

CIM Report Apr 12, 2023 10:48am

Course Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
AAST 4103			Added
AAST 4523			Added
ANTH 3593			Added
ANTH 1011M	Proposed Effective Date	Spring 2018	Fall 2023
	Corequisite(s)	ANTH 1013.	ANTH 1013H.
	Justification	Updated typically offered field.	Correcting the prerequisite so that the honors lecture is required for the honors lab, not the regular lecture.
CLST 2013			Added
CLST 3033			Added
COMM 4103			Added
GEOS 1154			Added
GEOS 4503			Inactivated/Deleted
GNST 2403			Added
GNST 3213			Added
GNST 3403			Added
GNST 4223			Added
HIST 1213			Inactivated/Deleted
HIST 3783			Inactivated/Deleted
HIST 3913			Added
HIST 491V	allcodes	HIST 300V	HIST 491V
	Proposed Effective Date	Summer 2018	Fall 2023
	Course Number	300V	491V
	Catalog Description	Work experience in a historical agency arranged by the student under the guidance of a faculty member. Paper required.	Work experience related to history arranged by the student under the guidance of a faculty member. Paper required.
	Justification	Updated typically offered field.	Changes course number to bring course to advanced level in keeping with advanced nature of work. Aligns course with Applications in History requirement in new HISTBA revisions. Makes minor change to course description.
	Course Code	HIST 300V	HIST 491V
	Syllabus		HIST 491V.pdf
	Additional Notes		Requesting use of HIST 491V, which replaces a course deleted in 2020, but course had not been taught for several years before that.

	Reviewer Comments		agriffin - Mon, 13 Feb 2023 18:12:17 GMT - Rollback: Syllabus denotes course meets learning outcome 6.1. Please visit with faculty member. If course is to meet 6.1, the course will need to be rolled back to submitter in order to change response to the General Education question. If not, please revise syllabus. rcc003 - Mon, 03 Apr 2023 14:58:30 GMT - Added 6.1 gen ed outcome information to reflect what's included in the syllabus. abrog - Mon, 03 Apr 2023 16:09:34 GMT - After reviewing this with the Department's Chair, we have resolved to have the course NOT as a General Education course. The Learning Outcome 6.1 will therefore not be measured for HIST 491V. Please return the course for edits, or submit the change from your end. Thanks. rcc003 - Mon, 03 Apr 2023 16:14:09 GMT - Removed gen ed info and updated syllabus accordingly per the final decision of the department.
ISYS 1120		Inactivated/Deleted	
ITAL 2933		Added	
ITAL 4143		Added	
LALS 3173		Added	
LALS 3193		Added	
LALS 3203		Added	
LALS 3213		Added	
LALS 3303		Added	
LALS 3313		Added	
LALS 3373		Added	
LALS 3553		Added	
LALS 4263		Added	
LALS 4443		Added	
LALS 4713		Added	
LALS 4743		Added	
LALS 4813		Added	
LALS 4823		Added	
MKTG 4733		Added	
MKTG 4933		Added	
MUAC 2321		Added	
PHIL 4093	Proposed Effective Date	Fall 2022	Spring 2023
	Is course a General Education Course?	Yes	No

	Choose the learning outcome the course addresses:	Goal 4 – Learning Outcome 4.1 Goal 4 – Learning Outcome 4.2	
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?	Yes	
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes? To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	Yes a. examine and interpret an intercultural experience from both one's own and another's worldview. b. articulate the essential tenets of a cultural worldview other than one's own through an analysis of its components, including but not limited to history, values, communication styles, politics, economy, and beliefs and practices c. identify and analyze significant global challenges and opportunities in the human and natural world. d. identify and analyze the historical and/or contemporary interrelationships among multiple global cultures.	
	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	Philosophy of Race and Gender raises issues about diversity, cultural differences in styles of knowing, the value in and difficulty of understanding different worldviews. It includes critical examination of the various categories we use to think about racial and gender differences.	
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Quizzes, written assignments	

	To be certified as meeting this outcome, a course or approved sequence of courses must incorporate at least three of the five learning indicators. In an approved course or approved sequence of courses, students will (please select indicators)	<p>a. identify and describe examples of historical and present day issues related to diversity and inclusion in the United States.</p> <p>b. explain the historical and/or contemporary construction of difference through analysis of power structures, privilege, and explicit or implicit prejudice, and their roles in fostering discrimination and inequalities in the United States, whether cultural, legal, political, or social.</p> <p>c. describe the advantages of inclusion by identifying and analyzing notions of inclusivity and pathways for cultivating inclusion at all levels of society, whether cultural, legal, political, or social.</p> <p>d. analyze the historical and/or contemporary development of group agency and assess its role in addressing discrimination and inequalities in the United States.</p> <p>e. demonstrate problem-solving and change management skills for achieving social equity.</p>	
	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	Philosophy of Race and Gender raises issues about diversity, cultural differences in styles of knowing, the value in and difficulty of understanding different worldviews. It includes critical examination of the various categories we use to think about racial and gender differences. In addition, it focuses on particular aspects of the US experience of racial categories and discrimination and practicable and morally justifiable ways of redressing racial and gender injustices.	
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Quizzes, written assignments	
	Justification	After consulting with Dr. Lynda Coon, we decided that these courses would be perfect for incorporating honors, specifically for those seeking PHIL department honors.	This class has multiple topics, and there is no guarantee that they will address those specific learning outcomes.
	Reviewer Comments	ac087 - Thu, 28 Apr 2022 13:26:14 GMT - changed effective date from fall 2021 to fall 2022. Fall 2021 term has already completed.	ac087 - Fri, 10 Mar 2023 19:37:35 GMT - adjusting workflow to include core, undergraduate council and faculty senate per the removal of Gen Ed Curriculum Outcomes. efunkho - Fri, 10 Mar 2023 21:17:23 GMT - Our Philosophy of Race and Gender course was originally taught as a Special Topics, but it now has its own course designation. That is the course that originally met outcomes 4.1 and 4.2.
PHIL 2203C		Added	
PLSC 4223		Added	
RESM 1121		Added	
RESM 1131		Added	
SEVI 3303		Added	
SEVI 4303		Added	

WLIT 3723H	Inactivated/Deleted
WLLC 3063	Added
WLLC 3073	Added