Date Submitted: 10/21/22 1:36 pm

Viewing: **SPANBA : Spanish, Bachelor of Arts**

Last approved: 08/12/19 2:31 pm

Last edit: 10/24/22 9:56 am

Changes proposed by: rcc003

Catalog Pages Using
this Program
  Spanish B.A.
  World Languages, Literatures, and Cultures (WLLC)

Submitter:	User ID: bmagnet ~~rcc003~~ Phone:
479-575-2951 ~~3701~~	
Program Status	Active
Academic Level	Undergraduate
Type of proposal	Major/Field of Study

Select a reason for this modification
Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)

Are you adding a concentration?
  No

Are you adding or modifying a track?
  No

Are you adding or modifying a focused study?
  No

Effective Catalog Year   Fall 2023

College/School Code
  Fulbright College of Arts and Sciences (ARSC)

Department Code
  Department of World Languages, Literatures and Cultures (WLLC)

Program Code   SPANBA

In Workflow

1. **ARSC Dean Initial**
2. **Provost Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **WLLC Chair**
7. **ARSC Curriculum Committee**
8. **ARSC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Undergraduate Council**
12. Faculty Senate
13. Provost Final
14. Provost's Office--Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office--Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 09/06/22 2:52 pm
   Jeannie Hulen
   (jhulen): Approved

Degree					Bachelor of Arts

CIP Code

for ARSC Dean Initial

2. 09/06/22 3:39 pm Jim Gigantino (jgiganti): Approved for Provost Initial

3. 09/08/22 3:48 pm Alice Griffin (agriffin): Rollback to Initiator

4. 09/11/22 2:24 pm Jeannie Hulen (jhulen): Approved for ARSC Dean Initial

5. 09/12/22 8:35 am Jim Gigantino (jgiganti): Rollback to Initiator

6. 10/21/22 1:45 pm Jeannie Hulen (jhulen): Approved for ARSC Dean Initial

7. 10/21/22 2:56 pm Jim Gigantino (jgiganti): Approved for Provost Initial

8. 10/24/22 9:56 am Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

9. 10/24/22 11:19 am Gina Daugherty (gdaugher): Approved for Registrar Initial

10. 10/24/22 12:11 pm Doug Miles (dmiles): Approved for Institutional Research

11. 10/24/22 1:00 pm Linda Jones (lcjones): Approved for WLLC Chair

12. 10/27/22 9:49 am Ryan Cochran (rcc003): Approved for ARSC Curriculum Committee

13. 10/27/22 10:42 am Jeannie Hulen (jhulen): Approved for ARSC Dean

14. 10/27/22 11:03 am Suzanne Kenner (skenner): Approved for Global Campus

15. 10/31/22 8:40 am Jim Gigantino (jgiganti): Approved for Provost Review

History

1. Aug 15, 2014 by Leepfrog Administrator (clhelp)

2. Feb 2, 2015 by Donna Draper (ddraper)

3. May 20, 2019 by Ryan Cochran (rcc003)

4. Aug 12, 2019 by Lisa Kulczak (lkulcza)

16.0905 - Spanish Language and Literature.

Program Title

Spanish, Bachelor of Arts

Program Delivery
Method

On Campus

Online/Web-based

Is this program interdisciplinary?	No
Does this proposal impact any courses from another College/School?	No

What are the total
hours needed to
complete the
program?

120

On-line/Web-based Information

Reason for offering
Web-based Program

We propose to add a fully online delivery method to our existing SPANBA program. This is an extension of our fully online Spanish minor, which is part of the online Interdisciplinary Studies major (IDST) currently available at the University of Arkansas.

We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes.

The addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners

that will further expand the program's fulfillment of training needs and demand across the state and beyond.

Maximum Class Size   20
for Web-based
Courses

Course delivery

Method(s)
Online

mode

Class interaction

Method(s):
Electronic Bulletin Boards

mode

Percent Online
    100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
    N/A

Estimate Costs of the $20,000
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

~~Spanish University and College Requirements for a~~ ~~Bachelor of Arts~~ ~~inSpanish:~~**University** ~~In addition to the Fulbright College~~ of **Arkansas** ~~Arts~~ and **Fulbright College of Arts and** Sciences **Requirements for a Bachelor of Arts in Spanish**

The following credit hour requirements must be met (see ~~Graduation Requirements (see under~~ Degree Completion Program Policy for additional information). In addition, ~~),~~ the Fulbright College Writing Requirement may be satisfied by a term paper or other written work submitted in a Spanish (SPAN) course numbered at the 3000-level or higher, to be approved by the chair of the department.

~~following course requirements must be met.~~

State minimum core requirements may vary by individual, based on placement and previous course credit earned. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

State Minimum Core	35
Six credit hours of language-related courses to be fulfilled by completing six credit hours of a single world language different than the major, or six credit hours from any combination of language-related area/ethnic studies courses, department-approved WLLC courses (such as WLLC 3173, WLLC 4023, or WLLC 4033), or classical studies (CLST) courses.	6
~~Spanish courses numbered 3000 or higher with a minimum grade of "C" in each course, including:~~	
15 credit hours in Spanish (SPAN) courses numbered at the 3000-level or higher with a minimum grade of "C" in each course, including:	15

SPAN 3003	Advanced Spanish [1]
SPAN 3033	Conversation and Composition
SPAN 3103	Cultural Readings
or SPAN 3123	Spanish for Heritage Speakers II
SPAN 3113	Introduction to Literature
SPAN 4003	Advanced Grammar
or SPAN 4123	Spanish for Heritage Speakers III

12 credit hours in Spanish (SPAN) electives (SPAN) numbered at the 3000-level or higher [2]	12
Additional Studies Requirement	52
Credit hours required for the degree must include whatever coursework is necessary for the completion of an additional major or minor in any field other than Spanish, or completion of the College Honors core. Within these 52 hours, also, 3 credit hours must be any UA-Fayetteville credit	

hours numbered at the 3000-level or higher, and 13 credit hours must be any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite. Any remaining credit hours can be completed as general electives and/or applied toward further additional minor or major requirements.

Total Hours	120

1

SPAN 1003, SPAN 1013, SPAN 2003, and SPAN 2013 or equivalent may be required prior to taking SPAN 3003.

2

Students considering future graduate work in Spanish are strongly advised to take both the Spanish and Latin American literature surveys (SPAN 4103 or SPAN 4113 and SPAN 4133 or SPAN 4193).

~~The list of University Core courses can be found here.~~

8-Semester Plan

~~SpanishB.A.~~Eight-Semester Degree Plan for a Bachelor of Arts in Spanish ~~Program~~

Students enrolling in ~~wishing to follow~~ the eight-semester degree plan should review the ~~see the~~Eight-Semester Degree Completion Policy. ~~for university requirements of the program.~~ ~~The following eight-semester plan refers to both University Core and additional departmental requirements as presentedabove.~~State minimum core requirements ~~Hours~~ may vary by individual, based on placement and previous credit granted. Once all core ~~and departmental~~ requirements are met, students may substitute with ~~a three-hour (or more)~~ general electives ~~elective~~ in consultation with their academic advisor. ~~place of a core requirement.~~

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)[1]	3	
~~MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or any higher-level MATH course)~~	~~3~~	~~-~~
MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113) (Satisfies General Education Outcome 2.1)[1]	3	-
or MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)[1]		
or any MATH or STAT course numbered higher than MATH 1203 (Satisfies General Education Outcome 2.1)[1]		
SPAN 1003 Elementary Spanish I (ACTS Equivalency = SPAN 1013) (or a higher-level SPAN course, depending on placement in sequence)	3	
Or Additional Studies Requirement		
~~U.S. History University/State Minimum Core Requirement~~	~~3~~	~~-~~
~~Social Sciences University/State Minimum Core Requirement~~	~~3~~	~~-~~
State Minimum Core—U.S. History or Government (Satisfies General Education Outcome 4.2)[1]	3	-
State Minimum Core—Social Science (Satisfies General Education Outcome 3.3)[1]	3	

State Minimum Core—Social Science (Satisfies General Education Outcome 3.3)	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)[1]	3	
SPAN 1013 Elementary Spanish II (ACTS Equivalency SPAN 1023) (or a higher-level SPAN course, depending on placement in sequence)	3	
Or Additional Studies Requirement		
Science University/State Minimum Core Requirement Lecture with Corequisite Lab	-	4
Additional Studies Requirement		3
State Minimum Core—Science with corequisite lab (Satisfies General Education Outcome 3.4)[1]	-	4
State Minimum Core—Social Science		3
Year Total:	15	16

Second Year	Units	
	Fall	Spring
SPAN 2003 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (or a higher-level SPAN course, depending on placement in sequence. SPAN 2003 satisfies General Education Outcomes 3.2 and 4.1.)	3	
Additional Studies Requirement	6	
State Minimum Core—Science with corequisite lab	4	
An additional world language course or WLLC 3173, WLLC 4023, WLLC 4033, or an area studies course approved by advisor	3	
SPAN 2013 Intermediate Spanish II (ACTS Equivalency = SPAN 2023) (or a higher-level SPAN course, depending on placement in sequence)[1]		3
Or Additional Studies Requirement		
Additional Studies Requirement		3
State Minimum Core—Social Science		3
State Minimum Core—Fine Arts (Satisfies General Education Outcome 3.1)[1]	-	3
An additional world language course or WLLC 3173, WLLC 4023, WLLC 4033, or an area studies course approved by advisor		3
An additional world language or WLLC 2413, WLLC 3173, WLLC 4023 or an area studies course approved by adviser	-	3
Year Total:	16	15

Third Year	Units	
	Fall	Spring
SPAN 3003 Advanced Spanish	3	
SPAN 3103 Cultural Readings	3	
or SPAN 3123 Spanish for Heritage Speakers II		
Additional Studies Requirement	9	
SPAN 4003 Advanced Grammar		3
or SPAN 4123 Spanish for Heritage Speakers III		

SPAN 3033 Conversation and Composition	3
SPAN 3113 Introduction to Literature	3
Additional Studies Requirement	6
Year Total:	15 15

Fourth Year	Units
	Fall Spring
SPAN electives numbered at the 3000-level or higher. (SPAN 3883 satisfies General Education Outcome 1.2.)[1]	3 –
SPAN electives numbered at the 3000-level or higher	3
~~SPAN 3000-level or higher elective~~	~~3 –~~
Additional Studies Requirement	9
SPAN electives numbered at the 3000-level or higher. (SPAN 4133 satisfies General Education Outcomes 5.1 and 6.1.)[1]	– 3
SPAN electives numbered at the 3000-level or higher	3
~~SPAN 3000-level or higher elective~~	~~– 3~~
Additional Studies Requirement	7
Year Total:	15 13

Total Units in Sequence:	120

[1]
Students must complete the State Minimum Core and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the General Education Requirements. Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

[2]
 Heritage speakers may also take SPAN 2123 as an equivalent to SPAN 2013.

Are Similar Programs available in the area?

No ~~Yes~~

Estimated Student Demand for Program	80-120 ~~N/A~~
Scheduled Program Review Date	2026-2027 ~~2019- 2020~~
Program Goals and Objectives	

Program Goals and Objectives

Program Goals and Objectives
1. Students completing a major in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language, 2. As befits a liberal arts program, students completing a major should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving. 3. Last but not least, students completing a World Languages major should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.

Learning Outcomes

Learning Outcomes
1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level. 2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic. 3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas. 4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values. 5. Demonstrate a critical understanding of the distinctive features of Spanish and Latin American culture in its social and historical contexts.

Description and justification of the request

Description of specific change	Justification for this change

Description of specific change	Justification for this change
We propose to add a fully online/web-based delivery method to our existing SPANBA program, in order to establish the first Spanish major available online in the University of Arkansas system.	We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes. The addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.

Upload attachments

SPANBA - Online Delivery - Ltr of Notification.pdf

Reviewer Comments

Alice Griffin (agriffin) (09/06/22 4:07 pm): Changed the University Core language to State Minimum Core language to match the rest of the catalog copy (for consistency). Revised the link to go to the State Minimum Core webpage.

Alice Griffin (agriffin) (09/06/22 4:25 pm): The original version of the LON got corrupted, so I have uploaded a new one. I also inserted the justification from CourseLeaf as the reason for the proposed action. Also, corrected the degree code to match the ADHE Degree Code. Updated

the contact information and uploaded the curriculum as an attachment into the LON. Renamed documents to match BOT naming convention.

Alice Griffin (agriffin) (09/08/22 2:58 pm): Removed "University Core" language from the program requirements and eight semester plan. The university has standardized the use of State Minimum Core.

Alice Griffin (agriffin) (09/08/22 3:01 pm): Changed Social Sciences to Social Science to provide consistent language throughout the catalog copy.

Alice Griffin (agriffin) (09/08/22 3:48 pm): Rollback: Please insert the General Education Learning Outcomes into the Eight Semester plan and address the deleted course, WLLC 2413. Review the email message sent today for additional details. Thank you.

Jim Gigantino (jgiganti) (09/12/22 8:35 am): Rollback: Rollback for additional changes

Alice Griffin (agriffin) (10/24/22 9:54 am): Revised approval dates in LON. Renamed document to match BOT naming convention.

Key: 461