

Date Submitted: 10/17/23 7:05 pm

Viewing: **EDSTBS-PARA : Educational Studies: Para-Professional Transition Concentration**

Last approved: 12/20/22 9:48 am

Last edit: 12/06/23 12:13 pm

Changes proposed by: rjhutchi

Catalog Pages Using
this Program

[Educational Studies B.S.E. with Para-Professional Transition Concentration](#)
[Educational Studies \(EDST\)](#)

Submitter: 5561 User ID: rjhutchi Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Concentration

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Effective Catalog Year Fall 2024

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

Program Code EDSTBS-PARA

Degree Bachelor of Science in Education

CIP Code

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **CIED Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Dean**
8. **Global Campus**
9. **Provost Review**
10. **Undergraduate Council**
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/19/23 9:40 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 11/10/23 4:47 pm
Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 11/13/23 7:29 am
Gina Daugherty (gdaugher):

- Approved for
Registrar Initial
4. 11/27/23 10:23 am
Doug Miles
(dmiles): Approved
for Institutional
Research
 5. 11/27/23 10:25 am
Suzanne Kucharczyk
(suzannek):
Approved for CIED
Chair
 6. 11/30/23 12:48 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
 7. 11/30/23 12:48 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
 8. 11/30/23 1:18 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
 9. 11/30/23 3:12 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. May 17, 2022 by
rjhutchi
2. Dec 20, 2022 by
rjhutchi

13.0101 - Education, General.

Program Title

Educational Studies: Para-Professional Transition Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.

Maximum Class Size 25
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Electronic Bulletin Board, pre-recorded video lectures (asynchronous), and synchronous lectures.

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or

Outsourced
Organization
N/A

Estimate Costs of the Program over the First 3 Years 20,000

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

Program Requirements and Description

Requirements

Admission into the Concentration: This concentration is intended for para-professionals (or equivalent) in an school ~~Arkansas-school~~ district (or other related education provider). Employment verification is required for enrollment and completion ~~The nine hours~~ of the nine hours of internship course credit, taken after completion of a total of 75 credit hours; ~~at the end of the degree, requires~~ students must have prior employment (not arranged by the University of Arkansas or the Department of Curriculum & Instruction) to be at an educational site performing supervised para-pro related activities. Prior to admission to the concentration, applicants also must have completed a Para-Professional Associate Degree in Education or related field, OR have completed the following 60 hours of coursework (or equivalent):

ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013)

ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023)

~~ENGL 1013 - Composition I~~ ~~ENGL 1023 - Composition II~~ Mathematics - State Minimum Core

Sciences - State Minimum Core w/Lab

Social Sciences - State Minimum Core

PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)

~~PSYC 2003 - General Psychology~~ U.S. History or Government - State Minimum Core

Fine Arts/Humanities - State Minimum Core

CIED 10103 Introduction to Education OR PHED 10003 The Physical Education Profession: An Overview OR

EDST 20003 Introduction to Educational Studies

~~CIED 1013 - Introduction to Education OR PHED 1003 - The Physical Education Profession OR EDST 2003 -~~

~~Introduction to Educational Studies~~ 22 hours of electives **Para-Professional Transition Concentration**

EDST 3313

Course EDST 3313 Not Found

3

EDST 4033

Course EDST 4033 Not Found

3

<u>EDST 4043</u>	<u>Course EDST 4043 Not Found</u>	<u>3</u>
<u>EDST 33103</u>	<u>Trauma Based Educational Practices</u>	<u>3</u>
<u>EDST 40303</u>	<u>Understanding Professional Teaching Standards</u>	<u>3</u>
<u>EDST 40403</u>	<u>Contemporary Research & Issues in Education</u>	<u>3</u>
Internship		9
<u>EDST 4993</u>	<u>Course EDST 4993 Not Found</u> (2 enrollments for a total of 6 credit hours)	
<u>EDST 4933</u>	<u>Course EDST 4933 Not Found</u>	
<u>EDST 49903</u>	<u>Para-Professional Internship (2 enrollments for a total of 6 credit hours)</u>	
<u>EDST 49303</u>	<u>Capstone Seminar and Final Internship in Education</u> ¹	
Total Hours		18

1

EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.

8-Semester Plan

Educational Studies B.S.E. with Para-Professional Transition

Concentration Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Course ENGL 1013 Not Found ((Satisfies General Education Outcomes 1.1))	3 -
<u>ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) ((Satisfies General Education Outcomes 1.1))</u>	<u>3 =</u>
Mathematics – State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities – State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
CIED 1013 Course CIED 1013 Not Found	- 3
or PHED 1003 Course PHED 1003 Not Found	
or EDST 2003 Course EDST 2003 Not Found	
ENGL 1023 Course ENGL 1023 Not Found ((Satisfies General Education Outcome 1.1))	- 3
<u>CIED 10103 Introduction to Education</u>	<u>= 3</u>
<u>or PHED 10003 The Physical Education Profession: An Overview</u>	
<u>or EDST 20003 Introduction to Educational Studies</u>	
<u>ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1))</u>	<u>= 3</u>
Social Sciences – State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts – State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	Units
	FallSpring
PSYC 2003 Course PSYC 2003 Not Found ((Satisfies General Education Outcome 3.3))	3 -
<u>PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) ((Satisfies General Education Outcome 3.3))</u>	<u>3 =</u>
Science – State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government – State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
EDST 4033 Course EDST 4033 Not Found	- 3
EDST 4043 Course EDST 4043 Not Found	- 3
<u>EDST 40303 Understanding Professional Teaching Standards</u>	<u>= 3</u>
<u>EDST 40403 Contemporary Research & Issues in Education</u>	<u>= 3</u>
Elective	9
Year Total:	15 15

Third Year		Units
		FallSpring
EDST 3113	Course EDST 3113 Not Found	3 -
EDST 3203	Course EDST 3203 Not Found	3 -
EDST 3333	Course EDST 3333 Not Found	3 -
EDST 3313	Course EDST 3313 Not Found	3 -
CIED 3033	Course CIED 3033 Not Found	3 -
<u>EDST 31103 Legal Developments in Education</u>		<u>3 =</u>
<u>EDST 32003 Multicultural Education Issues</u>		<u>3 =</u>
<u>EDST 33303 Children's & Young Adult Literature in Educational Settings</u>		<u>3 =</u>
<u>EDST 33103 Trauma Based Educational Practices</u>		<u>3 =</u>
<u>CIED 30303 Classroom Learning Theory</u>		<u>3 =</u>
EDST 3223	Course EDST 3223 Not Found	- 3
EDST 4113	Course EDST 4113 Not Found	- 3
CIED 3023	Course CIED 3023 Not Found	- 3
EDST 4933	Course EDST 4933 Not Found	- 3
<u>EDST 32203 American Educational History</u>		<u>= 3</u>
<u>EDST 41103 Teaching and Funding Outdoor & Informal Education</u>		<u>= 3</u>
<u>CIED 30203 Survey of Exceptionalities</u>		<u>= 3</u>
<u>EDST 49303 Capstone Seminar and Final Internship in Education²</u>		<u>= 3</u>
Elective		6
Year Total:		15 18
Fourth Year		Units
		FallSpring
EDST 4213	Course EDST 4213 Not Found	3
EDST 399V	Course EDST 399V Not Found	3
EDST 4993	Course EDST 4993 Not Found¹	3
Elective		9
EDST 4003	Course EDST 4003 Not Found	3
EDST 4993	Course EDST 4993 Not Found¹	3
Elective		3
Year Total:		18 9
Total Units in Sequence:		120
1		
Students must successfully complete two enrollments for degree completion.		
2		
<u>EDST 49303 includes 90 contact hours at an internship site and 30 hours of instructional time.</u>		

Are Similar Programs available in the area?

No

Estimated Student 25 yearly

Demand for Program

Scheduled Program 2029-2030 ~~2026~~

Review Date

Program Goals and

Objectives

Program Goals and Objectives

The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their **Arkansas** teaching license. However, this degree in itself does not lead to licensure. The online BSE is designed to allow working para-professionals **around the State of Arkansas** a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required to pursue an alternative educator license, required, but a bachelor's degree in the field of education is highly desirable by **the State** designated providers of alternative alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work. This program of studies will complete the necessary requirement of a bachelor's degree to move prospective educators towards the next step of licensure (not provided by the EDST program.)

Learning Outcomes

Learning Outcomes

The online educational studies (EDST) program for para-professionals in the College of Education and Health Professions is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current schooling needs, particularly in high need geographic locations. The goals of the online EDST program are to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in education.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce students who are prepared for a multitude of licensure requirement professional assessments.
5. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

Description and justification of the request

Description of specific change	Justification for this change
Remove Arkansas employment restriction.	Due to changes from the Arkansas Department of Education, there are now many programs available for para-professionals or associates degree holders to earn a bachelors degree. This has reduced applications to EDST-PARA and will subsequently result in reduced program enrollment. During the original program advertisement, students from neighboring states (TX, OK, and MO) contacted the program for enrollment, but were denied due to restricted program offering and beginning logistics. We feel that this is no longer needed and offering the program for 2 years, we can now removed the Arkansas only employment restriction.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (10/19/23 9:40 am): added footnote per program discussion

Lisa Kulczak (lkulcza) (11/10/23 4:46 pm): Updated next scheduled program review.

Hyperlinked inline course citations.

Key: 885