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Viewing: **AFLS Honors : Bumpers College Honors**

Requirements

Last approved: 03/19/18 6:01 pm

Last edit: 04/11/22 2:37 pm

Changes proposed by: watkinsv

Catalog Pages Using
this Program

[Dale Bumpers College of Agricultural, Food and Life Sciences](#)

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~~5/7758~~

Program Status Active

Academic Level Undergraduate

Type of proposal Policy

Select a reason for this modification

Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Effective Catalog Year Fall 2023

College/School Code

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

Department Code

Department of Agri Food and Life Sciences Dean (AFLD)

Program Code

AFLS Honors

Program Title

In Workflow

1. **AFLS Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **AFLD Chair**
6. **AFLD Curriculum Committee**
7. **AFLS Faculty**
8. **AFLS Dean**
9. **Global Campus**
10. **Provost Review**
11. **Undergraduate Council**
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 04/11/22 2:09 pm
Lona Robertson (ljrobert): Approved for AFLS Dean Initial
2. 04/11/22 2:38 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
3. 04/11/22 4:17 pm
Gina Daugherty

- (gdauger):
Approved for
Registrar Initial
4. 04/11/22 4:40 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 04/11/22 4:42 pm
Lona Robertson
(ljrobert): Approved
for AFLD Chair
6. 08/23/22 12:30 pm
Jefferson Miller
(jdmiller): Approved
for AFLD Curriculum
Committee
7. 08/23/22 1:46 pm
Garry McDonald
(gmcdonal):
Approved for AFLS
Faculty
8. 08/23/22 2:49 pm
Lona Robertson
(ljrobert): Approved
for AFLS Dean
9. 08/23/22 3:05 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
10. 08/24/22 8:39 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Feb 27, 2017 by
Jody Davis (kdavis)
2. Mar 19, 2018 by
Vicky Watkins

Bumpers College Honors Requirements

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

Program Requirements and Description

Requirements

Bumpers College Honors Program

The mission of Bumpers College Honors Program is to provide students with opportunities to participate in academic, research and creative activities beyond the traditional undergraduate experience. This is accomplished through honors courses, completion of an undergraduate honors thesis, and other significant activities. Students must maintain a GPA of 3.50 and subscribe to the Statement of Ethical Standards to remain in the program.

Statement of Ethical Standards:

“As a member of the Bumpers College Honors Program, I pledge to uphold the ethical standards of honesty and trustworthiness in all academic and research/creative activities. I recognize that it is a privilege to be a member of the University of Arkansas Honors College and will dedicate my efforts to ensure that the highest levels of ethical standards are maintained.”

Student Eligibility Requirements

There are several avenues by which qualified candidates can become eligible to participate in the Bumpers College Honors Program. Students will receive an invitation to participate in the Honors Program if they are incoming freshmen with an ACT of at least 28 or a high school GPA of at least 3.50. Transfer students will be invited if they transfer no more than 62 hours with a college GPA of at least 3.50. Currently enrolled freshman and sophomore students who have completed less than 62 hours with a college GPA of 3.50 or greater may apply for admission to the Honors Program through the [Honors College website](#). Students wishing to join the Honors Program after completing 62 hours of college credit may petition for admission by submitting a plan of study to the Bumpers College Honors Program Director documenting how they propose to incorporate the Honors Program requirements into their remaining degree requirements.

To be eligible for continued participation in the Honors Program, students must maintain a cumulative 3.5 GPA and actively work toward earning an Honors degree designation. Students will be considered academically ineligible when:

A student's cumulative GPA is below 3.5 for two consecutive terms or

A student's cumulative GPA is below 3.0 for one term.

Students are required to prepare a proposal for study and identify an honors mentor who mutually agrees to the topic proposed by the end of ~~90~~ 80 hours of course credit completion.

Honors Orientation

All entering freshman honors students are required to complete [AFLS 1023H](#). This course will cover the requirements of [UNIV 1001](#) and provides an overview of the Bumpers College Honors Program, program requirements, research and creative project requirements, and to introduce all honors students to potential undergraduate student mentors as a part of the Honors Mentor/Mentee program.

Honors Curriculum

Graduation with Honors Distinction from the College requires that each student must complete 15 credit **hours**. ~~hours in the Honors Program~~. Each student must complete at least 9 credit hours of Honors courses, three of which must include [AFLS 3413H](#). In addition, each student must complete at least 3 credit hours of thesis hours with a faculty mentor on the student's honors committee and thesis culminating their program. In addition to honors courses taken within Bumpers College, students are also encouraged to take Honors courses in other colleges as well.

Students are encouraged to complete 6 credit hours of Honors courses during their freshman year. This will qualify students for research and international program funding from the Honors College.

Honors Project

All honor students are required to develop and complete an honors thesis or creative project appropriate for their degree and interests to graduate from the Honors Program. Traditional research projects, such as laboratory and field studies and surveys are encouraged and welcomed in addition to novel methods of research that may be accomplished at sites other than on campus or on research stations. Creative projects are also allowed with the approval of the student's Honors Committee and a final written document is required. The thesis or creative project should consist of at least one semester of proposal preparation, one semester of data collection or creative design, and one semester of thesis preparation. Honors students are encouraged to develop proposals for funding of their projects, as well as to conduct and present their results.

The student's Honors Mentor and Honors Committee prior to graduation from the Honors Program will approve the honors thesis or creative project. Upon approval and graduation, an original copy of the honors document will be submitted to the University Library. Publication of the thesis in an appropriate venue is encouraged.

Creative and research thesis project guidelines are available on the [Bumpers College Honors Program website](#).

To support their research or creative projects, participants in the Honors Program are eligible to apply for undergraduate research grants from the Arkansas Student Undergraduate Research Fellowships (SURF) program awarded by the state, the University Honors College, and from the Bumpers College. The results of the student's original research or creative project can be published in *Discovery*, the undergraduate research journal of the Bumpers College or *Inquiry: The University Journal of Undergraduate Research and Creative Activity*. Honors students can also apply to the Honors College for Study Abroad and conference grants and to the Bumpers

College Study Abroad program. Students who have fulfilled the requirements of the Bumpers College Honors Program will be recognized as graduating with Honors Program Distinction. The transcript and diploma will designate the student as an honors program graduate of the college. At the college commencement ceremony, each honors graduate will wear special regalia, have the title of his or her honors thesis and mentor’s name listed in the graduation program, and be recognized separately as part of the Bumpers College Honors Program graduates.

Honors Graduation

Honors students enrolled in the Honors Program will be expected to perform at very high levels of achievement, earning credentials beyond the classroom experiences. Therefore, they will be eligible for several privileges during commencement not accorded to other students in the College.

Bumpers College honors students will graduate as ~~a body and as~~ members of the Honors Program at the College Commencement each spring. Separate regalia consisting of appropriate honors hood, stole, braid, tassel, and/or mortarboard will distinguish all students in the Honors Program. Students graduating from the Honors Program will be further distinguished from students receiving traditional College and University recognition of scholastic achievement (distinction, high distinction, or highest distinction) by graduating cum Laude with Honors Distinction, Magna cum Laude with Honors Distinction, or Summa cum Laude with Honors Distinction if cumulative grade point averages of 3.5 to 3.74, 3.75 to 3.89, or above 3.9 are maintained, respectively.

Incentives for student participation in the Honors Program include:

Transcripts of honors students will specify that they are graduates of the College Honors Program.

Honors students may request project support by applying for a grant from Bumpers College Undergraduate Research and Creative Project Grant Program.

Honors students have the benefit of working one-on-one with faculty members on research or creative projects.

Honors students will be eligible to apply for competitive scholarships supporting undergraduate honors studies or research (i.e., SURF grants).

Honors students will receive all other rights and privileges as outlined in the Honors College benefits.

Description and justification of the request

Description of specific change	Justification for this change
Change 80 to 90 hours of course credit completion required for deadline to have prepared proposal for study. Remove "in the Honors program" from the 1st sentence in Honors Curriculum section. Remove "as a body and" from 1st sentence of 2nd paragraph of Honors Graduation section.	Minor housekeeping changes. The 90 hours completion deadline to propose allows students until the end of their junior year and completion of their thesis proposal development course requirement.

Upload attachments

Reviewer Comments