

Date Submitted: 10/29/21 11:17 am

Viewing: PHEDBS : Teaching K-12 Physical Education & Health, Bachelor of Science in Education

Last approved: 07/23/21 3:00 pm

Last edit: 11/02/21 4:30 pm

Changes proposed by: pcallej

Catalog Pages Using
this Program

[Teaching K-12 Physical Education and Health B.S.E.](#)
[Teaching K-12 Physical Education and Health \(PHED\)](#)

Submitter: User ID: **pcallej** **hkuleza** Phone:
575-2854 7456

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. HHPR Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/29/21 11:36 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 11/01/21 2:56 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

College of Education and Health Professions (EDUC)

Department Code

Department of Health, Human Performance and Recreation (HHPR)

Program Code

PHEDBS

Degree

Bachelor of Science in Education

CIP Code

3. 11/02/21 4:30 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 11/02/21 4:43 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 11/03/21 6:47 am
Michelle Gray
(rgray): Approved
for HHPR Chair
6. 11/03/21 2:44 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
7. 11/03/21 3:41 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
8. 11/03/21 4:00 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
9. 11/03/21 4:12 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)

2. Mar 5, 2015 by Susan Mayes (smayes)
3. Apr 17, 2015 by Charlie Alison (calison)
4. May 11, 2015 by Charlie Alison (calison)
5. May 12, 2016 by Charlie Alison (calison)
6. May 17, 2016 by Lisa Kulczak (lkulcza)
7. May 27, 2016 by Charlie Alison (calison)
8. May 27, 2016 by Charlie Alison (calison)
9. Mar 1, 2017 by Susan Mayes (smayes)
10. Apr 14, 2017 by Lisa Kulczak (lkulcza)
11. May 23, 2019 by Paul Calleja (pcallej)
12. Feb 24, 2020 by Paul Calleja (pcallej)
13. Dec 13, 2020 by Paul Calleja (pcallej)
14. May 19, 2021 by Ketevan Mamiseishvili (kmamisei)
15. Jul 23, 2021 by Lisa Kulczak (lkulcza)

13.1314 - Physical Education Teaching and Coaching.

Program Title

Teaching K-12 Physical Education & Health, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Deadlines to submit the information for the Teaching K-12 Physical Education and Health Program above are May 1 (typically spring sophomore year) for fall admission and Nov. 1 (typically fall junior year) for spring admission. Appeals must be made to the PHED Program Coordinator for admission after these deadlines.

To enroll in [PHED 3003](#) and ~~in the following courses PHED 3003, PHED 3033, PHED 3043~~, students are required to be admitted to the Teaching K-12 Physical Education and Health major.

To enroll in ~~the following courses~~ [PHED 4703](#), [PHED 4743](#), and [PHED 432V](#), students are required to have a cumulative grade point average of 2.7 or above and be admitted to the Teaching K-12 Physical Education and Health major.

To be eligible to enroll in the Senior Block Internship semester ([PHED 4023](#), [PHED 407V](#), [PHED 4733](#)), students are required to:

Be admitted to the Teaching K-12 Physical Education and Health ~~major.~~ **major**

Have a cumulative grade point average of ~~2.7.~~ **2.7**

Take the Praxis II exams required by the Arkansas Department of Education licensure area of K-12 Physical Education, Wellness and Leisure by December 1st.

In order to complete the Teaching K-12 Physical Education and Health major, students must complete all University and PHED program requirements for graduation.

Students interested in obtaining an endorsement in coaching should contact the Director of Teacher Licensure in the [Office of Teacher Education](#).

Pre-PHED 1

17

State Minimum Core 1,2

27

[PSYC 2003](#)

General Psychology (ACTS Equivalency = PSYC 1103)

Additional Requirements for Teaching K-12 Physical Education and Health (42 hours)

PBHL 1103	Personal Health and Safety	3
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003)	3
PHED 3163	Exercise Physiology: Theory and Application	3
or EXSC 3153	Exercise Physiology	
PHED 3203	Principles and Problems of Coaching	3
PHED 3223	Motor Development	3
PHED 3413	Administration in Physical Education	3
PHED 3573	The School Health Program	3
PHED 3623	Sport Sociology	3
PHED 3903	Physical Education for Special Populations	3
CIED 3033	Classroom Learning Theory	3
CNED 4003	Classroom Human Relations Skills	3
or CNED 3053	The Helping Relationship	
EXSC 3013	Functional Anatomy for Exercise Science	3
or EXSC 3353	Mechanics of Human Movement	
PHED Pedagogical Courses 3		
PHED 3003	Outdoor Education	3
PHED 3033	Educational Rhythms and Gymnastics	3
PHED 3043	Teaching Fitness	3
Senior PHED Courses 3		
PHED 432V	Teaching Practicum (1 or 2 hours)	1-2
PHED 4743	Secondary Physical Education	3
PHED 4703	Assessment in Physical Education	3
Internship Semester 3		
PHED 4023	Class Management	3
PHED 407V	Physical Education Teaching Internship	6
PHED 4733	Senior Seminar	3
General Electives		17-18
As needed for total hours based on waivers, exemptions and transfer inequalities		
Total Hours		120

1 [BIOL 1543/BIOL 1541L](#) and [BIOL 2443/BIOL 2441L](#) are required as part of the Pre-PHED and the state minimum core.

2 In addition to [PSYC 2003](#) listed under State Minimum Core, students must also choose other courses to fulfill the [State Minimum Core](#).

3 Courses open to PHED majors only.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at the office of the Teacher Certification Officer, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in

advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony. Although not required for the Kinesiology concentration in Physical Education, Wellness and Leisure, students seeking coaching endorsement will need to take [PHED 4001](#), take the appropriate standardized exams (ACT, SAT, GRE, or PRAXIS core) as designated by the Arkansas State Department of Education, and make a "C" or better in all courses required by the University of Arkansas for the Coaching Endorsement. Please see the [College of Education and Health Professions PDF](#) for these specific course numbers.

Student Dismissal Policy based on Unethical/Unprofessional Behavior

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e., Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure. More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website](#) or the [Teacher Education Support page](#).

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

Teaching K-12 Physical Education & Health

Eight-Semester Degree Program

The teacher education program for Teaching K-12 Physical Education & Health does not qualify for the eight semester degree plan due to ~~the standardized exams (ACT, SAT, GRE, or PRAXIS core)~~ and cumulative GPA requirements for progression. However, the following 8-semester sample plan shows how a first-year student could select their courses to finish in four years.

could select their courses to finish in four years.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
Social Sciences State Minimum Core (except PSYC 2003) (Satisfies General Education Outcome 3.3)1, 4	3
Satisfies General Education Outcome 3.4:	
BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) & BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	4
PBHL 1103 Personal Health and Safety	3
PHED 1003 The Physical Education Profession: An Overview	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)1	3
PHED 2023 Sport Skills3	3
Year Total:	16 15
Second Year	Units
	FallSpring
PHED 3223 Motor Development	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
General Elective	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)1, 4	3
Satisfies General Education Outcome 3.4:	
BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) & BIOL 2441L Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)	4
Social Sciences State Minimum Core (except PSYC 2003) (Satisfies General Education Outcome 3.3)1, 4	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)1, 4	3
General Elective	6
PHED 2373 Elementary Physical Education	3
Year Total:	16 15
Third Year	Units
	FallSpring

PHED 3003 Outdoor Education	3
CIED 3033 Classroom Learning Theory	3
PHED 3203 Principles and Problems of Coaching	3
PHED 3903 Physical Education for Special Populations	3
PHED 3163 Exercise Physiology: Theory and Application	3
PHED 3033 Educational Rhythms and Gymnastics	- 3
PHED 3043 Teaching Fitness	3
EXSC 3353 Mechanics of Human Movement	3
or EXSC 3013 Functional Anatomy for Exercise Science	
PHED 3413 Administration in Physical Education	- 3
PHED 3623 Sport Sociology (Satisfies General Education Outcome 4.1)	3
General elective	6
Year Total:	15 15

Fourth Year	Units
	FallSpring
PHED 3573 The School Health Program	3
CNED 4003 Classroom Human Relations Skills	3
PHED 432V Teaching Practicum	1
General Elective	3
PHED 4703 Assessment in Physical Education	3
PHED 4743 Secondary Physical Education	3
PHED 4023 Class Management	3
PHED 407V Physical Education Teaching Internship	6
PHED 4733 Senior Seminar (Satisfies General Education Outcome 6.1)	3
Year Total:	16 12

Total Units in Sequence: 120

- 1 Core areas must be completed as outlined in [State Minimum Core](#).
- 2 [EXSC 3153](#) has additional prerequisites not included in program of study.
- 3 Must have grade 'C' or better to award degree credit.
- 4 Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.
- 5 ~~Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.~~

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 157

Scheduled Program Review Date 2026-2027

Program Goals and Objectives

Program Goals and Objectives

1. Program graduates will have requisite knowledge and skills to design quality physical education and health lessons and programs for K-12 school children.
2. Program graduates will possess the professional dispositions necessary to effectively work as a teacher or coach in the K-12 school environment.
3. Program graduates will have skills needed to establish a class environment that promotes learning.
4. Program graduates will have instructional skills needed to engage students in learning based on national and state standards.

Learning Outcomes

Learning Outcomes

1. Students will pass Praxis Core and Praxis II content area tests required for licensure in K12 Health and Physical Education.
2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.
3. Students will earn a grade of "C" or better in all required K-12 teaching courses.
4. Students will earn a minimum average score of 2.5 on the 22 components of the Framework for Teaching assessment during their teaching internship.
5. Students will demonstrate the ability to work collaboratively in a K-12 school environment.
6. Students will be able to reflect on their own practices and compare them to accepted practices in the field.

Description and justification of the request

Description of specific change

Justification for this change

Description of specific change	Justification for this change
<p>Removed PHED 3033 and PHED 3413 from the program requirements. Moved 6 hours associated with the removal of PHED 3033 and PHED 3413 to the general electives category. Adjusted 8 semester plan to reflect course adjustments and removed language related to standardized exam (Praxis core) requirement.</p>	<p>The PHED program has seen a reduction in faculty. Due to this reduction, the program has made changes to the courses being offered. PHED 3033 and 3413 have been removed from the course rotation and the information taught in each course has been moved to several other courses in the major. This change will allow students to matriculate through the program in an appropriate amount of time. In addition, the language related to the standardized exam (Praxis core) requirement was removed from the 8 semester plan because it is no longer required.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/01/21 2:49 pm): Updated submitter information.

Alice Griffin (agriffin) (11/01/21 2:56 pm): ATTENTION: Due to the changes to the admission criteria, this minor program change will require campus approval.

Key: 187