

Date Submitted: 10/17/23 7:03 pm

# Viewing: **EDSTBS : Educational Studies, Bachelor of Science in Education**

Last approved: 10/26/22 9:49 am

Last edit: 12/06/23 10:38 am

Changes proposed by: rjhutchi

Catalog Pages Using this Program

[Educational Studies \(EDST\)](#)

Submitter: User ID: [rjhutchi calison](#) Phone:   
[575-5561](#) ~~575-6731~~

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Changes that Qualify for a Shortened Approval Process (including 15 or fewer hours within the college, total hours and admission/graduation requirements remain the same)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2024

College/School Code College of Education and Health Professions (EDUC)

Department Code

## In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

## Approval Path

1. 10/19/23 9:37 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/10/23 4:37 pm Lisa Kulczak (lkulcza): Approved for Director of Curriculum Review and Program Assessment
3. 11/13/23 7:29 am Gina Daugherty (gdaugher):

## Department of Curriculum and Instruction (CIED)

Program Code           EDSTBS

Degree                   Bachelor of Science in Education

CIP Code

Approved for  
Registrar Initial

4. 11/27/23 10:23 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research

5. 11/27/23 10:27 am  
Suzanne Kucharczyk  
(suzannek):  
Approved for CIED  
Chair

6. 11/30/23 12:48 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee

7. 11/30/23 12:49 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean

8. 11/30/23 1:17 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus

9. 11/30/23 3:12 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

## History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Mar 2, 2015 by  
rjhutchi
3. May 9, 2016 by  
rjhutchi

4. Mar 1, 2017 by rjhutchi
5. Sep 6, 2017 by Lisa Kulczak (lkulcza)
6. May 1, 2018 by rjhutchi
7. May 24, 2018 by Lisa Kulczak (lkulcza)
8. May 21, 2019 by rjhutchi
9. Dec 10, 2020 by Karen Turner (kjvestal)
10. May 13, 2022 by rjhutchi
11. May 13, 2022 by Charlie Alison (calison)
12. May 17, 2022 by Charlie Alison (calison)
13. Oct 26, 2022 by rjhutchi

13.0101 - Education, General.

Program Title

Educational Studies, Bachelor of Science in Education

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 120

## On-line/Web-based Information

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Reason for offering

Web-based Program

The online BSE is designed to allow working para-professionals **around the State of Arkansas** a program of study where they need not quit their jobs in **public** schools or **relocate** **relocated** outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their **Arkansas** teaching license. The State of Arkansas **and most states require** **requires** an accredited bachelor's degree for all public **K-12** **pK-12** teachers. No specific bachelor's degree major is **required to obtain alternative licensure, required**, but a bachelor's degree in the field of education is highly desirable **for students seeking to pursue** **by the State** designated **alternative** **providers of alternative** (non-traditional college operated) licensure **programs upon completion of an undergraduate degree. programs. This degree program does not include licensure course work itself, that must be met through an additional program, not offered via the Educational Studies program.**

Maximum Class Size      25

for Web-based

Courses

Course delivery  
mode

Method(s)
Online

Class interaction  
mode

Method(s):
Other

Specify Other

Interaction Methods

Electronic Bulletin Boards (Blackboard) and Video Chat (Zoom or Blackboard Collaborate)

Percent Online

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

N/A

Estimate Costs of the 45,000  
 Program over the  
 First 3 Years

List Courses Taught  
 by Adjunct Faculty

Upload  
 Memorandum of  
 Understanding Forms  
 (if required)

## Program Requirements and Description

### Requirements

<b>State Minimum Core <sup>1</sup></b>		<b>35</b>
<del>PSYC 2003</del>	<del>Course PSYC 2003 Not Found</del> <sup>2</sup>	
<u>PSYC 20003</u>	<u>General Psychology (ACTS Equivalency = PSYC 1103)</u> <sup>2</sup>	
<b>Educational Base Courses</b>		
<del>CIED 1013</del>	<del>Course CIED 1013 Not Found</del>	<b>3</b>
or <del>PHED 1003</del>	<del>Course PHED 1003 Not Found</del>	
or <del>EDST 2003</del>	<del>Course EDST 2003 Not Found</del>	
<del>CIED 3023</del>	<del>Course CIED 3023 Not Found</del>	<b>3</b>
<del>CIED 3033</del>	<del>Course CIED 3033 Not Found</del>	<b>3</b>
<del>CNED 3053</del>	<del>Course CNED 3053 Not Found</del>	<b>3</b>
or <del>CNED 4003</del>	<del>Course CNED 4003 Not Found</del>	
<u>CIED 10103</u>	<u>Introduction to Education</u>	<u><b>3</b></u>
or <u>PHED 10003</u>	<u>The Physical Education Profession: An Overview</u>	
or <u>EDST 20003</u>	<u>Introduction to Educational Studies</u>	
<u>CIED 30203</u>	<u>Survey of Exceptionalities</u>	<u><b>3</b></u>
<u>CIED 30303</u>	<u>Classroom Learning Theory</u>	<u><b>3</b></u>
or <u>CIED 30103</u>	<u>Development and Learning Theories in the K-6 Classroom</u>	
<u>CNED 30503</u>	<u>The Helping Relationship</u>	<u><b>3</b></u>

or CNED 40003      Classroom Human Relations Skills

or 3 hours elective if PARA

<u>EDST 3113</u>	<u>Course EDST 3113 Not Found</u>	<u>3</u>
<u>EDST 3203</u>	<u>Course EDST 3203 Not Found</u>	<u>3</u>
<u>EDST 3223</u>	<u>Course EDST 3223 Not Found</u>	<u>3</u>
<u>EDST 3333</u>	<u>Course EDST 3333 Not Found</u>	<u>3</u>
<u>EDST 399V</u>	<u>Course EDST 399V Not Found</u>	<u>3</u>

or EDST Program Coordinator-Approved Upper-Level Elective

<u>EDST 4003</u>	<u>Course EDST 4003 Not Found</u>	<u>3</u>
<u>EDST 4113</u>	<u>Course EDST 4113 Not Found</u>	<u>3</u>
<u>EDST 4213</u>	<u>Course EDST 4213 Not Found</u>	<u>3</u>

<u>EDST 31103</u>	<u>Legal Developments in Education</u>	<u>3</u>
<u>EDST 32003</u>	<u>Multicultural Education Issues</u>	<u>3</u>
<u>EDST 32203</u>	<u>American Educational History</u>	<u>3</u>
<u>EDST 33303</u>	<u>Children's &amp; Young Adult Literature in Educational Settings</u>	<u>3</u>
<u>EDST 3990V</u>	<u>Special Topics in Educational Studies</u>	<u>3</u>

or EDST 40403      Contemporary Research & Issues in Education

or EDST 33103      Trauma Based Educational Practices

<u>EDST 40003</u>	<u>Philosophy of Education</u>	<u>3</u>
<u>EDST 41103</u>	<u>Teaching and Funding Outdoor &amp; Informal Education</u>	<u>3</u>
<u>EDST 42103</u>	<u>Religion, Education, &amp; Religious Education</u>	<u>3</u>

Elective Hours 31

Concentration hours (see below for specific courses) 18

Total Hours 120

<sup>1</sup>

For courses, go to the [State Minimum Core](#) requirements.

<sup>2</sup>

Pre-requisite for [CIED 30303](#), [CIED 30503](#), and [CNED 40003](#).

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 100

Scheduled Program 2029-2030 ~~2026-~~

Review Date ~~2027~~

Program Goals and Objectives

**Program Goals and Objectives**

The goal of the BSE in Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].

Learning Outcomes

**Learning Outcomes**

Learning outcomes include the acquisition of knowledge to effectively perform in both formal and informal educational settings; multiple internship experiences to acquire future job/career experience; and a comprehensive understanding of education as a multi-/interdisciplinary field including the study of politics, economics, sociology, psychology, religion, history, and pedagogy.

Description and justification of the request

Description of specific change	Justification for this change
Remove the Arkansas employment requirement to grow program.	Due to changes from the Arkansas Department of Education, there are now many programs available for para-professionals or associates degree holders to earn a bachelors degree. This has reduced applications to EDST-PARA and will subsequently result in reduced program enrollment. During the original program advertisement, students from neighboring states (TX, OK, and MO) contacted the program for enrollment, but were denied due to restricted program offering and beginning logistics. We feel that this is no longer needed and offering the program for 2 years, we can now removed the Arkansas only employment restriction.

Upload attachments

Reviewer Comments

**Lisa Kulczak (lkulcza) (11/07/23 4:43 pm):** Updated next scheduled program review.

Key: 172