

Date Submitted: 11/14/22 10:26 am

Viewing: **CATEBS : Career and Technical Education, Bachelor of Science in Education**

Last approved: 05/10/19 1:59 pm

Last edit: 12/07/22 11:42 am

Changes proposed by: msganio

Catalog Pages Using this Program

[Career and Technical Education \(CATE\)](#)

Submitter: User ID: [msganio](#) ~~borr~~ Phone:
[575-2956](#) ~~575-6430~~

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
 No

Are you adding or modifying a track?
 No

Are you adding or modifying a focused study?
 No

Effective Catalog Year: Fall 2023

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. AFLS Dean
8. WCOB Dean
9. ENGR Dean
10. EDUC Dean
11. Global Campus
12. Provost Review
13. Undergraduate Council
14. Faculty Senate
15. Provost Final
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 09/23/21 1:32 pm
Matthew Ganio (msganio): Rollback to Initiator
2. 11/10/22 5:03 pm
Matthew Ganio (msganio): Approved for EDUC Dean Initial
3. 11/11/22 4:36 pm
Alice Griffin

Program Code CATEBS
 Degree Bachelor of Science in Education
 CIP Code

- (agriffin): Rollback to Initiator
4. 11/14/22 10:33 am
 Matthew Ganio (msganio):
 Approved for EDUC Dean Initial
 5. 11/14/22 1:56 pm
 Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
 6. 11/15/22 8:39 am
 Gina Daugherty (gdaugher):
 Approved for Registrar Initial
 7. 11/28/22 10:39 am
 Doug Miles (dmiles): Approved for Institutional Research
 8. 11/28/22 11:56 am
 Ed Bengtson (egbengts):
 Approved for CIED Chair
 9. 11/30/22 2:35 pm
 Matthew Ganio (msganio):
 Approved for EDUC Curriculum Committee
 10. 11/30/22 3:49 pm
 Lona Robertson (ljrobert): Approved for AFLS Dean
 11. 11/30/22 7:26 pm
 Alan Ellstrand

- (aellstra): Approved for WCOB Dean
12. 12/06/22 3:23 pm
Kevin Hall (kdhall): Approved for ENGR Dean
13. 12/07/22 10:12 am
Matthew Ganio (msganio): Approved for EDUC Dean
14. 12/07/22 11:17 am
Suzanne Kenner (skenner): Approved for Global Campus
15. 12/07/22 11:31 am
Jim Gigantino (jgiganti): Approved for Provost Review

History

1. Apr 27, 2016 by borr
2. May 9, 2016 by Charlie Alison (calison)
3. May 9, 2016 by Lisa Kulczak (lkulcza)
4. May 9, 2016 by Lisa Kulczak (lkulcza)
5. May 9, 2016 by Charlie Alison (calison)
6. May 10, 2019 by sddeato

13.1319 - Technical Teacher Education.

Program Title

Career and Technical Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

Yes

College(s)/School(s)

College/School Name
Bumpers College of Agricultural, Food, and Life Sciences (AFLS)
College of Engineering (ENGR)
Walton College of Business (WCOB)
<u>Walton College of Business (WCOB)</u>
<u>College of Engineering (ENGR)</u>

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?

120

Program Requirements and Description

Requirements

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in career and technical education.

The admission to the career and technical education (CATE) program consists of a three-stage process; simply meeting the minimum admission requirements will not guarantee admission. Admission will be determined by the CATE faculty based on the items listed in Stage II.

REQUIREMENTS FOR B.S.E. IN CAREER AND TECHNICAL EDUCATION

Stage II: Admission to the CATE Program Admission to the Career and Technical Education **Program B.S.E. (CATE) program occurs the semester after that the candidate has completed CATE 3103 Introduction to Professionalism.**

The application process, which occurs during CATE 3103: process includes: Introduction to Professionalism includes:

1. Submission of the application to teacher education through the university-wide Teacher Education Office (see the Teacher Education Application Fee). Fee) during spring semester of sophomore year. See website for details.

This includes: Completing and passing the criminal background check Passing the Praxis I core academic subjects test by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken upon

~~completion of ENGL 1013, and required math for each CATE concentration area.~~ 2. Submission of the CATE application located [here](#)

~~application.~~

3. [Submission of transcripts for all coursework](#)

4. Oral interview with CATE [faculty](#)

~~faculty.~~

5. [Current background check](#)

~~Stage III: 4. Submission of writing sample. *Note: Another background check will be required prior to graduation in order to be eligible for licensure.~~ **Requirements Stage III: Requirements for Program Continuation [and Student Teaching/Internship \(CATE 406X\)](#)**

1. Maintain a cumulative GPA of 2.7 or [better](#)

~~better.~~

2. Complete or present proof of registration for the Praxis II Content exam required by the Arkansas Department of Education Licensure [area](#)

~~area.~~

3. [Maintain a current background check](#)

4. [All "II. Professional Education"](#) ~~All professional education~~ courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence).

[Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs.](#)

~~Admission Requirements for Internship Semester (Spring, Senior Year) All students in the Career and Technology Education program must complete the following requirements before being admitted to the spring semester of their senior year. General Requirements Students must complete the application to teacher education through the Teacher Education Office (see the Teacher Education Application Fee) during spring semester of sophomore year. This includes completing and passing the criminal background check, and also passing the Praxis I core academic subjects test by meeting or exceeding the Arkansas Department of Education cut-off scores. This test should be taken upon completion of ENGL 1013, and required math for each concentration. All professional education courses must have a grade of "C" or better. No teaching methods courses may be taken by as self-paced (correspondence) courses. CATE 3103, CATE 4013, CATE 4023, and CATE 4033 are fall-only courses. CATE 4052 and CATE 406X are spring-only courses. All technical courses must be completed prior to the student teaching semester. Earn a cumulative GPA of 2.70 or better by the end of the fall semester, senior year. Students are not permitted to student teach if the GPA requirement is not met. Students must have passed Praxis II: Content Knowledge to be admitted to the spring semester, senior year. Candidate must complete a successful "internship admission interview" with Career and Technical Education faculty. Note these interviews are scheduled with all senior students during the fall semester. Satisfactorily complete the internship/student teaching experience at a school/district in Benton or Washington County that has been approved by the Field Experience Coordinator. [Please note that](#) All students seeking licensure in the State of Arkansas [requires all applicants](#) are subject to [successfully complete](#) a criminal background check. [Arkansas Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>](#)~~

~~Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.~~

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student 20 55

Demand for Program

Scheduled Program 2026-2027 ~~2019-~~Review Date ~~2020~~

Program Goals and Objectives

Program Goals and Objectives

~~Program goals and student learning outcomes were revised January 23, 2015.~~ The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education.

The goals of the CATE program are to:

1. Provide a high-quality curriculum that prepares students for careers in career and technical education.
2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational ~~education~~ settings.
3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace.

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, ~~instruction~~ and assessing student learning.
2. Students will be able to demonstrate ~~demonstrative~~ strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior, ~~behavior~~ and organizing physical space.
3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction, ~~instruction~~ and demonstrating flexibility and responsiveness in the classroom.
4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities.

Description and justification of the request

Description of specific change	Justification for this change
<p>We are reactivating the PCATE program code. In doing so, we are cleaning up the language about how students apply to the CATEBS major, what is required, and the process. For example we have specified the application process occurs in CATE 3103.</p>	<p>This change is consistent with the other teacher education programs. The process for application is now more consistent with other teacher education programs.</p>

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (09/23/21 1:32 pm): Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).

Matthew Ganio (msganio) (11/10/22 5:03 pm): made editorial changes for consistency and/or clarity

Alice Griffin (agriffin) (11/11/22 4:34 pm): Revised scheduled program review date to match the anticipated CAEP review.

Alice Griffin (agriffin) (11/11/22 4:36 pm): Rollback: Please revise the description and justification. This is the program CIM block, not the preparation CIM block.

Key: 113