

New Program Proposal

Date Submitted: 10/26/21 1:30 pm

Viewing: **EDSTBS-PARA : Educational Studies:**

Para-Professional Transition Concentration

Last edit: 11/04/21 2:19 pm

Changes proposed by: rjhutchi

Submitter: 5561 User ID: rjhutchi Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Concentration

Select a reason for this new program Adding New Concentration

Effective Catalog Year Fall 2022

College/School Code
College of Education and Health Professions (EDUC)

Department Code
Department of Curriculum and Instruction (CIED)

Program Code EDSTBS-PARA

Degree Bachelor of Science in Education

CIP Code

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/21/21 1:33 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 10/25/21 11:46 am
Alice Griffin (agriffin): Rollback to Initiator
3. 10/27/21 9:38 am
Matthew Ganio (msganio):

- Approved for EDUC
Dean Initial
4. 10/28/21 9:35 am
Alice Griffin
(agriffin): Rollback
to EDUC Dean Initial
for Director of
Curriculum Review
and Program
Assessment
 5. 10/28/21 4:30 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
 6. 11/01/21 2:47 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
 7. 11/03/21 11:29 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
 8. 11/03/21 11:38 am
Doug Miles
(dmiles): Approved
for Institutional
Research
 9. 11/03/21 11:44 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
 10. 11/03/21 3:06 pm
Matthew Ganio
(msganio):

- Approved for EDUC Curriculum Committee
11. 11/03/21 3:34 pm
Matthew Ganio (msganio):
Approved for EDUC Dean
12. 11/03/21 3:54 pm
Suzanne Kenner (skenner): Approved for Global Campus
13. 11/03/21 4:11 pm
Ketevan Mamiseishvili (kmamisei):
Approved for Provost Review

13.0101 - Education, General.

Program Title

Educational Studies: Para-Professional Transition Concentration

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 18

On-line/Web-based Information

Reason for offering

Web-based Program

Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.

Maximum Class Size 25
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other

Interaction Methods

Electronic Bulletin Board, pre-recorded video lectures (asynchronous), and synchronous lectures.

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

N/A

Estimate Costs of the 20,000
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload

Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission into the Concentration

Students will need to have a Para-Professional Associate Degree in Education and employed as a para-professional in an educational setting at the time of admission.

Para-Professional Transition Concentration

EDST 3313 TRAUMA BASED EDUCATIONAL PRACTICES	Course EDST 3313 TRAUMA BASED EDUCATIONAL PRACTICES Not Found	3
EDST 4033 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS I	Course EDST 4033 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS I Not Found	3
EDST 4043 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS II	Course EDST 4043 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS II Not Found	3
EDST 4993 PARA-PROFESSIONAL INTERNSHIP	Course EDST 4993 PARA-PROFESSIONAL INTERNSHIP Not Found	9
	Found	1
Total Hours		18

1 Students must successfully complete three enrollments for degree completion.

8-Semester Plan

Educational Studies: Para-Professional Transition B.S.E. Eight-Semester Plan

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1))	3
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
CIED 1013 Introduction to Education	3
or PHED 1003 The Physical Education Profession: An Overview	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) ((Satisfies General Education Outcome 1.1))	3
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14

Second Year		Units
		FallSpring
<u>PSYC 2003</u> General Psychology (ACTS Equivalency = PSYC 1103) ((Satisfies General Education Outcome 3.3))		3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)		4
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)		3
Elective		5
<u>EDST 4033 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS I</u> <u>Course EDST 4033 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS I Not Found</u>		3
<u>EDST 4043 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS II</u> <u>Course EDST 4043 - UNDERSTANDING PROFESSIONAL TEACHING STANDARDS II Not Found</u>		3
Elective		9
Year Total:		15 15
Third Year		Units
		FallSpring
<u>EDST 3113</u> Legal Developments in Education		3
<u>EDST 3203</u> Multicultural Education Issues		3
<u>EDST 3333</u> Children's & Young Adult Literature in Educational Settings		3
<u>EDST 3313 TRAUMA BASED EDUCATIONAL PRACTICES</u> <u>Course EDST 3313 TRAUMA BASED EDUCATIONAL PRACTICES Not Found</u>		3
<u>CIED 3033</u> Classroom Learning Theory		3
<u>EDST 3223</u> American Educational History		3
<u>EDST 4113</u> Teaching and Funding Outdoor & Informal Education		3
<u>CIED 3023</u> Survey of Exceptionalities		3
Elective		6
<u>EDST 4993 PARA-PROFESSIONAL INTERNSHIP</u> <u>Course EDST 4993 PARA-PROFESSIONAL INTERNSHIP Not Found</u> ¹		3
Year Total:		15 18
Fourth Year		Units
		FallSpring
<u>EDST 4213</u> Religion, Education, & Religious Education		3
<u>EDST 399V</u> Special Topics in Educational Studies		3
Elective		9
<u>EDST 4993 PARA-PROFESSIONAL INTERNSHIP</u> <u>Course EDST 4993 PARA-PROFESSIONAL INTERNSHIP Not Found</u> ¹		3
<u>EDST 4003</u> Philosophy of Education		3
Elective		3
<u>EDST 4993 PARA-PROFESSIONAL INTERNSHIP</u> <u>Course EDST 4993 PARA-PROFESSIONAL INTERNSHIP Not Found</u> ¹		3

Year Total:

18 9

Total Units in Sequence:

120

1 Students must successfully complete three enrollments for degree completion.

Program Costs

Developmental costs of program will be coming from Global Campus covering \$5000 per course converting curriculum to online delivery. 9 core EDST program courses listed under the EDSTBS plan will be converted and 4 courses specific to the EDSTBS-PARA concentration will be converted. Total combined cost covered from Global Campus is \$65,000.

Library Resources

No additional library resources

Instructional**Facilities**

No additional instructional facilities needed.

Faculty Resources

No additional faculty resources are being requested.

List Existing Certificate or Degree Programs

that Support the Proposed Program

Program(s)
EDSTBS - Educational Studies, Bachelor of Science in Education
EDST-M - Educational Studies Minor
SPEDBS - Special Education, Bachelor of Science in Education
EGEDBA - English Education, Bachelor of Arts in Teaching
SSEDBA - Social Studies Education, Bachelor of Arts in Teaching
CHEDBS - Childhood Education, Bachelor of Science in Education

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 25 yearly

Scheduled Program Review Date 2026

2026

2026

Program Goals and Objectives

Program Goals and Objectives

The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs. Beyond obtaining future teacher licensure, a completed bachelor's in educational studies will serve as appropriate academic preparation for future graduate studies work in potential fields like school counseling, library/media services, or school social work.

Learning Outcomes

Learning Outcomes

The online educational studies (EDST) program for para-professionals in the College of Education and Health Professions is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current schooling needs, particularly in high need geographic locations. The goals of the online EDST program are to:

1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in education.
2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.
3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.
4. Produce students who are prepared for a multitude of licensure requirement professional assessments.
5. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.

Description and Justification for this request

Description of request

Justification for request

Description of request	Justification for request
<p>Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education.</p>	<p>The EDST program was approached by the Arkansas Department of Elementary & Secondary Education based on producing previous high quality graduates that had completed DESE approved alternative licensure programs. By providing EDST course via online delivery, EDST program enrollment will become more secure and also establish a footprint in working with active para-professionals in school districts throughout the State of Arkansas.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/25/21 11:46 am): Rollback: Please review correspondence sent on 10/25/2021 for recommended edits.

Alice Griffin (agriffin) (10/28/21 9:35 am): Rollback: Please insert admission criteria for concentration.

Alice Griffin (agriffin) (11/01/21 2:45 pm): Inserted course title for all four pending courses. These courses are currently pending EDUC Curriculum Committee approval. Also uploaded revised documentation.

Alice Griffin (agriffin) (11/01/21 2:45 pm): Revised total hours to reflect total hours of concentration.

Alice Griffin (agriffin) (11/04/21 2:06 pm): Removed attachments. This concentration only requires campus approval. The EDSTBS CIM block contains the supporting documentation for the off campus approval process.

Alice Griffin (agriffin) (11/04/21 2:14 pm): Updated program requirements with revised course titles for EDST 4033 and EDST 4043 also inserted course titles into eight semester plan.

Key: 885