

Date Submitted: 04/01/21 3:49 pm

Viewing: **EDLEES : Educational Leadership,  
Educational Specialist**

Last approved: 04/24/17 3:41 pm

Last edit: 04/12/21 3:28 pm

Changes proposed by: kmamisei

Catalog Pages Using  
this Program

[Educational Leadership \(EDLE\)](#)

Submitter: User ID: **cls19 egbengts** Phone:  
**575-8729 575-5092**

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

Department Code

Department of Curriculum and Instruction (CIED)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Division of Elementary and Secondary Education
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

### Approval Path

1. 04/01/21 3:50 pm  
Ketevan Mamiseishvili (kmamisei):

Program Code EDLEES  
 Degree Educational Specialist  
 CIP Code

- Approved for EDUC  
 Dean Initial
2. 04/01/21 4:07 pm  
 Jim Gigantino  
 (jgiganti): Approved  
 for GRAD Dean  
 Initial
  3. 04/09/21 10:24 am  
 Alice Griffin  
 (agriffin): Approved  
 for Director of  
 Program  
 Assessment and  
 Review
  4. 04/12/21 3:29 pm  
 Lisa Kulczak  
 (lkulcza): Approved  
 for Registrar Initial
  5. 04/12/21 4:23 pm  
 Gary Gunderman  
 (ggunderm):  
 Approved for  
 Institutional  
 Research
  6. 04/12/21 4:49 pm  
 Ed Bengtson  
 (egbengts):  
 Approved for CIED  
 Chair
  7. 04/12/21 5:21 pm  
 Ketevan  
 Mamiseishvili  
 (kmamisei):  
 Approved for EDUC  
 Curriculum  
 Committee
  8. 04/12/21 5:21 pm  
 Ketevan  
 Mamiseishvili  
 (kmamisei):

Approved for EDUC  
Dean

9. 04/12/21 5:38 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus

10. 04/16/21 3:26 pm  
Terry Martin  
(tmartin): Approved  
for Provost Review

### History

1. Apr 24, 2017 by Ed  
Bengtson  
(egbengts)

13.0401 - Educational Leadership and Administration, General.

#### Program Title

Educational Leadership, Educational Specialist

#### Program Delivery

##### Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **30**  
hours needed to  
complete the  
program?

## On-line/Web-based Information

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#### Reason for offering

##### Web-based Program

This degree program is currently approved as an online program. This is a request for a change in admission requirements.

Maximum Class Size 20  
for Web-based  
Courses

Course delivery  
mode

**Method(s)**

**Online**

Class interaction  
mode

**Method(s):**

**Electronic Bulletin Boards**

Percent Online  
100%

Provide a List of  
Services Supplied by  
Consortia Partners or  
Outsourced  
Organization  
none

Estimate Costs of the 0  
Program over the  
First 3 Years

List Courses Taught  
by Adjunct Faculty  
EDLE 6103 - School Finance

Upload  
Memorandum of  
Understanding Forms  
(if required)

## Program Requirements and Description

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### Requirements

**Admission Requirements:** Candidates must have a master's degree **and in educational leadership plus submit either a valid building-level certification plus submit either GRE score or a GRE score or a School Leadership Licensure Assessment (SLLA) score for admission. In addition, admission to Ed.S. in Educational Leadership**

requires the following: a completed Educational Leadership program application; statement All other requirements of purpose; academic writing sample; Leadership Disposition Survey; admission to the graduate school and three letters of recommendation (one of which should Educational Leadership program must also be from the employer). met. Interview with the EDLE program coordinator may be requested. All other requirements for admission to the Graduate School must also be met.

**Requirements for the Educational Specialist Degree (30 hours post Masters):** The specialist degree program in Educational Leadership is designed primarily to provide professional preparation for students involved in school-site administration and those individuals who have districtwide administrative responsibilities.

Completion of the following required licensure core courses:

<del>EDLE 6503</del>	<del>Topics in Educational Research for School Administration</del>	<del>3</del>
<del>or ESRM 6403</del>	<del>Educational Statistics and Data Processing</del>	
<del>EDLE 6513</del>	<del>Program Evaluation in Education</del>	<del>3</del>
<u>EDLE 6023</u>	School Facilities Planning and Management	3
<u>EDLE 6053</u>	School-Community Relations	3
<u>EDLE 6093</u>	School District Governance: The Superintendency	3
<u>EDLE 6103</u>	School Finance	3
<u>EDLE 6173</u>	School Business Management	3
<u>EDLE 674V</u>	Internship	3
<u>EDLE 6333</u>	Advanced Legal Issues in Education	3

The following three courses are to be completed in addition to the licensure core:

<u>EDLE 6433</u>	Legal Aspects of Special Education	3
<u>EDLE 6123 ADVANCED FISCAL ISSUES</u>	<u>Course EDLE 6123 ADVANCED FISCAL ISSUES Not Found</u>	3
<u>EDLE 680V</u>	Educational Specialist Project	3

Total Hours 30

Note: Prior to District-Level Licensure application, all students must present a culminating project to a committee of faculty with practitioner representation for the district-level license.

Students should also be aware of Graduate School requirements with regard to specialist degrees.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Arkansas State University Arkansas Tech Harding University

List institutions in the surrounding region offering similar programs

N/A

Why is the Program needed if offered at other institutions?

This is an existing program. The change requested relates to admission requirements.

Estimated Student 15

Demand for Program

Scheduled Program 2026-2027 ~~2019~~

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

It is the goal of the Specialist program in Educational Leadership to graduate educational leaders with the knowledge, skills, ethics, and motivation to transform educational organizations; to lead school districts in their work to facilitate student’s success; and to respond affirmatively to the increasing expectations of customers in a technological society and a global environment. ~~This is an existing program. The change requested relates to admission requirements.~~

Learning Outcomes

**Learning Outcomes**

1. Program completers will demonstrate mastery of the standards and competencies of the National Educational Leadership Preparation (NELP) Program and Arkansas Competencies for K-12 Administrators – District Level. ~~This is an existing program. The change requested relates to admission requirements.~~

2. Program completers will demonstrate the awareness of the Arkansas Reading Initiative for Student Excellence (RISE);

3. Through the completion of significant activities at the mastery level, program completers will demonstrate the knowledge and skills necessary to effectively lead a K-12 school in the following areas:  
a. The governance, management and organization of a school district and its facilities;  
b. Legal issues in education;  
c. Fiscal issues related to school funding and supervision of the business management of the district;  
d. Building cohesive partnerships with all community stakeholders for the benefit of students, families, and the community at large.

4. Program completers will conduct an internship at the level, under the supervision of a fully-credentialed district level administrator. The internship includes at least 216 hours of authentic district level activities that are aligned with the NELP standards. Successful completion of the internship will include the assembling of a portfolio of artifacts collected in the program of study and internship that are aligned with the NELP standards and competencies and which demonstrate the candidate’s ability to apply knowledge in the district setting.

## Description and justification of the request

Description of specific change	Justification for this change
<ol style="list-style-type: none"> <li>1. Clarifying admissions requirements.</li> <li>2. Making minor changes to the degree requirements.</li> <li>3. Adding program goals and learning outcomes.</li> </ol>	<ol style="list-style-type: none"> <li>1. The program is ensuring that the catalog clearly outlines admissions requirements to align with DESE standards and the protocol that was sent to DESE for approval.</li> <li>2. The licensure core is not changing. Proposed changes to courses will help the program better align with new DESE standards for EDLE district license.</li> <li>3. These changes were submitted to DESE in February 2021. Updating the catalog will ensure that the degree and admissions requirements in the catalog align with DESE requirements. Application submitted to DESE is uploaded in the attachments as supporting documents. DESE instructed EDLE program to complete Section B of their protocol. This allowed the program to explain in more detail the alignment with DESE required competencies and standards.</li> </ol>

## Upload attachments

[UAF District Level Program Proposal 2-26-21.pdf](#)

[UAF District Level Appendices D-J.pdf](#)

[UAF District Level Appendices A-C.pdf](#)

[EDS updates sent to DESE.pdf](#)

## Reviewer Comments

**Alice Griffin (agriffin) (04/02/21 10:06 am):** Inserted proposed new course title for EDLE 6123. Course is currently pending Registrar Initial.

**Alice Griffin (agriffin) (04/02/21 10:27 am):** Discrepancies between the curriculum in CourseLeaf and the Program Proposal are explained in the attached letter, EDS updates sent to DESE.

**Alice Griffin (agriffin) (04/02/21 10:28 am):** ATTENTION: This minor review will require campus approval due to the changes in admission policies, as well as require off campus approval from DESE.

**Alice Griffin (agriffin) (04/09/21 10:22 am):** ATTENTION REGISTRAR: Please insert DESE as an approval level after Provost Final approval level. Thank you.

**Alice Griffin (agriffin) (04/09/21 10:23 am):** This minor program change will require campus approval due to the changes to the admission requirements.

**Lisa Kulczak (lkulcza) (04/12/21 3:28 pm):** New course is currently in the approval process.  
Workflow updated per request by Alice G.