

Date Submitted: 06/17/21 11:19 am

Viewing: **CIEDME : Curriculum and Instruction, Master of Education**

Last approved: 05/17/21 1:40 pm

Last edit: 06/22/21 3:26 pm

Changes proposed by: jendacot

Catalog Pages Using
this Program

[Curriculum and Instruction \(CIED\)](#)

Submitter: 575-2657 User ID: jendacot Phone:

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Council
13. Faculty Senate
14. Provost Final
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 06/17/21 9:13 am
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 06/17/21 11:09 am
Jim Gigantino (jgiganti): Rollback to Initiator
3. 06/17/21 11:24 am
Ketevan

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

CIEDME

Degree

Master of Education

CIP Code

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean Initial

4. 06/17/21 11:27 am

Jim Gigantino

(jgiganti): Approved

for GRAD Dean

Initial

5. 06/22/21 3:26 pm

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

6. 07/09/21 3:24 pm

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

7. 07/09/21 5:28 pm

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

8. 07/09/21 8:42 pm

Ed Bengtson

(egbengts):

Approved for CIED

Chair

9. 09/01/21 2:51 pm

Matthew Ganio

(msganio):

Approved for EDUC

Curriculum

Committee

10. 09/03/21 8:15 am

Matthew Ganio

(msganio):

Approved for EDUC
Dean

11. 09/03/21 9:46 am
Suzanne Kenner
(skenner): Approved
for Global Campus
12. 09/03/21 10:31 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review

History

1. Jun 9, 2015 by
Charlie Alison
(calison)
2. Jun 10, 2015 by
Charlie Alison
(calison)
3. Mar 14, 2017 by
Charlie Alison
(calison)
4. Apr 5, 2017 by
Charlie Alison
(calison)
5. Nov 8, 2018 by Gina
Daugherty
(gdaugher)
6. May 28, 2020 by
Lisa Kulczak (Ikulcza)
7. May 28, 2020 by
Lisa Kulczak (Ikulcza)
8. May 17, 2021 by
jendacot

13.0301 - Curriculum and Instruction.

Program Title

Curriculum and Instruction, Master of Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 33

Program Requirements and Description

Requirements

~~Admission to the Master's Degree Program:~~ Admission to the Master's Degree Program

Students **who already hold undergraduate degrees** must apply **to the to the** U of A Graduate School before consideration for admission. The M.Ed. in Curriculum and Instruction will use a variety of inputs to determine the qualifications of applicants including: (1) prior undergraduate and graduate work, (2) curriculum vita that includes related experiences, (3) writing sample from prior educational or work setting, (4) statement of purpose that addresses the fit between the applicant's educational needs and the program's learning outcomes; and (5) two letters of recommendation that address the applicant's potential for graduate study. The GRE exam will be required for applicants with an undergraduate G.P.A. below 3.0 unless applicant has already successfully completed a graduate degree.

CIED M.Ed. 4+1 Program

The CIED M.Ed. 4+1 Program affords undergraduate students in the Department of Curriculum and Instruction the opportunity to earn a master's degree in 5 years by completing up to 12 hours of graduate coursework while enrolled at the undergraduate level. After graduating with their undergraduate degree, students complete the remaining M.Ed. program requirements in their 5th year of study.

Application to 4+1 M.Ed. Program in CIED

Applicants to the M.Ed. program under the 4+1 Program must be a University Arkansas undergraduate pursuing a bachelor's degree in the Department of Curriculum and Instruction.

Students apply for admission to the 4+1 program before the end of their junior year. They may then take up to 12 hours of graduate coursework as undergraduates, which will apply towards the M.Ed. degree in CIED. After receiving their undergraduate degree, students spend a fifth year completing the M.Ed., which will involve some summer school coursework.

All prospective students who apply through the 4+1 program are evaluated by program faculty in the Department of Curriculum and Instruction and are judged on a case-by-case basis, looking at a variety of factors including: GPA in CIED coursework and coursework to satisfy undergraduate degree requirements, statement of purpose, and recommendation from at least one CIED faculty member. GRE Scores are not required to apply to the M.Ed. program through the 4+1 program.

Once admission is approved, 4+1 students may take up to 12 hours of graduate coursework (5000-level or above) that will be counted toward both their undergraduate and master's degrees. Coursework must be approved by the student's academic advisor and CIED Graduate Coordinator.

Upon completion of their undergraduate degree in CIED, 4+1 students who meet all Graduate School requirements and have maintained a minimum 3.5 GPA in 12 hours of CIED graduate coursework will be admitted to the Graduate School and the CIED M.Ed. program.

Requirements for the Master of Education Degree (33 hours):

Required Courses

Research Tools and Foundations (9 hours)

CIED 5273	Research in Curriculum and Instruction	3
ESRM 5013	Research Methods in Education	3
CIED 5313	Principles of Qualitative Research in Curriculum & Instruction	3

Curriculum & Instruction Foundations (9 hours)

CIED 5423	Curriculum and Instruction: Models and Implementation	3
CIED 6133	Trends and Issues in Curriculum and Instruction	3
CIED 5983	Practicum in Curriculum & Instruction	3

Psycho-Sociological Foundations (6 hours)

EDFD 5373	Psychological Foundations of Teaching and Learning	3
CIED 6603	Research in Multicultural and Justice-Oriented Education	3

Interest Areas (Select a minimum of 9 credit hours of coursework in an interest area as approved by the advisory committee. 9

Elementary Education

English Education

Integrated Stem Education

Science Education

Social Studies Education

Gifted Education — Individuals with a valid teaching certificate may take three additional courses in this area to earn an endorsement in Gifted and Talented Education. Please see adviser regarding this option.

TESOL — Individuals with a valid teaching certificate may take one additional course in this area to earn an endorsement in English as a second Language (ESL). Please see adviser regarding this option.

Total Hours

Research Requirement for the M.Ed. Degree

Students are not required to complete a formal master's thesis but will design and carry out an action research project in [CIED 5983](#) Practicum in Curriculum & Instruction. Students defend their project as the comprehensive exam for the degree. This project is assessed by the students advisory committee, which includes the student's primary advisor and two other graduate faculty members.

For students who have the experience and desire necessary to complete a formal thesis, this option exists. In such cases, students will form an advisory committee and then propose, write, and defend a thesis project. The successful defense of the thesis will represent the comprehensive exam for the M.Ed. degree. Students who choose the thesis option are not required to complete or [CIED 5273](#) or [CIED 5983](#), but must take six hours of master's thesis credit ([CIED 600V](#)) in place of these two courses.

Students should also be aware of Graduate School requirements with regard to [master's degrees](#).

Course Sequence — Odd Year Entry

First Year	Units		
	Fall	Spring	Summer
EDFD 5373 Psychological Foundations of Teaching and Learning	3		
Interest Area Course	3		
CIED 5423 Curriculum and Instruction: Models and Implementation	3		
CIED 6603 Research in Multicultural and Justice-Oriented Education	3		
ESRM 5013 Research Methods in Education			3
Interest Area Course			3
Year Total:	6	6	6
Second Year	Units		
	Fall	Spring	Summer
CIED 5273 Research in Curriculum and Instruction	3		
CIED 6133 Trends and Issues in Curriculum and Instruction	3		
CIED 5313 Principles of Qualitative Research in Curriculum & Instruction	3		
Interest Area Course	3		
CIED 5983 Practicum in Curriculum & Instruction			3
Year Total:	6	6	3
Total Units in Sequence:			33

Course Sequence — Even Year Entry

First Year	Units		
	Fall	Spring	Summer
CIED 6133 Trends and Issues in Curriculum and Instruction	3		

Interest Area Course	3		
CIED 5423 Curriculum and Instruction: Models and Implementation	3		
Interest Area Course	3		
ESRM 5013 Research Methods in Education		3	
Interest Area Course		3	
Year Total:	6	6	6

Second Year	Units		
	Fall	Spring	Summer
EDFD 5373 Psychological Foundations of Teaching and Learning	3		
CIED 5273 Research in Curriculum and Instruction	3		
CIED 6603 Research in Multicultural and Justice-Oriented Education	3		
CIED 5313 Principles of Qualitative Research in Curriculum & Instruction	3		
CIED 5983 Practicum in Curriculum & Instruction			3
Year Total:	6	6	3

Total Units in Sequence: 33

Are Similar Programs available in the area?

No

Estimated Student Demand for Program: NA

Scheduled Program: 2022-2023

Review Date:

Program Goals and Objectives

Program Goals and Objectives

To graduate leaders in education with:

1. the knowledge, skills, and best practices current in the field of curriculum;
2. the ability to facilitate student success through effective instruction; and
3. the skills to conduct/analyze research in a specific field of education.

Learning Outcomes

Learning Outcomes

Learning Outcomes

1. Curriculum Competency

Graduates must be able to create/analyze curriculum that adheres to best practices in education.

2. Instructional Competency

Graduates must be able to observe and document instruction that facilitates student success according to learning goals aligned with state or national standards.

3. Area of Study and Research Competency

Graduates must successfully design and implement and action research study specific to their area of study.

Description and justification of the request

Description of specific change	Justification for this change
Addition of the 4+1 admission option	The 4+1 model is in the best interest of many of our CIED students who are graduating with bachelor's degrees but will need to seek a master's degree for advancement purposes.

Upload attachments

[CIEDME_Curriculum and Instruction, Master of Education.pdf](#)

Reviewer Comments

Jim Gigantino (jgiganti) (06/17/21 11:09 am): Rollback: Jason---I made two recommended changes. I would prefer we not use "conditional admission" because that was an old category of admission that the graduate school used to use often and we still sometimes use with international students. If we can just say "admission to the 4+1 program" I think it would avoid confusion

Alice Griffin (agriffin) (06/22/21 3:26 pm): Due to the changes to the admissions requirements, this request will require campus approval.

Key: 312