

Program Change Request

New Program Proposal

Date Submitted: 04/14/21 8:49 am

Viewing: **AUSDGM : Autism Spectrum Disorder, Graduate MicroCertificate**

Last edit: 04/14/21 2:23 pm

Changes proposed by: suzannek

Submitter:	User ID:	suzannek	Phone:
4795756210			
Program Status	Active		
Academic Level	Graduate		
Type of proposal	MicroCertificate		
Select a reason for this new program	Adding a New Graduate MicroCertificate		
Effective Catalog Year	Spring 2022		
College/School Code	College of Education and Health Professions (EDUC)		
Department Code	Department of Curriculum and Instruction (CIED)		
Program Code	AUSDGM		
Degree	Graduate MicroCertificate		
CIP Code			

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 04/13/21 6:06 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial

2. 04/14/21 7:46 am
Jim Gigantino
(jgiganti): Rollback
to Initiator
3. 04/14/21 8:57 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean Initial
4. 04/14/21 9:56 am
Jim Gigantino
(jgiganti): Approved
for GRAD Dean
Initial
5. 04/14/21 2:23 pm
Alice Griffin
(agriffin): Approved
for Director of
Program
Assessment and
Review
6. 04/19/21 3:37 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
7. 04/19/21 4:33 pm
Gary Gunderman
(ggunderm):
Approved for
Institutional
Research
8. 04/20/21 5:31 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
9. 05/05/21 2:06 pm
Ketevan
Mamiseishvili

(kmamisei):
Approved for EDUC
Curriculum
Committee
10. 05/05/21 2:08 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for EDUC
Dean
11. 05/05/21 2:27 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
12. 05/12/21 2:14 pm
Terry Martin
(tmartin): Approved
for Provost Review

13.1013 - Education/Teaching of Individuals with Autism.

Program Title

Autism Spectrum Disorder, Graduate MicroCertificate

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 9
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program

The special education program provides all graduate courses online. The Graduate Certificate which was closed in order to create this MicroCertificate was online based.

Maximum Class Size 25
for Web-based
Courses

Course delivery mode	Method(s)
	Online

Class interaction mode	Method(s):
	Other

Specify Other
Interaction Methods

The special education program uses VoiceThread and BlackBoard discussions to facilitate student engagement.

Percent Online
100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

This MicroCertificate is replacing the Graduate Certificate that was recently discontinued so no new resources are being requested to support the AUSDGM. Faculty/instructional support provided through Global Campus.

Estimate Costs of the n/a
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

The graduate MicroCertificate in Autism Spectrum Disorder develops professionals in the area of autism spectrum disorder who might be interested in supporting individuals in K-12 education, as well as other service focused settings (e.g., counseling, social work, employment support). Students who earn the MicroCertificate develop knowledge and skills in the areas of characteristics, assessment, evidence-based educational interventions, and environmental adaptations for individuals with autism spectrum disorder.

Admission to the MicroCertificate: Students must meet the Graduate School admission requirements. Applicants should include a statement of purpose and current resume.

Requirements for the Graduate MicroCertificate in Autism Spectrum Disorder: (9 hours)

SPED 6803	Teaching Students with Autism Spectrum Disorders	3
SPED 6813	Characteristics and Assessment of Persons with ASD	3
SPED 5143	Teaching Communication Skills to Persons with Autism	3
Total Hours		9

Program Costs

Two courses are specific to this MicroCertificate (SPED 6813, SPED 5143). A third course is also offered within the Masters in Education in Special Education (SPED6803). Thus, the program cost will be lecturers/faculty to teach the two courses. This MicroCertificate is replacing the Graduate Certificate that was recently discontinued so these faculty/lecturer costs are not increasing.

Library Resources

This MicroCertificate is replacing the Graduate Certificate that was recently discontinued so no new resources are being requested to support the AUSDGM.

Instructional

Facilities

This MicroCertificate is replacing the Graduate Certificate that was recently discontinued so no new resources are being requested to support the AUSDGM.

Faculty Resources

Program coordinator in CIED-IECP to manage the MicroCertificate. Currently, a faculty member has been identified to teach SPED 6803 and SPED 5143. SPED 6813 is taught by a lecturer. All courses have been developed as part of the Graduate Certificate this MicroCertificate is replacing.

List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)

Program(s)

SPEDME - Special Education, Master of Education

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 8

Scheduled Program Review Date n/a

Program Goals and Objectives

Program Goals and Objectives

The goal of the MicroCertificate in Autism Spectrum Disorder (ASD) is to prepare graduate students to recognize the characteristics of ASD and how these may be expressed by children through young adults, use assessments to identify priorities for learning, apply the use of evidence based practices in instruction, and address environmental adaptations to support individuals with ASD.

Learning Outcomes

Learning Outcomes

- By the conclusion of the Autism Spectrum Disorder (ASD) MicroCertificate, graduate students will:
- engage in discussions and debates about emerging issues related to ASD
 - identify characteristics of ASD
 - discuss ways in which characteristics of ASD are expressed by individuals
 - identify and use various assessments to identify learning priorities
 - develop learning environments supportive of individuals with ASD
 - advocate for the needs of children and youth with ASD
 - apply the use of evidence-based practices in developing instruction for individuals with ASD

Description and Justification for this request

Description of request

Justification for request

Description of request	Justification for request
<p>The 15 hour Graduate Certificate in autism spectrum disorder was discontinued because we believe that offering this 9 hour MicroCertificate in autism is a more appropriate option for students.</p>	<p>A 9 hour MicroCertificate will be better option for students who wish to specialize their learning.</p> <p>We believe that through this MicroCertificate we can better meet the interests of students outside of education wanting to support individuals with ASD.</p>

Upload attachments

Reviewer Comments

Jim Gigantino (jgiganti) (04/14/21 7:46 am): Rollback: Made a few edits in the proposal--- please move back through approval chain if you are okay with them. They include (1) changing spelling of MicroCertificate to be consistent with University naming convention (no hypens and capital M and C); (2) eliminated the word "program" in the description--as Terry Martin, we cannot call anything related to an MC a "program" otherwise it has ADHE connotations; and (3) deleted the phrase about not requiring the standardized exam as per grad school requirements--the minimum admission requirement will be the Grad School non-degree requirement which doesn't require a standardized exam.

Alice Griffin (agriffin) (04/14/21 10:48 am): Selected "sum hours" box so that total hours could be reflected in the requirements field.

Alice Griffin (agriffin) (04/14/21 10:50 am): Minor edits to program costs to correct typos.

Alice Griffin (agriffin) (04/14/21 2:23 pm): Removed: "The MicroCertificate provides with concentrated courses focused on autism spectrum disorder." from requirements at the request of the submitter.