engage audiences with high quality productions.
- I. Select plays that will challenge all students within the productions.
  - II. Produce plays and projects that encompass a wide range of theatrical material and production styles, and will enhance the cultural life of the community.
  - III. Create and produce new works for the theatre.
- C. To foster a creative atmosphere which will encourage faculty and students to take intellectual and artistic risks.
- I. Create and maintain a secure and safe environment.
  - II. Develop and maintain open communication.
  - III. Enhance self-confidence.
  - IV. Foster collaborative opportunities across disciplines.
- D. To develop cultural diversity in the Department of Theatre by:
- I. Course work.
  - II. Production Selection.
  - III. Recruitment of students and faculty.

Learning Outcomes

### Learning Outcomes

STUDENT LEARNING OUTCOMES:

- Develop a general knowledge of the creation and implementation of live theatrical presentations in both performance as well as technical skills.

### Learning Outcomes

- Develop a distinct skill set within their chosen area of concentration.
- Understand the history and criticism of world theatre.
- Develop an appreciation for contemporary theatre practices, styles, and literature.

#### DIRECT ASSESSMENT METHODS:

- All theatre majors must take an upper level theatre history course containing a writing-intensive component that also serves the “Senior Writing Requirement.”
- All theatre majors participate in a capstone event, Senior Progress Review, where they must complete a series of assignments in order to demonstrate their academic skills. Students are asked to complete the following:
  - A portfolio of work in a focused area of study of their choosing.
  - A professional resume and headshot.
  - An essay outlining their participation in departmental activities, courses, and productions.
  - Participation in a follow-up interview with a faculty mentor. The faculty members within the student’s focused area of study evaluate each student’s presentation.

#### INDIRECT ASSESSMENT METHODS:

- Course grades and average GPA of theatre majors.
- Honors, awards, and scholarships earned by students and alumni.
- Student acceptance into MFA programs in design, acting, directing, and playwriting.
- Student participation in regional and national auditions and portfolio presentations.
- Student’s hired at summer stocks, regional theatres, professional theatres, and other allied performance and/or design and technology companies.

#### TIMELINES FOR DATA COLLECTION AND ANALYSIS:

- Upon completion of the Senior Progress Review, all participating senior theatre majors will submit their completed portfolio of documents to the Faculty Curriculum Committee.
- The SPR is administered during the final week of the fall semester.
- The Faculty Curriculum Committee (FCC) will collect and analyze the data and document key findings and trends.

#### USE OF RESULTS:

- The FCC will write a report of the findings and share them with the chair and vice chair.
- Results will be communicated to the rest of the faculty at the first faculty meeting of the spring semester.
- The chair and the FCC will recommend any curricular adjustments if the responses show that students are not prepared adequately to matriculate to the next level of theatre production.

Description and justification of the request

| Description of specific change  | Justification for this change  |
|---|--|
| <p>1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs). Department will be revamping THTR 13103 to be a general stage tech survey.</p> <p>2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203</p> <p>3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)</p> <p>4. General formatting updates to meet ARSC standards</p> | <p>1. Removing THTR 13203 as a requirement from the THTRBA core (reducing overall size of THTRBA by 3 hrs) Department will be revamping THTR 13103 to be a general stage tech survey.</p> <p>2. updating 8 semester plans to remove references to 24 hr rule (removed at the college level) and THTR 13203</p> <p>3. updating THTRBA core list to remove reference to 24 hr rule and Fulbright Writing Requirement (removed at the college level for all ARSC degrees)</p> <p>4. General formatting updates to meet ARSC standards</p> |

Upload  
 attachments  
 Reviewer  
 Comments