

Date Submitted: 12/11/21 7:58 pm

Viewing: **PhD and EdD Degree Reqs : PhD and EdD Degree Requirements**

Last approved: 09/16/21 7:05 pm

Last edit: 01/04/22 4:03 pm

Changes proposed by: jgiganti

Catalog Pages Using
this Program

[Degree Requirements](#)

Submitter: 575-7332 User ID: jgiganti Phone:

Program Status Active

Academic Level Graduate

Type of proposal Policy

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Effective Catalog Year Fall 2022

College/School Code
Graduate School and International Education (GRAD)

Department Code
Department of Graduate Dean (GRSD)

Program Code PhD and EdD Degree
Reqs

Program Title

In Workflow

1. GRAD Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. GRSD Chair
7. GRAD Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Graduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 12/12/21 9:29 am Pat Koski (pkoski): Approved for GRAD Dean Initial
2. 12/12/21 9:30 am Pat Koski (pkoski): Approved for GRAD Dean Initial
3. 12/13/21 9:52 am Alice Griffin (agriffin): Approved for Director of Curriculum Review

- and Program
Assessment
4. 12/14/21 9:24 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
 5. 12/14/21 9:25 am
Doug Miles
(dmiles): Approved
for Institutional
Research
 6. 12/14/21 9:50 am
Pat Koski (pkoski):
Approved for GRSD
Chair
 7. 12/14/21 9:57 am
Pat Koski (pkoski):
Approved for GRAD
Dean
 8. 12/14/21 10:00 am
Suzanne Kenner
(skenner): Approved
for Global Campus
 9. 12/21/21 9:10 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review
 10. 01/04/22 2:00 pm
Alice Griffin
(agriffin): Rollback
to GRAD Dean for
University Course
and Program
Committee
 11. 01/04/22 4:04 pm
Jim Gigantino

- (jgiganti): Approved for GRAD Dean
12. 01/04/22 4:04 pm
Suzanne Kenner (skenner): Approved for Global Campus
13. 01/04/22 5:09 pm
Ketevan Mamiseishvili (kmamisei): Approved for Provost Review

History

1. Sep 16, 2021 by Lisa Kulczak (lkulcza)

PhD and EdD Degree Requirements

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

Program Requirements and Description

Requirements

Grade-Point Average Requirement. A minimum cumulative graduate grade-point average of 3.0 is required **on all graded coursework attempted at the University to earn a Doctor of Arkansas to earn a Doctor Philosophy or Doctor of Philosophy or Doctor of Education degree.** Note: For students admitted to the Graduate School prior to Fall 2001, the minimum cumulative graduate grade-point average required to earn a Doctor of Philosophy or Doctor of Education degree was 2.85. Students should also be aware that they may not present for degree credit any course in which they earned a grade of D or F.

Language Requirement. Foreign language requirements for the Doctor of Philosophy degree vary from department to department. For specific details see departmental statements. These requirements should be

completed early in the doctoral program. The Doctor of Education degree does not have a foreign language requirement.

Dissertation. Each candidate must complete a doctoral dissertation on some topic in the major field. The topic assignment shall be made and a title filed with the Dean of the Graduate School as soon as possible after the topic is established. The specific problem and subject of the dissertation to be determined by the major adviser, the candidate, and the advisory committee. The completed dissertation must be a definite, scholarly contribution to the major field. This contribution may be in the form of new knowledge of fundamental importance, or of modification, amplification, and interpretation of existing significant **knowledge. Doctoral candidates knowledge. We expect the dissertation to be written in Ed.D. English. programs have an option to complete a study of a problem of practice to fulfill their dissertation requirement. Dissertations that focus on a problem of practice are written to assist practitioners, stakeholders, and/or scholars to better understand real-world issues and develop actionable strategies to innovate, improve, and solve complex issues in the major field.**

We expect the dissertation to be written in English. Under exceptional circumstances, another language may be used if prior approval is obtained from the Dean of the Graduate School. A request to write in a language other than English should be submitted to the Dean of the Graduate School by the student's dissertation committee, with endorsement by the department/program head/chair/director, prior to admission to candidacy for the degree sought. The request should include a proposal and justification for the exception. In all cases, one dissertation abstract must be written in English and the defense of the dissertation must be in English. Programs wishing to be eligible for their students to submit dissertations in languages other than English shall seek approval in advance from the Graduate Council.

Each doctoral candidate must register for a minimum of 18 hours of doctoral **dissertation. In Ed.D. dissertation- programs, 18 hours of doctoral dissertation may consist of a combination of dissertation capstone/seminar coursework at the 7000-level and dissertation hours as defined by the program. In Ph.D. programs, doctoral candidates may substitute up to 3 hours After the student has passed the candidacy examinations, the student must register for at least one hour of approved graduate-level internship, capstone, dissertation (or graded course work) each major semester and during the semester of graduation, whether the student is in residence or coop to meet the 18 hour doctoral dissertation requirement with prior approval of the student's advisor, dissertation committee, and department/program head/chair/director. away from the campus.**

After the student has passed the candidacy examinations, the student must register for at least one hour of dissertation (or graded course work) each major semester (fall/spring) and during the semester of graduation, whether the student is in residence or away from the campus. Before the final degree is conferred, registration will be assessed for each semester in which a student fails to register without prior approval of the Dean of the Graduate School.

The dissertation must be submitted for approval to the dissertation committee consisting of a minimum of three faculty members who have been approved by the Dean of the Graduate School. This committee must receive the dissertation in time for the student to defend the dissertation and submit it to the Graduate School by the posted deadline date. Students will be required to provide documentation that they did the majority of the work for each paper submitted under the published paper option where the papers have co-authors. For instructions on submitting an approved dissertation, students should consult the Graduate School's *Guide to Preparing*

Theses and Dissertations. Students will be required to submit their dissertations to University Microfilms Incorporated (UMI/ProQuest).

Description and justification of the request

Description of specific change	Justification for this change
<p>1) At request of Ed.D. programs, recommending a change allowing Ed.D. students to have a more applied path towards finishing their degrees and allowing seminar coursework to count towards their doctoral dissertation requirement</p> <p>2) Adjusting PhD dissertation requirement to allow up to three hours of internship to count towards 18 hour dissertation hour requirement with approval of program</p> <p>3) Clarify language on the GPA on graded coursework</p>	<p>1) Carnegie Foundation and benchmark Ed.D. programs allow dissertation projects on applied problems of practice--this language allows for that instead of a traditional research based dissertation. Also, Ed.D. students who are mostly working professionals in K-12 schools would benefit from structured dissertation hours, as capstone/seminar courses versus independent research hours. Ed.D. programs indicate this will increase degree completion and student success</p> <p>2) New Homeland Security requirements will soon eliminate the ability of international doctoral students to engage in internships unless the internship is directly required in the student's degree plan. This allowance for internship hours (at program/department discretion) would allow international students to meet Homeland Security requirements and also allow domestic students to gain practical training as they pursue their doctoral degrees without additional cost.</p> <p>3) The Graduate Council adopted a policy several years ago to allow transfer credit of all graded coursework for doctoral students (except candidacy exam and dissertation hours). This would allow a student who transferred all coursework to have a 0.0 GPA since dissertation hours have no grade. This language clarifies that the GPA requirement is for graded coursework only, and would not prevent a student who transferred in all coursework from graduating.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (01/04/22 2:00 pm): Rollback: Rolling back as requested.

Key: 861