

Date Submitted: 06/17/21 9:20 am

## Viewing: **CIEDES : Curriculum and Instruction, Educational Specialist**

Last approved: 12/15/20 8:28 am

Last edit: 09/03/21 1:43 pm

Changes proposed by: kmamisei

Catalog Pages Using  
this Program

[Curriculum and Instruction \(CIED\)](#)

Submitter: 52657      User ID: jendacot      Phone:

Program Status      Active

Academic Level      Graduate

Type of proposal      Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree Program--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year      Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Provost Initial
4. Director of Program Assessment and Review
5. Registrar Initial
6. Institutional Research
7. CIED Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Documentation sent to System Office
17. Higher Learning Commission
18. Board of Trustees
19. ADHE Final
20. Provost's Office-- Notification of Approval
21. Registrar Final
22. Catalog Editor Final

### Approval Path

Program Code            CIEDES  
Degree                    Educational Specialist  
CIP Code

1. 06/11/21 1:44 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Rollback to Initiator
2. 06/17/21 9:19 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Rollback to Initiator
3. 06/17/21 10:52 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean Initial
4. 06/17/21 11:09 am  
Jim Gigantino  
(jgiganti): Approved  
for GRAD Dean  
Initial
5. 06/17/21 4:35 pm  
Terry Martin  
(tmartin): Approved  
for Provost Initial
6. 06/24/21 11:04 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
7. 07/09/21 3:30 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
8. 07/09/21 5:27 pm  
Gary Gunderman  
(ggunderm):  
Approved for

- Institutional  
Research
9. 07/09/21 8:47 pm  
Ed Bengtson  
(egbengts):  
Approved for CIED  
Chair
10. 09/01/21 5:22 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
11. 09/03/21 8:18 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
12. 09/03/21 9:45 am  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
13. 09/03/21 10:31 am  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for  
Provost Review

## History

1. Apr 27, 2016 by dmears
2. Mar 14, 2017 by Charlie Alison (calison)
3. Mar 30, 2018 by Gina Daugherty (gdaugher)
4. May 8, 2020 by jendacot

5. Dec 15, 2020 by  
jendacot

13.0301 - Curriculum and Instruction.

## Program Title

Curriculum and Instruction, Educational Specialist

## Program Delivery

## Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total      33  
hours needed to  
complete the  
program?

## On-line/Web-based Information

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## Reason for offering

## Web-based Program

The degree program has been approved and delivered online for several years. The majority of students enrolled in the degree are full time working practitioners in educational settings looking for options which allow them to fit their educational goals into their busy work schedules. Many of these students are also at a distance.

Maximum Class Size      25  
for Web-based  
Courses

Course delivery  
mode

<b>Method(s)</b>
Online

Class interaction  
mode

<b>Method(s):</b>
Electronic Bulletin Boards

**Percent Online**

100% with No Required Campus Component

**Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization**

None of the coursework is outsourced to partners outside the organization

**Estimate Costs of the    Unknown  
Program over the  
First 3 Years****List Courses Taught  
by Adjunct Faculty****Upload  
Memorandum of  
Understanding Forms  
(if required)**

## **Program Requirements and Description**

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### Requirements

**Admission to the Program:** Students must meet the admission requirements of the Graduate School. The criteria for admission to the CIED Ed.S. program includes an earned master's degree from a regionally accredited U.S. institution. Transcripts will be required.

The Ed.S. in Curriculum and Instruction will use a variety of inputs to determine the qualifications of applicants including:

Prior undergraduate and graduate work

Curriculum vita that includes related experiences

Writing sample from prior educational or work setting

Statement of purpose that addresses the fit between the applicant's educational needs and the program's learning outcomes

Two letters of recommendation that address the applicant's potential for graduate study.

The GRE exam will be required for applicants with a **an** G.P.A. below 3.5 in their prior graduate work.

After admission to the Graduate School, the application is reviewed by the Curriculum and Instruction Ed.S.

Admissions Committee for admission into the CIED Ed.S. Program. Admission is based on the profile of applicant educational background and career objectives.

**Program Requirements:** The program of study for the Ed.S. in Curriculum and Instruction consists of a minimum of 33 semester hours of graduate work beyond the master’s degree. Each Ed.S. student must complete **15 hours of Foundation** ~~2~~ coursework **and 15 hours of Concentration coursework blocks** based on their desired goal. Each student is also required to complete 3 semester hours of CIED 680V Ed.S. Project, which is an investigation or inquiry that demonstrates their capacity to design, implement and evaluate an intervention independently. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours completed.

Students should also be aware of Graduate School requirements with regard to specialist degrees.

**Foundations - Choose 15 hours from the following** **15**

<u>CIED 5063</u>	Disciplinary Literacies in Education
<u>CIED 5173</u>	Literacy Assessment and Intervention
<u>CIED 5363</u>	Teaching in K-12 Online and Blended Classrooms
<u>CIED 5423</u>	Curriculum and Instruction: Models and Implementation
<b>CIED 5533 TEACHING LANGUAGE ARTS</b>	<b>Course CIED 5533 TEACHING LANGUAGE ARTS Not Found</b>
<u>CIED 5573</u>	Foundations of Literacy
<b>CIED 5793 PRACTICUM IN LITERACY</b>	<b>Course CIED 5793 PRACTICUM IN LITERACY Not Found</b>
<u>CIED 6013</u>	Curriculum Theory, Development, and Evaluation
<u>CIED 6053</u>	Curriculum and Instruction: Learner Assessment and Program Evaluation
<u>SPED 532V</u>	Practicum in Special Education
<u>SPED 5633</u>	Curriculum Development and Instructional Planning
<u>SPED 5783</u>	Professional and Family Partnerships
<u>SPED 5733</u>	Inclusive Practices for Diverse Populations
<u>SPED 5873</u>	Assessment and Programming for Students with Disabilities
<u>SPED 5893</u>	Organization, Administration and Supervision of Special Education
<u>SPED 6433</u>	Legal Aspects of Special Education

**Concentration Requirements** **15**

**Ed.S. Project Requirement** **3**

<u>CIED 680V</u>	Ed.S. Project
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Total Hours 33

~~Coursework Block Combinations per Student's Goal~~

~~Complete all courses in one of the following combinations:~~

- ~~Curriculum/Program Administrator: CIED and EDLE~~
- ~~Special Education Program Administrator: SPED and EDLE~~
- ~~K-12 Online Teaching Graduate Certificate: CIED and ETEC~~

~~CIED: Curriculum and Instruction Course Block~~ ~~15~~

<del>CIED 5423</del>	<del>Curriculum and Instruction: Models and Implementation</del>
<del>CIED 6013</del>	<del>Curriculum Theory, Development, and Evaluation</del>
<del>CIED 5363</del>	<del>Teaching in K-12 Online and Blended Classrooms</del>

CIED-6053	Curriculum and Instruction: Learner Assessment and Program Evaluation	
CIED-5983	Practicum in Curriculum & Instruction	
<b>EDLE: Educational Leadership Course Block</b>		<b>15</b>
EDLE-5013	School Organization and Administration	
EDLE-5043	Leadership Ethics	
EDLE-5063	Instructional Leadership, Planning, and Supervision	
EDLE-5083	Analytical Decision-Making	
EDLE-5093	Effective Leadership for School Improvement	
<b>SPED: Special Education Course Block</b>		<b>15</b>
SPED-5733	Inclusive Practices for Diverse Populations	
SPED-5783	Professional and Family Partnerships	
SPED-5893	Organization, Administration and Supervision of Special Education	
SPED-6433	Legal Aspects of Special Education	
SPED-532V	Practicum in Special Education	
<b>ETEC: K-12 Online Teaching Course Block</b>		<b>15</b>
ETEC-5213	Designing Educational Media	
ETEC-5303	Teaching with Technology in the K-12 Classroom	
ETEC-6253	Teaching and Learning at a Distance	
ETEC-5313	Principles in Visual Literacy	
ETEC-6243	Advanced Instructional Design	
<b>Ed.S. Project Requirement</b>		<b>3</b>
CIED-680V	Ed.S. Project	

Are Similar Programs available in the area?

No

Estimated Student 20-30 students per

Demand for Program year

Scheduled Program 2022-2023

Review Date

Program Goals and

Objectives

**Program Goals and Objectives**

The Ed.S. in Curriculum and Instruction has three key goals:

1. To provide a high quality post Master’s degree program that is broad in scope with a practitioner focus.
2. To develop highly qualified instructional leaders that work in a variety of educational settings.
3. To help fulfill the growing need for curriculum and program leadership in Arkansas K--12 public schools.

## Learning Outcomes

**Learning Outcomes**

The Ed.S. in Curriculum and Instruction has three specific outcomes that **are area** assessed annually:

Outcome # 1-Curriculum Competency:

Students will effectively design a curriculum guide outlining a course of study using a specific model of curriculum design.

Outcome # 2-Instruction Competency

Students will effectively, design, implement and evaluate models of effective instruction.

Outcome # 3-Area of Interest & Research Competency

Students will design and implement an independent action research study or project related to specific to an Ed.S. content area of interest

## Description and justification of the request

<b>Description of specific change</b>	<b>Justification for this change</b>
The Ed.S program is being revised to add concentrations in Program Administration, K-12 Online Teaching, Literacy/Dyslexia, and Education Examiner.	These changes add additional options for UA students concurrently seeking educator endorsement in a specific specialization and an advanced graduate degree.

## Upload attachments

[CIEDES - Curriculum Revision - Ltr of Notification.pdf](#)

[CIEDES - Curriculum Revision - Curriculum.docx](#)

## Reviewer Comments

**Ketevan Mamiseishvili (kmamisei) (06/11/21 1:44 pm):** Rollback: Check "yes" on creating concentrations question and activate CIED 5533 and CIED 5793. Thank you.

**Ketevan Mamiseishvili (kmamisei) (06/17/21 9:19 am):** Rollback: Change the reason for modification.

**Alice Griffin (agriffin) (06/24/21 10:00 am):** Checked sum box so that total hours would be reflected in catalog of studies.

**Alice Griffin (agriffin) (06/24/21 10:17 am):** Inserted BOT approval date into LON and renamed document to match naming convention for BOT. ATTENTION: Provost and Chancellor approval dates will need to be inserted once deadlines have been decided.

**Alice Griffin (agriffin) (06/24/21 11:04 am):** Corrected minor edit in catalog copy.

**Alice Griffin (agriffin) (09/03/21 11:22 am):** Updated approvers with new campus leaders and revised approval dates. Also reformatted curriculum to match the BOT format required by the Chancellor's Office.



**Alice Griffin (agriffin) (09/03/21 11:26 am):** Replaced proposed course title for CIED 5793 of Practicum, Laboratory, and Field Experiences with Practicum in Literacy with is currently pending Registrar Initial.

**Alice Griffin (agriffin) (09/03/21 11:31 am):** Revised LON and Curriculum to include the new course title for CIED 5793 Practicum in Literacy.

**Alice Griffin (agriffin) (09/03/21 1:43 pm):** Revised typo with CIED 5063 in Curriculum document. Registrar has been notified to correct course title in CourseLeaf.

Key: 310