A deleted record cannot be edited

Program Deactivation Proposal

Date Submitted: 03/19/24 11:00 am

Viewing: ARABBA: Arabic, Bachelor of Arts

Last approved: 01/12/24 2:39 pm

Last edit: 03/19/24 10:59 am

Changes proposed by: nrgreen

Catalog Pages Using
this Program
Arabic B.A.
World Languages, Literatures, and Cultures (WLLC)

End Catalog Fall 2025

No new students admitted after:

In Workflow

- 1. ARSC Dean Initial
- 2. Provost Initial
- 3. Director of
 Curriculum Review
 and Program
 Assessment
- 4. Registrar Initial
- 5. Institutional Research
- 6. WLLC Chair
- 7. ARSC Curriculum Committee
- 8. ARSC Dean
- 9. Global Campus
- **10. Provost Review**

11. Undergraduate Council

- 12. Faculty Senate
- 13. Provost Final
- 14. Provost's Office--Documentation sent to System Office
- 15. Higher Learning Commission
- 16. Board of Trustees
- 17. ADHE Final
- 18. Provost's Office--Notification of Approval
- 19. Registrar Final
- 20. Catalog Editor Final

Approval Path

1. 03/19/24 11:41 am Christopher Liner

- (liner): Approved for ARSC Dean Initial
- 2. 03/19/24 3:02 pm Jim Gigantino (jgiganti): Approved for Provost Initial
- 3. 04/23/24 12:42 am
 Lisa Kulczak
 (lkulcza): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
- 4. 04/23/24 7:19 am
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
- 5. 04/23/24 12:31 pm Doug Miles (dmiles): Approved for Institutional Research
- 6. 04/23/24 1:14 pm Linda Jones (Icjones): Approved for WLLC Chair
- 7. 04/30/24 11:36 am
 Nik Rowan
 (nrgreen): Approved
 for ARSC Curriculum

Committee

- 8. 04/30/24 12:34 pm Christopher Liner (liner): Approved for ARSC Dean
- 9. 04/30/24 12:37 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 04/30/24 4:02 pm Jim Gigantino (jgiganti): Approved for Provost Review

History

- 1. May 10, 2019 by Ryan Cochran (rcc003)
- 2. May 10, 2019 by Charlie Alison (calison)
- 3. May 6, 2020 by Adnan Haydar (ahaydar)
- 4. Apr 7, 2022 by Ryan Cochran (rcc003)
- 5. Jan 12, 2024 by Gina Daugherty (gdaugher)

<u>Spring 2025</u>

Allow students in program to complete through:

Spring 2031

Number of students still enrolled:

<u>16</u>

Courses Deleted as a result of this action:

How will students in the deleted program be accommodated?

Students will be allowed to complete the current ARAB BA through Spring 2031. Movement forward with the WLLCBA concentration in Arabic will not be impacted as students will continue to pursue the same coursework under the new umbrella major.

How will funds from the deleted program be reallocated?

Not Applicable

Deactivation

attachments

<u>ARABBA - Deletion - Ltr of Notification.pdf</u> <u>ARABBA phase out.docx</u>

Justification for this

request

The department is proposing the deletion of six independent majors in conjunction with a proposal to consolidate those under one Bachelor of Arts degree in World Languages,

Literatures, and Cultures. The existing majors in Classical Studies, Arabic, French, German,

Italian, and Spanish will become concentrations within the new degree, thus allowing students to continue pursuing degrees in those languages and in Classical Studies (which includes Greek and Latin). Therefore, the department requests the deletion of the Bachelor of Arts in Arabic to accommodate this new structure.

Submitter: User ID: yongko Phone: 575-5252

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2025

College/School Code Fulbright College of Arts and Sciences (ARSC)

Department Code Department of World Languages, Literatures and Cultures (WLLC)

Program Code ARABBA

Degree Bachelor of Arts

CIP Code

16.1101 - Arabic Language and Literature.

Program Title

Arabic, Bachelor of Arts

Program Delivery Method On Campus	
	Is this program interdisciplinary?
No	
N.	Does this proposal impact any courses from another College/School?
No	
What are the total	120
hours needed to	
complete the program?	
program:	

Program Requirements and Description

Requirements

State Minimum Core		35
Six hours of language-related courses to be fulfilled by completing six hours of a single world language different than the major, or six hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as WLLC 40203 , WLLC 40303), or classical studies (CLST) courses. Arabic Courses (24 hours)		6
or <u>ARAB 301H6</u>	Honors Immersive Arabic III	
ARAB 40106	Immersive Arabic IV	6
or <u>ARAB 401H6</u>	Honors Immersive Arabic IV	
ARAB 30303	Colloquial Arabic	3
ARAB 40203	Advanced Arabic I	3
Six hours of ARAB electives 3000-level or higher in language, literature, and culture, selected in consultation with the major advisor.		
Additional Studies R	equirement	55

55 additional credit hours required for the degree must include whatever coursework is necessary for the completion of an additional major or minor in any field other than Arabic, or completion of the

College Honors core. Within these 55 hours, also, 6 credit hours must be completed towards the University Residency Requirement, and 16 credit hours must be completed towards the 40-hour Rule. Any remaining credit hours can be completed as general electives or applied towards further additional major or minor requirements.

Total Hours 120

1

ARAB 10106 and ARAB 20106 or equivalent may be required prior to taking ARAB 30106.

Arabic B.A.

Eight-Semester Degree Plan

FallSpring ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) ATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) or MATH 11103 College Algebra (ACTS Equivalency = MATH 1113) or MATH 11003 College Algebra (ACTS Equivalency = MATH 11103) or any MATH course numbered higher than MATH 11003 ARAB 10106 Immersive Arabic I Or Additional Studies Requirement U.S. History or Government State Minimum Core requirement (Satisfies General Education Outcome 3.4.2) ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) ARAB 20106 Immersive Arabic II Or Humanities State Minimum Core requirement and an Additional Studies Requirement (3 credit hours) (Select a course that satisfies General Education Outcomes 3.2 and 4.1) ¹ Additional Studies Requirement (if needed) Science State Minimum Core requirement Lecture with Corequisite Lab (Satisfies General Education Outcome 3.4) Year Total: 15 16 Second Year Units FallSpring ARAB 30106 Immersive Arabic III Science State Minimum Core requirement lecture with corequisite Lab (Satisfies General Education 4 Outcome 3.4) Social Sciences State Minimum Core requirement (Select a course which satisfies General Education 3 Outcomes 3.3 and 5.1) ² Additional Studies Requirement ARAB 40106 Immersive Arabic IV Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³ 3 Additional Studies Requirement ARAB 40106 Immersive Arabic IV Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³ 3 Additional Studies Requirement ARAB 30303 Colloquial Arabic Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³ Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³ Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³ Social Sciences State Minimum Core requirement (Satisfies General Education Ou	First Year	Units
Satisfies General Education Outcome 1.2: MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113) 3 or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) 6 or any MATH course numbered higher than MATH 11003 ARAB 10106 Immersive Arabic I 6 Or Additional Studies Requirement U.S. History or Government State Minimum Core requirement (Satisfies General Education Outcome 3 4.2) ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) 3 ARAB 20106 Immersive Arabic II Or Humanities State Minimum Core requirement and an Additional Studies Requirement (3 credit hours) (Select a course that satisfies General Education Outcomes 3.2 and 4.1)¹ Additional Studies Requirement (if needed) 3 Science State Minimum Core requirement Lecture with Corequisite Lab (Satisfies General Education Outcome 3.4) Year Total: 15 16 Second Year Units FallSpring ARAB 30106 Immersive Arabic III Science State Minimum Core requirement lecture with corequisite Lab (Satisfies General Education 4 Outcome 3.4) Social Sciences State Minimum Core requirement (Select a course which satisfies General Education 3 Outcomes 3.3 and 5.1)² Additional Studies Requirement ARAB 40106 Immersive Arabic IV 6 Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3)³ 3 Additional Studies Requirement 4 Sarab 40106 Immersive Arabic IV 6 Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3)³ 3 Additional Studies Requirement 4 Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3)³ 3 Additional Studies Requirement 7 Social Sciences State Minimum Core Requirement (Satisfies General Education Outcome 3.3)³ 3 Additional Studies Requirement 7 Social Sciences State Minimum Core Requirement (Satisfies General Education Outcome 3.3)³ 3 Additional Studies Requirement 7 Social Sciences State Minimum Core Requirement 8 Social Sciences State Minimum Core Requirement 8 Social Sciences State Minimum Core Requirement 8 Social Sc		FallSpring
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Third Year Units FallSpring ARAB 30303 Colloquial Arabic 3	Additional Studies Requirement	6
ARAB 30303 Colloquial Arabic FallSpring 3	Year Total:	16 15
ARAB 30303 Colloquial Arabic FallSpring 3		
ARAB 30303 Colloquial Arabic 3	Third Year	Units
·		FallSpring
Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³ 3	ARAB 30303 Colloquial Arabic	3
	Social Sciences State Minimum Core requirement (Satisfies General Education Outcome 3.3) ³	3

Select one of the following:	3		
Additional world language course			
WLLC 31703 Introduction to Linguistics			
WLLC 40203 Languages, Cultures, and Teaching with Technology			
Area studies course as approved by advisor			
Additional Studies Requirement	6		
ARAB 40203 Advanced Arabic I	3		
Select one of the following:	3		
Additional world language course			
WLLC 31703 Introduction to Linguistics			
WLLC 40203 Languages, Cultures, and Teaching with Technology			
Area studies course as approved by advisor			
Fine Arts State Minimum Core requirement (Satisfies General Education Outcome 3.1) ⁴	3		
Additional Studies Requirement	6		
Year Total:	15 15		
Fourth Year	Units		
	FallSpring		
ARAB elective 3000-level or higher	3		
Additional Studies Requirement	12		
ARAB elective 3000-level or higher (Satisfying General Education Outcomes 1.2 and 6.1) ⁵	3		
Additional Studies Requirement	10		
Year Total:	15 13		
Total Units in Sequence:	120		
The Humanities Electives that satisfy both General Education Outcomes 3.2 and 4.1 include:			
ANTH 10303, CLST 10003, CLST 100H3, CLST 10103, HIST 11193, HIST 111H3, HIST 11293, HIST 112H3,			
HUMN 112H4, HUMN 22103, LALS 20103, MUSY 20003, MUSY 200H3, ENGL 11103, ENGL 11203, or			
Intermediate-level world language (usually 2003-level).			
2			
The Social Sciences Electives that satisfy both General Education Outcomes 3.3 and 5.1 include:			
HDFS 14003, HDFS 26003, HIST 20903, HUMN 111H4, HUMN 211H4, INST 28103, INST 281H3, PLSC 28	<u>103</u> ,		
or <u>PLSC 281H3</u> .			
The Social Sciences Electives that satisfy General Education Outcome 3.3 include: AGEC 11003, AGEC 2	<u>21003</u> ,		
ANTH 10203, COMM 10203, ECON 21003, ECON 22003, ECON 21403, EDST 20003, HDFS 14003, HDFS 2	<u>24103</u> ,		
HDFS 26003, HIST 11193, HIST 111H3, HIST 11293, HIST 112H3, HIST 20003, HIST 20103, HIST 20903,			
HUMN 111H4, HUMN 211H4, INST 28103, INST 281H3, PLSC 20003, PLSC 20103, PLSC 21003, PLSC 28103,			
PLSC 281H3, PSYC 20003, RESM 28503, SOCI 10103, SOCI 101H3, or SOCI 20103.			
The Fire Arts Florings that satisfy Consend Education October 3.4 include: ABCU 40002 ABUS 40002			
The Fine Arts Electives that satisfy General Education Outcome 3.1 include: <u>ARCH 10003</u> , <u>ARHS 10003</u> ,			
COMM 10003, DANC 10003, LARC 10003, MUSC 10003, MUSC 100H3, MUSC 10103, MUSC 101H3, MUSC 1	<u>15C 13303</u> ,		
<u>THTR 10003</u> , <u>THTR 10103</u> , or <u>THTR 101H3</u> .			

The Arab Electives that satisfies General Education Outcomes 1.2 and 6.1 include: ARAB 40503 or ARAB 42103.

Are Similar Programs available in the area?

No

Estimated Student 7

70-90

Demand for Program

Scheduled Program

2026-2027

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Our ultimate goal in offering the Arabic major is to help students achieve high levels of fluency in Arabic language, literature, and culture while developing tools to think about and engage critically with the Arab world. Arabic majors will have the opportunity to combine their Arabic language study with Middle East Studies and International Area Studies, further strengthening and broadening their language and culture studies. Arabic majors opting to elect a MEST co-major qualify for a variety of scholarship opportunities from MEST. Further, the major prepares students to do graduate work in fields such as comparative literature, literary translation, anthropology, history, political science, economics, and gender studies.

Learning Outcomes

Learning Outcomes

Arabic majors achieve advanced language proficiency in the four language acquisition skill areas: speaking, listening, reading and writing. Required language courses for the major include all levels of Modern Standard Arabic as well as courses in colloquial Levantine and/or Egyptian Arabic. Arabic majors are encouraged to spend a summer or semester abroad in an Arabic-speaking country where they can be immersed in the culture of the language. The Arabic language curriculum is centered upon the guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL), advanced language proficiency. Through coursework offered by the major, students aim to achieve the following ACTFL proficiency targets:

Speaking: ability to engage and participate in conversation on autobiographical, community, national, or international topics of interest, using narration and description in past, present, and future, abundant length and with sufficient control of basic language structures and generic vocabulary.

Listening: ability to understand main ideas and most supporting details in connected discourse on a variety of general interest topics, such as news stories, explanations, instructions, anecdotes, or travelogue descriptions; can compensate for limitations in lexical and structural control of the language by using real-world knowledge and contextual clues; can understand authentic and connected speech that is lexically and structurally uncomplicated on a range of topics of general interest, limited to concrete, conventional discourse.

Reading: ability to understand main idea and supporting details of authentic narrative and descriptive texts while compensating for limitations in lexical and structural knowledge via contextual clues; able to understand texts with clear and predictable structure, uncomplicated prose, subject matter on real-world topics of general

Learning Outcomes

interest

Writing ability to write informal and formal correspondence, narratives, descriptions, and factual summaries, using past, present, and future tenses, with command of grammar and structure; shows good control of the most frequently used structures and generic vocabulary, allowing them to be understood by those unaccustomed to the writing of non-natives.

(adapted from ACTFL Proficiency Guidelines, ©2012)

In addition to language studies, students will attain a broad knowledge of Arabic literature and culture through courses offered by the Arabic program, including Survey of Arabic Literature I and II, Modern Arabic Literature, Pre-Islamic Poetry, Introduction to Arab Culture, Arabic Cinema, Media Arabic, Arabic Literary Translation, Business Arabic, and other special topics courses offered on a rotating basis.

In upper level Arabic courses, Arabic majors will be introduced to some of the following literary and cultural topics:

- 1. Selected readings from early Arabic literature, ranging from the Pre-Islamic period through the Abbasid period, and from later Arabic literature, ranging from al-Nahda until the present
- 2. Trends and movements in modern Arabic poetry Neo-Classicism, Romanticism, and the Free verse movement
- 3. Classical Arabic poetry from the Pre-Islamic and later Islamic periods
- 4. Arabic prose selections from the Arabic novel, drama, the short story, and experimental prose in the twentieth century
- 5. Selected readings from Arab history, literature, the Islamic Tradition, and the Holy Qur'an

Upload attachments

Reviewer Comments