Date Submitted: 10/11/21 10:18 pm

Viewing: CHEDBS-EASL : Childhood Education: EASL Concentration

Last approved: 12/10/20 2:24 pm

Last edit: 11/04/21 3:21 pm

Changes proposed by: mimbeau

Catalog Pages Using
this Program

[Childhood Education B.S.E. with ESL Concentration](#)

[Childhood Education (CHED)](#)

Submitter: User ID: **mimbeau** ~~calison~~   Phone:
   575-3570 ~~575-6731~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2022

College/School Code
   College of Education and Health Professions (EDUC)

Department Code
   Department of Curriculum and Instruction (CIED)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. AFLS Dean
9. ARSC Dean
10. WCOB Dean
11. EDUC Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Division of Elementary and Secondary Education
22. Registrar Final

Program Code   CHEDBS-EASL

Degree   Bachelor of Science in Education

CIP Code

23. Catalog Editor Final

Approval Path

1. 10/11/21 5:07 pm Matthew Ganio (msganio): Rollback to Initiator
2. 10/19/21 8:19 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
3. 10/20/21 8:20 am Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
4. 10/20/21 9:50 am Gina Daugherty (gdaugher): Rollback to Director of Curriculum Review and Program Assessment for Registrar Initial
5. 10/20/21 11:11 am Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
6. 10/25/21 1:59 pm Gina Daugherty (gdaugher): Rollback to Director of Curriculum

Review and
Program
Assessment for
Registrar Initial

7. 10/25/21 5:06 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment

8. 10/26/21 10:23 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

9. 10/26/21 10:38 am
Gina Daugherty
(gdaugher):
Rollback to Registrar
Initial for
Institutional
Research

10. 10/26/21 3:28 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

11. 10/26/21 3:37 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board

12. 10/26/21 3:43 pm
Doug Miles
(dmiles): Approved
for Institutional
Research

13. 10/26/21 3:46 pm
    Ed Bengtson
    (egbengts):
    Approved for CIED
    Chair

14. 11/03/21 2:27 pm
    Matthew Ganio
    (msganio):
    Approved for EDUC
    Curriculum
    Committee

15. 11/03/21 2:39 pm
    Lona Robertson
    (ljrobert): Approved
    for AFLS Dean

16. 11/04/21 9:02 am
    Jeannie Hulen
    (jhulen): Approved
    for ARSC Dean

17. 11/04/21 9:56 am
    Alan Ellstrand
    (aellstra): Approved
    for WCOB Dean

18. 11/04/21 11:06 am
    Matthew Ganio
    (msganio):
    Approved for EDUC
    Dean

19. 11/04/21 11:16 am
    Suzanne Kenner
    (skenner): Approved
    for Global Campus

20. 11/04/21 11:53 am
    Ketevan
    Mamiseishvili
    (kmamisei):
    Approved for
    Provost Review

History

1. Mar 18, 2015 by
   Charlie Alison
   (calison)
2. Mar 1, 2017 by
   Denise Bignar
   (dbignar)
3. Mar 1, 2017 by
   Charlie Alison
   (calison)
4. Mar 1, 2017 by
   Charlie Alison
   (calison)
5. Jun 1, 2017 by Lisa
   Kulczak (lkulcza)
6. Mar 30, 2018 by
   Gina Daugherty
   (gdaugher)
7. May 21, 2019 by
   hkindall
8. Dec 10, 2020 by
   Karen Turner
   (kjvestal)

13.1202 - Elementary Education and Teaching.

Program Title
   Childhood Education: EASL Concentration

Program Delivery
Method
   On Campus

Is this program interdisciplinary?

Yes

College(s)/School(s)

College/School Name
Bumpers College of Agricultural, Food, and Life Sciences (AFLS)
Fulbright College of Arts and Sciences (ARSC)
Walton College of Business (WCOB)

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program?	**123** ~~124~~

Program Requirements and Description

Requirements

EASL Concentration (EASL)

Pre-Elementary Education (PELED) requirements †

State Minimum Core		35
	The following are specifically required for CHED program	
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)	
or MATH 1313	Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
BIOL 1543	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	
& BIOL 1541L	and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
or BIOL 1524	Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)	
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
or HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
GEOS 1113	Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)	
& GEOS 1111L	and Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
GEOS 1123	Human Geography (ACTS Equivalency = GEOG 1113)	
or ANTH 1023	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
~~HIST 2013~~	~~History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)~~	
HIST 1113	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	
or HIST 1123	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
ARHS 1003	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)	
or MLIT 1003	Experiencing Music (ACTS Equivalency = MUSC 1003)	
or THTR 1003	Theatre Appreciation (ACTS Equivalency = DRAM 1003)	
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)	
WLIT 1113	**World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)**	
or WLIT 1123	**World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)**	
Additional PELED requirements		28
CIED 1013	Introduction to Education	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003)	

or COMM 2323	Interpersonal Communication	
COMM 1233	Media, Community and Citizenship	
or PHIL 2003	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
or PHIL 2103	Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
or PHIL 2203	Logic (ACTS Equivalency = PHIL 1003)	
or PHIL 3103	Ethics and the Professions	
or PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)	
HIST 3383	Arkansas and the Southwest (or any 3 hr Arkansas history course)	
MATH 2213	Survey of Mathematical Structures I	
MATH 2223	Survey of Mathematical Structures II	
~~ENSC 1003~~	~~Environmental Science~~	
~~& ENSC 1001L~~	~~and Environmental Science Laboratory~~	
PHYS 1034	Physics for Elementary Education Majors	
or ASTR 2003/2001L	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)	
or STEM 4104	Astronomy for Educators	
or GEOS 1133/1131L	Earth Science (ACTS Equivalency = GEOL 1124 Lecture)	
CIED 1003	**Introduction to Technology in Education**	
CIED 3013	Development and Learning Theories in the K-6 Classroom †	

Childhood Education major requirements		48

To be completed following admission to CHED program:

6 hrs. General Elective	
~~3 hour Elective (Linguistics or Phonology focus recommended)~~	
ENGL 2003	Advanced Composition
ECON 3053	Economics for Elementary Teachers
or ECON 2143	Basic Economics: Theory and Practice
STAT 2303	Principles of Statistics (ACTS Equivalency = MATH 2103)
CIED 2943	Foundations of Language and Literacy
CIED 3023	Survey of Exceptionalities †
CIED 3053	The Emerging Adolescent †
CIED 3113	Emergent Literacy †
CIED 3123	Mathematics Methods in the K-6 Classroom †
CIED 3133	Integrated Social Studies for the K-6 Classroom †
CIED 3143	Teaching Science in the Elementary Grades †
CIED 3453	Developmental Literacy †
CIED 4153	Classroom Management in the Elementary Grades †
CIED 4183	Instruction and Assessment of Writing †
CIED 4533	Reading Comprehension Through Children's and Adolescent Literature †

EASL Concentration requirements		12
General Elective		
STEM 4033	Introduction to STEM Education †	

CIED 4403	Understanding Cultures in the Classroom	
CIED 4413	Acquiring a Second Language	
Total Hours		123

8-Semester Plan

Childhood Education B.S.E. (EASL concentration)

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)1	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)1	3
or MATH 1313 Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
Satisfies General Education Outcome 3.4:1	
BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)	4
& BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)	
or BIOL 1524 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)	
CIED 1013 Introduction to Education	3
Choose one of the following:1	3
COMM 1233 Media, Community and Citizenship (Satisfies General Education Outcome 3.2)	
~~WLIT 1113 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies General Education Outcome 3.2)~~	
PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcome 3.2)	
PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Satisfies General Education Outcome 3.2)	
PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)	
PHIL 3103 Ethics and the Professions	
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)1	3
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.3 and 4.2)1	3
or HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
Satisfies General Education Outcome 4.1:1	

Satisfies General Education Outcome 4.1:1

HIST 1113 Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)   3

or HIST 1123 Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)

Satisfies General Education Outcome 3.4:1

GEOS 1113 Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)   4

& GEOS 1111L Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)

MATH 2213 Survey of Mathematical Structures I   3

Year Total: 16 16

Second Year   Units

   FallSpring

Satisfies General Education Outcome 3.1:1

ARHS 1003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)   3

or MLIT 1003 Experiencing Music (ACTS Equivalency = MUSC 1003)

or THTR 1003 Theatre Appreciation (ACTS Equivalency = DRAM 1003)

MATH 2223 Survey of Mathematical Structures II   3

~~HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Satisfies General Education Outcome 3.3)~~   3 -

PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003)   **3**

GEOS 1123 Human Geography (ACTS Equivalency = GEOG 1113)   3

or ANTH 1023 Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)

COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)1   3

   ~~or COMM 2323 Interpersonal Communication~~

Select one of the following: 3

   HIST 3383 Arkansas and the Southwest

   Any 3-hour Arkansas History course

~~ENSC 1003 Environmental Science~~   - 4

~~& ENSC 1001L Environmental Science Laboratory~~

~~PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcome 3.3)~~   - 3

~~CIED 2943 Foundations of Language and Literacy~~   - 3

~~STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103) (or any 3 hour statistics course)~~   - 3

PHYS 1034 Physics for Elementary Education Majors   **4**

or GEOS 1133/1131L Earth Science (ACTS Equivalency = GEOL 1124 Lecture)

or ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)

or STEM 4104 Astronomy for Educators

CIED 1003 Introduction to Technology in Education   **3**

WLIT 1113 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)   **3**

or WLIT 1123 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)

CIED 3013 Development and Learning Theories in the K-6 Classroom   **3**

Year Total: 15 16

Third Year

	Units Fall	Spring
~~CIED 3013 Development and Learning Theories in the K-6 Classroom~~	~~3~~	~~-~~
CIED 2943 Foundations of Language and Literacy	**3**	
CIED 3113 Emergent Literacy	3	
~~PHYS 1034 Physics for Elementary Education Majors~~	~~4~~	~~-~~
~~or ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)~~		
~~or STEM 4104 Astronomy for Educators~~		
STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	**3**	
ENGL 2003 Advanced Composition	3	
Elective	3	
CIED 3453 Developmental Literacy		3
~~CIED 3053 The Emerging Adolescent~~	~~-~~	~~3~~
CIED 3123 Mathematics Methods in the K-6 Classroom		**3**
CIED 3023 Survey of Exceptionalities		3
Elective		3
ECON 3053 Economics for Elementary Teachers		3
or ECON 2143 Basic Economics: Theory and Practice		
Year Total:	15	15

Fourth Year

	Units Fall	Spring
~~CIED 3123 Mathematics Methods in the K-6 Classroom~~	~~3~~	~~-~~
CIED 3143 Teaching Science in the Elementary Grades	**3**	
CIED 4183 Instruction and Assessment of Writing	3	
~~STEM 4033 Introduction to STEM Education~~	~~3~~	~~-~~
CIED 3053 The Emerging Adolescent	**3**	
CIED 3133 Integrated Social Studies for the K-6 Classroom	3	
CIED 4403 Understanding Cultures in the Classroom	3	
CIED 4153 Classroom Management in the Elementary Grades		3
CIED 4533 Reading Comprehension Through Children's and Adolescent Literature (Satisfies General Education Outcome 6.1)1		3
~~CIED 3143 Teaching Science in the Elementary Grades~~	~~-~~	~~3~~
CIED 4413 Acquiring a Second Language		3
STEM 4033 Introduction to STEM Education		**3**
Elective		3
Year Total:	15	15

Total Units in Sequence: 123

1Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student   NA
Demand for Program

Scheduled Program   **2026-2027** ~~NA~~
Review Date

Program Goals and
Objectives

Program Goals and Objectives
The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.

2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.

3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.

4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges.	These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-English as a Second Language program.

Upload attachments

CHEDBS-EASL - Educator Licensure Revision - Cover Sheet.pdf

CHEDBS-EASL - Educator Licensure Revision - Section C Protocol.docx

CHEDBS-EASL - Educator Licensure Revision - MOA AAT Agreement.pdf

CHEDBS-EASL - Educator Licensure Revision - Eight Semester Plan.docx

Reviewer Comments

Matthew Ganio (msganio) (10/11/21 5:07 pm): Rollback: Rolling back per conversation to attach 8-semester plan.

Alice Griffin (agriffin) (10/19/21 4:00 pm): Changed total hours field from 124 to 123 to match curriculum presented in program requirements. College is encouraged to review for accuracy. Entered dates in scheduled program review field to match CAEP visit.

Alice Griffin (agriffin) (10/19/21 4:05 pm): Renamed supporting documents to match BOT naming convention.

Alice Griffin (agriffin) (10/20/21 8:20 am): ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.

Gina Daugherty (gdaugher) (10/20/21 9:50 am): Rollback: Rolling back at the request of Director of Curriculum Review. Also, please check the total hours of University Core. May be a discrepancy between 35 hrs required and courses listed show 31 hrs.

Alice Griffin (agriffin) (10/20/21 11:10 am): Inserted General Education footnote into eight semester plan.

Gina Daugherty (gdaugher) (10/25/21 1:59 pm): Rollback: Rolling back at the request of Director of Curriculum Review

Alice Griffin (agriffin) (10/25/21 4:56 pm): Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.

Alice Griffin (agriffin) (10/25/21 4:58 pm): Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.

Gina Daugherty (gdaugher) (10/26/21 10:38 am): Rollback: Rolling back to update workflow.

Key: 33