Date Submitted: 11/21/24 1:06 pm

Viewing: AECTBS: Agricultural Education,

# Communication & Technology, Bachelor of Science in Agri Food & Life Sciences

Last approved: 09/27/24 3:39 pm

Last edit: 12/17/24 4:21 pm Changes proposed by: watkinsv

Catalog Pages Using
this Program

Agricultural Education, Communications and Technology (AECT).

Submitter: User ID: <u>watkinsv</u> <del>gdaugher</del> Phone:

575-2121

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

Nc

Effective Catalog Year Fall 2025

College/School Code

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code

Department of Agricultural Education, Communication and Technology (AECT)

#### In Workflow

- 1. AFLS Dean Initial
- 2. Director of
  Curriculum Review
  and Program
  Assessment
- 3. Registrar Initial
- 4. Institutional Research
- 5. AECT Chair
- 6. AECT Curriculum
  Committee
- 7. AFLS Faculty
- 8. ARSC Dean
- 9. AFLS Dean
- **10. Global Campus**
- 11. Provost Review
- 12. Undergraduate Council
- 13. Faculty Senate
- 14. Provost Final
- 15. Provost's Office-Documentation sent to System Office
- 16. Higher Learning Commission
- 17. Board of Trustees
- 18. ADHE Final
- 19. Division of
  Elementary and
  Secondary
  Education
- 20. Provost's Office--Notification of Approval
- 21. Registrar Final
- 22. Catalog Editor Final

Program Code AECTBS

Degree Bachelor of Science in Agricultural, Food & Life Sciences

CIP Code

## **Approval Path**

- 1. 11/21/24 1:24 pm Lona Robertson (Ijrobert): Approved for AFLS Dean Initial
- 2. 11/22/24 2:07 pm
  Lisa Kulczak
  (Ikulcza): Approved
  for Director of
  Curriculum Review
  and Program
  Assessment
- 3. 12/02/24 10:51 am
  Gina Daugherty
  (gdaugher):
  Approved for
  Registrar Initial
- 4. 12/02/24 12:00 pm Doug Miles (dmiles): Approved for Institutional Research
- 5. 12/02/24 12:04 pm George Wardlow (wardlow): Approved for AECT Chair
- 6. 12/10/24 1:33 pm
  Nathan Kemper
  (nkemper):
  Approved for AECT
  Curriculum
  Committee
- 7. 12/10/24 2:08 pm
  Casey Owens
  Hanning
  (cmowens):
  Approved for AFLS
  Faculty
- 8. 12/10/24 2:26 pm Christopher Schulte

(cschulte):
Approved for ARSC
Dean

- 9. 12/10/24 2:49 pm Lona Robertson (ljrobert): Approved for AFLS Dean
- 10. 12/10/24 3:00 pm Suzanne Kenner (skenner): Approved for Global Campus
- 11. 12/12/24 9:06 am
  Jim Gigantino
  (jgiganti): Approved
  for Provost Review

### History

- 1. Mar 25, 2015 by Charlie Alison (calison)
- 2. May 5, 2017 by Dana Harris (dharris)
- 3. Jun 1, 2017 by Charlie Alison (calison)
- 4. May 20, 2019 by Jefferson Miller (jdmiller)
- 5. Dec 3, 2019 by Charlie Alison (calison)
- 6. May 15, 2020 by Gina Daugherty (gdaugher)
- 7. Dec 19, 2023 by Gina Daugherty (gdaugher)
- 8. Feb 21, 2024 by Gina Daugherty (gdaugher)

 Sep 27, 2024 by Amanda Corbell (ac087)

01.0801 - Agricultural and Extension Education Services.

**Program Title** 

Agricultural Education, Communication & Technology, Bachelor of Science in Agri Food & Life Sciences

**Program Delivery** 

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

Yes

College(s)/School(s)

**College/School Name** 

Fulbright College of Arts and Sciences (ARSC)

What are the total

hours needed to

complete the

program?

# **Program Requirements and Description**

120

Requirements

# Requirements for a Major in Agricultural Education, Communication and Technology (AECT)

The <u>state minimum core</u> and discipline specific <u>general education</u> requirements:

(Course work that meets state minimum core requirements is in bold.)

University Perspectives	1
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<u>UNIV 10051</u> University Perspectives

Communications 6

Select English University Core Courses

U.S. History or Government

Select U.S.	History or	Government	University	Core Courses
Juliulu U.J.		OUVEITHICH	. OIIIVCISILV	COIL COUISCS

Mathematics		3
MATH 11003	College Algebra (ACTS Equivalency = MATH 1103) (or higher excluding MATH 11103)	
Physical & Biological S	cience	11
BIOL 10103 & BIOL 10101	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
CHEM 12103 & CHEM 12101	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
Science or Math Ele	ctive (3 hours)	
Fine Arts/Humanities		6
Choose from 3 hour	s Fine Arts and 3 hours Humanities from University Core	
Social Science		9
AGEC 11003	Principles of Agricultural Microeconomics	
or <u>AGEC 21003</u>	Principles of Agricultural Macroeconomics	
or <u>AGEC 21003</u> PSYC 20003	Principles of Agricultural Macroeconomics  General Psychology (ACTS Equivalency = PSYC 1103)	
PSYC 20003	<u> </u>	
PSYC 20003	General Psychology (ACTS Equivalency = PSYC 1103)	30
PSYC 20003 Choose 3 hours Soc	General Psychology (ACTS Equivalency = PSYC 1103)	30
PSYC 20003  Choose 3 hours Soc  AECTBS Requirements	General Psychology (ACTS Equivalency = PSYC 1103)  al Science from University Core	30
PSYC 20003  Choose 3 hours Soc  AECTBS Requirements  ASTM 16103	General Psychology (ACTS Equivalency = PSYC 1103)  al Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of	30
PSYC 20003  Choose 3 hours Soc  AECTBS Requirements  ASTM 16103  ASTM 29003	General Psychology (ACTS Equivalency = PSYC 1103)  Fal Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of Microcomputers	30
PSYC 20003  Choose 3 hours Soc  AECTBS Requirements  ASTM 16103  ASTM 29003  AGED 31303	General Psychology (ACTS Equivalency = PSYC 1103)  al Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of Microcomputers  Instructional and Presentation Strategies	30
PSYC 20003  Choose 3 hours Soc  AECTBS Requirements  ASTM 16103  ASTM 29003  AGED 31303  ACOM 31403	General Psychology (ACTS Equivalency = PSYC 1103)  fal Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of Microcomputers  Instructional and Presentation Strategies  Communicating Agriculture to the Public	30
PSYC 20003  Choose 3 hours Soc  AECTBS Requirements  ASTM 16103  ASTM 29003  AGED 31303  ACOM 31403  or ACOM 314H3	General Psychology (ACTS Equivalency = PSYC 1103)  fall Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of Microcomputers  Instructional and Presentation Strategies  Communicating Agriculture to the Public  Honors Communicating Agriculture to the Public	30
PSYC 20003 Choose 3 hours Soc AECTBS Requirements ASTM 16103 ASTM 29003 AGED 31303 ACOM 31403 or ACOM 314H3 AGLE 31503	General Psychology (ACTS Equivalency = PSYC 1103)  al Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of Microcomputers  Instructional and Presentation Strategies  Communicating Agriculture to the Public  Honors Communicating Agriculture to the Public  Leadership Development in Agriculture	30
PSYC 20003 Choose 3 hours Social AECTBS Requirements ASTM 16103 ASTM 29003 AGED 31303 ACOM 31403 or ACOM 314H3 AGLE 31503 or AGLE 315H3	General Psychology (ACTS Equivalency = PSYC 1103)  all Science from University Core  Fundamentals of Agricultural Systems Technology  Agricultural and Human Environmental Sciences Applications of Microcomputers  Instructional and Presentation Strategies  Communicating Agriculture to the Public  Honors Communicating Agriculture to the Public  Leadership Development in Agriculture  Honors Leadership Development in Agriculture  Issues in Agriculture	30

11/25, 7:27 PIVI	Program Management			
or <u>ACOM 4750V</u>	Internship in Ag Communications			
or <u>AGLE 4750V</u>	Internship in Ag Leadership			
or <u>ASTM 4750V</u>	Internship in Ag Systems			
Choose 9 hours from	m the following:			
ANSC 10303	Introductory Animal Sciences			
ENSC 10003	Environmental Science			
ENTO 10203	Insects, Science and Society			
HORT 20003	Principles of Horticulture			
POSC 23403	Poultry Production			
FDSC 26003	The Science of Cooking			
PLPA 30003	Principles of Plant Pathology			
21-24 hours from cond	centration requirements (AGED, ACOM, ASTM, AGLE)	<del>21-</del>		
		<del>24</del>		
Hours from concentrate	tion requirements (AGED, ACOM, ASTM, AGLE)	<u>21-</u>		
		<u>30</u>		
Electives		21-		
		30		
Total Hours		120		

<sup>\*\*</sup>Internship choice should coincide with concentration declared

#### 8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Within the first five

Demand for Program years, the

concentration should have approximately 30 – 35 students.

Scheduled Program

2025-2026

Review Date

Program Goals and

Objectives

#### **Program Goals and Objectives**

Develop career ready students with strong communication skills and problem solving abilities.

Stimulate intellectual capacity in students for integrating multi-disciplinary knowledge, technology and values.

Enhance the leadership skills of future professionals in agriculture, food and natural resource careers.

Produce graduates with broad technical skills in agricultural science and technology.

#### **Learning Outcomes**

#### **Learning Outcomes**

Students should be able to make clear, concise, and convincing presentations, both orally and in writing.

Students should be able to define a problem, examine alternative solutions, and select the best solution for solving the problem.

Students should be able to identify the major issues facing agriculture at the local, state, national and international levels from a multi-disciplinary perspective.

Students should demonstrate sound technical knowledge in a broad range of agriculturally related subjects.

Students should be able to integrate multidisciplinary knowledge to solve problems in agriculture.

Students should demonstrate knowledge of effective leadership styles and characteristics of effective leaders.

#### Description and justification of the request

Description of specific change	Justification for this change
Changing range of required concentration hours from 21-24	Education programs at the University of Arkansas
to 21-30. Changing range of elective hours from 27-30 to 21-	Fayetteville are revising programs to meet the
30.	requirements for the yearlong residency required
	by the Arkansas Department of Elementary and
	Secondary Education. Proposed changes are to
	adjust AECTBS program core due to the AECTBS-
	AGED program change proposal.

#### Upload attachments

#### **Reviewer Comments**

**Lisa Kulczak (Ikulcza) (11/22/24 1:02 pm):** Updated submitter information and tweaked verbiage regarding hours from concentration requirements (per conversation with dean's office).

**Lisa Kulczak (Ikulcza) (11/22/24 2:06 pm):** This proposal goes along with the changes submitted for the AGED concentration, although we do not need to route it through the same approval steps, since only the AGED concentration is a licensure program.

**Lisa Kulczak (Ikulcza) (12/17/24 4:21 pm):** Adjusted reason for program modification to align with AECTBS-AGED and updated workflow to match; this ensures both program proposals move in tandem through the approval process. See the concentration CIM block for appropriate ADHE/DESE paperwork.

Key: 54