

Program Change Request

Date Submitted: 11/06/24 8:53 am

Viewing: **SNEDBA : Spanish Education, Bachelor of Arts in Teaching**

Last approved: 01/16/24 12:29 pm

Last edit: 11/18/24 4:39 pm

Changes proposed by: msganio

Catalog Pages Using
this Program

- [Spanish Education B.A.T.](#)
- [Spanish Education \(SNED\)](#)

Submitter: User ID: [msganio yongko](#) Phone:
[575-2956](#) ~~575-5252~~

Program Status: Active
Academic Level: Undergraduate
Type of proposal: Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year: Fall 2025

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. ARSC Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Division of Elementary and Secondary Education
20. Provost's Office-- Notification of Approval
21. Registrar Final

Program Code SNEDBA
Degree Bachelor of Arts in Teaching
CIP Code

22. Catalog Editor Final

Approval Path

1. 10/15/24 11:40 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
2. 11/04/24 7:11 pm
Lisa Kulczak
(lkulcza): Rollback to
EDUC Dean Initial
for Director of
Curriculum Review
and Program
Assessment
3. 11/04/24 7:43 pm
Matthew Ganio
(msganio): Rollback
to Initiator
4. 11/06/24 8:56 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
5. 11/06/24 9:13 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
6. 11/06/24 9:20 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
7. 11/06/24 9:29 am
Jennifer Beasley
(jgbeasle):

- Approved for
University Teacher
Education Board
8. 11/06/24 9:37 am
Gina Daugherty
(gdaugher):
Approved for
Institutional
Research
9. 11/06/24 9:38 am
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair
10. 11/06/24 2:47 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
11. 11/13/24 5:17 am
Christopher Schulte
(cschulte):
Approved for ARSC
Dean
12. 11/13/24 8:08 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
13. 11/13/24 9:17 am
Suzanne Kenner
(skenner): Approved
for Global Campus
14. 11/13/24 11:18 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 24, 2018 by Freddie Bowles (fbowles)
2. May 19, 2021 by Ketevan Mamiseishvili (kmamisei)
3. Apr 25, 2022 by Freddie Bowles (fbowles)
4. Dec 21, 2022 by cgoering
5. Jan 16, 2024 by Gina Daugherty (gdaugher)

13.1205 - Secondary Education and Teaching.

Program Title

Spanish Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

Admission ~~Admission~~ to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements, ~~requirements~~ including the first three courses in education — CIED 10003, ~~— CIED 10103 CIED 10103, and CIED 30803 —~~ ~~CIED 10003 CIED 10003, and CIED 20803 —~~ prior to a student entering one of the individual programs of ~~of~~ study the following fall term. The B.A.T. term. ~~The B.A.T.~~ program is competitive, ~~competitive~~, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 31 ~~deadlines stated on the Office of~~ the application year. ~~Teacher Education website.~~

The application process includes:

Students must complete the application to teacher education through ~~education~~ ~~(see the Teacher Education Application Fee) through the Teacher Education~~ Office during the time period stated on the Razorback Educator Development Hub (RED Hub) website. ~~the Office of Teacher Education website.~~ This includes completing and passing the criminal background check.*

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

Another background check will be required prior to graduation in order to be eligible for licensure.

~~* Another background check will be required prior to graduation in order to be eligible for licensure.~~

Stage III: Requirements for Program Continuation and Admission to Fall Residency (senior year) ~~Internship~~

Maintain a cumulative GPA of 3.0 or better.

All professional education courses must have a grade of 'B' or better and required content courses must have a grade of ~~must have a grade 'C' or better. or better (except SEED 32803 below).~~ No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Admission to Advanced Residency ~~Internship Semester~~ (spring, senior year). ~~year~~ and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the SEED 42906 (Spring Semester): ~~spring semester of their senior year.~~

Earn a grade of 'B' or better for all professional education courses and a grade of 'C' or better for all required content courses.

~~Students must earn a 'B' or better in the fall semester, senior year SEED 32803 practicum course.~~ Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted enter to ~~intern in~~ the SEED 42906 in spring if the spring if the GPA requirement has is not been met.

Complete ~~Students must have taken~~ the appropriate Praxis II-Content Knowledge exam. ~~exam to be admitted to the spring semester, senior year.~~ Students are not permitted enter the SEED 42906 in the spring if they have not taken the appropriate Praxis II exam. Admission is not contingent on earning a particular cut score.

Maintain full admission to the Teacher Education Program via the University of Arkansas Teacher Support System.

~~Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester. Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.~~ Maintain a minimum average score ~~All students seeking licensure in the State~~ of 1.0 (Developing) as calculated for each of the 8 domains of the Educator Dispositions Assessment submitted by: ~~Arkansas are subject to a criminal background check.~~

Program faculty in SEED 30803, SEED 40603, SEED 32903, SEED 40203, and Content Area Methods 1

University Supervisor(s) and Mentor Teacher(s) in SEED 32803 (Fall Residency)

Satisfactorily complete the Fall Residency internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Spanish Education Requirements -

Pre-Spanish Education requirements

University Core (State Minumun Core) 35

Courses specifically required for the Spanish Education B.A.T. prograqm

[ENGL 10103](#) Composition I (ACTS Equivalency = ENGL 1013)

[ENGL 10203](#) Composition II (ACTS Equivalency = ENGL 1023)

[MATH 11003](#) College Algebra (ACTS Equivalency = MATH 1103) (or higher)

[COMM 10203](#) Communication in a Diverse World ¹

[SPAN 20103](#) Intermediate Spanish I (ACTS Equivalency = SPAN 2013)

Additional Pre-Spanish Education requirements ¹ **9**

[CIED 10103](#) Introduction to Education

[CIED 10003](#) Introduction to Technology in Education

[CIED 20803](#) Innovation and Creativity in Daily Practice

Educational Requirements ¹ **36**

[EDST 32203](#) ~~American Educational History~~

[CIED 30303](#) Classroom Learning Theory

[CIED 40203](#) Teaching in Inclusive Secondary Settings

or [CIED 30203](#) Survey of Exceptionalities

[CIED 42805](#) ~~Teaching Experience~~

[CIED 44003](#) Understanding Cultures in the Classroom

[SEED 42906](#) [Course SEED 42906 Not Found](#)

[SEED 32803](#) Teaching Experiences in Education

SEED 40202	Classroom Management Concepts
SEED 40603	Disciplinary and Interdisciplinary Literacies in Education
SEED 44403	Methods of Teaching Foreign Language K-12
SEED 45203	Instructional Practices in Teaching Foreign Language
SEED 32903	Course SEED 32903 Not Found
SEED 42803	Course SEED 42803 Not Found

Spanish Language Content**33**3 hours Linguistic Elective (suggest [WLLC 31703](#))

SPAN 20203	Intermediate Spanish II (ACTS Equivalency = SPAN 2023)
or SPAN 21203	Spanish for Heritage Speakers I
SPAN 30003	Advanced Spanish
or SPAN 31203	Spanish for Heritage Speakers II
SPAN 30303	Conversation and Composition
SPAN 31003	Cultural Readings
SPAN 31103	Introduction to Literature
SPAN 40003	Advanced Grammar
or SPAN 41203	Spanish for Heritage Speakers III
SPAN 46203	Advanced Proficiency in Spanish
SPAN electives (9 hours at 4000-level)	

General Electives**7**

Total Hours

120

1

Complete all content and pedagogy courses with a grade of "C" or better, except [SEED 32803](#), which requires a grade of "B" or better.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also

be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as [on the Razorback Educator Development Hub \(RED Hub\)](#) ~~on the Office of Teacher Education website~~ or the [Teacher Education Support page](#). Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under [the ~~the~~ Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

Spanish Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	3
SPAN 20103 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Satisfies General Education Outcomes 3.2 and 4.1)	3
CIED 10103 Introduction to Education	3
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) ¹	4
COMM 10203 Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1)	3
SPAN 20203 Intermediate Spanish II (ACTS Equivalency = SPAN 2023) or SPAN 21203 Spanish for Heritage Speakers I	3
CIED 10003 Introduction to Technology in Education	3
Year Total:	15 16
Second Year	Units
	FallSpring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) ¹	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	3
SPAN 31003 Cultural Readings (or higher)	3
SPAN 30003 Advanced Spanish or SPAN 31203 Spanish for Heritage Speakers II	3
CIED 20803 Innovation and Creativity in Daily Practice	3 -
<u>General Elective</u>	<u>4</u> =
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)	3
<u>CIED 20803 Innovation and Creativity in Daily Practice</u>	= <u>3</u>
SPAN 30303 Conversation and Composition (or higher)	3
SPAN 31103 Introduction to Literature (or higher)	3

EDST 32203 American Educational History	-	3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4) ¹		4
Year Total:		16 16
Third Year		Units
		FallSpring
<u>CIED 30303 Classroom Learning Theory</u>	<u>3</u>	=
SEED 40603 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3	
SPAN 40003 Advanced Grammar	3	
or SPAN 41203 Spanish for Heritage Speakers III		
General Elective	3	-
CIED 44003 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)	3	-
4000-level SPAN elective		3
<u>SPAN 46203 Advanced Proficiency in Spanish</u>	<u>3</u>	=
<u>CIED 30203 Survey of Exceptionalities</u>	=	<u>3</u>
or <u>CIED 40203 Teaching in Inclusive Secondary Settings</u>		
4000-level SPAN elective		6
CIED 30303 Classroom Learning Theory	-	3
SEED 40202 Classroom Management Concepts	-	2
<u>Linguistic Elective (suggest WLLC 31703)</u>	=	<u>3</u>
General Elective		3
Year Total:		15 15
Fourth Year		Units
		FallSpring
SPAN 46203 Advanced Proficiency in Spanish	3	-
SEED 44403 Methods of Teaching Foreign Language K-12	3	
Linguistic Elective (WLLC 31703 suggested)	3	-
SEED 32803 Teaching Experiences in Education	3	
CIED 40203 Teaching in Inclusive Secondary Settings (CIED 40203 is an online course offered every semester)	3	-
or CIED 30203 Survey of Exceptionalities		
<u>SEED 32903</u> <u>Course SEED 32903 Not Found</u>	<u>3</u>	=
<u>CIED 44003 Understanding Cultures in the Classroom</u>	<u>3</u>	=
<u>SEED 40202 Classroom Management Concepts</u>	<u>3</u>	=
SEED 45203 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1)	3	
CIED 42805 Teaching Experience	-	5
General Electives	-	6
<u>SEED 42906</u> <u>Course SEED 42906 Not Found</u>	=	<u>6</u>

SEED 42803 | Course SEED 42803 Not Found

= 3

Year Total:

15 12

Total Units in Sequence:

120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, Harding, SAU, UAFS, UALR, UCA

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program 3

Scheduled Program 2026-2027

Review Date

Program Goals and Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills,

Learning Outcomes

the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
The BAT in Spanish Education program changed to accommodate the requirements of a yearlong residency which shifted most of the disciplinary work in the degree to the first three years.	The Arkansas State Department of Elementary and Secondary Education is requiring the change of all teacher education programs in the state to a yearlong residency.

Upload attachments

[SNEDBA Coversheet for Program Approvals Sp24_EEF SAMPLE \(2\).pdf](#)

[BAT SpanishOne-Year Supervised Residency_EEF Sept 10 2024 rev 2.docx](#)

[RE_Licensure Revisions Coming Your Way.pdf](#)

[SNEDBA - Curriculum Revision - Ltr of Notification_Rev BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (10/15/24 11:03 am): In stage I, referred to PSNED catalog. This avoids duplication of information and prevents the potential of misalignment if there are future changes.

Matthew Ganio (msganio) (10/15/24 11:17 am): Deleted reference to Teacher Application Fee because it is no longer part of the application process.

Matthew Ganio (msganio) (10/15/24 11:23 am): SEED 40202 is moving to 3-cr hr (SEED 40203). This catalog change takes the extra hour into account

Lisa Kulczak (lkulcza) (11/04/24 7:11 pm): Rollback: Per conversation with dean's office.

Matthew Ganio (msganio) (11/04/24 7:43 pm): Rollback: The DESE paperwork needs to be updated to have 5-digit course numbering.

Matthew Ganio (msganio) (11/06/24 8:56 am): SNED 45203 removed from 8 semester plan.

Lisa Kulczak (lkulcza) (11/06/24 9:12 am): Removed the "Stage I: Pre-Spanish Education (PSNED)- See details in PSNED catalog" statement because PSNED information is already set to display in the catalog page for SNED requirements. Updated submitter information. Removed SPAN 45203 as an "or" option for SPAN 46203, as that course is not available. ATTENTION REGISTRAR: Due to curriculum revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.

Lisa Kulczak (lkulcza) (11/06/24 11:49 am): Proposal approved on behalf of Doug Miles for Institutional Research. See attached email documenting his consent to do so.

Lisa Kulczak (lkulcza) (11/18/24 4:39 pm): Uploaded LON.

