

Date Submitted: 09/23/21 8:58 am

Viewing: **CNSLMS : Counseling, Master of Science**

Last approved: 02/18/21 9:39 am

Last edit: 09/23/21 11:15 am

Changes proposed by: msganio

Catalog Pages Using
this Program

[Counselor Education and Supervision \(CNEDE\)](#)

Submitter: 53329 User ID: **msganio kmamisei** Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 09/23/21 8:58 am
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 09/23/21 9:00 am
Jim Gigantino (jgiganti): Approved for GRAD Dean Initial

Department of Rehabilitation, Human Resources, and Communication Disorders
(RHRC)

Program Code CNSLMS
Degree Master of Science
CIP Code

3. 09/23/21 11:16 am
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 09/28/21 5:21 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 09/28/21 5:25 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 09/28/21 10:03 pm
Michael Hevel
(hevel): Approved
for RHRC Chair
7. 10/06/21 3:16 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
8. 10/06/21 3:30 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
9. 10/06/21 3:35 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
10. 10/06/21 3:53 pm
Ketevan
Mamiseishvili
(kmamisei):

Approved for
Provost Review

History

1. Feb 24, 2017 by
Ketevan
Mamiseishvili
(kmamisei)
2. May 11, 2018 by
kkhiggi
3. May 22, 2018 by
Lisa Kulczak (lkulcza)
4. May 21, 2019 by
kkhiggi
5. Feb 18, 2021 by
kkhiggi

13.1101 - Counselor Education/School Counseling and Guidance Services.

Program Title

Counseling, Master of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 60
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Admission Requirements and Procedures for the Master of Science in Counseling Degree Program: Academic requirements include a 3.00 GPA on all undergraduate and also on any previous graduate course work. Applicants should submit a program application, three letters of professional recommendation, a writing sample, and a statement of professional goals to the Graduate school using the online application portal. Applicants should first submit an application and official transcripts to the Graduate School. The applicant must be accepted by the Graduate School prior to consideration for admission into the Counseling Program and meet all graduate school requirements with the exception of standardized tests. The GRE is not required for admission into the M.S. program. Top applicants will be invited for a personal interview with Counselor Education faculty. Completed application deadlines are Sept. 15 for spring admission and Jan. 15 for summer/fall admission.

Requirements for the Master of Science in Counseling Degree:

Required Core Courses

CNEC 5003	Counseling and Human Development	3
CNEC 5203	Foundations of the Counseling Profession	3
CNEC 5213	Lifestyle & Career Development	3
CNEC 5303	Individual Appraisal	3
CNEC 5323	Counseling Theory	3
CNEC 5333	Basic Counseling Techniques	3
CNEC 5352	Psychopharmacology	2
CNEC 5363	Dynamics of Group Counseling	3
CNEC 5403	Diagnosis and Treatment in Counseling	3
CNEC 5513	Counseling and Human Diversity	3
CNEC 6023	Foundations of Marriage and Family Counseling Therapy	3
CNEC 5483	Counseling Research (or equivalent)	3
or ESRM 5013	Research Methods in Education	
CNEC 5541	Telemental Health Counseling	1
Concentration Requirements		24
Total Hours		60

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Program Progression Expectations and Dismissal Policies

Students must maintain a 3.0 GPA in the Counseling M.S. program. In order to qualify for Arkansas Counseling Licensure, students must earn a grade of "A" or "B" in all required courses. Should a student earn a "C" or lower in a course, the student is allowed to take the course one additional time to earn the required grade of "B" or higher.

Students are expected to adhere to the current American Counseling Association (ACA) Code of Ethics throughout their program of study, including during all courses and practicum and internship field experiences. In addition, students are evaluated on their adherence to the ethical code as well as on professional characteristics (PCR) outlined in the M.S. of Counseling Student Handbook. Should a student violate the ACA code of ethics or receive a negative evaluation on their PCR reviews, the student will be referred to a student remediation or retention committee depending on the severity of the violation. Students can be dismissed from

the program if they fail to comply with remediation or retention committee directives. More detailed information about the process can be found in the Student Handbook at cned.uark.edu.

Prior to enrollment in [CNEC 5343](#) Counseling Practicum, all students **must** ~~are expected to~~ complete a **Federal-level** background check in order to be approved for site placement. ~~Background checks can be completed through the students' practicum sites, through the Office of Teacher Education at the University of Arkansas (School Counseling) or through a partnering company, Courthouse Concepts, that provides background checks.~~ Students are **required** ~~expected~~ to have a child maltreatment central registry ~~check as well as a Federal Background~~ check. **Some placement sites will also require a drug screening as well. Drug screens and background checks may affect site placements, eligibility for licensure, delay students' progress toward the degree, and/or result in dismissal from the program.**

~~Some placement sites will also require a drug panel as well.~~

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

M.S.E. in School Counseling, Arkansas State University and M.S. in Clinical Mental Health Counseling and M.S.E. in School Counseling, Henderson State University.

List institutions in the surrounding region offering similar programs

None

Why is the Program needed if offered at other institutions?

M.S. in Counseling degree program has a long history at the University of Arkansas. Currently, there are 83 students in the degree program (none in the Student Affairs and College Counseling Concentration/Emphasis). The program continues to attract highly qualified students and has earned great respect in the state of Arkansas and across the country.

Estimated Student Demand for Program 80

Scheduled Program Review Date 2019-2020

Program Goals and Objectives

Program Goals and Objectives

In order to graduate high quality and effective counselors, we believe it is important to:

1. Develop a strong counselor identity in all students, knowledgeable of appropriate ethical codes and committed to ethical practice in order to protect clients and the profession
2. Ensure that all graduates are committed to equity, diversity, inclusion, and anti-racism by cultivating and advocating for safe environments for clients, students, and supervisees
3. Ensure graduates understand the interconnectedness of human development, mental health, and the counseling process
4. Acknowledge the importance of work and career for creating a more socially-just society and ensure graduates are able to provide competent career counseling services to any and all clients and students
5. Equip graduates with the knowledge and skills to establish therapeutic relationships and provide effective counseling services
6. Recognize the importance of social interaction for mental health and the role group counseling/group work plays in promoting wellness
7. Ensure graduates understand the role of assessment for diagnosis, treatment planning, and intervention and program evaluation
8. Prepare graduates to work as scholar-practitioners engaging in evidence based practice in a variety of settings
9. Ensure graduates have the knowledge and skills necessary to address diverse needs within their specialty area, i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling

Learning Outcomes

Learning Outcomes

Graduates will:

1. Identify the roles and functions of counselors and the application of appropriate ethical standards (Aligned with master's Belief 1 & 2.F.1. Professional Counseling Orientation and Ethical Practice KPI)
2. Provide culturally responsive counseling to clients from diverse background and engage in action to increase equity, diversity, and inclusion for all clients. (Aligned with master's Belief 2 & 2.F.2. Social and Cultural Diversity KPI)
3. Connect lifespan development theory to the counseling process and implement developmentally appropriate interventions. (Aligned with master's Belief 3 & 2.F.3. Human Growth and Development KPI)

Learning Outcomes

- 4. Comprehend the interrelatedness between career development, mental health, interpersonal relationship, and various life roles and apply developmentally appropriate, culturally responsive, and ethical career counseling services. (Aligned with master’s Belief 4 & 2.F.4. Career Development KPI)
- 5. Establish and maintain therapeutic relationships using appropriate counseling skills. (Aligned with master’s Belief 5 & 2.F.5. Counseling and Helping Relationships KPI)
- 6. Demonstrate the necessary knowledge and skills to lead counseling groups. (Aligned with master’s Belief 6 & 2.F.6. Group Counseling and Group Work KPI)
- 7. Select culturally and ethically appropriate assessments for diagnosis, treatment planning, and intervention and program evaluation. (Aligned with master’s Belief 7 & 2.F.7. Assessment and Testing KPI)
- 8. Recognize the relevance of research to the counseling process and apply various methods for evaluating interventions and programs. (Aligned with master’s Belief 8 & 2.F.8. Research and Program Evaluation KPI)
- 9. Establish a foundation of knowledge and skills, understand contextual dimensions, and demonstrate counseling competency specific to their specialty (i.e. Clinical Mental Health Counseling, Rehabilitation Counseling, and School Counseling). (Aligned with master’s Belief 9 & Sections 5.C, G, H. Specialty Areas [CMCH, SC, RHAB] – Foundations, Contextual Dimensions, and Practice KPIs)

Description and justification of the request

Description of specific change	Justification for this change
Cleaning up language regarding background checks and drug screening.	This helps notify the student more clearly about what may be required and the implications for drug screening and background checks regarding degree progression, etc.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/23/21 11:15 am): ATTENTION: Due to the changes to program progression, this minor program change will require campus approval.

Key: 321