Date Submitted: 12/02/20 4:13 pm

Viewing: ELEDMA : Elementary Education, Master of Arts in Teaching

Last approved: 05/21/19 2:01 pm

Last edit: 12/07/20 11:46 am

Changes proposed by: kmamisei

Catalog Pages Using
this Program
   Elementary Education (ELED)

Submitter:	User ID:	Phone:
3781 ~~7456~~	**kmamisei** ~~lkulcza~~	

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
   No

Are you adding or modifying a track?
   No

Are you adding or modifying a focused study?
   No

Effective Catalog Year   Fall 2021

College/School Code
   College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Program Assessment and Review**
4. **Registrar Initial**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 12/02/20 4:16 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 12/02/20 5:04 pm Pat Koski (pkoski):

Department Code

     Department of Curriculum and Instruction (CIED)

Program Code   ELEDMA

Degree   Master of Arts in Teaching

CIP Code

Approved for GRAD Dean Initial

3. 12/04/20 9:25 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

4. 12/07/20 11:48 am Lisa Kulczak (lkulcza): Approved for Registrar Initial

5. 12/07/20 4:24 pm Gary Gunderman (ggunderm): Approved for Institutional Research

6. 12/07/20 4:56 pm Ed Bengtson (egbengts): Approved for CIED Chair

7. 01/06/21 2:14 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

8. 01/06/21 2:16 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

9. 01/06/21 2:48 pm Suzanne Kenner

(skenner): Approved
for Global Campus

10. 01/06/21 3:54 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Apr 19, 2016 by Lisa
Kulczak (lkulcza)
2. Jun 1, 2017 by Lisa
Kulczak (lkulcza)
3. Jun 2, 2017 by Lisa
Kulczak (lkulcza)
4. Jun 15, 2017 by
Charlie Alison
(calison)
5. Oct 20, 2017 by
Charlie Alison
(calison)
6. May 21, 2019 by
hkindall

13.1202 - Elementary Education and Teaching.

Program Title
Elementary Education, Master of Arts in Teaching

Program Delivery
Method
On Campus

Is this program interdisciplinary?
No

Does this proposal impact any courses from another College/School?
No

What are the total hours needed to complete the program?   33

Program Requirements and Description

Requirements

Prerequisites to Degree Program

Enrollments will be limited in upper division professional studies courses in the Childhood Education B.S.E. Program. In addition, the number of students accepted into the M.A.T. Program in Elementary Education will be contingent upon availability of placements with partnership schools. Specific application procedures, screening, and selection criteria are in effect to limit course enrollments and acceptance to the M.A.T. program. Please contact your childhood education program faculty adviser for details regarding the selective admission process. Admission requirements for the M.A.T. degree program for initial certification are as follows:

Completion of an appropriate undergraduate degree program.

Cumulative GPA of 3.00, or 3.00 in the last 60 hours of the baccalaureate degree .

Admission to the Graduate School.

Screening/acceptance into internship, which includes an admission portfolio.

Admission to the Master of Arts in Teaching program.

Successful completion of the required criminal background check. Background check materials must be submitted by May 1st prior to the internship year.

Completion of the pre-education core with a minimum of "C" in all courses.

Completion of all prerequisite courses in teaching field.

Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree

A minimum of 33 hours of course work is required in one of the following concentrations.

Students should also be aware of Graduate School requirements with regard to master's degree.

Dismissal based on Unethical or Unprofessional Behaviors from ELED MAT program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

> **1.   Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.**

> **2.   The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.**

3.   **Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.**

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the <u>Office of Teacher Education website</u> <u>https://teacher-education.uark.edu/support/index.php</u>.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	na
Scheduled Program Review Date	**2026-2027** ~~2019-2020~~
Program Goals and Objectives	

Program Goals and Objectives
The goals of the program are based on the principles that educators must master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

Learning Outcomes

Learning Outcomes
Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching) 1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems. 2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective educator as demonstrated through planning, implementing, and modeling best practices including best technology practices. 3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential. 4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/04/20 9:24 am): Changed link in last paragraph from the Occupational Therapy website to Teacher Education website. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (12/04/20 9:24 am): Updated scheduled program review date based on CAEP documentation.

Alice Griffin (agriffin) (12/04/20 9:25 am): ATTENTION: Addition of dismissal policy will require campus approval.

Key: 297