

Date Submitted: 10/11/23 6:05 pm

Viewing: **NURSBS-LNBN : Nursing: LPN to BSN**

Option

Last approved: 03/20/23 12:07 pm

Last edit: 10/30/23 6:03 pm

Changes proposed by: hopeb

Catalog Pages Using
this Program
[Eleanor Mann School of Nursing \(NURS\)](#)

Submitter:	User ID:	hopeb	Phone:
5770			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)			
Are you adding a concentration?			
No			
Are you adding or modifying a track?			
No			
Are you adding or modifying a focused study?			
No			
Effective Catalog Year	Fall 2024		
College/School Code	College of Education and Health Professions (EDUC)		
Department Code	Eleanor Mann School of Nursing (NURS)		
Program Code	NURSBS-LNBN		

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. NURS Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 10/20/23 8:30 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial

Degree

Bachelor of Science in Nursing

CIP Code

2. 10/23/23 10:58 am
Jim Gigantino
(jgiganti): Approved
for Provost Initial
3. 10/30/23 6:04 pm
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 10/31/23 4:13 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
5. 10/31/23 5:30 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 10/31/23 5:51 pm
Jessie Casida
(jcasida): Approved
for NURS Chair
7. 11/01/23 2:30 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
8. 11/01/23 2:44 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
9. 11/01/23 3:27 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
10. 11/01/23 3:50 pm
Jim Gigantino

(jgiganti): Approved
for Provost Review

History

1. Jun 27, 2019 by Lisa Kulczak (lkulcza)
2. Jun 27, 2019 by Lisa Kulczak (lkulcza)
3. May 12, 2020 by hstogsdi
4. May 19, 2020 by Charlie Alison (calison)
5. Jan 14, 2021 by hopeb
6. Dec 15, 2021 by hopeb
7. Mar 20, 2023 by hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: LPN to BSN Option

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 120

On-line/Web-based Information

Reason for offering
Web-based Program

The online option is an established offering for LNBN students which has proven quite high demand due needed to its accessibility to working LPNs. facilitate enrollment of LPN's in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.) Moving this option to online will help reach working LPN's who need flexibility in their schedule and the LPN's in rural areas of Arkansas and beyond. The LPN-BSN and RN-BSN options will be offered via distance delivery:

Maximum Class Size 25
for Web-based Courses

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Electronic Bulletin Boards
	E-mail
	Other

Specify Other Interaction Methods
Blackboard Collaborate, Zoom, Teams Zoom

Percent Online
100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization
N/A

Estimate Costs of the Program over the First 3 Years
N/A

List Courses Taught by Adjunct Faculty

Upload Memorandum of

Program Requirements and Description

Requirements

Program Requirements

Step Two - Program Admission Requirements

To be considered for nursing program admission, pre-L.P.N. to B.S.N. students will submit their application packet by the following dates:

Fall Start- see nursing.uark.edu

Spring Start- see nursing.uark.edu

Admission packet must include:

Eleanor Mann School of Nursing Application.

Completion of an accredited/state board approved L.P.N., L.V.N., or L.P.T.N. program. Official transcript required to be on file with the University of Arkansas.

Proof and maintenance of an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has approved of the program. Not all state boards of nursing will accept outside-of-state education. See the program website for current list of the allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program. Nursing program personnel will verify licensure.

Employment/nursing experience status of applicant based on the following:

Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).

OR

If the student has not worked 2000 hours in the last 24 months prior to the beginning of the program, but has worked the required hours previously as a licensed nurse, completion of a state board approved PN-refresher course within 12 months prior to beginning the program is required.

5. TEAS test score of 65% or above, taken within the last two years (information on the nursing website). The two-year period is defined as ending on the first day of the academic term in which the student plans to begin the nursing in-program courses.

Completed applicant packets received by each deadline will be reviewed, and acceptance into the program will be dependent on quality of the application and space availability.

Additional Program Information and Requirements

Students must be aware of Technical Program Standards as listed in the Student Handbook. If students have questions or concerns about their ability to meet the technical standards or if they need to request reasonable accommodations, they should contact the Center for Educational Access prior to the start of the semester and ensure

they request any accommodations needed for both didactic and clinical courses. If accommodations are not secured prior to the start of the semester for clinical courses, students may experience delays in clinical placement and course progression.

Professional nursing courses for L.P.N. to B.S.N. students are delivered online through the University of Arkansas Global Campus. Clinical practicum experiences are a student-led process using a preceptor model. Nursing students take the lead in finding clinical sites and preceptors for each of the clinical courses. Clinical practicum hours can be completed within the student's geographic area with a qualified (B.S.N. level or higher) preceptor selected by the student. Our nursing faculty and staff will support students ~~Students must provide proof of all required clinical paperwork requested by communicating the required clinical setting type, providing suggestions for school of nursing, including annual criminal background checks and regular drug screens (the most current clinical site locations, and utilizing our growing network of clinical site agreements to assist students requirements can be located in finding locations, the student handbook).~~ Students will submit clinical sites and preceptor requests to the nursing school, who will then create the clinical site agreement and verify preceptor eligibility. Clinical course placement is not guaranteed, it varies per term and by site.

Students must provide proof of all required clinical paperwork, including drug screens and background checks, requested by the school of nursing. (the most current clinical requirements can be located in the student handbook).

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. to B.S.N. program of study course. The nursing faculty evaluate core L.P.N. to B.S.N. course substitution petitions for eligibility. Only courses taken within the last five years will be eligible for review. Students who have started an L.P.N. to R.N. or L.P.N. to B.S.N. program at another institution are required to submit a letter from the nursing program director stating eligibility for readmission.

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3644	Professional Role Implementation II: Caregiver	4
<u>NURS 2143</u>	<u>Introduction to Nursing</u>	<u>3</u>
<u>NURS 2423</u>	<u>Pathophysiology and Pharmacology I</u>	<u>3</u>
<u>NURS 3276</u>	<u>Holistic Nursing Care</u>	<u>6</u>
Total Hours		12

Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. Option (NURSBS-LNBN)

Completion of all Pre-L.P.N. to B.S.N. (P-LNBN) requirements51

L.P.N. to B.S.N. Professional Nursing Program (57 hours)

NURS-3111	Clinical Skills for Professional Nurses	1
NURS-3302	Older Adult Nursing	2
NURS-3332	Adult Health I for Nurses	2
NURS-3772	Mental Health Nursing	2
NURS-3782	Mental Health Practicum	2
NURS-4003	Transition to Professional Nursing Practice	3
NURS-4013	Informatics for the Professional Nurse	3
NURS-4023	Health Promotion Across the Lifespan	3
NURS-4063	Population and Community Health Nursing	3
NURS-4073	Population and Community Health Practicum	3
NURS-4092	Professional Role Practicum	2
NURS-4102	Adult Health II for Nurses	2
NURS-4124	Child and Family Nursing	4
NURS-4143	Child and Family Practicum	3
NURS-4203	Leadership for Professional Nurses	3
NURS-4212	Leadership Practicum	2
NURS-4313	Pathophysiology in Nursing	3
NURS-4323	Health Assessment and Clinical Reasoning	3
NURS-4503	Introduction to Health Care Policy	3
NURS-4542	Critical Care Nursing	2
NURS-4552	Critical Care Practicum	2
NURS-4701	Professional Nursing Synthesis	1
NURS-4843	Scientific Foundation for Professional Nursing Practice	3
Escrow credit (15 hours)		
NURS-2032	Therapeutic and Interprofessional Communication	2
NURS-3313	Pharmacology in Nursing	3
NURS-3422	Nursing Concepts: Foundations of Professional Practice	2

NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3644	Professional Role Implementation II: Caregiver	4
<u>NURS 3023</u>	<u>Math and Medications for Nurses</u>	<u>3</u>
<u>NURS 3033</u>	<u>Transforming Professional Nursing Practice</u>	<u>3</u>
<u>NURS 4333</u>	<u>Health Assessment Throughout The Lifespan</u>	<u>3</u>
<u>NURS 3243</u>	<u>Nursing Care for Chronic Conditions</u>	<u>3</u>
<u>NURS 3253</u>	<u>Wellness and Disease Prevention</u>	<u>3</u>
<u>NURS 3733</u>	<u>Nurse Think and Inquiry</u>	<u>3</u>
<u>NURS 4046</u>	<u>Navigating and Managing Health Systems</u>	<u>6</u>
<u>NURS 3193</u>	<u>Theories and Frameworks for Practice</u>	<u>3</u>
<u>NURS 4403</u>	<u>Leadership and Role Preparation</u>	<u>3</u>
<u>NURS 2333</u>	<u>Pathophysiology for Nurses</u>	<u>3</u>
<u>NURS 3283</u>	<u>Wellness and Disease Prevention Practicum</u>	<u>3</u>
<u>NURS 4226</u>	<u>Acute Nursing Care</u>	<u>6</u>
<u>NURS 3543</u>	<u>Chronic and Palliative Nursing Care Practicum</u>	<u>3</u>
<u>NURS 4273</u>	<u>Acute Nursing Care Practicum</u>	<u>3</u>
<u>NURS 4463</u>	<u>Advancing Clinical Judgement</u>	<u>3</u>
<u>NURS 4526</u>	<u>LPN-BSN Capstone Practicum</u>	<u>6</u>
<u>Escrow Hours as listed in above table</u>		<u>12</u>
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. program (NURSBS-LNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. If a student earns a "D" or "F" in a second course, the course may be repeated once. If a student earns a "D" or "F" in any course, the course may be repeated once. Students who make less than a "C" may not progress into courses for which that course require it as a prerequisite until the course is a ~~dismissed from the program and will not be eligible for re-admission. The course must be passed (i.e., "C" or better) on the second second attempt. If a student earns a "D," "F," D, F, or withdraws from the second second attempt, this results in dismissal from the nursing program. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy: Grading Scale: A = 92-100% B = 83-91% C = 75-82% D = 62-74% F = below 62% Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. Course Failure Students~~

prerequisite until the course is repeated ~~repeated~~ and the required minimum grade attained. ~~attained:~~ If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program without eligibility for readmission.

If a student earns a "D" or "F" in a second course (e, the student will be dismissed from the program and will not be eligible for re-admission. _

Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy

policy: Grading Scale: A = 92-100% B = 83-91% C = 75-82% D = 62-74% F = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade. ~~The course must be passed on the second attempt. If a student earns a D, F, or withdraws from the second attempt, this results in dismissal from the nursing program. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and will not be eligible for re-admission. Course Withdrawal~~ If a student withdraws from a didactic course, the course may be repeated. No more than two withdrawals from the same didactic course will be allowed. The total exam average is calculated by if the total earned exam points divided by total available exam points. ~~didactic course is not passed on the third attempt, the student will be dismissed from the program. An average~~ For licensed nurses, the school of 74.50% nursing is mandated to 74.99% will be rounded report positive drug screens to achieve the 75% minimum.

the board of nursing. ~~If a student withdraws from a practicum course, the course may be repeated once. The proctored ATI testing requirements (including practice exams and remediation) embedded course must be passed on the second attempt. If the student does not pass the course within the curriculum are mandatory, they are required to be completed fully for a final grade to be awarded two allowed attempts, this results in each course program dismissal.~~

ATI Predictor Exam: Remediation ~~If a student is arrested during their program of study, the Comprehensive Predictor (and retake if applicable) is required to school of nursing should be completed fully notified immediately and the student will become ineligible for a final grade to be awarded in the course. clinical courses pending the outcome of an investigation and/or judicial process.~~ If each component of the required remediation is not complete before student's license becomes encumbered or inactive at any point in the end of program's duration, the course, students student must notify the school of nursing immediately and will not be approved to graduate or take the NCLEX-RN exam until requirements are met.

dismissed from the program. Course Withdrawal - Students may withdraw ~~If a student withdraws from a NURS didactic course, the course up to one time. may be repeated. The~~ If a student taking a didactic course must be passed with a "C" or higher on an associated practicum in the second attempt.

same semester decides to withdraw from the didactic course, they must also withdraw from the practicum. ~~Students who do not pass the Dosage Calculation Exam per per handbook policy will be administratively withdrawn from the respective clinical practicum course. This may lead to a delay in graduation and/or dismissal from the program. See handbook for details.~~

Licensed students ~~Students~~ must maintain an active, unencumbered license to practice nursing. ~~If the student's license becomes encumbered or inactive at any point in the program's duration, the student must notify the school of nursing immediately and will be dismissed from the program. For licensed nurses, the school of nursing is mandated to report positive drug screens to the board of nursing. Confirmation of a positive drug screen will result in administrative withdrawal from nursing courses and nursing program dismissal. A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will~~

~~become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.~~ If the school of nursing will comply with the student's license becomes encumbered or inactive at any point in policies, rules, and regulations set by the program's duration, Arkansas State Board of Nursing and that of the student must notify the school of nursing immediately. student's respective State Board of Nursing Licensed students ~~Students~~ who do not maintain an active, unencumbered license complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be dismissed from the program without eligibility enrolled into the clinical course and have to reapply. defer to the next available semester upon completion of pending compliance requirements. If the nursing department discovers a student has an encumbered or inactive license, or has falsified any official licensing information, the student will be immediately dismissed from the nursing program, and a formal report will be shared with the Academic Integrity Board of the University of Arkansas and the student's state board of nursing will be notified.

For licensed nurses, the school Confirmation of nursing is a mandated reporter. Positive drug screens, positive background checks, and/or ethical violations may be reported to the student's state board of drug screen will result in administrative withdrawal from nursing courses and nursing and may result in consequences ranging from administrative withdrawal to program dismissal.

~~dismissal.~~ If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum. If a student is arrested during their program Students should note that any violation of study, the school Eleanor Mann School of nursing should be notified immediately, and Nursing policies or code of ethics can result in course failure and/or dismissal from the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process. program without prior warnings (see student handbook): Failure to report is considered a violation of the Code of Ethics.

The school of nursing will This curriculum is subject to change to comply with the policies, rules, national accreditation and regulations set by the the Arkansas State Board of of Nursing and that of the student's respective State Board of Nursing. Standards: Three performance improvement plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. Failure to comply A student with state board rules and regulations three performance improvement plans will result in meet with program dismissal.

~~administration and will be subject to dismissal.~~ Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and must defer to the next available semester upon completion of pending compliance requirements. Students must maintain compliance in EXXAT at all times while enrolled in practicum courses. If students are non-compliant in any area, they will not be allowed to attend practicums until compliance is met. Any falsification or alteration of EXXAT documents are subject to investigation by the Office of Academic Integrity. The appropriate disciplinary action No more than two withdrawals from the same didactic course will be determined and may include dismissal from the program. allowed: See also practicum handbook.

If a student taking a didactic course with an associated practicum in the same semester decides to withdraw from the didactic course, they must also withdraw from the practicum in compliance with Arkansas State Board of Nursing regulations.

Students should note that any violations of the Eleanor Mann School of Nursing policies, or code of ethics can result in course failure and/or dismissal from the program without prior warnings (see student handbook).

Three Perform performance improvement plans are evidence of ance Improvement Plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three Performance Improvement Plans will meet with program administration and will be subject to dismissal without readmission eligibility.

A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal. These students ~~A student who needs to repeat a course in which they were unsuccessful must make a petition to the Student Affairs Committee in nursing and are ineligible to request a letter encouraged to do so as soon as they are aware~~ of good standing from the EMSON. the need to repeat a course.

Repeating Didactic/Clinical Practicum Courses (NURSBS-LNBN)

A student who needs to repeat a course in which they were unsuccessful must make an academic success plan with the Academic Advancement faculty to qualify to retake the course.

~~A student who needs to repeat a course in which they were unsuccessful must make a petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.~~ Students that withdraw or are unsuccessful will be reenrolled on a space-available basis according to the following priority system: Priority

Groups for Placement in Required Courses

First Priority — Continuing students in good academic standing ranked by admission cohort.

Second Priority — Students repeating a course due to withdrawal or failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in didactic courses are limited to space availability. A student re-enrolling in a clinical practicum course for any reason ~~(whether due to illness, course failure, or other reasons)~~ will not be assured a clinical placement space in current or subsequent terms. courses.

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

For interruptions unrelated to dismissal, seek ~~Seek~~ readmission into the University of Arkansas (if applicable) and applicable. Notify the program of readmission intentions and inquire about current eligibility.

Readmission will not be considered for any student dismissed from the School of Nursing,

~~who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course, who fails a second course, or who was dismissed from a clinical practicum course due to safety, ethical, or dishonesty issues.~~

~~**Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis and only in the presence of an extenuating circumstance.**~~ **Exit Policies**

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if the student does not complete the Professional Program of Study within the five-year limit.

All University of Arkansas requirements ~~In addition to the program requirements, students~~ must be met. In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards. Curriculum changes or updates occurring since the time a student stopped out of the program may result in the student being required to start from the beginning of the professional nursing curriculum.

~~This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.~~

L.P.N. to B.S.N. Option (NURSBS-LNBN)

Semester Plan

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 credit hour degree in accordance with ACT 747.

The L.P.N. to B.S.N. major was built for working nurses and intended to be taken at a part time pace. ~~Presented below is a typical plan for completing this degree in five years; individual student plans may vary.~~

Presented below is the recommended plan for completing this degree within the five-year program completion deadline; individual student plans may vary.

First Year	Units		
	Fall	Spring	Summer
Pre-program requirements¹	48	-	-
<u>Pre-program (P-LNBN) requirements¹</u>	<u>51</u>	=	=
Year Total:	51		

Second Year	Units		
	Fall	Spring	Summer
NURS 4323 Health Assessment and Clinical Reasoning	3	-	-
NURS 4313 Pathophysiology in Nursing	3	-	-
<u>NURS 3033 Transforming Professional Nursing Practice</u>	<u>3</u>	=	=
<u>NURS 2333 Pathophysiology for Nurses</u>	<u>3</u>	=	=
NURS 4003 Transition to Professional Nursing Practice	-	3	-
NURS 3302 Older Adult Nursing	-	2	-
NURS 3111 Clinical Skills for Professional Nurses	-	1	-
<u>NURS 3023 Math and Medications for Nurses</u>	=	<u>3</u>	=
<u>NURS 4333 Health Assessment Throughout The Lifespan</u>	=	<u>3</u>	=
NURS 3772 Mental Health Nursing	-	-	2
NURS 3782 Mental Health Practicum	-	-	2
<u>NURS 3193 Theories and Frameworks for Practice</u>	=	=	<u>3</u>
<u>NURS 3733 Nurse Think and Inquiry</u>	=	=	<u>3</u>
Year Total:	6	6	6

Third Year	Units		
	Fall	Spring	Summer
NURS 4124 Child and Family Nursing	4	-	-
NURS 4143 Child and Family Practicum	3	-	-
<u>NURS 3253 Wellness and Disease Prevention</u>	<u>3</u>	=	=
<u>NURS 3283 Wellness and Disease Prevention Practicum</u>	<u>3</u>	=	=
NURS 3332 Adult Health I for Nurses	-	2	-
NURS 4843 Scientific Foundation for Professional Nursing Practice	-	3	-
NURS 4102 Adult Health II for Nurses	-	2	-

<u>NURS 3243 Nursing Care for Chronic Conditions</u>	=	<u>3</u>	=
<u>NURS 3543 Chronic and Palliative Nursing Care Practicum</u>	=	<u>3</u>	=
NURS 4203 Leadership for Professional Nurses	-	-	3
NURS 4212 Leadership Practicum	-	-	2
<u>NURS 4046 Navigating and Managing Health Systems</u>	=	=	<u>6</u>
Year Total:	6	6	6

Fourth Year

Units

FallSpringSummer

NURS 4013 Informatics for the Professional Nurse	3	-	-
NURS 4542 Critical Care Nursing	2	-	-
NURS 4552 Critical Care Practicum	2	-	-
<u>NURS 4226 Acute Nursing Care</u>	<u>6</u>	=	=
<u>NURS 4273 Acute Nursing Care Practicum</u>	<u>3</u>	=	=
NURS 4023 Health Promotion Across the Lifespan	-	3	-
NURS 4063 Population and Community Health Nursing	-	3	-
NURS 4073 Population and Community Health Practicum	-	3	-
<u>NURS 4403 Leadership and Role Preparation</u>	=	<u>3</u>	=
<u>NURS 4526 LPN-BSN Capstone Practicum</u>	=	<u>6</u>	=
NURS 4503 Introduction to Health Care Policy	-	-	3
<u>NURS 4463 Advancing Clinical Judgement</u>	=	=	<u>3</u>
Year Total:	9	9	3

Fifth Year

Units

FallSpringSummer

NURS 4701 Professional Nursing Synthesis	1	-	-
NURS 4092 Professional Role Practicum	2	-	-
Escrow credit	15	-	-
NURS 2032 Therapeutic and Interprofessional Communication			
NURS 3313 Pharmacology in Nursing			
NURS 3422 Nursing Concepts: Foundations of Professional Practice			
NURS 3424 Professional Role Implementation I: Caregiver			
NURS 3644 Professional Role Implementation II: Caregiver			
<u>Escrow Credit</u>			
<u>NURS 2143 Introduction to Nursing</u>	<u>3</u>	=	=
<u>NURS 2423 Pathophysiology and Pharmacology I</u>	<u>3</u>	=	=
<u>NURS 3276 Holistic Nursing Care</u>	<u>6</u>	=	=
Year Total:	12		

Total Units in Sequence:

120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although

there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

~~Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.~~

Are Similar Programs available in the area?

No

Estimated Student 20-25 students per

Demand for Program year

Scheduled Program 2026-2027 ~~2022-~~

Review Date ~~2023~~

Program Goals and Objectives

Program Goals and Objectives

Course outcomes objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, ~~coordinator of care and~~ manager of care, leader, and change agent. ~~care:~~ The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing. ~~outcomes:~~

Learning Outcomes

Learning Outcomes

Student Learning Outcomes - Graduates of the BSN program:

1. Integrate evolving nursing knowledge and knowledge from other disciplines to make innovative and effective clinical decisions.
2. Provide culturally congruent, person-centered care that respects the uniqueness, dignity, and worth of individuals.
3. Advocate for health needs of diverse populations to increase health equity and promote social justice.
4. Synthesize evidence to inform nursing practice and contribute to the positive transformation of healthcare.
5. Utilize improvement science to refine healthcare processes essential for the provision of high quality, safe, and cost-effective patient care.
6. Collaborate effectively and intentionally with other healthcare professionals and community stakeholders to provide optimized healthcare.
7. Steward resources and partnerships to provide safe, quality, and equitable care to all people.
8. Employ information and healthcare technologies appropriately to support patient care, communication, and effective decision making.
9. Exhibit collegial, accountable, and emotionally intelligent behavior aligned with the American Nurses Association's Code of Ethics and the Arkansas Nurse Practice Act.

Learning Outcomes

10. Demonstrate a commitment to personal wellness, lifelong learning, and transformational leadership practice.

Student Learning Outcomes - Graduates of the BSN program are expected to be able to:

1. Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.
2. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
3. Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice
4. Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.
5. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
6. Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.
7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

Description of specific change	Justification for this change
<p>All courses in the program of study have changed and include new courses that are based on thoughtfully designed curriculum revisions for Competency-Based Education in the BSN program (as required by the accrediting body). The format of competency-based learning used will still have students meeting the federal definition of seat time required for credit-hours earned, thus being in line with APS 1200.40.</p> <p>Progression has been updated to be more consistent across the BSN options and to ensure clarity of expectations.</p>	<p>Changes are reflective of new requirements by the accrediting body (2021 Essentials- AACN), a new model and test plan for licensure preparation (NCSBN, 2023) and aimed at ensuring graduates are practice ready. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.</p>

Upload attachments

[NURSBS letter-of-notification-2022-022823.pdf](#)

[Before and Afer Curriculum.docx](#)

[Reason for proposed action_Oct 20.docx](#)

[NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (10/30/23 5:27 pm): Added titles for courses not found; all are currently in the approval process. Updated next scheduled program review dates and uploaded revised LON for appropriate approval dates.

Lisa Kulczak (lkulcza) (10/30/23 5:40 pm): College is encouraged to review for accuracy.

