Program Change Request

Date Submitted: 01/26/22 8:53 am

Viewing: PBHLBS: Public Health, Bachelor of

Science

Last approved: 12/10/20 2:12 pm

Last edit: 02/02/22 2:33 pm

Changes proposed by: pcallej



Submitter: User ID: pcallej crsleaf1 Phone:

575-2854 575-2859

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

In Workflow

- 1. EDUC Dean Initial
- 2. Director of
 Curriculum Review
 and Program
 Assessment
- 3. Registrar Initial
- 4. Institutional Research
- 5. HHPR Chair
- 6. EDUC Curriculum Committee
- 7. AFLS Dean
- 8. EDUC Dean
- 9. Global Campus
- 10. Provost Review
- 11. University Course and Program
 Committee
- 12. Faculty Senate
- 13. Provost Final
- 14. Registrar Final
- 15. Catalog Editor Final

Approval Path

- 1. 01/25/22 2:44 pm Matthew Ganio (msganio): Rollback to Initiator
- 2. 01/25/22 4:11 pmMatthew Ganio(msganio):Approved for EDUCDean Initial

College of Education and Health Professions (EDUC)

Department Code

Department of Health, Human Performance and Recreation (HHPR)

Program Code PBHLBS

Degree Bachelor of Science

CIP Code

- 3. 01/25/22 4:42 pm Alice Griffin (agriffin): Rollback to Initiator
- 4. 01/26/22 10:21 amMatthew Ganio(msganio):Approved for EDUCDean Initial
- 5. 01/26/22 3:24 pm
 Alice Griffin
 (agriffin): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
- 6. 02/01/22 2:13 pm
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
- 7. 02/01/22 3:00 pm
 Doug Miles
 (dmiles): Approved
 for Institutional
 Research
- 8. 02/01/22 3:08 pm Michelle Gray (rgray): Approved for HHPR Chair
- 9. 02/02/22 2:34 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Curriculum
 Committee
- 10. 02/02/22 3:35 pm Lona Robertson (ljrobert): Approved for AFLS Dean

- 11. 02/02/22 4:18 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean
- 12. 02/02/22 5:29 pm Suzanne Kenner (skenner): Approved for Global Campus
- 13. 02/02/22 5:30 pm
 Ketevan
 Mamiseishvili
 (kmamisei):
 Approved for
 Provost Review

History

- 1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
- 2. May 22, 2015 by Bart Hammig (bhammig)
- 3. May 28, 2015 by Charlie Alison (calison)
- 4. May 9, 2016 by Bart Hammig (bhammig)
- 5. Mar 27, 2018 by Bart Hammig (bhammig)
- 6. May 23, 2019 by Matthew Ganio (msganio)
- 7. May 19, 2020 by Paul Calleja (pcallej)
- 8. Dec 10, 2020 by Karen Turner (kjvestal)

51.2201 - Public Health, General.

Program Title

Public Health, Bachelor of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes No

College(s)/School(s)

College/School Name

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

What are the total

hours needed to complete the program?

120

Program Requirements and Description

Requirements

Requirements for a Major in Public Health

Pre-major (PBHL) Requirements 16 State Minimum Core 32

Including these required core courses

SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013)

BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)

& **BIOL 1541L** and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)

CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)

& CHEM 1101L and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)

or CHEM 1123 University Chemistry II (ACTS Equivalency = CHEM 1424 Lecture)

& CHEM 1121L and University Chemistry II Laboratory (ACTS Equivalency = CHEM 1424 Lab)

or CHEM 1073 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)

& CHEM 1071L and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)

Public Health General Course Requirements (35 hours) 1

PBHL 1103 Personal Health and Safety 2

PBHL 3443	Introduction to Public Health	3		
ENSC 1003	Environmental Science	4		
& ENSC 1001L	and Environmental Science Laboratory			
PBHL 4613	Principles of Epidemiology	3		
PBHL 1203	Prevention of Drug Abuse	3		
PBHL 1303	Introduction to Human Sexuality	3		
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)	3		
<u>PBHL 2663</u>	Terminology for the Health Professions	3		
<u>SCWK 4183</u>	Social Work With Elders	3		
or <u>SCWK 3163</u>	On Death and Dying			
PSYC 3093	Developmental Psychology (ACTS Equivalency = PSYC 2103)	3		
BIOL 2443	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)	4		
& <u>BIOL 2441L</u>	and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)			
BIOL 2213	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	4		
& <u>BIOL 2211L</u>	and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)			
Electives: 23 hours (11 must be 3000 or above)				
General electives				
Public Health-related electives selected from BIOL, CHEM, COMM, EXSC, any Foreign Language, HESC, KINS, 1				
MATH, NURS, PBHL, PHYS, PSYC, SCWK, SOCI, STAT. SUST				
PBHL Courses Restricted to Majors Only 4				
PBHL Courses Restricted to Majors Only 3				
PBHL 3202	Health Care and Public Health Policy	2		
PBHL 3643	Public Health Program Planning and Evaluation	3		
PBHL 4603	Health Behavior: Theories and Application	3		
PBHL 4643	Multicultural Health	3		
<u>PBHL 4043</u>	Internship in Public Health 4	3		
Total Hours				

1Courses open to Pre-major (PBHL) students.

2 Course requires C or better for degree award.

3 Pre-major (PBHL) students are not allowed to enroll in these courses.

4 If a student earns a "D", "F", or "W" in this course, the course must be repeated. The course must be passed on the second attempt (i.e., "A", "B", or "C"). If a student earns a "D", "F", or "W" in a second attempt, the student will be unable to obtain the B.S. in Public Health degree.

8-Semester Plan

Public Health B.S. Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan for the Public Health major should see the <u>Eight-Semester Degree Policy</u> in the Academic Regulations chapter for university core requirements.

First Year

Units

	гаі	ıəpınıg
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome	3	
1.1)		
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome	3	
2.1)		
U.S. History or Government State Minimum Core (Select from: HIST 2003, HIST 2013, PLSC 2003)	3	
SOCI 2013 General Sociology (ACTS Equivalency = SOCI 1013) (or Social Science State Minimum Core	,3	
except PSYC 2003 (Satisfies General Education Outcome 3.3)		
Satisfies General Education Outcome 3.4:		
BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	4	
& <u>BIOL 1541L</u> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)		
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome		3
1.1)		
Fine Arts or Humanities State Minimum Core Elective (Satisfies General Education Outcome 3.1 or		3
3.2)1		
PBHL 1103 Personal Health and Safety2		3
NUTR 1213 Fundamentals of Nutrition		3
Choose one of the following courses with lab to satisfy General Education Outcome 3.4:		
CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)		4
& CHEM 1101L University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)		
or <u>CHEM 1123</u> and <u>CHEM 1121L</u>		
or <u>CHEM 1073</u> and <u>CHEM 1071L</u>		
Year Total:	16	16
Second Year	Un	its
	Fal	ISpring
PBHL 1203 Prevention of Drug Abuse	3	
or PBHL 1303 Introduction to Human Sexuality		
ENGL 3053 Technical and Professional Writing (ACTS Equivalency = ENGL 2023)	3	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education	3	
Outcome 3.3)		
BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture)	4	
& <u>BIOL 2011L</u> General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)		
STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	3	
or ESRM 2403 Statistics in Nursing		
PBHL 2663 Terminology for the Health Professions		3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes	ŝ	3
1.2 and 5.1)		-
PBHL 3443 Introduction to Public Health		3
General Electives		3
PBHL 3202 Health Care and Public Health Policy (Satisfies General Education Outcome 5.1)		2
1 51.2 5252 Hearth care and rabins reducti rolley (Satisfies General Education Outcome 5.1)		_

Year Total:	16	14		
Third Year	Un	nits		
	Fal	ISpring		
PBHL 3643 Public Health Program Planning and Evaluation	3			
PBHL 4613 Principles of Epidemiology	3			
PSYC 3093 Developmental Psychology (ACTS Equivalency = PSYC 2103)	3			
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)1	3			
PBHL 1303 Introduction to Human Sexuality				
or PBHL 1203 Prevention of Drug Abuse				
PBHL 4643 Multicultural Health (Satisfies General Education Outcomes 4.1 and 4.2)1		3		
or <u>PBHL 4553</u> Environmental Health				
BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)		4		
& <u>BIOL 2441L</u> Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)				
Health-Related Elective	-	3		
General Elective		6		
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1		3		
Year Total:	15	16		
Fourth Year	Un	its		
	Fal	llSpring		
BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	4			
& <u>BIOL 2211L</u> Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)				
PBHL 4603 Health Behavior: Theories and Application	3			
General Elective	7			
Health-Related Elective	4	-		
PBHL 4043 Internship in Public Health (Satisfies General Education Outcome 6.1)3		3		
SCWK 4183 Social Work With Elders		3		
or <u>SCWK 3163</u> On Death and Dying				
Health-Related Elective	-	3		
ENSC 1003 Environmental Science	-	4		
& ENSC 1001L Environmental Science Laboratory				
General Elective		7		
Year Total:	14	13		
Total Units in Sequence:		120		
1Students must complete the <u>State Minimum Core requirements</u> as outlined in the Catalog of Studies. The				
courses that meet the state minimum core also fulfill many of the university's General Education				
<u>requirements</u> , although there are additional considerations to satisfy the general education learning				
outcomes. Students are encouraged to consult with their academic adviser when making course selections.				
2 Course requires C or better for degree award.				

3 If a student earns a "D", "F", or "W" in this course, the course must be repeated. The course must be passed on the second attempt (i.e., "A", "B", or "C"). If a student earns a "D", "F", or "W" in a second attempt, the student will be unable to obtain their degree in Public Health.

Are Similar Programs available in the area?

No

Estimated Student 200

Demand for Program

Scheduled Program 2023-2024 2018-

Review Date 2019

Program Goals and

Objectives

Program Goals and Objectives

- 1. Provide quality education in the practice and discipline of public health
- 2. Prepare students with the skill set to foster improvement of the health of communities and their populations, locally and abroad
- 3. Contribute to the field of public health in new discovery, and the education and preparation of future professionals.

Learning Outcomes

Learning Outcomes

- 1) Define public health and related roles and responsibilities of government, non-government agencies, and private organizations.
- 2) Examine the leading causes of mortality, morbidity, and health disparities among local, regional, and global populations.
- 3) Utilize models, theories, and frameworks to examine health behavior.
- 4) Examine a health issue supported by public health data to examine evidence based approaches to prevention.

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change

ENSC 1003/1001L were removed from the public health general course requirements section. The public health related electives were removed. The residual 14 credit hours were added to the general electives section. The eight semester plan was updated to reflect the changes.

Justification for this change

ENSC 1003 & 1001L were not focused enough on public health and took more of an agricultural and benchtop science approach. Therefore, the course was not as applicable for our major as anticipated.

The "health-related electives" were removed because students and advisors reported that it created difficulty finding courses and also prevented students from completing minors across campus, as the health-related elective prefix listing were restrictive.

These changes will create more flexibility for public health students, improve graduation rates as the students will not be restricted by course offerings, and will allow students to create their own cognate areas and/or complete UA approved minors with the help of our professional advisors.

The changes were recommended and endorsed by all public health faculty, our public health student advisory group, and COEHP advisors.

Upload attachments

Reviewer Comments

Matthew Ganio (msganio) (01/25/22 2:44 pm): Rollback: The C or better requirement is still listed for PBHL 3202 down in the 8-semester plan. The footnote (2) needs to be removed.

Alice Griffin (agriffin) (01/25/22 4:39 pm): Revised scheduled program review date.

Alice Griffin (agriffin) (01/25/22 4:42 pm): Rollback: Please change your response to "Does this proposal impact any courses from another college?" Insert AFLS, since you are removing ENSC 1003/1001L. This action will insert the AFLS Dean into the approval workflow. Thank you.

Alice Griffin (agriffin) (01/26/22 1:04 pm): Updated user id and phone number.

Alice Griffin (agriffin) (01/26/22 3:16 pm): PSYC 2003 is required as part of the pre-major requirements and satisfies 3 hours of social sciences from the state minimum core. Thus, explaining the 32 hours for SMC.

Alice Griffin (agriffin) (01/26/22 3:22 pm): With support of submitter, reordered footnotes so they would appear in order of the degree requirements. College is encouraged to review for accuracy.

Gina Daugherty (gdaugher) (02/01/22 2:12 pm): Added periods in footnotes for consistency.

Key: 189