

## CIM Report Nov 10, 2022 10:46am

### Program Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
ART Writing Req	User ID:	ddraper	rcc003
	Are Similar Programs available in the area?	No	
	Estimated Student Demand for Program	N/A	
	Scheduled Program Review Date	N/A	
	Phone:	see below for contact info	479-575-3701
	Type of proposal	Major/Field of Study	Policy
	Description and justification of the request	submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202.     Adding ARHS 3923H Honors Colloquium to the list of classes eligible to satisfy the Art (BA or BFA) major writing requirement.     Justification: We previously did not offer ARHS 3923H for many years, but now offer it every year. It includes significant writing, and so should be included as a choice for the writing requirement.	Changing the requirement from a 'C' or higher on the paper to a 'C' or higher in the class.   Simplifying the process and making it easier to track and fulfill. A grade of a "C" overall in a course would be a sufficient metric. Faculty will continue to emphasize writing in their courses that fulfill this requirement, so it's really just a change in how we measure completion of this (not what we include to guarantee students practice writing and get feedback on it), with the goal of shifting away from grade on final paper as the metric to the overall course grade. \n\nAdditionally, the degree audit will be able to enforce it, and it reduces paperwork.
	Description and Justification for this request	submitted by ddraper on behalf of Lynn Jacobs. For questions, contact Lynn Jacobs at ljacobs@uark.edu or at 575-5202.     Adding ARHS 3923H Honors Colloquium to the list of classes eligible to satisfy the Art (BA or BFA) major writing requirement.     Justification: We previously did not offer ARHS 3923H for many years, but now offer it every year. It includes significant writing, and so should be included as a choice for the writing requirement.	
	CIP Code	Art/Art Studies, General.	
	Effective Catalog Year	Fall 2015	Fall 2023
	Program Goals and Objectives	N/A existing program	
	Learning Outcomes	N/A existing program	
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Reviewer Comments		agriffin - Thu, 07 Apr 2022 15:06:24 GMT - This policy change will require campus approval. Therefore, I changed the effective date from fall 2022 to fall 2023. As, it will not complete campus approval in time for the catalog publication. agriffin - Thu, 07 Apr 2022 15:37:55 GMT - Changed Type of Proposal to Policy.
CLSTBA	Phone:	5753701	479-575-3701

Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
Effective Catalog Year	Fall 2022	Fall 2023
CIP Code	Classics and Classical Languages, Literatures, and Linguistics, General.	Classical, Ancient Mediterranean, and Near Eastern Studies and Archaeology.

Description and justification of the request

Admin removed inactive course from list of electives. | Admin removed inactive course from list of electives.

Revising program requirements; adding two concentrations. | As a field of study, "Classics" has extraordinary scope. In time, it stretches from the early Bronze Age to the foundation of classical scholarship and universities in the Renaissance to the contemporary reception of Greece and Rome in the 21st century, where "Classics" often finds itself on the front lines of the culture wars. In space, "Classics" stretches from the British Isles across the Mediterranean Basin to north Africa and eastward to the Indus River. In evidence, "Classics" includes everything from literary and philosophical texts to coins, pottery, temples, and graffiti. Given this scope, "Classics" is an umbrella that embraces a wide variety of interdisciplinary approaches. Many of these are new, arising at the intersection of cultural theory and digital technologies.

Despite the scope and diversity of the field, the traditional focus of undergraduate and graduate programs in "Classics" in North America has been learning ancient Greek and Latin. However, over the past decade enrollment in Greek and Latin language courses, especially at the upper levels, has declined significantly across the United States and Canada. Classics programs have responded by expanding their courses in translation, and offering topics beyond the usual literary and historical texts. The Classical Studies program at the University of Arkansas has in part anticipated this trend by offering innovative courses and student research opportunities outside the Greek and Latin literary norm, e.g., Digital and Virtual Pompeii, Virtual Roman Retail, Non-Binary Rome, Sex and Gender in Ancient Greece and Rome, and Roman Urbanism. These courses reflect the focus of the Study Abroad programs offered through Classical Studies, which consistently engage material life in the ancient Mediterranean beyond the elite. This is also consistent with our commitment to DEI within the study of the ancient world (traditionally the demography of "Classics" has been very narrow), and the incorporation of High Impact Practices that are hands on, connecting material evidence with digital visualization and analysis. The Classical Studies Program proposes to strengthen our progress in this direction by revising our major and minor to include two concentrations, offering students the opportunity to focus on the languages and literary evidence or culture (especially ancient art, archaeology, and digital approaches) and reception.

To support the second concentration, we are proposing 6 new courses in the CLST classification, which is already used for existing courses in translation such as 3000-level topics courses and the 4000-level colloquium. Of these courses, Virtual Pompeii and Non-Binary Rome have already been taught on an ad hoc basis which we now seek to formalize as part of the revised CLST major and minor. Additional CLST courses will be proposed in the future in response to student interests and the growth of the World Languages and Digital Humanities Studio in the Department of World Languages, Literatures, and Cultures, the home department of Classical Studies.

	Upload attachments		CLSTBA - Curriculum Rev-CIP Code Change - Ltr of Notification.pdf CLSTBA - Curriculum Revision-Curriculum.docx
	Reviewer Comments		agriffin - Mon, 17 Oct 2022 16:23:49 GMT - Changed reason for modification from reconfiguring to a curriculum revision to match ADHE definition. No need to roll back to the submitter, as the change will not impact the approval workflow. agriffin - Mon, 17 Oct 2022 16:46:57 GMT - Rollback: Rolling back per request from submitter. agriffin - Mon, 17 Oct 2022 21:13:07 GMT - Minor edits to LON and Curriculum documents. Inserted effective date in LON and spelled out degree title in curriculum. dmiles - Mon, 24 Oct 2022 19:26:43 GMT - Changed CIP code from 16.1200 to 30.2202 to better match the scope of the program. rcc003 - Wed, 26 Oct 2022 13:41:09 GMT - Uploaded revised LoN reflecting CIP Code change. rcc003 - Wed, 26 Oct 2022 15:02:41 GMT - Updated LoN and Curriculum document with revised concentration name (changing from "Ancient Languages" to "Greek and/or Latin Language.")
CLSTBA-CRDH		Added	
CLSTBA-LANG		Added	
CPSCBS	User ID:	lkulcza	msavin
	Phone:	7456	575-5740
	Effective Catalog Year	Fall 2021	Fall 2023
	Scheduled Program Review Date	2019-2020	2029-2030

	Description and justification of the request	Admin update of ENSC course.   Admin update of ENSC course.	Overview of changes to Crop Science degree sheet <ul style="list-style-type: none"> <li>• Simplification of degree sheet</li> <li>• Removal of minor requirement</li> <li>• Increased flexibility by replacing Groups with Crop Science Core and Crop Science Electives</li> <li>• Communications</li> <li>• Removed ENGL 2003 OR ENGL 3053 requirement</li> <li>• Reduced hours from 15 to 12</li> <li>• US History or Govt. – no change</li> <li>• Mathematics and Computer Science – no change</li> <li>• Physical and Biological Sciences</li> <li>• Biol 1613 + 1611L removed</li> <li>• CSES 1203 moved to Crop Science Core</li> <li>• BIOL 4303 removed – no longer offered</li> <li>• Reduced hours from 18 – 23 to 15 – 19</li> <li>• Fine Arts – no change</li> <li>• Social Sciences – no change</li> <li>• Crop Science Core (changed from Departmental Core – Agronomy)</li> <li>• CSES 1203 moved here from Physical and Biological Sciences section</li> <li>• CSES 462V, and CSES 400V moved to Crop Science Electives</li> <li>• Required hours changed from 26 to 27</li> <li>• Crop Science Electives</li> <li>• Students select 21 hours – unless noted below, courses were previously on the degree sheet under Group A - G</li> <li>• CSES 3XX3 Precision Agriculture in Crops added – new course currently taught as a special topics and proposed for Spring 2024</li> <li>• General electives</li> <li>• Changed from 10 – 18 hours to 16 – 20</li> <li>• Footnotes</li> <li>• 4 – Replaced “General Agronomy” with “Crop Science Electives”</li> <li>• 5 - 8 removed – no longer needed</li> </ul>   Changes are to simplify the degree check sheet to facilitate student advising and degree completion.
	Upload attachments		23-24 proposed cpscbs-8sdcg.docx 23-24-cpscbs-proposed V4.docx
	Reviewer Comments		agriffin - Mon, 12 Sep 2022 15:10:14 GMT - CSES 3703 (course in red) is a new course pending approval process. agriffin - Mon, 12 Sep 2022 15:45:24 GMT - While the edits look significant, the total net changes appears to be ten hours. Thus, this request may move forward as a minor change. agriffin - Mon, 12 Sep 2022 20:37:20 GMT - Removed ACOM 3143 from the description with permission from submitter. agriffin - Mon, 12 Sep 2022 20:41:49 GMT - Moved footnote 3 from Social Sciences header to Crop Science electives. Also removed footnote 4 notation from Special Problems with permission from submitter. agriffin - Mon, 12 Sep 2022 20:42:40 GMT - Edited statement in Eight Semester Plan header with permission from submitter. agriffin - Mon, 12 Sep 2022 20:43:33 GMT - ATTENTION: Due to changes including ARSC, this minor program change will require campus approval. agriffin - Mon, 12 Sep 2022 20:45:43 GMT - Updated submitter contact information. agriffin - Tue, 01 Nov 2022 17:30:44 GMT - Changed reason for modification from minor changes that qualify for the shortened approval workflow to making changes to an existing degree because this change includes courses from another college.

DATA-M	User ID:	tellenbe	cassady
	Phone:	575-3157	575-3156
	Effective Catalog Year	Fall 2022	Fall 2023
	What are the total hours needed to complete the program?	15-17	15-18
	Description and justification of the request	Admin update due to INEG 4833 changing to INEG 3833.   Admin update due to INEG 4833 changing to INEG 3833.	Adding INEG 2314 Stat for IE I to the Applied Statistics and Math Modeling group.\n\nAdding CSCE 4273 Big Data Analytics and Management to the Analytics group.   INEG has restructured their undergraduate statistics courses. INEG 2314 now covers the content included in INEG 2333. INEG 2333 is staying on the list for now, because many "in progress" students completed 2333 before 2314 was created.\n\nCSCE 4273 is an obvious choice for the Analytics group. Not including it previously was an oversight.
	Reviewer Comments		agriffin - Wed, 12 Oct 2022 16:31:52 GMT - Revised the introductory text from 15-17 hours to 15-18 hours to match the course list. College is encouraged to review for accuracy.
ELEGBS	Effective Catalog Year	Fall 2022	Fall 2023
	College(s)/School(s)	ARSC	WCOB
	Scheduled Program Review Date	2020-2021	2026-2027
	Description and justification of the request	Foot note 9 and 10 were added to clarify technical elective choices. Footnote 6 was modified for clarification as well.   To clarify the definition of technical electives and make definition match what is in the student handbook.	1) split labs from course in Circuits I, Circuits II, Electronics I and Electronics II.\n\n2) Added SEVI 5213 as a technical elective.   1) To provide better flexibility for student in lab and course schedule. \n\n2) Provide a path way to the entrepreneurship certificate for the undergraduates planning to go to graduate school.
	Reviewer Comments	ndennis - Wed, 16 Jun 2021 19:16:09 GMT - Modified grammar in footnotes. agriffin - Tue, 22 Jun 2021 20:15:36 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for this coming fall semester. agriffin - Tue, 30 Nov 2021 16:29:17 GMT - Hyperlinked courses in footnote 10. gdaughter - Fri, 21 Jan 2022 16:30:51 GMT - Activated inline courses in Footnote #6. calison - Mon, 11 Apr 2022 16:24:49 GMT - Updated headers to match other subheads.	agriffin - Thu, 08 Sep 2022 19:26:17 GMT - Updated the scheduled program review date. agriffin - Thu, 08 Sep 2022 19:36:28 GMT - Rollback: Please change your response to YES for the question if the proposal impacts any courses from another college. The addition of SEVI 5213, impacts WCOB. This action will add WCOB to the approval workflow. Only submitters can impact the workflow. Thank you.
EXSCBS	Reviewer Comments	agriffin - Wed, 07 Apr 2021 14:31:42 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. msganio - Mon, 12 Apr 2021 21:20:10 GMT - Rollback: Adjust EXSC 4773 in the 8-semester plan also per program meeting notes, please. agriffin - Tue, 13 Apr 2021 16:46:31 GMT - Rollback: Please add the change of EXSC 4773 to the description and justification fields. Thank you.	agriffin - Thu, 27 Oct 2022 20:57:38 GMT - Inserted anticipated approval dates and renamed LON to match BOT naming convention. msganio - Mon, 31 Oct 2022 17:14:25 GMT - Per dept request removed EXSC 4773 as a required course and replaced with EXSC general elective. msganio - Mon, 31 Oct 2022 17:20:25 GMT - EXSC 498VH "not found" because the change from KINS 498VH is currently going through approval.
	User ID:	crsleaf1	msganio
	Phone:	575-6731	575-2956
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing CIP Code of an Existing Certificate or Major--(LON)
	Effective Catalog Year	Fall 2021	Fall 2023

	CIP Code	Exercise Science and Kinesiology.	Exercise Physiology and Kinesiology.
	Description and justification of the request	EXSC 4323 and EXSC 4773 were moved to the spring of the third year and PYSC 3023 was moved to the fall of the fourth year in the eight semester plan. EXSC 2663 was moved from non-EXSC requirements to the EXSC core.   The eight semester plan was adjusted to reflect the update of EXSC 4323 as a prerequisite for EXSC 4833. EXSC 4773 was moved in the eight semester plan because students are waiting until the last semester to complete the course, which can impact the completion of the degree. EXSC 2663 provides students with information that serves as the foundation for all EXSC courses.	The C or better requirement was removed from EXSC 3153, 3353, and 3533.   The program is aligning all EXSCBS course requirements. Changing CIP code from 31.0505 (Kinesiology and Exercise Science) to 26.0908 (Exercise Physiology and Kinesiology).   We are changing the CIP code from 31.0505 (Kinesiology and Exercise Science) to 26.0908 (Exercise Physiology and Kinesiology). This new CIP code will be more representative of what the degree is academically providing, along with the academic opportunities students are provided; this was unanimously agreed upon and approved by the program faculty. For example, a large proportion of the faculty are conducting research and teaching content specific to exercise physiology. Thus, this change will be more reflective of what is already occurring. There is also a trend nationally for similar programs as this one to use this CIP code.\n\nRemoving EXSC 4773 as a required course and replacing with "EXSC Elective"   It was determined that the content within EXSC 4773 is no longer required for all EXSC students. Thus they can take this or other EXSC elective courses as part of their degree. KINS 405V replaced with EXSC 405V. KINS 498VH replaced with EXSC 498VH.   Better reflects the program area Clarified that EXSC 2663 is cross-listed with PBHL 2663.   Improves clarity to students.
	Upload attachments		EXSCBS - Changing CIP Code - Ltr of Notification.pdf
HDFS-M	Effective Catalog Year	Fall 2021	Fall 2023
	What are the total hours needed to complete the program?	18	15
	Description and justification of the request	Changed style of header   To match other headers in the catalog	Reduced hours required for minor from 18 to 15 (9 required courses and 6 upper-level HDFS elective courses).   This change was made to align requirements with other minors offered on campus and address course load/resource issues.
	Reviewer Comments		agriffin - Mon, 26 Sep 2022 18:06:17 GMT - ATTENTION: Due to the changes to total hours, this minor program change will require campus approval.
HDFSBS	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Effective Catalog Year	Fall 2021	Fall 2023

<p>Description and justification of the request</p>	<p>1. Add College Algebra and Principles of Statistics (STAT 2303) to required courses.\n2. Add Introduction to Cultural Competence (HDFS 2493) to required courses.\n3. Remove PHIL 2003 from required courses and replace with "Choose 3 credit hours from Introduction to Philosophy (PHIL 2003) or Introduction to Ethics (PHIL 2103)"\n4. Change Pre-Internship from HDFS 4451 to HDFS 3481.\n5. Reduce General Electives from 14 to 11 credit hours.\n6. Remove the requirement that students take both General Psychology and General Sociology to allow students to choose between either of those courses.   1.. These courses were added to bolster students' abilities to participate in research activities in HDFS.\n2. Introduction to Cultural Competence is a key component of the HDFS curriculum. The instructor has designed the course to introduce key concepts so that students are better prepared for the more advanced course, Multicultural Families for which HDFS 2493 will be a pre-requisite.\n3. Many HDFS students are transfers from other programs and have already taken PHIL 2103. This addition to the program will prevent those students from taking extra coursework with no appreciable decline in the expectations in the HDFS curriculum.\n4. A course change was proposed to lower the Pre-Internship course from a 4000-level to a 3000-level course and that change is reflected here.\n5. This was necessary to accommodate the two additional courses (HDFS 2493 and STAT 2303).\n6. HDFS students are currently required to take 15 credit hours of courses that meet the State Minimum Core. After this change, HDFS students will only be required to take 12 credit hours that meet State Minimum Core. This will allow three additional General Elective credit hours.\n\nRevised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnote and hyper-linked courses for access to course details. AG\n   To provide consistency with the General Education curriculum language.\n\nFootnote provides a list of courses that specifically meets the General Education Outcome 3.1 on behalf of the college. AG\n</p>	<p>Creation of 2 Concentration options:\n1. Lifespan Development in Diverse Contexts\n2. Child Life\nReduction of HDFS Core from 55 credit hours to 37 credit hours. \nReplace PSYC 2003 with ANTH 1023 as a Social Science option.\nReplace HDFS directed elective hours with general elective hours.   Student and industry demand has indicated a change in the HDFS curriculum. These changes include a reduced HDFS Curriculum Core, the creation of two concentrations, and more elective options.\nIt is proposed to add a concentration in Child Life to the HDFS major to better meet the increasing interest of current and future students in careers as a Child Life Specialist. The courses in the proposed concentration were selected because they, along with the State Minimum Core and the HDFS core, meet the specified academic competencies for applying to become a Certified Child Life Specialist by the Association of Child Life Professionals. \nFor those students who do not wish to pursue child life certification, there is a lifespan development in diverse contexts concentration which prepares students for careers in family sciences and development.</p>
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	Reviewer Comments	<p>agriffin - Tue, 13 Oct 2020 17:10:07 GMT - Revised US History and Government language to US History or Government to be consistent with State Minimum Core language. Also, changed footnote from University Core to State Minimum Core.</p> <p>agriffin - Tue, 13 Oct 2020 18:19:57 GMT - Added PHIL 2003 as OR class for PHIL 2103 in first year, spring in the eight semester plan. Also, changed HDFS 4451 to HDFS 3481 in fourth year, fall semester in order to reflect the changes submitted to the program requirements.</p> <p>agriffin - Tue, 13 Oct 2020 18:25:17 GMT - Added course title to pending course HDFS 3481 in program requirements.</p> <p>agriffin - Mon, 02 Nov 2020 17:49:47 GMT - ATTENTION: Program change will require campus approval, since it involves courses outside of the college.</p> <p>agriffin - Mon, 02 Nov 2020 19:26:40 GMT - In justification, switched 3000-level with 4000-level to match the program change. Received approval from submitter.</p> <p>agriffin - Thu, 03 Dec 2020 19:59:51 GMT - HDFS 3481 course change is currently pending UCPC.</p>	<p>agriffin - Tue, 20 Sep 2022 16:06:23 GMT - Rollback: Please change the reason for program change from minor change to reconfiguration. Attach a completed letter of notification, along with the 2022-2023 curriculum and the proposed 2023-2024 curriculum. Thank you.</p> <p>agriffin - Tue, 27 Sep 2022 18:06:48 GMT - Uploaded information into the revised LON template, included before and after curriculum documents as attachments, also inserted anticipated approval dates. Renamed document to match BOT naming convention.</p> <p>gdaugher - Tue, 27 Sep 2022 20:03:17 GMT - Rollback: Rolled back at request of Alice Griffin.</p> <p>agriffin - Tue, 27 Sep 2022 21:17:44 GMT - Changed the CIP Code in the LON to match the approved code of 19.0701 that is listed with the approved ADHE program list, as well as the CIP Code in CourseLeaf. All concentrations must match the program CIP Code.</p> <p>agriffin - Tue, 01 Nov 2022 17:25:12 GMT - Correction to note above. This program change is a curriculum revision, not a reconfiguration according to ADHE definitions.</p>
	Upload attachments		<p>22-23-hdfsbs-final.docx  23-24-hdfsbs-lfsp-final.docx  23-24-hdfsbs-chlf-final.docx  HDFSBS - Curriculum Revision - Ltr of Notification.pdf</p>
HDFSBS-CHLF		Added	
HDFSBS-LFSP		Added	
HISTBA	Phone:	5-5888	575-5888
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)-(LON)
	Effective Catalog Year	Fall 2022	Fall 2023

	<p>Description and justification of the request</p>	<p>Admin removal of inactive course from list of electives.   Admin removal of inactive course from list of electives.</p>	<p>Revising program requirements with new sections and creating four concentrations.   The main purposes of this curriculum change are: \n\n- to step beyond a focus on content and a distribution of regional knowledge to a new emphasis on content, skill training, experiences, and outcomes development \n - to create concentrations, based on thematic and methodological approaches, and to direct students toward specializing in one of such concentrations\n\n- to thus design a curriculum providing structured opportunities for cohort-building and mentorship. \n- to create pathways, based on thematic and methodology approaches, that will improve the pre-professional training of our students toward a variety of career opportunities and graduate school disciplines (for ex., Law, Foreign Service, Public History, NGOs)\n- to incorporate experiential and methodological courses into the curriculum\n\n- to incorporate diversity and inclusion elements into each concentration\n\nThe new program also improves the following existing curricular elements: \n\n- It integrates existing and new 1000/2000-level topical courses into the curriculum\n\n- While maintaining the core curriculum requirements, it reduces the number of credit hours required for a History major, thus allowing students to improve their interdisciplinary training with the choice of electives outside their concentration or major\n\n- This includes an increased opportunity to add minors or double majors that can be coordinated with the selected HIST concentration \n\n- It improves the opportunities for Internships through a structured requirement (Application in History) which encourages experiential involvement in local and national institutions, organizations, museums\n\n- It provides opportunities for students outside the Department to benefit from DEI teaching and for majors/minors to build depth in these areas. \n\nThe new program aligns with what several peer and aspiring peer institutions have done, with the similar intent of improving the retention, professional development, and formation of an educated, specialized, and diverse polity through a History degree</p>
	<p>Upload attachments</p>		<p>HISTBA - Curriculum Revision - Curriculum.docx HISTBA - Curriculum Revision - Ltr of Notification.pdf</p>

	Reviewer Comments		<p>agriffin - Mon, 17 Oct 2022 14:03:26 GMT - Swapped HIST 4893 Senior Capstone Seminar with History Seminar to match revised course title.</p> <p>agriffin - Mon, 17 Oct 2022 15:22:39 GMT - Changed reason for modification from Reconfiguring an Existing Degree to Revising Curriculum of an Existing Degree program to match ADHE definition.</p> <p>agriffin - Mon, 17 Oct 2022 15:27:12 GMT - The original LON appeared corrupted. Reformatted and inserted anticipated approval dates. Also changed reason for modification from Reconfiguration to Curriculum Revision. Reformatted curriculum attachment to Times New Roman, 12 point font, with one inch margins. Removed pre-formatted tables and error boxes in curriculum. Renamed documents to match BOT naming convention.</p> <p>agriffin - Mon, 17 Oct 2022 15:29:13 GMT - Confirmed all courses in red have been submitted into the approval workflow.</p> <p>agriffin - Tue, 18 Oct 2022 20:52:59 GMT - Added "three options" in statement within the Applications in History paragraph, in consultation with submitter.</p> <p>agriffin - Tue, 18 Oct 2022 21:10:08 GMT - Updated Curriculum document to reflect paragraph revision in the Applications in History.</p>
HISTBA-CONF		Added	
HISTBA-GLOB		Added	
HISTBA-KNOW		Added	
HISTBA-STAT		Added	
ITALBA		Added	
ITALBA-LTCS		Added	
ITALBA-TRST		Added	
JOSM-M	User ID:	rcc003	jwicks
	Phone:	3701	6304
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Changing Title of an Existing Concentration or Minor
	Effective Catalog Year	Fall 2020	Fall 2023
	Program Title	Journalism Minor	Journalism and Strategic Media Minor

Reason for offering Web-based Program	The course, JOUR 2003 Writing for Today's Media, is needed to meet the needs of the students in the journalism minor. The course will serve students in the journalism minor who will be employed in fields where communication with the public is necessary, for students who wish to teach journalism at the high school level, and for those who are interested in writing for social media, for instance, for their own blog.	Working adults need flexibility when completing an undergraduate degree or enhancing their job skills. The JOSM-M minor fits that need, allowing working adults and other students to select courses tailored to their professional interests and skills needed. For example, students interested in learning about the advertising and public relations fields could take ADPR 3553 Advertising and Public Relations Strategies and ADPR 4483 Multiculturalism in Advertising and Public Relations. Students interested in digital production and design who post videos in which they report or present could select JOUR 3043 Performer in Mass Media and JOUR 2063 Media Graphics and Technology.
Maximum Class Size for Web-based Courses	22	22, unless a skills course, which is required to be a maximum of 20 students by our national accrediting unit, the ACEJMC or Accrediting Council on Education in Journalism and Mass Communications
Estimate Costs of the Program over the First 3 Years	Submitted last year	Little to no cost, simply developing one online course: ADPR 3553 Advertising and Public Relations Strategies
Estimated Student Demand for Program	See last year's proposal	As of August 1, 2022, we had 107 total students who had declared a minor in journalism, with 97 on August 1, 2021. If ADPR courses are added to the minor, we expect enrollment to increase.
Scheduled Program Review Date	See last year's proposal	NA
Program Goals and Objectives	See last year's proposal that was approved.	We follow the ACEJMC's Values and Competencies, which include applying the laws of freedom of speech and the press, working ethically by understanding and applying professional ethical principles, demonstrating culturally proficient and appropriate communication for diverse audiences, presenting images and information using appropriate technologies, writing correctly and clearly in forms and styles appropriate to the audiences and purposes served by the profession, applying critical thinking skills in conducting research and evaluating information, applying basic numerical and statistical concepts, and applying tools and technologies appropriate for the profession.
Learning Outcomes	See last year's proposal that was approved.	Each class in the minor requires students to develop projects and written assignments that address one or more of the ACEJMC Values and Competencies. By completion of the minor, students should have basic competency in most, if not all, values and competencies.

Description and justification of the request	Clarified language on GSP requirement.   New course JOUR 1100 is being activated Fall 2020, so we are updating the language to reflect this new course code.	<p>We are changing from a Journalism minor focusing on news to a Journalism and Strategic Media minor providing training in news, journalism, basic digital audio and video skills, advertising, and public relations. The courses introduce students to designing and posting digital visuals and graphics, recording and posting digital audio and video, performing as talent in video and audio digital content, as well as the basic principles and techniques of strategic planning for developing and executing advertising and public relations campaigns.   The proposed minor is reconfigured to provide skills and knowledge from several areas of the field. For jobs, students need skills and knowledge from several areas of journalism, advertising, public relations and allied fields. Employers seek employees who are media-savvy because of the need to create, write, edit, and disseminate information through a variety of platforms. \n\nBeyond newsrooms, professional jobs in advertising, public relations, and other fields also require skills including collecting and verifying information, clearly identifying credible sources of information, analyzing industry research to make recommendations and develop strategic plans, posting multimedia content through digital platforms, and organizing ideas and information or research through succinct writing. \n\nThe reconfiguration of the minor is also in response to future employment trends. Relevant jobs in most fields show higher than average growth in the period from 2020-2030. The outlook from the U.S. Bureau of Labor Statistics - Occupational Outlook Handbook predicts growth in jobs using these skills and knowledge. For example: \n\nAdvertising, Promotions, and Marketing Managers – jobs are expected to grow 10% from 2020-2030\n\nPublic Relations and Fundraising Managers – jobs are expected to grow 13% from 2020-2030\n\nPublic Relations Specialists – jobs are expected to grow 11% from 2020-2030\n\nFilm and Video Editors and Camera Operators – jobs are expected to grow 29% from 2020-2030\n\nBroadcast, Sound, and Video Technicians – jobs are expected to grow 21% from 2020-2030\n\nWriters and authors – jobs are expected to grow 9% (as fast as average) from 2020-2030\n\nNews analysts, reporters, and journalists – jobs are expected to grow 6% from 2020-2030\n\nPlease contact Jan LeBlanc Wicks at <a href="mailto:jwicks@uark.edu">jwicks@uark.edu</a> if you have any questions or need additional information.</p>
Program Code	JOUR-M	JOSM-M

	Reviewer Comments		<p>agriffin - Mon, 29 Aug 2022 19:32:36 GMT - Changed language in Scheduled Program Review Date to NA. Academic minors are not reviewed.</p> <p>agriffin - Mon, 29 Aug 2022 19:37:42 GMT - Hyperlinked courses in text of program requirements. By adding the course title, it will help reduce the risk of error and provide consistent format across the catalog copy.</p> <p>agriffin - Mon, 29 Aug 2022 19:41:43 GMT - Course in red: ADPR 3553 Advertising and Public Relations Strategies has been submitted for approval and is currently pending Global Campus. Edited entry to include course title with pending course number.</p> <p>agriffin - Mon, 29 Aug 2022 19:49:15 GMT - Note, this title change also includes a curriculum change. The curriculum change would qualify for the shortened approval workflow. However, due to the title change, this minor program change will require campus approval.</p> <p>rcc003 - Tue, 20 Sep 2022 19:35:25 GMT - Added the qualifying statement about how JOUR 1003 cannot count toward any JOUR/ADPR elective.</p>
MUINCP	Added		
NURSBS-LNBN	Effective Catalog Year	Fall 2022	Fall 2023
	Description and justification of the request	<p>1. Editorial changes</p> <p>2. Edits to priority for re-enrollment</p> <p>3. Differentiating practicum and didactic course repetition</p> <p>4. Addition of the TEAS test for admission</p> <p>5. Require all pre-requisite course grades to be a minimum of C</p> <p>1. Improve understanding</p> <p>2. Part time and full time students should have equal priority based on academic standing</p> <p>3. Practicum courses require significant coordination, time and effort by the faculty to secure. Students withdrawing from these courses repeatedly leads to poor relationships with the clinical facility and significant increased workload for faculty</p> <p>4. The TEAS test is a validated test for prediction of success in nursing school. This is being added to better ensure that students who are admitted are prepared to succeed</p> <p>5. As above, faculty feel this will further ensure students are prepared to succeed in the program.</p> <p>summary, these changes help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.</p>	<p>1. Admission is changing from a rolling admission to set deadlines for Fall and Spring only entry points.</p> <p>2. Admission criteria edits- The only real change was that we added the refresher course in leu of work hours.</p> <p>3. Edit to the TEAS requirement</p> <p>4. Space availability requirement edit</p> <p>5. Changes to progression, withdrawal, and dismissal, repeating courses, readmission, and exit policies</p> <p>6. Changes to the semester plan</p> <p>1. This is to provide structure to the process and allow us to better plan for course numbers and instructor coverage. Right now students are getting admitted even after a term starts which does not provide the optimal atmosphere for success and program orientation</p> <p>2. This allows for those that have many years of experience that might not fall within the last 2 years. This has happened several times since COVID. The refresher requirement is the same one we have always used for RNBN.</p> <p>3. The TEAS edit was for clarity. Defining that two year period.</p> <p>4. Space availability will be based on student location and clinical space for the most part, but could also be instructor coverage in the future.</p> <p>5. These changes were made to improve understanding and clarification of policies that have previously been misinterpreted</p> <p>6. These changes are designed to help better support working nurses in their expectations of courses. Students need clarification that this is intended to be a part time program while they continue working and not a full time program while they continue working.</p>

	Reviewer Comments	<p>agriffin - Mon, 04 Oct 2021 18:49:55 GMT - Changed type of proposal from minor back to major/field of study. The minor proposal is used for academic minors, not minor changes.</p> <p>agriffin - Mon, 04 Oct 2021 18:57:33 GMT - ATTENTION: Due to the changes to the admissions/progression policy, this minor request will require campus approval.</p>	<p>msganio - Fri, 30 Sep 2022 16:22:55 GMT - changed "semesters" to "years" per program request.</p> <p>msganio - Fri, 30 Sep 2022 16:26:08 GMT - added "This may lead to a delay in graduation and/or dismissal from the program." regarding dosing exam.</p> <p>agriffin - Mon, 03 Oct 2022 16:30:29 GMT - Changed the number 1 to number 5 in step two of the admission criteria. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 03 Oct 2022 17:19:52 GMT - ATTENTION CATALOG EDITOR: With attempting to insert item 5 in the admission requirements, the alignment changed and I was not able to indent the information appropriately. Can you assist?</p> <p>agriffin - Mon, 03 Oct 2022 17:51:03 GMT - ATTENTION: Due to the changes to the admission and progression requirements, this minor program change will require campus approval.</p> <p>jgiganti - Thu, 03 Nov 2022 15:31:10 GMT - Edited language on admission criteria (space available requirement) as per Matt Ganio</p>
NURSBS-PLRN	Effective Catalog Year	Fall 2022	Fall 2023
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	
	Description and justification of the request	<p>Changed language to describe that students need to maintain grades of C or higher rather than maintain their GPA at time of admission.   Many nursing students seem some reduction in GPA so this previous policy has not been enforced. The new wording is more consistent with the rest of the admission/progression language the actual expectation for students.</p>	<p>Editorial/wording changes regarding progression and dismissal   Improve understanding and clarification of policies that have previously been misinterpreted or difficult to understand</p>
	Reviewer Comments	<p>agriffin - Thu, 04 Nov 2021 14:20:37 GMT - ATTENTION: This minor program change will require campus approval due to the changes to degree progression.</p>	<p>msganio - Thu, 29 Sep 2022 14:24:50 GMT - added "This may lead to a delay in graduation or dismissal from the program. See handbook for details." in the section referencing the medical calculation exam.</p> <p>agriffin - Thu, 29 Sep 2022 17:32:59 GMT - Rollback: Returning to submitter as requested.</p> <p>agriffin - Mon, 03 Oct 2022 16:00:37 GMT - Due to changes to the degree progression, this minor request will require campus approval.</p>
NURSBS-RNBN	Phone:	5770	575-5770
	Effective Catalog Year	Fall 2022	Fall 2023
	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	<p>1. Editorial changes\n2. Changes in when pre-requisites are taken   1. Improve understanding\n2. Some students have been waiting until the last semester or 2 to complete required pre-requisites for the program.</p>	<p>1. Editorial/wording changes\n2. Addition of the policy that three performance improvement plans indicate a pattern of misconduct   1. Improve understanding and clarification of policies that have previously been misinterpreted\n2. Adds some objectivity to the expectations regarding policy and code of ethics violations\n</p>

	Reviewer Comments	agriffin - Mon, 04 Oct 2021 19:00:31 GMT - ATTENTION: Due to the changes to the admission policy, this minor request will require campus approval.	agriffin - Fri, 23 Sep 2022 21:09:25 GMT - Updated scheduled program review date based on CCNE documentation. agriffin - Mon, 07 Nov 2022 16:15:28 GMT - Due to the policy changes, this minor program change will require campus approval.
PHRDE	Effective Catalog Year	Fall 2018	Fall 2023
	Program Title	Human Resource Workforce Development Education (Pre-Human Resource Workforce Development Education)	Human Resource Development (Pre-Human Resource Development)
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC WCOB	
	Description and justification of the request	<p>1. The PSYC requirement for the program has been removed.   This allows students the flexibility to choose any social science class to satisfy the university core requirement.</p> <p>2. Presently students must have a minimum cumulative GPA of 2.5 to enter the major. The faculty voted to allow students whose cumulative GPA is below 2.5 the opportunity to be admitted into the major by earning a minimum 2.5 GPA in their first 12 hours of HRWD coursework.   It is believed that a student who earns a minimum 2.5 GPA in the first 12 hours of HRWD coursework has the ability to successfully complete all of the coursework and the degree program.</p> <p>3. The Math and Economic requirements to be admitted into the major remain the same.   We clarified that these classes are part of the Pre-HRWD requirements instead of the university core.</p>	Updated code throughout to PHRDE or HRDE depending on context.   This aligns with changes to all of the degree names offered by this program and is a result of a market analysis by Global Campus.
	Reviewer Comments	jpenner - Fri, 30 Jun 2017 18:59:09 GMT - update formatting agriffin - Sat, 14 Oct 2017 20:09:32 GMT - Rollback: Please review email sent on 10/14/17 for recommended changes.	agriffin - Mon, 10 Oct 2022 18:39:10 GMT - Correction, this minor request does require campus approval. A title change does not qualify for the shortened approval workflow. Changed the reason from Making Changes that Qualify for a Shortened Approval Process to Making Minor Changes to an Existing Degree Program...
SPANBA	Program Code	PHRWD	PHRDE
	User ID:	rcc003	bmagnet
	Phone:	3701	479-575-2951
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)
	Effective Catalog Year	Fall 2019	Fall 2023
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Are Similar Programs available in the area?	Yes	No
	List institutions in Arkansas offering similar programs	N/A Existing Program	
	Why is the Program needed if offered at other institutions?	N/A Existing Program	
	Estimated Student Demand for Program	N/A	80-120

Scheduled Program Review Date	2019-2020	2026-2027
Description and justification of the request	<p>SPAN Electives in Program Requirements were indented and as a result, the 12 hours were not reflected in the credit hours, making the total hours appear to be 108. By removing the indentation, the hours have now been corrected.   Could this change be considered a catalog edit and be completed administratively? It seems to me to be a correction, not a program change. See attached correspondence for approval from the college.\\n\\nThese updates are being administratively approved, effective for fall 2019, as they are a correction so that degree program hours correctly reflect 120, not 108. lk</p>	<p>We propose to add a fully online/web-based delivery method to our existing SPANBA program, in order to establish the first Spanish major available online in the University of Arkansas system.   We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes. \\n\\nThe addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.\\n</p>
Upload attachments	RE_ Spanish BA.pdf	SPANBA - Online Delivery - Ltr of Notification.pdf

	Reason for offering Web-based Program		<p>We propose to add a fully online delivery method to our existing SPANBA program. This is an extension of our fully online Spanish minor, which is part of the online Interdisciplinary Studies major (IDST) currently available at the University of Arkansas.</p> <p>We believe this additional delivery option to the program has a market, will generate revenues, and fills a training and educational need in the state of Arkansas and beyond, as there is currently no online BA in Spanish available in the University of Arkansas system. This delivery option will address the need for more bilingual professionals in our state (and across the nation) and the increasing demand for Spanish language teachers for both heritage and second-language learners. It provides options and greater flexibility for students who may not be able to move to Fayetteville to attend classes.</p> <p>The addition of this delivery method requires no changes to the existing degree program requirements and eight-semester plan (before to after), and it requires only the development of online versions of four additional courses, since the five courses required in the Spanish minor are already offered. The establishment of the fully online Spanish BA will allow future development of additional online electives in such areas as translation and interpretation, Spanish for the professions, and Spanish for heritage learners that will further expand the program's fulfillment of training needs and demand across the state and beyond.</p>
	Maximum Class Size for Web-based Courses		20
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		\$20,000

## Reviewer Comments

agriffin - Tue, 06 Sep 2022 21:07:06 GMT - Changed the University Core language to State Minimum Core language to match the rest of the catalog copy (for consistency). Revised the link to go to the State Minimum Core webpage.

agriffin - Tue, 06 Sep 2022 21:25:35 GMT - The original version of the LON got corrupted, so I have uploaded a new one. I also inserted the justification from CourseLeaf as the reason for the proposed action. Also, corrected the degree code to match the ADHE Degree Code. Updated the contact information and uploaded the curriculum as an attachment into the LON. Renamed documents to match BOT naming convention.

agriffin - Thu, 08 Sep 2022 19:58:51 GMT - Removed "University Core" language from the program requirements and eight semester plan. The university has standardized the use of State Minimum Core.

agriffin - Thu, 08 Sep 2022 20:01:03 GMT - Changed Social Sciences to Social Science to provide consistent language throughout the catalog copy.

agriffin - Thu, 08 Sep 2022 20:48:12 GMT - Rollback: Please insert the General Education Learning Outcomes into the Eight Semester plan and address the deleted course, WLLC 2413. Review the email message sent today for additional details. Thank you.

jgiganti - Mon, 12 Sep 2022 13:35:47 GMT - Rollback: Rollback for additional changes

agriffin - Mon, 24 Oct 2022 14:54:59 GMT - Revised approval dates in LON. Renamed document to match BOT naming convention.