

Program Change Request

Date Submitted: 03/19/24 11:12 am

Viewing: WLLCBA-CLLA ~~CLSTBA-LANG~~ : World

Languages, Literatures, and Cultures:

~~Classical Studies: Classical Studies~~ ~~Greek and/~~

~~or Latin~~ Language Concentration

Last approved: 05/17/23 3:47 pm

Last edit: 08/20/24 4:41 pm

Changes proposed by: nrgreen

Catalog Pages Using
this Program

Classical Studies B.A. with Ancient Languages Concentration

Classical Studies (CLST)

Submitter: User ID: nrgreen ~~rec003~~ Phone:

479-575-3429

~~479-575-3701~~

Program Status Active

Academic Level Undergraduate

Type of proposal Concentration

Select a reason for this modification

Reconfiguring an Existing Degree--(LON)

Effective Catalog Year Fall 2025

College/School Code

Fulbright College of Arts and Sciences (ARSC)

Department Code

Department of World Languages, Literatures and Cultures (WLLC)

Program Code

WLLCBA-CLLA

~~CLSTBA-LANG~~

In Workflow

1. ARSC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. WLLC Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 03/19/24 11:37 am Christopher Liner

Degree Bachelor of Arts
CIP Code

- (liner): Approved for
ARSC Dean Initial
2. 03/19/24 3:03 pm
Jim Gigantino
(jgiganti): Approved
for Provost Initial
 3. 04/23/24 2:13 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
 4. 04/24/24 7:26 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
 5. 04/24/24 9:19 am
Doug Miles
(dmiles): Approved
for Institutional
Research
 6. 04/24/24 9:20 am
Linda Jones
(lcjones): Approved
for WLLC Chair
 7. 04/30/24 11:37 am
Nik Rowan
(nrgreen): Approved
for ARSC Curriculum
Committee
 8. 04/30/24 12:32 pm
Christopher Liner
(liner): Approved for
ARSC Dean
 9. 04/30/24 12:34 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
 10. 04/30/24 4:03 pm

Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. May 17, 2023 by
Ryan Cochran
(rcc003)

16.0101 16.1200 - Foreign Languages Classics and Classical Languages, Literatures, and Linguistics, General.

Program Title

World Languages, Literatures, and Cultures: Classical Studies: Classical Studies ~~Greek and/or Latin~~ Language Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

~~Nine credit hours in Greek (GREK) or Latin (LATN) world language courses numbered at the Intermediate II level (2013 level) or higher~~ **9**

~~12 credit hours numbered at the 3000 level or higher in Latin (LATN), Greek (GREK), classical studies (CLST), or related courses from other areas. No more than six credit hours can be outside GREK/LATN/CLST courses.~~¹ **12**

CLST 4003 Classical Studies Colloquium **3**

<u>or CLST 400H3</u>	<u>Honors Classical Studies Colloquium</u>	
<u>3 credit hours Latin (LATN) or Greek (GREK) courses numbered 30000 level or higher</u>		<u>3</u>
<u>15 credit hours of additional Classical Studies (CLST), Latin (LATN), or Greek (GREK) courses numbered at the 3000 level or higher. Additionally, up to 6 hours can come from: ARHS 44203, ARHS 442H3, ARHS 44103, ARHS 441H3, HIST 30003, HIST 30103, HIST 40003, HIST 40103, HIST 40203, HIST 40303, HIST 40403, HIST 41003, HIST 41103, or PHIL 40003</u>		<u>15</u>
Total Hours		21

1

~~Courses in other areas include: ARCH 2233%7C, HIST 3003%7C, HIST 3013%7C, HIST 4003%7C, HIST 4013%7C, HIST 4023%7C, HIST 4033%7C, HIST 4043%7C, HIST 4103%7C, HIST 4113%7C, and PHIL 4003%7C.~~

8-Semester Plan

Classical Studies B.A. with a Greek and/or Latin Language Concentration

Eight-Semester Degree Plan

Students enrolling in the eight-semester degree plan should review the [Eight-Semester Degree Completion Policy](#).

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

First Year	Units
	FallSpring
<u>ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013)¹</u>	<u>3</u> =
<u>MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1)¹</u>	<u>3</u> =
<u>or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103)</u>	
<u>or any MATH or STAT course numbered higher than MATH 11003 (Satisfies General Education Outcome 2.1)¹</u>	
<u>CLST 10003, CLST 10103, CLST 20103, CLST 23203, or ARCH 22303 (or additional CLST 10000 or 20000 level course)</u>	<u>3</u> =
<u>LATN 10103 Elementary Latin I (meets Additional Language/Culture requirement)</u>	<u>3</u> =
<u>or GREK 10103 Elementary Ancient Greek I</u>	
<u>General Electives¹</u>	<u>4</u> =
<u>ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)¹</u>	= <u>3</u>
<u>CLST 10003, CLST 10103, CLST 20103, CLST 23203, or ARCH 22303 (or additional CLST 10000 or 20000 level course)</u>	= <u>3</u>
<u>Social Science State Minimum Core (Satisfies General Education Outcome 3.3)¹</u>	= <u>3</u>
<u>Social Science State Minimum Core (Satisfies General Education Outcome 5.1)¹</u>	= <u>3</u>
<u>LATN 10203 Elementary Latin II (meets Additional Language/Culture requirement)</u>	= <u>3</u>
<u>or GREK 10203 Elementary Ancient Greek II</u>	
Year Total:	16 15
Second Year	Units
	FallSpring
<u>LATN 20103 Petronius' Satyricon (Meets Humanities State Minimum Core (Satisfies General Education Outcomes 3.2 and 4.1))</u>	<u>3</u> =
<u>or GREK 20103 Intermediate Ancient Greek I</u>	
<u>Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4¹)</u>	<u>4</u> =

<u>U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) ¹</u>	=	=
<u>General Electives ¹</u>	<u>3</u>	=
<u>LATN 20203 Catullus</u>	<u>6</u>	=
<u>or GREK 20203 Homer</u>	=	<u>3</u>
<u>Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4) ¹</u>	=	<u>4</u>
<u>Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) ¹</u>	=	<u>3</u>
<u>General Electives ¹</u>	=	<u>6</u>
Year Total:		16 16
Third Year		Units
		FallSpring
<u>LATN or GREK course numbered 30000 level or higher</u>	<u>3</u>	=
<u>Social Science State Minimum Core (Satisfies General Education Outcome 3.3) ¹</u>	<u>3</u>	=
<u>Any UA-Fayetteville credit hours numbered at the 30000-level or higher</u>	<u>6</u>	=
<u>General Electives ¹</u>	<u>3</u>	=
<u>CLST 40003 Classical Studies Colloquium (Satisfies General Education Outcomes 1.2 and 6.1)</u>	=	<u>3</u>
<u>or CLST 400H3 Honors Classical Studies Colloquium</u>		
<u>CLST/LATN/GREK Course numbered 30000 level or higher (or other course from electives list)</u>	=	<u>3</u>
<u>Any UA-Fayetteville credit hours numbered at the 30000-level or higher</u>	=	<u>3</u>
<u>Any 30000-level or higher credit hours or any 20000-level credit hours which have a course prerequisite</u>	=	<u>3</u>
<u>General Electives ¹</u>	=	<u>3</u>
Year Total:		15 15
Fourth Year		Units
		FallSpring
<u>CLST/LATN/GREK Course numbered 30000 level or higher (or other course from electives list)</u>	<u>3</u>	=
<u>CLST/LATN/GREK Course numbered 30000 level or higher (or other course from electives list)</u>	<u>3</u>	=
<u>Any 30000-level or higher credit hours or any 20000-level credit hours which have a course prerequisite</u>	<u>3</u>	=
<u>General Electives ¹</u>	<u>6</u>	=
<u>CLST/LATN/GREK Course numbered 30000 level or higher (or other course from electives list)</u>	=	<u>3</u>
<u>CLST/LATN/GREK Course numbered 30000 level or higher (or other course from electives list)</u>	=	<u>3</u>
<u>Any 30000-level or higher credit hours or any 20000-level credit hours which have a course prerequisite</u>	=	<u>4</u>
<u>General Electives ¹</u>	=	<u>2</u>
Year Total:		15 12
Total Units in Sequence:		120
1		

Students must complete the [State Minimum Core](#) and the requirements of their major(s) as outlined in the

Catalog of Studies. These courses also fulfill many, if not all, of the [General Education Requirements](#). Please visit these pages in the links provided and consult with your academic adviser when making course selections to fulfill these requirements.

First Year	Units
	Fall/Spring
ENGL 1013 Course ENGL 1013 Not Found (Satisfies General Education Outcome 1.1) ¹	3 -
MATH 1313 Course MATH 1313 Not Found (Satisfies General Education Outcome 2.1) or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1) ¹ or any MATH or STAT course numbered higher than MATH 1203 (Satisfies General Education Outcome 2.1) ¹	3 -
CLST course numbered at the 1000- or 2000-level (Satisfies General Education Outcome 5.1)¹	3 -
GREK 1003 Course GREK 1003 Not Found or LATN 1003 Course LATN 1003 Not Found	3 -
State Minimum Core— Fine Arts (Satisfies General Education Outcome 3.1)¹	3 -
ENGL 1023 Course ENGL 1023 Not Found (Satisfies General Education Outcome 1.1) ¹	- 3
CLST course numbered at the 1000- or 2000-level	- 3
GREK 1013 Course GREK 1013 Not Found or LATN 1013 Course LATN 1013 Not Found	- 3
State Minimum Core— U.S. History or Government (Satisfies General Education Outcome 4.2)¹	- 3
State Minimum Core— Science with corequisite lab (Satisfies General Education Outcome 3.4)¹	- 4
Year Total:	
Second Year	Units
	Fall/Spring
GREK 2003 Course GREK 2003 Not Found (Satisfies General Education Outcomes 3.2. and 4.1) ¹ or LATN 2003 Course LATN 2003 Not Found	3 -
Concentration Course 1	3 -
State Minimum Core— Science with corequisite lab¹	4 -
State Minimum Core— Social Science (Satisfies General Education Outcome 3.3)¹	3 -
General Electives	2 -
Concentration Course 2	- 3
State Minimum Core— Social Science (Satisfies General Education Outcome 3.3)¹	- 3
General Electives	- 9
Year Total:	
Third Year	Units
	Fall/Spring
Concentration Course 3	3 -
Any Fulbright College credit hours numbered at the 3000-level or higher	3 -
State Minimum Core— Social Science (Satisfies General Education Outcome 3.3)¹	3 -
General Electives	6

General Electives	0	-
Concentration Course 4	3	-
Any UA-Fayetteville credit hours numbered at the 3000-level or higher	3	-
General Electives	9	-
Year Total:		
Fourth Year		Units
		Fall/Spring
Concentration Course 5	3	-
Concentration Course 6	3	-
Any UA-Fayetteville credit hours numbered at the 3000-level or higher	6	-
General Electives	3	-
CLST 4003H Course CLST 4003H Not Found (Satisfies General Education Outcomes 1.2 and 6.1)¹	3	-
Concentration Course 7	3	-
Any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite	4	-
General Electives	4	-
Year Total:		
Total Units in Sequence:		0

Are Similar Programs available in the area?

No

Estimated Student Demand for Program N/A

Scheduled Program 2030-2031 SeeReview Date CLSTBA.

Program Goals and

Objectives

Program Goals and Objectives

1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language. See CLSTBA.

2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.

Program Goals and Objectives

3. Last but not least, students completing a WLLC BA should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.

Learning Outcomes

Learning Outcomes

1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.

~~See-CLSTBA.~~

2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.

3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.

4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.

5. Demonstrate a critical understanding of the distinctive features of the target culture in its social and historical contexts.

Description and justification of the request

Description of specific change	Justification for this change
<p>Kept this concentration as close to CLSTBA current concentration as possible.</p> <p>Adjusted number of electives to keep all concentrations in WLLCBA the same.</p>	<p>The proposed reconfiguration of the stand-alone majors in Classical Studies, Arabic, French, German, Italian, and Spanish into one degree program with concentrations in each of those areas aligns the department with other benchmark departments that have already transitioned to one degree with multiple concentrations. Numerous R1 institutions and eight SEC schools have created said combined language programs to align them with 21st century demands of globalization of disciplines such as engineering, health professions, social services, business, STEM, digital humanities, data analytics, and AI.</p> <p>Furthermore, this change strengthens the degree plan and increases opportunities to</p>

Description of specific change	Justification for this change
	create attractive and innovative concentrations beyond the proposed offerings to support students' ever-evolving interests in cultures and languages. It also opens avenues for minor languages to pair with mainstream language programs, to collaborate with other disciplines, and to foster a variety of interdisciplinary options for students at the University of Arkansas. The concentration structure allows the program to be responsive and adaptable to the evolving needs of students and employers going forward.

Upload attachments

[Before and After WLLCBA Reconfiguration.docx](#)

[WLLCBA - Program Reconfiguration - Ltr of Notification.pdf](#)

[WLLCBA - Program Reconfiguration - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (04/23/24 2:12 am): Added program goals/learning outcomes listed in WLLCBA proposal and attached reconfiguration LON, even though concentrations only require on-campus approval.

Lisa Kulczak (lkulcza) (04/23/24 12:07 pm): ATTENTION REGISTRAR: This proposal only needs on-campus approval. Please adjust the workflow accordingly.

Gina Daugherty (gdaugher) (04/24/24 7:26 am): Removed off campus approval steps from workflow.

Lisa Kulczak (lkulcza) (05/22/24 1:02 pm): Updated requirements and 8 semester plan to include CLST 40003.

Lisa Kulczak (lkulcza) (08/20/24 4:41 pm): Uploaded new LON due to ADHE's revision of the form. Updated workflow to reflect that concentrations now need off-campus approval.

Key: 920