# **Program Change Request**

## **New Program Proposal**

Date Submitted: 03/19/24 11:12 am

Viewing: WLLCBA-ARAB: World Languages,

Literatures, and Cultures: Arabic

**Concentration** 

Last edit: 08/20/24 4:35 pm

Changes proposed by: nrgreen

Submitter: User ID: nrgreen Phone:

479-575-3429

Program Status Active

Academic Level Undergraduate

Type of proposal Concentration

Select a reason for Adding New Concentration

this new program

Effective Catalog Year Fall 2025

College/School Code

Fulbright College of Arts and Sciences (ARSC)

**Department Code** 

Department of World Languages, Literatures and Cultures (WLLC)

Program Code WLLCBA-ARAB

Degree Bachelor of Arts

CIP Code

### In Workflow

- 1. ARSC Dean Initial
- 2. Director of
  Curriculum Review
  and Program
  Assessment
- 3. Registrar Initial
- 4. Institutional Research
- 5. WLLC Chair
- 6. ARSC Curriculum Committee
- 7. ARSC Dean
- 8. Global Campus
- 9. Provost Review
- 10. Undergraduate Council
- 11. Faculty Senate
- 12. Provost Final
- 13. Provost's Office--Documentation sent to System Office
- 14. Higher Learning Commission
- 15. Board of Trustees
- 16. ADHE Final
- 17. Provost's Office--Notification of Approval
- 18. Registrar Final
- 19. Catalog Editor Final

### **Approval Path**

1. 03/19/24 11:38 am Christopher Liner (liner): Approved for

**ARSC Dean Initial** 

- 2. 04/23/24 2:04 am
  Lisa Kulczak
  (Ikulcza): Approved
  for Director of
  Curriculum Review
  and Program
- 3. 04/23/24 7:23 am
  Gina Daugherty
  (gdaugher):
  Approved for
  Registrar Initial

Assessment

- 4. 04/23/24 12:44 pm Doug Miles (dmiles): Approved for Institutional Research
- 5. 04/23/24 1:14 pm Linda Jones (Icjones): Approved for WLLC Chair

6. 04/30/24 11:37 am

- Nik Rowan
  (nrgreen): Approved
  for ARSC Curriculum
  Committee
- 7. 04/30/24 12:33 pm Christopher Liner (liner): Approved for ARSC Dean
- 8. 04/30/24 12:33 pm Suzanne Kenner (skenner): Approved for Global Campus
- 9. 04/30/24 4:03 pm
   Jim Gigantino
   (jgiganti): Approved
   for Provost Review

16.0101 - Foreign Languages and Literatures, General.

| Program Title World Languages, Literatures, and Cultures: Arabic Concentration |   |  |
|--|---|--|
| Program Delivery<br>Method   |   |  |
| On Campus  |   |  |
| No   | Is this program interdisciplinary between two or more colleges or schools?            |  |
| No   | Do the proposed changes impact any specific course(s) from another college or school? |  |
| What are the total hours needed to complete the program?                       | 120   |  |

# **Program Requirements and Description**

## Requirements

| ARAB 30303           | Colloquial Arabic                            | 3  |
|----------------------|--|----|
| ARAB 40106           | Immersive Arabic IV                          | 6  |
| or <u>ARAB 401H6</u> | Honors Immersive Arabic IV                   |    |
| ARAB 40203           | Advanced Arabic I                            | 3  |
| Choose 1:            |  | 3  |
| ARAB 40503           | Arabic Readings                              |    |
| ARAB 42103           | Arab Culture and Civilization.               |    |
| 6 credit hours of ad | lditional Arabic (ARAB) courses <sup>1</sup> | 6  |
| Total Hours          |  | 21 |

Students are encouraged to use 3 credit hours of these electives to take ARAB 30303 a second time in a different dialect.

### 8-Semester Plan

# Eight-Semester Degree Plan for a Bachelor of Arts in World Languages, Literatures, and Cultures Arabic Concentration

Students enrolling in the eight-semester degree plan should review the <u>Eight-Semester Degree Completion</u> Policy.

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

| First Year   | Units           |
|--|-----------------|
| ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome           | FallSpring<br>3 |
| $1.1)^1$   |                 |
| Choose 1: (Satisfies General Education Outcome 2.1):   | 3               |
| MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113)                                       |                 |
| or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103)   |                 |
| or any MATH course numbered higher than MATH 11003   |                 |
| ARAB 10106 Immersive Arabic I  | 6               |
| General Electives <sup>1</sup>   | 4               |
| ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome          | 3               |
| $1.1)^{1}$   |                 |
| ARAB 20106 Immersive Arabic II (Satisfies Humanities state core and General Education Outcomes         | 6               |
| 3.2 and 4.1)   |                 |
| Social Science State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>               | 3               |
| Social Science State Minimum Core (Satisfies General Education Outcome 5.1) <sup>1</sup>               | 3               |
| Year Total:  | 16 15           |
|  |                 |
| Second Year  | Units           |
|  | FallSpring      |
| ARAB 30106 Immersive Arabic III  | 6               |
| Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4) <sup>1</sup> | 4               |
| U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) <sup>1</sup>   | 3               |
| General Electives <sup>1</sup>   | 3               |
| ARAB 40106 Immersive Arabic IV   | 6               |
| Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4) <sup>1</sup> | 4               |
| Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) <sup>1</sup>                    | 3               |
| General Electives <sup>1</sup>   | 3               |
| Year Total:  | 16 16           |
|  | _0 10           |
|  |                 |

| Third Year   | Units                     |
|--|---------------------------|
|  | FallSpring                |
| ARAB 30303 Colloquial Arabic   | 3                         |
| Additional Language/Culture  | 3                         |
| Social Science State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>                       | 3                         |
| Any UA-Fayetteville credit hours numbered at the 30000-level or higher   | 3                         |
| General Electives  | 3                         |
| ARAB 40203 Advanced Arabic I   | 3                         |
| Additional Language/Culture  | 3                         |
| Any 30000-level or higher credit hours or any 20000-level credit hours which have a                            | course 3                  |
| prerequisite   |                           |
| General Electives  | 6                         |
| Year Total:  | 15 15                     |
| Fourth Year  | Units                     |
|  | FallSpring                |
| ARAB 40503 Arabic Readings (Satisfies General Education Outcomes 1.2 and 6.1)                                  | 3                         |
| or ARAB 42103 Arab Culture and Civilization.   |                           |
| ARAB 30000+  | 3                         |
| Any 30000-level or higher credit hours or any 20000-level credit hours which have a                            | course 3                  |
| prerequisite   |                           |
| General Electives <sup>1</sup>   | 6                         |
| ARAB 30000+  | 3                         |
| Any 30000-level or higher credit hours or any 20000-level credit hours which have a                            | course 4                  |
| prerequisite   |                           |
| General Electives  | 5                         |
| Year Total:  | 15 12                     |
| Total Units in Sequence:   | 120                       |
| Students must complete the State Minimum Core and the requirements of their ma                                 | jor(s) as outlined in the |
| Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements. Please |                           |
|  |                           |

visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

**Program Costs** see WLLCBA

**Library Resources** see WLLCBA

Instructional

**Facilities** 

see WLLCBA

**Faculty Resources** 

see WLLCBA

List Existing Certificate or Degree Programs

that Support the Proposed Program

| Program( | s) |  |
|----------|----|--|
|----------|----|--|

ARABBA - Arabic, Bachelor of Arts

ARAB-M - Arabic Minor

Are Similar Programs available in the area?

No

Estimated Student see WLLCBA

**Demand for Program** 

Scheduled Program

2030-2031

**Review Date** 

Program Goals and

Objectives

### **Program Goals and Objectives**

- 1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language.
- 2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.
- 3. Last but not least, students completing a WLLC BA should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.

### **Learning Outcomes**

#### **Learning Outcomes**

- 1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.
- 2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.

### **Learning Outcomes**

- 3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.
- 4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.
- 5. Demonstrate a critical understanding of the distinctive features of the target culture in its social and historical contexts.

Description and Justification for this request

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| Description of request                                  | Justification for request                         |
|---|---|
| Format of the major largely the same as current ARABBA. | The proposed reconfiguration of the stand-alone   |
|   | majors in Classical Studies, Arabic, French,      |
| Adding 3 hrs of ARAB classes chosen from ARAB 40503 or  | German, Italian, and Spanish into one degree      |
| ARAB 42103.   | program with concentrations in each of those      |
|   | areas aligns the department with other            |
|   | benchmark departments that have already           |
|   | transitioned to one degree with multiple          |
|   | concentrations. Numerous R1 institutions and      |
|   | eight SEC schools have created said combined      |
|   | language programs to align them with 21st         |
|   | century demands of globalization of disciplines   |
|   | such as engineering, health professions, social   |
|   | services, business, STEM, digital humanities,     |
|   | data analytics, and AI.                           |
|   | Furthermore, this change strengthens the          |
|   | degree plan and increases opportunities to        |
|   | create attractive and innovative concentrations   |
|   | beyond the proposed offerings to support          |
|   | students' ever-evolving interests in cultures and |
|   | languages. It also opens avenues for minor        |
|   | languages to pair with mainstream language        |
|   | programs, to collaborate with other disciplines,  |
|   | and to foster a variety of interdisciplinary      |
|   | options for students at the University of         |
|   | Arkansas. The concentration structure allows the  |
|   | program to be responsive and adaptable to the     |
|   | evolving needs of students and employers going    |
|   | forward.  |

### **Upload attachments**

Before and After WLLCBA Reconfiguration.docx

WLLCBA - Program Reconfiguration - Ltr of Notification.pdf

WLLCBA - Program Reconfiguration - Ltr of Notification Rev BOT.pdf

### **Reviewer Comments**

**Lisa Kulczak (Ikulcza) (04/23/24 2:03 am):** Added program goals/learning outcomes listed in WLLCBA proposal and attached reconfiguration LON, even though concentrations only require on-campus approval.

**Lisa Kulczak (Ikulcza) (08/20/24 2:06 pm):** Uploaded new LON due to ADHE's revision of the form.

**Lisa Kulczak (Ikulcza) (08/20/24 4:35 pm):** Workflow updated to reflect that concentrations now need off-campus approval.

Key: 987

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