**Educator Preparation Program Review Template – C. Revision to an Existing Program**

**Program under Review: \_U of A, Business Tech Edu, Matrix Review Notes\_\_\_\_\_\_ Date: 01.26.2022\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **No.** | **Program Proposal Elements** | **Panel Comments** | **Provider Response** |
| **1** | **Cover Sheet** | Sufficient. PB 01.26.22 | . |
| **From Cover Sheet** | **% Program Online** | Indicate the portion of the proposed program to be delivered via Distance Learning Technology (online):\_\_\_\_\_\_\_\_\_\_\_\_ %  PB 01.26.22 | 8% of this program is delivered online (2 courses) |
| **ADHE Catalog** | **Matches ADHE approval if degree/certificate**  [**Approved Degree List (ark.org)**](https://static.ark.org/eeuploads/adhe/AHECB_APPROVED_DEGREE_PROGRAMS_BoardDate_Oct_29_2021_update.pdf) | Sufficient. PB 01.26.22 |  |
| **2** | **Rationale** |  |  |
| **3** | **Institutional Approval** | NA |  |
|  | **3a Approval Process** | NA |  |
|  | **3b Approval Documentation** | NA |  |
| **4** | **Documentation of Revisions** |  |  |
|  | **4a Changes to curriculum** | NA |  |
|  | 1. **Current Program of Study** | NA |  |
|  | 1. **Competency matrix** | Sufficient. PB 01.26.22 |  |
|  | 1. **ATS matrix for First-time licensure** | Sufficient. PB 01.26.22 |  |
|  | 1. **TESS or LEADS** | Appendix B., Section II: **1.7 does not show alignment.**  PB 01.26.22 | Completed 1.4 on page 16 (attached to email) |
|  | 1. **All syllabi on matrices included** | NA |  |
|  | 1. **Changes to common assessments** | NA |  |
|  | 1. **Revisions to field or clinical** | NA |  |
|  | **4b Transition to DLT format** |  |  |
|  | 1. **Rationale** | NA |  |
|  | 1. **Program of study with DLT courses indicated** | NA |  |
|  | 1. **Methods of interaction** | NA |  |
|  | 1. **Assessment processes** | NA |  |
|  | 1. **Syllabi for DLT courses** | NA |  |
|  | **4c Candidate quality policies** |  |  |
|  | 1. **Changes to entry requirements** | NA |  |
|  | 1. **Changes to retention policies** | NA |  |
|  | 1. **Changes to exit requirements** | NA |  |
| 5 | **Transition plan** |  |  |
|  | **5e Science of Reading Alignment**  **SOR Tracker** [**https://drive.google.com/file/d/19Kd3dgtHqd5Lq5LqhzuXEJiBw\_RLtEAA/view**](https://drive.google.com/file/d/19Kd3dgtHqd5Lq5LqhzuXEJiBw_RLtEAA/view) | Not Addressed. PB 01.26.22 | We are using the same course that we had approved earlier, CIED 3033 (see SOR Tracker) |