# **Program Change Request**

Date Submitted: 10/21/24 1:16 pm

# Viewing: EDUC Honors : EDUC College Honors

## Requirements

#### Last approved: 10/04/24 11:02 am

#### Last edit: 10/31/24 5:35 pm

Changes proposed by: mfey

Catalog Pages Using

this Program

College of Education and Health Professions

Submitter: 575-4538	User ID:	mfey	Pł	none:	
Program Status	Active				
Academic Level	Undergrad	uate			
Type of proposal	Policy				
Select a reason for this modification Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)					
Effective Catalog Year	Fall 2025				
College/School Code College of Education and Health Professions (EDUC)					
Department Code					

#### In Workflow

- 1. EDUC Dean Initial
- 2. Director of Curriculum Review and Program Assessment
- 3. Registrar Initial
- 4. Institutional Research
- 5. EDUD Chair
- 6. EDUC Curriculum Committee
- 7. EDUC Dean
- 8. Global Campus
- 9. Provost Review
- 10. Undergraduate Council
- 11. Faculty Senate
- 12. Provost Final
- 13. Registrar Final
- 14. Catalog Editor Final

#### **Approval Path**

- 10/22/24 1:47 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
- 2. 10/31/24 5:37 pm Lisa Kulczak (Ikulcza): Approved for Director of Curriculum Review and Program Assessment

- 3. 11/03/24 10:46 am
  Gina Daugherty
  (gdaugher):
  Approved for
  Registrar Initial
- 4. 11/03/24 4:44 pm Doug Miles (dmiles): Approved for Institutional Research
- 5. 11/03/24 4:51 pm Matthew Ganio (msganio): Approved for EDUD Chair
- 6. 11/06/24 2:12 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
- 7. 11/06/24 3:22 pm Matthew Ganio (msganio): Approved for EDUC Dean
- 8. 11/06/24 3:32 pm Suzanne Kenner (skenner): Approved for Global Campus
- 9. 11/07/24 8:12 am Jim Gigantino (jgiganti): Approved for Provost Review

### History

- 1. May 12, 2016 by Denise Bignar (dbignar)
- 2. Mar 19, 2018 by

mfey

- 3. May 21, 2019 by mfey
- 4. May 16, 2020 by mfey
- 5. Mar 15, 2023 by mfey
- 6. Jan 3, 2024 by mfey
- 7. Apr 4, 2024 by Charlie Alison (calison)
- 8. Jun 10, 2024 by Gina Daugherty (gdaugher)
- 9. Oct 4, 2024 by Jean Mitchell (jem03)

Department of Ed	lucation Dean (EDUD)
Program Code	EDUC Honors
Program Title EDUC College Hor	nors Requirements
Program Delivery	
Method	
On Campus	
No	Is this program interdisciplinary between two or more colleges or schools?
	Do the proposed changes impact any specific course(s) from another college or school?
No	

### **Program Requirements and Description**

Requirements

# Honors Program

The College of Education and Health Professions (COEHP) Honors Program is designed for students who value

and want to be challenged by an exceptional educational experience and intensively focus their studies. The program creates and supports an academic environment of intellectual adventure and provides a carefully integrated and demanding curriculum. The rewards are immense: high academic achievement; involvement in undergraduate research; academic distinction of *summa cum laude, magna cum laude,* or *cum laude* and confirmation of an honors degree on the student's transcript; and recognition at commencement. The mission of the Honors Program is to: establish and maintain an honors community of learning that is intellectually rigorous, personally and culturally enriching, and fosters learning and discovery through independent and collaborative inquiry; allow students to be creative, inquisitive and innovative; support student research and experiential learning; support student academic ventures through mentoring, travel funding, and research support; provide the opportunity to present work at undergraduate research symposia; challenge students to connect the classroom with the larger world by expanding social and cultural experiences and promoting leadership, and prepare students for admission to and success within graduate and professional schools in the United States and abroad.

Benefits of participating in the Honors Program include: small class sizes, close contact with talented faculty, opportunity for independent study that counts toward the requirements of the Honors Program, special academic counseling and priority registration, increased confidence and skill in writing, honors housing, Latin Honors designation on transcript, enhanced career opportunities, and increased advantages for graduate or professional school applicants.

Admission to the University of Arkansas Honors College assures automatic admission to the COEHP Honors Program for incoming freshmen. The student can apply for admission electronically through the <u>Honors College</u> <u>website</u>. The following are admission criteria for students seeking admission to the COEHP Honors Program:

### **Entering Freshmen**

Please visit the <u>Honors College section</u> of the catalog to view the admission criteria for new freshmen.

### **Students Applying as Continuing or Transfer**

(within and outside the University of Arkansas)

3.5 or greater cumulative GPA

Applications from students who are currently on probation in another UA college's Honors Program will be evaluated following the conclusion of their probationary semester.

Applications will not be accepted from students who are within three full semesters of anticipated graduation date.

### **Expectations**

At the end of each academic semester, the COEHP Honors Program will review academic records of all enrolled COEHP Honors students. A student's cumulative GPA must be 3.50 or greater to remain in good standing within the COEHP Honors Program; if the cumulative GPA falls between 3.00 and 3.49, the student will be placed on warning for one academic semester. At the end of the warning period if the student's cumulative GPA is 3.50 or greater, they will be reinstated in good standing within the COEHP Honors Program; if the cumulative GPA is less

than 3.50 the student will be removed from the COEHP Honors Program. If the student's cumulative GPA falls below 3.00 at any point, the student will be immediately removed from the COEHP Honors Program. All COEHP honors students are held to the highest standard with regard to academic achievement and academic integrity. Students violating the Academic Integrity Policy that receive a sanction of 1.0 or greater at the University of Arkansas will be permanently removed from the COEHP Honors Program without the ability to reapply. The student may appeal the decision to the University's Academic Integrity Board; if the sanction is overturned and removed, the student will be reinstated into the COEHP Honors Program.

## **Honors Degrees**

The College of Education and Health Professions is dedicated to providing programs designed to meet the Honors student's needs. To achieve this aim, the college faculty has developed the COEHP Honors Program — an honors program for students of superior academic talent. Students successfully completing the COEHP Honors Program will receive the following academic accolades:

GPA of 3.9 or greater – *summa cum laude* GPA of 3.7 or greater – *magna cum laude* GPA of 3.5 or greater – *cum laude* 

# **Requirements for COEHP Honors Program**

Requirements for the COEHP Honors Program include meeting all university, COEHP, and department degree requirements. Additionally, students must maintain a cumulative GPA of 3.5, complete a minimum of 18 credit hours of honors courses, and complete and defend an honors thesis/project. Of the 18 honors credit hours, a minimum of 10 must be completed within the student's program of study (except in situations as described in the following paragraphs), including the Honors <u>Thesis/Project</u> Tutorial (390H1 or <u>PHED 399H1</u>) and 3 hours of Honors <u>Thesis/Project</u> (498HV), which may be split across multiple semesters. With prior approval from the student's academic adviser and the COEHP Honors Program, graduate level courses may be counted toward the 10 honors hours within the student's program of study.

Nursing students shall complete NURS 384H2 in place of the Honors Tutorial(390H1).Non-nursing students who choose to complete their Honors thesis/project with a nursing faculty mentor shall also complete NURS 384H2 in place of the Honors Tutorial(390H1). Nursing students shall complete NURS 373H3 place of the A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors Thesis/Project Tutorial (390H1). A nursing student who is completing their Honors thesis/project with a faculty mentor outside of of the sis (complete NURS 373H3, shall complete NURS 384H2, but will still be required to complete complete 4 hours of thesis/project of thesis courses in their mentor's home department/program.

For Exercise Science students, Honors Research Methods in Exercise Science (<u>EXSC 372H3</u>) may be substituted for the Honors <u>Thesis/Project</u> Tutorial (<u>EXSC 390H1</u>).

For Public Health students, Honors Research Methods in Public Health (<u>PBHL 372H3</u>) may be substituted for the Honors <u>Thesis/Project</u> Tutorial (<u>PBHL 390H1</u>).

Students who wish to complete the Honors thesis/project with a COEHP faculty mentor outside of their major may should enroll in the Honors <u>Thesis/Project</u> Tutorial and Honors <u>Thesis/Project</u> Thesis courses that

correspond with the faculty member's <u>department/program or the student's</u> department/program; these hours shall be counted toward <u>the</u> the 10 hour requirement. Students who wish to complete the Honors thesis/ project with a non-COEHP faculty mentor should accumulate a minimum of 4 hours of Honors research/ independent study courses that correspond with the faculty mentor's department/program; these hours shall be counted toward the 10 hour requirement.

Honors courses must be completed in residence at the University of Arkansas, Fayetteville campus in order to satisfy the required 18 honors credits to receive the COEHP Honors distinction. Any honors credits awarded based on AP/IB results shall not be used to fulfill this requirement. Transfer students from other four-year institutions may initiate an appeal with the COEHP Honors Council if they wish to have transfer Honors credit satisfy part of the 18 hour requirement.

<u>All honors courses must be completed with grade of C or better to be counted toward the 18 credit hour</u> requirement.

For more information about the COEHP Honors Program or to complete an application form, please visit <u>coehphonors.uark.edu</u>.

Description of specific change	Justification for this change	
Replacing NURS 384H2 with NURS 373H3	NURS 384H2 has been replaced in the new nursing curriculum effective fall 2024	
Students working with a COEHP mentor outside their major may elect to take the thesis/project courses under their mentor's alpha code or the student's alpha code	Update policy to reflect current practice	
Require grade of C or better for all honors courses used to satisfy honors graduation requirements	New policy to hold students to highest academic standards. Aligns with policies of many COEHP academic programs.	
Minor stylistic changes	Updating title of thesis/project classes so they are the uniform throughout the catalog text	

Description and justification of the request

#### Upload attachments

**Reviewer Comments** 

**Lisa Kulczak (lkulcza) (10/31/24 5:35 pm):** Adjusted reason for policy modification; due to the nature of the changes being proposed, this does not qualify for the shortened approval process.

Key: 183