

Date Submitted: 03/24/21 3:45 pm

Viewing: **EDLEED : Educational Leadership,****Doctor of Education**

Last approved: 05/21/19 11:03 am

Last edit: 04/02/21 2:40 pm

Changes proposed by: jpijanow

Catalog Pages Using
this Program[Educational Leadership \(EDLE\)](#)Submitter: User ID: **jpijanow** ~~Ikuleza~~ Phone:
7019 7456

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding/changing Focused Study or
Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 03/24/21 3:51 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 03/28/21 4:38 pm
Jim Gigantino

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

EDLEED

Degree

Doctor of Education

CIP Code

(jgiganti): Approved

for GRAD Dean

Initial

3. 04/01/21 11:20 am

Alice Griffin

(agriffin): Approved

for Director of

Program

Assessment and

Review

4. 04/11/21 1:05 pm

Lisa Kulczak

(lkulcza): Approved

for Registrar Initial

5. 04/12/21 11:36 am

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

6. 04/12/21 11:52 am

Ed Bengtson

(egbengts):

Approved for CIED

Chair

7. 04/12/21 12:24 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Curriculum

Committee

8. 04/12/21 1:53 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

9. 04/12/21 2:16 pm

Suzanne Kenner

(skenner): Approved
 for Global Campus
 10. 04/12/21 3:45 pm
 Terry Martin
 (tmartin): Approved
 for Provost Review

History

1. Apr 5, 2017 by
Charlie Alison
(calison)
2. Jul 19, 2017 by
Amanda Corbell
(ac087)
3. May 21, 2019 by
Lisa Kulczak (lkulcza)

13.0401 - Educational Leadership and Administration, General.

Program Title

Educational Leadership, Doctor of Education

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total **42 96**
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

This program is already approved for online delivery. ~~Per Dean Michael Miller, we are making this administrative change.~~

Maximum Class Size na
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
na

Estimate Costs of the na
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission to the Ed.D. Program: All candidates seeking admission to Completion of the Doctor of courses required for the Master of Education (Ed.D.) degree in Educational Leadership are required to complete the

following: Leadership, and completion of the courses required for the Educational Specialist degree in Educational Leadership:

Prior In addition to meeting university requirements for admission to the **University of Arkansas** Graduate School, all candidates seeking admission to any educational leadership program must complete program application procedures, which **requires a separate application process;**
are described on the program website. A master's degree and either a specialist degree or evidence of meeting the requirements for district level licensure;
A satisfactory Millers Analogy Test (MAT) score or Graduate Record Examination (GRE) score;
A completed Educational Leadership Program Application for Admission Form;
A current resumé;
A statement of purpose;
At least three letters of recommendation;
An academic writing sample;
 Admissions for the Master's and Specialist degrees are rolling, therefore, prospective students can apply at any time of the year. Application for admission must be completed before the required deadlines for each semester as set by the Graduate School. The Ed.D. **Finalists are selected** program follows a cohort model; therefore, a completed application deadline is set for **a personal interview with February 1** each year. Each cohort starts in the **Educational Leadership faculty admissions committee.**
The completed application deadline is February 1. summer semester. Each cohort starts in the summer semester.

Requirements for the Doctor of Education Degree:

~~Nine credit hours from either the qualitative track or the quantitative track:~~

~~Qualitative Track~~

EDLE 6553	Advanced Qualitative Methods in Educational Research	3
or ESRM 6543	Advanced Qualitative Research	

~~Quantitative Track~~

ESRM 6413	Experimental Design in Education	3
ESRM 6423	Multiple Regression Techniques for Education	3

ESRM 6623	Course ESRM 6623 Not Found	
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18-semester hours of dissertation credit		18
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EDLE 6013	Problems of Practice for Educational Leaders	3
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EDLE 6533	Educational Policy	3
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ESRM 6533	Qualitative Research	1-
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or HRWD 572V	Workshop	
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EDLE 6543	Introduction to Qualitative Research	3
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EDLE 699V	Seminar 1	3
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EDLE 6553	Advanced Qualitative Methods in	3
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Educational Research

EDLE 6583 STATISTICAL LITERACY FOR EDUCATIONAL LEADERS **Course EDLE 6583 STATISTICAL LITERACY FOR 3**

EDUCATIONAL LEADERS Not Found

EDLE 6513

Program Evaluation in Education 3

EDLE 6503

Topics in Educational Research for School 3

Administration

18 semester hours of dissertation credit (EDLE 700V) 18

Total Hours 42

1Seminar, taken on campus three times for one credit each. Doctoral students will come to campus to meet with faculty and practitioners for a one-credit seminar that will serve as a valuable capstone for the distance experience. The meaningful campus experience will be an intensive long weekend cohort seminar on the University of Arkansas campus. Each cohort weekend will be focused on a theme that connects theory with practice and includes mini-lectures by scholars and practitioners in the field, facilitated discussion groups, and lively debate of critical issues facing school leaders. The intent of the cohort weekend is to build relationships, introduce students to leaders in the field and expose them to interactive, hands-on learning experiences that lend themselves more easily to the face-to-face environment.

~~Completion of the courses required for the Master of Education degree in Educational Leadership, and completion of the courses required for the Educational Specialist degree in Educational Leadership.~~A minimum grade point average of at least 3.25 on all graduate course work, and on all course work presented for the Ed.D. degree.

Satisfactory completion of all requirements governing the written and oral examinations for the candidacy examination, the dissertation, and the final oral dissertation defense. The Ed.D. degree must be completed within seven years from the date the Declaration of Intent is signed.

The program of study must comply with university ~~residency~~ requirements.

Students should also be aware of Graduate School requirements with regard to doctoral degrees.

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program **2022-2023 NA**

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Program Goals and Objectives

To graduate educational leaders that have shown their ability to:

- 1. become stewards of the profession;**
- 2. identify critical problems of practice; and,**
- 3. use methodological skills to be capable consumers of research and serve as scholar-practitioners.**

NA

Learning Outcomes

Learning Outcomes

- 1. A doctoral candidate critically evaluates the existing research to understand the state of the literature as it applies to problems of practice.**
- 2. A doctoral candidate brings together leadership teams and scholars to identify and define a problem of practice that are directly observable, actionable, connects to broader strategies and is high leverage.**
- 3. A doctoral candidate constructs a method of inquiry that is sound and appropriate to the problem of practice.**

NA

Description and justification of the request

Description of specific change	Justification for this change
<ol style="list-style-type: none"> 1. Updating admissions and degree requirements. 2. Correcting formatting and improving clarity. These changes only affect 15 credit hours of coursework. Two course tables were combined into one course table. In addition the course sequencing was edited (which gives the impression of more substantive changes than actually occurred). 3. Adding goals and objectives. 	<p>The previous admissions information in the catalog pointed towards the website for information. This catalog update reflects what the program has been requiring and simply provides that detail here in the catalog.</p> <p>The changes are reflective of a longterm program self study conducted in collaboration with the University Council for Educational Administration (the primary EDLE professional association of which the University of Arkansas is an institutional member) and CPED (The Carnegie Project on the Education Doctorate). They are designed to improve the student cohort's exposure to experiences that help them navigate rigorous research experiences with site-based problems of practice.</p>

Upload attachments

[Re_EDLEED proposed changes.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (03/30/21 4:20 pm): Entered the course title for the pending course EDLE 6583 Statistical Literacy for Educational Leaders.

Alice Griffin (agriffin) (03/30/21 4:21 pm): Entered credit hours for the dissertation and checked the total hours box to be reflected in program requirements.

Alice Griffin (agriffin) (04/01/21 11:17 am): Removed language related to the completion of the Master of Education and the Education Specialist degree as recommended by the submitter (see attached correspondence). Also revised total hours field to 42.

Alice Griffin (agriffin) (04/01/21 11:19 am): Revised scheduled program review date to 2022-2023 in consultation with college.

Alice Griffin (agriffin) (04/01/21 11:20 am): ATTENTION: With the changes to the admission requirements, this minor program change will require campus approval.

Key: 222